



YEARLY STATUS REPORT - 2023-2024

| Part A | |
|--|----------------------|
| Data of the Institution | |
| 1.Name of the Institution | Poornaprajna College |
| • Name of the Head of the institution | Dr. Ramu L |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08202520459 |
| • Mobile no | 9880047250 |
| • Registered e-mail | principal@ppc.ac.in |
| • Alternate e-mail | ramukls@gmail.com |
| • Address | Volakadu |
| • City/Town | Udupi |
| • State/UT | Karnataka |
| • Pin Code | 576101 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | Grants-in aid |

| • Name of the Affiliating University | Mangalore University | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|----------------|-----------------------------|-----------------------------|-------------------|-------------|----------------|------------|--------------|-------------|-------------------|-------------------|----------------|----------|-------------|-------------|-------------------|-------------------|----------------|----------|-------------|-------------|-------------------|-------------------|----------------|-----------|-------------|-------------|-------------------|-------------------|--|
| • Name of the IQAC Coordinator | Dr. Vinay Kumar D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Phone No. | 9945037249 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 9945037249 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Mobile | 9945037249 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | iqac@ppc.edu.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | iqac@ppc.ac.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://ppc.ac.in/aqar-2022-23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://ppc.ac.in/college-calendar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>83.75</td> <td>2004</td> <td>16/11/2004</td> <td>26/03/2011</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.15</td> <td>2011</td> <td>27/03/2011</td> <td>21/02/2017</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.19</td> <td>2017</td> <td>22/02/2017</td> <td>10/10/2022</td> </tr> <tr> <td>Cycle 4</td> <td>A+</td> <td>3.27</td> <td>2022</td> <td>11/10/2022</td> <td>10/10/2027</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B++ | 83.75 | 2004 | 16/11/2004 | 26/03/2011 | Cycle 2 | A | 3.15 | 2011 | 27/03/2011 | 21/02/2017 | Cycle 3 | A | 3.19 | 2017 | 22/02/2017 | 10/10/2022 | Cycle 4 | A+ | 3.27 | 2022 | 11/10/2022 | 10/10/2027 | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 1 | B++ | 83.75 | 2004 | 16/11/2004 | 26/03/2011 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 2 | A | 3.15 | 2011 | 27/03/2011 | 21/02/2017 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 3 | A | 3.19 | 2017 | 22/02/2017 | 10/10/2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cycle 4 | A+ | 3.27 | 2022 | 11/10/2022 | 10/10/2027 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 05/10/2004 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | | | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 3 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Submission of AQAR 2022-2023 | | |
| Application submitted to obtain Autonomous status to the college and obtained approval from UGC | | |
| Faculty training programs on Autonomous Colleges environment | | |
| Formation of committees and cells in line with the Autonomous college | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| Submission of AQAR 2022-2023 | Submitted |
| Application submitted to obtain Autonomous status to the college and obtained approval from UGC | Obtained Autonomous status from UGC and awaited approval from Government of Karnataka |
| Faculty training programs on Autonomous Colleges environment | Training session on BOS and BOE in an autonomous college; Collection of policies pertaining to Autonomous colleges |
| Formation of committees and cells in line with the Autonomous college | 48 various committees were formulated. To monitor the committees, Special Officers were nominated. A Planning and Evaluation Committee was formed to guide the activities of all committees |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| Yes | 30/01/2024 |

15. Multidisciplinary / interdisciplinary

The state of Karnataka has introduced the National Education Policy (NEP) for undergraduate courses. As an affiliated college, we follow the updated syllabus approved by Mangalore University for bachelor's degree programs. To implement NEP, the college has formed a task force to prepare the curriculum. Our college offers degree programs in Arts, Science, and Commerce, giving students the flexibility to choose core subjects and open electives from different disciplines. The University provides a list of open elective courses for students

to select from under the multidisciplinary category. Additionally, students study vocational courses, the Indian Constitution, Environmental Science, value-based courses, and skill-based courses, which are part of the curriculum. Postgraduate students can choose elective subjects from other institutions, and during orientation, students are guided about online programs and MOOCs offered by various institutions.

16.Academic bank of credits (ABC):

The college is affiliated with Mangalore University, which ensures the implementation of the Academic Bank of Credits (ABC) at the university level. The ABC for the college will be set up either by the University or by the College in an appropriate framework, following the University's guidelines. Since the college is affiliated to Managalore University, the students' credit is managed and maintained by the University.

17.Skill development:

A key visionary aspect of the NEP is the emphasis on skill development among academic degree holders. Colleges are mandated to design curricula that incorporate skill enhancement courses such as Digital Fluency, Artificial Intelligence, Critical Thinking, Financial Literacy, Creativity and Innovation, Mathematical Ability, Problem-Solving, Entrepreneurship, Professional Communication, Cybersecurity, and Cultural Awareness. These courses are integrated into the first three years of a bachelor's degree program. Additionally, the National Skills Qualifications Framework (NSQF) is applied to structure the skill development courses across various semesters. The College is also recognized as a Centre For Excellence to introduce certificate courses of Pradhan Mantri Kaushalya Vikas Yojana and more than 1000 students have been enrolled for two courses introduced in 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college administration actively promotes the integration of Indian knowledge into the curriculum, encouraging students to embrace their mother tongue. Languages such as Kannada, English, Hindi, and Sanskrit are taught, with students free to choose these as core subjects. Additionally, students can explore diverse cultures by selecting languages like Kodava, Konkani, Manipuri, and Arabic as core or open electives offered by colleges affiliated with Mangalore University. The college magazine, Prajna, fosters linguistic diversity by encouraging students to write articles in Kannada, English, Hindi, Konkani, Tulu, Malayalam, and Gujarati.

Faculty members also contribute significantly to the preservation and promotion of Indian cultures through their publications and activities, which are made accessible to students. The curriculum emphasizes elements of India's rich heritage, such as Ancient Indian History, Civilizations, Indian Culture, Yoga, Indian Ethos, and early inscriptions, to enhance awareness of Indian knowledge systems. Notably, the University offers a course on the History and Culture of Tulunadu, providing students with insights into the historical roots of the South Canara region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 11 programs in Arts, Science, and Commerce, along with language courses. All these programs follow an outcome-based education (OBE) approach to provide students with the knowledge they need at both regional and global levels. The courses are designed to enhance subject knowledge, self-learning abilities, moral and ethical awareness, communication skills, problem-solving techniques, reflective thinking, and cognitive abilities. Each program clearly outlines its goals and expected outcomes in the syllabus, helping students understand the importance of what they are studying. The college also ensures that students are well-informed about the objectives and benefits of the programs and courses they choose. Even though the college follows the syllabus of Mangalore University, the emphasis is given on using pedagogy that imparts OBE

20.Distance education/online education:

The college effectively managed classes, assignments, student seminars, and parent-teacher meetings using digital platforms. During 2023-24, faculty members made extensive use of digital technology to conduct online classes and provide study materials in digital formats. This transition allowed stakeholders to gain valuable experience with online education, access to digital resources, and participate in online examinations. The college has a Swayam Local Chapter, where they are encouraged to enroll for various online certificate courses. Regular orientation programs help students to opt value added courses via online mode. Additionally, the college collaborated with the ICT Academy to enhance students' digital skills by offering specialized online ICT training programs.

Extended Profile

1.Programme

1.1

362

| | | |
|--|---------------------------|-------------|
| Number of courses offered by the institution across all programs during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.Student | | |
| 2.1 | | 1262 |
| Number of students during the year | | |
| File Description | Documents | |
| Institutional Data in Prescribed Format | View File | |
| 2.2 | | 982 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 2.3 | | 404 |
| Number of outgoing/ final year students during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 86 |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 86 |
| Number of sanctioned posts during the year | | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 4.Institution | |
|--|-------|
| 4.1 Total number of Classrooms and Seminar halls | 42 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 52.33 |
| 4.3 Total number of computers on campus for academic purposes | 135 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Poornaprajna College and Academic Activities Poornaprajna College is affiliated with Mangalore University and follows the syllabus set by the university. Based on the university's academic calendar, the college creates its own timetable, assigns classrooms, schedules lab sessions, and prepares its academic calendar.

The departments plan how to teach the curriculum each semester. They prepare strategies for implementing the syllabus and distribute the workload among faculty members.

Certificate Courses Each year, the college departments offer skill-based and value-added certificate courses designed to meet the students' current needs and interests. These courses are created by subject experts within the college. The Board of Studies (BOS) develops the course syllabus, and students are evaluated based on the course.

Role of IQAC in Curriculum Improvement The Internal Quality Assurance Cell (IQAC) helps improve curriculum quality by collecting and analyzing feedback from students, teachers, alumni, and other stakeholders. This feedback, gathered through the Feedback Committee, ensures effective curriculum implementation. IQAC also

reviews students' feedback on teachers and examines department annual reports to maintain quality standards in curriculum.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Evaluation (CIE) Academic Calendar: The college follows the academic calendar set by Mangalore University. It includes key dates like the start of classes, internal exams, and the end of semester schedules.

Internal and End-Semester Examinations: As per the university's guidelines, the internal evaluation process includes two theory internal exams and one practical internal exam. The college conducts these exams according to the academic calendar.

The IQAC ensures that examinations are conducted smoothly and confidentially. Students are also assessed through assignments, seminars, quizzes, tests, and other activities. Their performance and attendance are recorded in a progress card, which mentors review with students. Mentors provide personal counseling during PTA meetings to help students improve.

Students' overall learning is assessed through their performance in internal exams, practical sessions, and end-semester exams.

Co-Curricular and Extracurricular Courses (EC and CC): Mangalore University awards credits to students for participating in co-curricular and extracurricular activities through various clubs, associations, and cells. Students earn marks and credits for their active participation in programs, events, or competitions organized by these groups.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

| | |
|--|-----------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

235

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of Cross-Cutting Issues in the Curriculum The college follows a structured curriculum that incorporates important topics like environmental sustainability, human values, and gender equity, as prescribed by the affiliated university.

Regardless of their academic stream, students are offered general courses such as the Constitution of India, Human Rights, Environmental Studies, Gender Equity, Employability Skills, and Digital Fluency.

These courses cover a wide range of essential topics, including:

- Fundamental rights and duties.
- Human values and the protection and promotion of human rights in India.
- The importance of gender equity and equality in society.
- Constitutional rights and protective legislation for women in India, including the role of the National Commission for Women.
- Environmental awareness, pollution management, and sustainable use of natural resources.

- **Employability Skills**
- **Digital skills for students**

Additionally, the college actively promotes inclusivity and respect for diverse communities and genders through various associations and initiatives.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

323

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://ppc.ac.in/feedback-system |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://ppc.ac.in/feedback-system |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1262

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | No File Uploaded |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

979

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- College organized Orientation program for First year students on the first day of an academic year.
- Detailed information of the curriculum, co-curricular and extra-curricular activities are provided to the students.
- Stream wise orientation is conducted separately for students to impart knowledge on requirements of opted programmes.
- Spoken English classes for students with poor communication skills.
- Aptitude Test conducted by each Department to understand students' knowledge about the subject.
- List of Slow & Advance learners is made based on their previous examination marks (50% weightage) and Aptitude Test performance(50% weightage)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1262 | 86 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The Department of Chemistry, Zoology, Botany and Physics make use of experiential learning. The Department of Commerce, Mathematics and Statistics engage the students adopting the problem-solving method. Programs like Plant Collection, Sky watch, Vermiculture, Industrial visit, Old age Home visit etc are conducted by various departments.
- The faculty also adopt participative learning in the form of in role-play management class, case studies in law classes. The students in general are encouraged by various departments and associations to participate in quiz, debates and group discussions. The students are made a department with the real-life applicability of knowledge by taking them on various field trips.
- Outreach programs, Teaching High school students and industry visits.
- Internships are not compulsory as per university guidelines but students are encouraged to take up internships during vacations.
- Science students in particular are trained to take up research projects and the institution is among few of the top-colleges, whose students got selected for summer research projects held in PPISR, JNCR.
- Taking active part in associations activities like that of NCC, NSS, Rangers & Rovers, YRC commerce Association, cultural association etc, help develop better human values and leadership qualities in them.
- The Alumni Association also conducts soft skill and Personality development programs for all the final year students to make them industry ready.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Provision of official email ids for all staff members for official communication within institution and external communication.
- Provision of Unlimited Cloud Storage made available to all staff members and at departments and association level for academic use.
- Provision on Cloud based office solution through Google Suite enabled for every staff member and to students getting into research.
- Google forms are used to collect the data.
- The physical ICT infrastructure also enables the teachers to use ICT tools for effective teaching-learning process.
- LCD projectors in the auditorium and AV room are used in the conduct of guest lectures, seminars and conferences.
- Online conferencing facility is enabled for webinars, online classes.
- Language departments make use of audio-visual aids like English literature-based movies, drama and plays to enhance student engagement and understanding.
- The Department of mathematics has advanced software like R Software, SCILAB and MAXIMA.
- The college library subscribed to NLIST consortium offered by INFLIBNET centre which provide access to 6000+ e-journals and 3 Lakhs+ of e-books

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

86

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

25

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

559

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms of the Mangalore University.
- The Internal Examination Committee prepares the exam time table which is communicated to the students on the notice board and is also announced in the classrooms.
- Faculty of concerned subjects submit a set of question papers through the Head of the Department to the Internal Examination Committee.
- The portions for the exams are announced in class as well as on the concerned Department's notice board well in advance.
- The answer scripts after valuation are shown to the students in order to ensure transparency and accountability. The student grievances regarding the valuations are also taken care of and redressed.
- For the fair conduct of internal examinations, the Internal Examinations Committee appoints squads to prevent malpractice.
- Marks list of the students is prepared after the evaluation and documented for further clarifications.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Revaluation process is governed by the Internal

Examinations Committee. The faculty and administrative office of the college guides the students about the process.

- Internal Examinations Committee addresses all grievances related to Internal Assessment marks, and issues related to attendance. The committee promptly deals with the errors related to attendance, internal examination of the students.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- College is offering courses related to Commerce, Science, Arts and Computer Applications
- Over the duration, students acquire knowledge, skills and abilities

Following are direct and indirect measures for evaluation:

- 20% internal marks and 80% Semester marks
- Assignment project and presentation will be given to students to improve their performance
- Conducting practical examination in Laboratories
- Viva-Voce will be conducted
- Analysis of semester results
- Remedial measures are taken for poor performers.
- Placements & Student Progression, most of the students are opting for higher education in the field of their interest.
- Some students pursue their professional goals particularly through campus placements.
- Placement Cell helps students to secure jobs in various reputed companies
- Placement Cell conducts workshops to give training in soft skills and personality development, Preparing CV and Facing Interviews.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college collects feedback from various stake holders like students, teachers and alumni regarding attainment of CO, PO, and syllabus regularly.
- In this regard, a Comprehensive questionnaire is sent to stake holders twice a year.
- The suggestions received from the stake holders regarding the syllabus and CO and PO are going to be communicated to the university, syllabus framing body through the respective BOE and BOS members.
- Apart from communicating to BoS and BOE the suggestions are considered by the respective departments while designing the syllabus for certificate courses of their departments.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ppc.edu.in/files/wl/?id=7w8m2TCvKdzmkGKPFpvLwms9hABRPvPD>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College supports, guides and provides the necessary ecosystem to the students for various research, innovative training, carrier development and skill-based activities.

- Student training cell conducted various carrier building training and skill enhanced activities
- Developing Research culture among Undergraduate students: The institution aims at its students, to acquire the research culture at undergraduate level which paves the way for greater avenues for research. Our students has representation in POCE program, PPTS, MPTS activities and many other summer research program.
- Every departments and various associations organize invited lectures, workshops, student scientist interaction and various innovative certificate courses, guest talk, workshop, student scientist/industrialist interaction, which helps to know recent updates.

- The Poornaprajna Amateur Astronomers' Club has facilitated students to take part in the astronomical events, star gazing, lunar eclipse etc.
- The College Library hosts 57000 books along with INFLIBNET, N-LIST and Koha enabled. The Botany dept. hosts a museum with 1115 moss sample collections and the Zoology dept. hosts two museums with a vast collection of specimens enabling students to carry out research. The History dept maintains an archaeological museum with ancient inscriptions and artifacts for students to learn from.

Students are also induced into the following activities.

- Vermi-Composting, pipecomposting
- Improving Communication and Presentation skills through Educating high school students by outreach programs.
- Field-Trips and Industrial Visits along with Biodiversity surveys.
- Arranging interaction with scientists, entrepreneurs, industrialists
- Experiential learnings.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the neighbourhood community to sensitizing the students to social problems and provide the solutions from the young minds.

- Students regularly visits near by school to spread the scientific knowledge and awareness.
- Our students participated in awareness jatha such as, diabetic awareness, constitution awareness rally, Voters awareness program.
- Associations organised awareness program on HIV/AIDS, Access to diabetic's care, awareness program on Drugs and Suicide prevention, health and fire safety program, awareness on cardiac arrest and CPR, awareness on Suicide prevention.
- Conducted blood donation camp, our students also donated blood in Adarsha Hospital.
- Conducted environment sustainable and protection activities through vanamahotsava, Planting the saplings, awareness on ozone depletion, Swachhata hi seva, Moment by Beach cleaning, Plastic waste clean up and public awareness program, inhouse compost preparation by vermiculture and pipe composting method.
- Rangers and Rovers visited orphanage home for sensitization of social problems and conducts all faith prayer for developing equality among the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

82

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1365

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

11

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has infrastructure and facilities in accordance with the need for the teaching and learning of existing courses. It is situated in a vast green campus at the heart of Udupi. The campus has an area of 6.49 acres and plants are installed with QR codes. It offers easy access to all facilities that a modern metropolis has to offer, particularly health and transport facilities. It has 42

classrooms, with adequate furniture and projection facilities. It has seminar halls, an E-learning centre, and an audio-visual hall. It has 135 computing systems. There are 2 Xerox machines and 23 printers. The science department has well-equipped laboratories to conduct experiments and practical's as per the curriculum. The Computer laboratory is air-conditioned with 38 computers. The college has III museums: Archaeology, Botany, and Zoology museums. The college library is enriched to meet the requirement of all stakeholders having an e-library with the memberships of INFLIBNET And Study Centre with Easy-lib and OPAC facilities. It has well-furnished ladies and boys hostels, a CCTV camera surveillance system, Power generators of 70KVA, and 20KVA, two 25KVA purified and cooled drinking water, 6 fire extinguishers in the science laboratories, 3 vacuum cleaners, and 24x7 security.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ppc.edu.in/files/wl/?id=SMJagJfuM2n5dRTSAtrfQB3xN64RNiE9 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers ample facilities for sports and games. There is a vast playground in front of the college building, which has a 160mtr running track, basketball court, volleyball court, and throws ball court. Recently, the National level Intra-university Volley Ball competition was held on this ground. The College has an Indoor Stadium with a Badminton shuttle court and Table Tennis Board for girls and boys. It has a well-furnished echo-proof main auditorium and mini auditorium to have stage programmes for various kinds of activities. Important events like Talents day, College day, Science day, and Yoga day are conducted for the exhibition of students' hidden talents. The Science Association, Social science association, Astronomer's club, Heritage club, Eco club, Ladies forum, Commerce association, and Speakers club gave adequate training to the students and encouraged them to participate in district/ state/ national level competitions. The college has got adequate facilities for cultural activities, and a separate coordinator among the faculty members carries out this activity. Examples, Yakshagana, Carnatic Classical Music, Hindustani Classical Music, Bharatanatyam, Singing, Folk dance, Annual day celebration, etc., throughout the year. The Yoga classes have been introduced and the Physical

Education Director of the college as a coordinator.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ppc.ac.in/indoor-stadium |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**19**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****52.53**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Poornaprajna College Library has been automated since 2010, initially using Easylib software. In 2022, the library began transitioning to Koha, an open-source Integrated Library Management System (ILMS), to further streamline its operations.

Library Collection and Services

The library's catalogue includes bibliographic details of approximately 58,547 books. Users can access this collection through the Online Public Access Catalogue (OPAC) service, which supports both simple and advanced search functionalities and allows users to check the bibliographic details.

Key Functionalities of the Automated System

- Accessioning and Catalogue
- Circulation
- OPAC and Web OPAC
- Serials Management
- Security and Reports

Transition to Koha Software

In 2022, the library installed Koha software to replace Easylib. Koha facilitates various library operations, such as:

- Automated acquisition and lending of books.
- Information search and retrieval.
- Serials and member management.
- Enhanced OPAC and Web OPAC services.

Currently, the data migration process from Easylib to Koha is achieved. Daily library transactions, including book issue, return, and cataloguing, are being managed using Koha is initiated.

Summary:

- Name of ILMS software: Koha
- Nature: Partial automation
- Year of Initial Automation: 2010

Poornaprajna College Library continues to enhance its services to meet modern standards and provide better user experiences.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

46.55

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has significantly upgraded its IT infrastructure, expanding the number of computers, printers, LCD projectors, and online services. Currently, the College has 112 computers, 23 laptops, 21 printers, 8 scanners, and 19 projectors. Additionally, a browsing center is available in the library, allowing students to access the internet during their free time. The office utilizes Robo-Vidya, an office software with a network system that supports all student-centered activities.

The College also offers a computer lab equipped with internet browsing facilities. It uses a range of software, including open-source tools like OpenOffice, R, Maxima, LaTeX, Scilab, Linux, Python, Turbo-C, and antivirus software for selected systems.

For cloud storage, the College has its own private cloud space and full access to G Suite services. Both faculty and students have been trained to effectively use these tools. Faculty email accounts are provided under the 'ppc.ac.in' domain. G Suite services, including unlimited Google Drive, Docs, Slides, Google Classroom, Google Sites, and Google Forms, are available to all faculty members without limitation.

The Department of Computer Science manages the College's website through a web-based Content Management System (CMS). Additionally, the College maintains a blog and a YouTube channel.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

135

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.01

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college places significant emphasis on its infrastructure, recognizing its vital role in supporting both educational and health-related needs for students. Key elements such as buildings, classrooms, laboratories, and equipment are fundamental to creating an effective learning environment in colleges and universities. To foster a positive teaching-learning atmosphere, it is essential to utilize and maintain these resources properly. Our College firmly

believes in the strong link between quality education and the availability of infrastructure. Therefore, it maximizes the use of its resources, providing advanced equipment and enhanced amenities tailored to meet specific requirements.

The institution takes great care in maintaining and utilizing its physical, academic, and support facilities, investing substantial funds for this purpose. This process is ensured through continuous oversight and dedication. The Principal, in collaboration with the Heads of Departments, develops plans and monitors projects aimed at maintaining and upgrading the infrastructure. During staff meetings, the Heads of Departments present their proposals based on their needs. These requests for equipment, furniture, laboratory apparatus, and other essentials are carefully evaluated by the Principal. Based on the Principal's recommendations, the Management allocates the necessary funds to maintain and improve these facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

289

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

176

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1262

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1262

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

116

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

98

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Poornaprajna College emphasizes character-building to help students shape their future, fostering holistic development through a well-structured Students' Council. The council includes the President, council members, secretaries, and class representatives, ensuring active student involvement in various academic and administrative committees. Several associations contribute to student engagement:

The Sports Association comprises the Director of Physical Education, faculty members, and student representatives, promoting fitness and teamwork. The Cultural Association, led by a convenor and supported by staff advisors from various departments, focuses on creativity and cultural activities.

The NSS (National Service Scheme) operates under the motto "Not Me but You," with two units appointing leaders based on active participation, emphasizing community service. In the NCC (National Cadet Corps), cadets are divided into groups with leaders for Army and Navy wings, fostering discipline and leadership. The Youth Red Cross (YRC) promotes health and awareness programs for societal benefit, while the Science Association, headed by a convenor and staff advisors, nurtures scientific curiosity.

Other active groups include the Social Science Association, Heritage Club, Vidyarthi Vedike, Commerce and Management Association, Speakers Club, Ladies Forum, and Rovers and Rangers. Advanced learners further engage in peer teaching and organizing student-centric activities, ensuring comprehensive growth opportunities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

160

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association has been registered under the government of Karnataka Cooperative society registration act with registered number 121/2018-19. The Alumni have always whole -heartedly supported the institution and have contributed in various ways to its academic and infrastructural growth. It provides scholarships to meritorious and economically disadvantaged students, organizes guest lectures, and sponsors seminars. Under IQAC guidance, it conducts awareness programs like common eye diseases, women empowerment workshops, and scientific sessions.

Events such as "Stage Craft Mastering" enhance student confidence and problem-solving skills. The association's contributions inspire students and strengthen alumni-student engagement. Additionally, the alumni offer career guidance, and networking opportunities for current students, fostering a strong connection between past and present members of the college community. Their involvement significantly enhances the college's growth and development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance

The college follows a participatory governance model, engaging all stakeholders in its administrative processes. The Governing Body delegates authority to the Secretary and Principal, who collaborate with teaching and non-teaching staff to share responsibilities. Heads of Departments (HODs), along with conveners of various committees, associations, clubs, and cells, contribute significantly to the formulation and execution of college policies.

Perspective Plan

The college's perspective plan, rooted in its vision and mission, outlines key initiatives aimed at institutional growth and development:

- Renovating existing infrastructure.
- Introducing new undergraduate and postgraduate programs.
- Establishing Memorandums of Understanding (MOUs) with research institutions and training centers.
- Constructing a four-story science block.
- Setting up a rooftop solar energy unit.
- Pursuing grants from government and non-government sources.
- Securing approval to fill government-sanctioned posts.
- Developing a digital library.
- Mobilizing financial resources.
- Striving for international recognition.

Participation of Teachers in Decision-Making Bodies

The Principal ensures both administrative and academic autonomy in the college's operations, while HODs efficiently oversee departmental management. Conveners and committee members play a pivotal role in the daily functioning of the institution, aligning efforts with its vision and mission. Additionally, teaching staff actively contribute as motivators and leaders in cultural and social activities, effectively driving the execution of the college's perspective plans.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ppc.ac.in/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Poornaprajna College's two-day academic and cultural fest was a resounding success, showcasing students' talents and demonstrating exemplary governance and leadership. The organizing committee's strategic planning, collaboration, and decision-making ensured seamless execution. Effective communication and risk management measures were implemented, with continuous monitoring and feedback mechanisms in place. The fest featured 30+ events, including debates, quizzes, cultural performances, and sports, attracting 100+ participants from 28 institutions. Renowned guest speakers and judges added depth to the proceedings.

The event promoted student engagement, teamwork, and cultural exchange, fostering relationships with participating institutions

and showcasing the college's infrastructure. Governance and leadership criteria were met through strategic planning, distribution of work, decentralization of responsibilities, collaboration, decision-making, communication, risk management, and evaluation. The fest's success underscores Poornaprajna College's commitment to holistic education, leadership development, and community engagement. Recommendations include innovating event formats, expanding participation to national-level institutions, and integrating industry partnerships for enhanced learning experiences. Overall, the academic and cultural fest was a shining example of the college's dedication to nurturing well-rounded individuals.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ppc.edu.in/files/wl/?id=AITJVn1IOsyGm56T7FIUR1WPR1NcWcky |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is closely aligned with the college's vision and mission, supported by effective internal coordination and monitoring systems. At the beginning of each academic year, various committees are established to develop policies, set goals, and outline strategic plans. Heads of departments, along with their teaching staff, manage departmental activities and report to the Principal, while non-teaching staff work under the guidance of the Principal and the administrative officer to ensure smooth operations.

The Internal Quality Assurance Cell (IQAC) plays a vital role in assisting the Principal and the administrative officer in coordinating and monitoring institutional activities. Reports generated by the IQAC form the basis for evaluating the institution's overall performance and planning for future improvements.

To enhance teaching, learning, and research, the institution implements a structured action plan that includes:

1. Faculty development programs to improve skills and knowledge.
2. Introduction of new certificate courses to expand learning opportunities.

3. Partnerships with academic and industrial sectors through Memorandums of Understanding (MoUs).
4. Integration of ICT tools for more effective teaching and learning.
5. Organization of conferences, seminars, workshops, and guest lectures.
6. Extension activities and outreach programs to connect with the community.
7. Student summer research fellowship programs to encourage academic exploration and innovation.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates with a well-defined organizational structure aimed at ensuring effective management, strategic planning, and policy formulation. Decentralization of authority and participative management form the foundation of its governance model. The college is managed by the Udupi Shri Adamaru Matha Education Council, with His Holiness Sri Eeshapriya Theertha Swamiji serving as the President of the Management Committee, supported by the Secretary, Treasurer, and Governing Council members.

Policies, rules, goals, and standards are developed in alignment with the college's vision and mission, under the guidance of the Poornaprajna College Managing Committee. The institution prioritizes participatory governance by actively involving all stakeholders to deliver value-based education that contributes positively to society. Regular and ad-hoc meetings, led by the Principal and the Internal Quality Assurance Cell (IQAC), are conducted to address various issues and policies. These meetings also include input from Heads of Departments and management representatives.

The Principal holds delegated authority and assigns responsibilities to campus administrators across different levels. Regular staff meetings are convened to review college operations and to endorse policy decisions proposed by the Governing and Staff Councils. At

the beginning of each academic year, committees are formed for co-curricular and extracurricular activities, with clearly defined responsibilities to ensure smooth implementation of their respective tasks.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://ppc.ac.in/organogram |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Benefits Provided by College Management

Teaching Staff:

- Standardized pay scale and structure for all management staff.
- Access to Employment Provident Fund (EPF) and Employee State Insurance (ESI).
- Additional increments for lecturers holding PhD, NET, or SLET qualifications.

- Financial assistance for attending conferences, workshops, and Faculty Development Programs (FDPs).
- Annual salary increments.
- Free first aid and emergency services at Adarsha Hospital, Udupi, along with fee concessions.
- Leave facilities provided as per government norms.

Non-Teaching Staff:

- Standardized pay scale and structure implemented from June 2022.
- Access to Employment Provident Fund (EPF).
- ESI coverage for eligible staff members.
- Free uniforms provided to Class IV non-teaching staff.
- Annual salary increments.
- Leave facilities provided as per government norms.

Maternity Leave:

- Paid maternity leave for 6 months for staff members availing ESI.
- Paid maternity leave for staff not eligible for ESI.

Additional Facilities:

- Canteen and parking facilities available for all teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ppc.edu.in/files/wl/?id=GDbV3fk8lwBVwsoEQObJFOR3WHMXRQ3t |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has implemented a structured appraisal system to evaluate the performance of its teaching and non-teaching staff, ensuring continuous development and maintaining the quality of education.

Faculty Self-Evaluation and Feedback

Teachers are required to complete an annual Self-Evaluation Form, available on the College website, outlining their contributions to academic and administrative activities. These reports are reviewed by the Internal Quality Assurance Cell (IQAC), which conducts a confidential academic audit. Following the review, teachers receive constructive feedback and suggestions for improvement.

Student Evaluations

At the end of each semester, student evaluations are conducted following NAAC guidelines. Students anonymously complete randomly selected feedback forms, providing valuable insights into their teachers' performance. The Principal personally reviews this feedback and shares it with faculty members, helping them identify their strengths and areas for growth.

Non-Teaching Staff Appraisal

Non-teaching staff complete an annual Self-Appraisal Report through a structured questionnaire. Their performance and progress are monitored by the Office Superintendent, who regularly reports to the Principal.

Comprehensive Assessment

The completed performance appraisal reports for both teaching and non-teaching staff are reviewed by the Principal and the management. This robust system of evaluation and feedback fosters professional development and enhances the overall quality of education at the College.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each financial year, the College submits budget proposals, including detailed Income and Expenditure reports, to the governing body for review and approval. These proposals incorporate recommendations from the heads of all departments, ensuring a comprehensive and inclusive budgeting process.

Internal Audit

A qualified auditor, appointed by the management, conducts regular internal audits to maintain financial accountability and transparency.

External Statutory Audit

The management appoints a qualified auditor to perform the external statutory audit. The auditor's report is prepared and presented during the annual general meeting of the Admar Mutt Education Council.

External Government Audit

An external government audit is conducted by an auditor appointed by the government. This audit focuses on verifying the proper allocation and utilization of funds received from various government sources.

Key Audit Activities

During audits, the following tasks are performed:

- Verification of payment vouchers, entries in the original books of account, and corresponding counterfoils and vouchers.
- Review of financial statements and authentication of financial assistance provided to teachers and students.
- Examination of funds raised by the College, grants received, and expenditure under various schemes.
- Review of the student fee register, scholarships, and fee concessions, including free studentships.
- Verification of fines collected for late payments or absences.
- Examination of the passbook and transactions in the College's bank accounts.

This rigorous auditing process ensures accountability, compliance, and the efficient use of financial resources at the College.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

64.48

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College actively mobilizes resources from both government and

non-government sources to enhance its infrastructure, sports facilities, and educational resources.

Resource Mobilization

- **Financial Resources:** Salaries are funded through state government allocations and student fees. Academic initiatives are supported by grants from the UGC, other governmental bodies, and contributions from local philanthropists. Funding proposals are meticulously prepared and submitted to the appropriate authorities after thorough review.
- **Space and Infrastructure:** Existing infrastructure is effectively utilized for a range of academic and non-academic activities, including job fairs, sports training, cultural events, public awareness programs, health camps, and blood donation drives.
- **Intellectual Resources:** The College maximizes its human resources for academic and co-curricular activities. Staff members are encouraged to engage in personal and professional development. Public engagement is fostered through initiatives such as sky-watching events and consultancy services for faunal identification.

Procedures for Resource Mobilization

Resource mobilization strategies are developed during staff and Alumni Association meetings and require approval from the Governing Body before implementation.

Utilization of Resources

- **Educational Excellence:** Academic and intellectual resources are utilized to provide quality education and foster overall development.
- **Financial Management:** All financial transactions are conducted with necessary approvals and are subject to audits by auditors appointed by the management and relevant government authorities.

This comprehensive approach ensures the efficient mobilization and utilization of resources to support the institution's growth and enhance its educational standards.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC), constituted as per NAAC guidelines. The Cell meets regularly to discuss pertinent issues and make decisions, which, after approval by the Management, are rigorously implemented.

Key initiatives undertaken by IQAC include:

1. **Autonomy Application:** IQAC took the initiative to apply for autonomous status for the college.
2. **Formation of Committees:** Various committees were established to meet the requirements of an autonomous college.
3. **Course Approvals:** The IQAC applied for approval of the BCA and BBA programs under AICTE and new batches were added.
4. **Policy and Code of Conduct Revision:** IQAC initiated the revision of policies and the code of conduct for staff.
5. **Research & Development Cell:** A Research & Development cell was set up in alignment with UGC guidelines to encourage faculty members to publish research papers.
6. **Certificate Courses:** Under IQAC's guidance, various certificate courses were organized by departments to enhance students' technical, experimental, theoretical, and employability skills. Under Pradhan Mantri Kaushal Vikas Yojana (PMKVY), two certificate courses were started which accommodated more than 250 students.
7. **Library Digital Access:** IQAC emphasized the provision of digital resources to users through the college library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. An Academic and Administrative Audit (AAA) committee has been established, which created a checklist for departments to follow in order to meet the benchmarks set by NAAC requirements.
2. IQAC ensures that the teaching-learning process is student-centric and promotes the effective use of ICT technology.
3. Faculty members extensively use blogs, e-learning resources, and Learning Management Systems (LMS) such as Google Classroom and YouTube channels to enhance the learning experience.
4. The college has established a SWAYAM local chapter, encouraging both students and faculty to complete MOOCs.
5. Students provide feedback on staff performance, which is carefully scrutinized, evaluated, and shared with the respective faculty members. The IQAC offers suggestions for improving teaching effectiveness.
6. The IQAC conducts an annual review of the examination process and recommends changes if necessary.

their academic achievements, qualifications, and contributions to the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An annual gender sensitization action plan is enforced along with the Anti-ragging and anti-women harassment policies on campus, that promote gender equity in matters of governance, teaching and day-to-day activities of the college.

In addition to the action plan, the college has, Anti-Women Harassment cell and Anti-Ragging cells that provide special attention to equal treatment of women on campus. College sees to it that as many associations and offices as possible, are assigned with staff and student conveners of both genders to follow gender equity and equality.

The Ladies Forum is at the forefront of women empowerment on campus, organizing several programs every year that address issues related to women's health, women empowerment, role of women in society. Various departments also organize programs that empower women and also the third gender.

Safety and Security

- Our college is secured through a highly efficient security system.
- Every visitor/vehicular movement is tracked. Unauthorized vehicles are prohibited entry.
- 24x7 CCTV monitoring on campus.
- Safety of girls is also ensured during industrial visits and field trips.

Counselling

- A mentorship system exists with each faculty members acting as a mentor to a group of students.
- Internal counselling offered through representatives and student welfare office and a mental health professional is always available, for the welfare of the female students.

Common Rooms

- Common rooms are provided to all genders, with multiple restrooms offered to female students spread evenly across campus.
- These are constantly cleaned, well-maintained with the hygiene regularly monitored.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://ppc.edu.in/files/wl/?id=mJNt3oF2aqaGZlyeACRvUUyJsWZ9LPZ6 |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

Awareness and implementation of Reduce, Reuse and Recycle are carried out to propagate and maintain eco balance and green efforts on campus. The College is constantly working towards achieving the 'Plastic-Free zone' status by educating everyone on campus to reduce the use of Plastic. Signs boards are put up as a constant reminder for this purpose. Wastes recycling in the form of making paper carry bags, reusing plastic bottles and waste bins are placed across campus for dry waste and wet waste are discarded near fauna for natural degradation and fertilization of plants. NSS units are preparing vermicompost from plant biodegradable waste and pipecompost by vegetable waste.

Liquid Waste:

The presence of Chemistry, Botany and Zoology departments imply the generation of liquid waste for academic purposes. Triple dilution methods are practiced by the said departments before safely disposing the liquid waste. Water outlets from wash basins are directed towards plants for recycling.

E-Waste: Electronic waste is generated on campus due to the presence of Physics and Computer Science laboratories. These departments are instructed to minimize e-waste generation with timely service and component testing.

Bio-Hazardous Waste:

There is little to no biomedical waste generated on campus for academic purposes that can be termed hazardous. The presence of Radiation Emitting cells for Physics experiments are safely stored to prevent degeneration and waste-production.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

| campus | |
|---|-------------------------------------|
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>A. Any 4 or all of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <ul style="list-style-type: none"> College has student strength 1:2 boys and girls ratio, gives the importance of women's education. College encourages to students to write the article in different languages like, Kannada, Hindi, English, Tulu, Malayalam, etc. |
|---|

- The reservation policies laid out by the Government of India is strictly followed during the allocation of seats for various courses.
- Appointments of teaching and non teaching staff are also conducted with strict adherence to these policies.
- The Cultural Association and NSS along with language departments provide the students a sense of unity in diversity through their programs that make way for cultural, regional and linguistic inclusiveness.
- Among the numerous scholarships offered by the college, students belonging to various communities that are categorized as minorities and socioeconomically backward by the Govt. of India, are provided with scholarships to aid their studies.
- Students of NSS are provided with an opportunity to take part in the National Integration camp every year.
- Days of national importance like Independence day, Republic day are all celebrated on campus every year and the NCC students also take part in the District Activities on these days.
- The Anti-Women-harassment cell, the Anti-Ragging cell, the Human Rights cell promote tolerance and harmony among students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- While our college offers quality education, we also work towards sensitizing students towards the various obligation they have as stated by the constitution of India.
- Students are constantly reminded of their obligation with the display of the Preamble of the Constitution of India in the notice boards across campus.
- The University also requires us to teach a paper each on Constitution of India, Environmental studies and Human Rights as a mandatory paper for students of all streams.
- The college library is also home to several books on Indian Constitution available in English, Hindi and Kannada.
- The college comprises of the Student Council, governed by the Student Welfare Office and is manged by representatives of

each class.

- The council is inaugurated every year with an oath taking ceremony and this oath that is taken by the students is designed keeping in mind the constitutional values.
- Sadbhavana Diwas is also celebrated every year by NSS and Rangers and Rovers units of our college. Students utilize such occasions to visit various old age homes and orphanages to unite with the residents demonstrating acts of kindness and compassion.
- Associations organizes the program for students to develop constitutional values and work towards raising awareness on the same towards the community.
- Days of national importance like Independence Day and Republic day are all celebrated on campus every year

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://ppc.edu.in/files/wl/?id=s0grIUpVtBVtNbWGZuVRcM3D2UKw25nw |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Our college organizes and celebrates several commemorative days during an academic year to impart values in the quality of education we provide here.
- During the many commemorative days celebrated on campus, students take part in activities, talks and awareness campaigns that help them realize the essence of celebration of such days every year.
- The NCC units of our college organize Independence Day and Republic Day every year with the hoisting of the National Flag and NCC days are also celebrated by these units.
- The NSS units of our college commemorate a plethora of commemorative days that contribute towards community engagement and environmental responsibilities.
- The NSS units celebrate Sadbhavana Diwas, Rangers and Rovers Unit celebrates World Thinking Day every year.
- NSS day is also celebrated every year to commemorate Gandhiji's vision of the National Service performed by students of all institutions.
- The NSS units also celebrate Vanamahotsava every year along with Environment day to raise awareness about the importance of Flora and Fauna.
- NSS also celebrates National Youth Day every year to commemorate the birth of Swami Vivekananda and create awareness among the youth, also the World Aids day to raise awareness about the disease, day every year to raise awareness about these events.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Teaching learning through community outreach and education

2.Objectives of the Practice

To reach out to the community and impart knowledge and awareness, providing our students with teaching opportunities, enabling a teaching and learning experience.

3.The Context

We are obligated to provide a learning experience not only to our enrolling students, but also to the community. This is achieved through students who teach the community and learn in the process.

4. The Practice

Every department organizes outreach activities, teaching their respective subjects to various school pupils. A group of students are sent to numerous institutions where they speak, teach and demonstrate concepts that improve the learning experience of pupils. Our students develop a strong understanding of the subject while developing skills in the process.

5. Evidence of Success

Positive feedbacks are evidence of our successful outreach programs. The institute has also gained a reputation in Udupi. A large number of our students have taken up academic careers due to their affection for teaching found during outreach.

6. Problems Encountered and Resources Required

Language is a major barrier among students of rural background. Our students therefore carry out the outreach in multiple languages along with English to ensure maximum outreach.

7. Notes

The outreach programs enable students to discover the joy of teaching and learning creating a vision among them to contribute, through teaching, towards societal education, producing numerous teachers.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://ppc.edu.in/files/wl/?id=B85B44pSf45BVqzyEEmiWrg2BbF6Nx2o |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Personality development of students through education, values and participation in various activities for a competitive future.

2. Objectives of the Practice

To prepare highly qualified, skilled and trained students that are capable of building their careers after graduation.

3. The Context

With an equal number of students who take up higher studies and job after their under-graduate studies. We direct our efforts in preparing them both towards their future goals.

4. The Practice

The College provides students with opportunities through courses on preparation for competitive exams offered by multiple departments. Summer and Winter research fellowships are also offered to students and they are prepared for the same. Placement cell/Departments frequently organized invited lectures on various career opportunities, and latest advancement, from experts.

5. Evidence of Success This practice has shown positive results over the years with numerous students taking up research, higher studies and being placed in reputed companies, like Infosys. Students have cleared several entrance and competitive exams and are pursuing higher studies / research.

6. Problems Encountered and Resources Required

The classroom decorum was interrupted by the covid-19 pandemic but the college ensured the classes, courses talks and even activities were held online, engaging students throughout the lockdown.

7. Notes

The efforts and results listed above have been implemented for several years and the results have been very evident in the form of university ranks, enrolment into the armed forces and our placement records.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. Implementation of Autonomous Status

2. Fulfillment of objectives mentioned in Strategic Perspective Plan

3. Improvement of IT infrastrucutre, Astheticity of the college

4. Increasing the number of Certificate Courses/Value added courses