POORNAPRAJNA COLLEGE, UDUPI

(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION COUNCIL, BENGALURU)

Student Feedback Analysis Report on Curriculum

2019 – 2020 (Odd Semester)

Student Feedback Analysis Report: 2019 – 20

Academic Year: 2019 - 20 (Odd Semester)
Student Feedback Analysis Report on Curriculum

I. Feedback Obtained from Students

The feedback survey was conducted to obtain the feedback from the students for the academic year (2019 - 20) for odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Student Feedback Analysis Report: 2019 – 20

Table 1: Program Pursuing

| Programs Description	No. of Students	Percent
B. Com General	81	48.2
B.A. (HES) History, Economics, Sociology	2	1.2
B.B.A/B.B.M	17	10.1
B.Com. Vocational	22	13.1
B.Sc. (BZC) Botany, Zoology, Chemistry	11	6.5
B.Sc. (PCM) Physics, Chemistry, Mathematics	5	3.0
B.Sc. (PMCs) Physics, Mathematics, Computer Science	7	4.2
B.Sc. (PSM) Physics, Statistics, Mathematics	10	6.0
M.Com	10	6.0
MSc Mathematics	3	1.8
Total	**168**	**100.0**
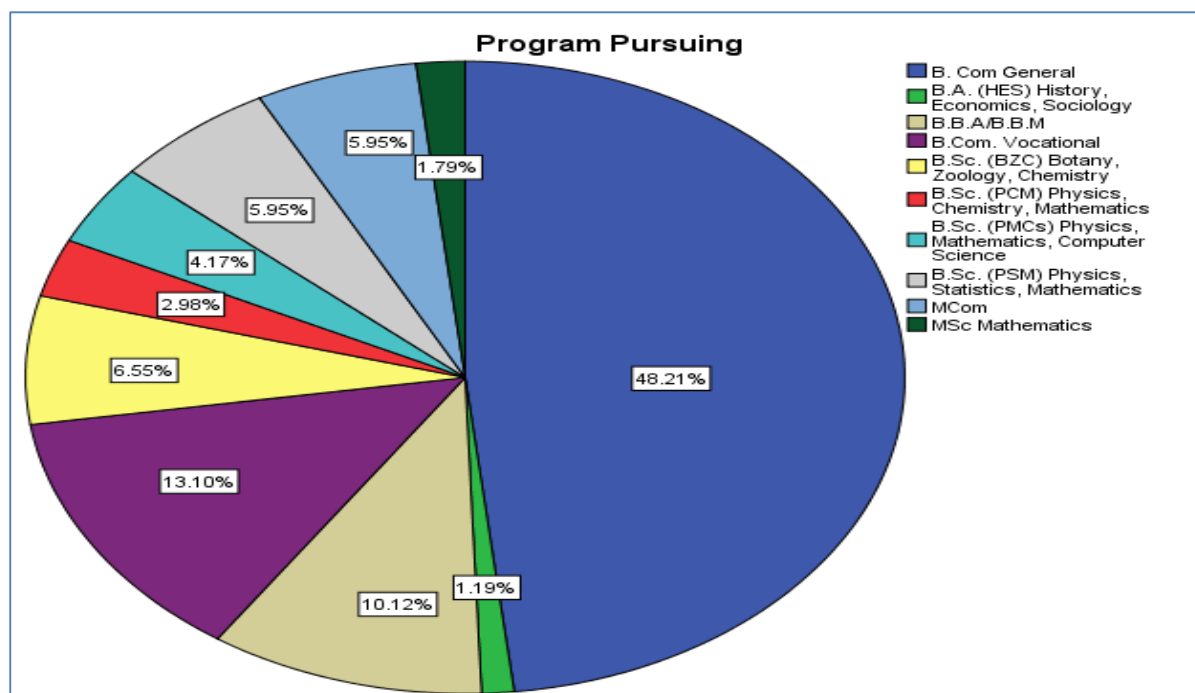
The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.4% of them are from Commerce & Management (B. Com General, B.B.A /B.B.M and B.Com. Vocational), 19.7% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.0% are belongs to M.Com, 1.8% of them belongs to M.Sc. mathematics and 1.2% are belongs to B.A (HES) respectively.

Table 2: Semester Details

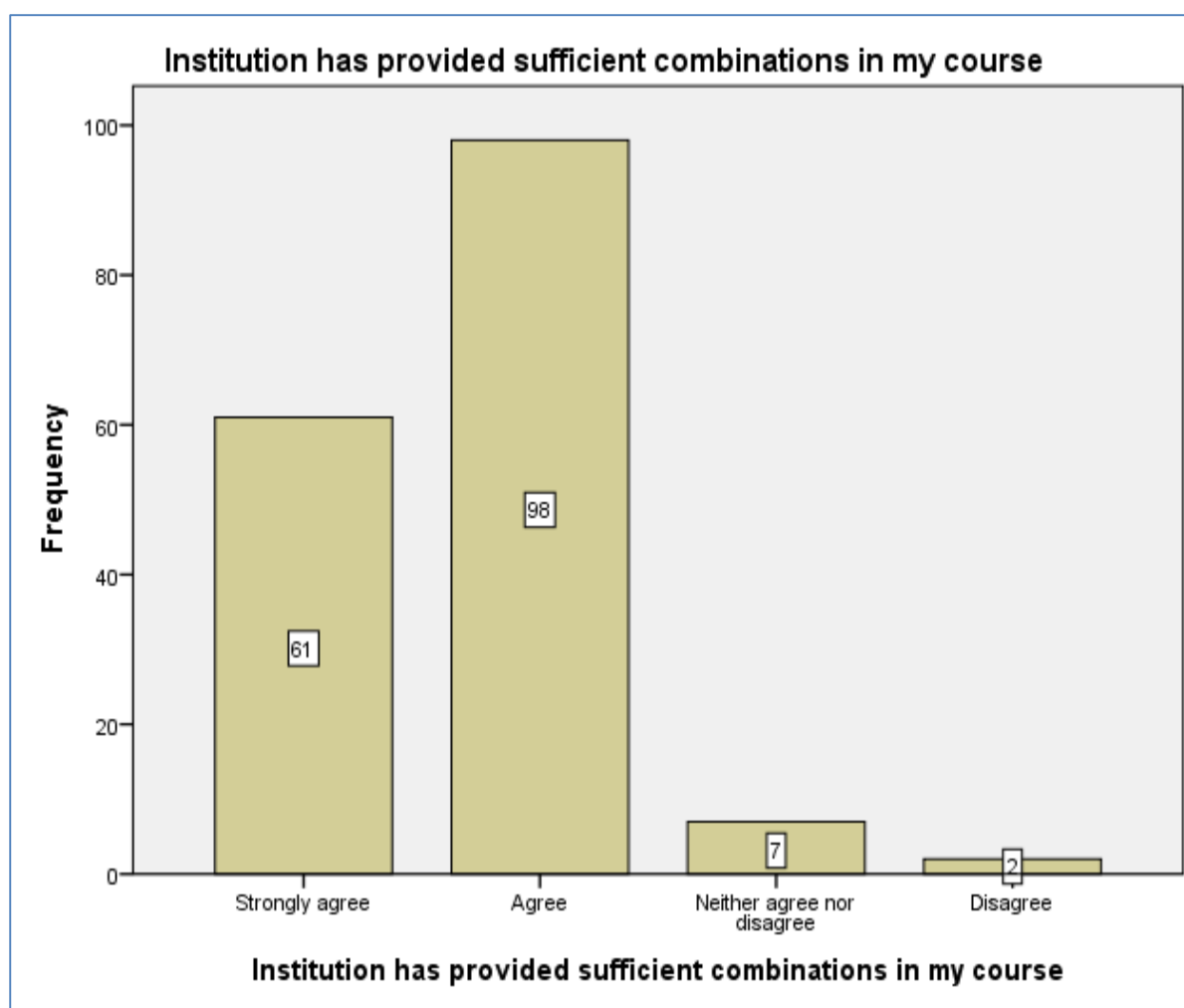| Semester	No. of Students	Percent
I Semester	57	33.9
III Semester	55	32.7
V Semester	56	33.3
Total	**168**	**100.0**
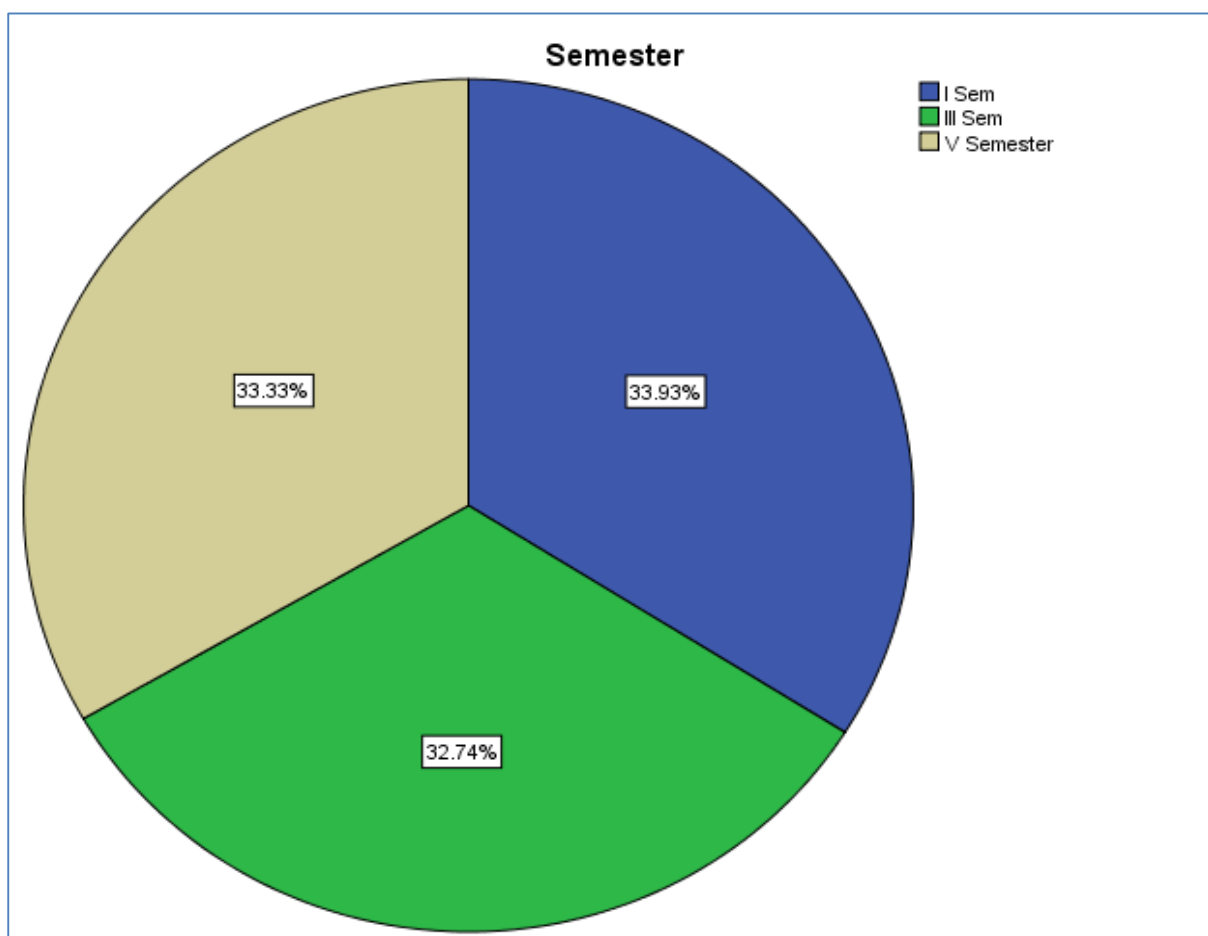
The feedback report is collected for the odd semester of academic year 2019 - 20; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of I semester, III semester and V semesters are 57, 55 and 56 respectively. It comprises 33.9%, 32.7% and 33.3% respectively.

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	61	36.3
Agree	98	58.3
Neither agree nor disagree	7	4.2
Disagree	2	1.2
Total	**168**	**100.0**

The responses for the statement of "**The institution has provided sufficient combination in my course**" portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.6%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	58	34.5
Agree	100	59.5
Neither agree nor disagree	10	6.0
Total	**168**	**100.0**

The institution is providing opportunity to take inter disciplinary course/subject

The responses for the statement of "**The institution is providing opportunity to take their inter disciplinary course/subject"** is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.0%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Table 5: The syllabus covered within the stipulated duration

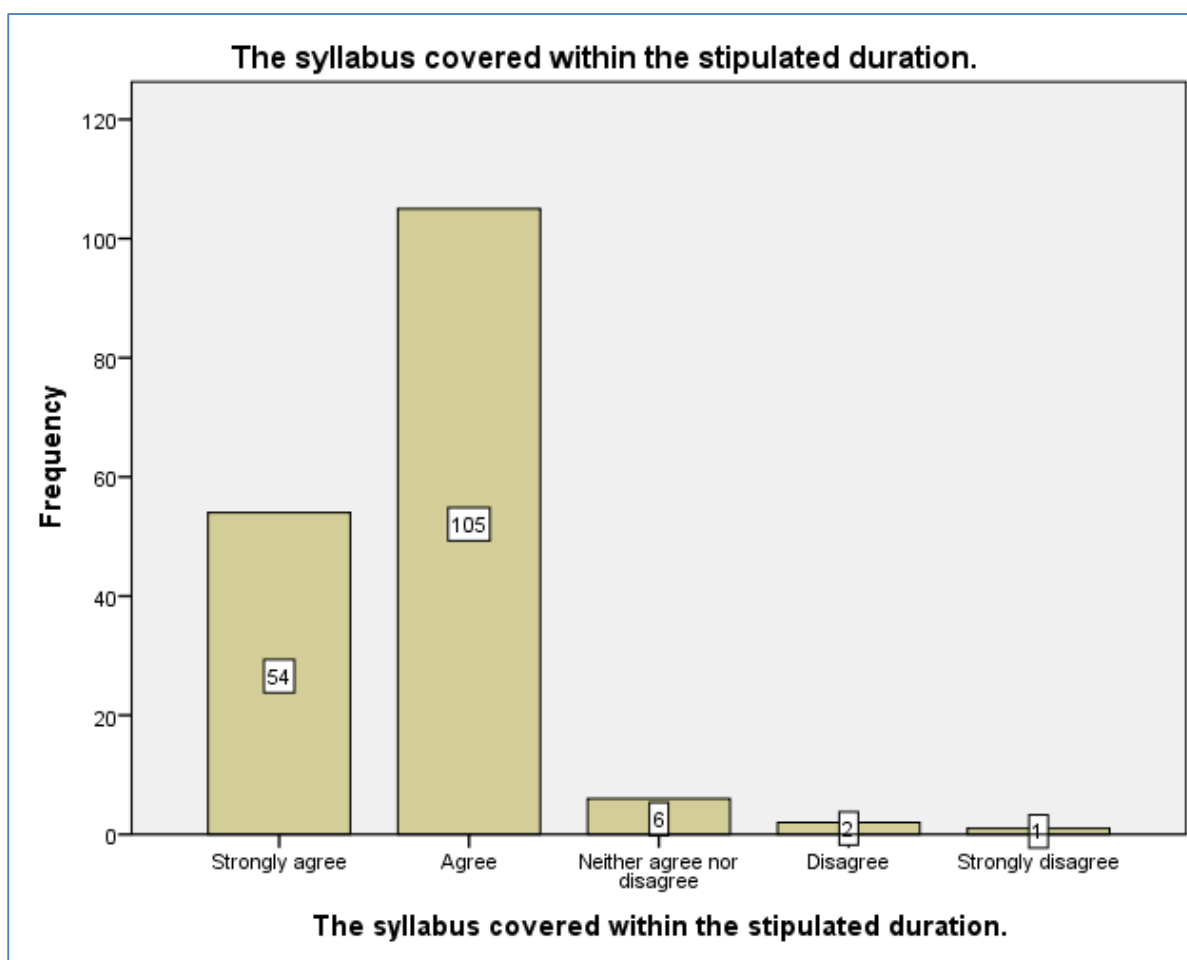| Responses	No. of Students	Percent
Strongly agree	54	32.1
Agree	105	62.5
Neither agree nor disagree	6	3.6
Disagree	2	1.2
Strongly disagree	1	.6
Total	**168**	**100.0**

Table 5 reveals the responses for the statement of **"The syllabus covered within the stipulated duration"**; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.6 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Table 6: Teachers have planned approach in the delivery of curriculum

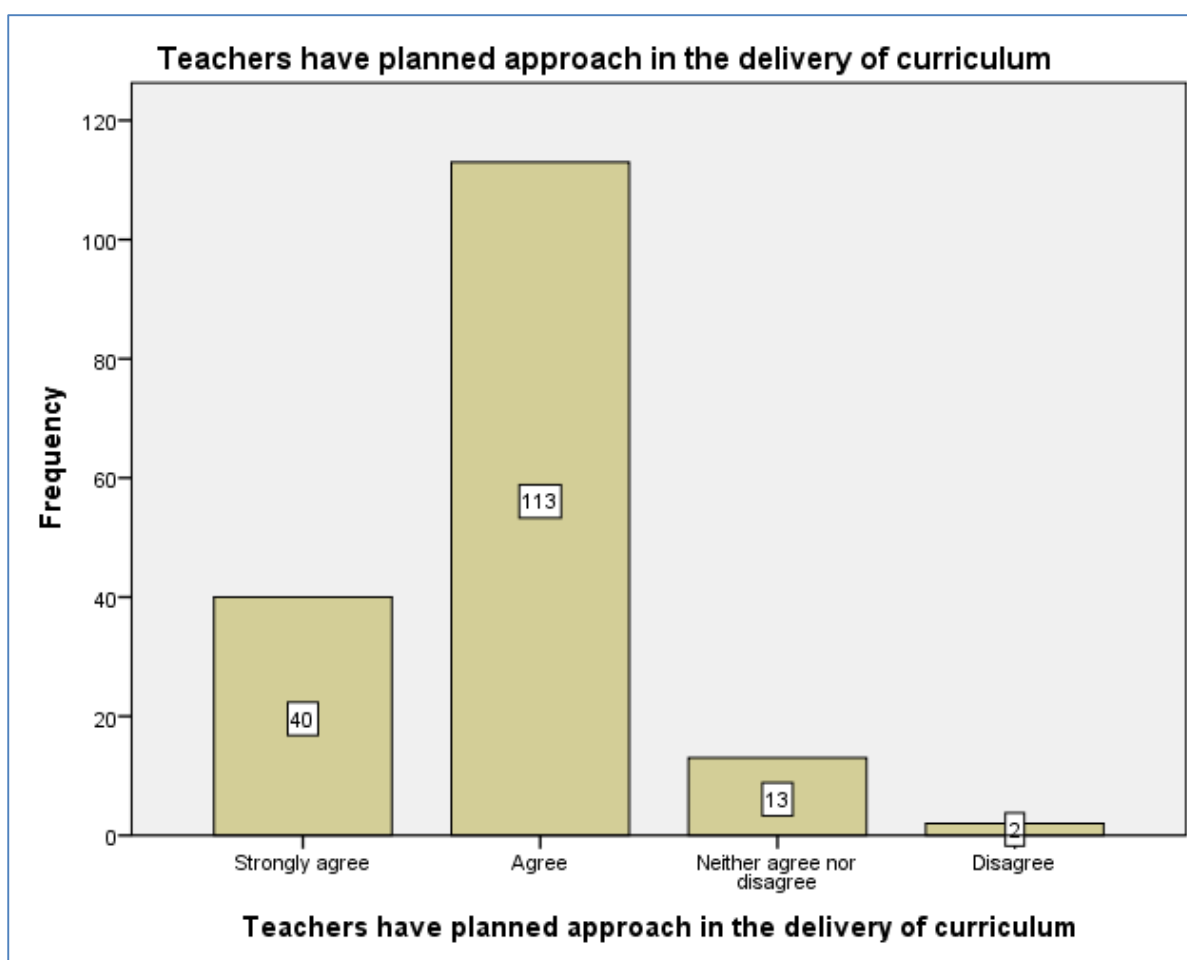| Responses	No. of Students	Percent
Strongly agree	40	23.8
Agree	113	67.3
Neither agree nor disagree	13	7.7
Disagree	2	1.2
Total	**168**	**100.0**

Table 6 reveals the responses for the statement of **"Teachers have planned approach in the delivery of curriculum"**; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.1%, thus it indicates faculties are having planed approach in the delivery of the curriculum.

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

| Responses	No. of Students	Percent
Strongly agree	46	27.4
Agree	90	53.6
Neither agree nor disagree	31	18.5
Disagree	1	.6
Total	**168**	**100.0**
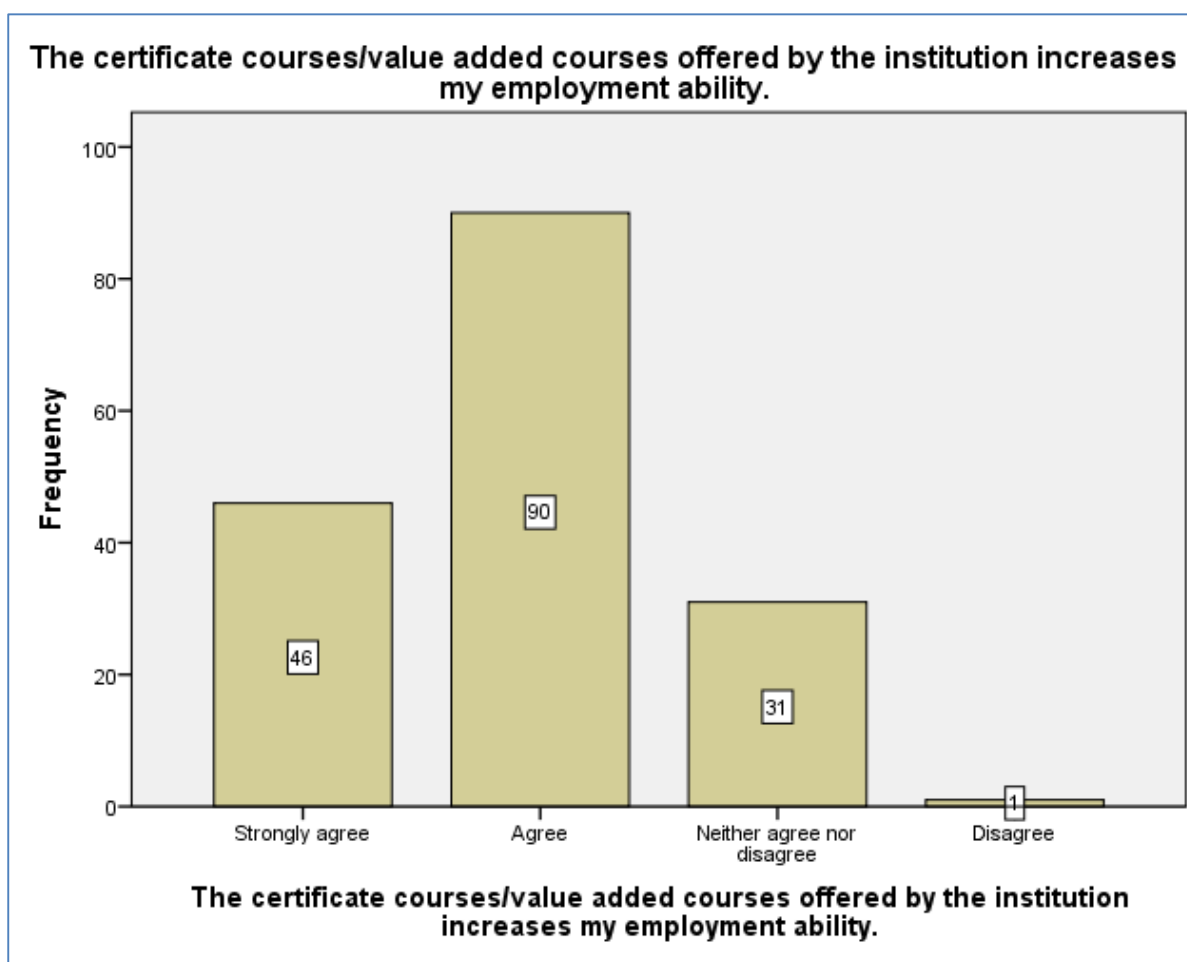
The response of the student on utility of the curriculum is captured through the statement **"The certificate courses/value added courses offered by the institution increases mu employment ability"** and presented in **Table 7.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 81.0 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Table 8: The curriculum is helpful in building my career

| Responses	No. of Students	Percent
Strongly agree	49	29.2
Agree	93	55.4
Neither agree nor disagree	23	13.7
Disagree	1	.6
Strongly disagree	2	1.2
Total	**168**	**100.0**
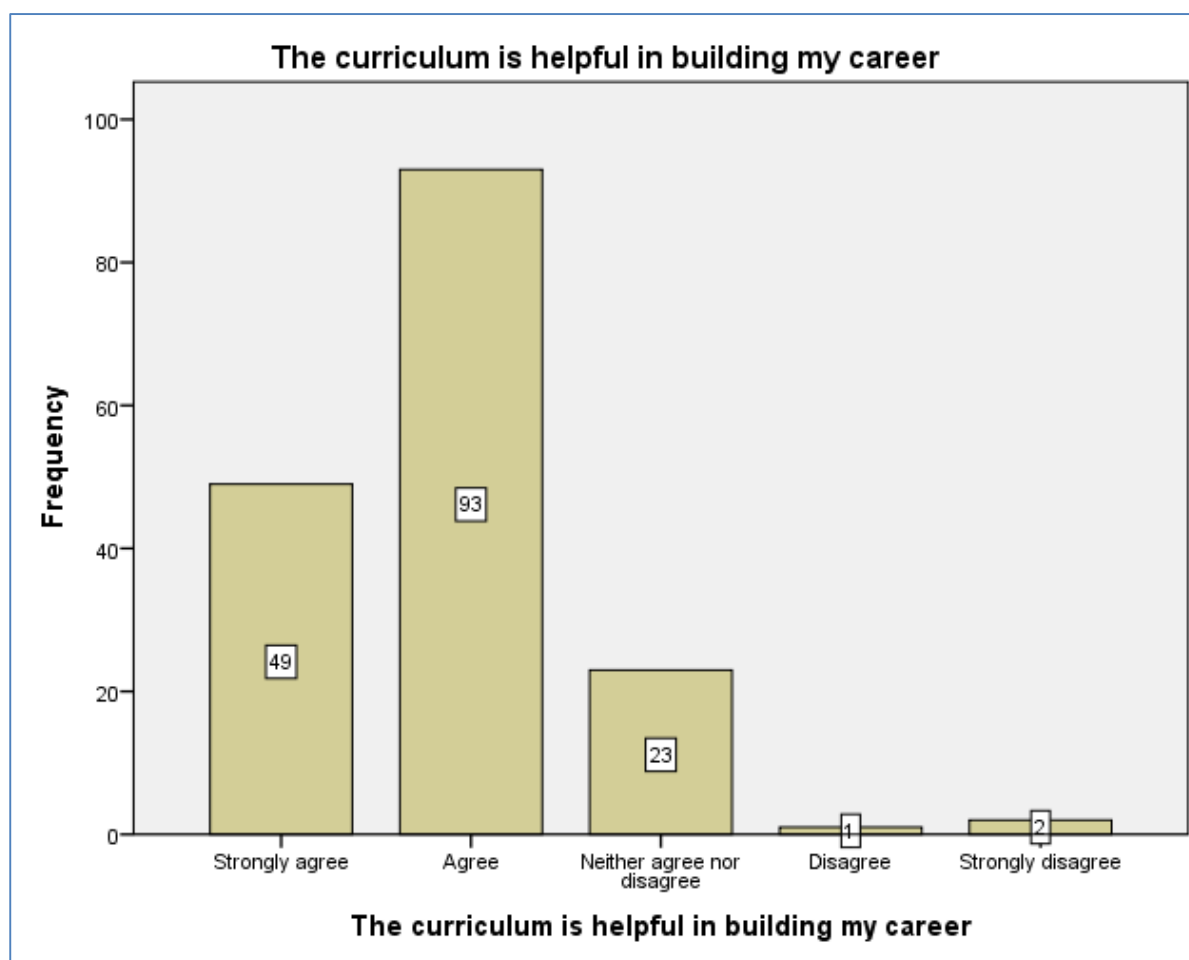
The response of the student on utility of the curriculum is captured through another statement **"The curriculum is helpful in building my career"** and presented in **Table 8.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 84.6 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

| Responses	No. of Students	Percent
Strongly agree	47	28.0
Agree	96	57.1
Neither agree nor disagree	17	10.1
Disagree	2	1.2
Strongly disagree	6	3.6
Total	**168**	**100.0**
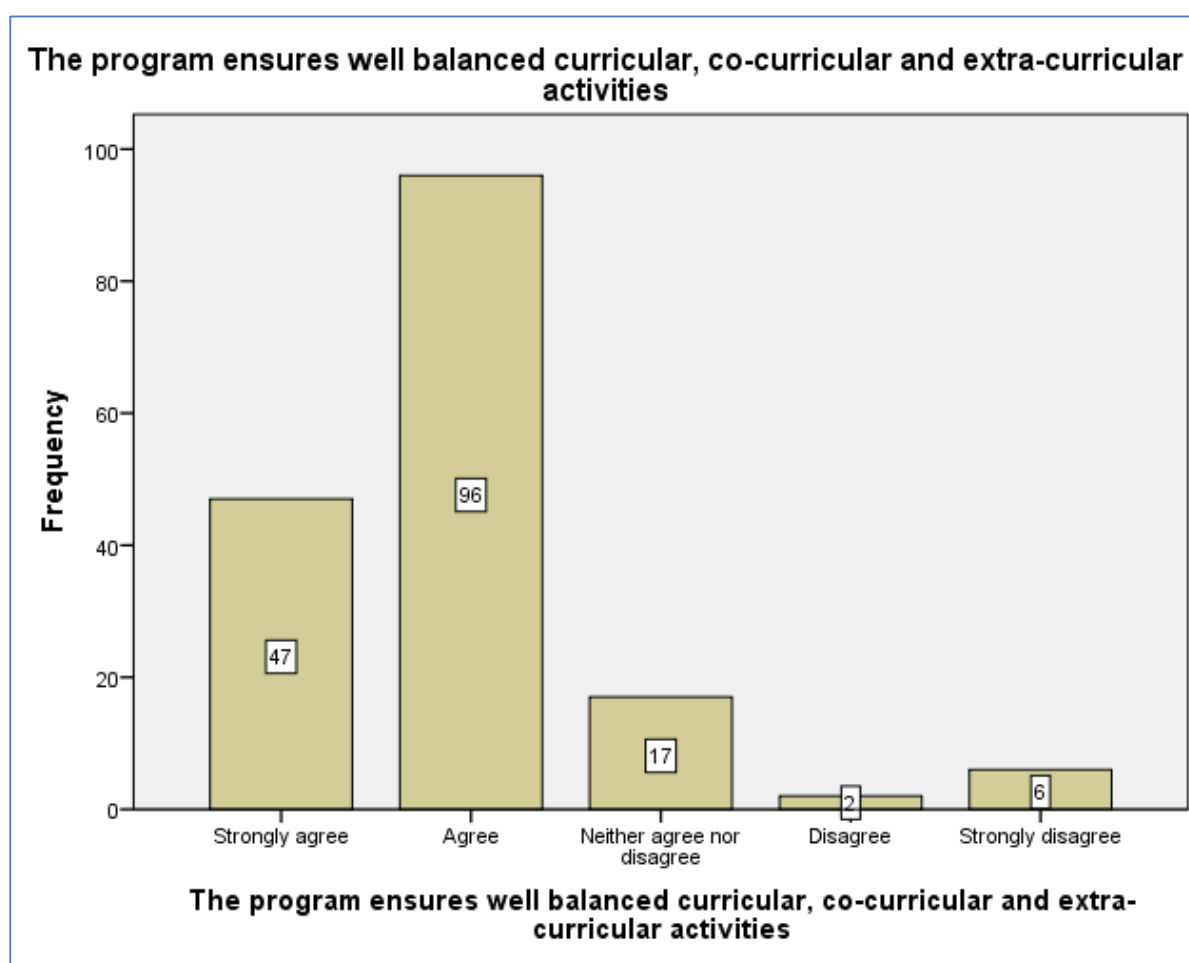
The response of the student on utility of the curriculum is captured through the statement **"The program ensures well balanced curricular, co-curricular and extra-curricular activities"** and presented in **Table 9.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 85.1%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Table 10: Contents of the syllabus meet expectations in terms of

| Descriptions	Responses		Percent of Cases
	N	**Percent**	
Learning values	87	22.1%	51.8%
Skills	83	21.1%	49.4%
Knowledge	131	33.3%	78.0%
Attitude	17	4.3%	10.1%
Applicability	25	6.4%	14.9%
Analytical abilities	13	3.3%	7.7%
Practical orientation to real life situation	37	9.4%	22.0%
Total	**393**	**100.0%**	**233.9%**
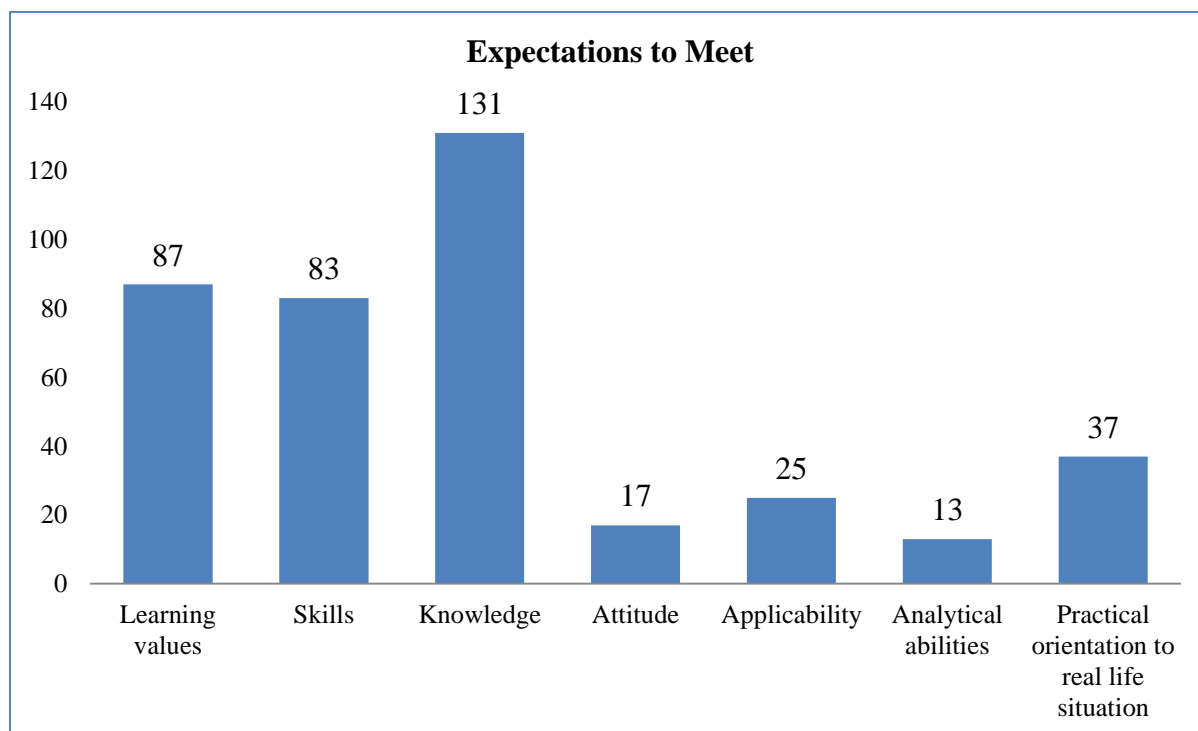
The multiple responses on the statement of **"Contents of the syllabus meet expectations in terms of"** provide the insights of student anticipation obtained from the syllabus is represented in **Table 10.** Since it is open-ended and multiple response statement, a total of 393 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, leaning values and skills. The percentage of responses on knowledge, learning values and skills are 33.3 %, 22.1% and 21.1% respectively.

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	42	25.0
Good	94	56.0
Satisfactory	30	17.9
Inapt	2	1.2
Total	**168**	**100.0**
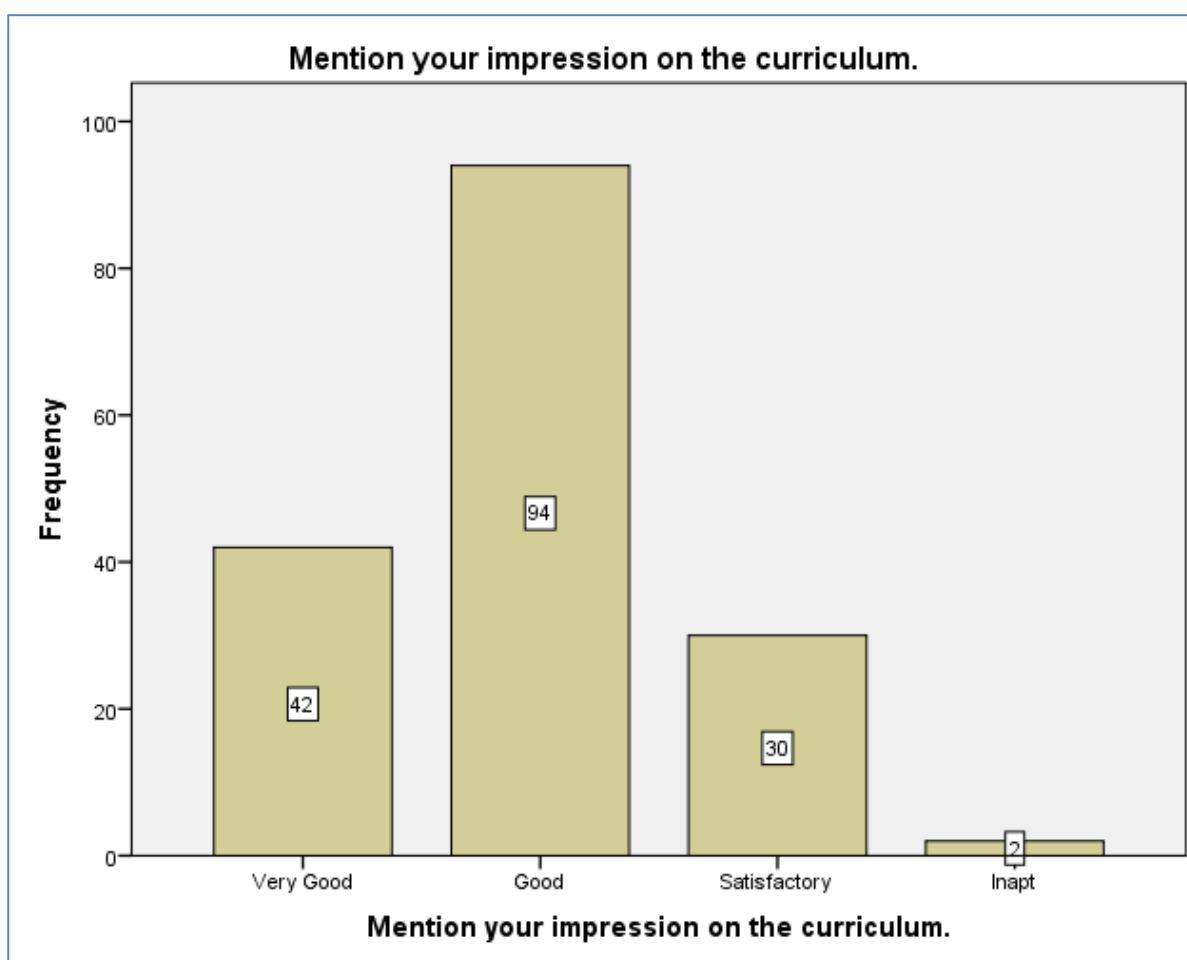
The responses on the statement of **"Mention your impression on the curriculum"** provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 56.0% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Provide more opportunity for industry visits
- More Motivational programme required.
- Curriculum and co curriculum should be increased.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Carrier guidance should be given more importance.
- Coaching on cracking competitive exams is required
- More certificate courses on computer science, NET, KSET, banking are course needed
- More encouragement required for Research and Internship

POORNAPRAJNA COLLEGE, UDUPI

(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION COUNCIL, BENGALURU)

Student Feedback Analysis Report on Curriculum

2019 – 2020 (Even Semester)

Student Feedback Analysis Report: 2019 – 20

Academic Year: 2019 - 20 (Even Semester)
Student Feedback Analysis Report on Curriculum

I.   Feedback Obtained from Students

The feedback survey was conducted to obtain the feedback from the students for the academic year (2019 - 20) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Table 1: Program Pursuing

| Programs Description	No. of Students	Percent
B. Com General	78	46.4
B.A. (HES) History, Economics, Sociology	2	1.2
B.B.A/B.B.M	28	16.7
B.Com. Vocational	14	8.3
B.Sc. (BZC) Botany, Zoology, Chemistry	4	2.4
B.Sc. (PCM) Physics, Chemistry, Mathematics	13	7.7
B.Sc. (PMCs) Physics, Mathematics, Computer Science	11	6.5
B.Sc. (PSM) Physics, Statistics, Mathematics	5	3.0
M.Com	10	6.0
MSc Mathematics	3	1.8
Total	**168**	**100.0**
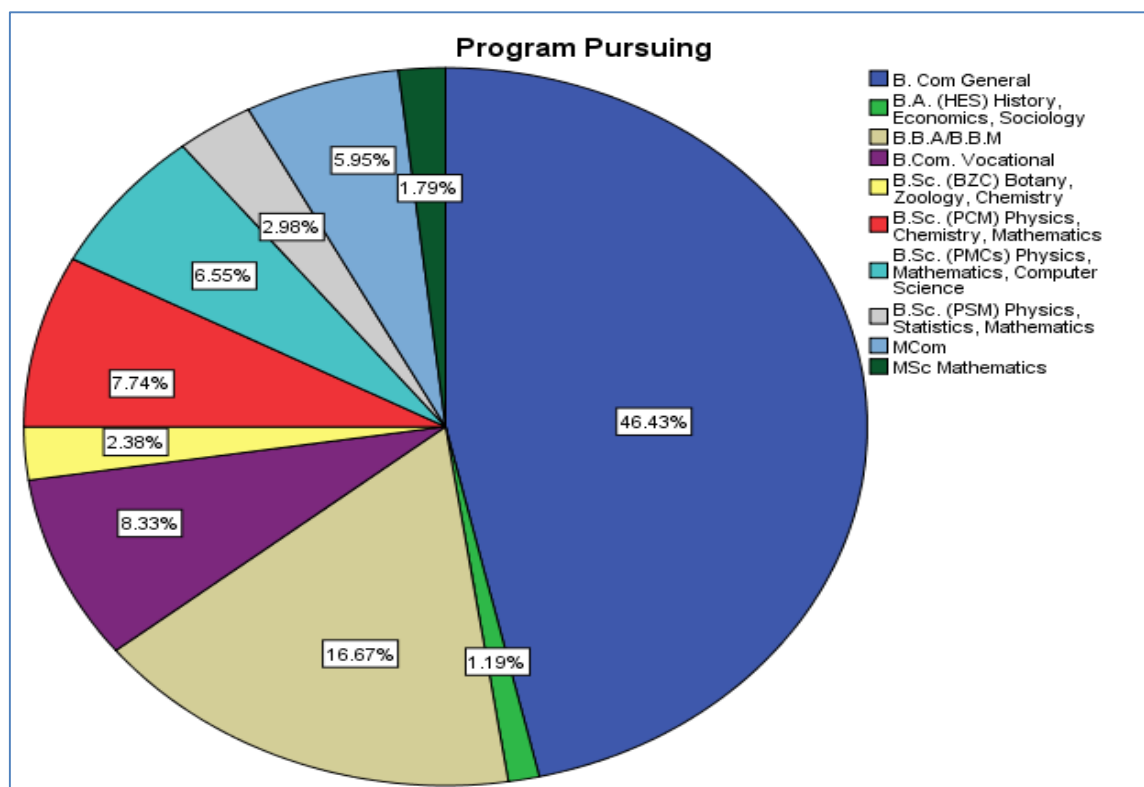
The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.4% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 19.6% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.0% are belongs to M.Com, 1.8% of them belongs to M.Sc. mathematics and 1.2% are belongs to B.A (HES) respectively.

Table 2: Semester Details

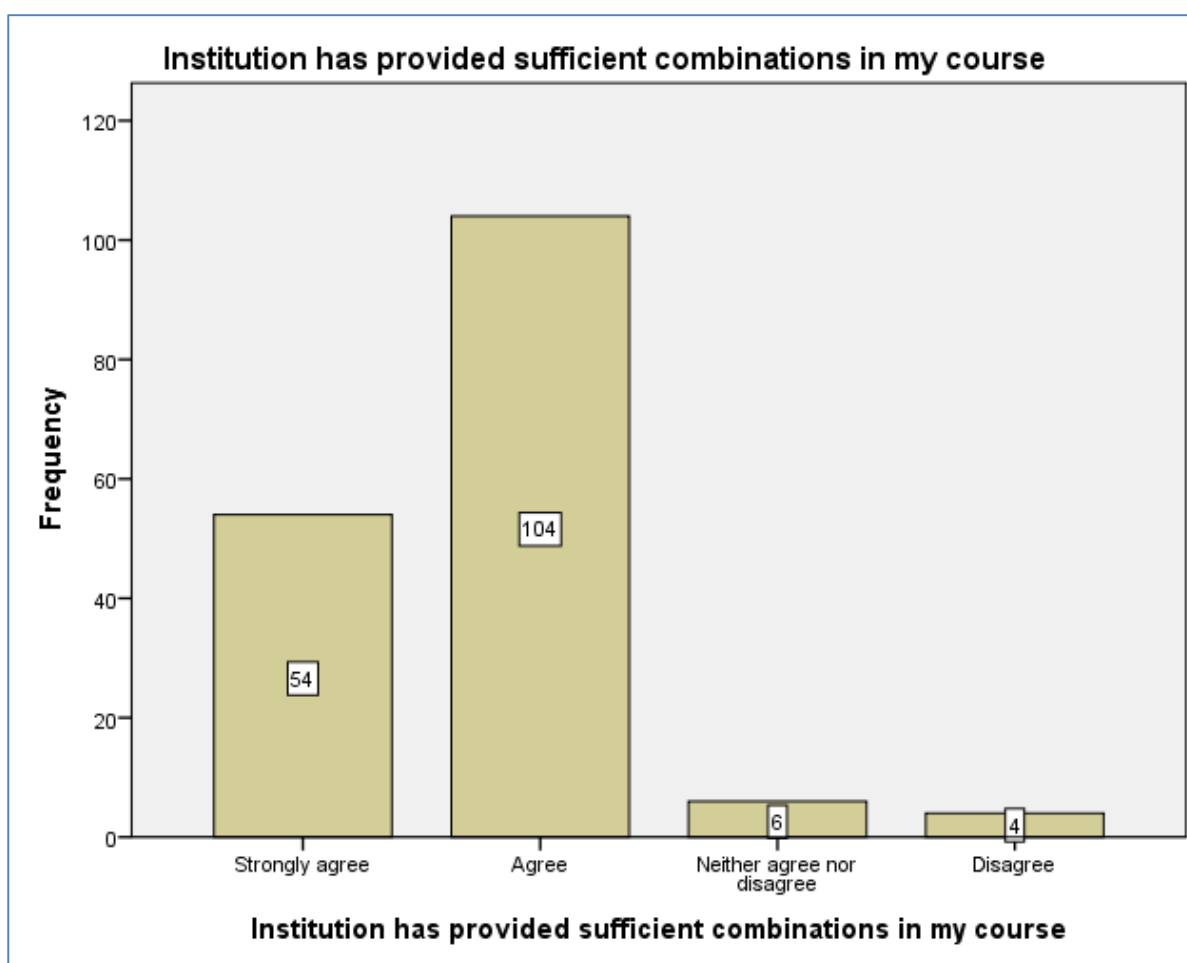| Semester	No. of Students	Percent
II Semester	63	37.5
IV Semester	52	31.0
VI Semester	53	31.5
Total	**168**	**100.0**
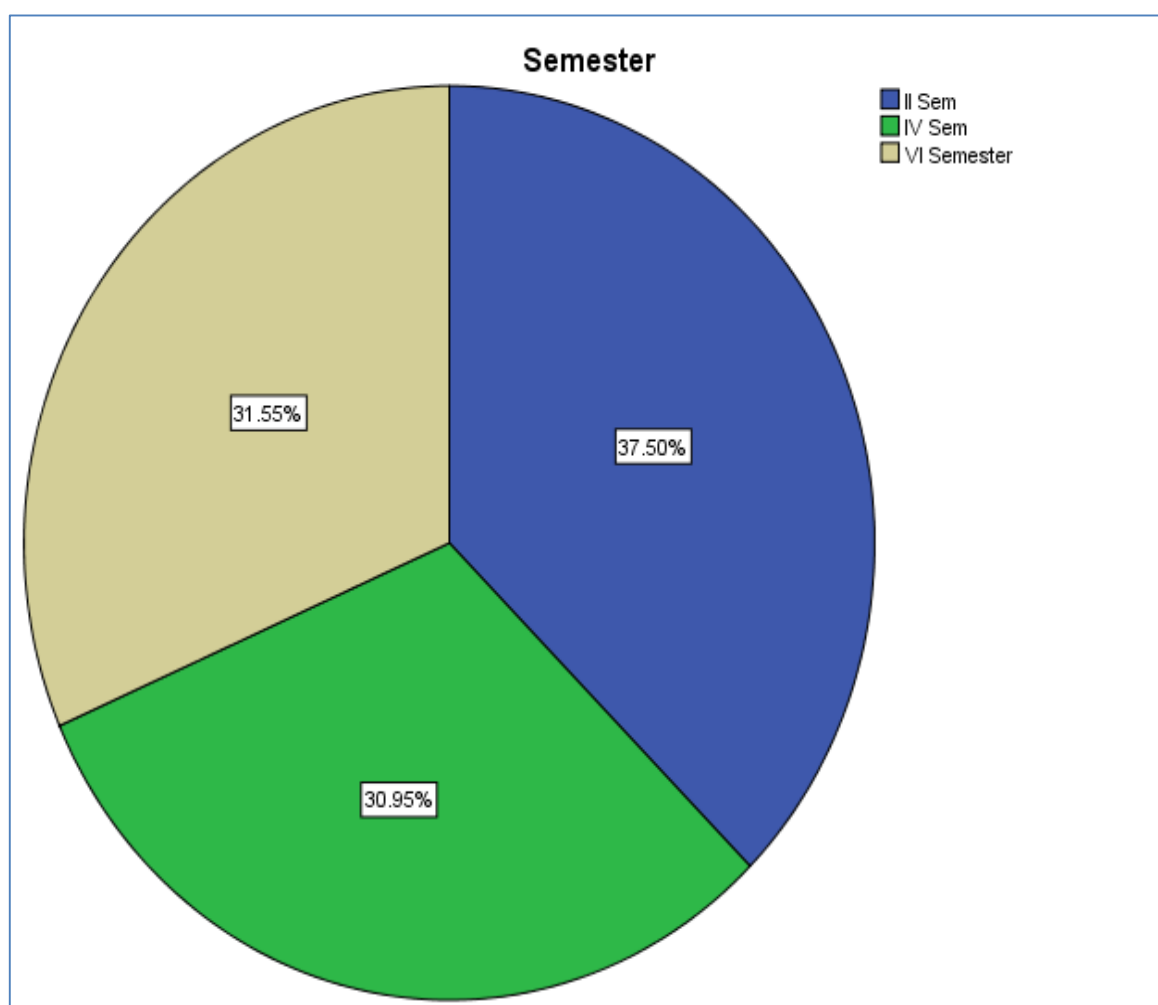
The feedback report is collected for the Even semester of academic year 2019 - 20; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of II semester, IV semester and VI semesters are 63, 52 and 53 respectively. It comprises 37.5%, 31.0% and 31.5% respectively.

Table 3: Institution has provided sufficient combination in my course

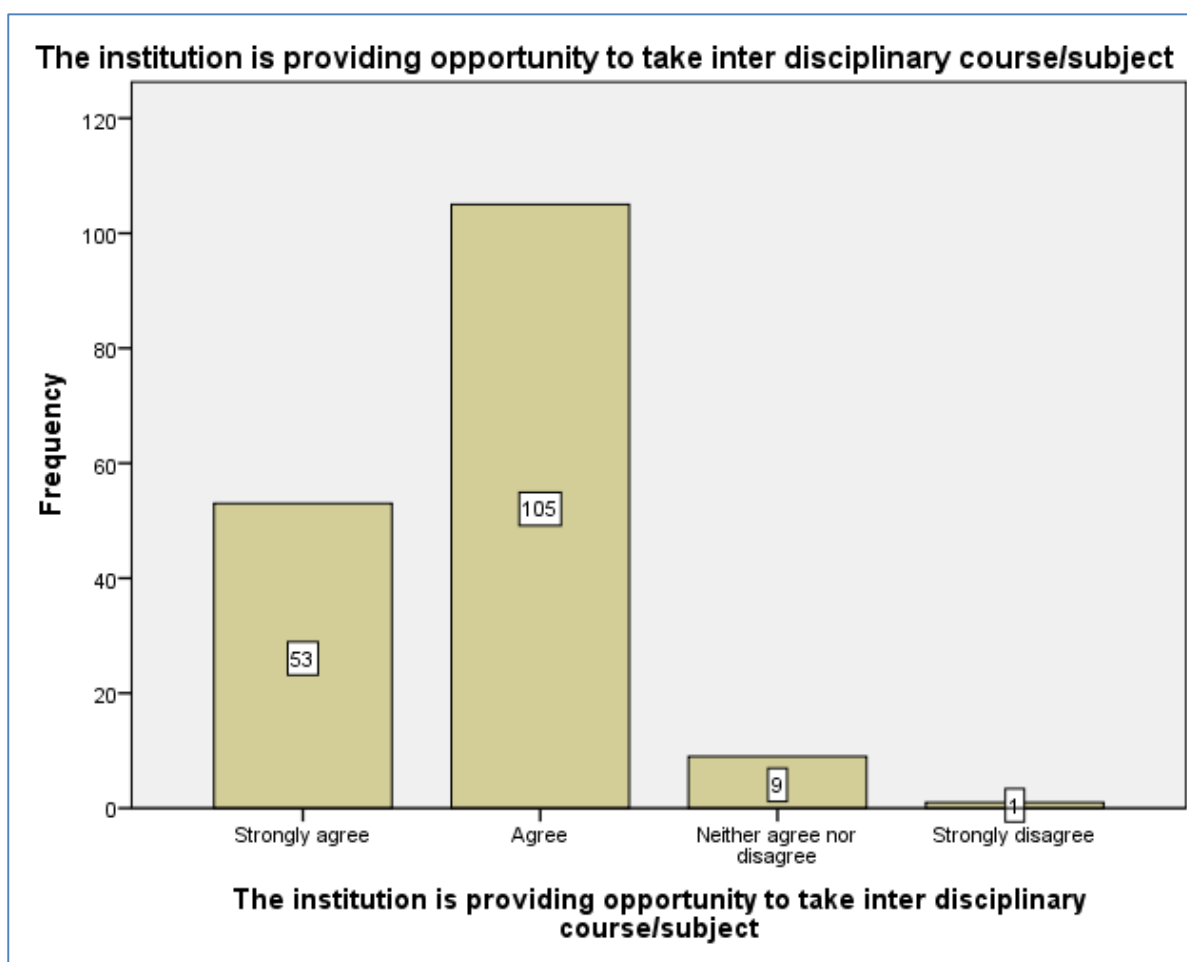| Responses	No. of Students	Percent
Strongly agree	54	32.1
Agree	104	61.9
Neither agree nor disagree	6	3.6
Disagree	4	2.4
Total	**168**	**100.0**

The responses for the statement of "**The institution has provided sufficient combination in my course**" portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.0%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	53	31.5
Agree	105	62.5
Neither agree nor disagree	9	5.4
Strongly Disagree	1	.6
Total	**168**	**100.0**

The responses for the statement of "**The institution is providing opportunity to take their inter disciplinary course/subject**" is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.0%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Table 5: The syllabus covered within the stipulated duration

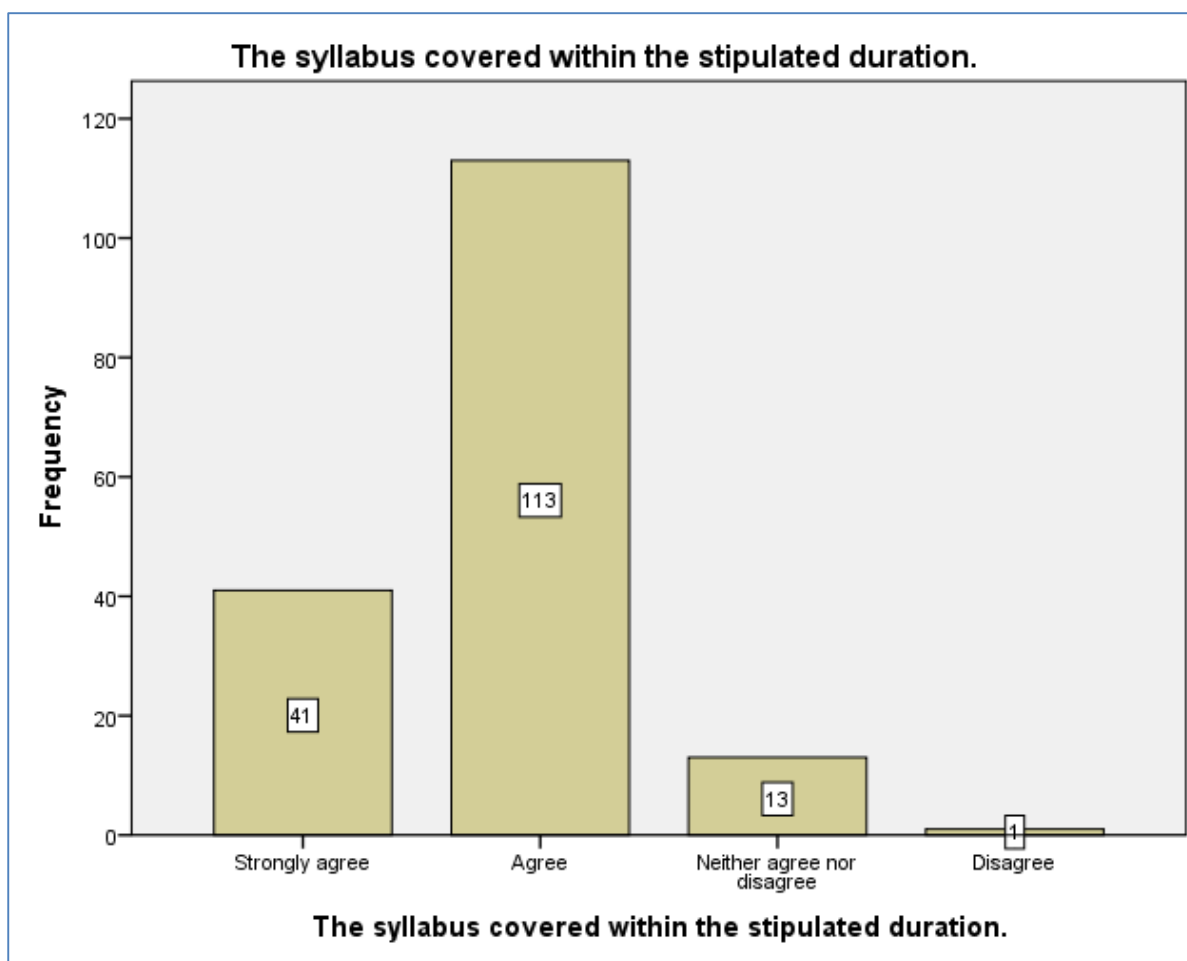| Responses	No. of Students	Percent
Strongly agree	41	24.4
Agree	113	67.3
Neither agree nor disagree	13	7.7
Disagree	1	.6
Total	**168**	**100.0**

Table 5 reveals the responses for the statement of **"The syllabus covered within the stipulated duration"**; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Table 6: Teachers have planned approach in the delivery of curriculum

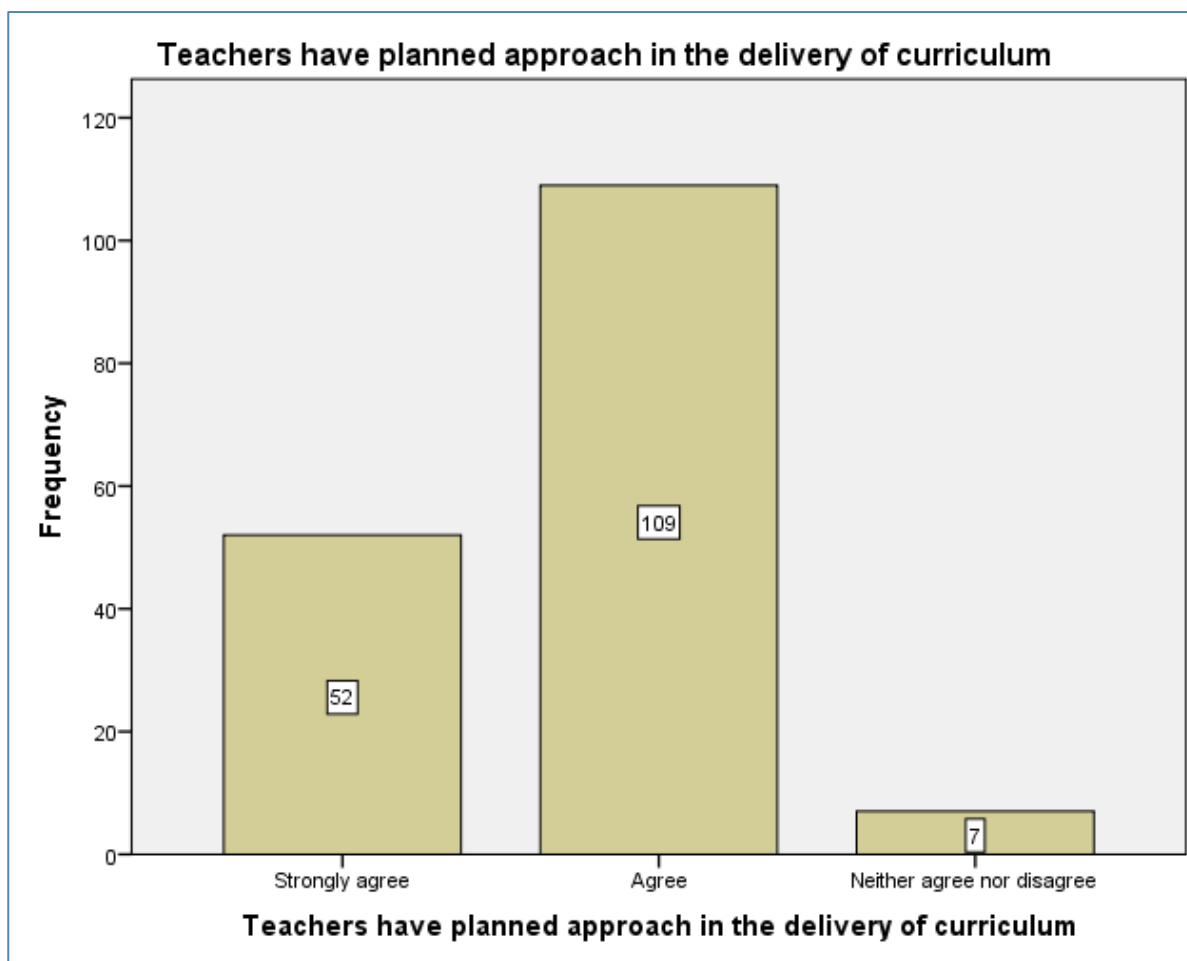| Responses	No. of Students	Percent
Strongly agree	52	31.0
Agree	109	64.9
Neither agree nor disagree	7	4.2
Total	**168**	**100.0**

Table 6 reveals the responses for the statement of **"Teachers have planned approach in the delivery of curriculum"**; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.9%, thus it indicates faculties are having planed approach in the delivery of the curriculum.

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

Responses	No. of Students	Percent
Strongly agree	40	23.8
Agree	105	62.5
Neither agree nor disagree	16	9.5
Disagree	5	3.0
Strongly disagree	2	1.2
Total	**168**	**100.0**
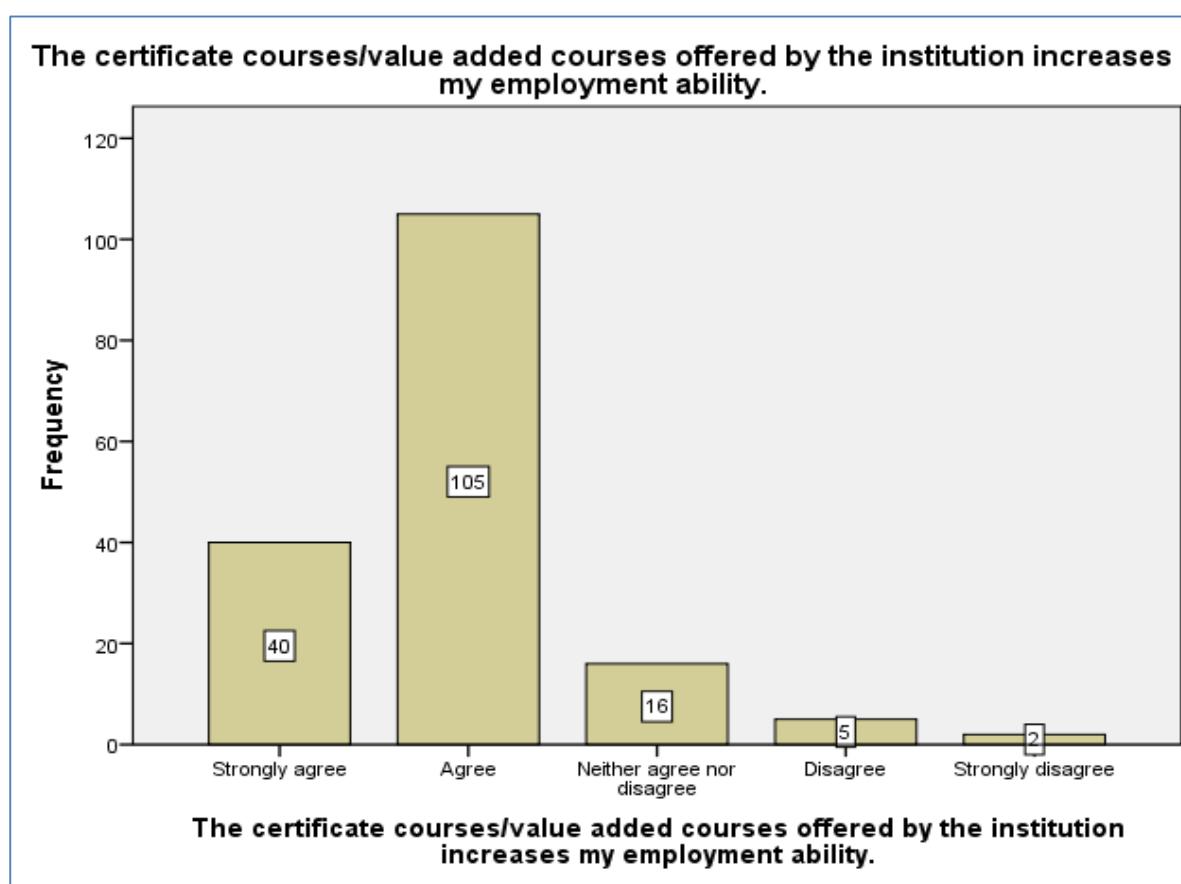
The response of the student on utility of the curriculum is captured through the statement **"The certificate courses/value added courses offered by the institution increases mu employment ability"** and presented in **Table 7.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 86.3%, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	51	30.4
Agree	104	61.9
Neither agree nor disagree	10	6.0
Disagree	2	1.2
Strongly disagree	1	.6
Total	**168**	**100.0**
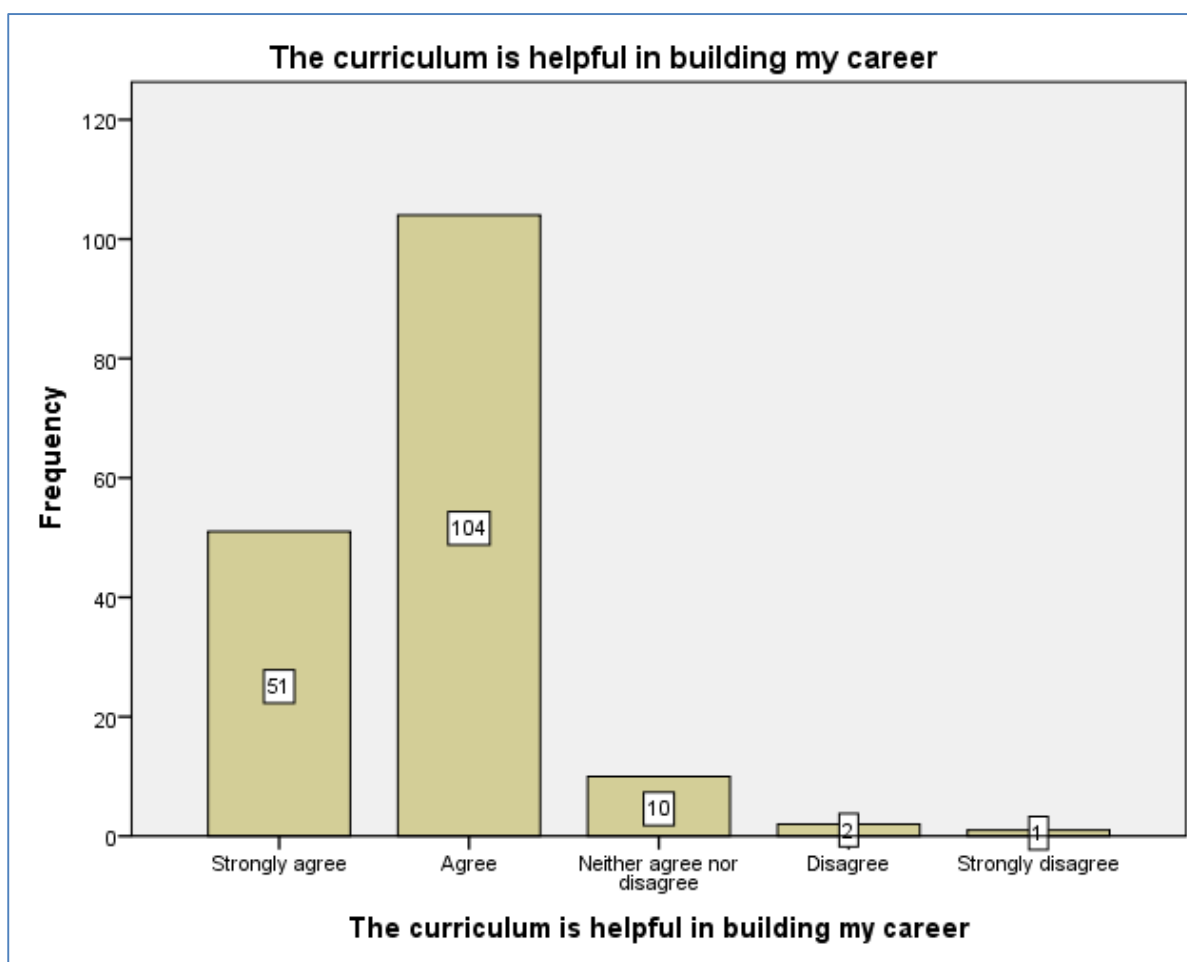
The response of the student on utility of the curriculum is captured through another statement **"The curriculum is helpful in building my career"** and presented in **Table 8.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3%, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

Responses	No. of Students	Percent
Strongly agree	44	26.2
Agree	110	65.5
Neither agree nor disagree	10	6.0
Disagree	3	1.8
Strongly Disagree	1	.6
Total	**168**	**100.0**

The response of the student on utility of the curriculum is captured through the statement **"The program ensures well balanced curricular, co-curricular and extra-curricular activities"** and presented in **Table 9.** The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	99	26.8%	58.9%
Skills	82	22.2%	48.8%
Knowledge	110	29.7%	65.5%
Attitude	11	3.0%	6.5%
Applicability	13	3.5%	7.7%
Analytical abilities	18	4.9%	10.7%
Practical orientation to real life situation	37	10.0%	22.0%
Total	**370**	**100.0%**	**220.2%**
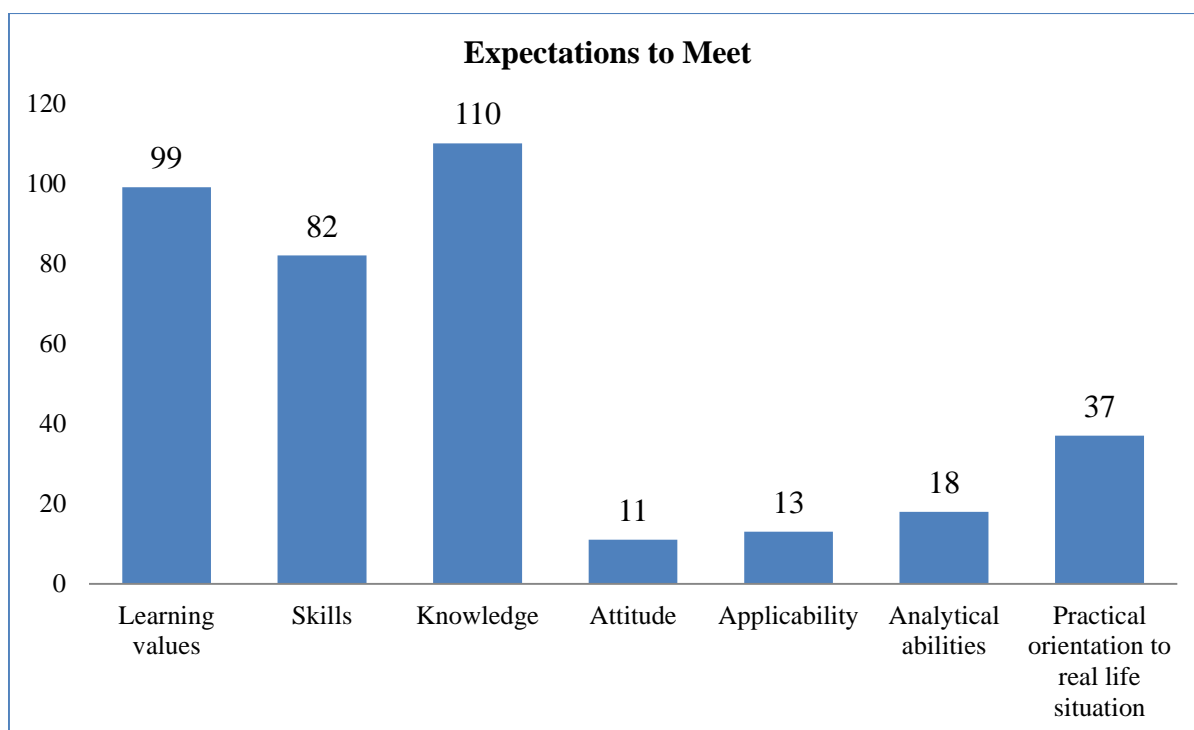
The multiple responses on the statement of **"Contents of the syllabus meet expectations in terms of"** provide the insights of student anticipation obtained from the syllabus is represented in **Table 10.** Since it is open-ended and multiple response statement, a total of 370 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, learning values and skills. The percentage of responses on knowledge, learning values and skills are 29.7 %, 26.8 % and 22.2 % respectively.

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	41	24.4
Good	112	66.7
Satisfactory	13	7.7
Excessive	1	.6
Inapt	1	.6
Total	**168**	**100.0**
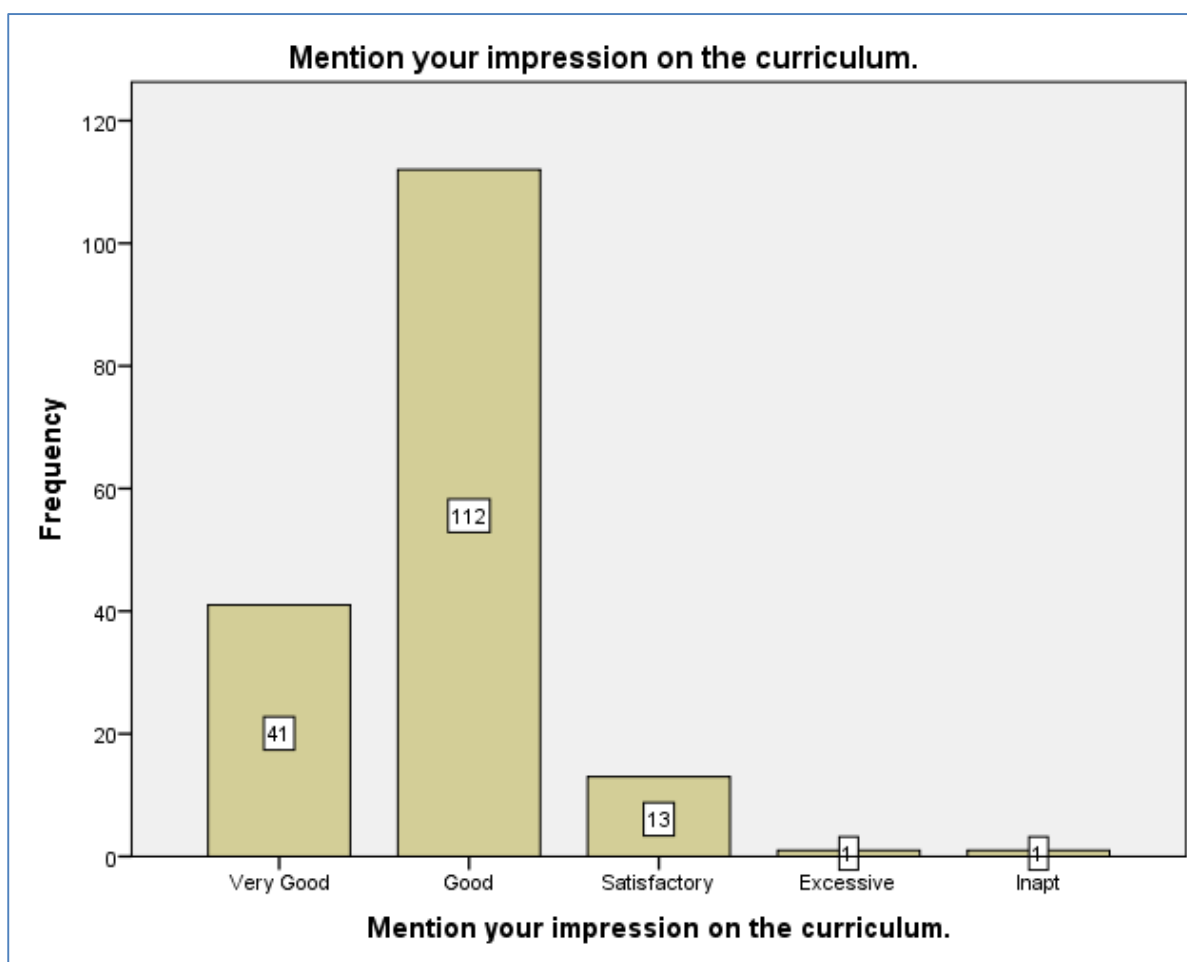
The responses on the statement of **"Mention your impression on the curriculum"** provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 66.7% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Need industry based courses.
- Notice could be given to every student regarding competition and activities conducted in different association so that maximum students who are not the member of the association conducting program can also take a part.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Provide more courses on the topics
    i. Personality development courses
    ii. Banking
    iii. KSET & NET
    iv. Soft skill
    v. Employability skill
    vi. Research
    vii. Civil service exam preparation
- We been provided with sufficient certificate course and its useful.
- Banking and placement training is needed.

POORNAPRAJNA COLLEGE, UDUPI

(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION COUNCIL, BENGALURU)

Teacher Feedback Analysis Report on Curriculum

2019 – 2020 (Odd Semester)

Academic Year: 2019 - 20 (Odd Semester)
Teacher Feedback Analysis Report

**I.   Feedback Obtained from Teachers on curriculum**

The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2019 - 20) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Teacher Feedback Analysis Report: 2019 – 20

Table 1: Name of the Department

Department	No. of Faculties	Percent
Botany	3	5.1
Commerce PG	7	11.9
Commerce UG	13	22.0
Economics	2	3.4
English	4	6.8
Hindi	3	5.1
History	2	3.4
Mathematics PG	6	10.2
Mathematics UG	6	10.2
Physics	8	13.6
Sanskrit	2	3.4
Statistics	3	5.1
Total	**59**	**100.0**
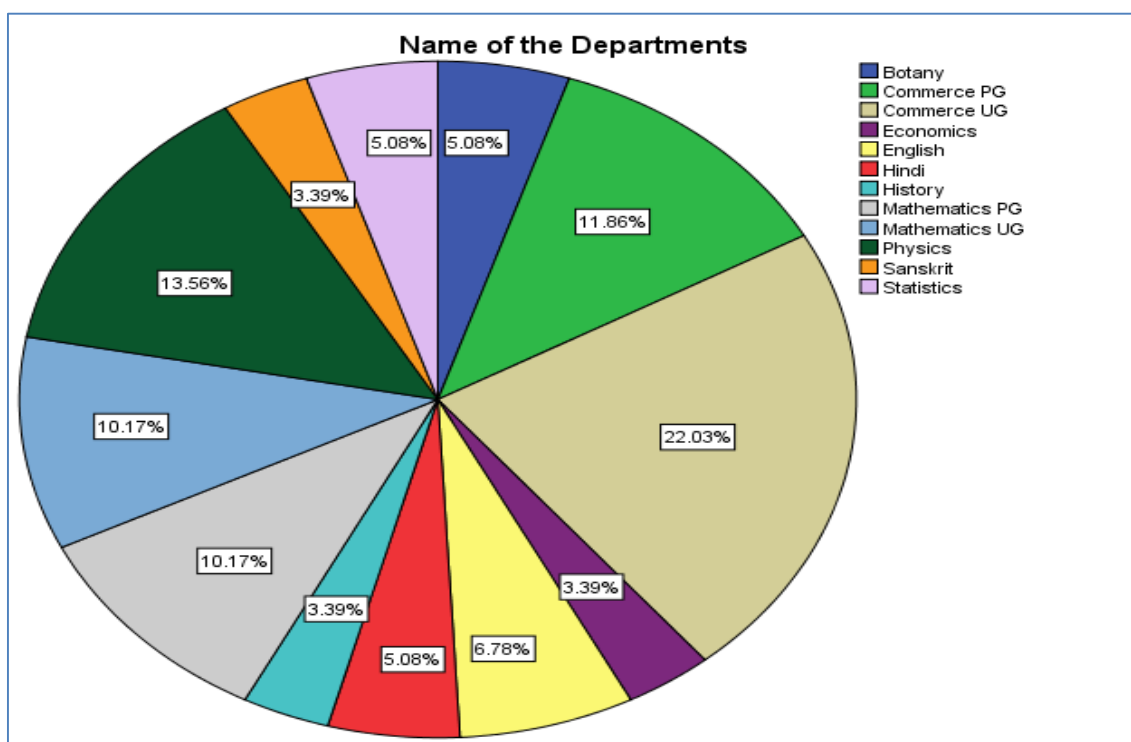
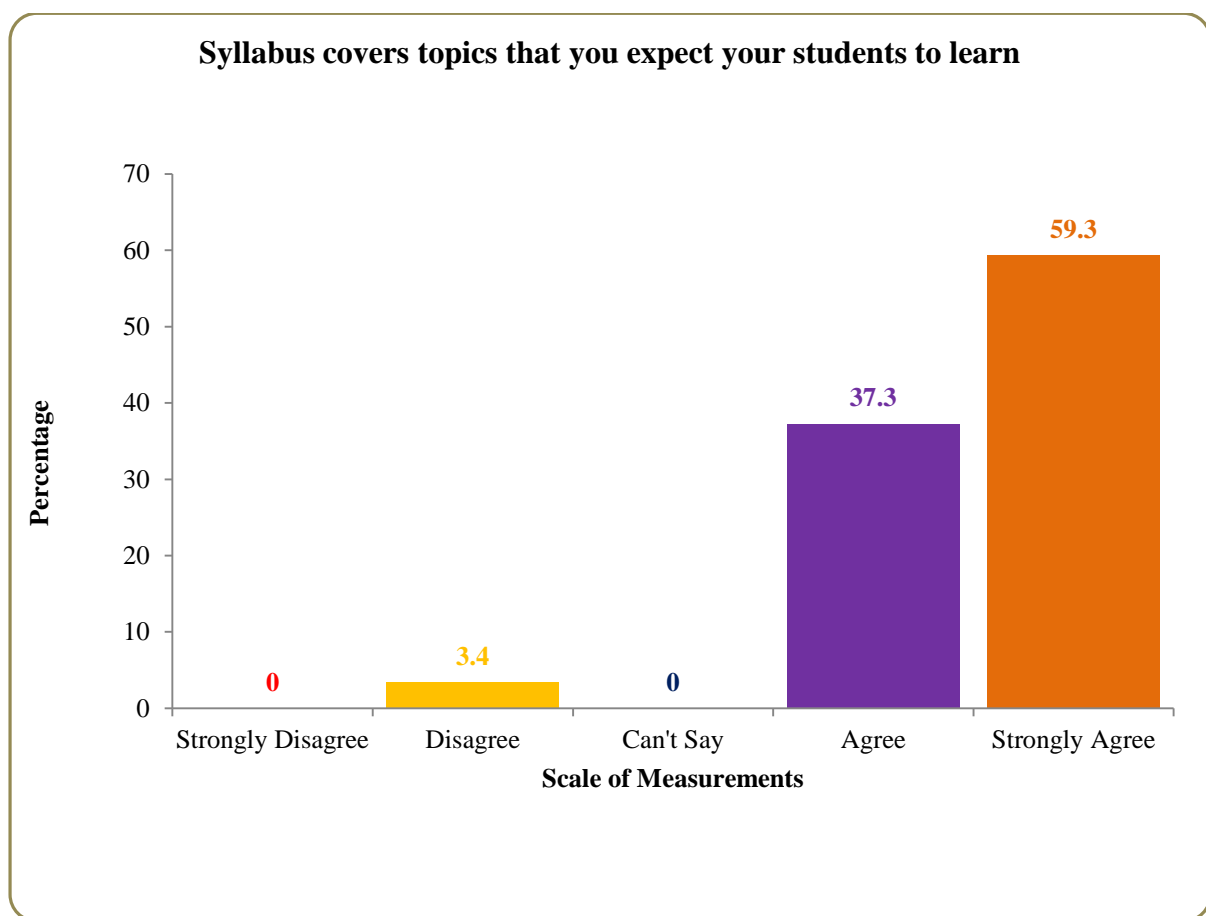The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 33.9% of them are from Commerce (including UG and PG), 44.2% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 6.8% of them are belongs to Social Science (including Economics and History) and 15.3% of them belongs to languages.

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.4
Can't Say	0	0.0
Agree	22	37.3
Strongly Agree	35	59.3
Total	**59**	**100.0**

The responses for the statement of "**Syllabus covers topics that you expect your students to learn**" portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.6%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.4
Can't Say	0	0.0
Agree	25	42.4
Strongly Agree	32	54.2
Total	**59**	**100.0**

Contents of the syllabus can be covered within the stipulated duration

Table 3 reflects the responses for the statement of "**Contents of the syllabus can be covered within the stipulated duration"** reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.6%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	2	3.4
Disagree	3	5.1
Can't Say	0	0.0
Agree	31	52.5
Strongly Agree	23	39.0
Total	**59**	**100.0**

Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics
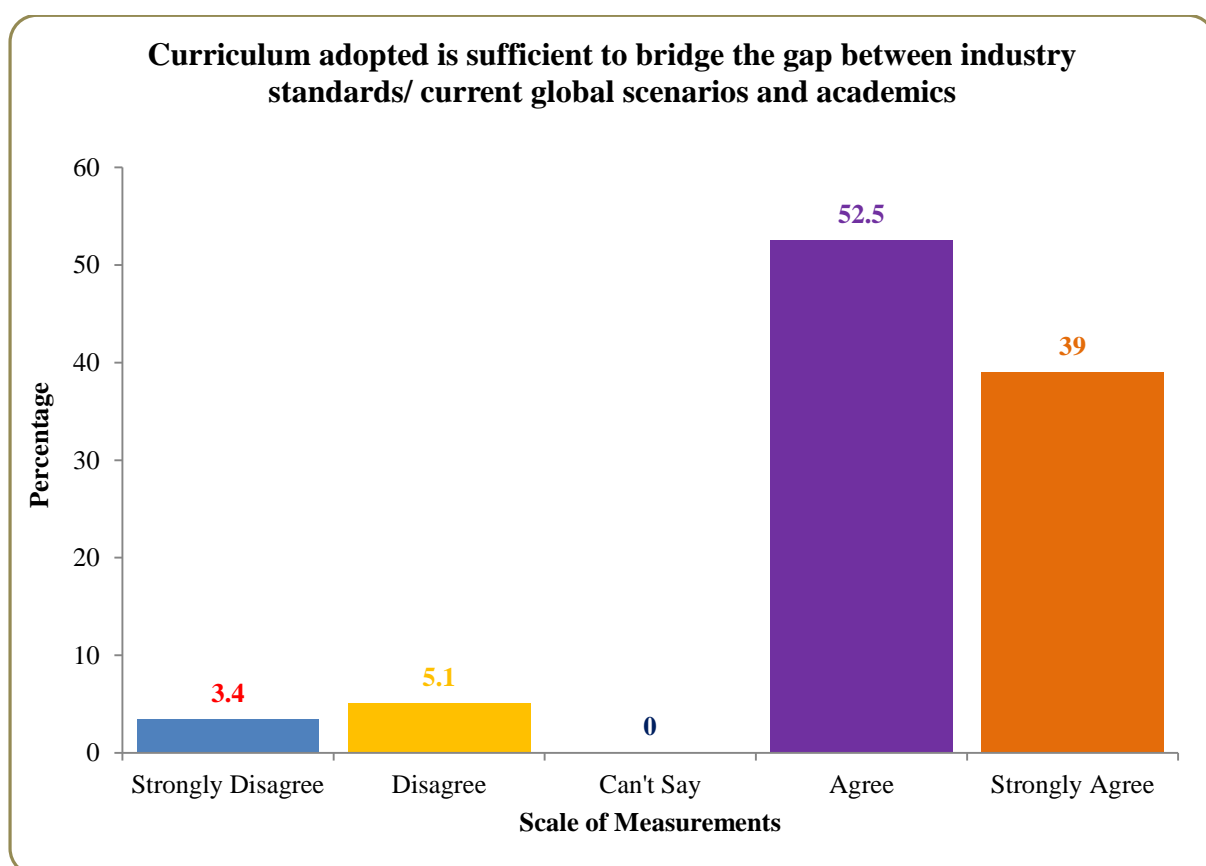
Table 4 projects the responses for the statement of "**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**" reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 91.5%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

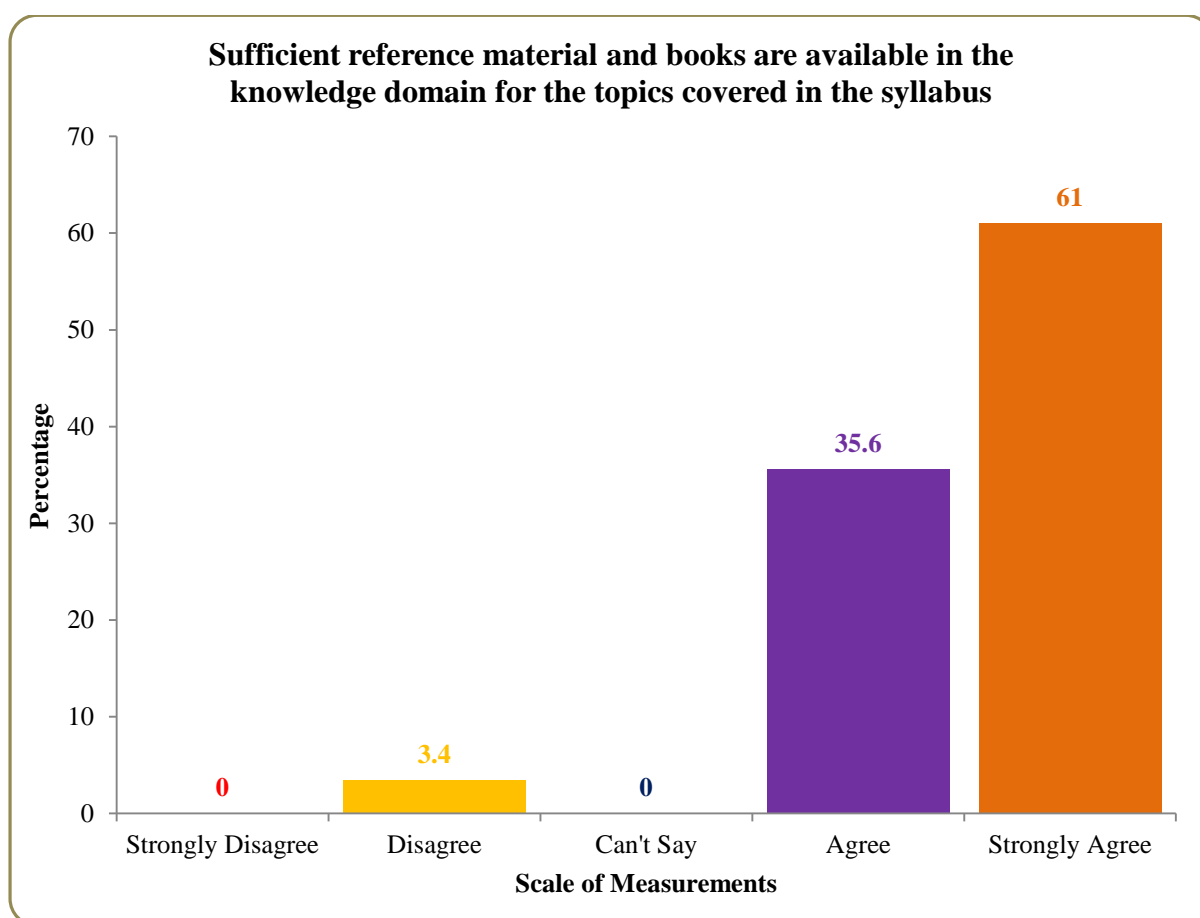| Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.4
Can't Say	0	0.0
Agree	21	35.6
Strongly Agree	36	61.0
Total	**59**	**100.0**

Table 5 provides the information on the responses for the statement of "**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**" which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.6%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	10	16.9
Excellent	19	32.2
Good	30	50.8
Total	**59**	**100.0**
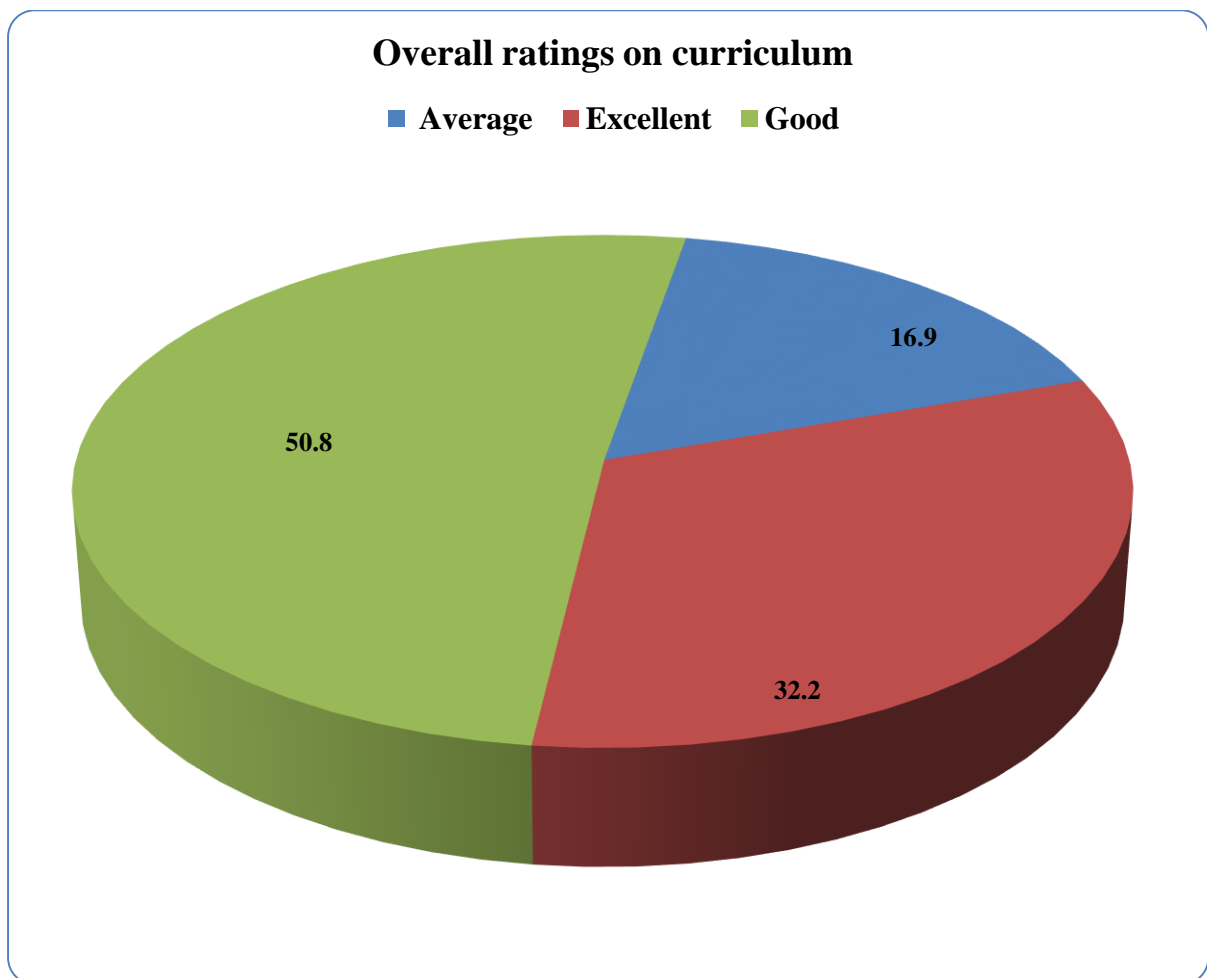
Overall ratings on curriculum

■ Average ■ Excellent ■ Good

16.9

50.8

32.2

The responses on the statement of **"Overall ratings on curriculum"** provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 50.8% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical Abilities	1	1.7
Applicability	3	5.1
Attitude	5	8.5
Knowledge	13	22.0
Learning values	19	32.2
Practical orientation to real life	1	1.7
Skills	17	28.8
Total	**59**	**100.0**
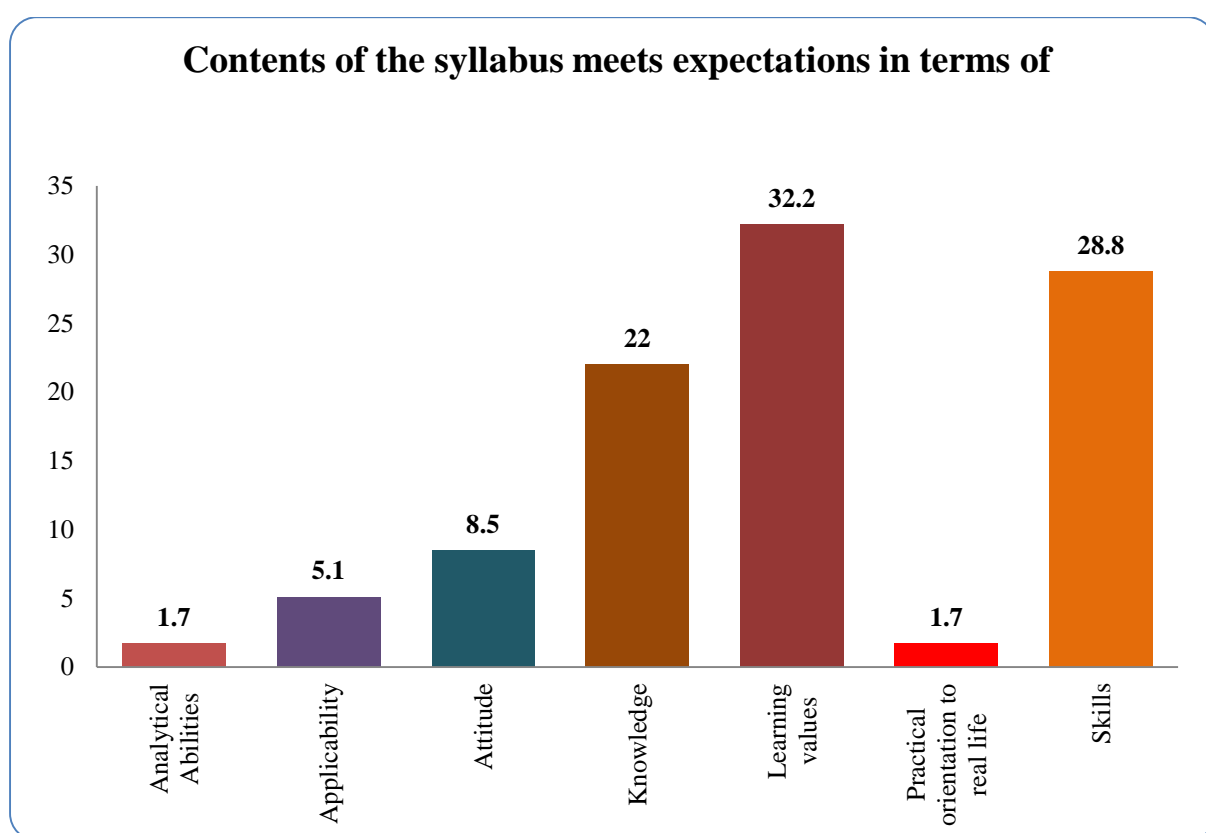
Contents of the syllabus meets expectations in terms of

Table 7 provides the information on the responses for the statement of **"Contents of the syllabus meets expectations in terms of"** which reflects the utility of the curriculum setup by the university. The faculties' feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on learning values (32.2%), skills (28.8%) and knowledge (22.0%) are the top-most three expectations met by syllabus.

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Practical knowledge on GST is needed.
- Industrial visit can be added in each syllabus compulsorily.
- Practical approach can be indulged.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course on Leadership skills
- Certificate course on Event management
- Certificate course on computational physics.
- Internship oriented courses

POORNAPRAJNA COLLEGE, UDUPI

(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION COUNCIL, BENGALURU)

Teacher Feedback Analysis Report on Curriculum

2019 – 2020 (Even Semester)

Academic Year: 2019 - 20 (Even Semester)
Teacher Feedback Analysis Report

**I.   Feedback Obtained from Teachers on Curriculum.**

The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2019 - 20) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Table 1: Name of the Department

Department	No. of Faculties	Percent
Botany	3	6.4
Commerce PG	8	17.0
Commerce UG	10	21.3
Economics	2	4.3
Hindi	3	6.4
Mathematics PG	4	8.5
Mathematics UG	6	12.8
Physics	8	17.0
Sanskrit	1	2.1
Statistics	2	4.3
Total	**47**	**100.0**
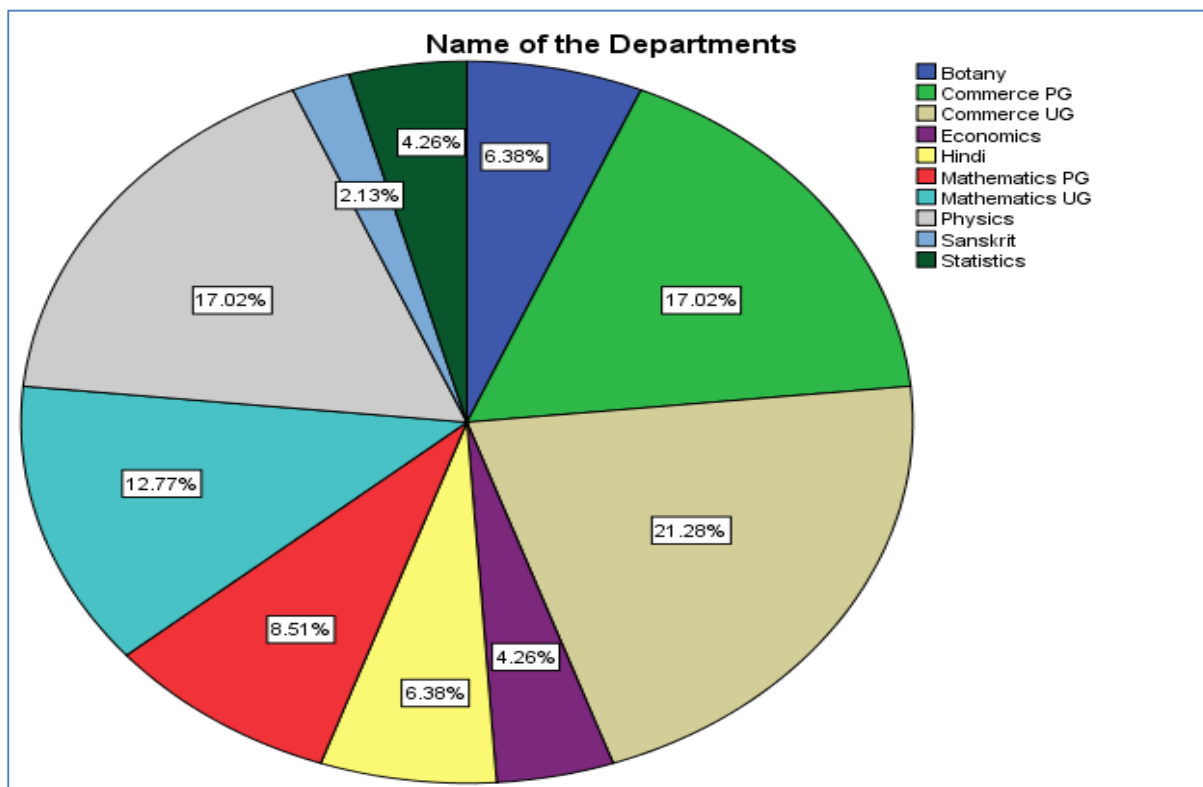
The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 38.3% of them are from Commerce (including UG and PG) 49.0% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 4.3% of them are belongs to Social Science (including Economics and History) and 8.5% of them belongs to languages.

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	22	46.8
Strongly Agree	25	53.2
Total	**47**	**100.0**
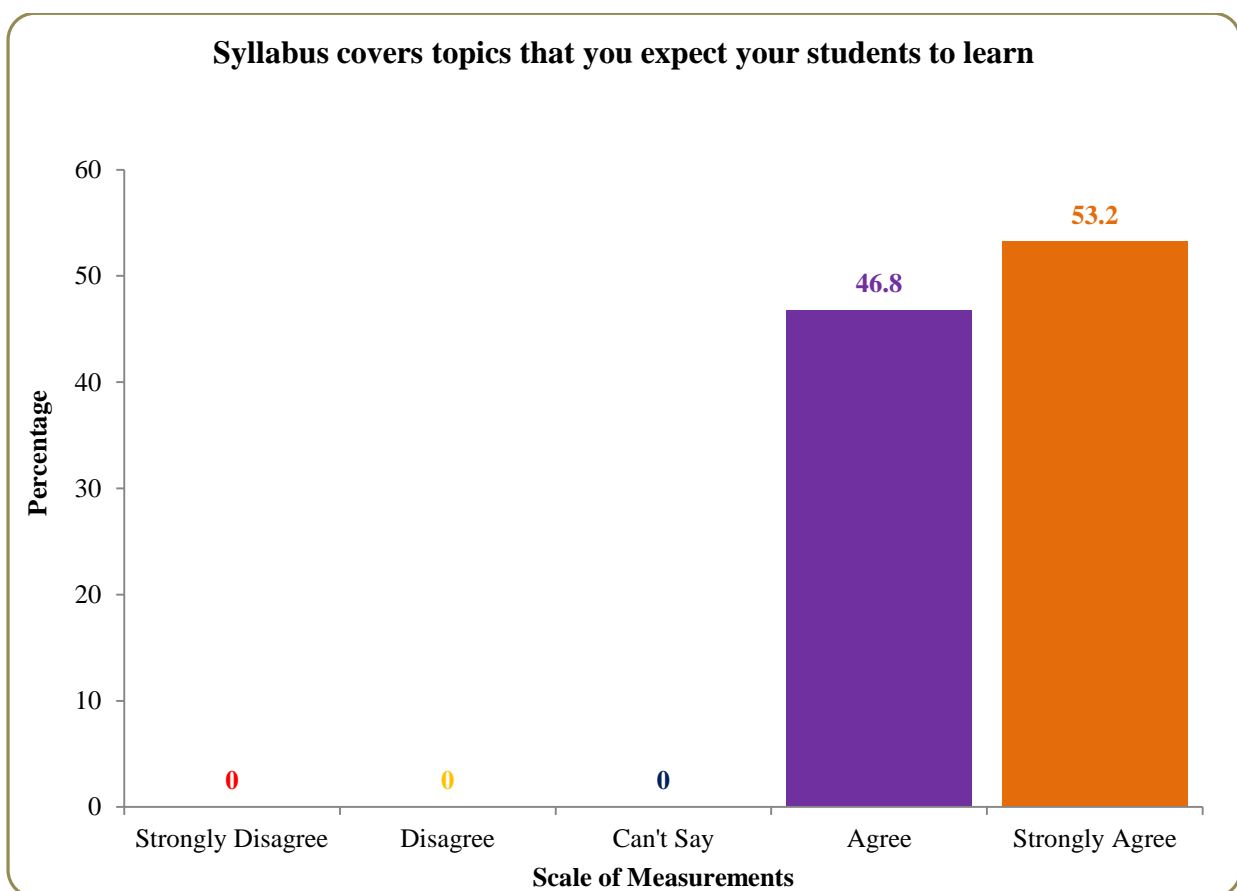
Syllabus covers topics that you expect your students to learn

The responses for the statement of "**Syllabus covers topics that you expect your students to learn**" portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	4.3
Can't Say	0	0.0
Agree	14	29.8
Strongly Agree	31	66.0
Total	**47**	**100.0**

Contents of the syllabus can be covered within the stipulated duration
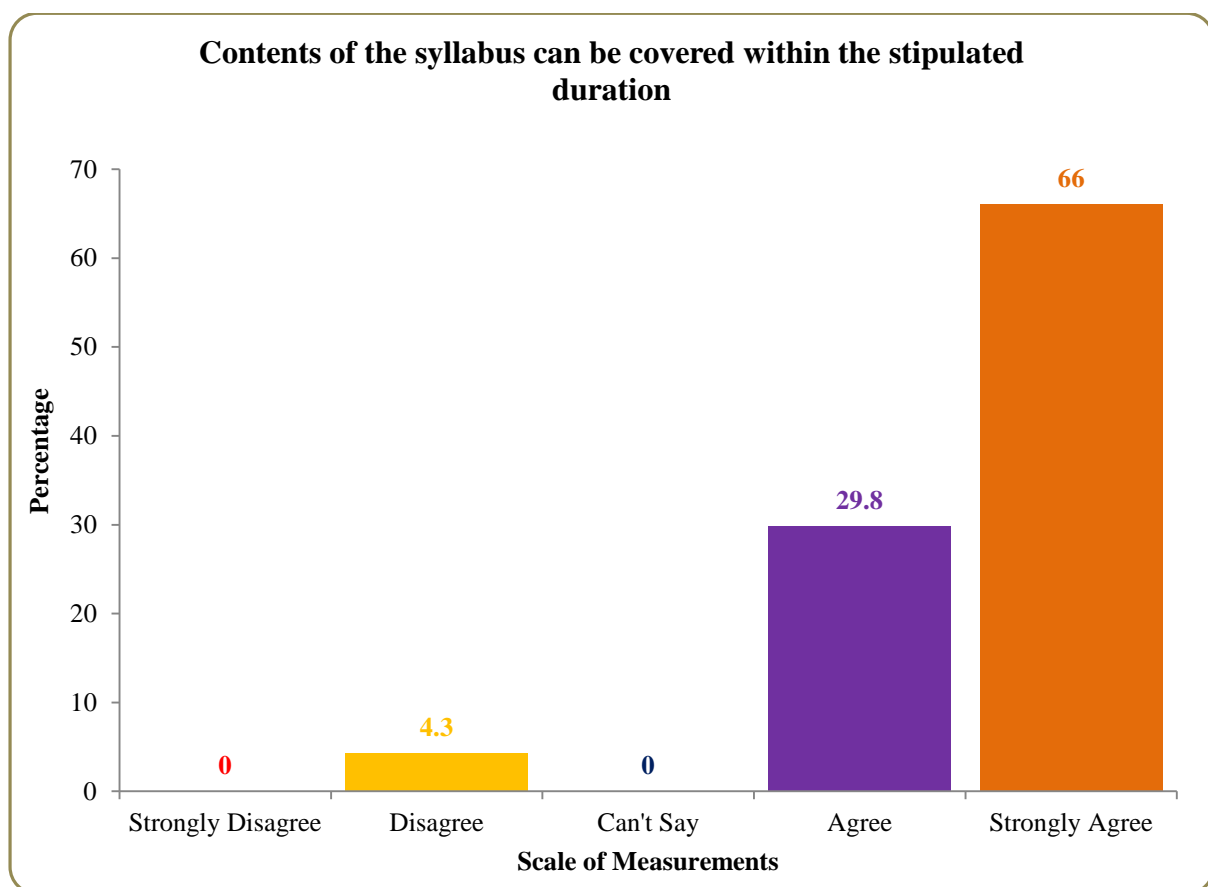
Table 3 reflects the responses for the statement of "**Contents of the syllabus can be covered within the stipulated duration"** reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.8%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	2	4.3
Disagree	2	4.3
Can't Say	0	0.0
Agree	24	51.1
Strongly Agree	19	40.4
Total	**47**	**100.0**

Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics
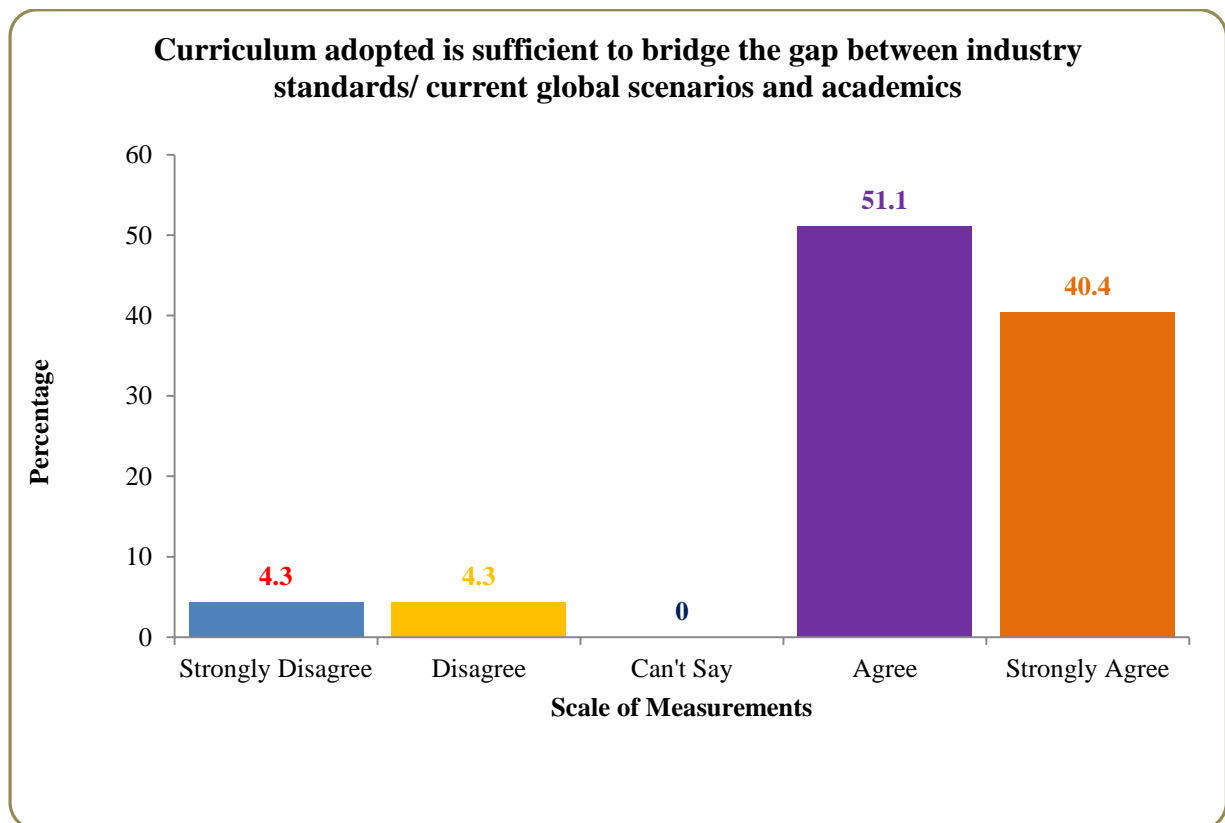
Table 4 projects the responses for the statement of "**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**" reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 91.5%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	2.1
Can't Say	1	2.1
Agree	16	34.0
Strongly Agree	29	61.7
Total	**47**	**100.0**

Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus
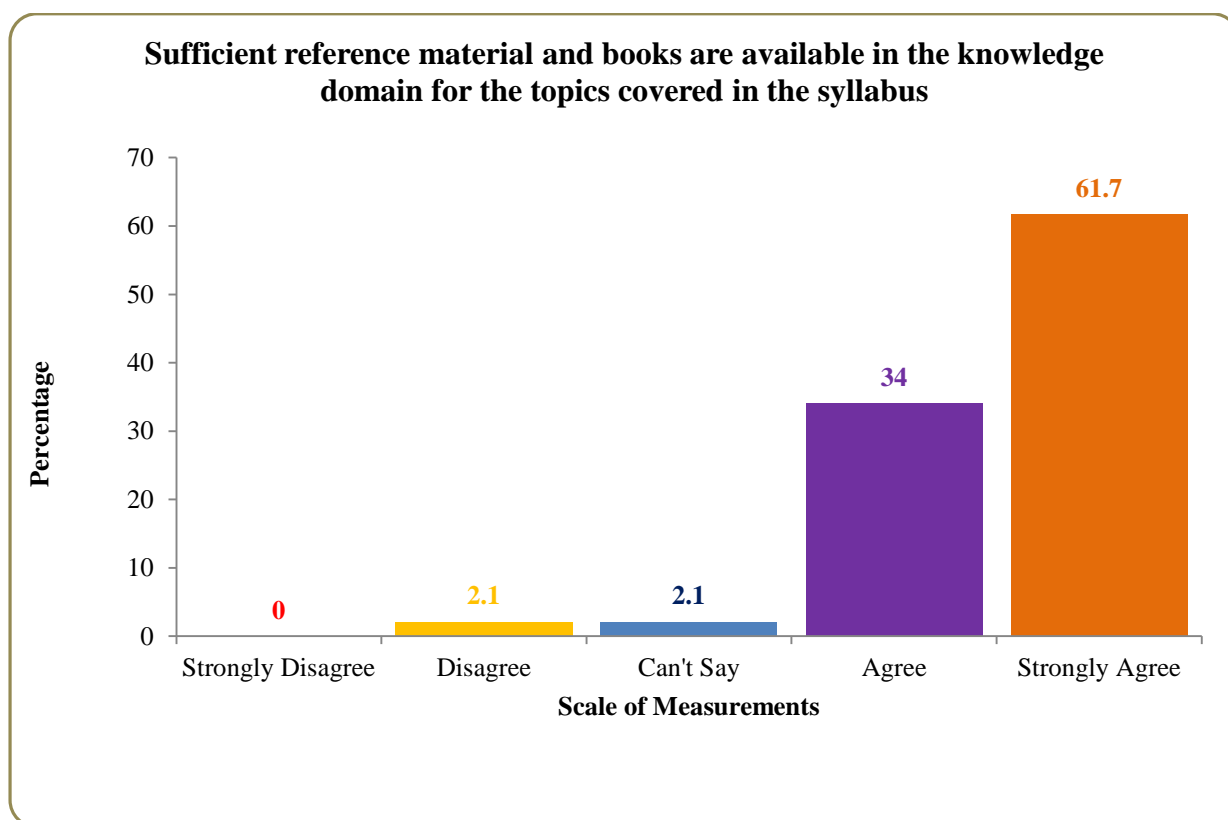
Table 5 provides the information on the responses for the statement of "**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**" which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.7%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	6	12.8
Excellent	13	27.7
Good	28	59.6
Total	**47**	**100.0**
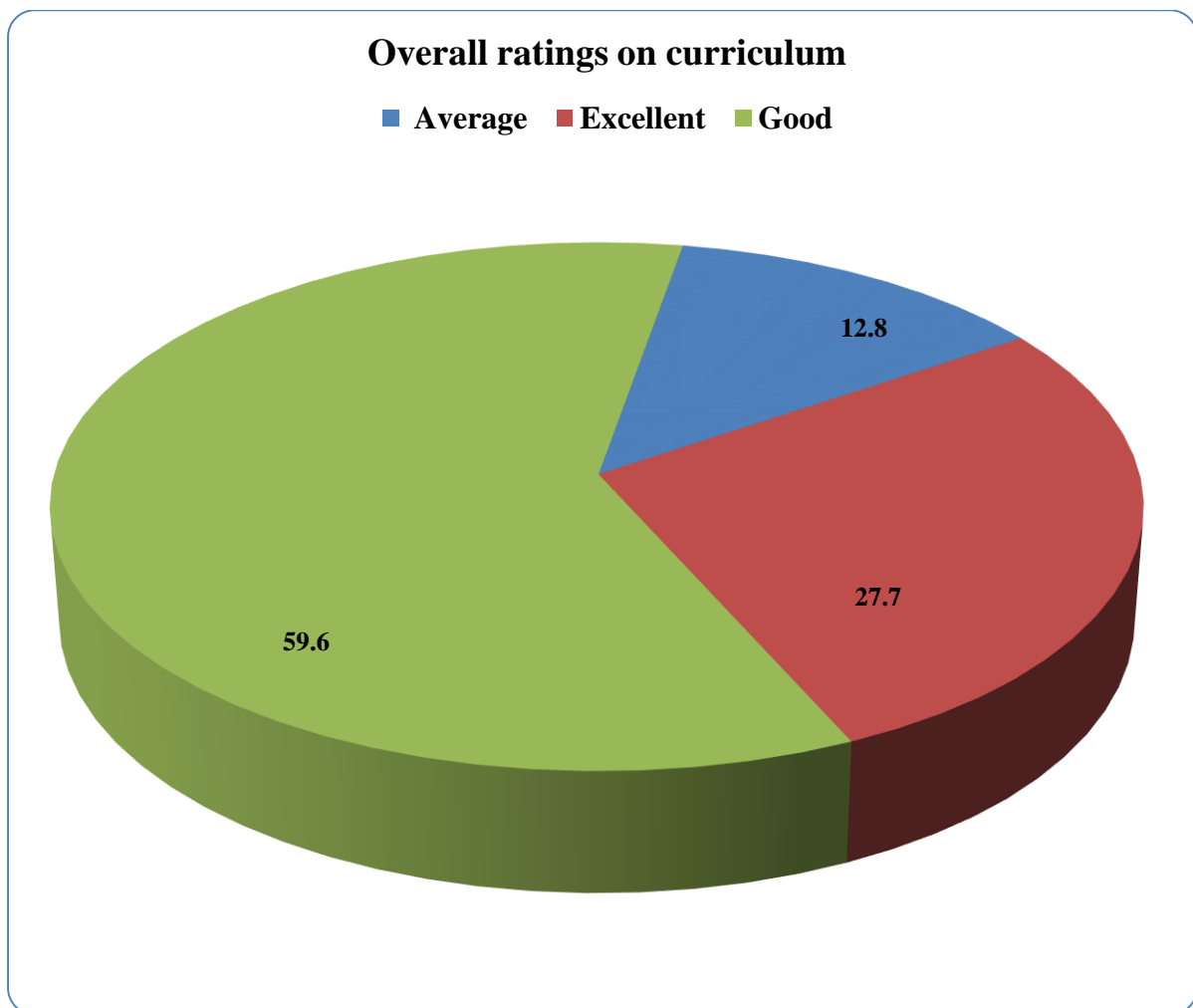
The responses on the statement of **"Overall ratings on curriculum"** provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 59.6% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical abilities	2	4.3
Applicability	2	4.3
Attitude	4	8.5
Knowledge	10	21.3
Learning Values	11	23.4
Practical orientation to real life	1	2.1
Skills	17	36.2
Total	**47**	**100.0**
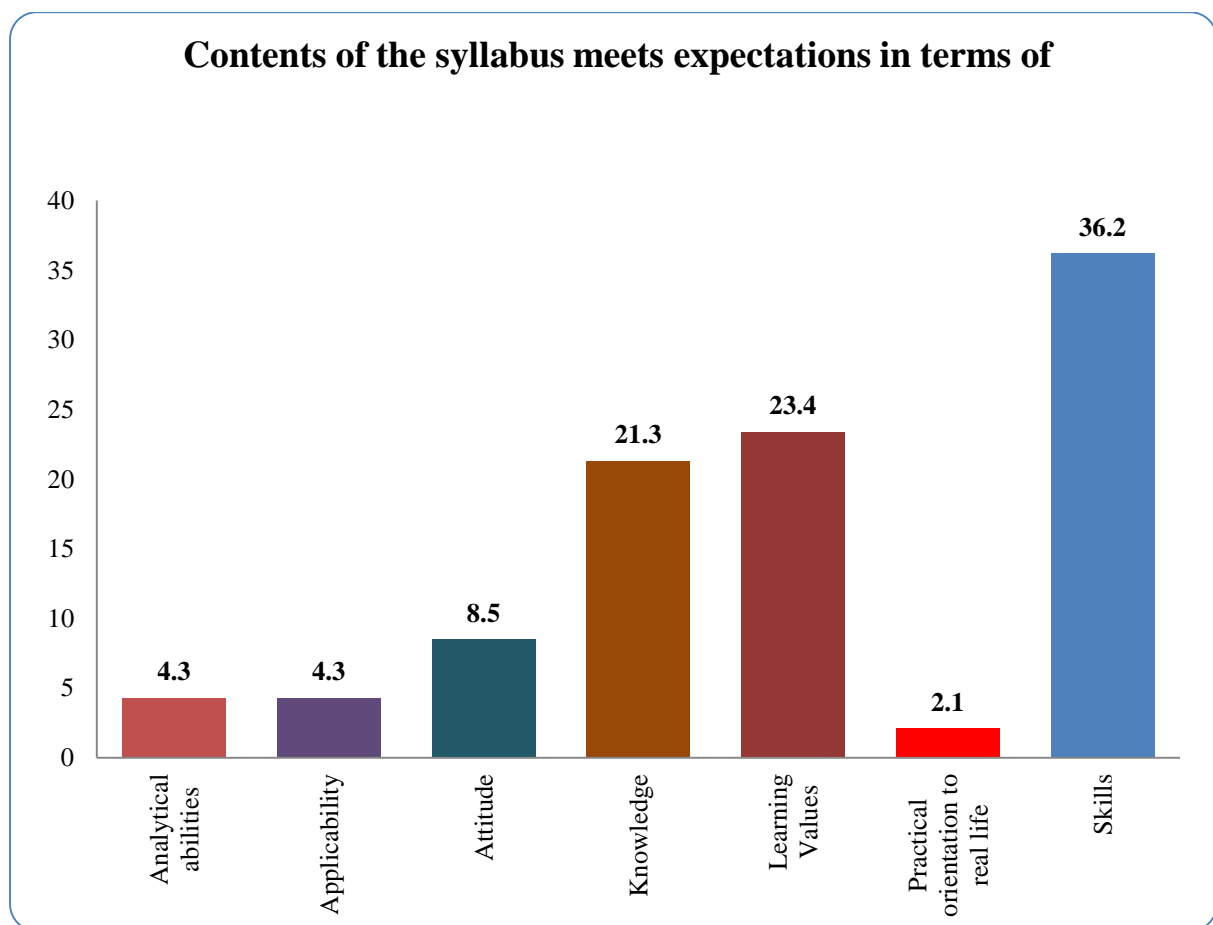
Contents of the syllabus meets expectations in terms of

Table 7 provides the information on the responses for the statement of **"Contents of the syllabus meets expectations in terms of"** which reflects the utility of the curriculum setup by the university. The faculties' feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on skills (36.2%), learning values (23.4%) and knowledge (21.3%) are the top-most three expectations met by syllabus.

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out.

- Practical knowledge on IT return filing
- Inclusion of current topics as per industry requirement is important.
- Practical approach can be indulged.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course on spoken English/basic grammar will be useful to the students
- Certificate course on competitive examination topics.
- Certificate course on computational physics.
- Software oriented courses
- Certificate course on crystal growth.
- Certificate course on Brand management.
- Event management.
- Leadership skills

Poornaprajna College Udupi

Exit Feedback from 2020 Pass Out Students

 Students from different parts of the state join Poornaprajna College for quality education. On completion of degree from the college, students were asked to answer a questionnaire seeking feedback on college and course characteristics. The summery of student feedback is presented in this report

Question: Why you have chosen Poornaprajna College for Higher Education?

Reason for Choosing Poornaprajna College

	Responses		Percent of Cases
	N	**Percent**	
College is ideally located	112	19.96	56.56
College is well disciplined	132	23.52	66.67
There is effective teaching	110	19.60	55.55
There is good teacher student report	162	28.87	81.81
Any other	45	8.02	22.72
Total	198	100	282.31

Out of 198 students 112 believe that college is ideally located. Our college is well known for discipline. And it is once again proved. Out of 198 students 132   students chosen Poornaprajna College for the reason of college is disciplined. The college name cherishes for its effective teaching. 110 students agree that college has effective teaching . 163 of the students said that the college has good student teacher report. Only 45 of students choosen Poornaprajna for other reason.

Question: Why you have chosen the course in which you are enrolled?

Reason for Choosing My Course

	Responses		Percentage of cases
	N	**Percent**	
For better employment	112	15.73	56.56
For pursuing higher studies	158	22.19	79.79
For knowledge enhancement	121	16.99	61.61
It is easy	98	13.76	49.49
It is my parents choice	71	9.99	35.85
It is my choice	152	21.34	76.76

The students choose their course of study keeping in mind employment opportunities higher education and knowledge enhancement.

Question: Evaluate college characteristics and services

Students Opinion Regarding College characteristics

	N	minimum	maximum	mean	Std. deviation
NCC/NSS		2	10	8.9	1.765
Library facility		2	10	8.453	1.954
Campus discipline		6	10	9.654	0.654
Teaching quality		2	10	9.087	0.5674
Class discipline		6	10	8.978	1.9765
Sports and games		5	10	8.0454	1.908
Syllabus		7	10	7.019	1.654
Certificate course		8	10	7.345	1.765
Cultural programs		0	10	8.987	1.96
Seminars/ surveys		0	10	8.376	1.23
Canteen facility		0	8	7.07	2.987