

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Student Feedback Analysis Report on Curriculum**



**2018 – 2019 (Odd Semester)**

# Student Feedback Analysis Report: 2018 – 19

## Academic Year: 2018 - 19 (Odd Semester) Student Feedback Analysis Report on Curriculum

### I. Feedback Obtained from Students

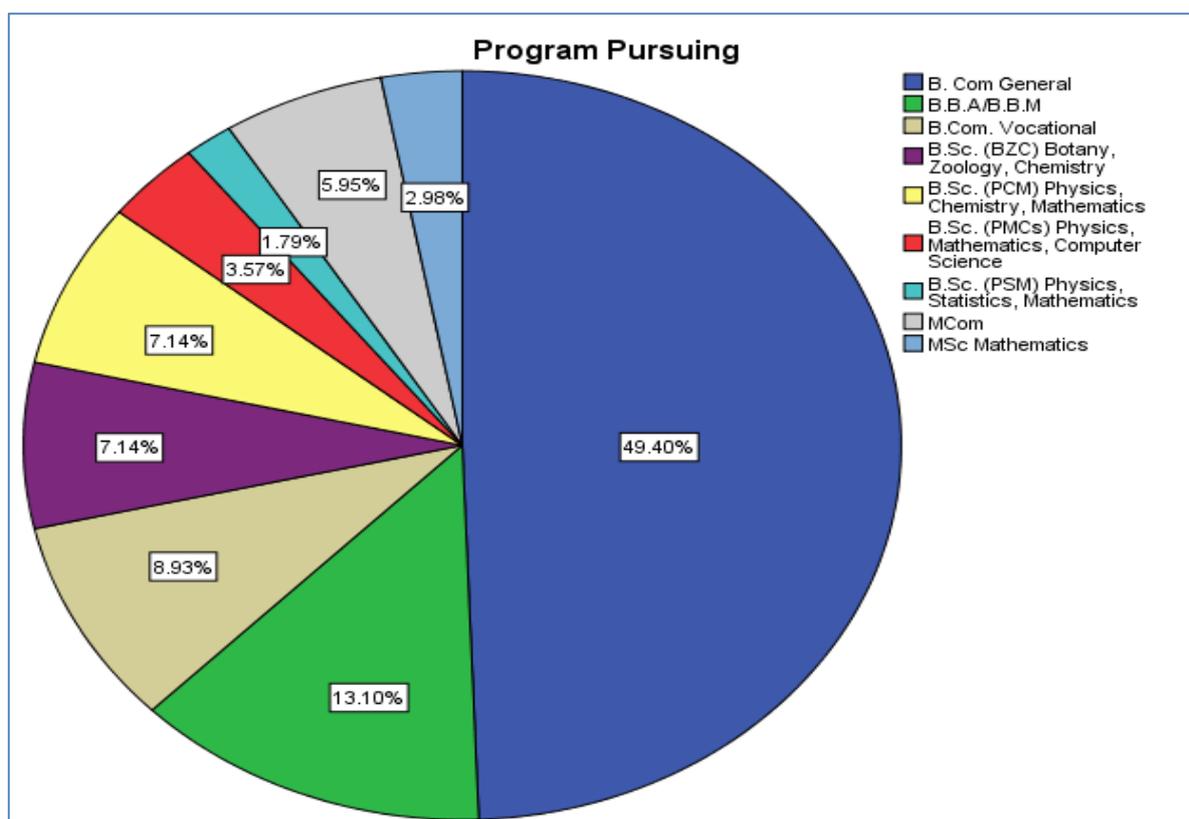
The feedback survey was conducted to obtain the feedback from the students for the academic year (2018 - 19) for odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

## Student Feedback Analysis Report: 2018 – 19

**Table 1: Program Pursuing**

Programs Description	No. of Students	Percent
B. Com General	83	49.4
B.B.A/B.B.M	22	13.1
B.Com. Vocational	15	8.9
B.Sc. (BZC) Botany, Zoology, Chemistry	12	7.1
B.Sc. (PCM) Physics, Chemistry, Mathematics	12	7.1
B.Sc. (PMCs) Physics, Mathematics, Computer Science	6	3.6
B.Sc. (PSM) Physics, Statistics, Mathematics	3	1.8
M.Com	10	6.0
MSc Mathematics	5	3.0
<b>Total</b>	<b>168</b>	<b>100.0</b>



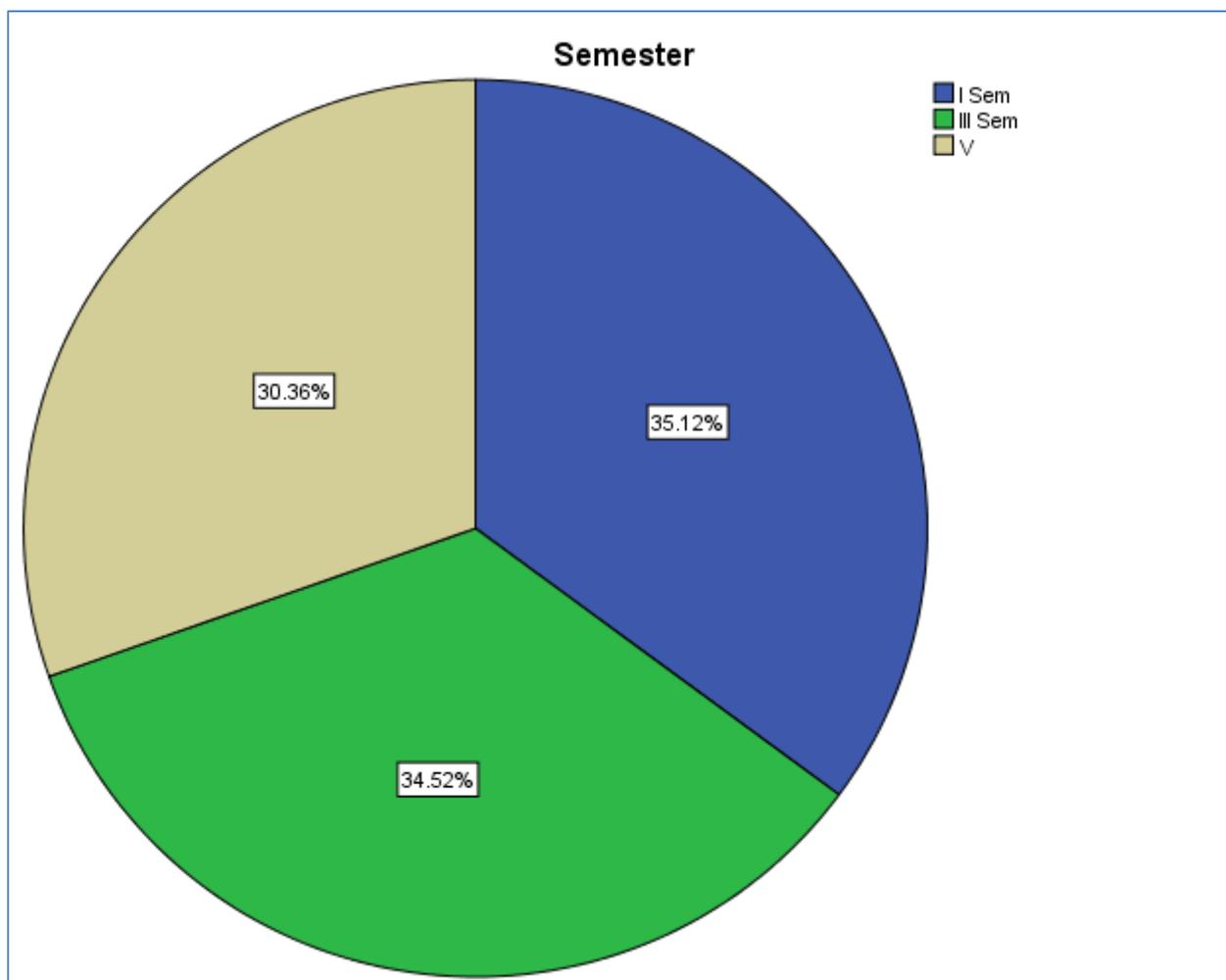
The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.4% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 19.6% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.0% are belongs to M.Com and 3.0% of them belongs to M.Sc. mathematics respectively.

## Student Feedback Analysis Report: 2018 – 19

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**Table 2: Semester Details**

Semester	No. of Students	Percent
I Semester	59	35.1
III Semester	58	34.5
V Semester	51	30.4
<b>Total</b>	<b>168</b>	<b>100.0</b>

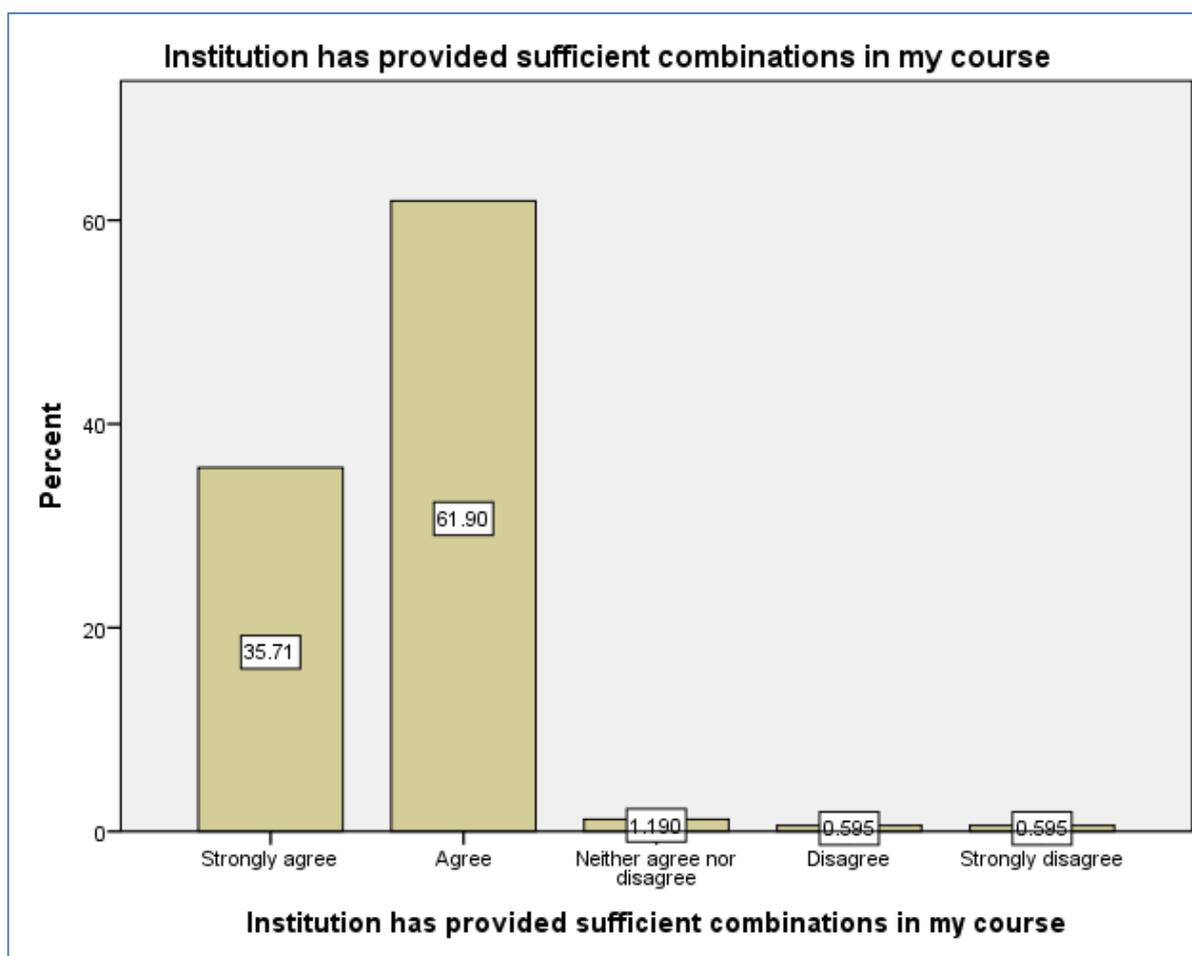


The feedback report is collected for the odd semester of academic year 2018 - 19; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of I semester, III semester and V semesters are 59, 58 and 51 respectively. It comprises 35.1%, 34.5% and 30.4% respectively.

## Student Feedback Analysis Report: 2018 – 19

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	60	35.7
Agree	104	61.9
Neither agree nor disagree	2	1.2
Disagree	1	.6
Strongly disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

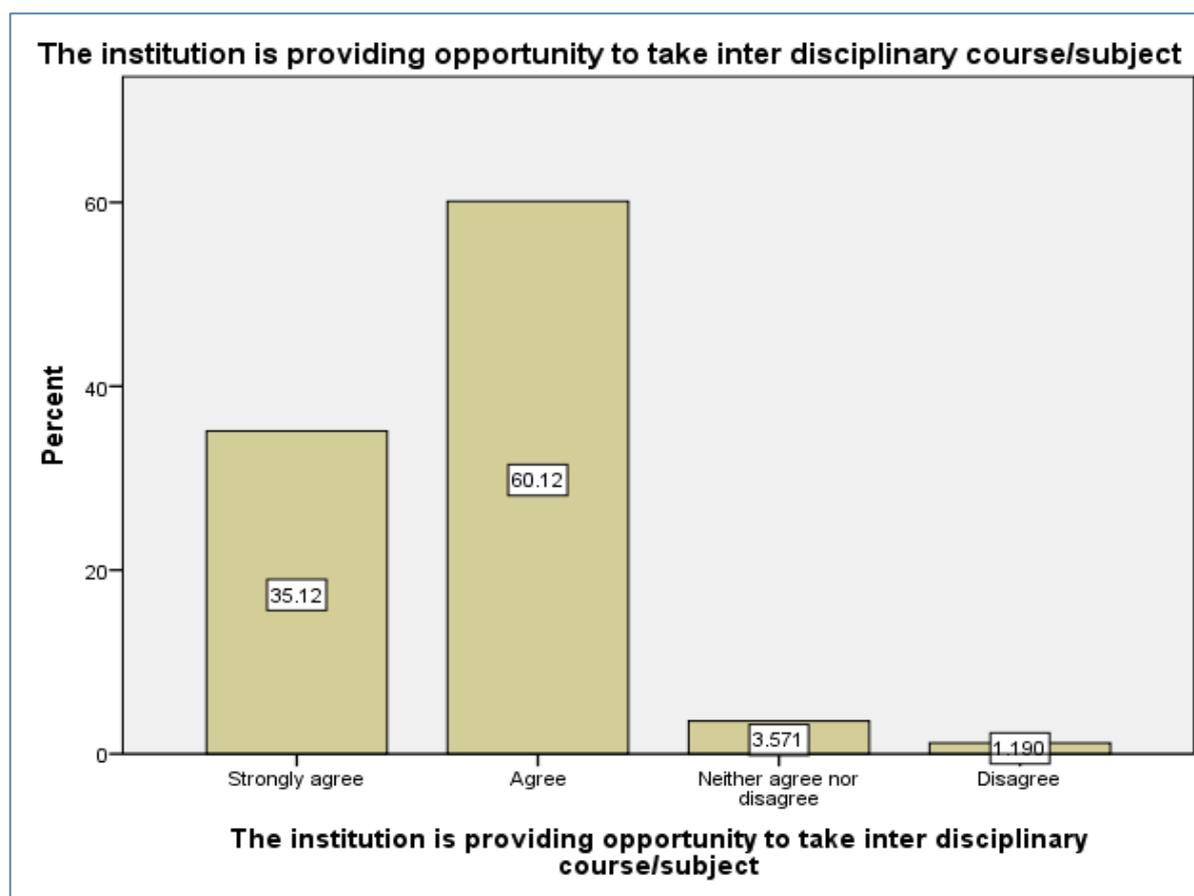


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.6%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

## Student Feedback Analysis Report: 2018 – 19

**Table 4: The institution is providing opportunity to take inter disciplinary course/subject**

Responses	No. of Students	Percent
Strongly agree	59	35.1
Agree	101	60.1
Neither agree nor disagree	6	3.6
Disagree	2	1.2
<b>Total</b>	<b>168</b>	<b>100.0</b>

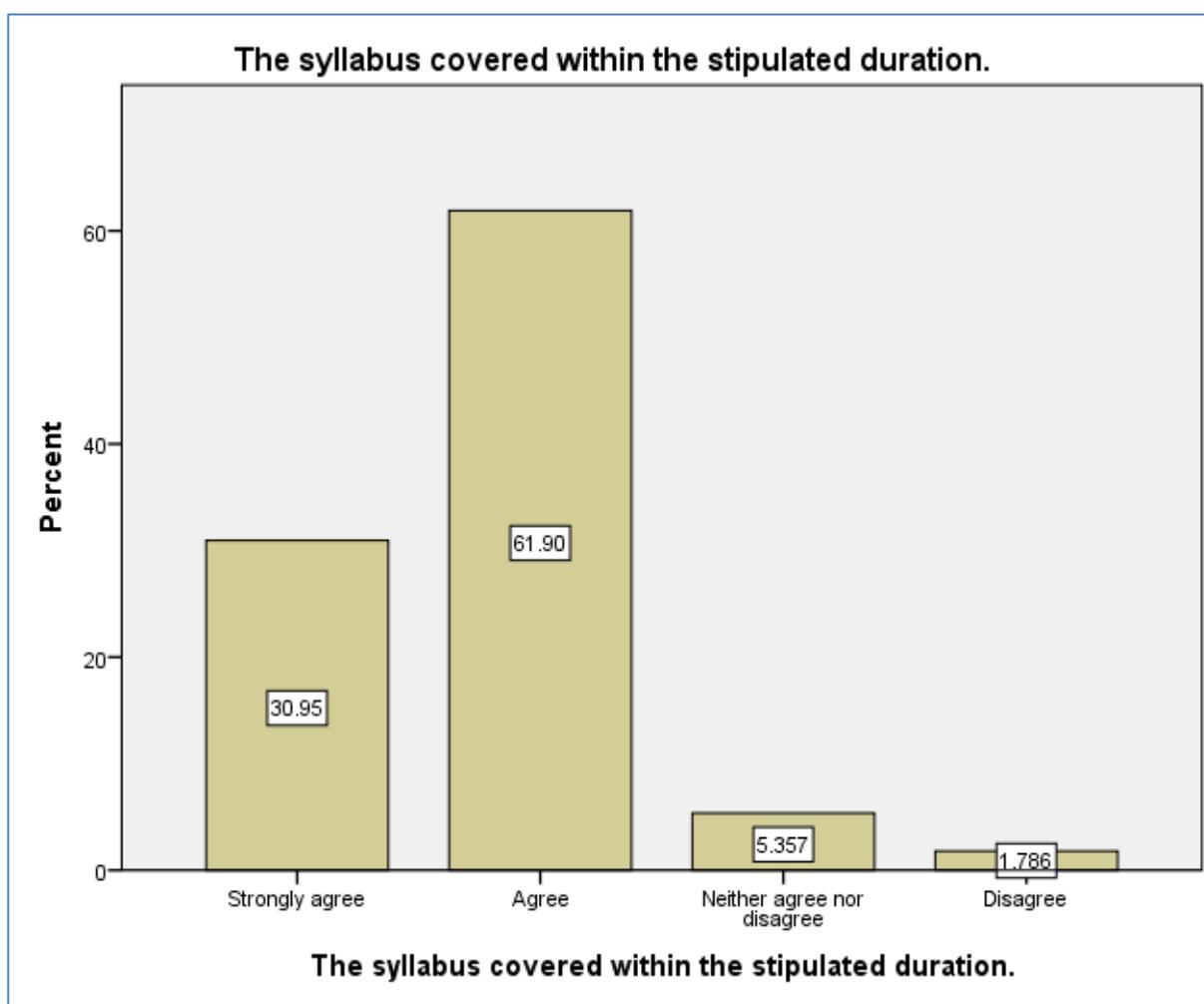


The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.2%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

## Student Feedback Analysis Report: 2018 – 19

**Table 5: The syllabus covered within the stipulated duration**

Responses	No. of Students	Percent
Strongly agree	52	31.0
Agree	104	61.9
Neither agree nor disagree	9	5.4
Disagree	3	1.8
<b>Total</b>	<b>168</b>	<b>100.0</b>

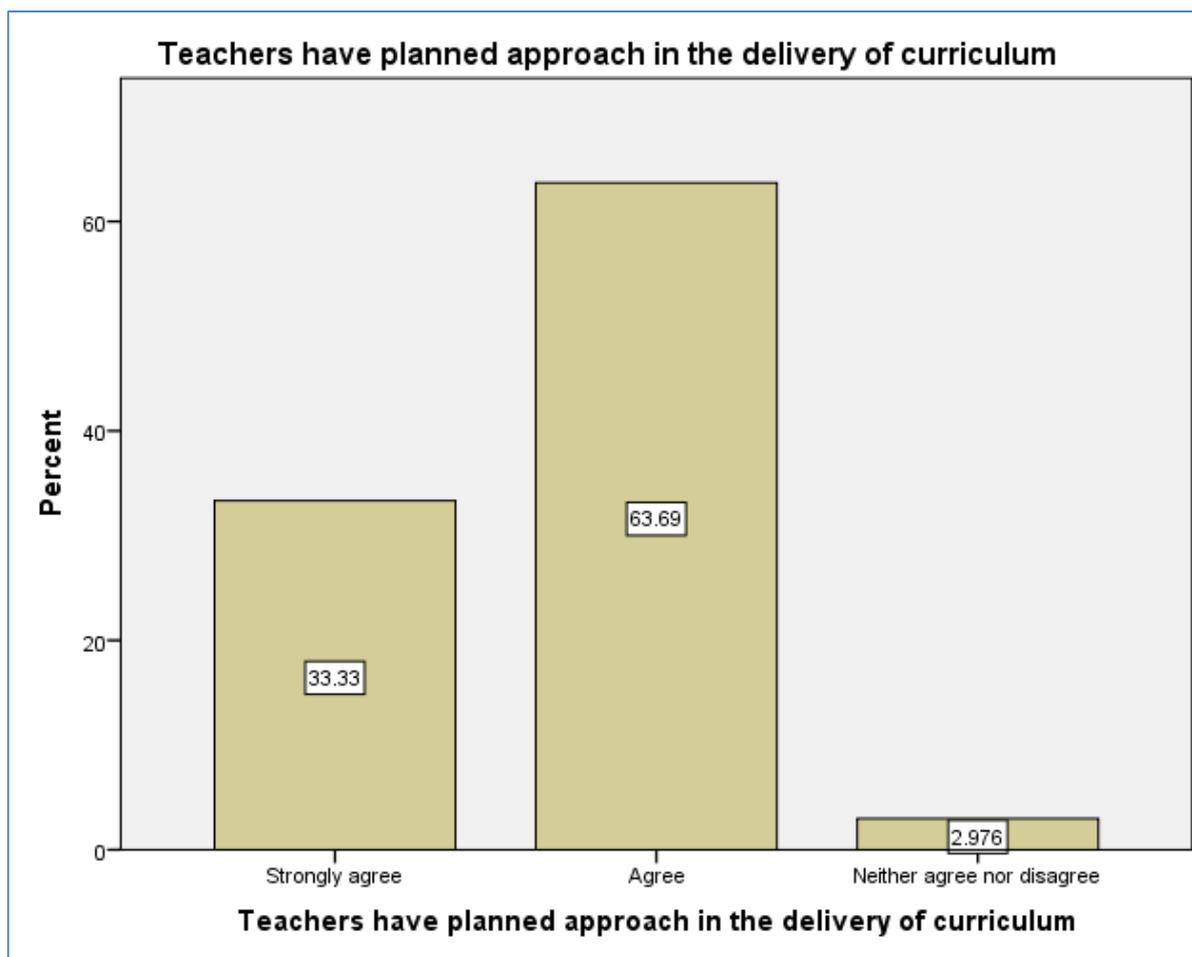


**Table 5** reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.9 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

## Student Feedback Analysis Report: 2018 – 19

**Table 6: Teachers have planned approach in the delivery of curriculum**

Responses	No. of Students	Percent
Strongly agree	56	33.3
Agree	107	63.7
Neither agree nor disagree	5	3.0
<b>Total</b>	<b>168</b>	<b>100.0</b>



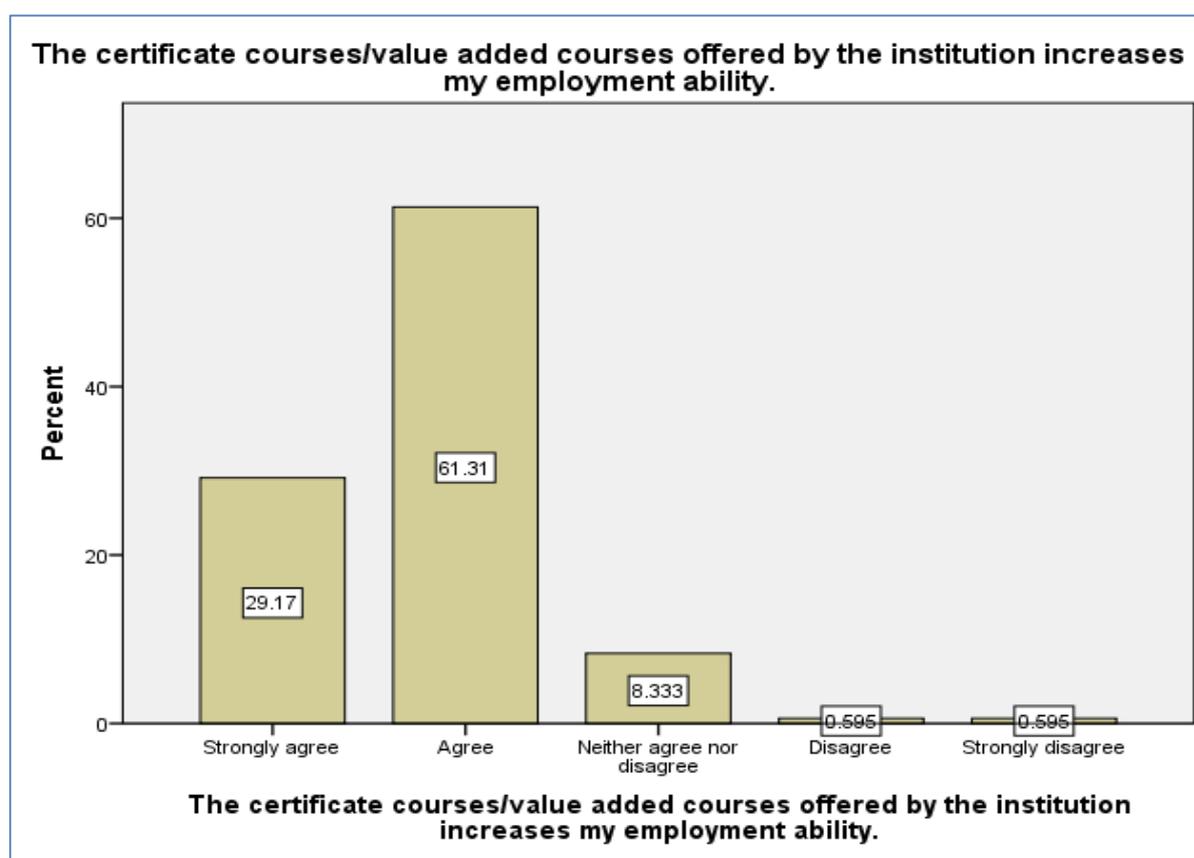
**Table 6** reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.0 %, thus it indicates faculties are having planed approach in the delivery of the curriculum.



## Student Feedback Analysis Report: 2018 – 19

**Table 7: The certificate courses/value added courses offered by the institution increases my employment ability**

Responses	No. of Students	Percent
Strongly agree	49	29.2
Agree	103	61.3
Neither agree nor disagree	14	8.3
Disagree	1	.6
Strongly disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

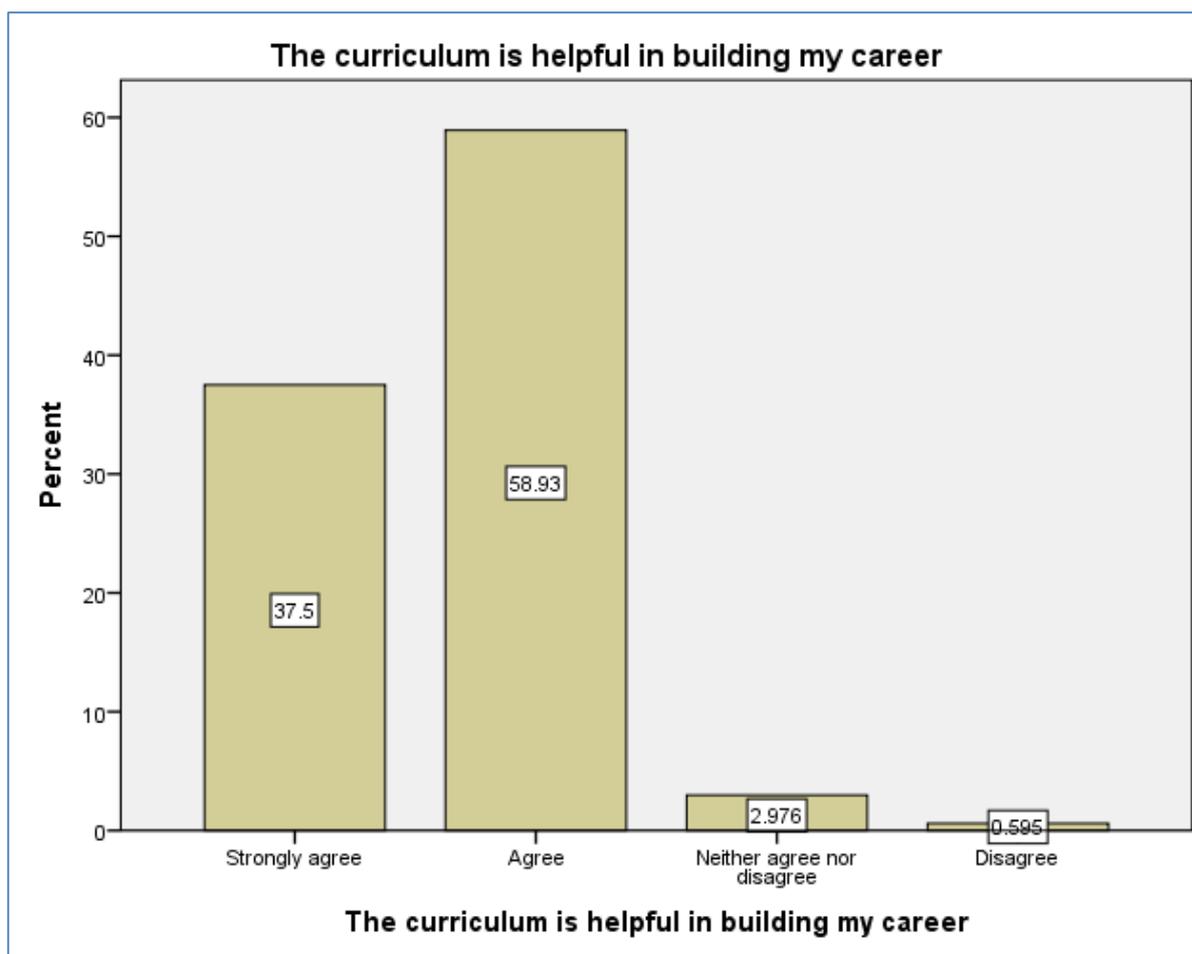


The response of the student on utility of the curriculum is captured through the statement “**The certificate courses/value added courses offered by the institution increases my employment ability**” and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 90.5 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

## Student Feedback Analysis Report: 2018 – 19

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	63	37.5
Agree	99	58.9
Neither agree nor disagree	5	3.0
Disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

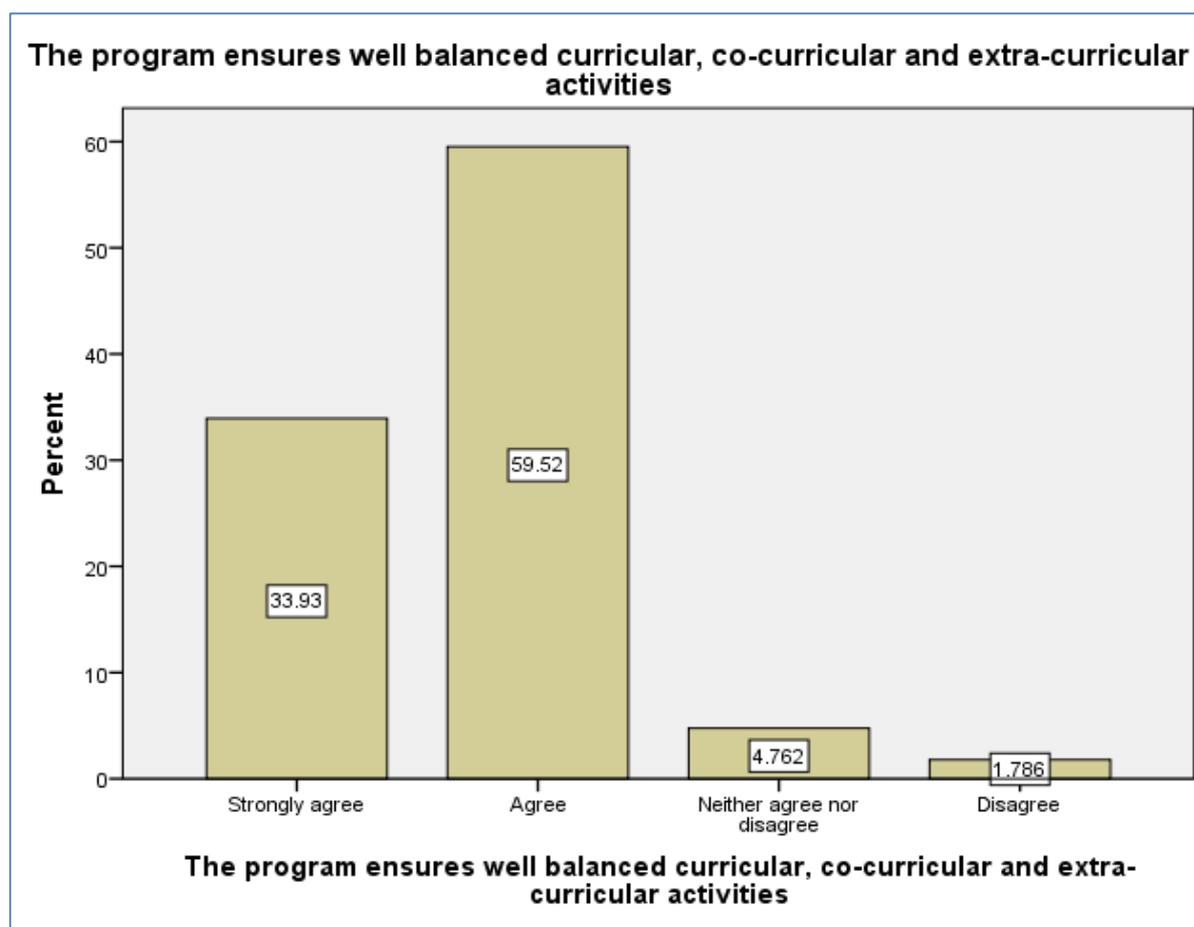


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 96.4 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

## Student Feedback Analysis Report: 2018 – 19

**Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities**

Responses	No. of Students	Percent
Strongly agree	57	22.6
Agree	100	66.7
Neither agree nor disagree	8	9.0
Disagree	3	1.7
<b>Total</b>	<b>168</b>	<b>100.0</b>

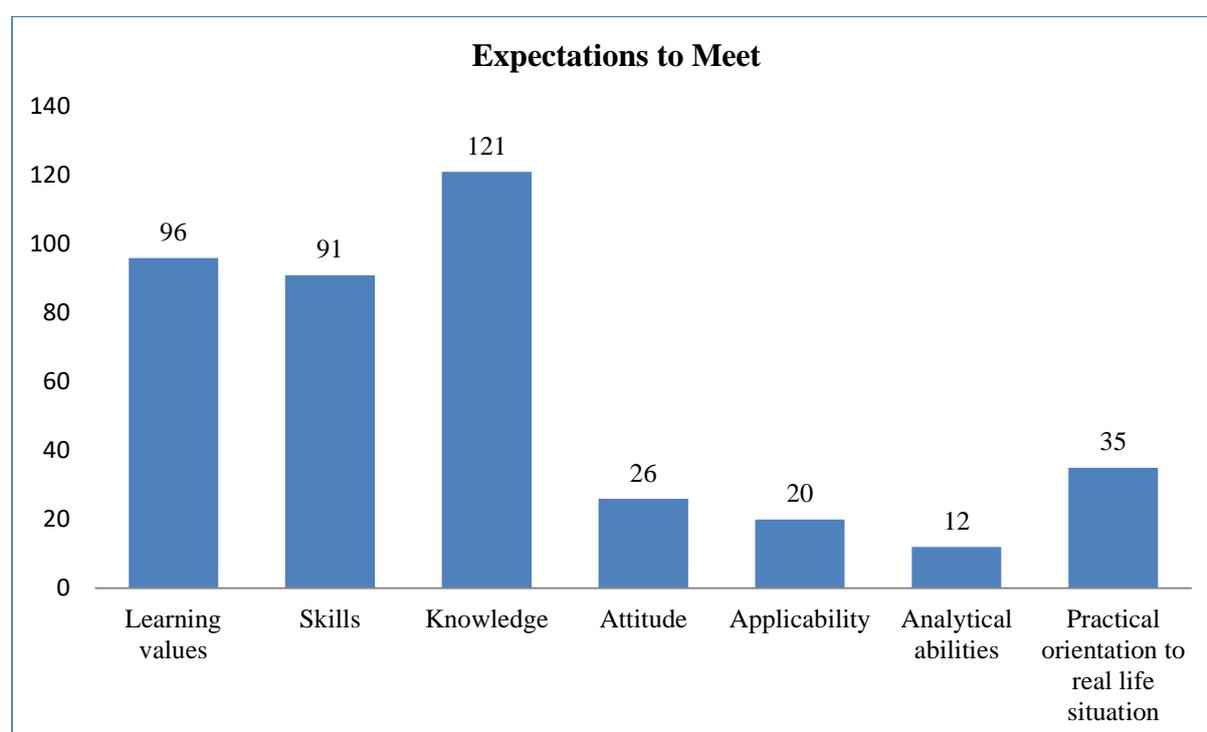


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 89.3 %, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

**Table 10: Contents of the syllabus meet expectations in terms of**

## Student Feedback Analysis Report: 2018 – 19

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	73	20.2%	43.5%
Skills	83	22.9%	49.4%
Knowledge	131	36.2%	78.0%
Attitude	15	4.1%	8.9%
Applicability	23	6.4%	13.7%
Analytical abilities	9	2.5%	5.4%
Practical orientation to real life situation	28	7.7%	16.7%
<b>Total</b>	<b>362</b>	<b>100.0%</b>	<b>215.5%</b>

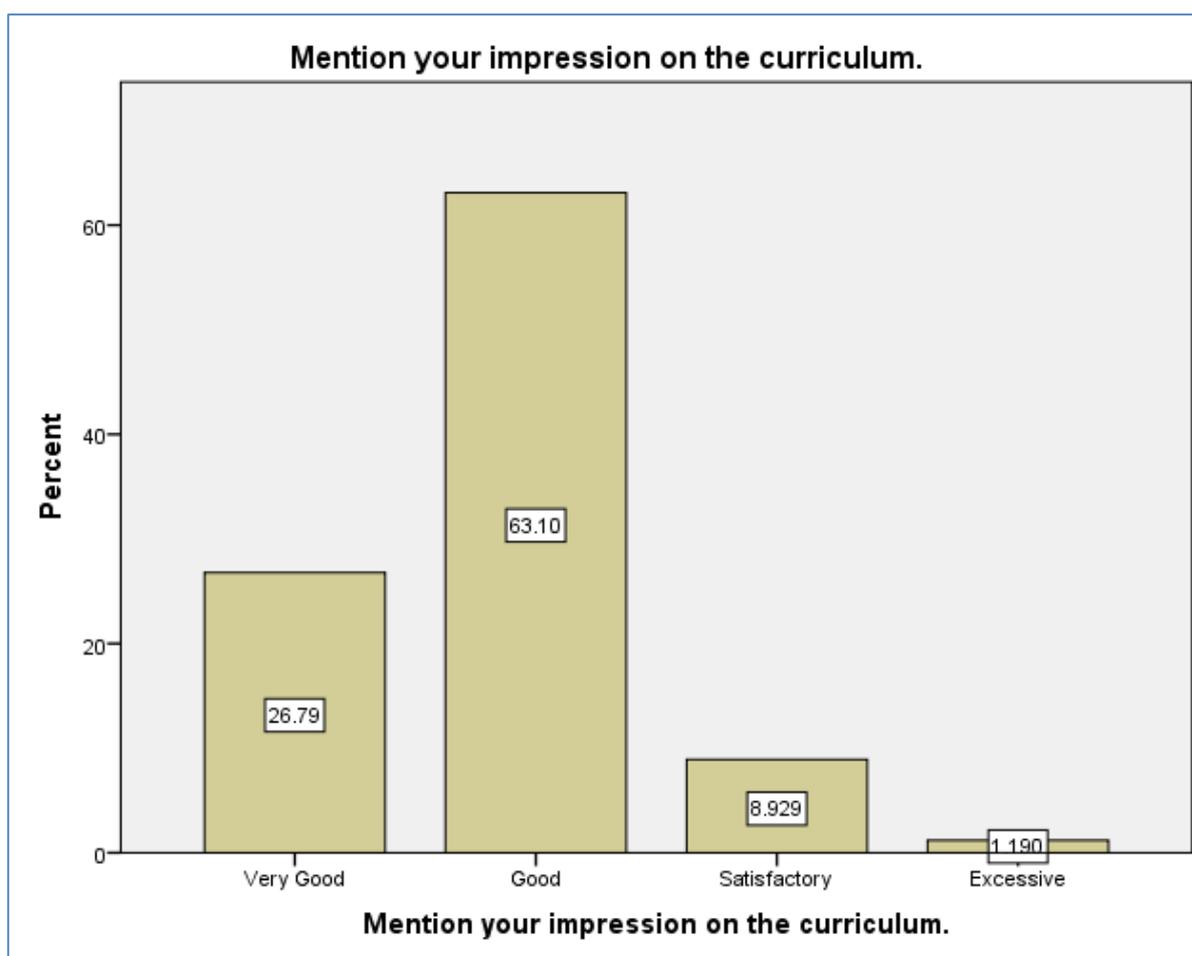


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 362 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, learning values and skills. The percentage of responses on knowledge, learning values and skills are 36.2 %, 22.9 % and 20.2 % respectively.

## Student Feedback Analysis Report: 2018 – 19

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	45	26.8
Good	106	63.1
Satisfactory	15	8.9
Excessive	2	1.2
Total	168	100.0



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 89.9% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## **Student Feedback Analysis Report: 2018 – 19**

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### **Students' suggestions on curricular, co- curricular and extra-curriculum activities**

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Curriculum and co curriculum should be increased.
- More activities needed.
- Activities on aptitude and reasoning given priority.
- More fests and programs are needed.
- Motivational programs require more focus.

### **Students' suggestions on additional certificate courses/value added courses**

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Carrier guidance Business communication course and fashion designing course is required.
- Course on interview and aptitude may be helpful in more campus placement.
- Coaching on cracking competitive exams given priority
- More certificate courses expected on computer science, NET, KSET, banking course, Research and internship

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## **Student Feedback Analysis Report on Curriculum**



**2018 – 2019 (Even Semester)**

# Student Feedback Analysis Report: 2018 – 19

## Academic Year: 2018 - 19 (Even Semester) Student Feedback Analysis Report on Curriculum

### I. Feedback Obtained from Students

The feedback survey was conducted to obtain the feedback from the students for the academic year (2018 - 19) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

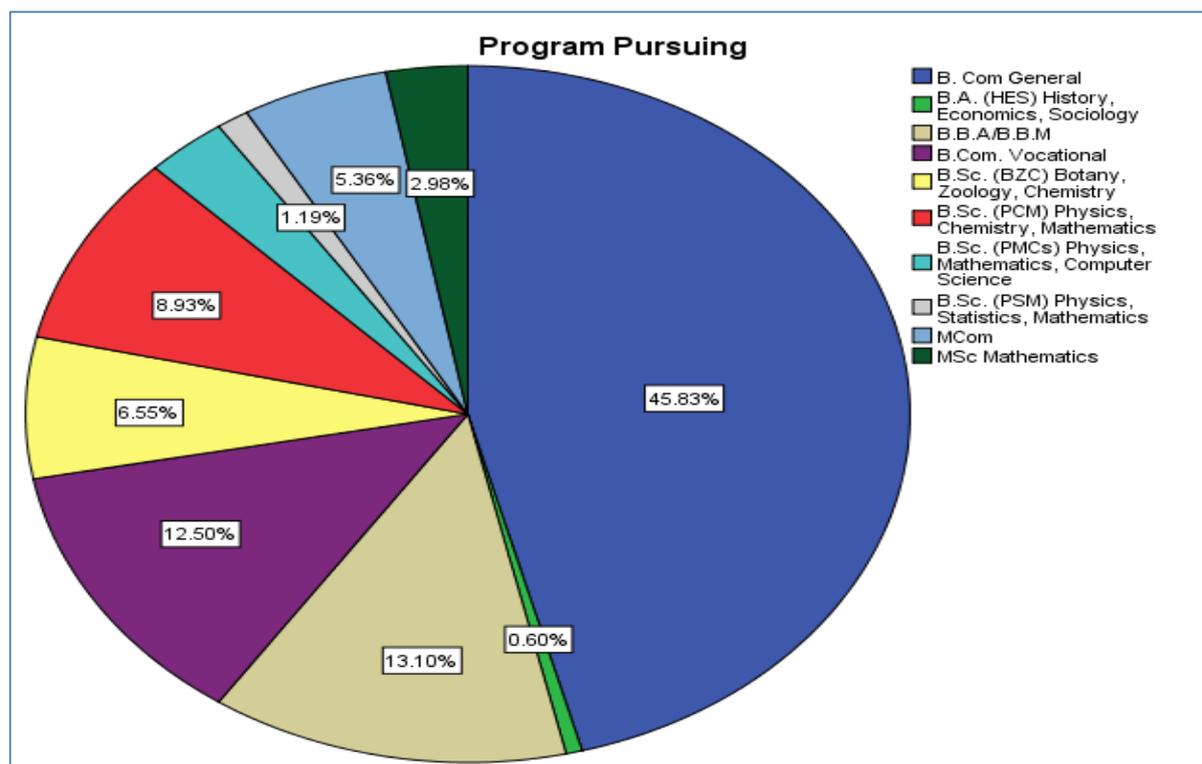
Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2



## Student Feedback Analysis Report: 2018 – 19

**Table 1: Program Pursuing**

Programs Description	No. of Students	Percent
B. Com General	77	45.8
B.A. (HES) History, Economics, Sociology	1	.6
B.B.A/B.B.M	22	13.1
B.Com. Vocational	21	12.5
B.Sc. (BZC) Botany, Zoology, Chemistry	11	6.5
B.Sc. (PCM) Physics, Chemistry, Mathematics	15	8.9
B.Sc. (PMCs) Physics, Mathematics, Computer Science	5	3.0
B.Sc. (PSM) Physics, Statistics, Mathematics	2	1.2
M.Com	9	5.4
MSc Mathematics	5	3.0
<b>Total</b>	<b>168</b>	<b>100.0</b>

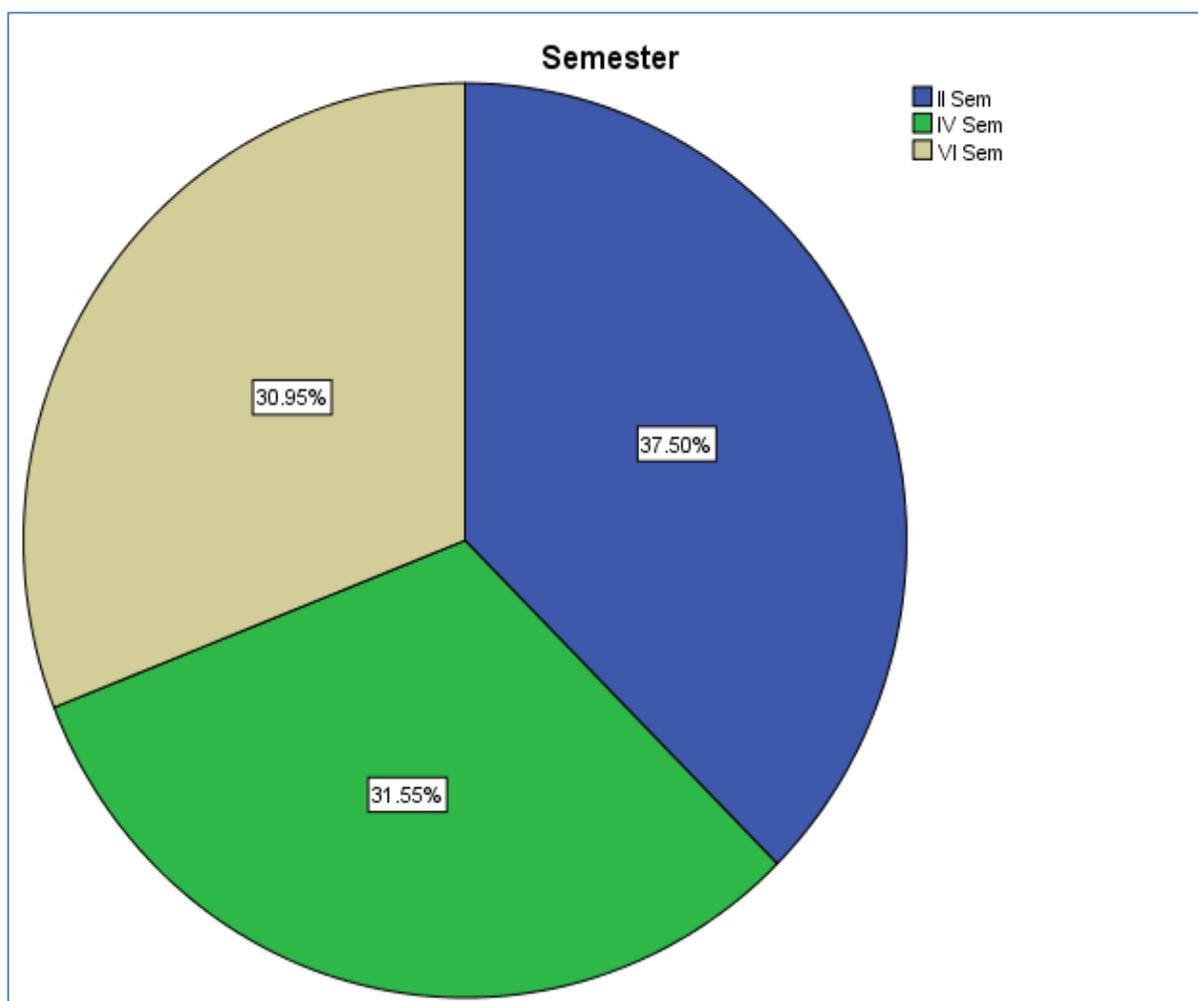


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.4% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 19.6% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 5.4% are belongs to M.Com, 3.0% of them belongs to M.Sc. mathematics and 0.6% are belongs to B.A (HES) respectively.

## Student Feedback Analysis Report: 2018 – 19

Table 2: Semester Details

Semester	No. of Students	Percent
II Semester	63	37.5
IV Semester	53	31.5
VI Semester	52	31.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

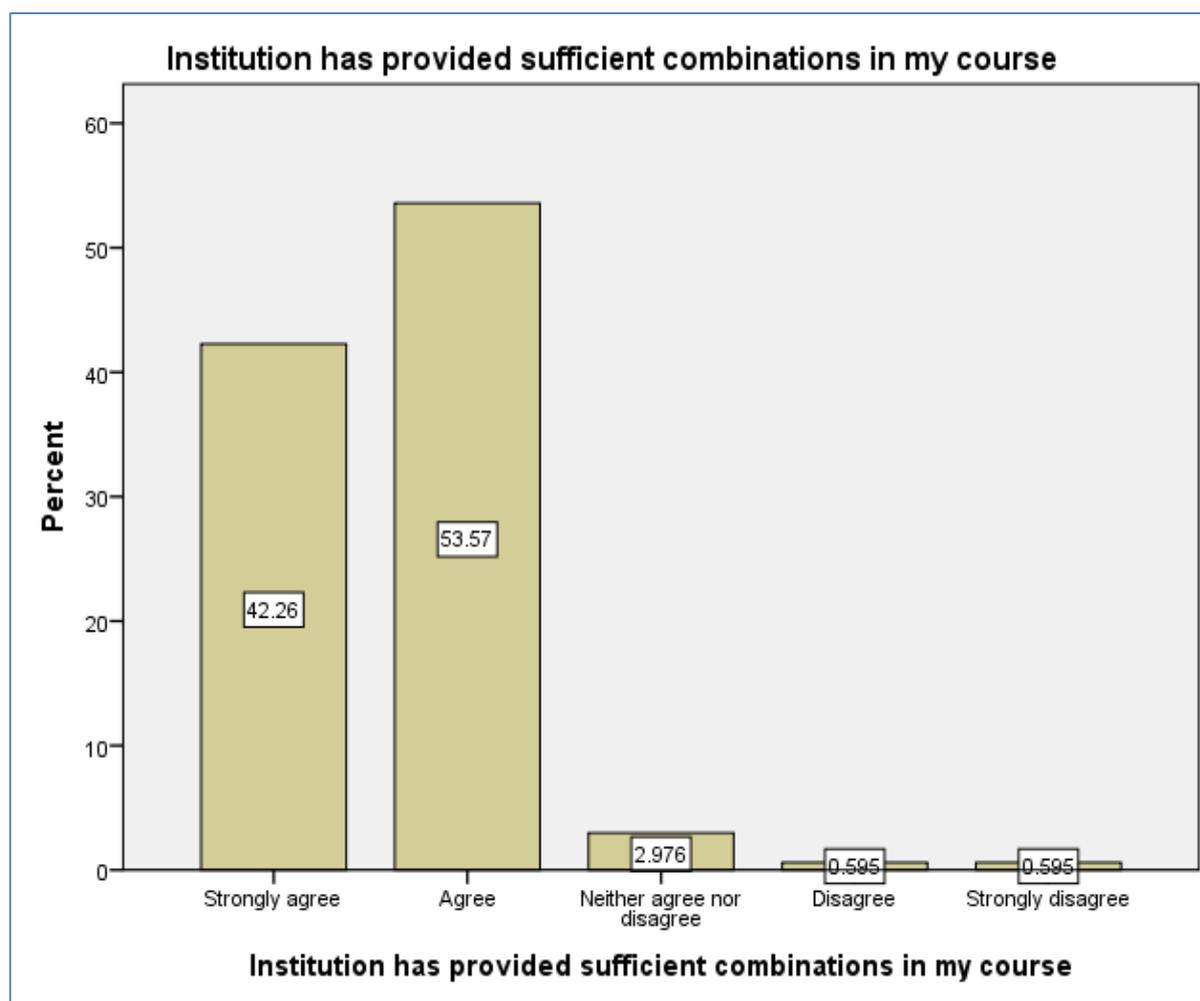


The feedback report is collected for the Even semester of academic year 2018 - 19; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of II semester, IV semester and VI semesters are 63, 53 and 52 respectively. It comprises 37.5%, 31.5% and 31.6% respectively.

## Student Feedback Analysis Report: 2018 – 19

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	71	42.3
Agree	90	53.6
Neither agree nor disagree	5	3.0
Disagree	1	.6
Strongly disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

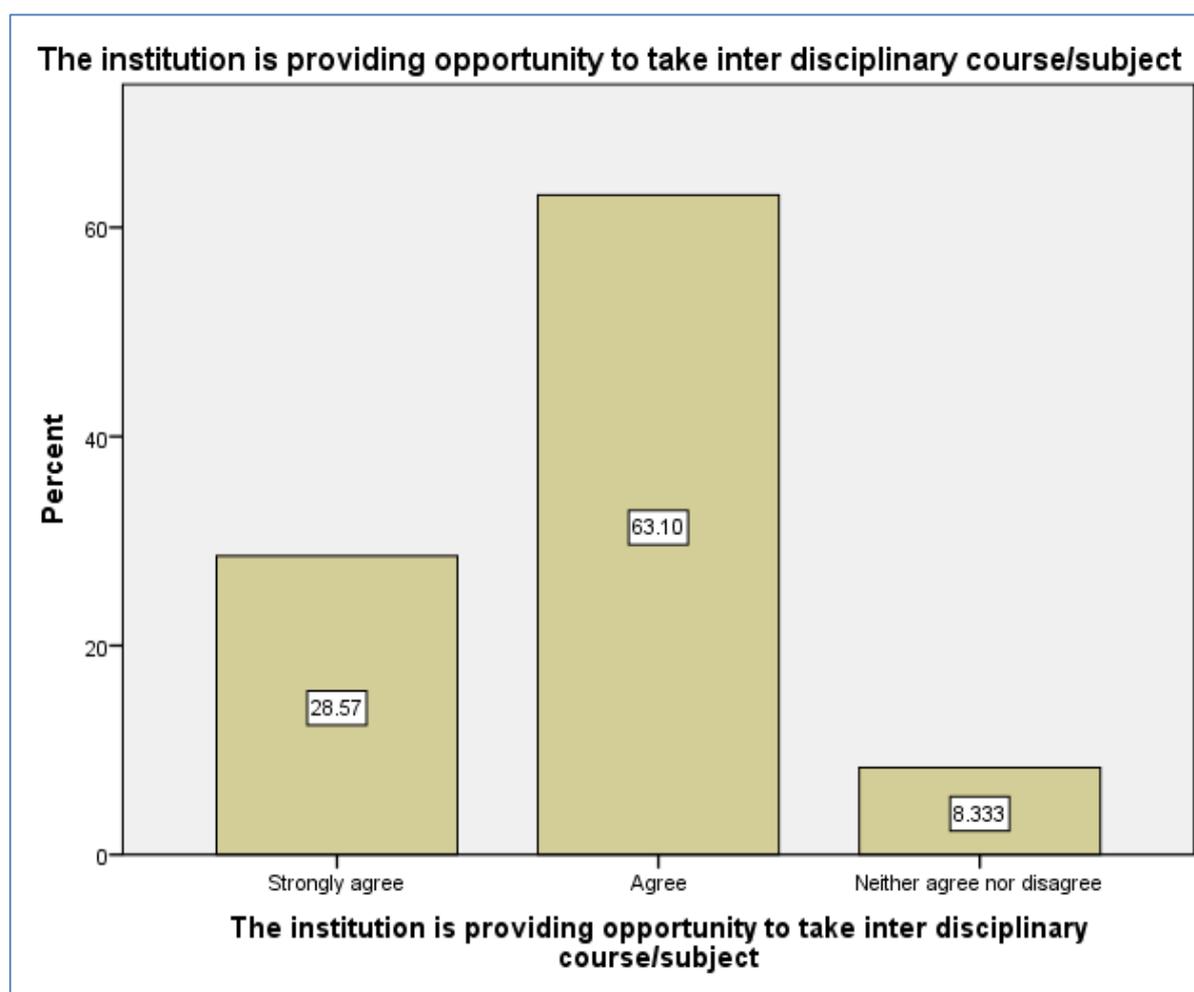


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.9%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

## Student Feedback Analysis Report: 2018 – 19

**Table 4: The institution is providing opportunity to take inter disciplinary course/subject**

Responses	No. of Students	Percent
Strongly agree	48	28.6
Agree	106	63.1
Neither agree nor disagree	14	8.3
<b>Total</b>	<b>168</b>	<b>100.0</b>



The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

## Student Feedback Analysis Report: 2018 – 19

Table 5: The syllabus covered within the stipulated duration

Responses	No. of Students	Percent
Strongly agree	53	31.5
Agree	104	61.9
Neither agree nor disagree	8	4.8
Disagree	2	1.2
Strongly disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

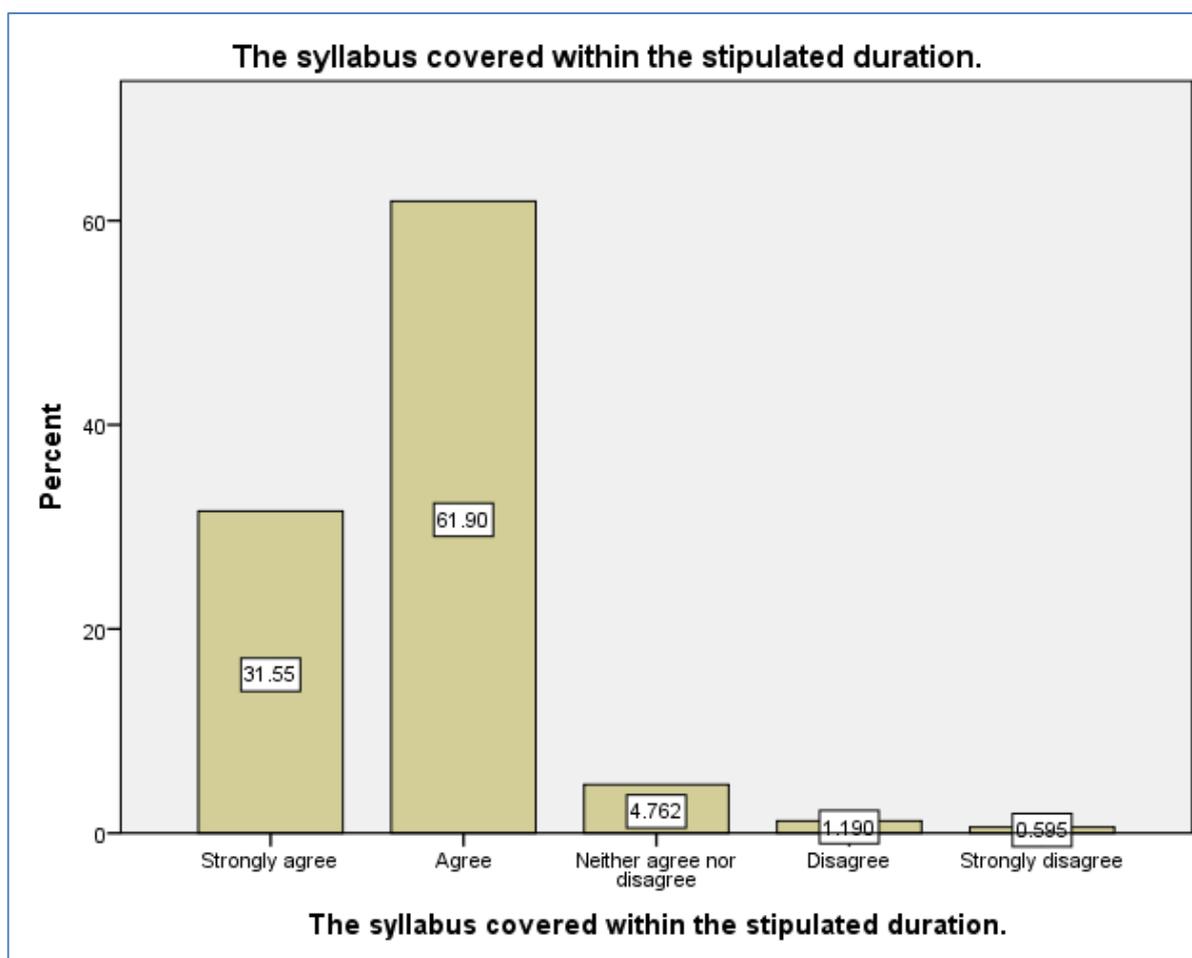
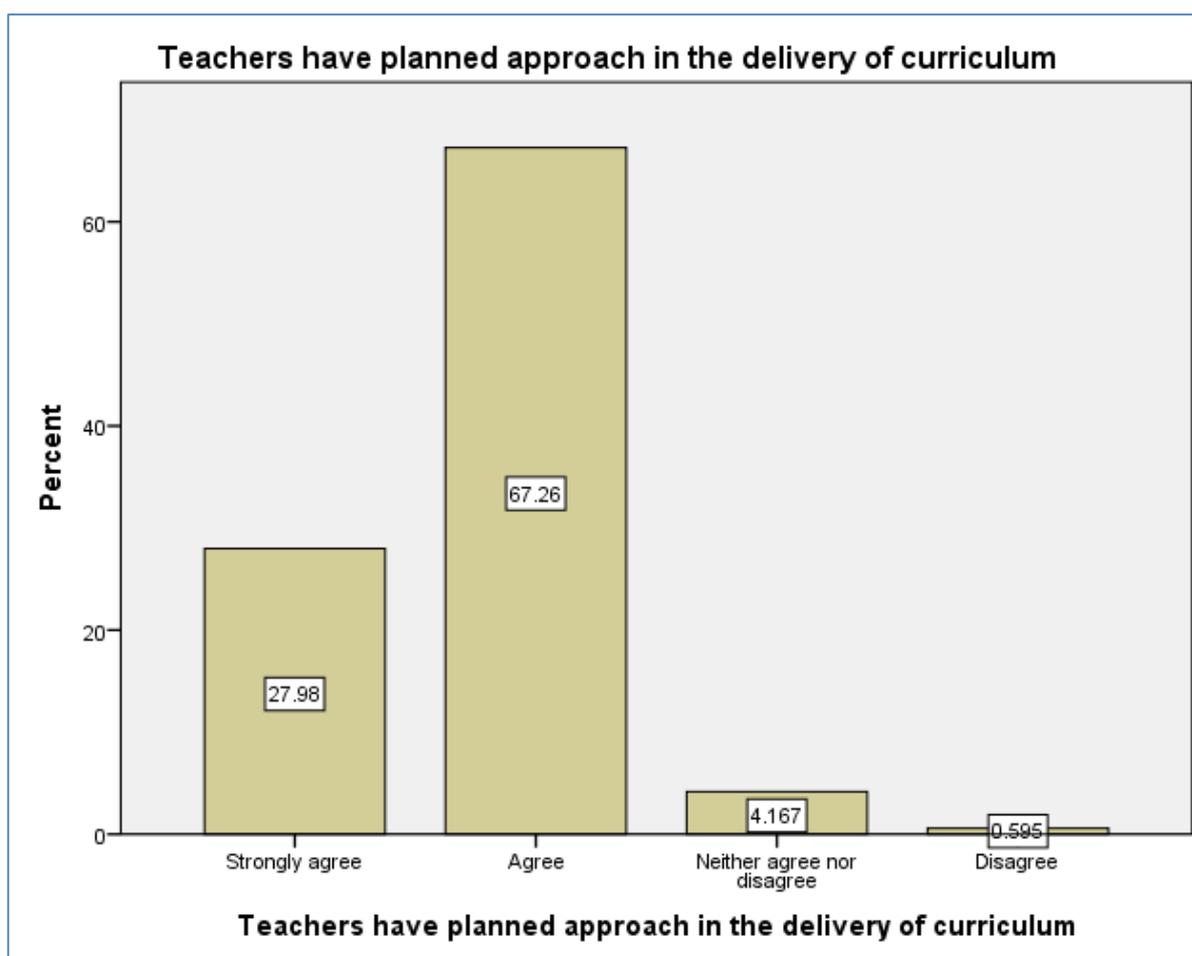


Table 5 reveals the responses for the statement of “The syllabus covered within the stipulated duration”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 93.4%, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

## Student Feedback Analysis Report: 2018 – 19

**Table 6: Teachers have planned approach in the delivery of curriculum**

Responses	No. of Students	Percent
Strongly agree	47	28.0
Agree	113	67.3
Neither agree nor disagree	7	4.2
Disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

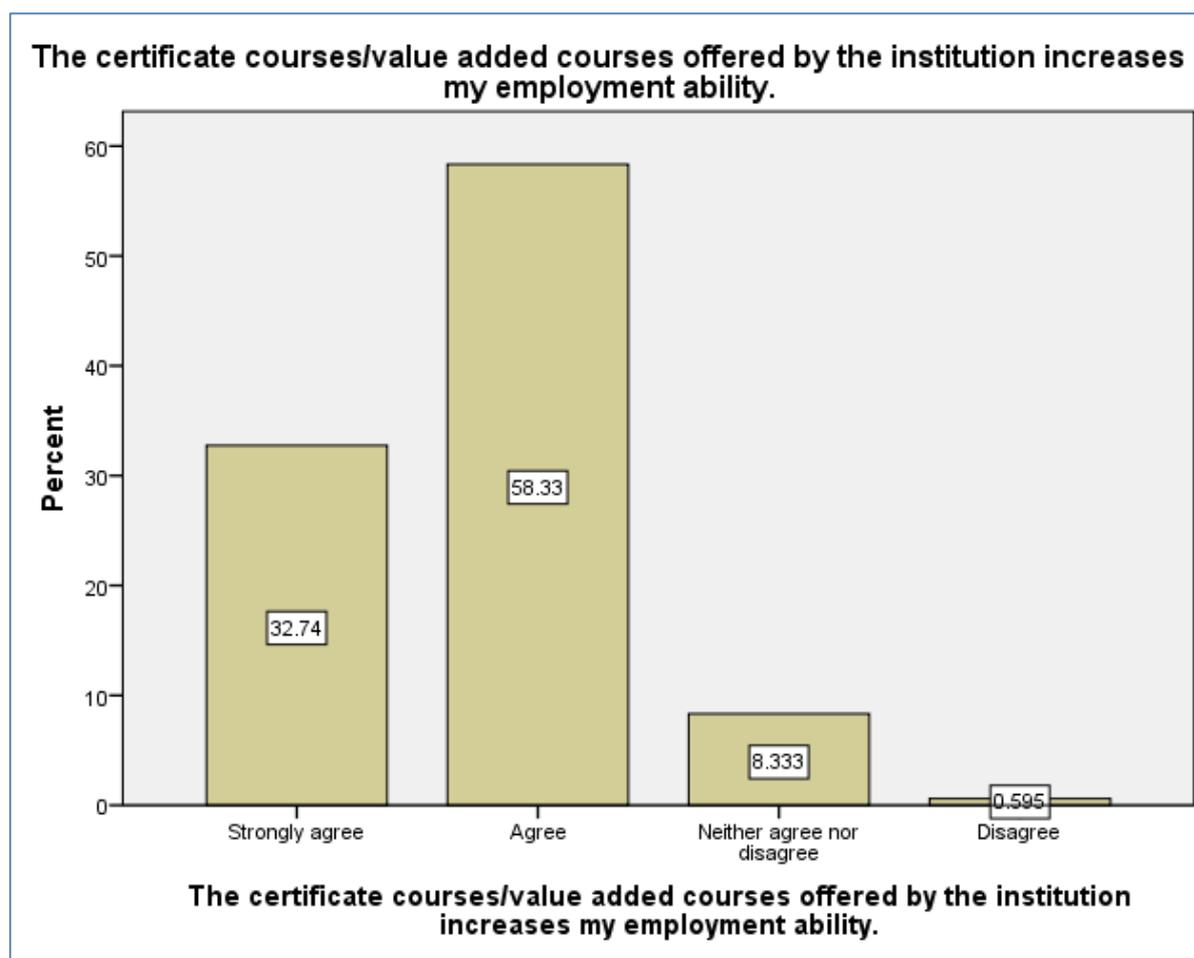


**Table 6** reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.3%, thus it indicates faculties are having planned approach in the delivery of the curriculum.

## Student Feedback Analysis Report: 2018 – 19

**Table 7: The certificate courses/value added courses offered by the institution increases my employment ability**

Responses	No. of Students	Percent
Strongly agree	55	32.7
Agree	98	58.3
Neither agree nor disagree	14	8.3
Disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

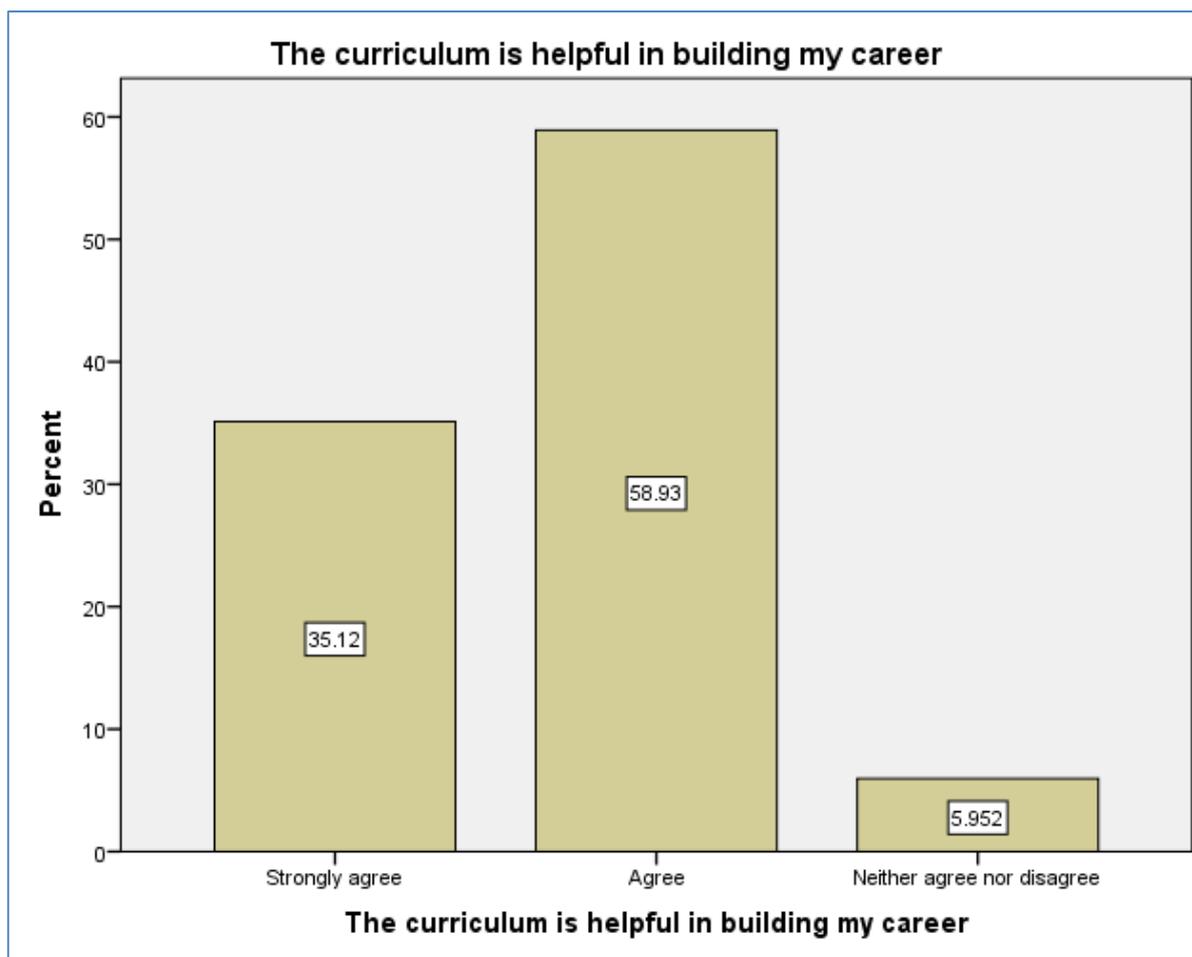


The response of the student on utility of the curriculum is captured through the statement “**The certificate courses/value added courses offered by the institution increases my employment ability**” and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.0 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

## Student Feedback Analysis Report: 2018 – 19

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	59	35.1
Agree	99	58.9
Neither agree nor disagree	10	6.0
<b>Total</b>	<b>168</b>	<b>100.0</b>



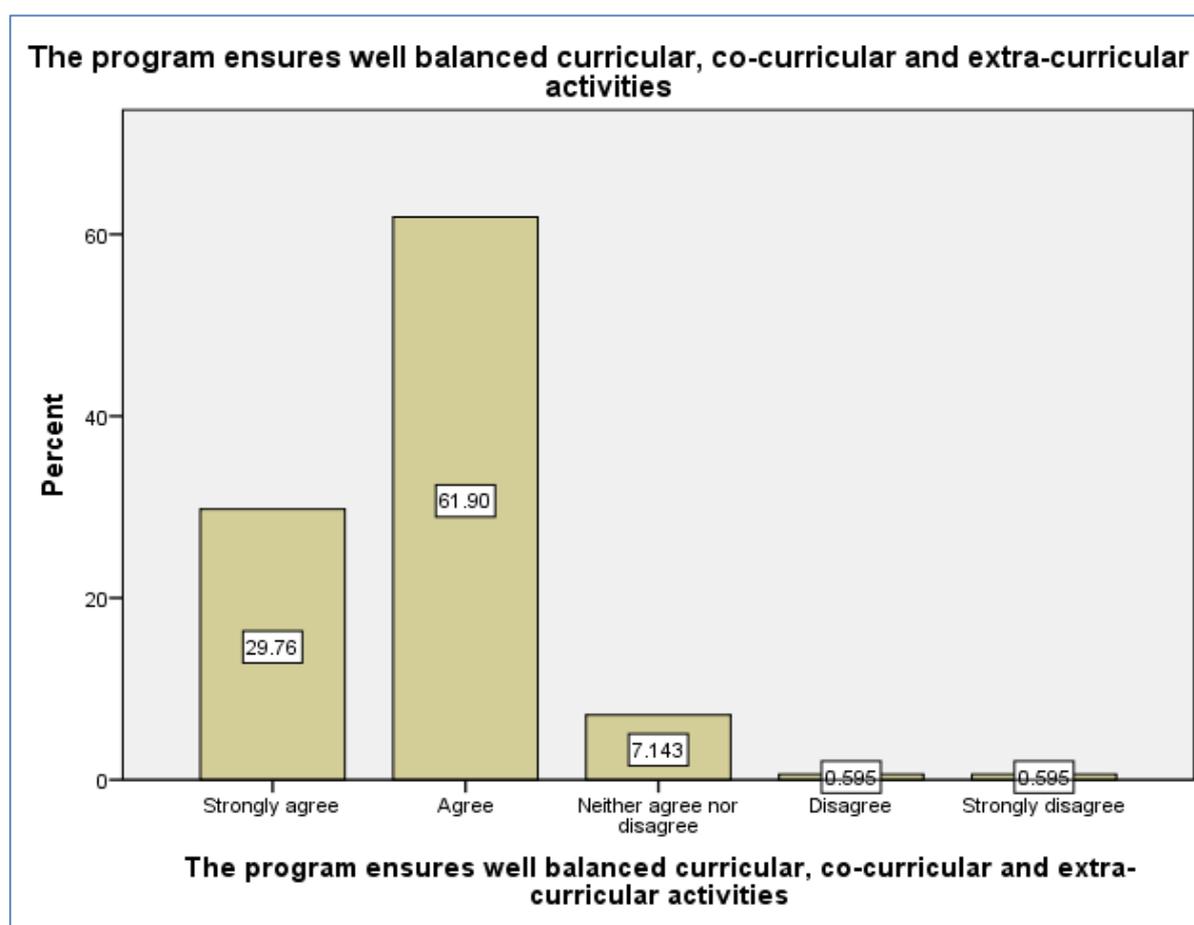
The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.0%, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.



## Student Feedback Analysis Report: 2018 – 19

**Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities**

Responses	No. of Students	Percent
Strongly agree	50	29.8
Agree	104	61.9
Neither agree nor disagree	12	7.1
Disagree	1	.6
Strongly disagree	1	.6
<b>Total</b>	<b>168</b>	<b>100.0</b>

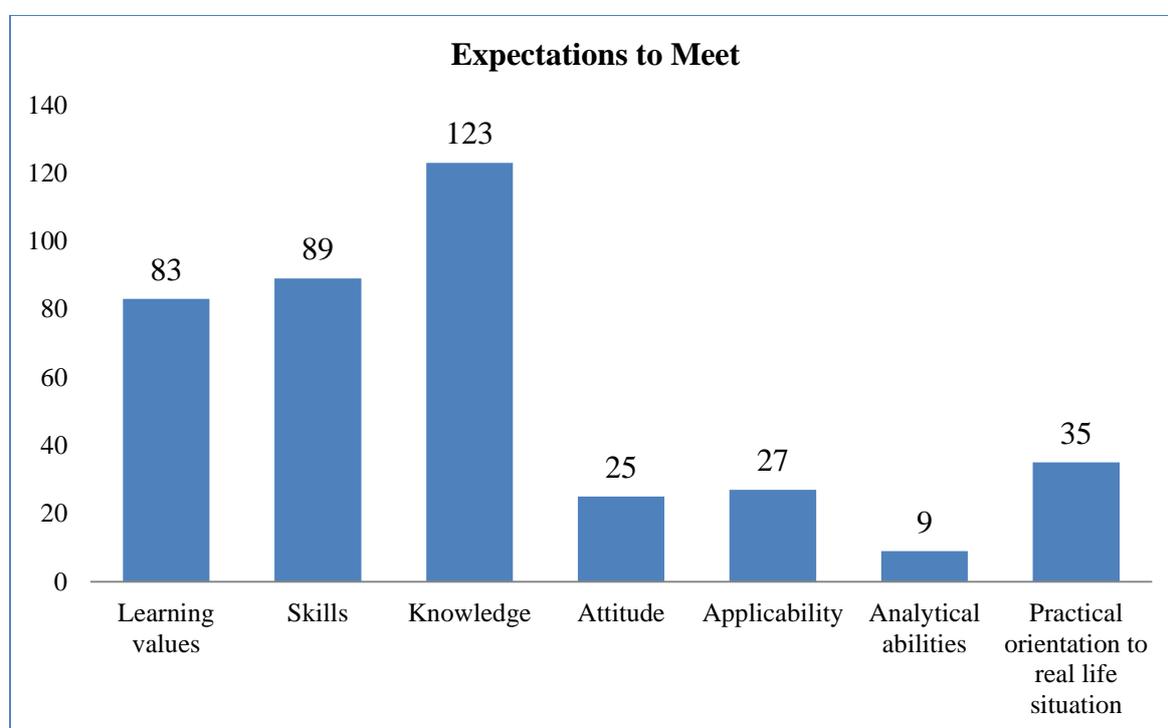


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

## Student Feedback Analysis Report: 2018 – 19

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	83	21.2%	49.4%
Skills	89	22.8%	53.0%
Knowledge	123	31.5%	73.2%
Attitude	25	6.4%	14.9%
Applicability	27	6.9%	16.1%
Analytical abilities	9	2.3%	5.4%
Practical orientation to real life situation	35	9.0%	20.8%
<b>Total</b>	<b>391</b>	<b>100.0%</b>	<b>232.7%</b>

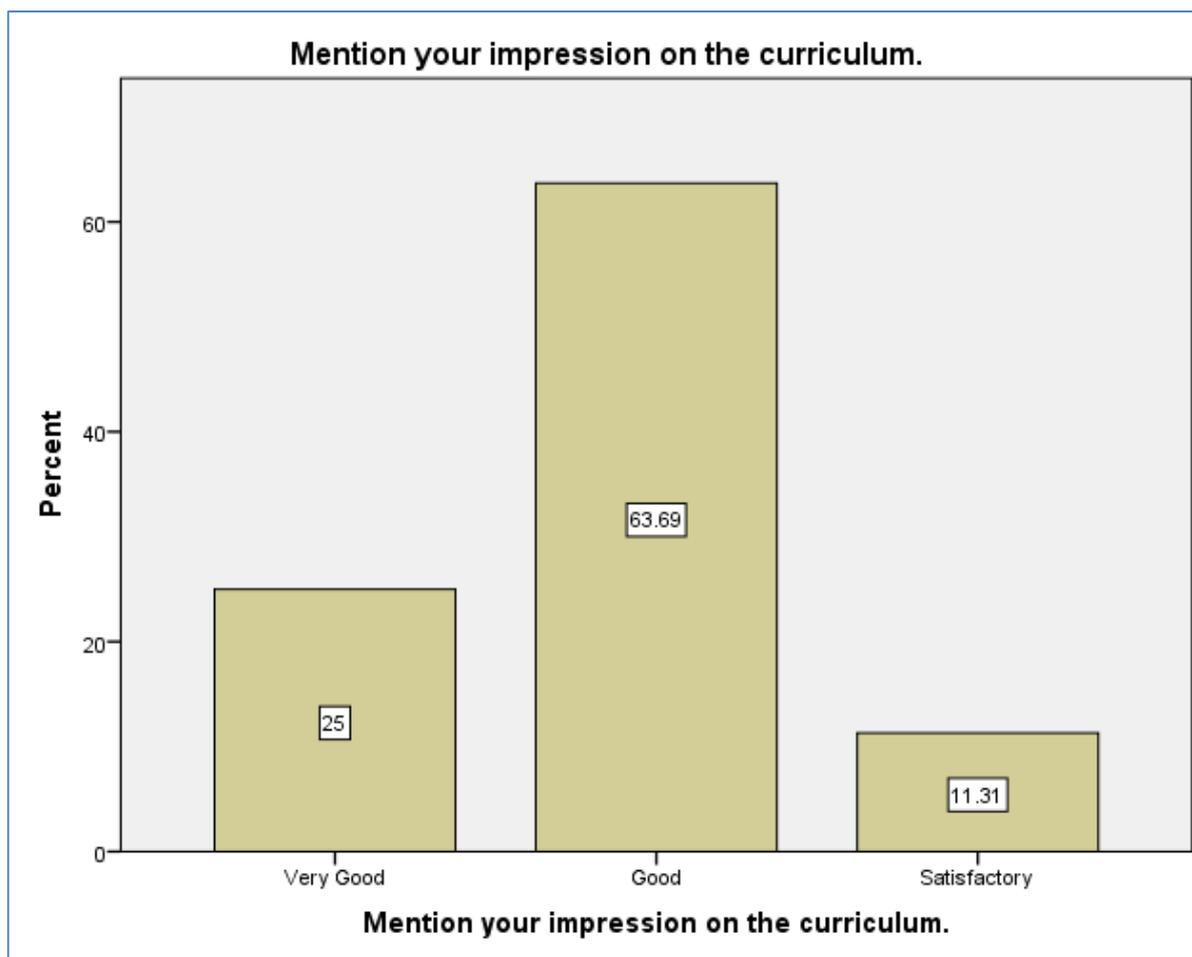


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 391 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, skills and learning values are 31.5 %, 22.8 % and 21.2 % respectively.

## Student Feedback Analysis Report: 2018 – 19

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	42	25.0
Good	107	63.7
Satisfactory	19	11.3
<b>Total</b>	<b>168</b>	<b>100.0</b>



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 63.7% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## **Student Feedback Analysis Report: 2018 – 19**

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### **Students' suggestions on curricular, co- curricular and extra-curriculum activities**

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Extra activities related to courses and certificate courses are required.
- It is good we need more extra curriculum activities for developing our skills and knowledge
- We request you to conduct a graduation day in our college.
- Need industry based course.
- All the courses especially computer program courses should be taught practically.

### **Students' suggestions on additional certificate courses/value added courses**

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Few more certificate course muse be added.
- Please add topic related to civil service exam preparation.
- Banking and placement training is needed.
- Provides more personality development courses.
- We been provided with sufficient certificate course and its useful.
- Organic farming and food analysis can be added to present curriculum.

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Teacher Feedback Analysis Report on Curriculum**



**2018 – 2019 (Odd Semester)**

# Teacher Feedback Analysis Report: 2018 – 19

Academic Year: 2016 - 17 (Odd Semester)

## Teacher Feedback Analysis Report

### I. Feedback Obtained from Teachers on Curriculum.

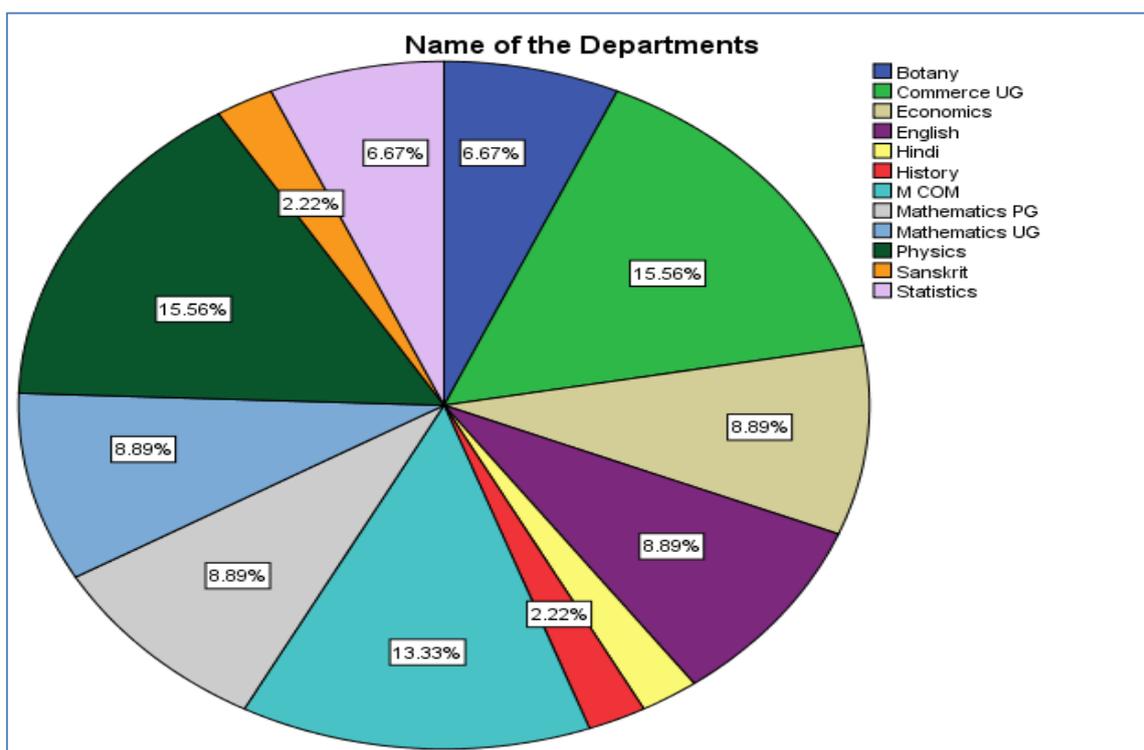
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2018 - 19) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

## Teacher Feedback Analysis Report: 2018 – 19

**Table 1: Name of the Department**

Department	No. of Faculties	Percent
Botany	3	6.7
Commerce UG	7	15.6
Economics	4	8.9
English	4	8.9
Hindi	1	2.2
History	1	2.2
M COM	6	13.3
Mathematics PG	4	8.9
Mathematics UG	4	8.9
Physics	7	15.6
Sanskrit	1	2.2
Statistics	3	6.7
<b>Total</b>	<b>45</b>	<b>100.0</b>

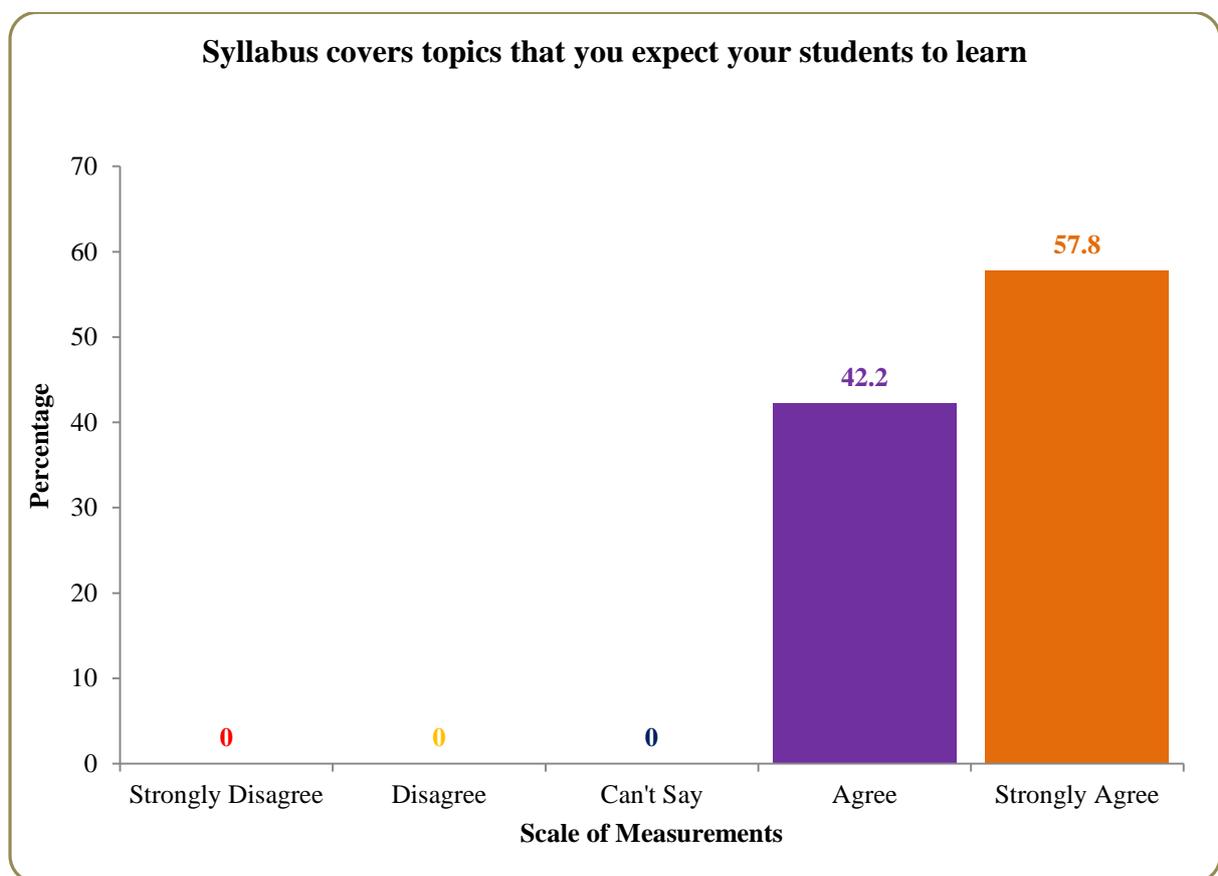


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 28.9% of them are from Commerce (including UG and PG), 46.8% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 11.1% of them are belongs to Social Science (including Economics and History) and 13.3% of them belongs to languages.

## Teacher Feedback Analysis Report: 2018 – 19

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	19	42.2
Strongly Agree	26	57.8
<b>Total</b>	<b>45</b>	<b>100.0</b>



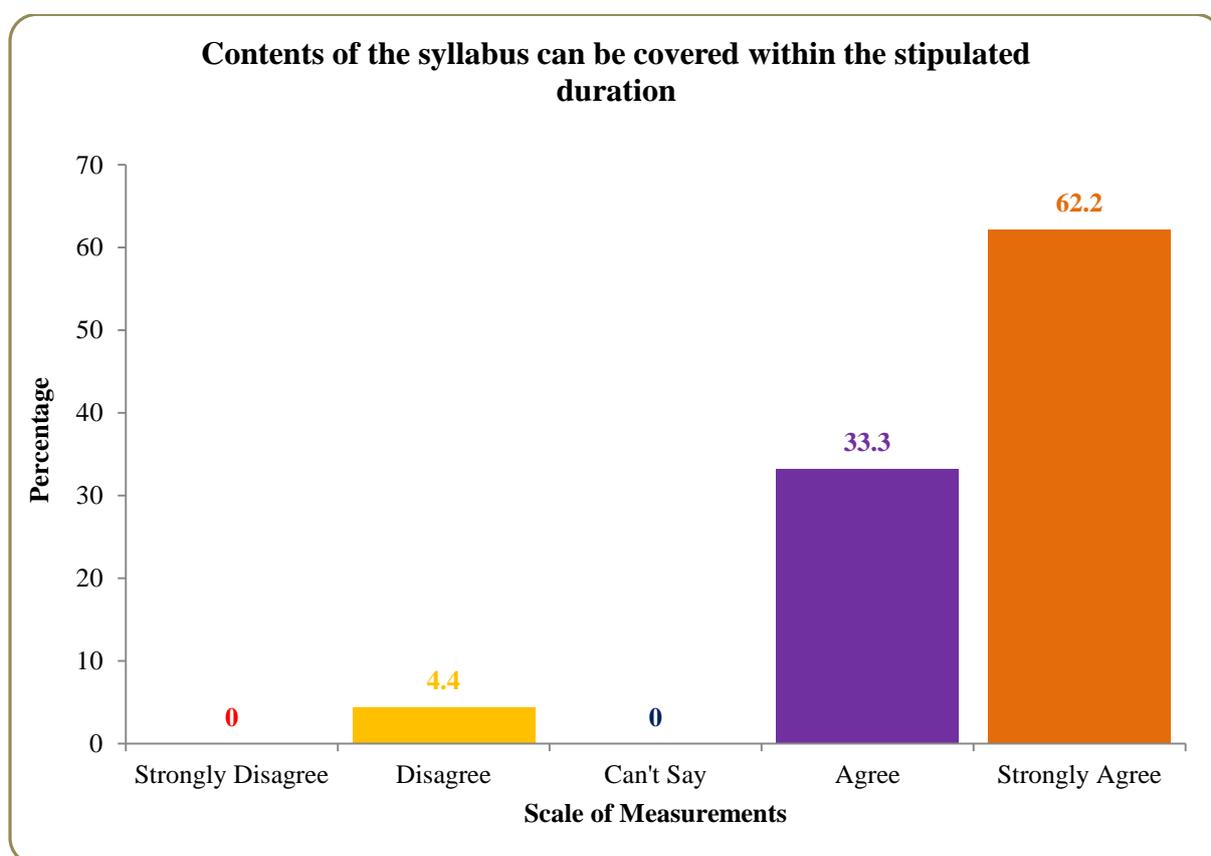
The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100.0%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.



## Teacher Feedback Analysis Report: 2018 – 19

**Table 3: Contents of the syllabus can be covered within the stipulated duration**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	4.4
Can't Say	0	0.0
Agree	15	33.3
Strongly Agree	28	62.2
<b>Total</b>	<b>45</b>	<b>100.0</b>

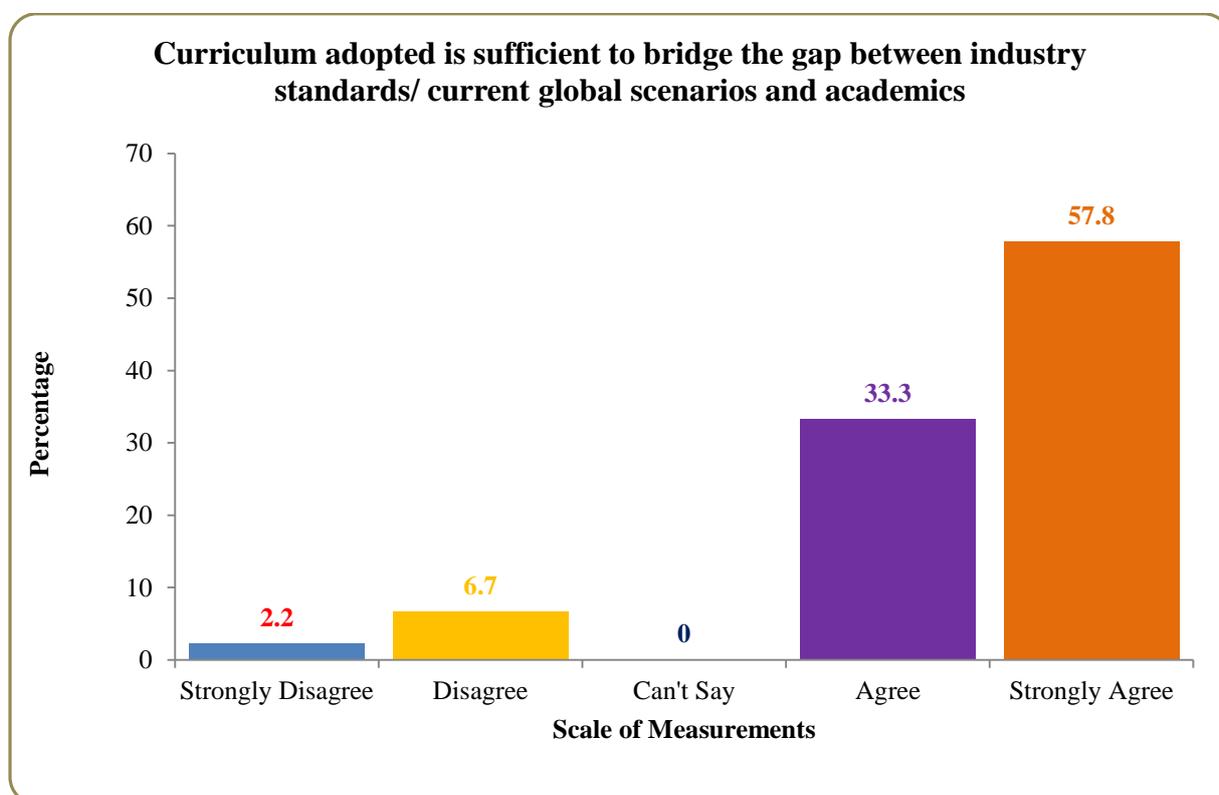


**Table 3** reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.5%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

## Teacher Feedback Analysis Report: 2018 – 19

**Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**

Responses	No. of Faculties	Percent
Strongly Disagree	1	2.2
Disagree	3	6.7
Can't Say	0	0.0
Agree	15	33.3
Strongly Agree	26	57.8
<b>Total</b>	<b>45</b>	<b>100.0</b>

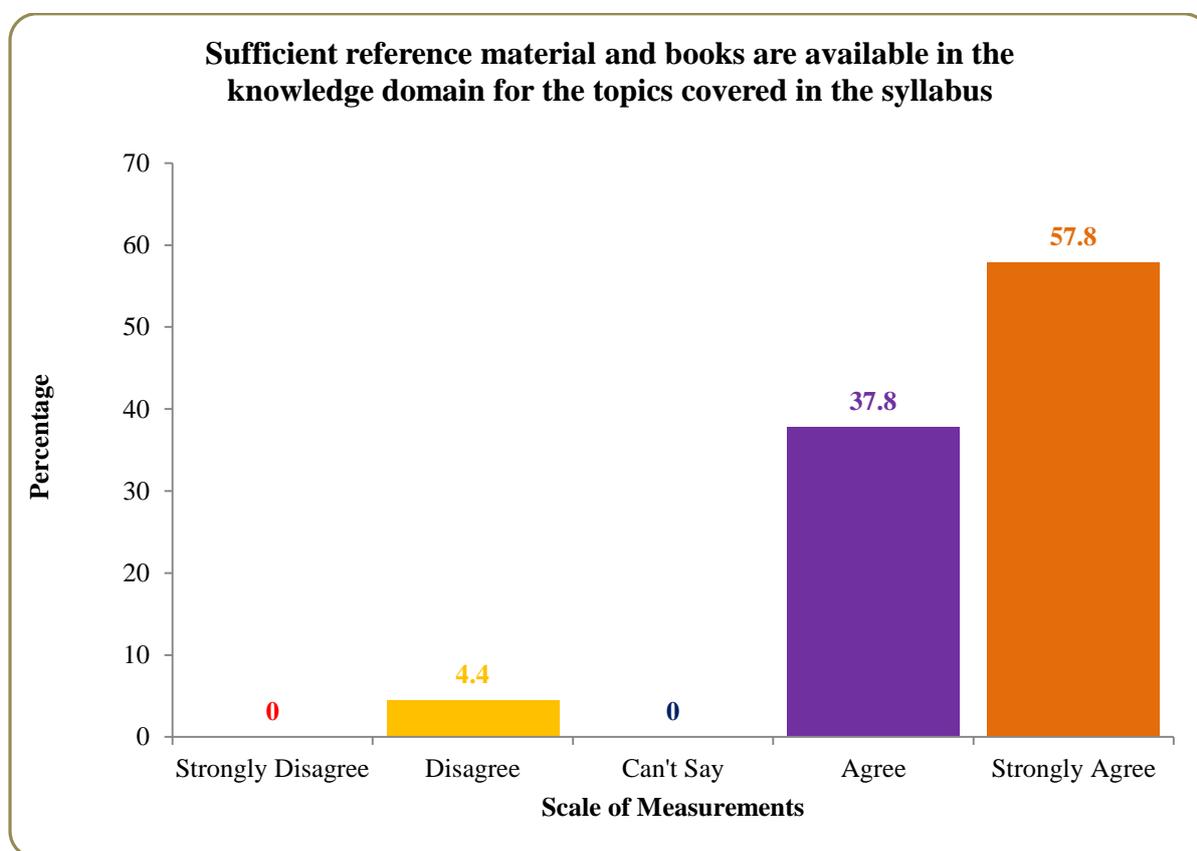


**Table 4** projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 91.1%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

## Teacher Feedback Analysis Report: 2018 – 19

**Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	4.4
Can't Say	0	0.0
Agree	17	37.8
Strongly Agree	26	57.8
<b>Total</b>	<b>45</b>	<b>100.0</b>

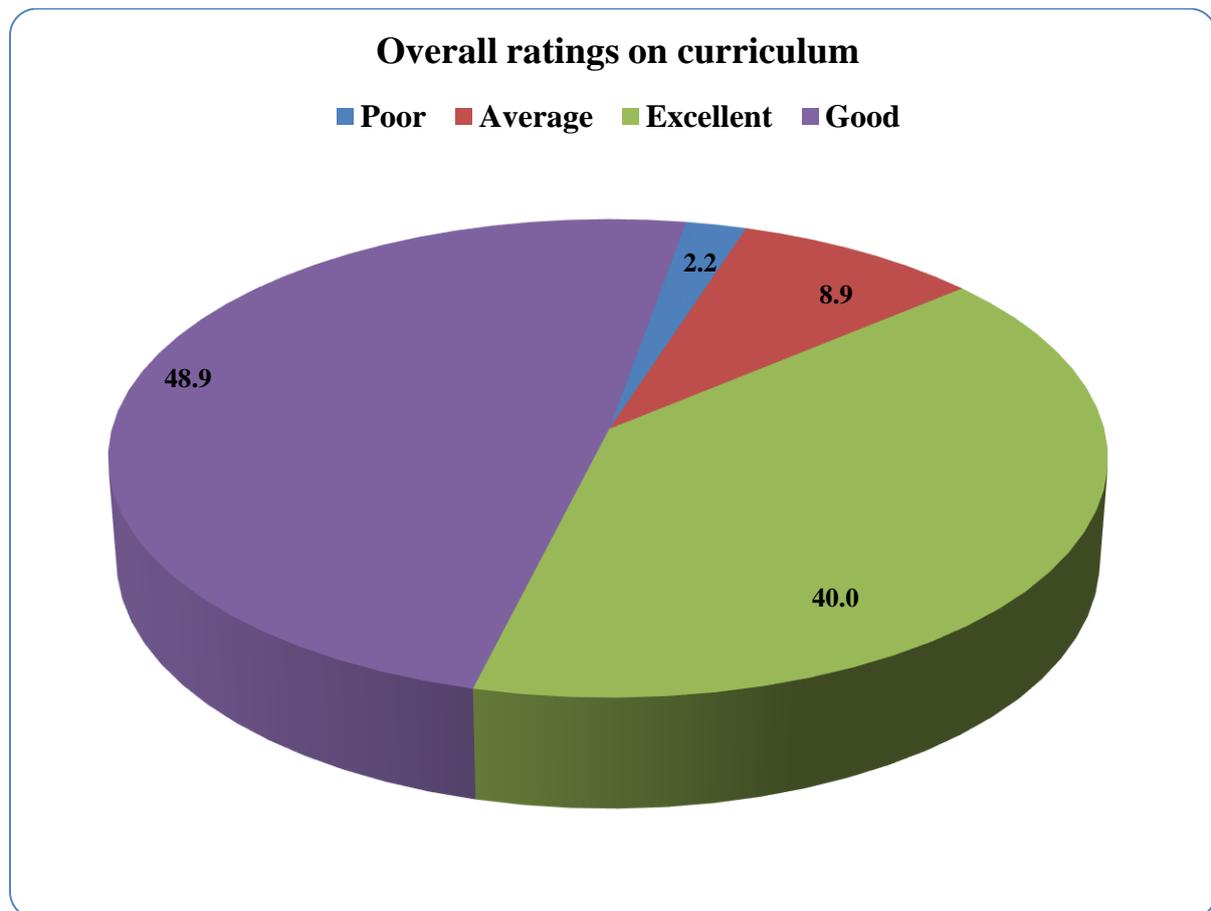


**Table 5** provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.6%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

## Teacher Feedback Analysis Report: 2018 – 19

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Poor	1	2.2
Average	4	8.9
Excellent	18	40.0
Good	22	48.9
<b>Total</b>	<b>45</b>	<b>100.0</b>



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 48.9% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## Teacher Feedback Analysis Report: 2018 – 19

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical abilities	7	15.6
Application	1	2.2
Knowledge	14	31.1
Learning values	17	37.8
Practical orientation to real life	1	2.2
Skills	5	11.1
<b>Total</b>	<b>45</b>	<b>100.0</b>

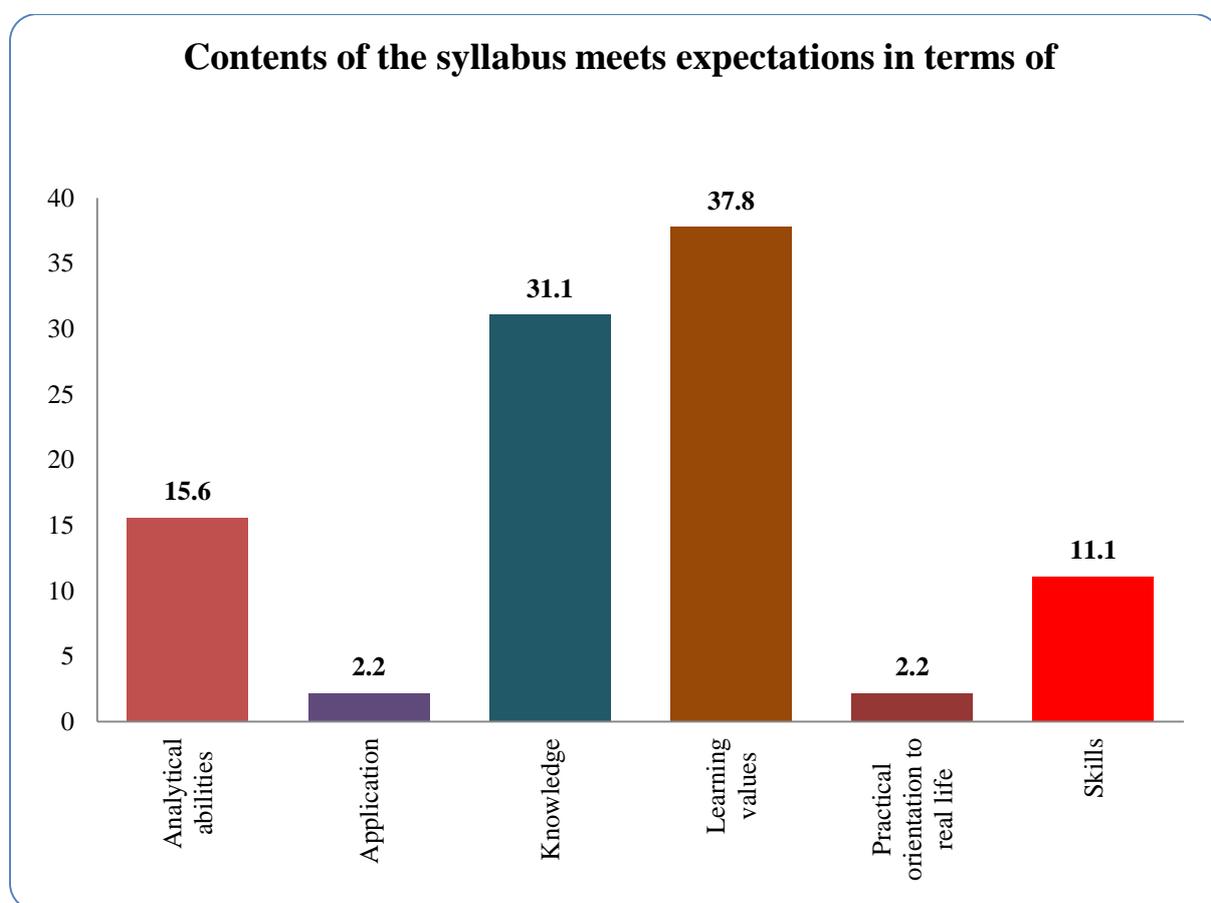


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on learning values (37.8%), knowledge (31.1%) and analytical abilities (15.6%) are the top-most three expectations met by syllabus.

## **Teacher Feedback Analysis Report: 2018 – 19**

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### **Faculties' suggestion for betterment of curriculum or review of existing syllabuses**

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- More number of open elective courses given importance in each degree program.
- More Case studies on recruitment and selection is required. Case studies can be made compulsory.

### **Faculties' recommendation for additional certificate courses/value added courses**

As per the recommendations for additional certificate courses or value added courses by the faculties' the following brief suggestions are listed out

- More emphasis on employability oriented add on courses
- A certificate course in "Communicative English" will be useful
- A certificate course on spoken English/basic grammar will be useful to the students
- Certificate course on competitive examination topics
- Certificate course on sales tax
- Customer relationship management
- Software oriented courses

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Teacher Feedback Analysis Report on Curriculum**



**2018 – 2019 (Even Semester)**

# Teacher Feedback Analysis Report: 2018 – 19

Academic Year: 2018 - 19 (Even Semester)

## Teacher Feedback Analysis Report

### I. Feedback Obtained from Teachers on Curriculum.

The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2018 - 19) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

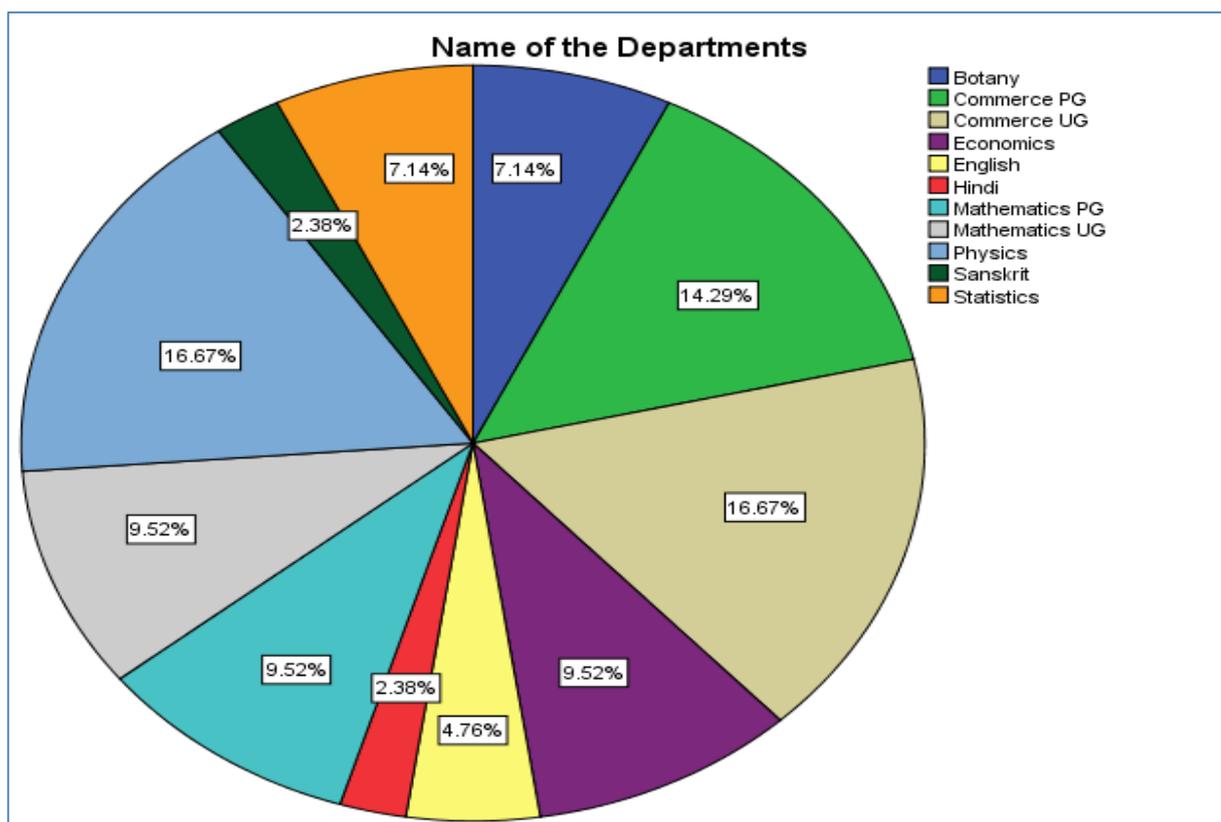
Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses



## Teacher Feedback Analysis Report: 2018 – 19

**Table 1: Name of the Department**

Department	No. of Faculties	Percent
Botany	3	7.1
Commerce PG	6	14.3
Commerce UG	7	16.7
Economics	4	9.5
English	2	4.8
Hindi	1	2.4
Mathematics PG	4	9.5
Mathematics UG	4	9.5
Physics	7	16.7
Sanskrit	1	2.4
Statistics	3	7.1
<b>Total</b>	<b>42</b>	<b>100.0</b>

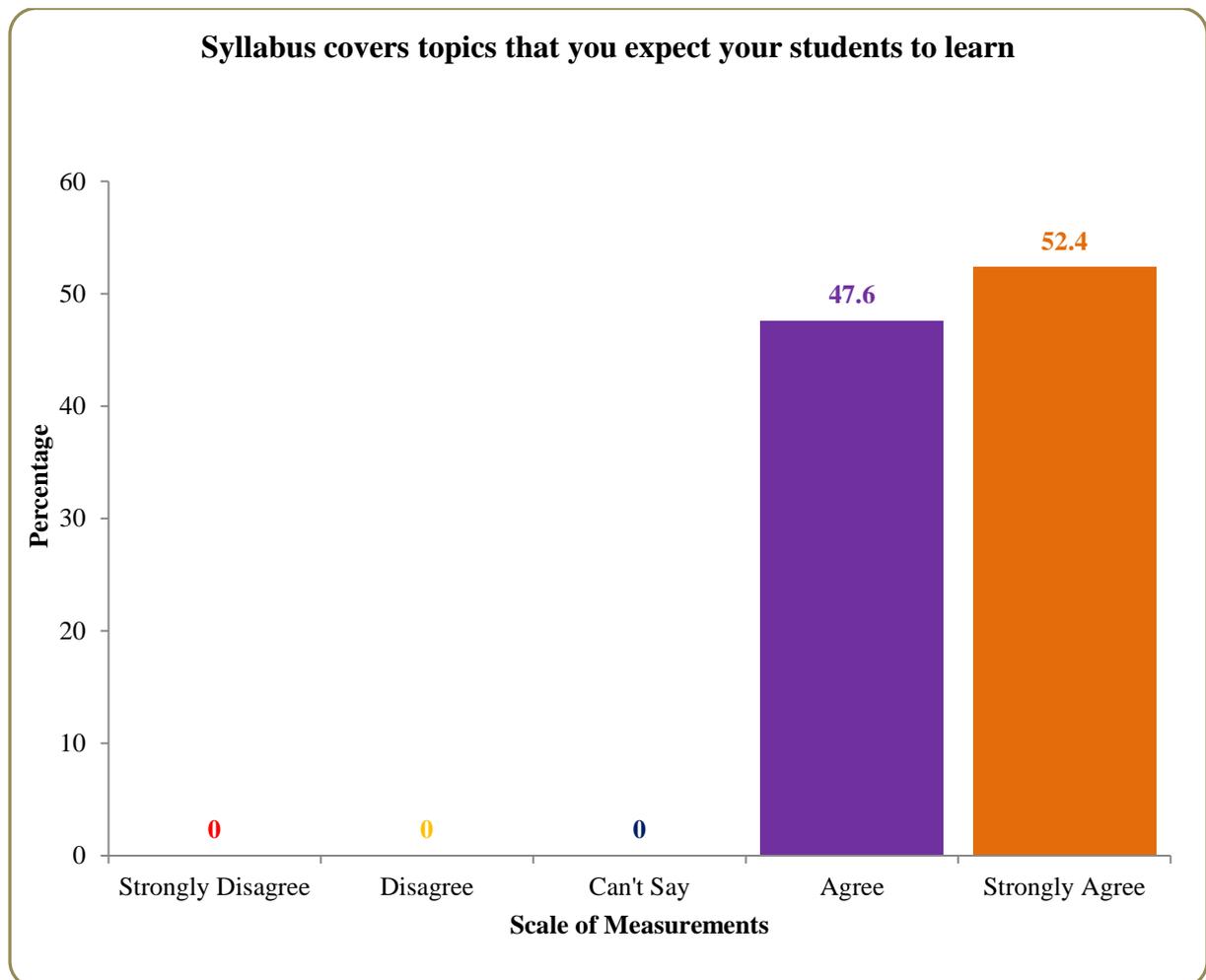


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 31.0% of them are from Commerce (including UG and PG), 49.9% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 9.5% of them are belongs to Social Science (including Economics and History) and 9.6% of them belongs to languages.

## Teacher Feedback Analysis Report: 2018 – 19

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	20	47.6
Strongly Agree	22	52.4
<b>Total</b>	<b>42</b>	<b>100.0</b>

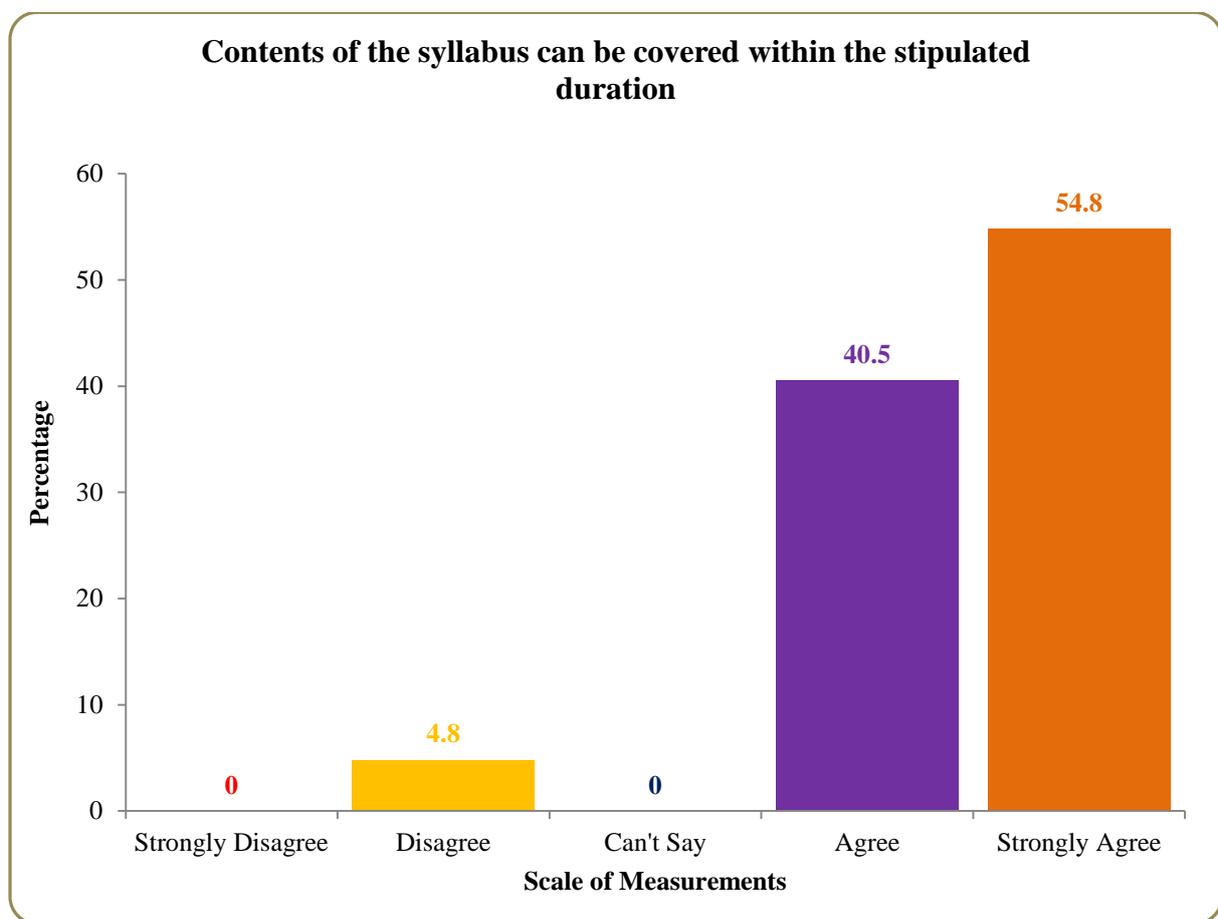


The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100.0%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

## Teacher Feedback Analysis Report: 2018 – 19

**Table 3: Contents of the syllabus can be covered within the stipulated duration**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	4.8
Can't Say	0	0.0
Agree	17	40.5
Strongly Agree	23	54.8
<b>Total</b>	<b>42</b>	<b>100.0</b>

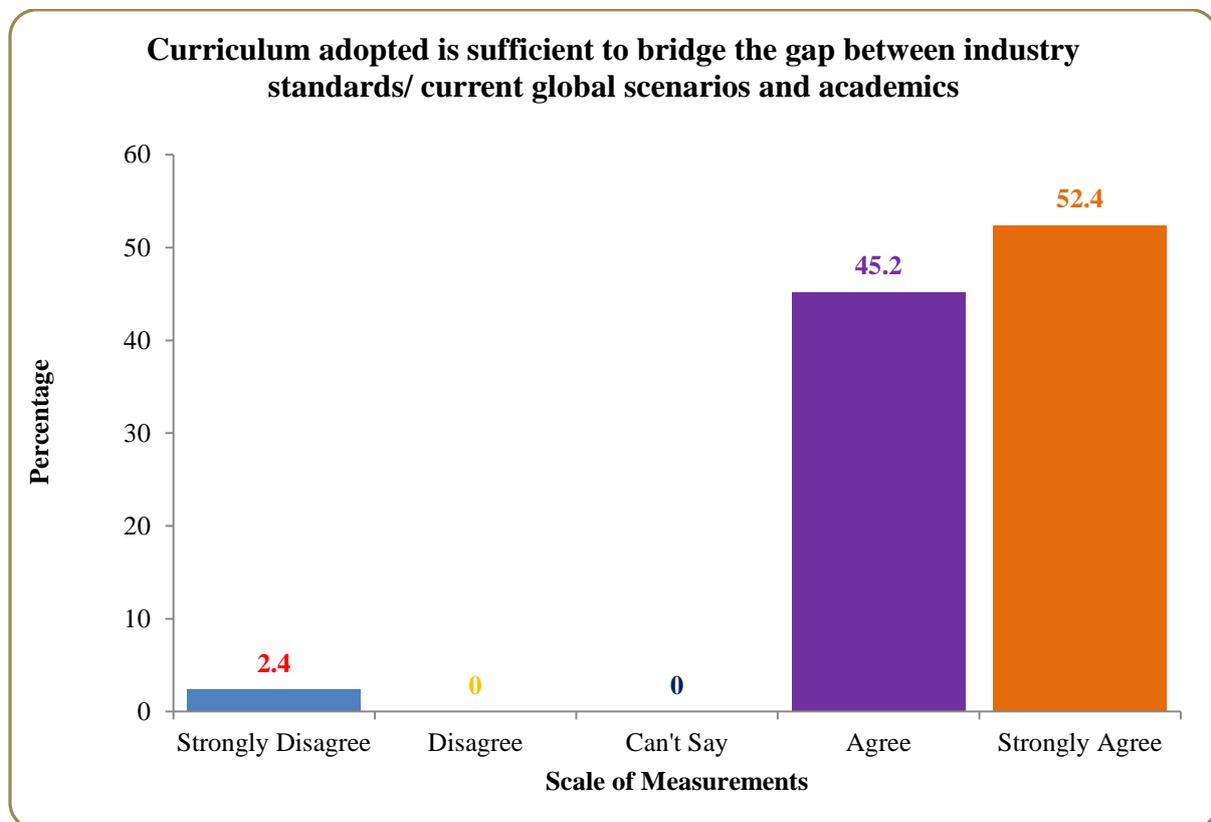


**Table 3** reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.3%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

## Teacher Feedback Analysis Report: 2018 – 19

**Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**

Responses	No. of Faculties	Percent
Strongly Disagree	1	2.4
Disagree	0	0.0
Can't Say	0	0.0
Agree	19	45.2
Strongly Agree	22	52.4
<b>Total</b>	<b>42</b>	<b>100.0</b>

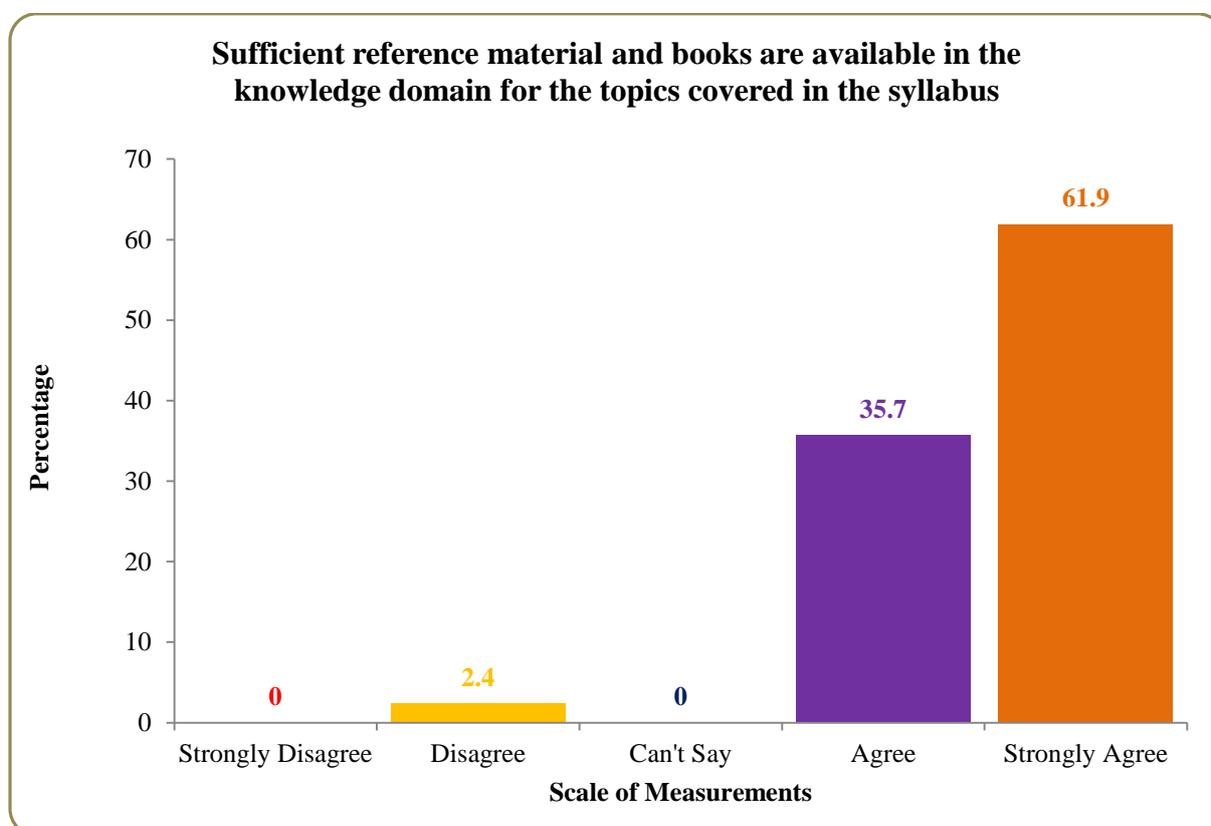


**Table 4** projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 97.6%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

## Teacher Feedback Analysis Report: 2018 – 19

**Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	2.4
Can't Say	0	0.0
Agree	15	35.7
Strongly Agree	26	61.9
<b>Total</b>	<b>42</b>	<b>100.0</b>

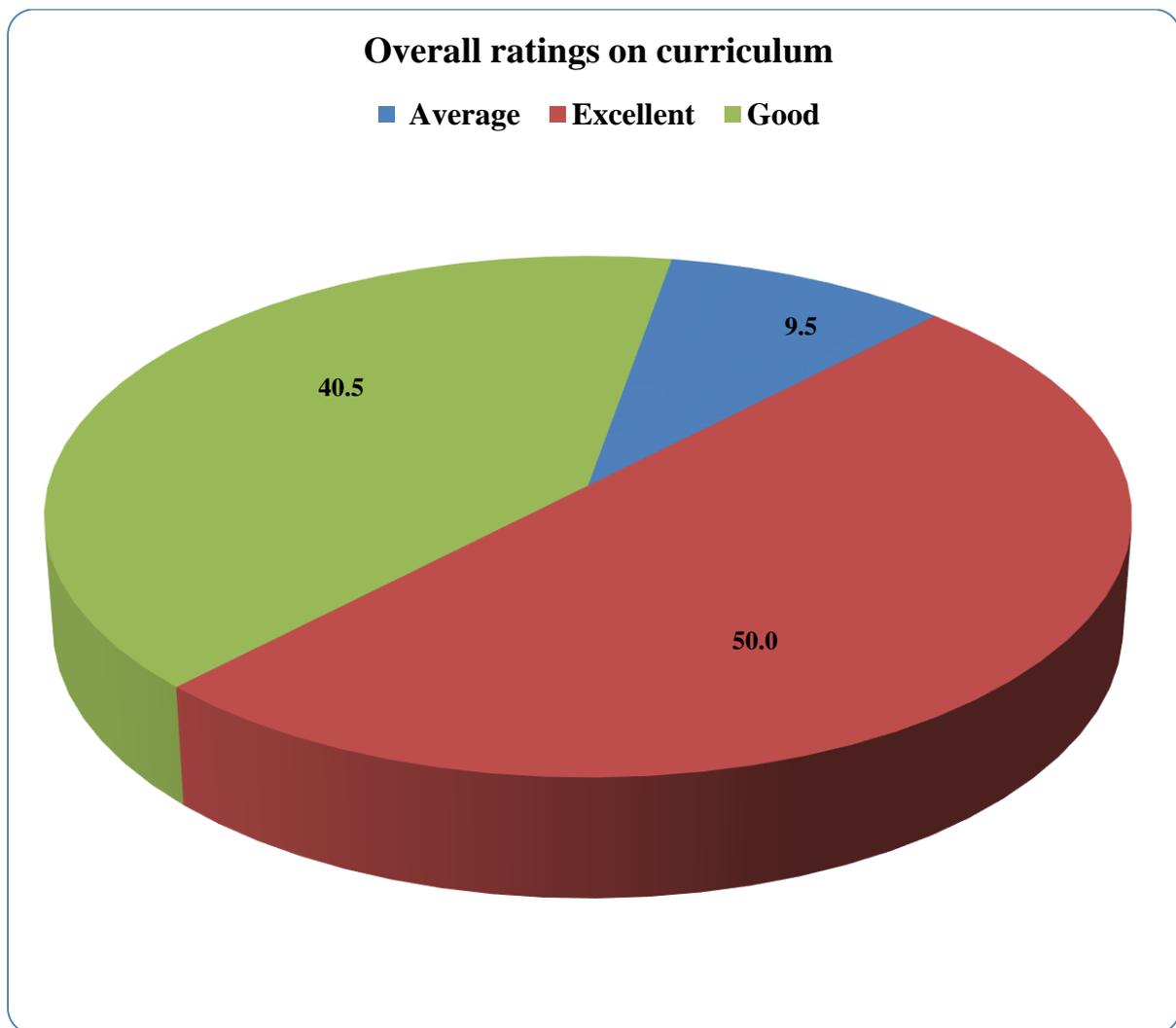


**Table 5** provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 97.6%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

## Teacher Feedback Analysis Report: 2018 – 19

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	4	9.5
Excellent	21	50.0
Good	17	40.5
<b>Total</b>	<b>42</b>	<b>100.0</b>



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 50.0% of the faculties are stated that curriculum is excellent. Thus, it is inferred that the curriculum is excellent.

## Teacher Feedback Analysis Report: 2018 – 19

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical abilities	5	11.9
Applicability	1	2.4
Knowledge	5	11.9
Leaning values	11	26.2
Practical orientation to real life	4	9.5
Skills	16	38.1
<b>Total</b>	<b>42</b>	<b>100.0</b>

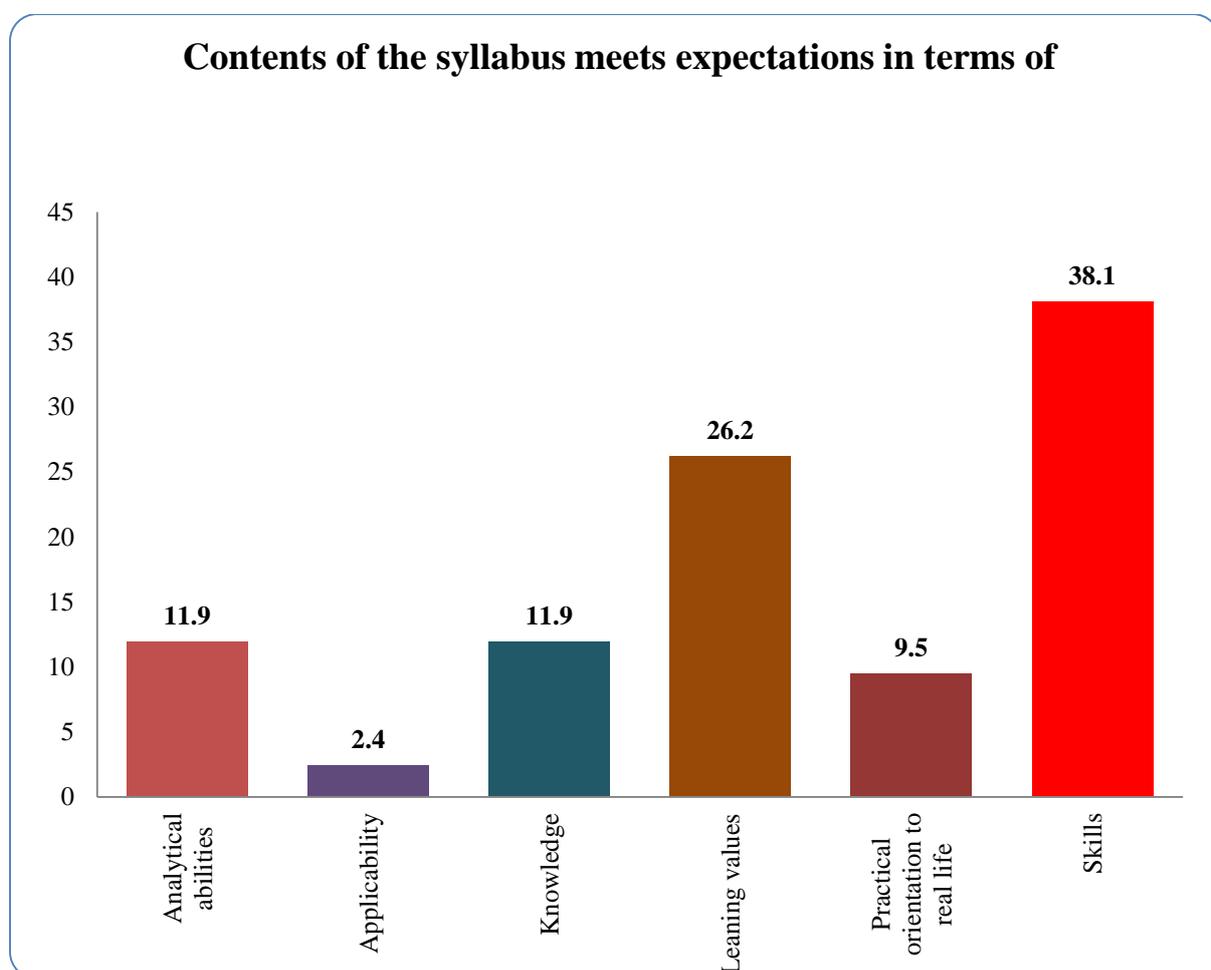


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on skills (38.1%), learning values (26.2%), both analytical abilities and knowledge (11.9%) are the top-most three expectations met by syllabus.

## **Teacher Feedback Analysis Report: 2018 – 19**

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### **Faculties' suggestion for betterment of curriculum or review of existing syllabuses**

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- More topics on recent trends needed.
- Excel and DBMS in accounting can be applied.
- More case studies on recruitment and selection is required.
- More Case studies can be made compulsory.

### **Faculties' recommendation for additional certificate courses/value added courses**

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- More emphasis on employability oriented add on courses.
- A certificate course in "Communicative English" will be useful
- A certificate course on spoken English/basic grammar will be useful to the students
- Certificate course on startups
- Certificate course on personality development
- Customer relationship management
- Software oriented courses
- Internship oriented courses
- Risk Management



# Poornaprajna College, Udupi

## Exit Feedback from 2019 Passed Out Students

Students from different parts of the state join Poornaprajna College for quality education. In their graduation year, before leaving the college, students were asked to answer a questionnaire seeking feedback on college and course characteristics. The summary of student feedback is presented in this report.

**Question: Why you have chosen Poornaprajna College for Higher Education?**

### Reasons for Choosing Poornaprajna College

	Responses		Percent of Cases
	N	Percent	
College is ideally located	68	21.3%	38.2%
College is well disciplined	116	36.3%	65.2%
There is effective teaching	87	27.2%	48.9%
There is good teacher-student rapport	43	13.4%	24.2%
Any other	6	1.9%	3.4%
Total	320	100.0%	179.8%

Out of 178 Students 68(38.2%) believe that college is ideally located. Our college is well known for discipline. And it is once again proved. Out of 178 students 116(65.2%) students choose Poornaprajna College for the reason of college is disciplined. The college name cherishes for its effective teaching. 43(24.2%) students agrees that college has effective teaching. 21.2% of the students said that the college has good student teacher rapport Only 3.4% of students choose Poornaprajna for other reason.

**Question: Why you have chosen the course in which you are enrolled?**

### Reasons for Choosing My Course

	Responses		Percent of Cases
	N	Percent	
For better employment	55	19.0%	31.1%
For pursuing higher studies	76	26.2%	42.9%
For knowledge enhancement	64	22.1%	36.2%
It is easy	11	3.8%	6.2%
It is my parent's choice	12	4.1%	6.8%
It is my choice	72	24.8%	40.7%
	290	100.0%	163.8%

The students choose their course of study keeping in mind employment opportunities, higher education and knowledge enhancement.

**Question: Evaluate college characteristics and services**

### Student Opinion Regarding College characteristics

	N	Minimum	Maximum	Mean	Std. Deviation
NCC/NSS	158	2.0	10.0	8.959	1.4029
Library facility	178	2	10	8.67	1.505
Campus discipline	178	1.0	10.0	8.669	1.6389
Office services	175	0	10	8.49	1.800
Teaching quality	178	2.0	10.0	8.441	1.6245
Class discipline	178	1.0	10.0	8.435	1.6243
Sports and games	171	2.0	10.0	8.304	1.6586
Syllabus	175	1.0	10.0	8.257	1.6599
Certificate courses	171	2	10	8.16	1.639
Cultural programs	176	0	10	7.81	1.993
Seminars/ surveys	173	2.0	10.0	7.620	1.9105
Canteen facility	178	.00	10.00	7.3989	2.09186
Valid N (list wise)	148				

Students have given higher ratings for most of the college characteristics and services.