

No of Respondents: 606

Table 1.1: Age group of the respondents

Age (in years)	18	19	20	21	22	23	Total
No of Respondents	45	277	161	68	26	3	606
Percentage	8	47	27	12	5	1	100

Table 1.2: Gender of the respondents

Gender	Male	Female	Total
No of Respondents	161	448	606
Percentage	26	74	100

Table 1.3: What degree program are you pursuing now?

Program	Bachelor's	Master's	Total
No of Respondents	549	57	606
Percentage	91	9	100

Table 1.4: What subject area are you currently pursuing?

Subject	Arts	Commerce (inclusive of PG)	Science (inclusive of PG)	Total
No of Respondents	37	390	178	606
Percentage	6	64	30	100

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus was covered in the class?

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
No of Respondents	241	162	139	64	0	606
Percentage	40	27	23	10	0	100

Table 2.2: How well did the teachers prepare for the classes?

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total

No of Respondents	202	389	9	6	0	606
Percentage	33	64	2	1	0	100

Table 2.3: How well were the teachers able to communicate?

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
No of Respondents	269	264	66	7	0	606
Percentage	44	44	11	1	0	100

Table 2.4: The teacher's approach to teaching can best be described as

	Excellent	Very good	Good	Fair	Poor	Total
No of Respondents	139	297	162	8	0	606
Percentage	23	49	27	1	0	100

Table 2.5: Fairness of the internal evaluation process by the teachers.

	Always Fair	Usually Fair	Sometimes Fair	Unfair	Usually Unfair	Total
No of Respondents	286	272	41	2	5	606
Percentage	47	45	7	0.2	0.8	100

Table 2.6: Was your performance in assignments discussed with you?

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	224	257	98	22	5	606
Percentage	37	42	16	4	1	100

Table 2.7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Regularly	Often	Sometimes	Rarely	Never	Total
No of Respondents	107	201	167	89	42	606
Percentage	18	33	28	14	7	100

Table 2.8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Significantly	Very Well	Moderately	Marginally	Not at all	Total
No of Respondents	106	301	166	25	8	606
Percentage	18	50	27	4	1	100

Table 2.9. The institution provides multiple opportunities to learn and grow.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	136	352	96	17	5	606
Percentage	22	58	16	3	1	100

Table 2.10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	193	305	85	21	2	606
Percentage	32	50	14	3.47	0.53	100

Table 2.11. Your mentor does a necessary follow-up with an assigned task to you.

	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor	Total
No of Respondents	189	305	84	20	8	606
Percentage	31	50	14	3	2	100

Table 2.12. The teachers illustrate the concepts through examples and applications.

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	298	256	45	4	3	606
Percentage	49	42	7	1	1	100

Table 2.13. The teachers identify your strengths and encourage you with providing right level of challenges.

	Fully	Reasonably	Partially	Slightly	Unable to	Total
No of Respondents	175	271	116	35	9	606
Percentage	29	45	19	6	1	100

Table 2.14. Teachers are able to identify your weaknesses and help you to overcome them.

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	133	274	129	51	19	606
Percentage	22	45	21	8	4	100

Table 2.15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	117	374	101	13	1	606
Percentage	19	62	16	2	1	100

Table 2.16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	195	280	88	31	12	606
Percentage	32	46	15	5	2	100

Table 2.17. Teachers encourage you to participate in extracurricular activities.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	215	307	66	12	6	606
Percentage	35	51	11	2	1	100

Table 2.18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	180	300	92	24	10	606
Percentage	30	50	15	4	2	100

Table 2.19. The overall quality of the teaching-learning process in your institute is very good.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	184	336	80	6	0	606
Percentage	30	56	13	1	0	100

20. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

- a) Implementation of ICT – more AV classes
- b) Conduct more events
- c) Medium of instruction – Kannada and English
- d) Improve library by adding new books
- e) Better placement opportunities