



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	POORNAPRAJNA COLLEGE
Name of the head of the Institution	Dr. Raghavendra A
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08202520459
Mobile no.	9845949648
Registered Email	poornaprajnacolg@yahoo.co.in
Alternate Email	principal@ppc.ac.in
Address	Poornaprajna College Road, Volakadu, Udupi
City/Town	Udupi
State/UT	Karnataka
Pincode	576101

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Prakash Rao																						
Phone no/Alternate Phone no.			08202520459																						
Mobile no.			9448027072																						
Registered Email			iqac@ppc.ac.in																						
Alternate Email			prakash@ppc.ac.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.ppc.ac.in/documents/86043748.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.ppc.ac.in/documents/59887396.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.15</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.19</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.15	2011	27-Mar-2011	26-Mar-2016	3	A	3.19	2017	22-Feb-2017	21-Feb-2022
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2	A	3.15	2011	27-Mar-2011	26-Mar-2016																				
3	A	3.19	2017	22-Feb-2017	21-Feb-2022																				
6. Date of Establishment of IQAC			05-Oct-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Session on Google Suite	24-Jul-2019 1	86
Discussion on Draft New Education Policy	24-Jul-2019 1	86
Creation of Google forms	03-Aug-2019 1	86
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Prasanna Poojary	RGF/S	Vision Group on Science and Technology	2020 365	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Compilation and submission of data for NIRF and AISHE 2. Initiated 34 new certificate courses during Covid19 lockdown to keep students intact with learning and keeping the vision of National Education Policy 2020 3. Measures to conduct regular online classes during pandemic using Google meet and encouragement to use graphic slates 4. Electronic collection of data for SSR through Google forms 5. Awareness sessions to staff members on National Education Policy 2020

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has created following MIS Modules for easy tracking of academic activities, administrative functioning and library management. 1. Online application portal for first year students 2. Submission of internal marks /ECCC marks through online university portal 3. Departments upload their regular/special activities through departmental web port 4. Maintaining students profile through software called "RoboVidhya" 5. Preparing college to acquaint with the benefits of Google sheets and own college ID through Google web port 6. G Suite for Educational workspace using cloud based technology to which each staff as an access through specially created email ID. 7. Bio metric attendance system for all the staff 8. Computerised accounting system 9. Library Management System 10. Cloud based data storage

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has undertaken several mechanisms for effective and efficient delivery of the curriculum. The syllabus is drafted by the university and the college has taken further steps to enhance the effectiveness and viability of the course.

- Institute believes in the teaching ecosystem as one of the important requisites of effective teaching. Hence, well-equipped laboratories, air-conditioned computer labs, well-furnished and ventilated classrooms are provided.
- College has a unique practice of rendering prayer (Sanskrit hymn) and breathing exercise during the first hour of the day.
- Teaching plan is drafted at the beginning of the academic year in consultation with respective HODs and duly approved by the Principal.
- In consultation with Professional bodies and Industries, certificate courses are offered to complement learning outcomes.
- Practicing Chartered Accountants are placed to teach some core subjects to enhance the feasibility of the course.
- Structured time table is drafted at the beginning of every semester and circulated well in advance to make students prepared.
- Review of journals and research articles by students during Library hour to improve critical thinking.
- Vast collection of titles in varied topics and subjects at Central library and department library.
- Motivation to take up online SWAYAM courses voluntarily to complement additional learning.
- Regular sessions on Business Foundation skills to improve competency.
- Numerous teaching methodologies to deliver curriculum efficiently:
 1. ICT enabled classes along with traditional methods
 2. Use of science models and charts
 3. Use of educational software
- Conducting Group discussions, Roleplays, seminar presentations by students to enhance presentation skills.
- Deputation of students to attend seminars and conferences to improve domain knowledge in the respective field.
- In collaboration with research centres, students are sent for survey work, field visits and feedback such programmes are documented.
- Add on courses and certificate courses to augment competency.
- Institute collects feedback from the student every semester. The students give feedback for all the theory and practical courses taught to them in the semester. The general assessment points of the feedback based on the syllabus, adequacy of the syllabus, assessment of answer books, Satisfaction about teaching methodology, Teachers approachability towards students, Teachers ability to teach the subject and control the class, Syllabus coverage, use of modern tools of Pedagogy etc. are documented and reviewed by Principal.
- Regular conduct of internal test and practical exams to track the progress of students.
- The Institute is constantly in dialogue with all its stakeholders namely, parents, alumni and seeks advice and input from industry leaders, for socialising the values of the institution.
- Regular remedial classes, tutorial classes are held to facilitate slow learners.
- Additional books are made available to advanced learners.
- Department activities and programmes are well documented to assess the progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soil and Water Analysis	Nil	17/07/2019	40	focus on the application of chemistry in the field of agriculture	Nil

JAM Exam Comprehensive Chemistry Classes (JECCC)	Nil	17/07/2019	60	guide students to prepare entrance exam for higher studies	Nil
Kavya	Nil	08/07/2019	60	Nil	To improve sanskrith teaching skills
Sahitya	Nil	12/07/2019	60	Nil	To improve life skills
Certtificate course on Insects	Nil	01/08/2020	15	Nil	Economic importance of insects/ identifi cation of pest insects
Basic Grammar For Effective Communication	Nil	15/07/2019	30	Nil	To improve basis English skill
Mathematics for Competitive Examinations	Nil	18/07/2019	55	Nil	To improve answering skill
Teaching Mathematics	Nil	16/07/2020	13	To prepare students for the teaching profession	Nil
Nursery techniques in plant propagation	Nil	21/07/2020	40	Focus on employability	Nil
Employability skills	Nil	23/07/2020	30	Focus on employability of students in corporates	Nil
Hindi Typing with Translation	Nil	30/07/2019	40	Nil	Translation typing
Electrical Instrumentation	Nil	01/07/2019	40	Focus on employability	Nil
Human Resource in Event Management	Nil	18/08/2020	38	Nil	To inculcate skill of organizing successful events

Sociology for Competitive Examinations	Nil	01/08/2020	44	To equip students to take up competitive exams	Nil
Quantitative Aptitude for BSc students	Nil	06/08/2020	25	Focusing e mployability	Nil
Basics of Cost Accounting	Nil	05/08/2020	34	Focusing e mployability	Nil
Economics for Civil Services	Nil	29/07/2020	40	Nil	To improve the skill and motivate to take up civil service exams
Data Visua lisation with R	Nil	05/08/2020	28	Emphasis on employment	Nil
Household Chemicals	Nil	23/07/2020	41	Nil	To improve chemical identifying skills
Background of the Study of English Literature	Nil	18/07/2020	32	Nil	Focus on skills

17.2 – Academic Flexibility

17.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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17.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	1st Sem-Historical Methods	20/06/2019
BBA	1st Sem-Corporate Governance	20/06/2019
BCom	1st Sem- Corporate secretary ship, Principles and Practice of Tourism ,E- Commerce	20/06/2019
BSc	1st Sem-Physics- Basics of radiations and environment, Chemistry-	20/06/2019

	Food chemistry and Biomolecules	
BSc	1st Sem- Functions and Applications Official Statistics	20/06/2019
BSc	1st Sem- Computer Network and Security Mushroom Cultivation Technology Parasitology and vector biology	20/06/2019
BA	2nd Sem- Debates in Indian History Fiscal Economics	02/12/2019
BBA	2nd Sem-Business Ethics	02/12/2019
BCom	2nd Sem- Real Estate Management, Agricultural marketing ,Retail management	02/12/2019
BSc	2nd Sem- Physics of nano Science and smart Material Computer for chemists and Laboratory Safety techniques	02/12/2019
BSc	2nd Sem- Vector Calculus Statistical analysis and experimental Data	02/12/2019
BSc	2nd Sem- Cloud Computing Herbal Technology Instrumentation and techniques in biology	02/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	590	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Web Development	18/07/2019	40
Python	22/07/2019	13
Photoshop	16/12/2020	42
Data visualization Through R	11/07/2019	40
Life skills and Soft skills	23/08/2019	68
Mobile App Development	27/10/2020	25
Business Foundation Skill	14/10/2020	36

Brand Management	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Internship: Accounts, Taxation and Teaching Aptitude	39
MCom	Unnath Bharath Abhiyan- Village Survey	26
BSc	Plant ecology field projects	35
BSc	Biodiversity and Wildlife biology	35
BCom	Survey projects	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of every semester, feedback is collected from the students. Random selection of students are made and a prescribed feedback format is given to students to mark their genuine feedback. A minimum of 60 feedback for each lecturer is obtained from the classes he/she handles. Feedback is also collected from the parents during the PTA meeting. Constructive suggestions are positively taken for the future development of the institution. Campus feedback is collected from students every year in which suggestions on various areas like campus, infrastructure, canteen and other facilities will be received. Actions are taken after scrutiny of feedback at a different level of college management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile (To be Updated Soon)

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	90	48	45
BCom	General and Vocational	290	Nil	Nil
BBA	General	60	Nil	Nil

BSc	General	187	Nil	Nil
MCom	General	60	36	31
MSc	Mathematics	60	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	51	63	10	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	78	23	7	Nil	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student counsellor system is present in the college. For many years college is practising the method of allocating 25 to 30 students to each lecturer, who will handle classes to such students and said mentors will look into the overall wellbeing of the ward. Mentors will review regularly students' academic and co-curricular progress in the college. They also provide a primary level of counselling to those who have some personal problems due to health and family issues. In extreme cases, the counsellor will bring the issue to the concerned head and necessary arrangements for further counselling by professionals will be made. As per the recommendation of counsellors, financial support (in some cases) by way of scholarship is made available on a merit cum poverty basis. Counsellors are said to collect more information from the students on their interested areas and future plans accordingly will be provided with appropriate suggestions for overall improvement. Mentors also maintain report card of their ward in which Internal marks details, attendance proxy details and such report card will be signed by the parents four times a year. Counsellors will act like friend guide and help in different situations so as to see the overall growth which will result in active participation in academics, cultural and sports events and also social responsibility programmes leading to a boost in the morality of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1618	73	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sudarshan Shetty	Assistant Professor	Best Paper Award at National Level conference held at Field Marshal K. M. Cariappa College, Madikeri
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Mangalore University, the process of conducting internal examination and evaluation shall be undertaken as per the guidance of the university. There is a formative assessment wherein two internal assessment examinations will be conducted per semester in view of continuous evaluation. The college has the traditional system of evaluation method awarding marks and also takes up viva-voce for practical subjects. Each department and associations organise various activities and competitions to award EC CC marks to students. An aptitude test is conducted in the beginning of the year to check student's entry-level knowledge over the selected subject and current affairs. The college is presently following Choice base semester system for 1st year of UG courses and for all the semesters of PG courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared at the beginning of every year and 2019-20 also it was prepared on time and distributed to students. This calendar includes information on college working days, holidays, tentative dates of internal examination and last working days of each semester, college activities etc. It also consists of rules and regulations of college to which students are subject to adhere. Details of scholarships that can be availed by the students are included in the calendar for reference. A separate place to record absenteeism and curricular leave to which parent's and concerned head's signature must be obtained before attending the class. By doing this tendency of bunking the classes can be reduced. A separate schedule for the conduct of practical exams is prepared and circulated to students. The College calendar contains quotes and proverbs, which makes students inculcate moral values in their day to day life. This year due to the Covid-19 pandemic adhering to schedules of the calendar was affected.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage (%)
III BA	BA	General	25	19	76
III B.Com	BCom	General	251	239	95.21
III BBA	BBA	General	56	54	96.4
III B.Sc	B.Sc	General	180	166	92.2
II MSc	MSc	Mathematics	13	09	70
II M.Com	MCom	General	39	39	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ppc.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Vision group of Science and Technology	300000	300000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of Covid-19 on Global Tourism and Plan of Revival	Department of M.Com	02/11/2020
Technical Talk on Understanding and Developing Corporate Culture	Department of M.Com	25/11/2020
Waste Management and Social Entrepreneurship	Department of M.Com	25/09/2020
An Ignite talk Campus to Corporate	Department of M.Com	18/11/2020
National seminar 'Advances in	Department of Chemistry	15/02/2020

Electrochemical Research'		
State Level Workshop on ' Identification Techniques of Ferns'	Department of Botany	19/02/2020
Talk on Demonetization is a Boon or Bane for the Indian Economy	Department of Commerce and Management	19/08/2019
Training on "Campus to Corporate"	Department of Commerce and Management	10/10/2019
Virtual Workshop on "Why Capital market matters much more than you think"	Department of Commerce and Management	13/06/2020
One day Workshop How to write research Papers	Department of M.Com	03/10/2019
Series of talks on Research Methodologies	Department of M.Com	23/01/2020
21. Entrepreneurship Development Programme	Department of M.Com	06/03/2020
UK Corporate Tax practices"	Department of M.Com	02/05/2020
An Overview of Credit Rating in India	Department of M.Com	09/05/2020
Statistics in Pharmaceutical Industries	Department of Statistics	16/08/2019
A workshop on 'Application of Remote Sensing Satellite in Archaeological Studies'	Department of Statistics	23/01/2020
Lecture series on Genetic Engineering	Department of Zoology	16/07/2020
Interview Skills and Decision making Skills	Department of Commerce and Management	03/03/2020
National level webinar "Role of Technology in Research Projects"	Department of Commerce and Management	12/06/2020
International Webinar on "Investment Strategy – A Global Perspective"	Department of Commerce and Management	08/08/2020
Virtual Talk on "Career Opportunities in Event Management"	Department of Commerce and Management	14/08/2020
Virtual Lecture on "Social media – A Stepping Stone for E-Business"	Department of Commerce and Management	26/08/2020
A Virtual Workshop On "Introduction To Income Tax	Department of Commerce and Management	07/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	Nill
National	Commerce and Management	6	Nill
International	Mathematics	5	Nill
International	Commerce and Management	2	Nill
International	Economics	5	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	4
Hindi	2
Physics	1
Sanskrit	15
Commerce and Management	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Some cryptographic properties of near bent functions over finite fields	Dr Prasanna Poojary	Italian Journal of Pure and Applied Mathematics	2020	0.8	MIT, MAHE	373
Symmetric key end to end crypto system using plateaued functions and Hadamard matrix	Dr Prasanna Poojary	Proceedings of the Jangjeon Mathematical Society	2020	0.9	MIT, MAHE	168
Algebraic Construction of Near-Bent and APN Functions	Dr Prasanna Poojary	Advances in Applied Clifford Algebras	2019	1.9	MIT, MAHE	871
Sequences of numbers via permutation polynomials over some finite rings	Dr Prasanna Poojary	Proyecciones (Antofagasta, Online)	2020	0.6	MIT, MAHE	117

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	7	26	Nill	2
Attended/Seminars/Workshops	6	19	Nill	29
Resource	Nill	2	Nill	17

persons

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Guidance to M.Com students by Poornaprajna Centre for Research and Development	10	NA	120
Field Survey	54	Unnath Bharath Abhiyan	2
Training Programme on NET/SLET	05	Government First Grade College, Ajjarkadu	30
Teachers Training Programme on Astronomy and Eclipse	165	Pilikula Regional Science Center Association of Physics Teachers of Mangalore University	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Internship	Internship of PG Students	Attire Express	26/11/2020	31/12/2020	05
Sharing of Research Facilities	Project Guidance	PCRD, Udupi	10/01/2020	30/05/2020	11
Sharing of Learning Resources	Sharing of Learning Resources	Poornaprajna Institute of Management	22/08/2019	31/12/2020	68
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adarsha Hospital, Udupi	01/06/2019	Avail medical assistance to students incase of emergency during class hours and while participating in outdoor events such as games, sports etc.	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4076007	5956936

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib Software	Partially	4.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54064	4352088	509	137195	54573	4489283
Reference Books	3130	309133	38	25389	3168	334522
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	91	124560	Nil	Nil	91	124560
e-Journals	6000	Nil	Nil	Nil	6000	Nil
CD & Video	562	13120	11	573	573	13693

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	1	0	1	0	11	15	100	0
Added	22	1	0	0	0	0	1	0	0
Total	75	2	0	1	0	11	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Power Point, PDF, Lecture Video
Recording and Meet recording through
Google meet

<http://www.ppc.ac.in/e-learning>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1646513	2912637.6	4076007	5956936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure and policies regarding maintenance and utilisation of facilities are communicated to all the stakeholders. The students being the main stakeholders are informed about the existence and usage policies during the admission to the course. In addition, an orientation by the Principal, department heads, librarian and physical director is held on the first day of the academic year to all the first year degree students to clear them with facilities and usages. Entry to the laboratory is allowed to students under the supervision of respective staff members and the dress code has to be strictly adhered to by the students. Safety instructions in the laboratory are brought to the notice of every student. During the Pandemic, research scholars from different institutions were also given access to use the laboratories due to the seal down of their campus. The library has its own user policy which has to be followed by the visitors. Regular upkeep of racks will be undertaken by the personnel and budget allocation to procure new titles will be made annually. A separate register for students, visitors and faculties are maintained. Students must produce a valid id if required by the chief librarian. The library has a clear policy of book referral and book borrow system which is governed by the usage of EASYLIB software. The library has a computer browsing centre and usage of the same is also monitored by the librarian. Library is kept open during all the working days. Usage policies of ground and indoor play areas are communicated by the Physical director and the register of visitors is maintained. The campus offers adequate indoor and outdoor sports facilities. Indoor space for badminton, table tennis, and carom are provided. The indoor Gymnastic facility is also extended to students along with the outdoor space at the ground for sports, athletic purposes. The Campus has a separate Audio-visual room equipped with several educational resources. These are well maintained by trained staff for regular usage by the students under the supervision of staff. Institutional buildings, laboratories, classroom, sports complex and hostel are centrally administered by the institution. If there is any maintenance activity required it will be brought to the notice of Head of the Institution and request letter will be forwarded to the Management Council for the sanctioning the expenditure. Annual budget allocation happens every financial year and the budget is operated to provide repair and maintenance upon receipt of such requests. The office superintendent will take care of upkeep of facilities and regular maintenance. Routine maintenance activities such as classroom cleaning, overhead water tank cleaning, ground and garden maintenance will be done as per the schedule. Other services like computers, air-conditioning, printers and lab equipment, water purifiers are covered under annual maintenance contracts with respective approved vendors. The campus has browsing centres, computer labs and each departments are also equipped with printers and computers with internet connectivity. The maintenance of which is outsourced and any brake down in connectivity and system failure are timely

addressed.

<http://www.ppc.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support by H.H. Sri Sri Vishwapriya Thirtha Swamiji	64	636054
Financial Support from Other Sources			
a) National	Arivu, SC/ST Scholarship, C V Raman Scholarship, Sanchi Honnamma, Jindal trust	169	1019820
b) International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the institution strives hard to excel and works throughout the year for the students benefit. It has undertaken the following activities during the year 2018-19: Cultural Activities: • Organised induction programme for 1st year students in the beginning of academic year • Organised union inauguration • Organised International Yoga day • Organised Annual Cultural Programmes and Competitions • Organised Annual Day Celebrations • Organised Saraswati Puja • Organised University level Rangabhoomi Competition "Rangostava" Sports: • Organised Two day University level Handball Tournament • Organised Annual Sports Meet Other Activities: • Organised talks by Eminent Scientists, Entrepreneurs and Experts in different field • Provided financial support to deserving students in collaboration with the Alumni Association of the College • Blood donation camp by NCC and NSS Units jointly by District Govt. Hospital, Udupi • Awareness programme on Voting and Swaccha Bharath by NCC and NSS units

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

<p>Yes. Institution has a very active Alumni Association Standing as support system to college. Alumni Association possess eminent scholars, Entrepreneurs, Scientists and socially reputed personalities who represent the heritage of the college. Thus, college has a built a strong history in being provider of good citizens to the nation. Alumni association is a key factor connecting all to the college and it regularly conducts the meeting with various stakeholders to get updated with its objectives. Every year programmes are being organised by the association with the intension to have interaction with current outgoing students and to welcome them to the association formally. Association with the help of college, recognises deserving students and provides scholarships every year. Therefore, Alumni base is good in the institution and it has contributed immensely for the overall development of the institution at large and to envision the vision of the college.</p>
5.4.2 – No. of enrolled Alumni:
15 (During the Year)
5.4.3 – Alumni contribution during the year (in Rupees) :
15,000
5.4.4 – Meetings/activities organized by Alumni Association :
<p>Providing financial assistance for seminars and workshops</p> <p>Providing financial assistance to meritorious and needy students</p> <p>Regular meetings of the alumni association :in a current year 5 meetings were held with Various agendas</p> <p>Honouring retired faculties in the form of "GURUVANDANE" every year</p>
CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 – Institutional Vision and Leadership
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>Appointed Deans to different streams to facilitate the smooth management and function through – Dean of Science Dean of Commerce Dean of Arts Dean of Language The Deans will further allocate the responsibilities amongst Head of different Departments and other faculty members. The college extends many opportunities to students through course curriculum and different associations. Each association will have Conveners to look after the effective working and for planning the actions. Formation of different conveners for different associations to supervise the EC CC activity marks and programmes under associations. Formation of different sub-committees for various activities including supervision of IQAC comprising various stakeholders of the college for coordinated administration. The responsibilities such as admission, the conduct of internal examination, Student Council activities, and Grievance Redressal system are distributed. A separate Cells to look after Use of Resources, Safety and Hygiene, Ecology of the campus are formed and regular reporting shall be done by these cells to the Head of the Institution.</p>
6.1.2 – Does the institution have a Management Information System (MIS)?
Yes
6.2 – Strategy Development and Deployment
6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research Methodology Workshops for

	<p>Students Field work Encouragement to present research papers at conferences</p> <p>Dissertation as a part of the curriculum to PG Students monitored by Guides Research ethics are properly communicated to students to avoid plagiarism Motivation to faculty members to pursue Phd Encouragement to take up research projects and Publish research papers</p>
Admission of Students	<p>All application are properly screened and admission is given to deserving candidates Done according to the governments guidelines All factors relating to social justice and equality are met Fee concession given to economically backward students on a merit basis Scholarships are given to advanced learners Care taken to address problems of physically challenged students Admission for Post graduate courses through university level online admission. Online submission of Application and fee collection during Covid-19 Pandemic Admission related policies are displayed on the notice board and in the Prospectus as well.</p>
Industry Interaction / Collaboration	<p>Regular industrial visits are arranged to PG students MOU's and Collaboration with Research institutes and other educational institutions are established PG Students are sent to Internship in local Industries/ Chartered Accountants to have practical exposure Programmes are conducted in collaboration with Industries/ Chamber of Commerce Membership with ICT Academy wherein it is possible to have interaction with corporates Campus recruitment drives are held Corporate Training as a part of Career Guidance Student Dissertation in different firms/ industries Experts from industry and research institutes are invited to interact with students Old students who are placed in good industries /firms are invited to give talks and motivate the students</p>
Human Resource Management	<p>For Teachers: Management- Faculty Interaction to have a better rapport Orientation to Teachers who are freshers to the profession by senior faculty members Training programmes for teachers on campus and outside the campus are organized every year. Encouraged to become resource persons through extension/outreach programmes.</p>

Incentives to attend FDPs and publish research papers Motivation for clearing NET/SLET Encouragement to pursue PhD For students Activities oriented for HRD such as group discussions, debates, essay writing are conducted regularly through extra-curricular activities. Credits are given to such programmes Students are trained to demonstrate experiments to high school teachers and students from other school and colleges Through NCC, Youth Red Cross, Rangers and Rovers and NSS outreach programmes are conducted and in the current year Through the heritage club, students are trained to reach out to the common people to create awareness. Software training for M.Sc. Students Certificate courses are designed by various departments to uplift the students' caliber. 34 certificate courses are offered during the Covid-19 Pandemic to productively engage students and keeping the vision emphasised in National Education Policy-2020

Library, ICT and Physical Infrastructure / Instrumentation

Research journals subscribed- More than 90 journals are subscribed and kept for student's reference. Additional books to advanced learners Internet facility provided more than 10 computers are made available for students for academic topic browsing Advanced instruments in the laboratories provided Multi-Gym facility, Separate section for lady students, indoor badminton and table tennis facility Separate Library sections for P.G. Courses Department library for M.Sc. Mathematics and M.Com. Each department is equipped with qualitative books to nurture advanced learners. Computer-based catalogue for searching the titles Airconditioned computer laboratories Separate register for staff and students in Library New arrivals are displayed in the library space for reading newspapers and periodicals

Examination and Evaluation

Two Internal are tests conducted per semester Answer papers are given to students to maintain transparency Progress reports are sent to parents, One to One meeting with Parents. Attendance is monitored Mentors track the performance of the ward and counsel them for improvement Internal assessment marks awarded in a

transparent manner Question papers of previous years are discussed after the completion of the syllabus Re-test conducted if the case is found genuine OMR sheets used for objective type questions. Programme specialisation is offered by several departments as part of CBSC

Teaching and Learning

Arranging guest lectures, workshops Remedial courses Seminars for advanced learners Additional library cards for advanced learners Department wise bridge courses Association activities based on the syllabus Certificate courses to put into practice what is learnt Made to answer old question papers and rewrite test question papers Books given through departmental libraries Books lent from the personal collection of faculty Students present PPT about experiments in the lab Students faculty programme at PG Courses Performance evaluation through formative and summative assessments Aptitude test at the entry-level to the course E-resources through learning management system at Institutional Level Course outcome analysis through collecting feedback after each semester

Curriculum Development

The BOS of the university frames the syllabus The University has framed a new syllabus as per CBCS and the college has successfully implemented the same during the year. Members of the faculty involved in revising the syllabus through their subject related associations. The final decisions regarding the implementation of the syllabus are taken by the university itself. The lacuna in the syllabus is made up by the college by offering certificate courses in conventional fields of study and fields relevant to the times. Inclusion of Field survey, industrial visit, educational excursion in both UG and PG Value-added courses and Certificate Courses to supplement the syllabus The curriculum of the Certificate courses are as per the standards set by External Reviewers and the Subject experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

Implementation of online submission of ECCC Marks Preparing system to implement college ID in Google portal

	Online portal for Open Elective courses of Mangalore University
Administration	Online sakaal portal - students can verify the processing of their application through this portal Computerised administration Online admission process Online portal for government scholarships Student Information System Library Portal
Finance and Accounts	Computerised office and Accounts section Salary through online accounting system Regular Audit
Student Admission and Support	Online admission process Maintaining students database through customised software Online Remittance of College fees
Examination	Preparing students to take up online courses on SWAYAM Platform Guiding students for online exam registration for competitive exams Encouragement to take up NET/SLET exams Examination through Google classrooms during Pandemic Viva-voce for project using Google Meet

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Usage and Benefits of Google Suite	Nill	24/07/2019	24/07/2019	86	Nill
2019	Discussion on Draft New Education	Nill	24/07/2019	24/07/2019	86	Nill

	Policy					
2019	How to Create Google Forms	Nill	03/08/2019	03/08/2019	40	Nill
2019	al Marks Submission	New Method of Internal Marks Submission	09/08/2019	09/08/2019	69	4
2020	Effective use of Google Meet	Nill	30/07/2020	30/07/2020	65	Nill
2020	Two day Teacher Training Programme	Nill	07/10/2020	08/10/2020	78	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	75	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Increment system for lecturers passing NET/SLET Increment system for lecturers completing PhD OOD and financial support extended for attending conferences workshops. Maternity leave is provided 	<ul style="list-style-type: none"> Flexible leave system Welfare fund created 	<ul style="list-style-type: none"> Student welfare fund Mid-day meal scheme Medical facilities through MoU Guiding students to avail scholarship Financial support to needy and meritorious students by Swamiji

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly ?
From the last three years the college is undertaking regular external audit

from CA Firm Hebbar and Associates ? Regular internal audit is done for the FY 2019-20

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

2332258

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	NA	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Regular PTA meetings held -twice a year ? Valuable suggestions and feedbacks taken into consideration for development of college ? Interactive sessions with parents to know certain views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

? Sakaal training for support staff in the office ? Computer training for supportive staff for implementing ECCCsubmission by lecturers through Google form ? Administrative staffs are regularly trained to keep them updated with MIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduced Practical subjects for Mathematics and introducing Computer Laboratory More focus on Paperless administration and e-learning Focus on Outcome based education

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Gender Role and Socialization"	19/09/2019	19/09/2019	32	23
Women Yesterday, Today and Tomorrow- A Collage Making Competition	20/02/2020	20/02/2020	34	Nil
Laws for Women	28/09/2019	28/09/2019	163	Nil
Debate of Women in Advertisement	28/09/2019	28/09/2019	163	Nil
Role of Women in Higher Education	29/09/2019	29/09/2019	163	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
World Environment Day is observed A step towards possible reduction in the use of papers at the office. Planted several saplings at the campus and few departments have started the practice of giving saplings to the invitees who visit the campus for lectures and other sessions. Awareness programmes are conducted on water conservation, waste management and alternative source of energy. Vanamahostava is celebrated by planting saplings and care is taken during the growth of such plants Swaccha Bharath abhiyana inside and outside the campus and NSS volunteers regularly clean the college campus. separating of Dry and wet waste. Wet waste compost using PVC Pipes are maintained by NSS Replacement with energy-efficient lighting inside the campus. Installed Solar water heaters for hostel use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	1	Nil	18/01/2020	1	Cleanliness drive and awareness during Udupi Paryaya Ustava	Cleanliness drive and awareness of waste management	20
2020	Nil	1	08/01/2020	1	Paryaya Purapraveshha Procession	Awareness on Social issues by displaying slogans	223
2020	Nil	1	18/01/2020	1	Awareness on Local Cow Breeds	displayed a tableau during paryaya procession on Importance of Native Cow breeds	50
2019	Nil	1	29/08/2020	1	Fit India Movement	to encourage people to remain fit and healthy by including physical activities and sports in their daily life	250
2019	Nil	1	24/12/2019	6	NSS Annual Camp	Youths and Scientific Temperament	78
2019	Nil	1	24/11/2019	1	Blood Donation Camp	28 units of blood was given by NCC	30

						Cadets during the camp to District Hospital, Ajjarkadu
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	20/06/2019	The College calendar is distributed to all the students at the beginning of the academic year which contains dos and do not on the campus. The booklet contains moral quotes which spread the positivity Student social responsibilities are clearly highlighted in the booklet

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Planting saplings and maintaining them
- Identifying botanical names of plants in campus and naming trees
- Using LED bulbs to save power
- Maintaining a sacred groove and maintaining its natural habitat
- Systematic disposal of wastage(Wet and dry waste)
- Preparation of Vermi Compost
- Wet waste compost units using PVC pipes
- Using organic manures for maintaining the garden
- Restricted vehicle movement and Green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices Successfully Adopted and Implemented by the Institution 1. Developing research culture among Undergraduate students: Amrithanthu Vidya (Knowledge has no end) are the words embedded in the emblem. There is a growing enthusiasm and a new found awareness in students towards research which is mainly due to the focus laid on research by the institution. The college strives to create an atmosphere kindling interest towards research in the young minds and to ensure an urge for innovation and intellectual curiosity in them. The institution aims at planting the seed of curiosity in the minds of students at an early stage. Once students acquire the research frame of mind, it paves the way for greater avenues for research. Thus the ultimate goal of education that is, development of students' personality, creativity, independent thinking, is realized. Keeping all this in mind the institution has taken up research as one of its main objectives. The scope for research in curriculum is not much. Students are not aware of the possibilities in the field of research. The institution aims at instilling in them a research oriented thinking, which in turn will give them an idea of what they have to pursue in this process that

boosts their confidence. The institution gives primary importance to impart research skills in students which will help them to synthesize, analyse and interpret information using appropriate disciplinary methodology. The college creates a scope to include this practice in EC and CC. This EC and CC have been made part of curriculum. Our institution aims at extending laboratories and library facilities to students on realizing the prevailing attitude towards research. The institution tries to set clear goals connected to research and this is effectively communicated to students for their benefit. Every activity conducted under EC CC tries to fit in a concept of research.

2. Inculcating a sense of discipline in every aspect of life Goal : The college aims at securing its objectives with excellence. A larger emphasis is laid on the modalities followed .In this regard college believes that discipline is the key to success and strives hard to provide well-disciplined conducive atmosphere for learning. Discipline in the class room, campus, in the conduct of activities and society improves the attitude and behaviour of students in their academic performance Discipline is inducted in behaviour, study, performance and in every walk of life. More than this it helps in personal and professional growth and leads to a value added education. The aim of the college is to instil self-discipline and a sense of morality that leads to excellent in performance. Discipline plays an important role in achieving college's mission of educating the students and it creates a positive learning environment Our College believes in creating a sense of discipline in the formative period. It is the responsibility of college to ensure that our students should be aware of what is expected of them and it is equally our responsibility to protect them from harmful influences in the environment. The students come from various backgrounds. Therefore discipline plays important role in the studentship. The faculty and management believe in having an optimal learning atmosphere by inculcating discipline within and outside the campus. This is achieved through a code of conduct of the Institution. With a view to build an ideal atmosphere in the college premises, students are expected to abide by the college regulations laid down in the calendar as well as those formulated from time to time by the Principal. This policy outlines the basic structure of the procedure for student discipline. Our institution tries to incorporate discipline in students in every stage of development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ppc.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Quality Education delivering equality and social justice 2.Awareness is the true eye of the world sticking on this vision college is thriving hard to deliver quality education to all from the last 60 years. 3. Education is the never-ending process and the institution has created a platform for continuous learning 4. Well defined code of conduct amongst the staff, students and other stakeholders 5. Pollution free campus environment • Eco-friendly campus 6. Conducting various co-curricular activities to make overall development of student 7. Developing students with insights and patriotic spirit 8. Being a bridge between corporate and students to empower the future youths of the nation 9. exposure and training to get recruited in prestigious firms 10.Focus on the development of the students through social and moral values 11.Nurturing young minds with creativity and knowledge 12. Platform to deliver domain-specific knowledge and other basic skills that are expected i.e: Communication, Leadership, Teamwork, Problem Solving, Planning, Motivation and Enthusiasm, Adaptability and Flexibility through training programmes and association

activities. 13. Emphasis on developing research attitude. Keeping this in mind students are encouraged to take up project works and present papers in conferences and seminars 14. True empowerment takes place when students feel courageous to stand on their own feet and step further. The overall development of students is kept in mind while drafting certificate courses and programmes in the college. 15. Making students academically strong, physically fit and culturally rich accompanied by values and ethics is the vision all the faculty set when they join the Institutions as professionals. Through this, the institution is able to reach integrity expected by the society and nation as a whole 16. Establishing a rapport with all the stakeholders through a variety of extension activities and serving the society with outreach activities. 17. Developing scientific temperament amongst students will make them productive assets the nation requires.

Provide the weblink of the institution

<https://www.ppc.ac.in>

8.Future Plans of Actions for Next Academic Year

Poornaprajna College plans to: 1. Set up a Net Metering Solar system by installing solar cells on the roof. The Electricity generated is going to complement power generated through Thermal Electricity. The produced electricity then will be transferred to the Grid of MESCOM . 2. Plan to initiate multidisciplinary certificate courses keeping the vision of National Education Policy in mind. 3. Add larger units of Wet Compost to degrade wet waste generated in the college campus. This will drastically reduce the amount of unprocessed waste dumped at the dump yard of Udupi. 4. Start a research centre on the campus after getting permission from the University 5. Initiate steps for applying Guideship by eligible faculty members 6. Build Rain Water harvesting pit to increase underground water level in the campus and locality. 7. Move into the digital platform of evaluation system along with affiliating University 8. Increase the number of computers in the lab 9. Start full pledge CA-Foundation course coaching and IPCC Coaching 10. Digital Language lab keeping the vision of National Education Policy 11.Organize International Webinar in the field of Mathematics 12. Change the overall curriculum delivery in accordance with National Education policy and measures for the implementation of the same. 13. Extend certificate courses to outside student aspirants 14. Setting up of Astronomy Observatory on the campus