

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Student Feedback Analysis Report on Curriculum**



**2017 – 2018 (Odd Semester)**

# Student Feedback Analysis Report: 2017 – 18

## Academic Year: 2017 - 18 (Odd Semester) Student Feedback Analysis Report on Curriculum

### I. Feedback Obtained from Students

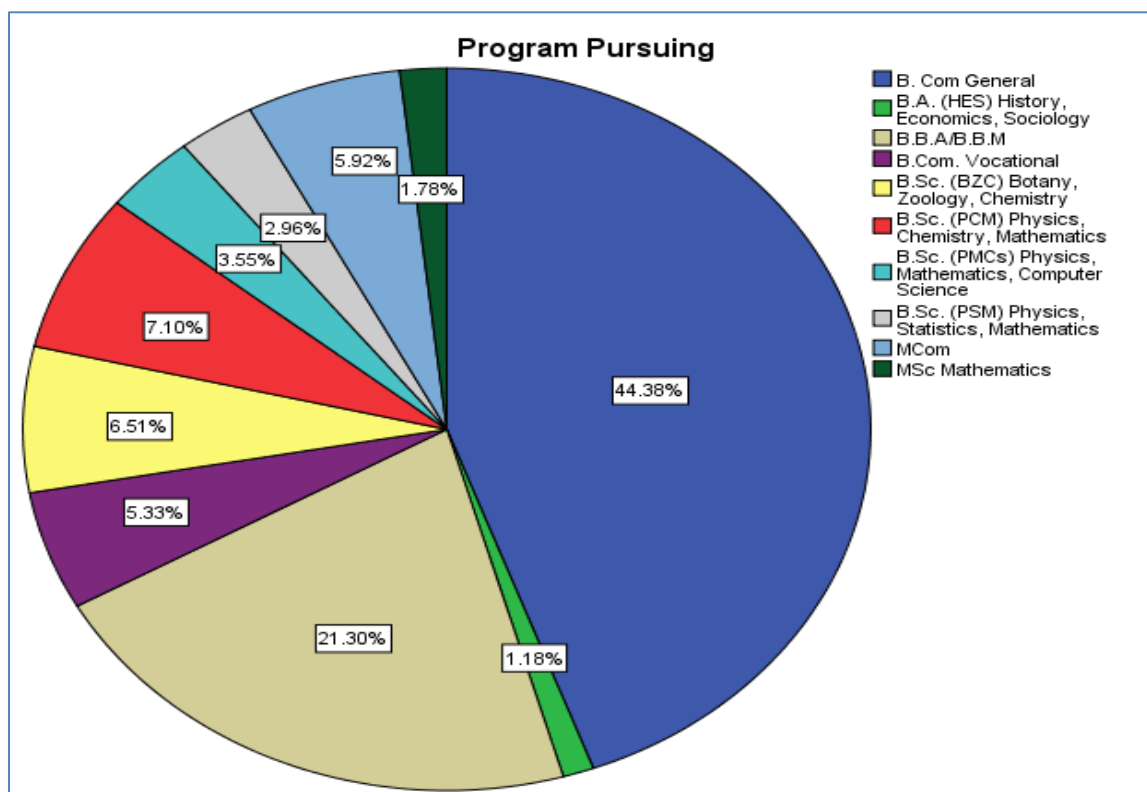
The feedback survey was conducted to obtain the feedback from the students for the academic year (2017 - 18) for odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

## Student Feedback Analysis Report: 2017 – 18

**Table 1: Program Pursuing**

Programs Description	No. of Students	Percent
B. Com General	75	44.4
B.A. (HES) History, Economics, Sociology	2	1.2
B.B.A/B.B.M	36	21.3
B.Com. Vocational	9	5.3
B.Sc. (BZC) Botany, Zoology, Chemistry	11	6.5
B.Sc. (PCM) Physics, Chemistry, Mathematics	12	7.1
B.Sc. (PMCs) Physics, Mathematics, Computer Science	6	3.6
B.Sc. (PSM) Physics, Statistics, Mathematics	5	3.0
M.Com	10	5.9
MSc Mathematics	3	1.8
<b>Total</b>	<b>169</b>	<b>100.0</b>

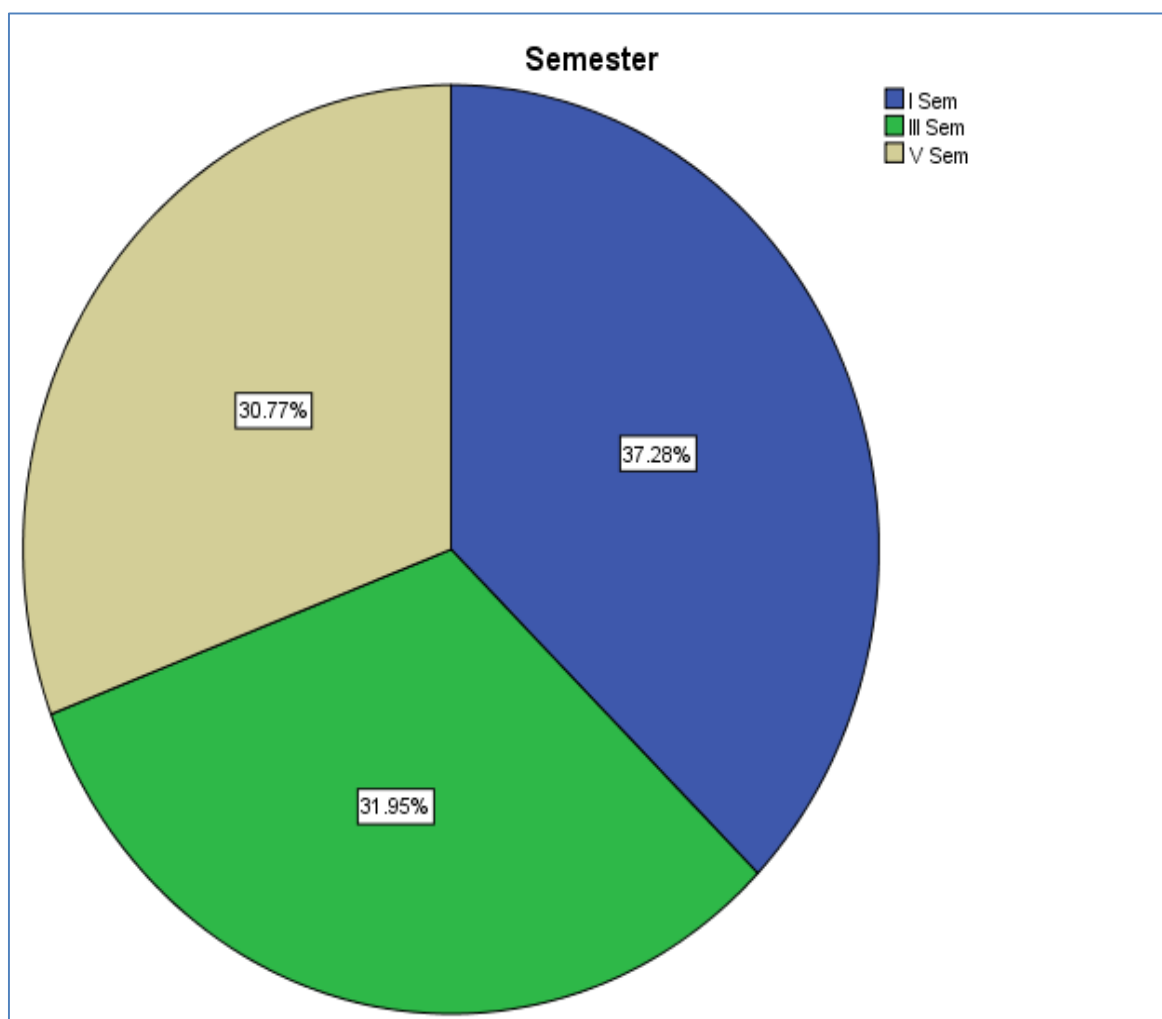


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.0% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 20.2% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 5.9% are belongs to M.Com, 1.8% of them belongs to M.Sc. mathematics and 1.2% are belongs to B.A (HES) respectively.

## Student Feedback Analysis Report: 2017 – 18

**Table 2: Semester Details**

Semester	No. of Students	Percent
I Semester	63	37.3
III Semester	54	32.0
V Semester	52	30.8
<b>Total</b>	<b>169</b>	<b>100.0</b>

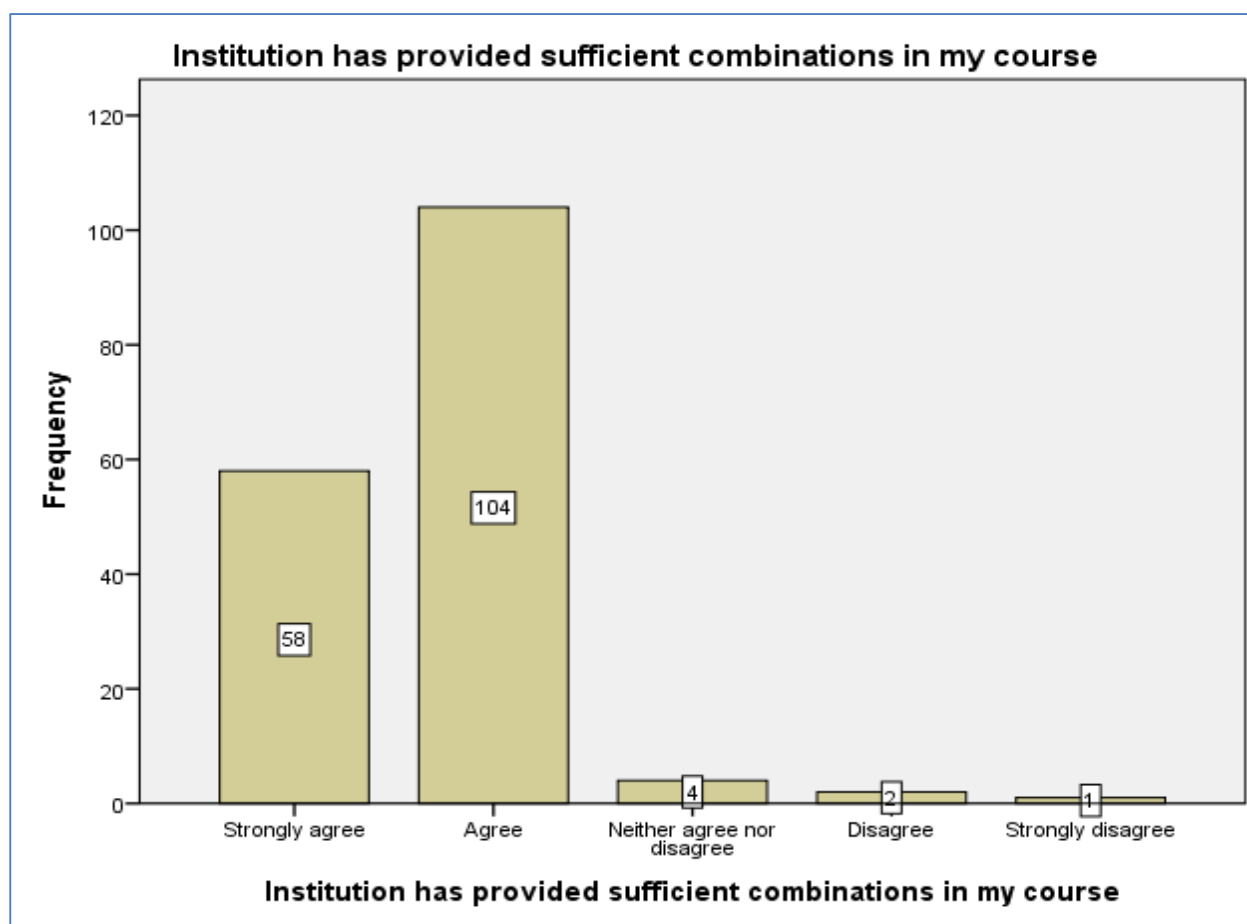


The feedback report is collected for the odd semester of academic year 2017 - 18; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of I semester, III semester and V semesters are 63, 54 and 52 respectively. It comprises 37.3%, 32.0% and 30.8% respectively.

## Student Feedback Analysis Report: 2017 – 18

**Table 3: Institution has provided sufficient combination in my course**

Responses	No. of Students	Percent
Strongly agree	58	34.3
Agree	104	61.5
Neither agree nor disagree	4	2.4
Disagree	2	1.2
Strongly Disagree	1	.6
<b>Total</b>	<b>169</b>	<b>100.0</b>

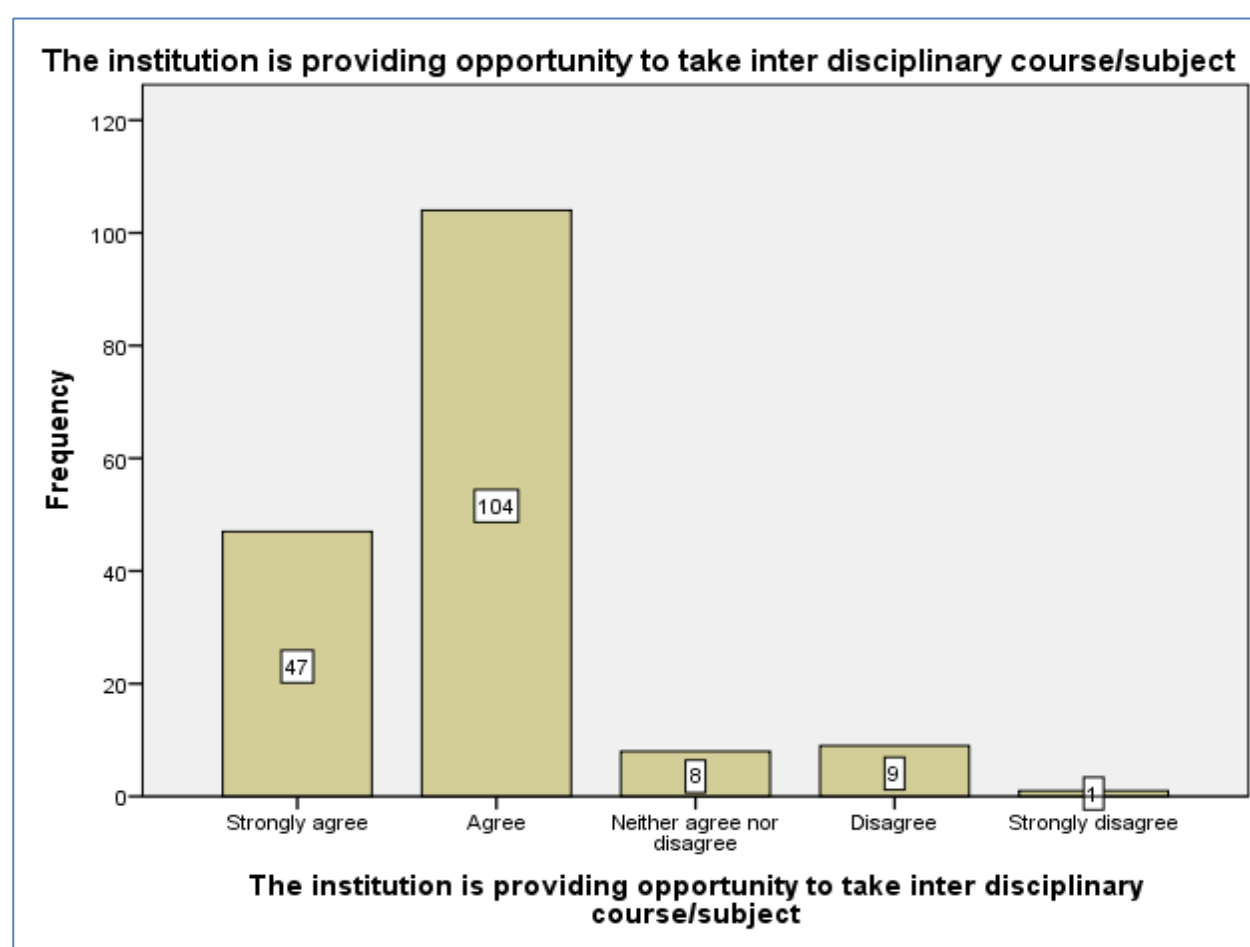


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.8%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

## Student Feedback Analysis Report: 2017 – 18

**Table 4: The institution is providing opportunity to take inter disciplinary course/subject**

Responses	No. of Students	Percent
Strongly agree	58	34.3
Agree	104	61.5
Neither agree nor disagree	4	2.4
Disagree	2	1.2
Strongly disagree	1	.6
<b>Total</b>	<b>169</b>	<b>100.0</b>

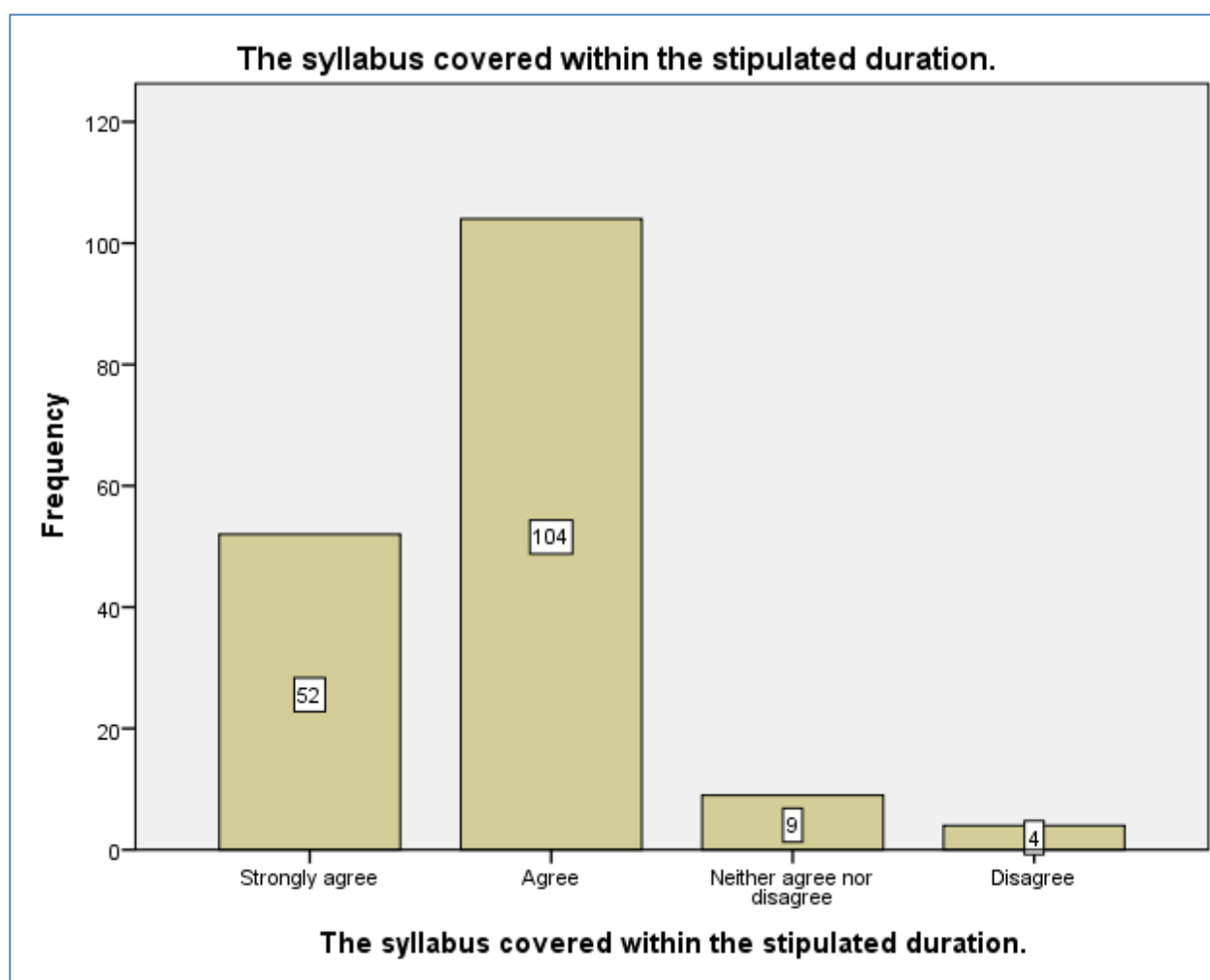


The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.8%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

## Student Feedback Analysis Report: 2017 – 18

**Table 5: The syllabus covered within the stipulated duration**

Responses	No. of Students	Percent
Strongly agree	52	30.8
Agree	104	61.5
Neither agree nor disagree	9	5.3
Disagree	4	2.4
<b>Total</b>	<b>169</b>	<b>100.0</b>

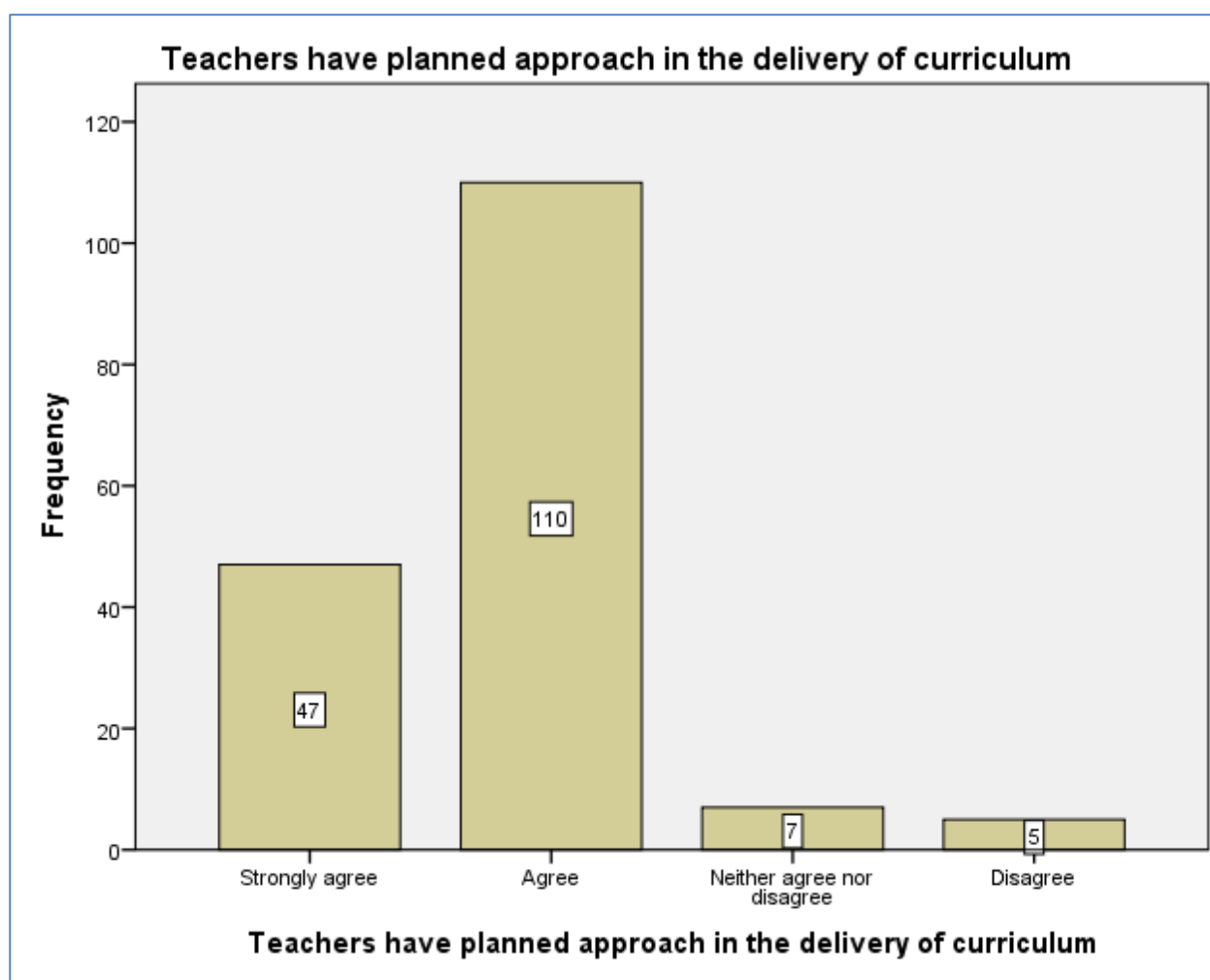


**Table 5** reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

## Student Feedback Analysis Report: 2017 – 18

**Table 6: Teachers have planned approach in the delivery of curriculum**

Responses	No. of Students	Percent
Strongly agree	47	27.8
Agree	110	65.1
Neither agree nor disagree	7	4.1
Disagree	5	3.0
<b>Total</b>	<b>169</b>	<b>100.0</b>



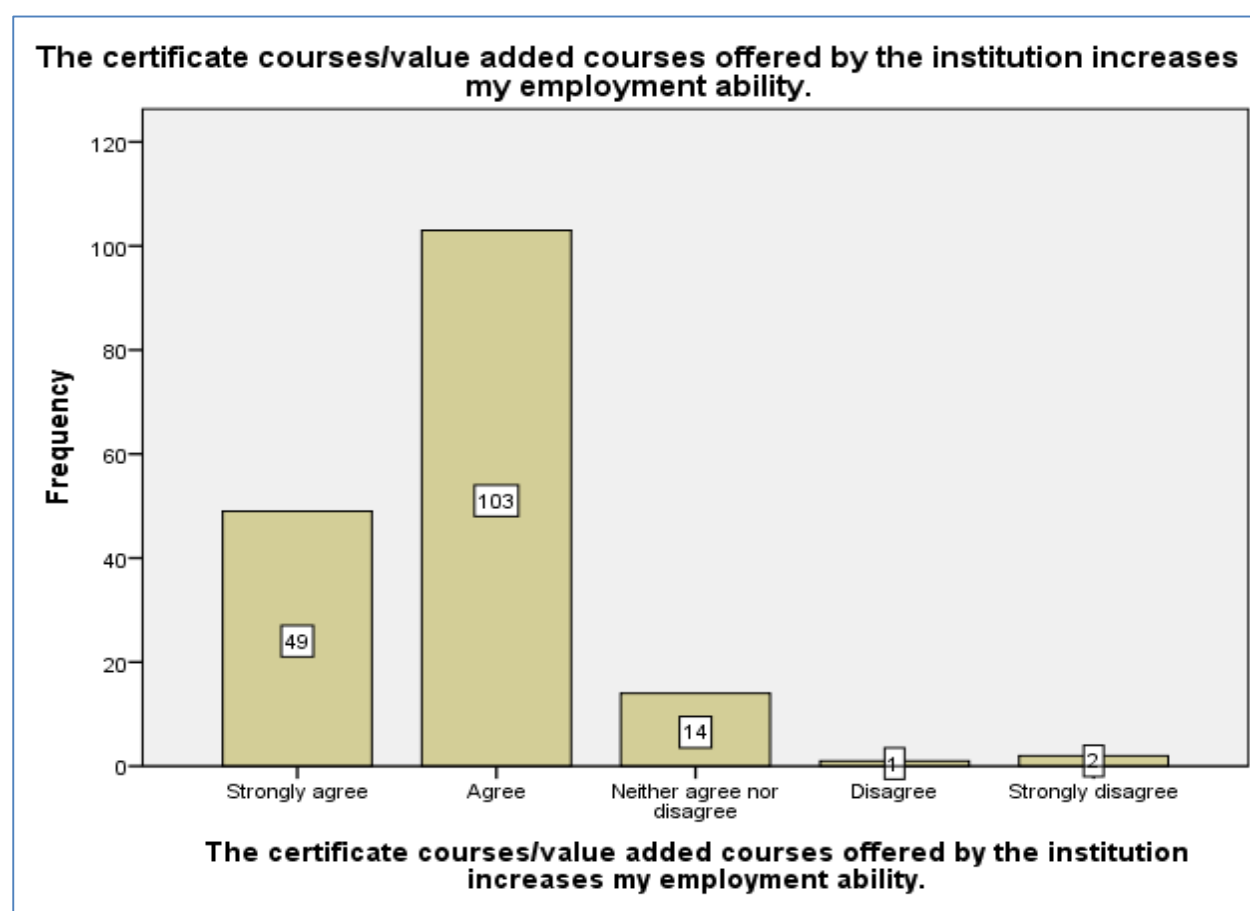
**Table 6** reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.9 %, thus it indicates faculties are having planed approach in the delivery of the curriculum.



## Student Feedback Analysis Report: 2017 – 18

**Table 7: The certificate courses/value added courses offered by the institution increases my employment ability**

Responses	No. of Students	Percent
Strongly agree	49	29.0
Agree	103	60.9
Neither agree nor disagree	14	8.3
Disagree	1	.6
Strongly disagree	2	1.2
<b>Total</b>	<b>169</b>	<b>100.0</b>

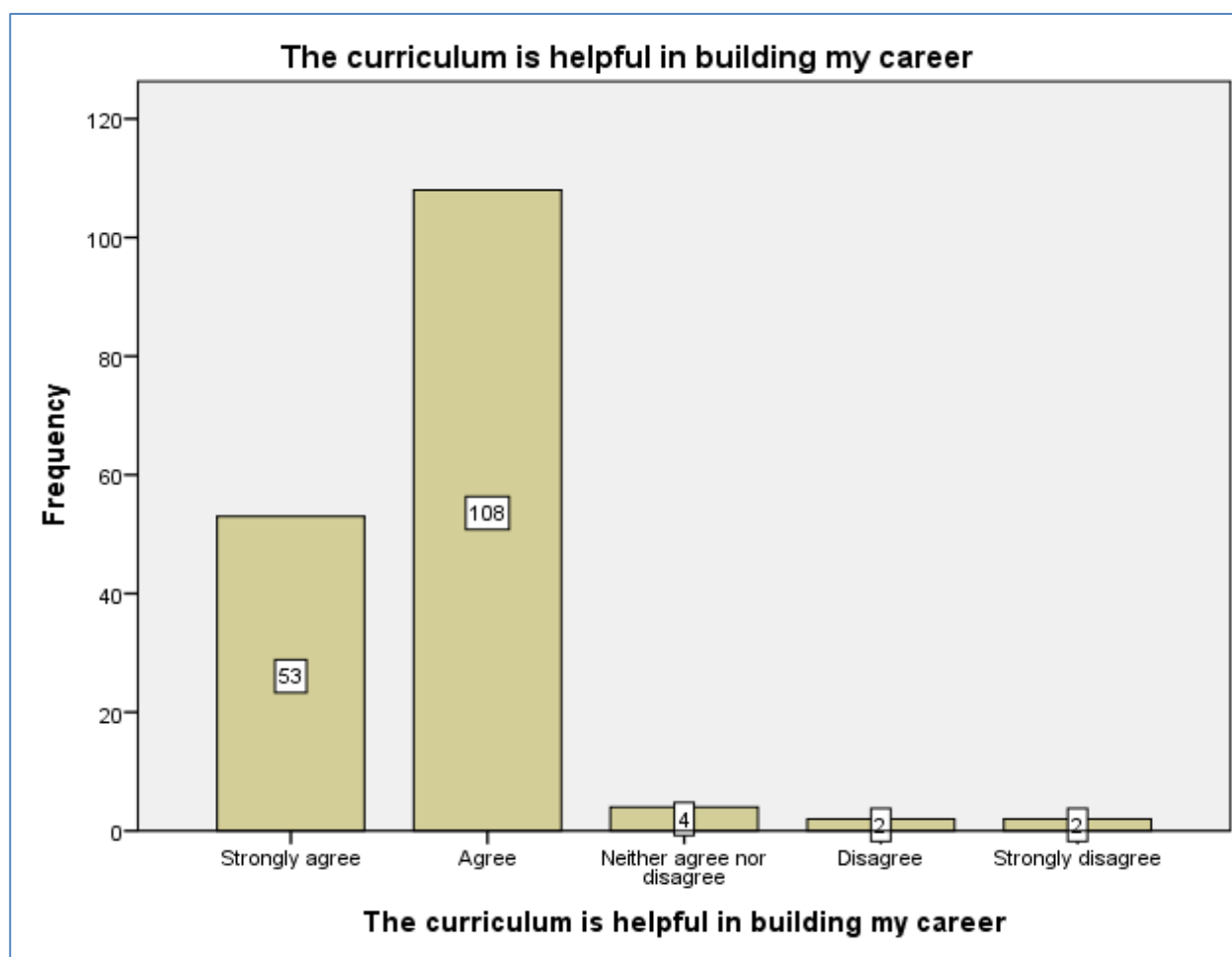


The response of the student on utility of the curriculum is captured through the statement **“The certificate courses/value added courses offered by the institution increases mu employment ability”** and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 89.9 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

## Student Feedback Analysis Report: 2017 – 18

**Table 8: The curriculum is helpful in building my career**

Responses	No. of Students	Percent
Strongly agree	53	31.4
Agree	108	63.9
Neither agree nor disagree	4	2.4
Disagree	2	1.2
Strongly disagree	2	1.2
<b>Total</b>	<b>169</b>	<b>100.0</b>

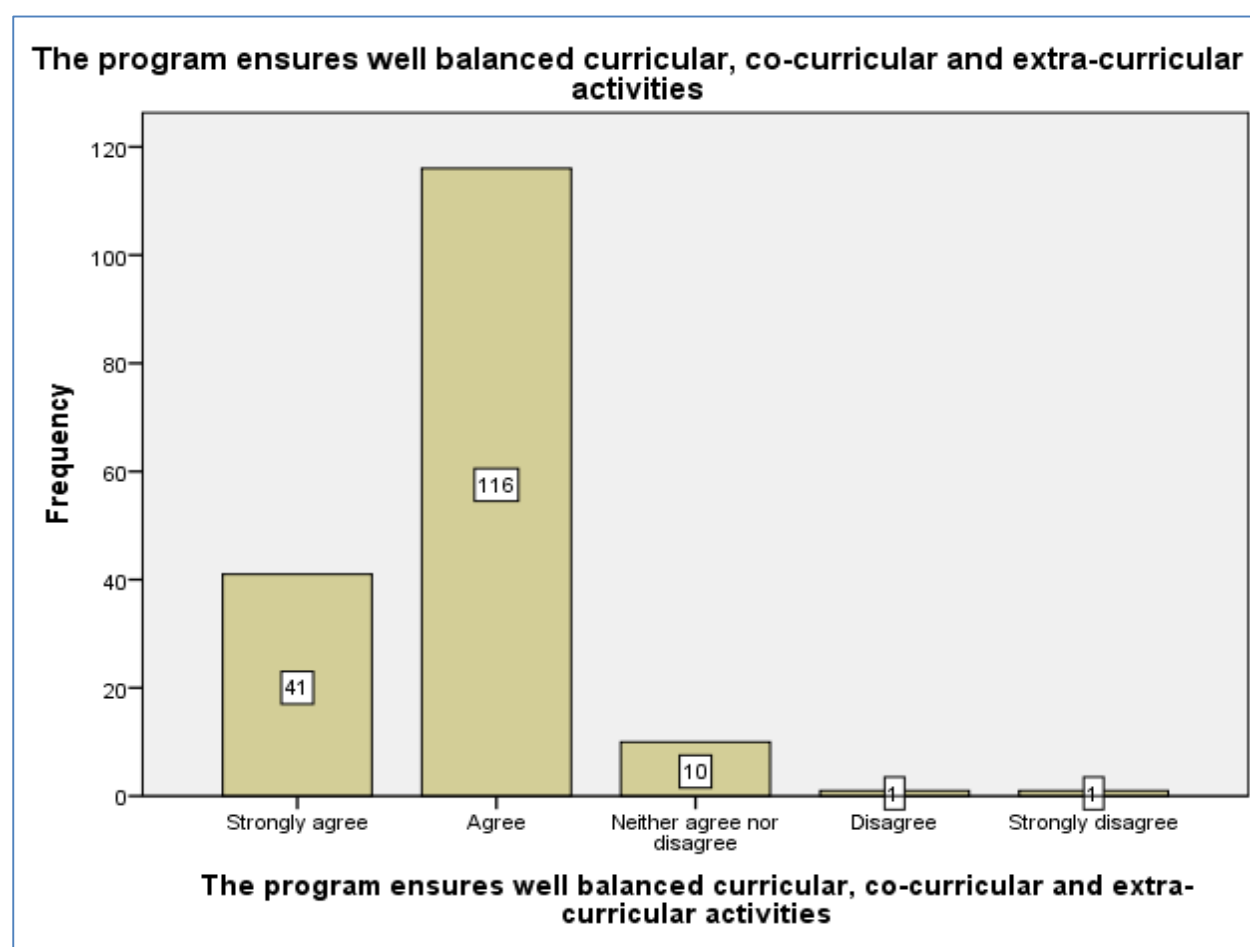


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.3 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

## Student Feedback Analysis Report: 2017 – 18

**Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities**

Responses	No. of Students	Percent
Strongly agree	41	24.3
Agree	116	68.6
Neither agree nor disagree	10	5.9
Disagree	1	.6
Strongly disagree	1	.6
<b>Total</b>	<b>169</b>	<b>100.0</b>

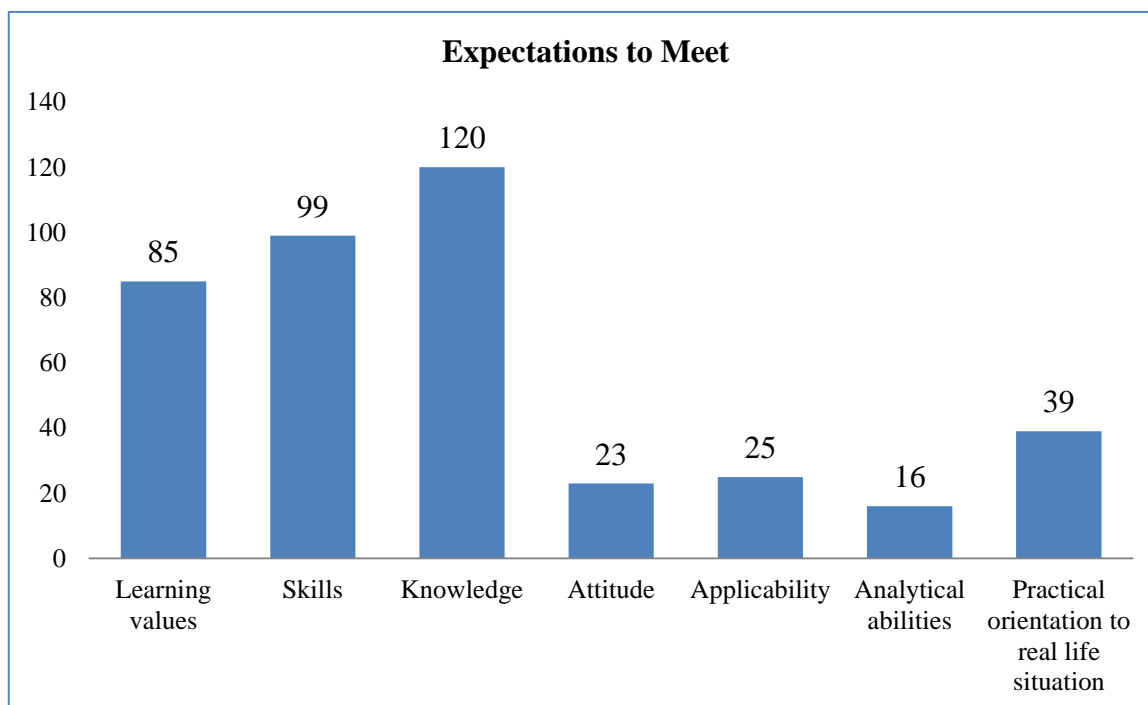


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.9%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

## Student Feedback Analysis Report: 2017 – 18

**Table 10: Contents of the syllabus meet expectations in terms of**

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	85	20.9%	50.3%
Skills	99	24.3%	58.6%
Knowledge	120	29.5%	71.0%
Attitude	23	5.7%	13.6%
Applicability	25	6.1%	14.8%
Analytical abilities	16	3.9%	9.5%
Practical orientation to real life situation	39	9.6%	23.1%
<b>Total</b>	<b>407</b>	<b>100.0%</b>	<b>240.8%</b>

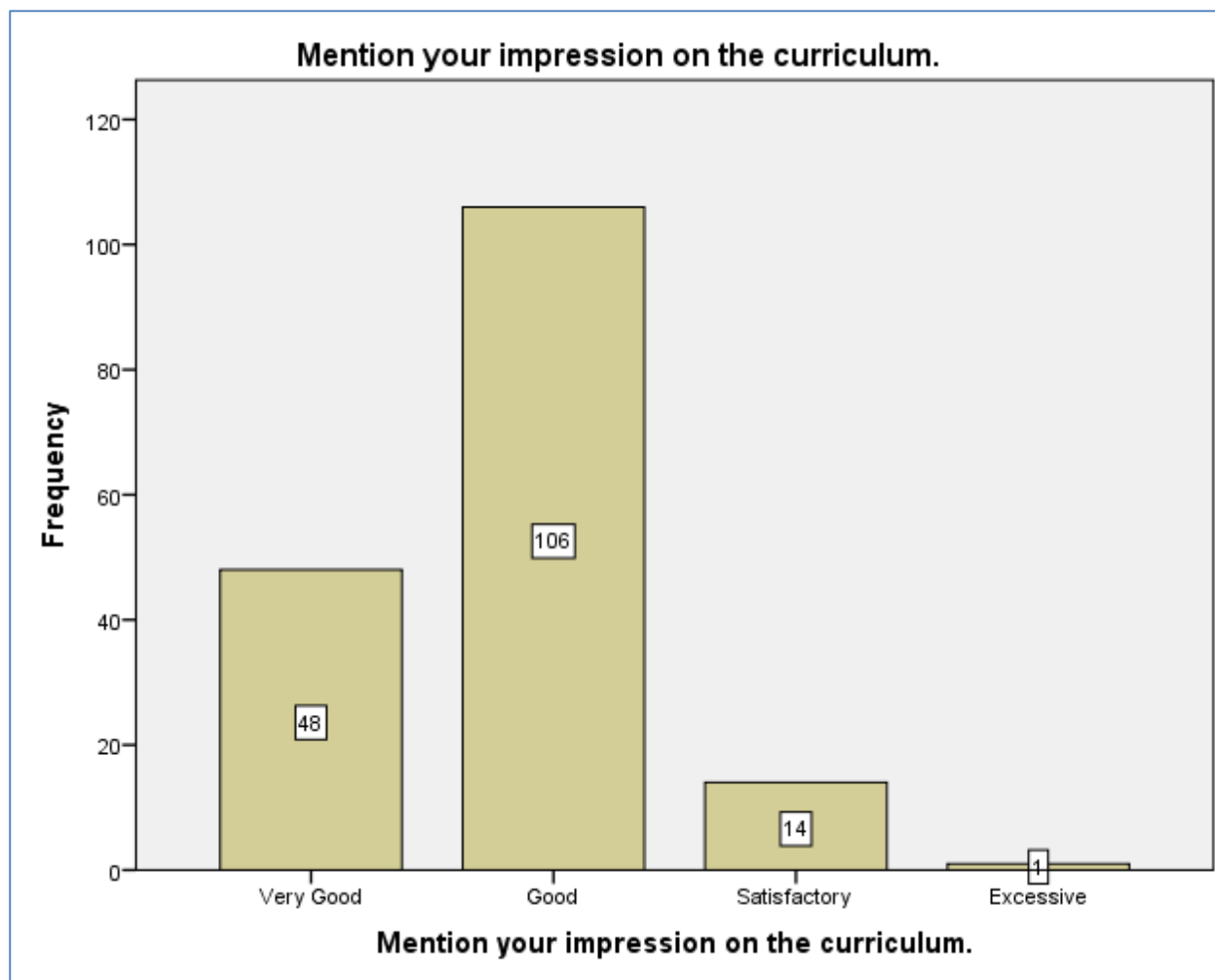


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 407 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, skills and learning values are 29.5%, 24.3% and 20.9% respectively.

## Student Feedback Analysis Report: 2017 – 18

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	48	28.4
Good	106	62.7
Satisfactory	14	8.3
Excessive	1	.6
<b>Total</b>	<b>169</b>	<b>100.0</b>



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 67.2% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## **Student Feedback Analysis Report: 2017 – 18**

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### **Students' suggestions on curricular, co- curricular and extra-curriculum activities**

As per the responses on the open ended question of suggestions on curricular, co-curricular and extra-curricular activities, the following suggestions can be list out

- Provide more opportunity for Industry visits.
- Curriculum and co curriculum should be increased.
- More activities needed in curriculum.
- Activities on aptitude and reasoning is required.
- More Fests and programs are needed.

### **Students' suggestions on additional certificate courses/value added courses**

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following topics are suggested by students.

- Digital learning
- Carrier guidance
- Coaching on cracking competitive exams
- Computer science
- NET, KSET, banking course.
- Research and internship
- Business communication course
- Fashion designing course.

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## **Student Feedback Analysis Report on Curriculum**



**2017 – 2018 (Even Semester)**

# Student Feedback Analysis Report: 2017 – 18

## Academic Year: 2017 - 18 (Even Semester) Student Feedback Analysis Report on Curriculum

### I. Feedback Obtained from Students

The feedback survey was conducted to obtain the feedback from the students for the academic year (2017 - 18) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

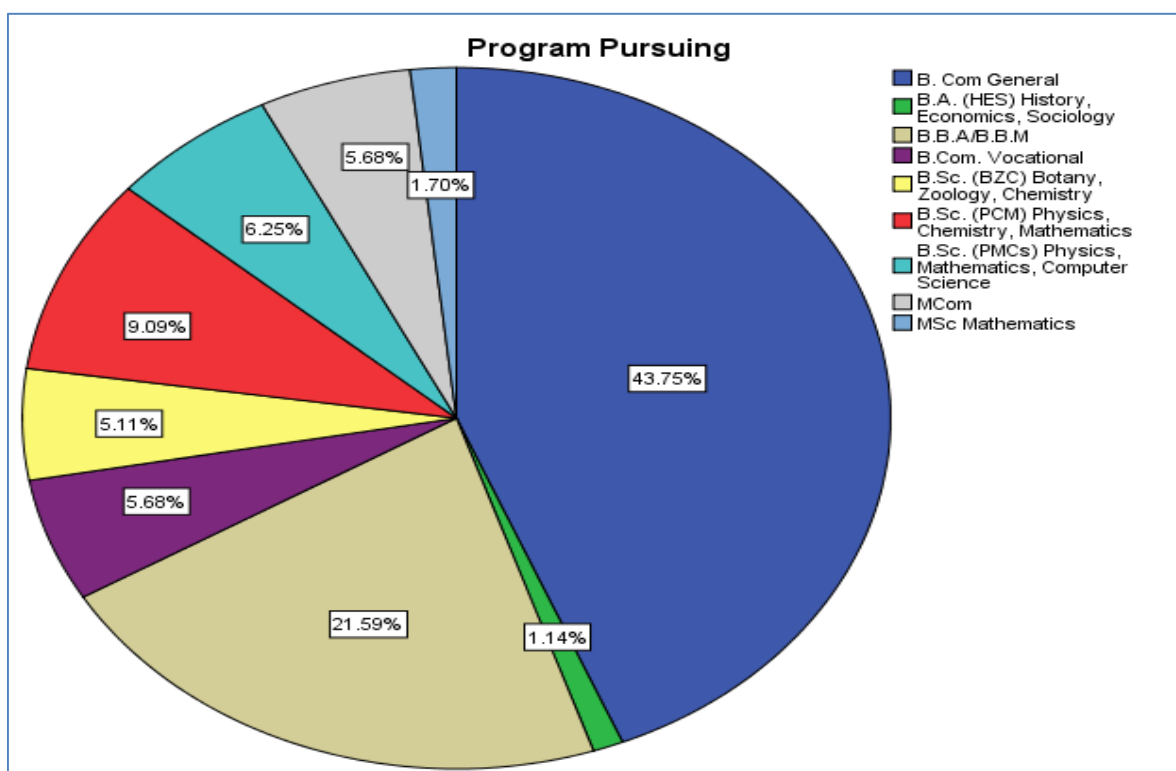
Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2



## Student Feedback Analysis Report: 2017 – 18

**Table 1: Program Pursuing**

Programs Description	No. of Students	Percent
B. Com General	77	43.8
B.A. (HES) History, Economics, Sociology	2	1.1
B.B.A/B.B.M	38	21.6
B.Com. Vocational	10	5.7
B.Sc. (BZC) Botany, Zoology, Chemistry	9	5.1
B.Sc. (PCM) Physics, Chemistry, Mathematics	16	9.1
B.Sc. (PMCs) Physics, Mathematics, Computer Science	11	6.3
M.Com	10	5.7
MSc Mathematics	3	1.7
<b>Total</b>	<b>176</b>	<b>100.0</b>

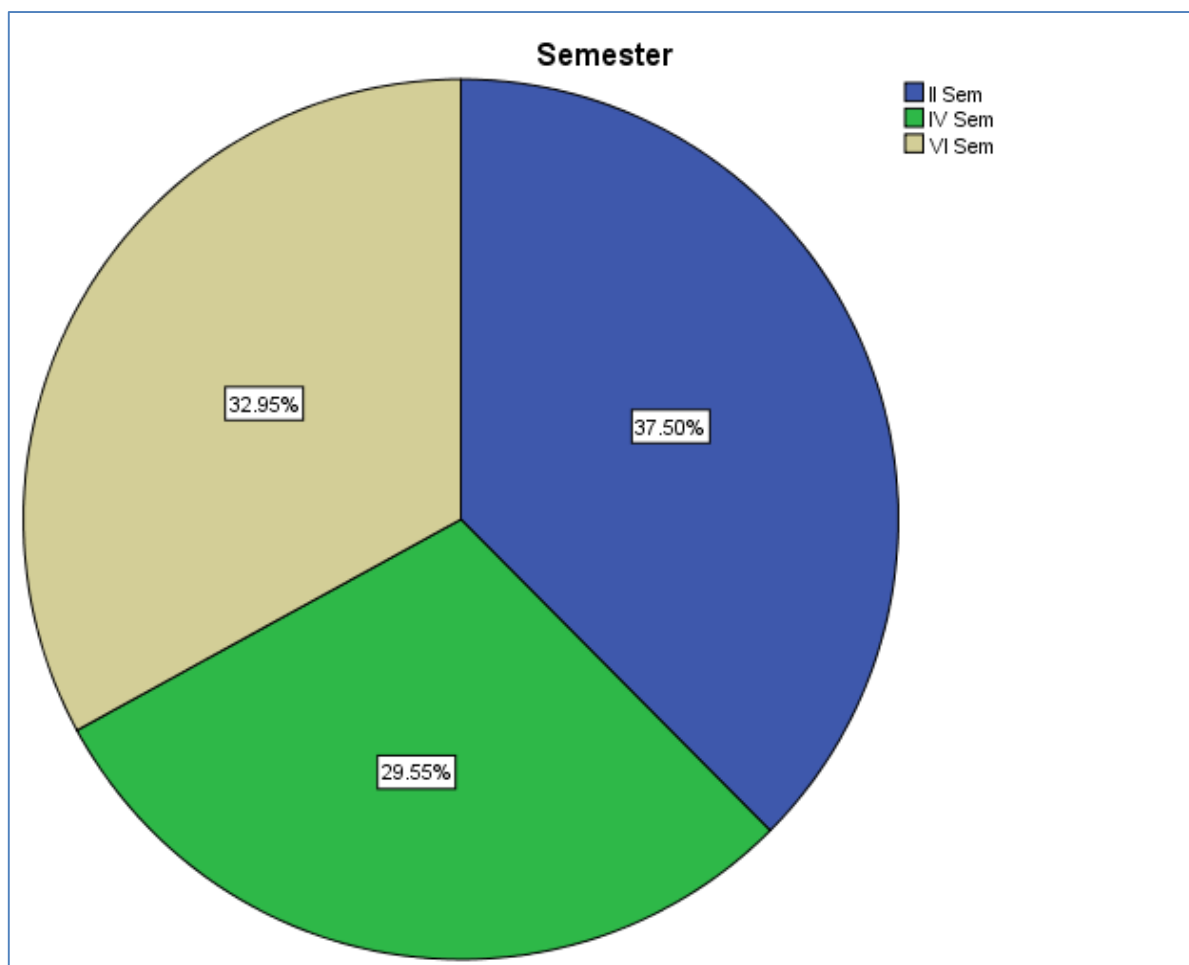


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.1% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 20.5% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 5.7% are belongs to M.Com, 1.7% of them belongs to M.Sc. mathematics and 1.1% are belongs to B.A (HES) respectively.

## Student Feedback Analysis Report: 2017 – 18

**Table 2: Semester Details**

Semester	No. of Students	Percent
II Semester	66	37.5
IV Semester	52	29.5
VI Semester	58	33.0
<b>Total</b>	<b>176</b>	<b>100.0</b>

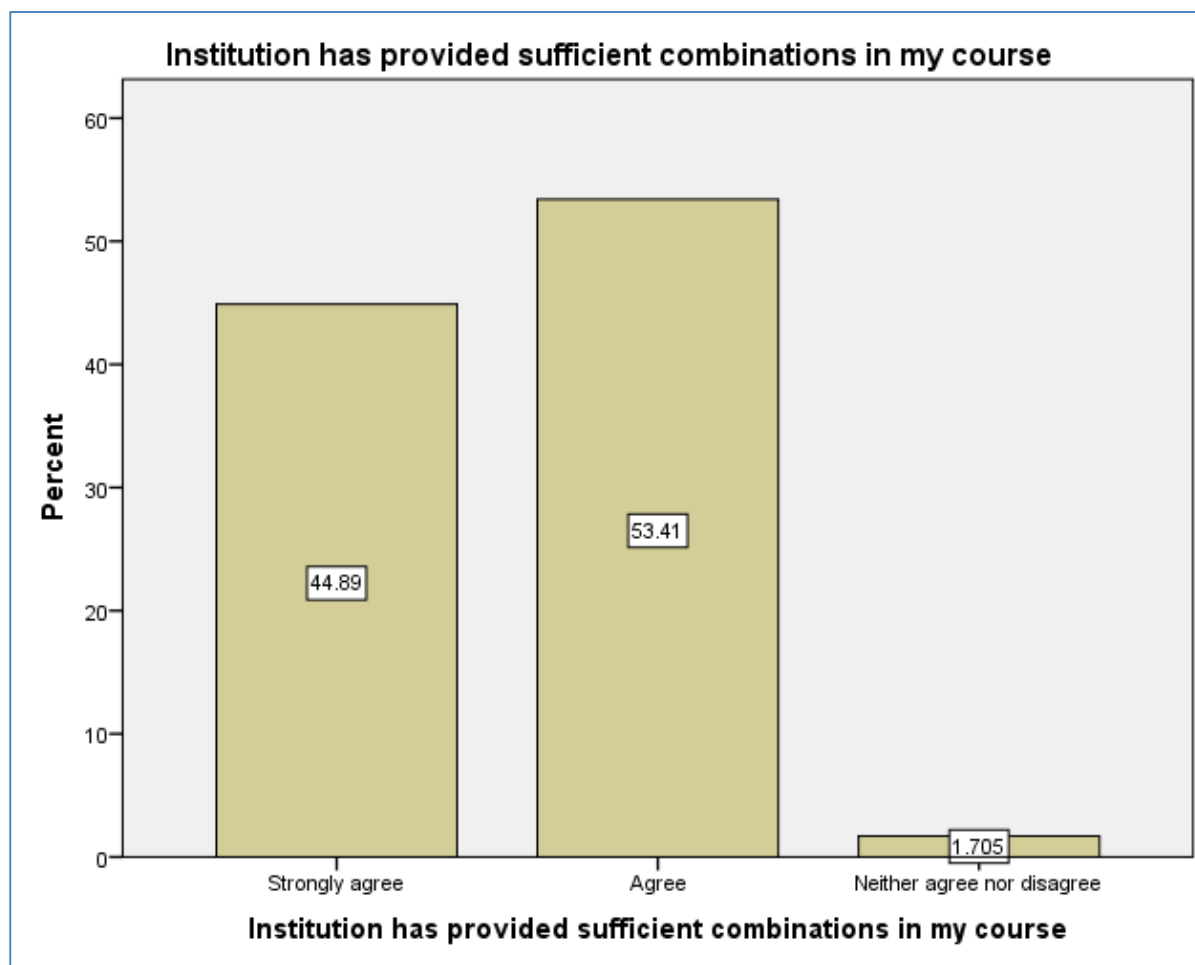


The feedback report is collected for the Even semester of academic year 2017 - 18; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of II semester, IV semester and VI semesters are 66, 52 and 58 respectively. It comprises 37.5%, 29.5% and 33.0% respectively.

## Student Feedback Analysis Report: 2017 – 18

**Table 3: Institution has provided sufficient combination in my course**

Responses	No. of Students	Percent
Strongly agree	79	44.9
Agree	94	53.4
Neither agree nor disagree	3	1.7
<b>Total</b>	<b>176</b>	<b>100.0</b>

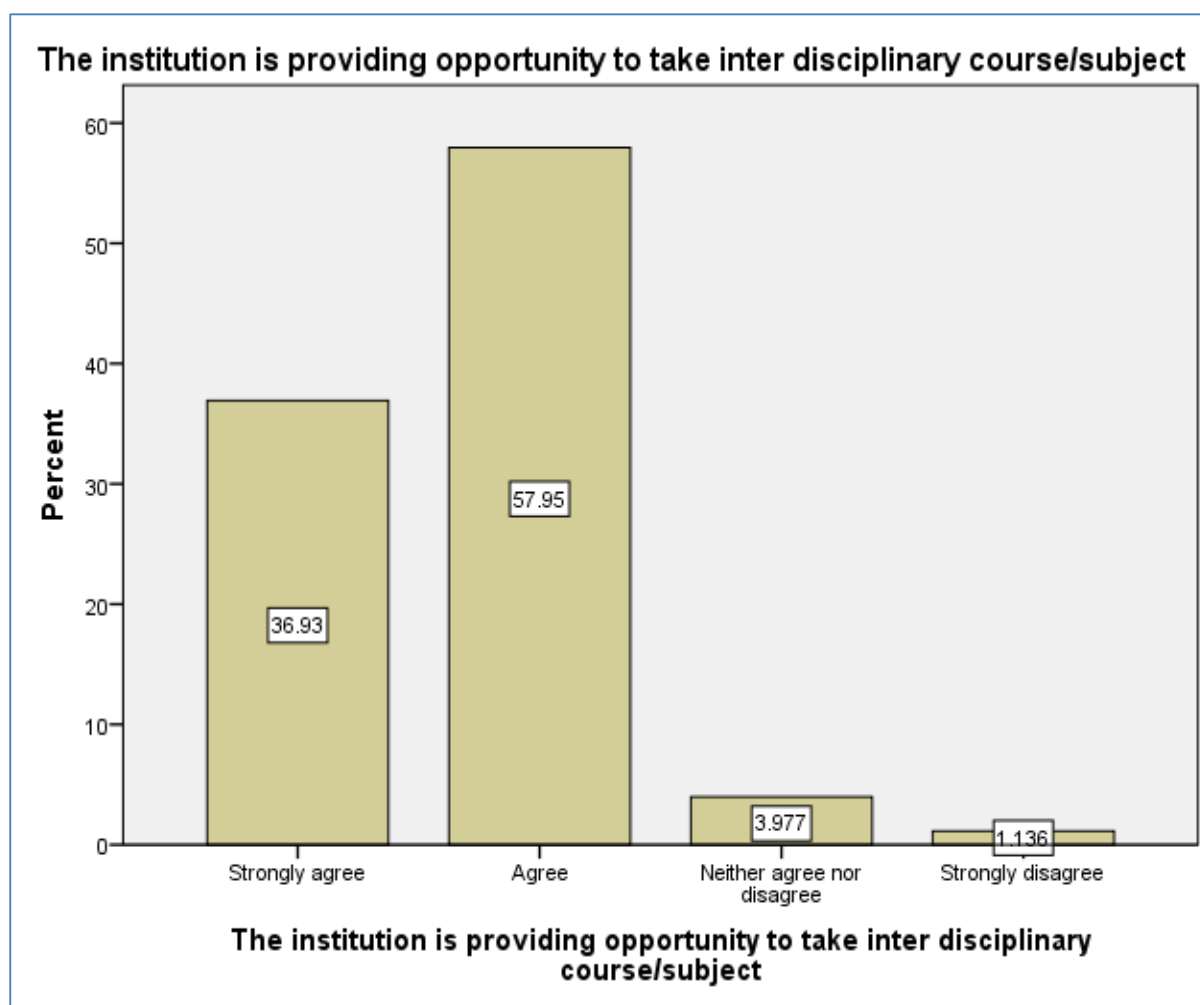


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.2%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

## Student Feedback Analysis Report: 2017 – 18

**Table 4: The institution is providing opportunity to take inter disciplinary course/subject**

Responses	No. of Students	Percent
Strongly agree	65	36.9
Agree	102	58.0
Neither agree nor disagree	7	4.0
Strongly Disagree	2	1.1
<b>Total</b>	<b>176</b>	<b>100.0</b>

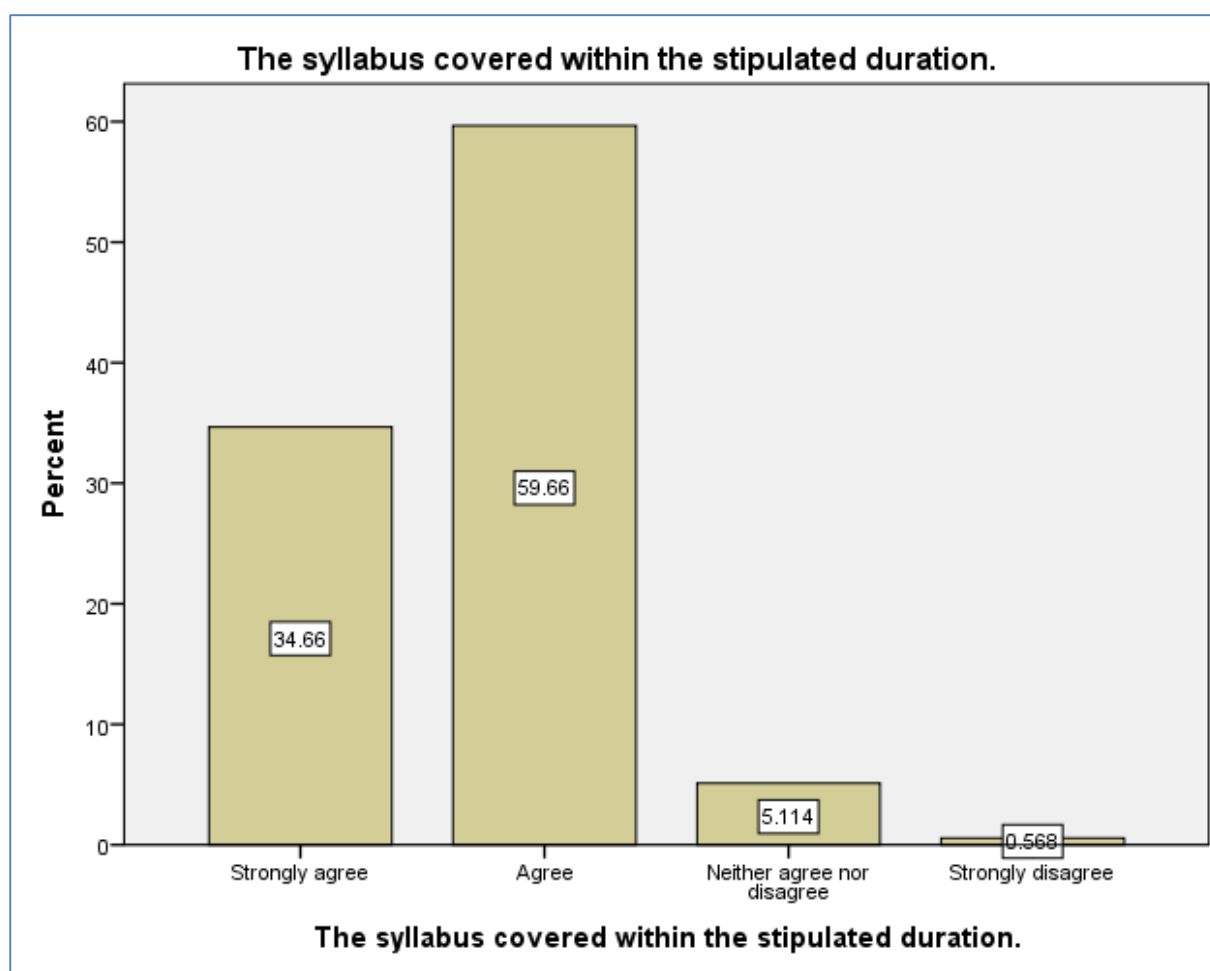


The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

## Student Feedback Analysis Report: 2017 – 18

**Table 5: The syllabus covered within the stipulated duration**

Responses	No. of Students	Percent
Strongly agree	61	34.7
Agree	105	59.7
Neither agree nor disagree	9	5.1
Strongly Disagree	1	.6
<b>Total</b>	<b>176</b>	<b>100.0</b>

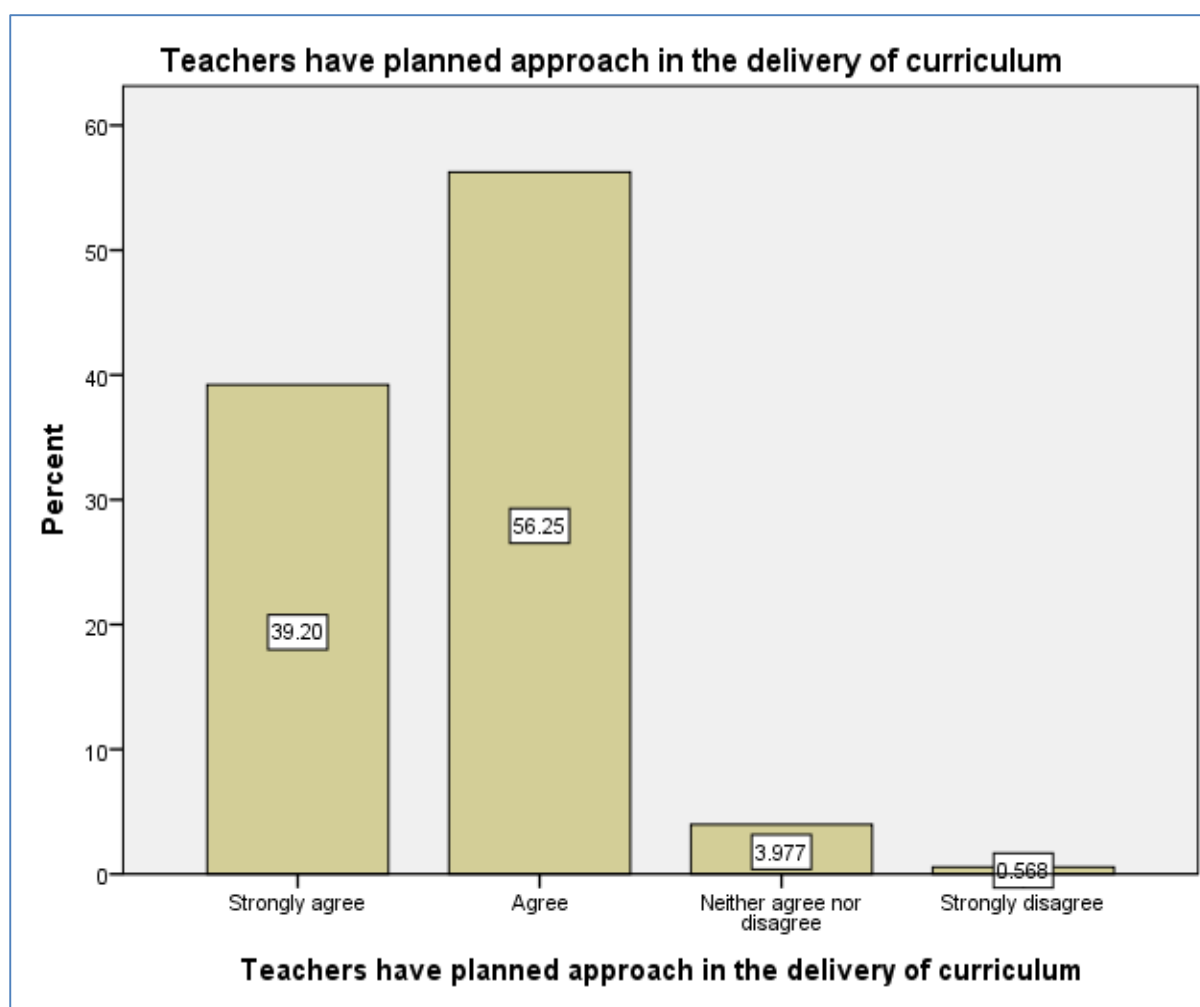


**Table 5** reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.4 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

## Student Feedback Analysis Report: 2017 – 18

**Table 6: Teachers have planned approach in the delivery of curriculum**

Responses	No. of Students	Percent
Strongly agree	69	39.2
Agree	99	56.3
Neither agree nor disagree	7	4.0
Strongly Disagree	1	.6
<b>Total</b>	<b>176</b>	<b>100.0</b>

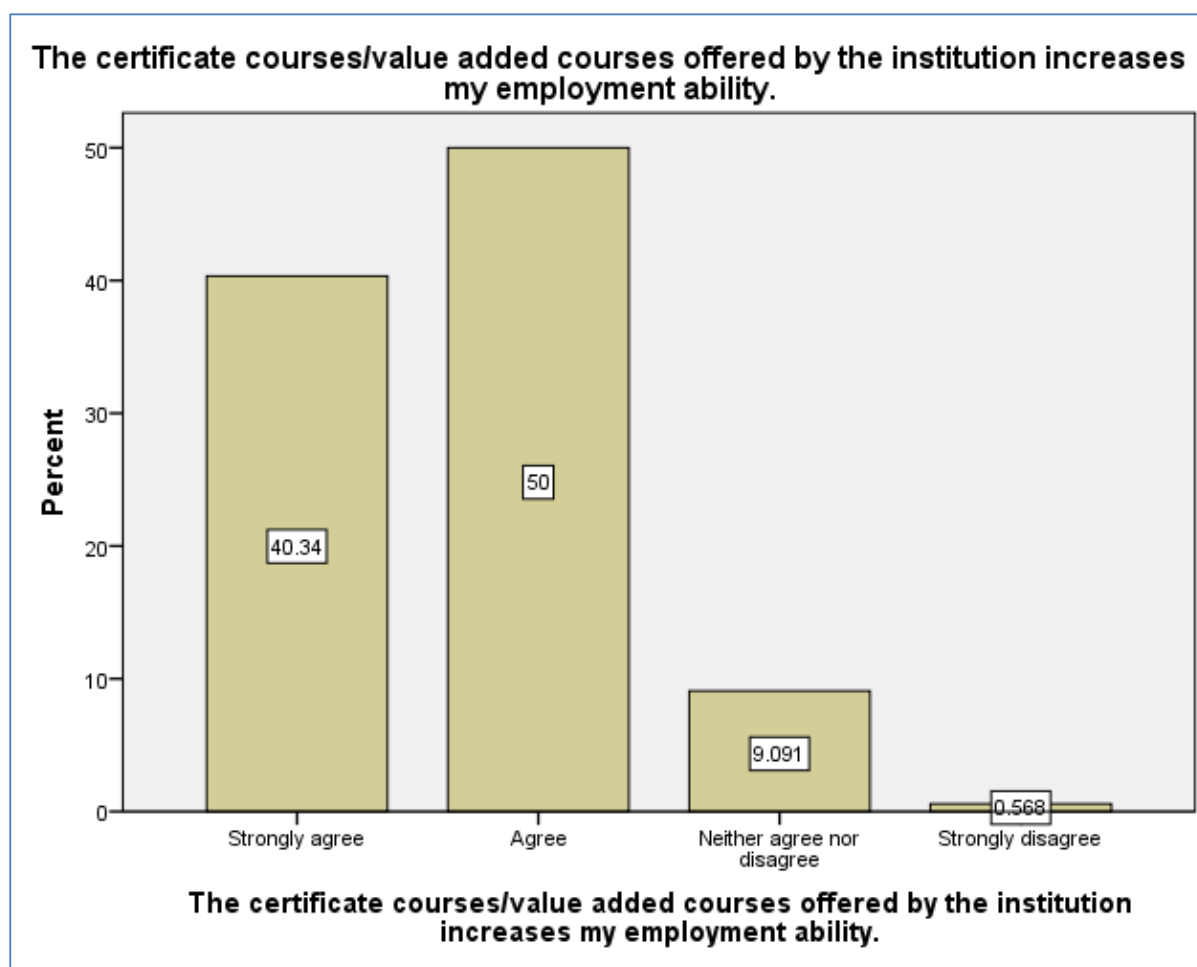


**Table 6** reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.5%, thus it indicates faculties are having planned approach in the delivery of the curriculum.

## Student Feedback Analysis Report: 2017 – 18

**Table 7: The certificate courses/value added courses offered by the institution increases my employment ability**

Responses	No. of Students	Percent
Strongly agree	71	40.3
Agree	88	50.0
Neither agree nor disagree	16	9.1
Strongly Disagree	1	.6
<b>Total</b>	<b>176</b>	<b>100.0</b>

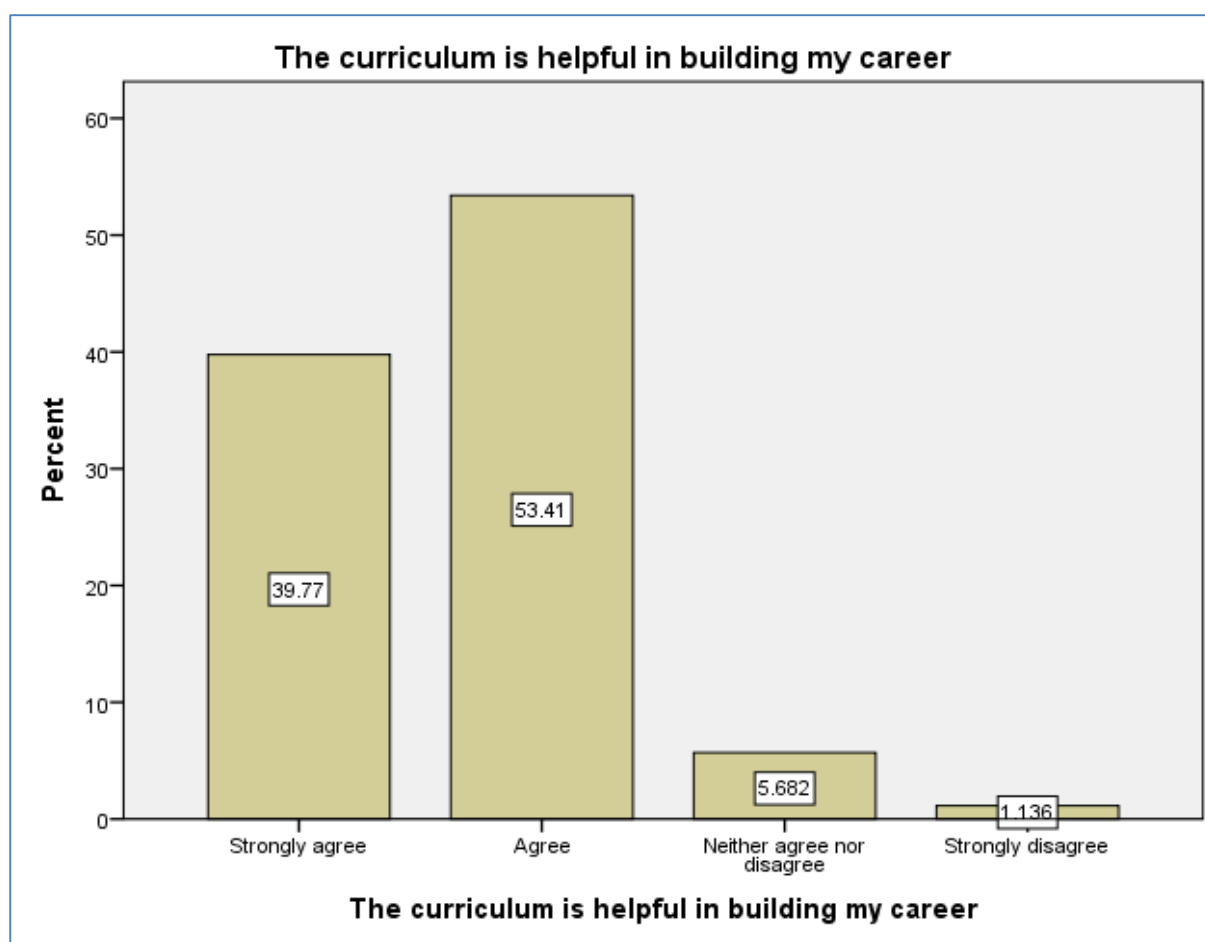


The response of the student on utility of the curriculum is captured through the statement **“The certificate courses/value added courses offered by the institution increases mu employment ability”** and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 90.3 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

## Student Feedback Analysis Report: 2017 – 18

**Table 8: The curriculum is helpful in building my career**

Responses	No. of Students	Percent
Strongly agree	70	39.8
Agree	94	53.4
Neither agree nor disagree	10	5.7
Strongly Disagree	2	1.1
<b>Total</b>	<b>176</b>	<b>100.0</b>



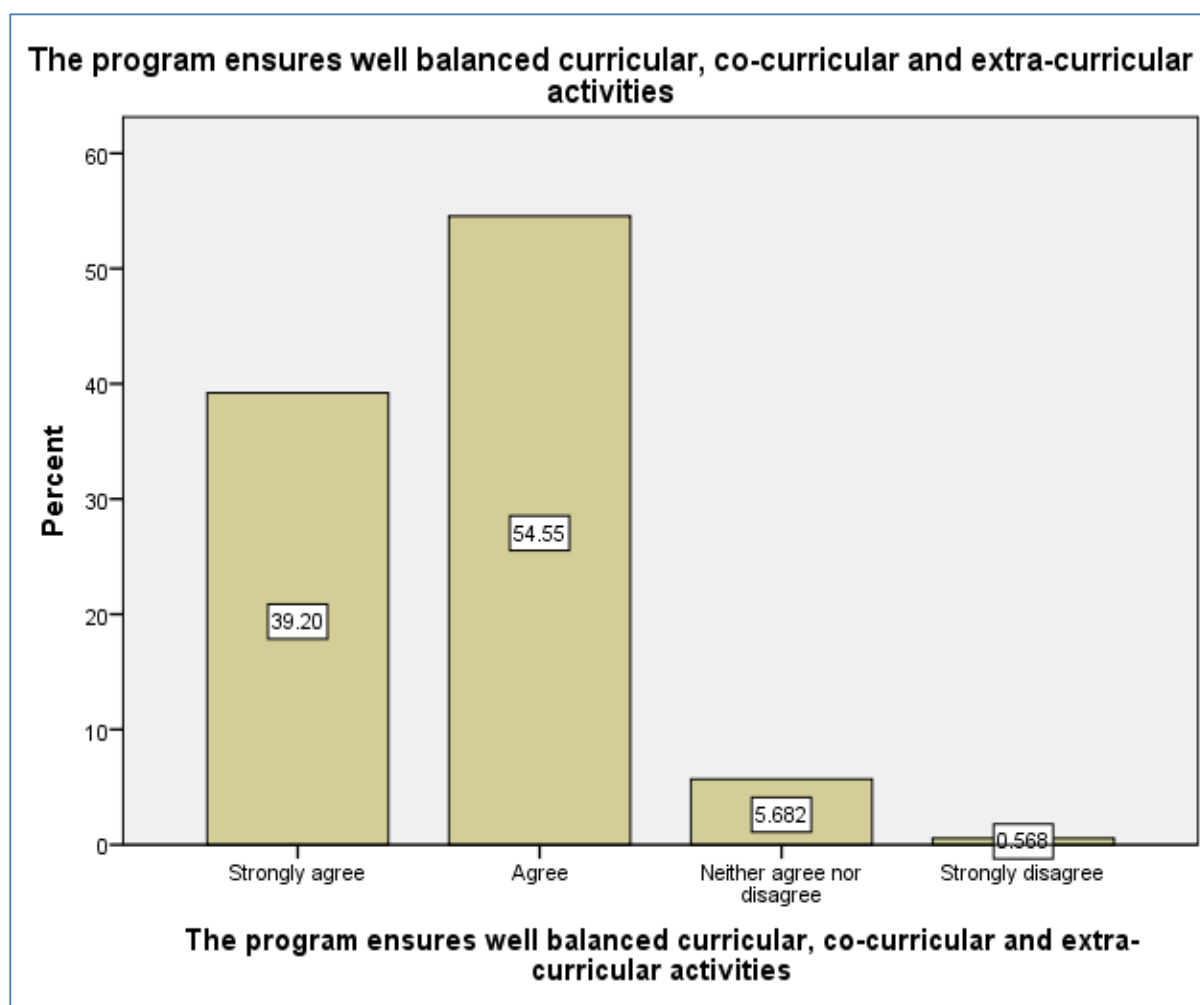
The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 93.2 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.



## Student Feedback Analysis Report: 2017 – 18

**Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities**

Responses	No. of Students	Percent
Strongly agree	69	39.2
Agree	96	54.5
Neither agree nor disagree	10	5.7
Strongly Disagree	1	.6
<b>Total</b>	<b>176</b>	<b>100.0</b>

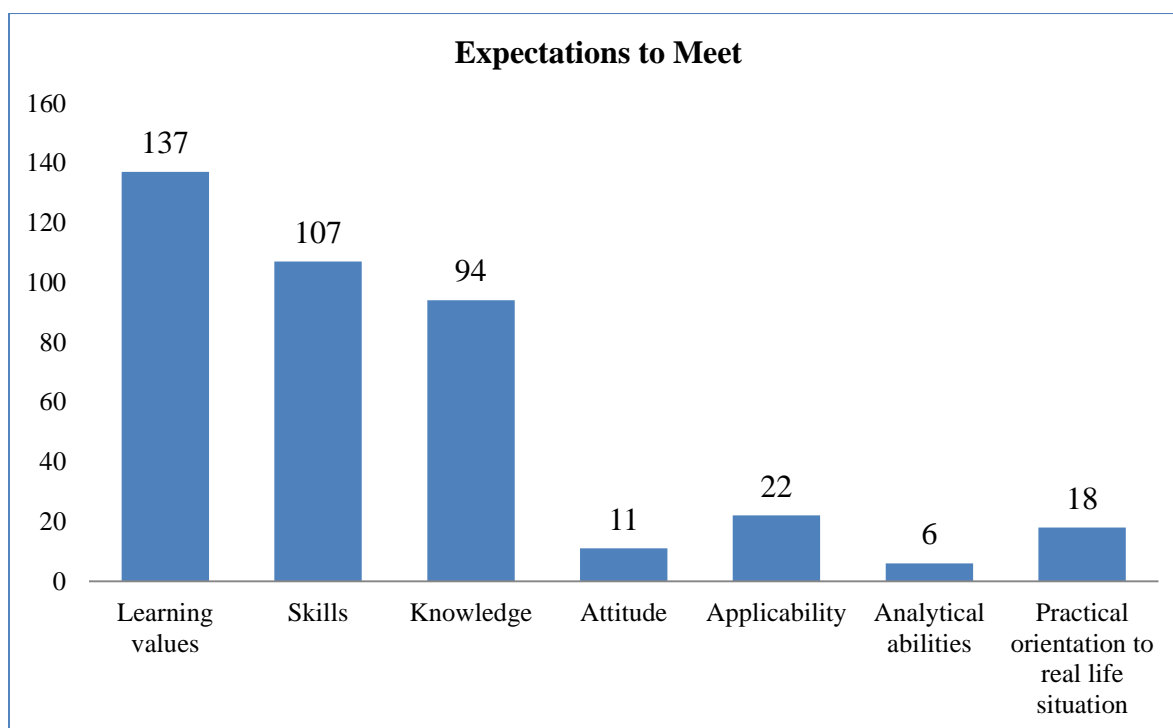


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 93.7%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

## Student Feedback Analysis Report: 2017 – 18

**Table 10: Contents of the syllabus meet expectations in terms of**

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	137	34.7%	77.8%
Skills	107	27.1%	60.8%
Knowledge	94	23.8%	53.4%
Attitude	11	2.8%	6.3%
Applicability	22	5.6%	12.5%
Analytical abilities	6	1.5%	3.4%
Practical orientation to real life situation	18	4.6%	10.2%
<b>Total</b>	<b>395</b>	<b>100.0%</b>	<b>224.4%</b>

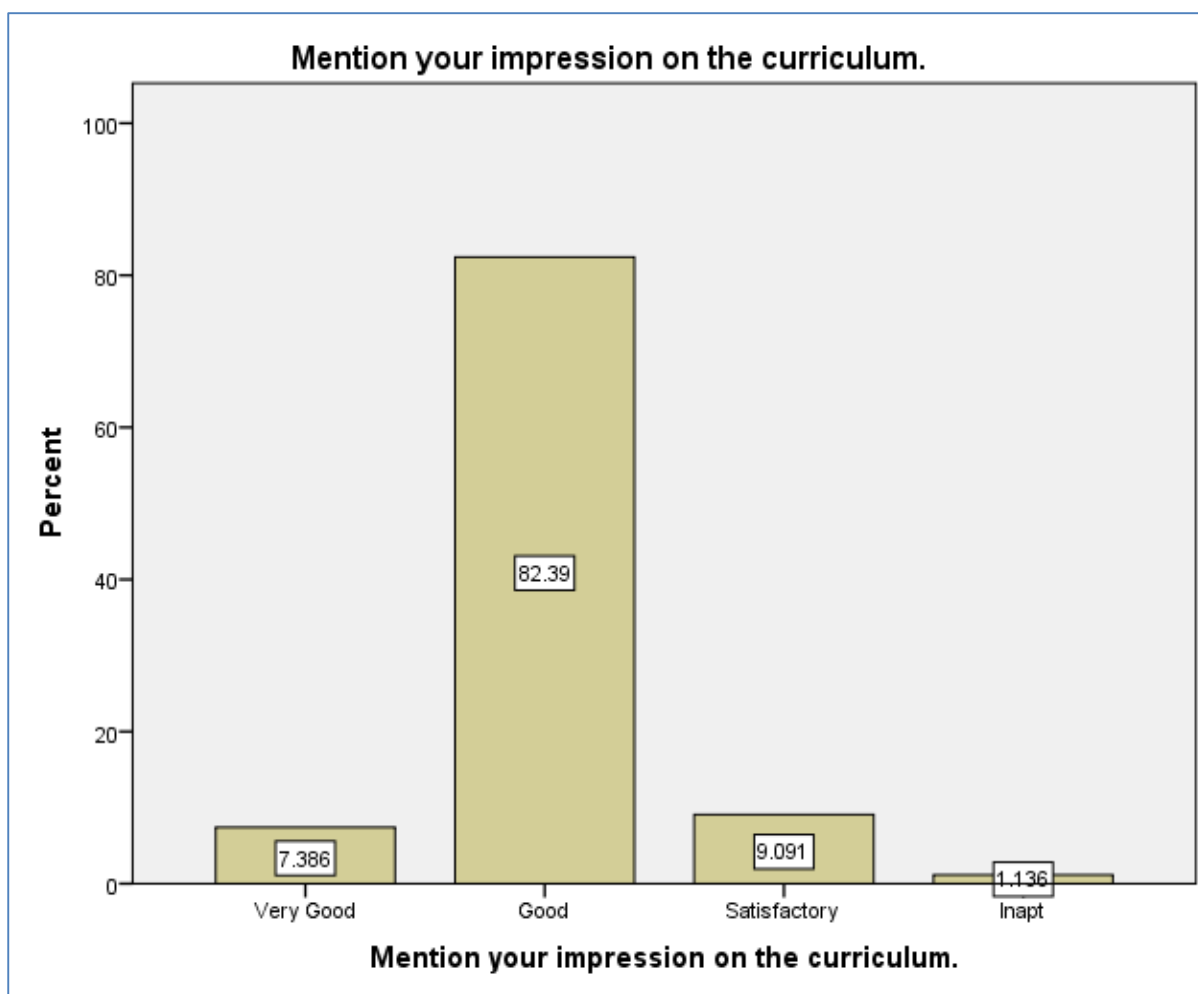


The multiple responses on the statement of **“Contents of the syllabus meet expectations in terms of”** provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 395 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are learning values, skills and knowledge. The percentage of responses on learning values, skills and knowledge are 34.7%, 27.1% and 23.8% respectively.

## Student Feedback Analysis Report: 2017 – 18

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	13	7.4
Good	145	82.4
Satisfactory	16	9.1
Inapt	2	1.1
<b>Total</b>	<b>176</b>	<b>100.0</b>



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inapt. According to the feedback survey, 65.9% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## **Student Feedback Analysis Report: 2017 – 18**

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### **Students' suggestions on curricular, co- curricular and extra-curriculum activities**

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Extra activities related to courses and certificate courses
- Notice could be given to every students regarding competition and activities conducted in different association so that maximum students can take a part
- It is good we need more extra curriculum activities for developing our skills and knowledge
- We request you to conduct a graduation day in our college
- Need industry based course

### **Students' suggestions on additional certificate courses/value added courses**

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- More activities should be conducted
- It is important to add topic related to civil service exam preparation, Soft skill, employability skill, research, Banking and placement training
- Provide more personality development courses
- Banking, KSET & NET crash courses needed.
- We been provided with sufficient certificate course and its useful.
- Organic farming and food analysis can also be added.

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Teacher Feedback Analysis Report on Curriculum**



**2017 – 2018 (Odd Semester)**

# Teacher Feedback Analysis Report: 2017 – 18

Academic Year: 2017 - 18 (Odd Semester)

## Teacher Feedback Analysis Report

### I. Feedback Obtained from Teachers on curriculum.

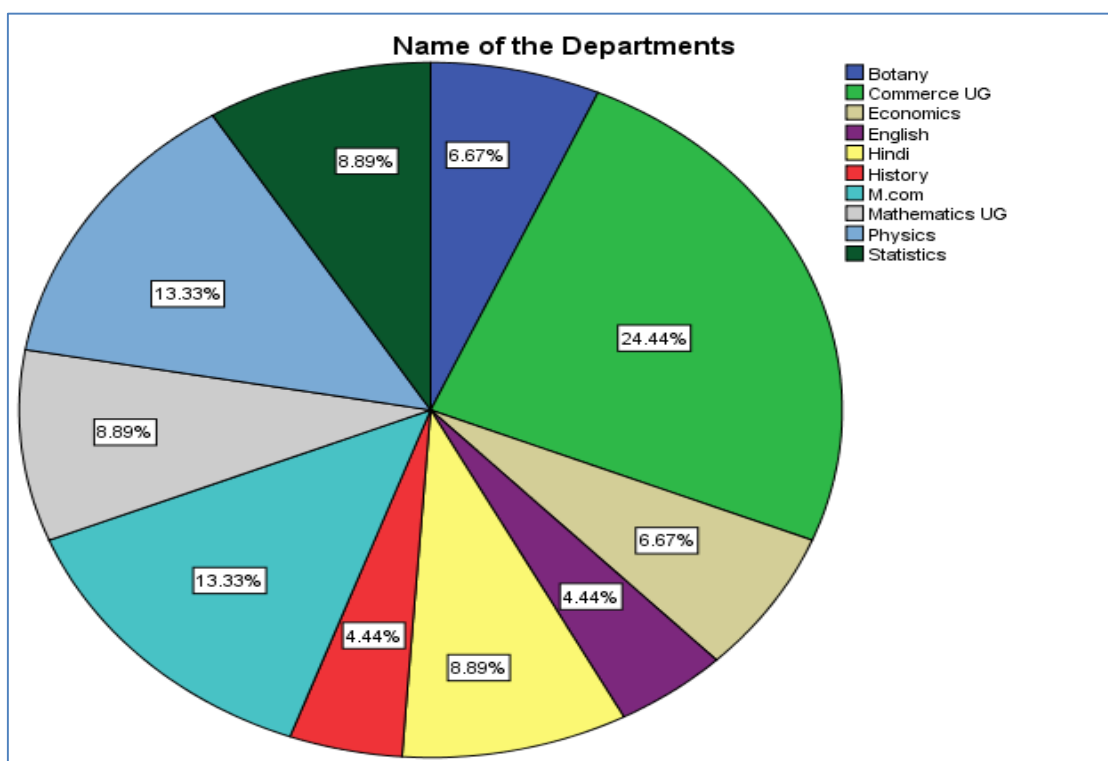
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2017 - 18) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

## Teacher Feedback Analysis Report: 2017 – 18

**Table 1: Name of the Department**

Department	No. of Faculty	Percent
Botany	3	6.7
Commerce UG	11	24.4
Economics	3	6.7
English	2	4.4
Hindi	4	8.9
History	2	4.4
M.com	6	13.3
Mathematics UG	4	8.9
Physics	6	13.3
Statistics	4	8.9
<b>Total</b>	<b>45</b>	<b>100.0</b>

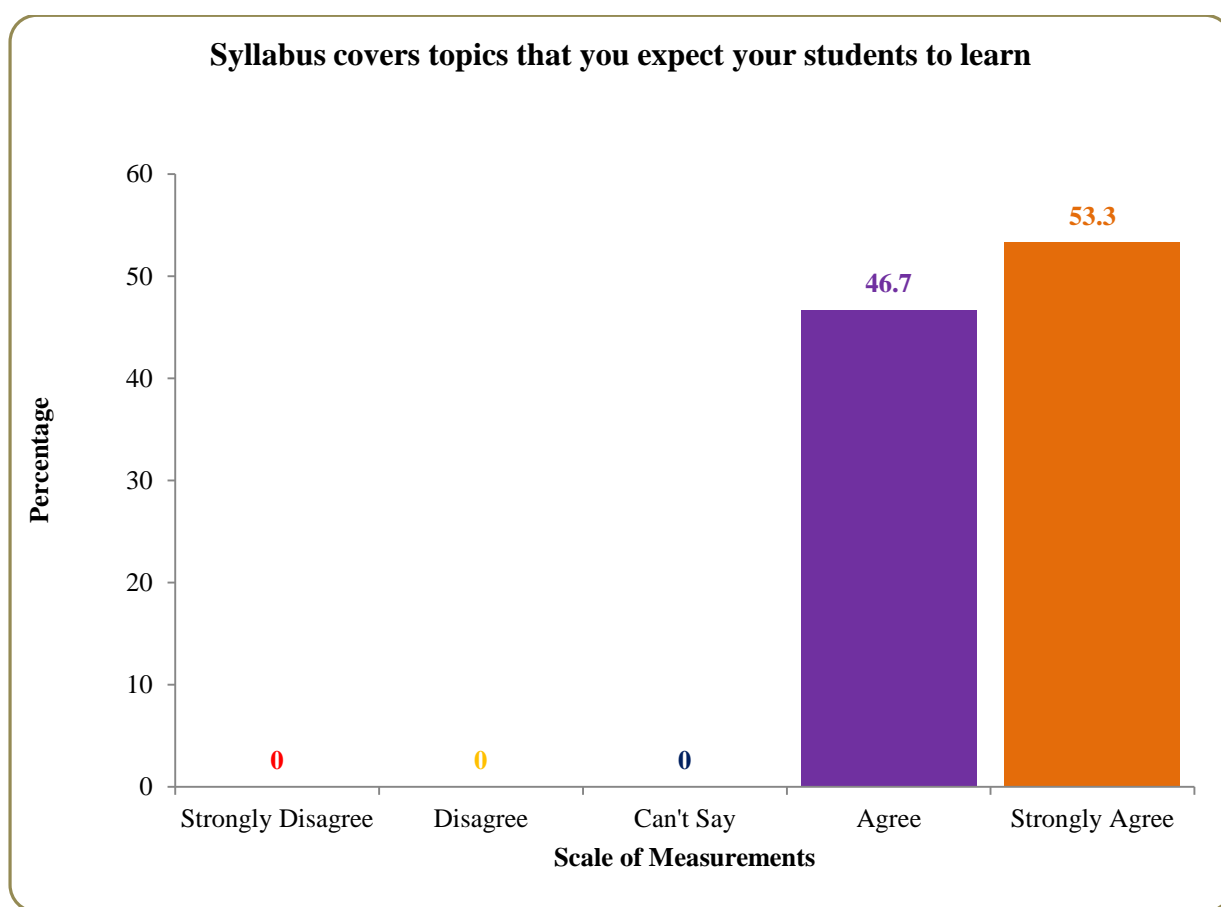


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 37.7% of them are from Commerce (including UG and PG), 37.8% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 11.1% of them are belongs to Social Science (including Economics and History) and 13.3% of them belongs to languages.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 2: Syllabus covers topics that you expect your students to learn**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	21	46.7
Strongly Agree	24	53.5
<b>Total</b>	<b>45</b>	<b>100.0</b>



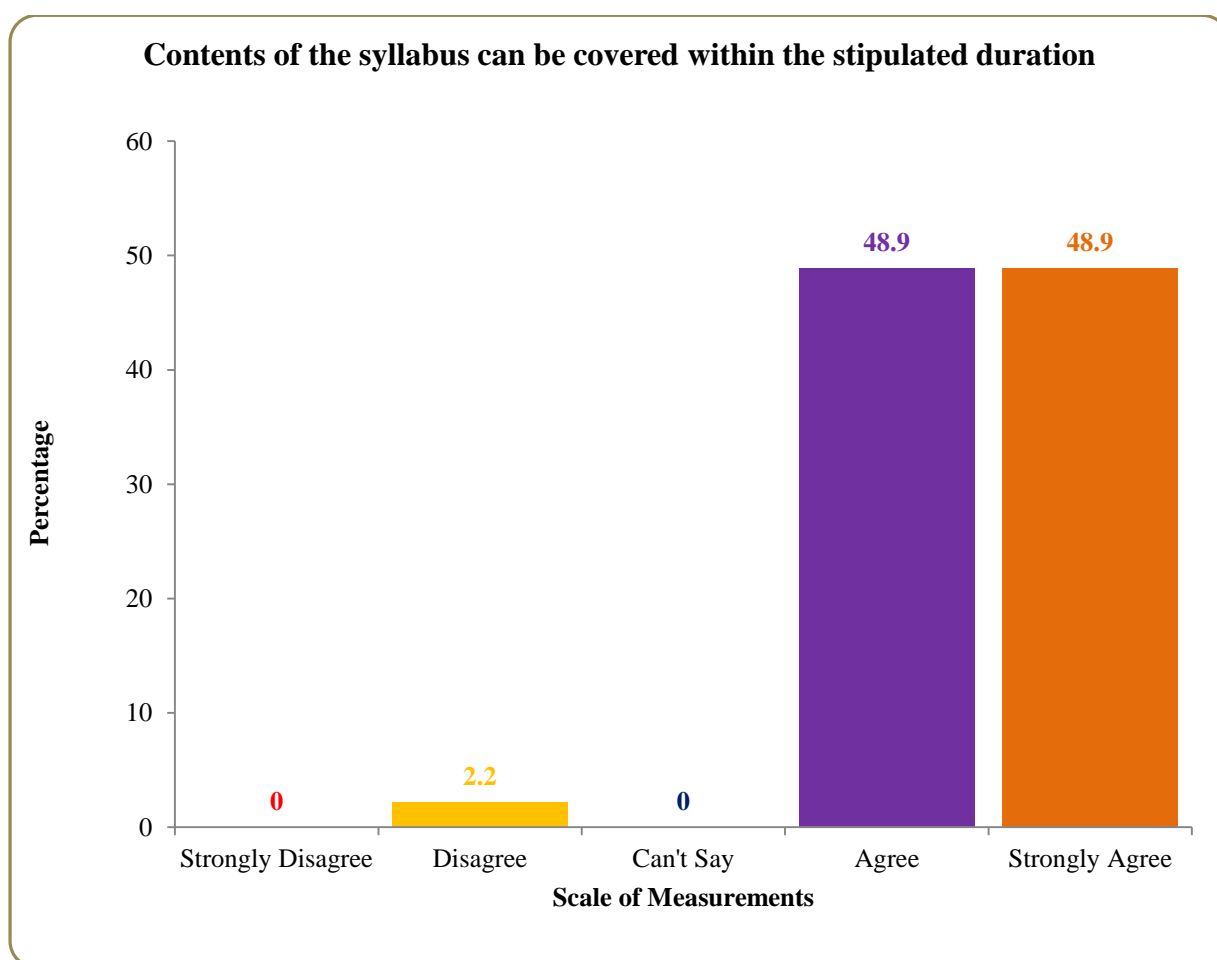
The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100.0%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.



## Teacher Feedback Analysis Report: 2017 – 18

**Table 3: Contents of the syllabus can be covered within the stipulated duration**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	2.2
Can't Say	0	0.0
Agree	22	48.9
Strongly Agree	22	48.9
<b>Total</b>	<b>45</b>	<b>100.0</b>

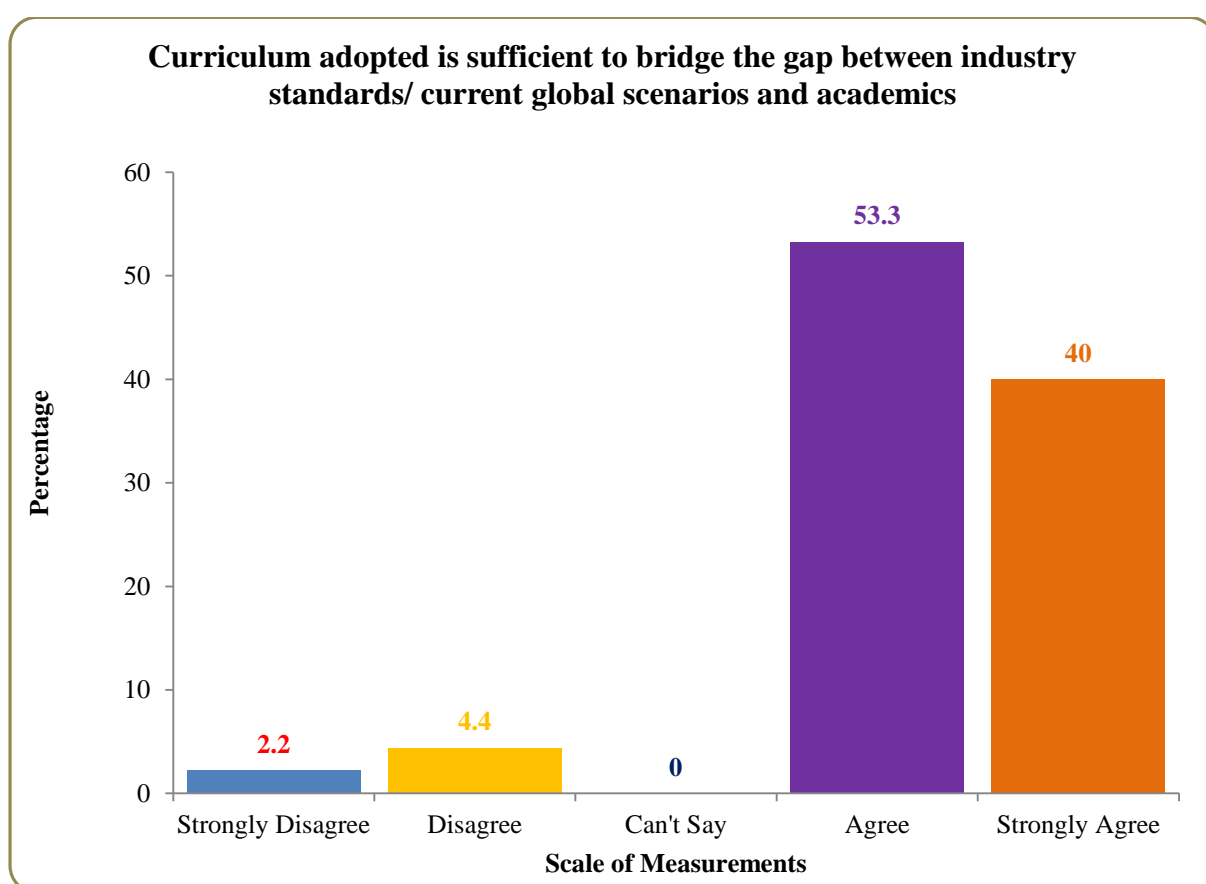


**Table 3** reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 97.8%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**

Responses	No. of Faculties	Percent
Strongly Disagree	1	2.2
Disagree	2	4.4
Can't Say	0	0.0
Agree	24	53.3
Strongly Agree	18	40.0
<b>Total</b>	<b>45</b>	<b>100.0</b>

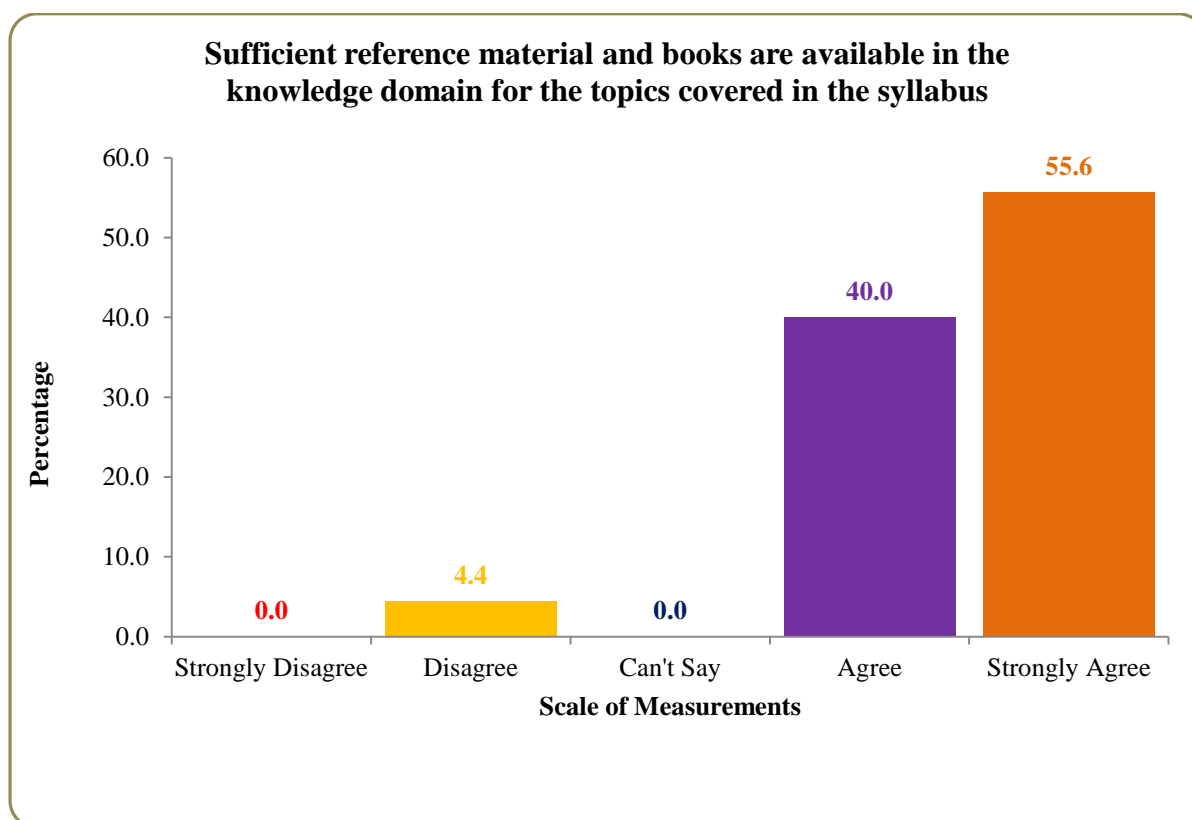


**Table 4** projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 93.3%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	4.4
Can't Say	0	0.0
Agree	18	40.0
Strongly Agree	25	55.6
<b>Total</b>	<b>45</b>	<b>100.0</b>

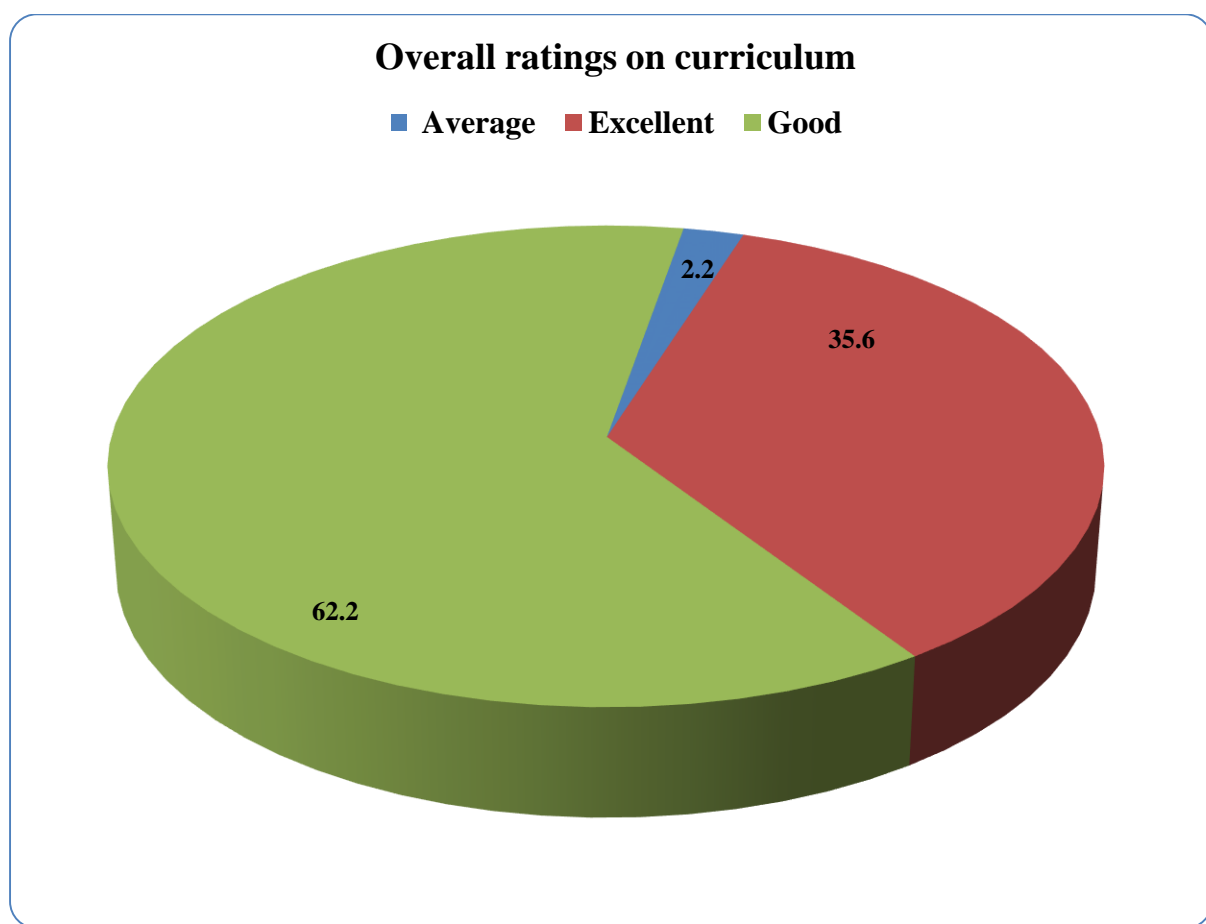


**Table 5** provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.6%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

## Teacher Feedback Analysis Report: 2017 – 18

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	1	2.2
Excellent	16	35.6
Good	28	62.2
<b>Total</b>	<b>45</b>	<b>100.0</b>

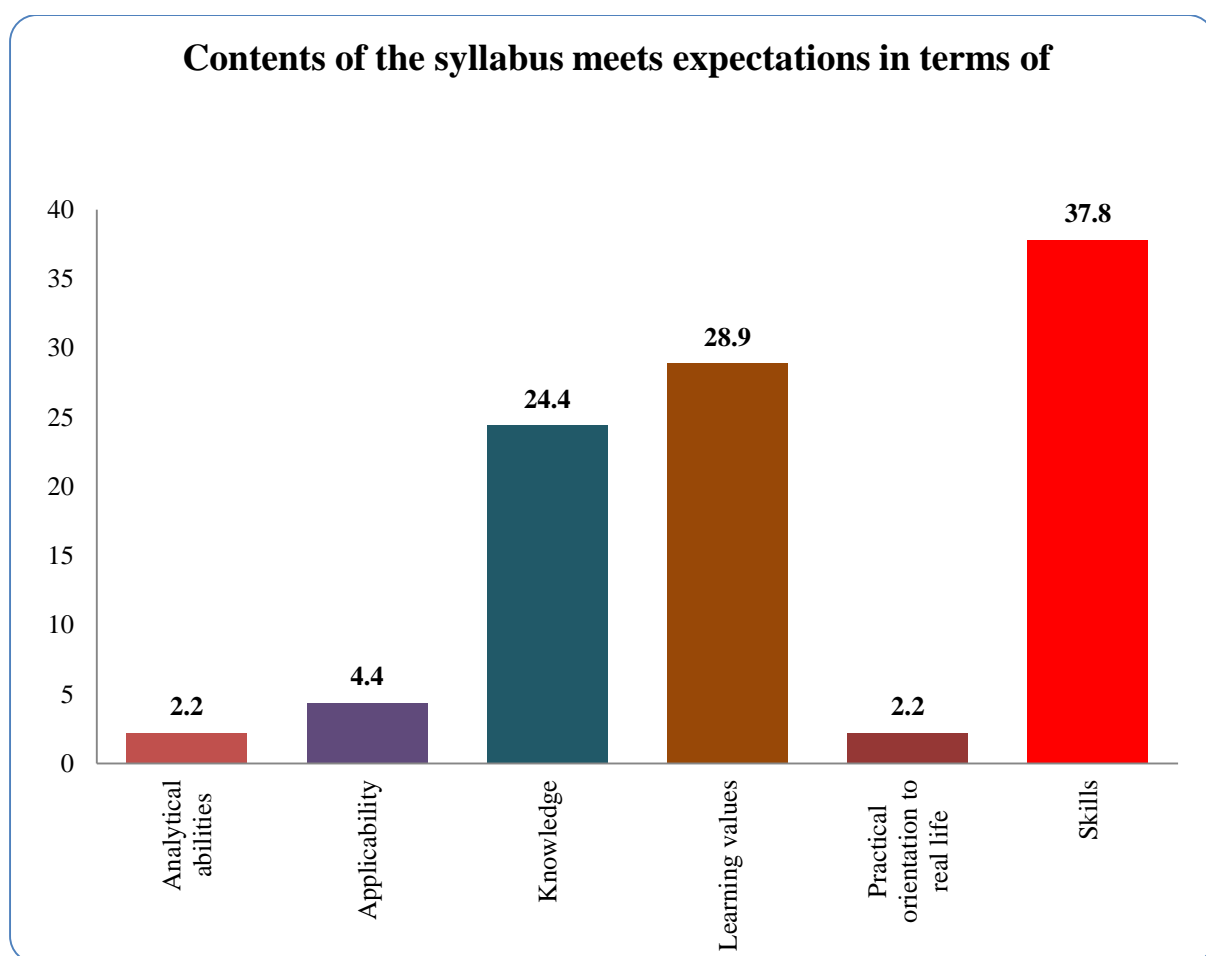


The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 62.2% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 7: Contents of the syllabus meets expectations in terms of**

Responses	No. of Faculties	Percent
Analytical abilities	1	2.2
Applicability	2	4.4
Knowledge	11	24.4
Learning values	13	28.9
Practical orientation to real life	1	2.2
Skills	17	37.8
<b>Total</b>	<b>45</b>	<b>100.0</b>



**Table 7** provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on skills (37.8%), learning values (28.9%) and knowledge (24.4%) are the top-most three expectations met by syllabus.

## **Teacher Feedback Analysis Report: 2017 – 18**

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### **Faculties' suggestion for betterment of curriculum or review of existing syllabuses**

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Knowledge management need to be covered in curriculum.
- Inclusion of current topics
- Inclusion of more parts of Ramayana and Mahabharata in syllabus may be useful.
- More open elective needed to be offered.
- Practical orientation on accounting is required.

### **Faculties' recommendation for additional certificate courses/value added courses**

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course on spoken English/basic grammar will be useful to the students
- Certificate course on competitive examination topics
- Customer relationship management
- Software oriented courses.
- Internship oriented courses

# **POORNAPRAJNA COLLEGE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION  
COUNCIL, BENGALURU)**

## **Teacher Feedback Analysis Report on Curriculum**



**2017 – 2018 (Even Semester)**

# Teacher Feedback Analysis Report: 2017 – 18

Academic Year: 2017 - 18 (Even Semester)

## Teacher Feedback Analysis Report

### I. Feedback Obtained from teachers on curriculum

The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2017 - 18) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

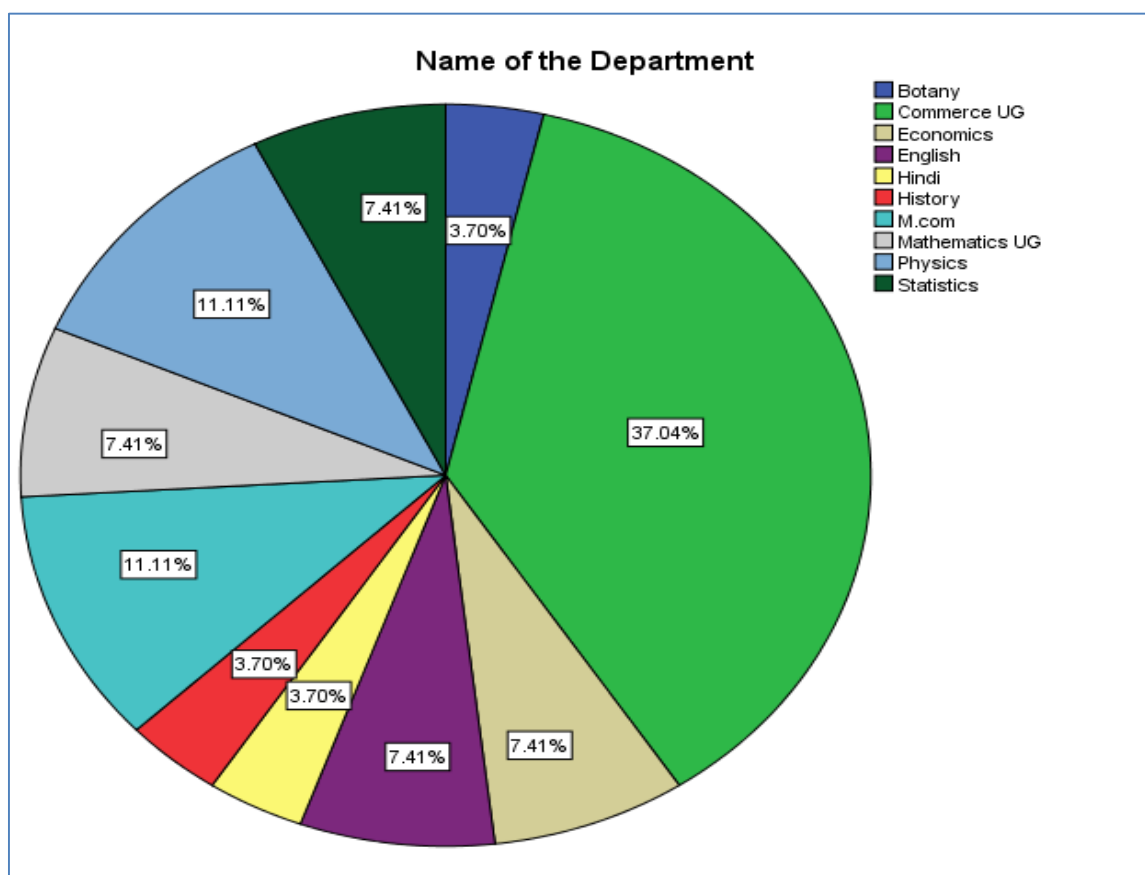
Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses



## Teacher Feedback Analysis Report: 2017 – 18

**Table 1: Name of the Department**

Department	No. of Faculties	Percent
Botany	2	3.7
Commerce UG	20	37.0
Economics	4	7.4
English	4	7.4
Hindi	2	3.7
History	2	3.7
M.Com	6	11.1
Mathematics UG	4	7.4
Physics	6	11.1
Statistics	4	7.4
<b>Total</b>	<b>54</b>	<b>100.0</b>

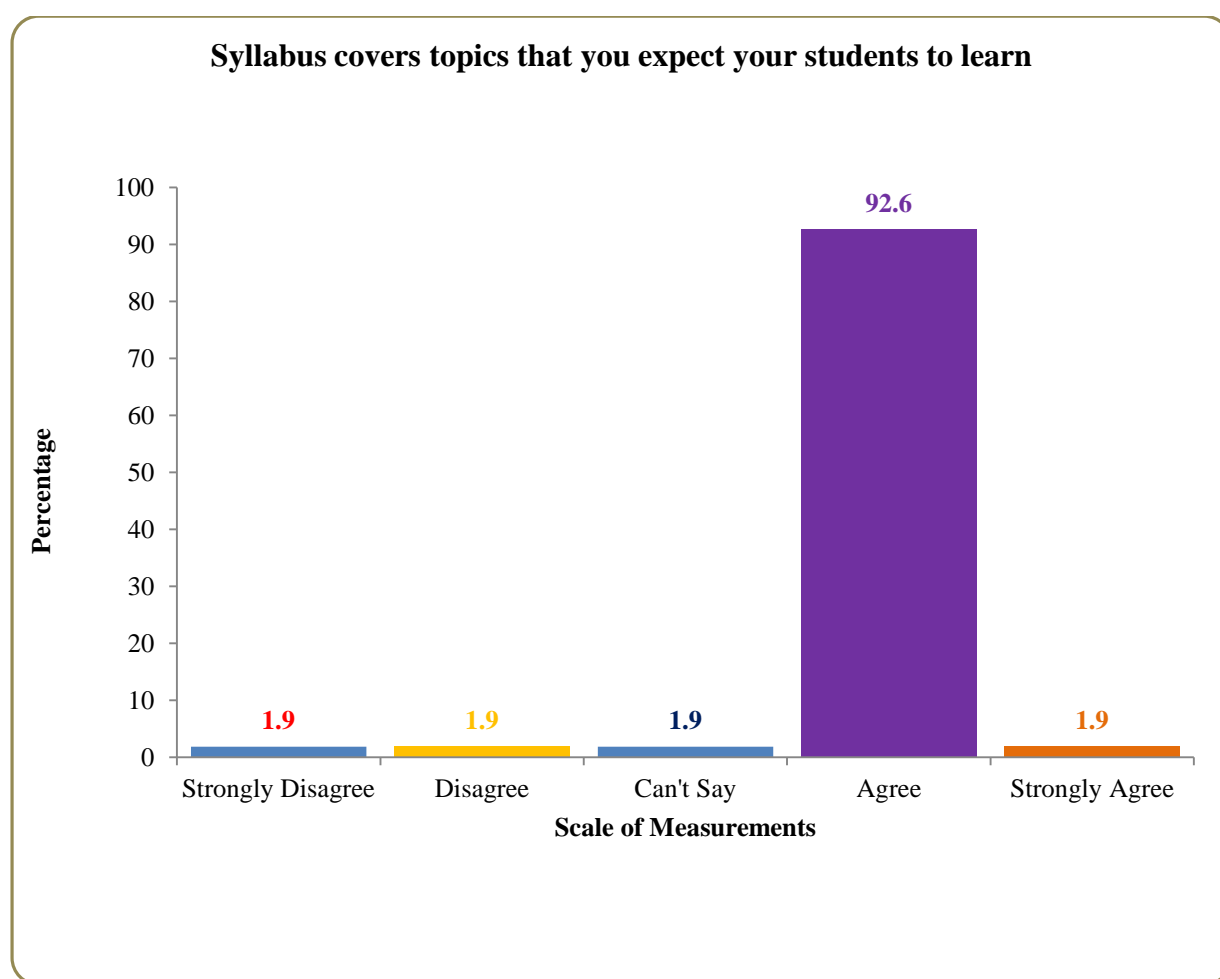


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 48.1% of them are from Commerce (including UG and PG), 29.6% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 11.1% of them are belongs to Social Science (including Economics and History) and 11.1% of them belongs to languages.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 2: Syllabus covers topics that you expect your students to learn**

Responses	No. of Faculties	Percent
Strongly Disagree	1	1.9
Disagree	1	1.9
Can't Say	1	1.9
Agree	50	92.6
Strongly Agree	1	1.9
<b>Total</b>	<b>54</b>	<b>100.0</b>

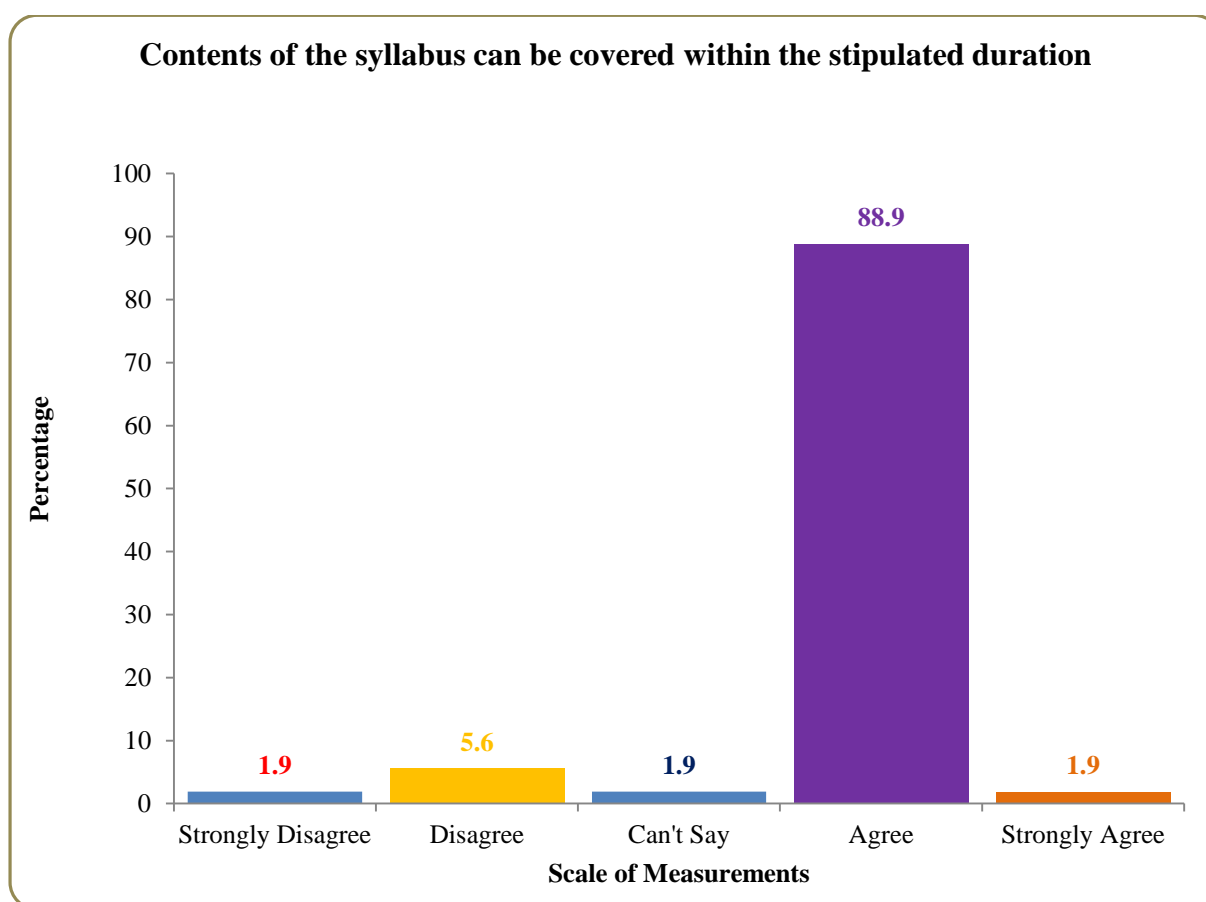


The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 94.5%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 3: Contents of the syllabus can be covered within the stipulated duration**

Responses	No. of Faculties	Percent
Strongly Disagree	1	1.9
Disagree	3	5.6
Can't Say	1	1.9
Agree	48	88.9
Strongly Agree	1	1.9
<b>Total</b>	<b>54</b>	<b>100.0</b>

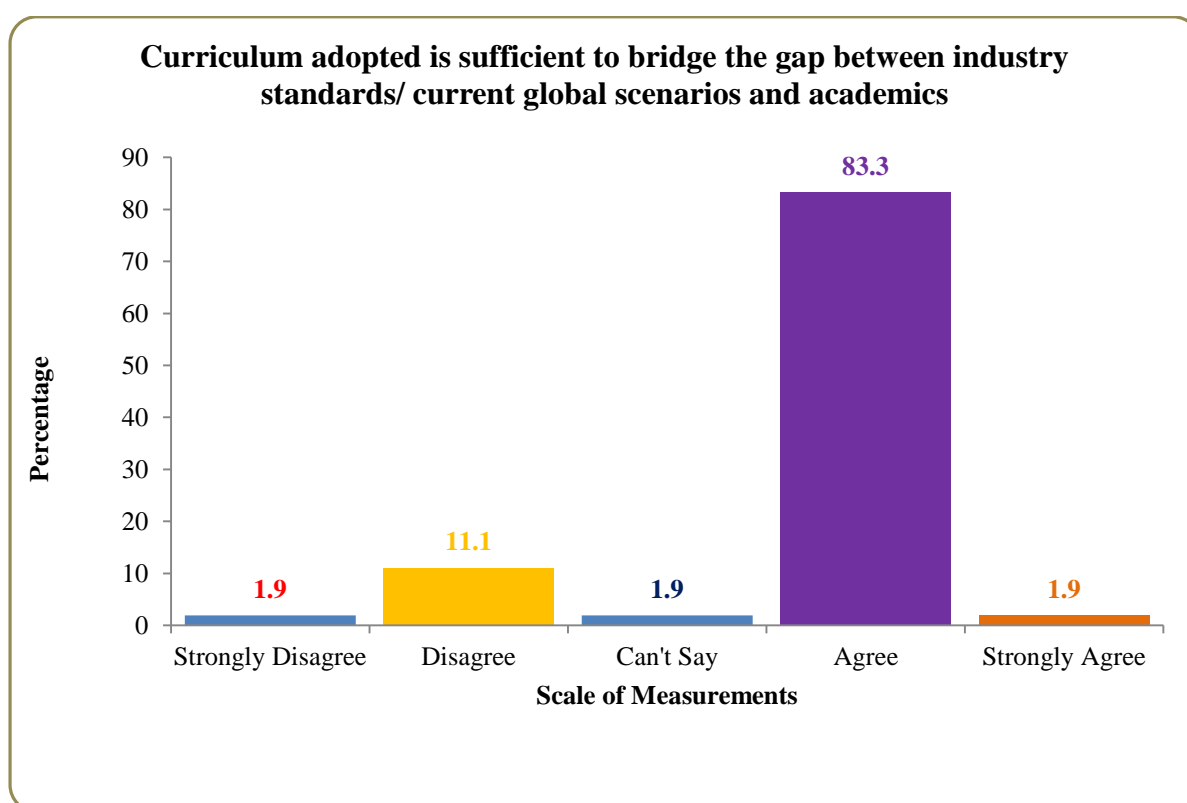


**Table 3** reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 90.8%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**

Responses	No. of Faculties	Percent
Strongly Disagree	1	1.9
Disagree	6	11.1
Can't Say	1	1.9
Agree	45	83.3
Strongly Agree	1	1.9
<b>Total</b>	<b>54</b>	<b>100.0</b>

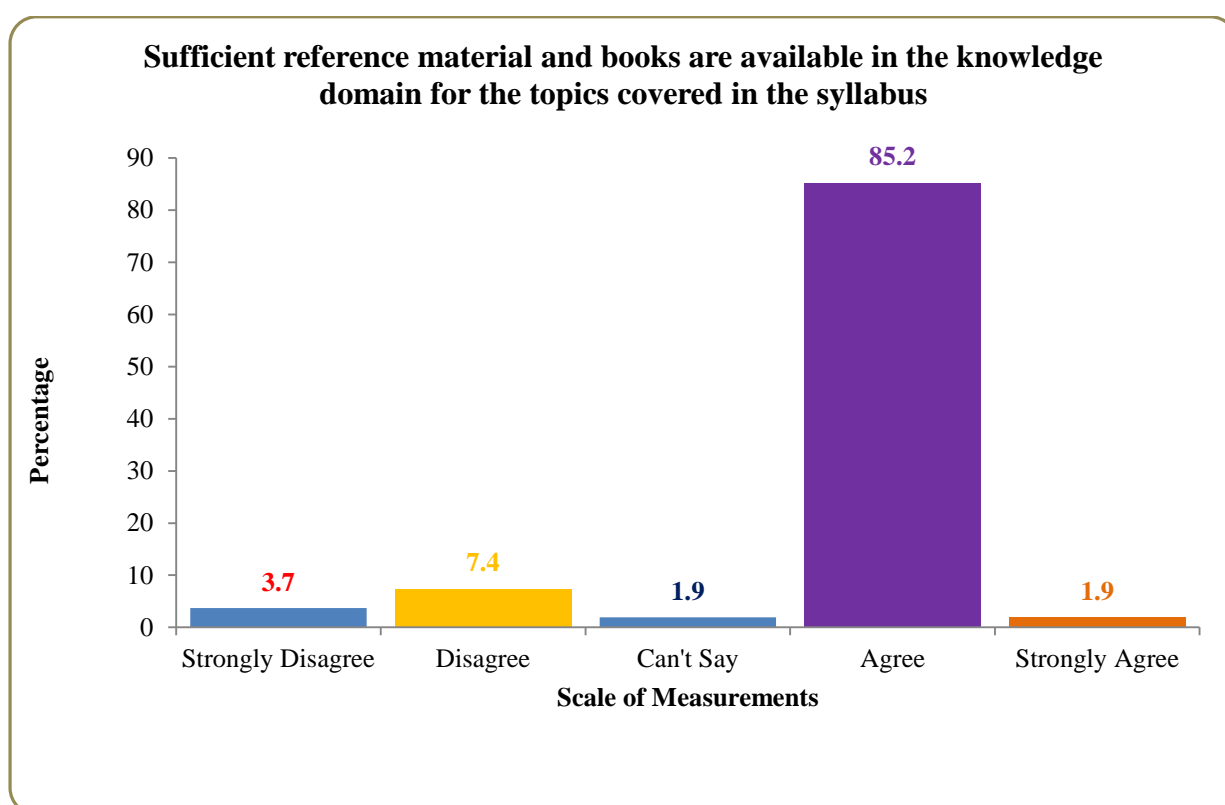


**Table 4** projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 85.2%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**

Responses	No. of Faculties	Percent
Strongly Disagree	2	3.7
Disagree	4	7.4
Can't Say	1	1.9
Agree	46	85.2
Strongly Agree	1	1.9
<b>Total</b>	<b>54</b>	<b>100.0</b>

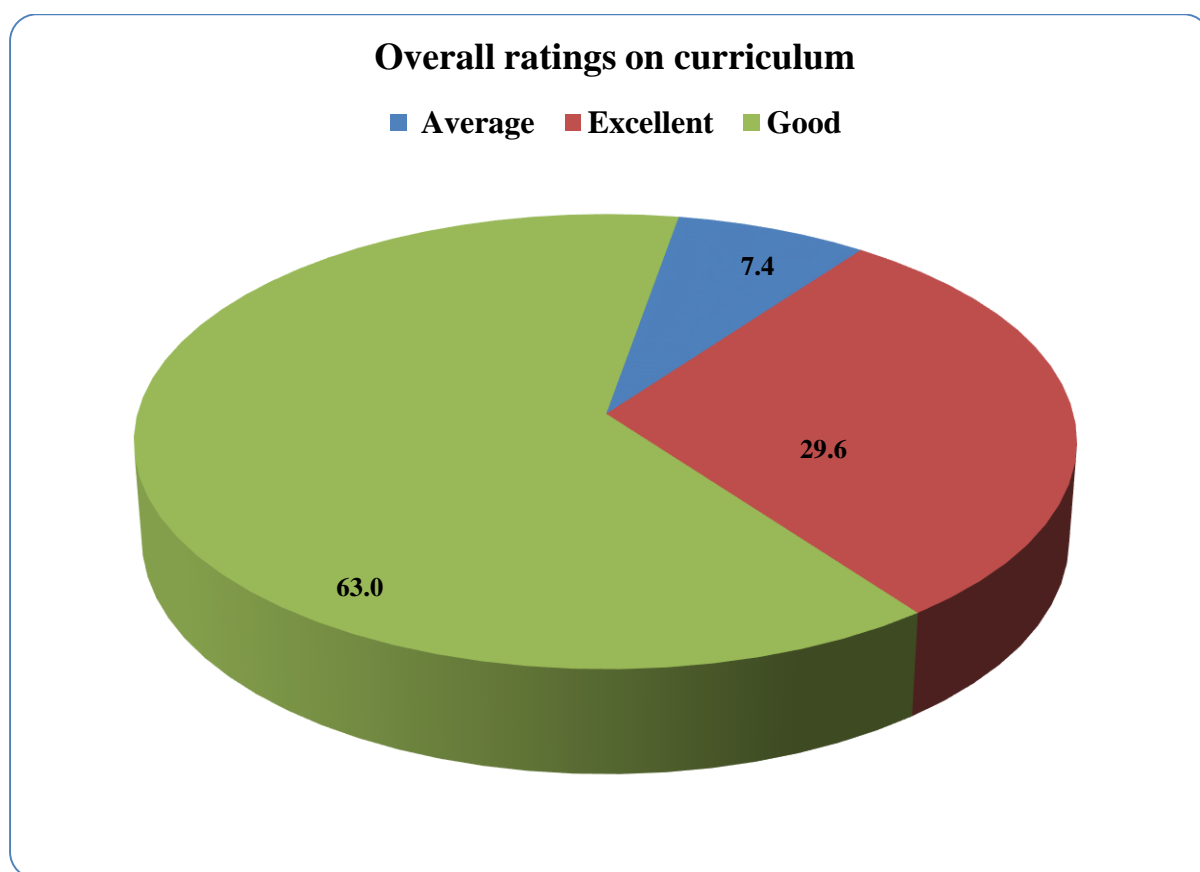


**Table 5** provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 87.1%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

## Teacher Feedback Analysis Report: 2017 – 18

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	4	7.4
Excellent	16	29.6
Good	34	63.0
<b>Total</b>	<b>54</b>	<b>100.0</b>



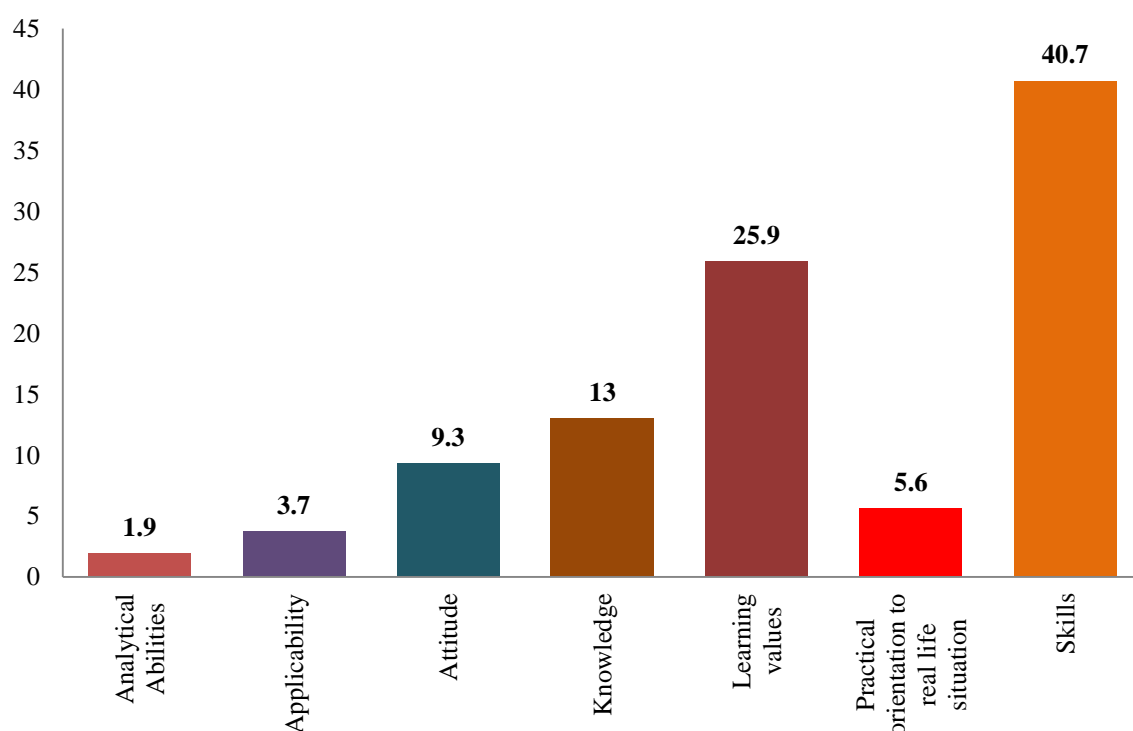
The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 63.0% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

## Teacher Feedback Analysis Report: 2017 – 18

**Table 7: Contents of the syllabus meets expectations in terms of**

Responses	No. of Faculties	Percent
Analytical Abilities	1	1.9
Applicability	2	3.7
Attitude	5	9.3
Knowledge	7	13.0
Learning values	14	25.9
Practical orientation to real life situation	3	5.6
Skills	22	40.7
<b>Total</b>	<b>54</b>	<b>100.0</b>

**Contents of the syllabus meets expectations in terms of**



**Table 7** provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on skills (40.7%), learning values (25.9%) and attitude (9.3%) are the top-most three expectations met by syllabus.

## **Teacher Feedback Analysis Report: 2017 – 18**

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### **Faculties' suggestion for betterment of curriculum or review of existing syllabuses**

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Curriculum needed to be structured in such a way it gives practical orientation to meet real life situation.
- Inclusion of current topics is important.
- More open elective courses needed.
- Investment management syllabus is vast. Theory aspects can be minimized.

### **Faculties' recommendation for additional certificate courses/value added courses**

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course in "Communicative English" will be useful
- Certificate course on competitive examination topics.
- Certificate course on income tax.
- Customer relationship management.
- Banking course.
- Certificate course on python.
- Risk Management.



# Poornaprajna College Udupi

## Exit Feedback from 2018 Pass Out Students

Students from different parts of the state join Poornaprajna College for quality education. On completion of the degree from the college, students were asked to answer a questionnaire seeking feedback on college and course characteristics. The summary of student feedback is presented in this report

**Question: Why you have chosen Poornaprajna College for Higher Education?**

### Reason for Choosing Poornaprajna College

	Responses		Percent of Cases
	N	Percent	
College is ideally located	198	23.82	84.61
College is well disciplined	209	25.15	89.31
There is effective teaching	199	23.94	85.04
There is good teacher student report	195	23.34	83.33
Any other	30	3.61	12.85
Total	831	100	355.14

Out of 234 students 198 believe that college is ideally located. Our college is well known for discipline. And it is once again proved. Out of 234 students 209 students chosen Poornaprajna College for the reason of college is disciplined. The college name cherishes for its effective teaching. 199 students agree that college has effective teaching. 195 of the students said that the college has good student teacher report. Only 30 of students chosen Poornaprajna for other reason.

**Question: Why you have chosen the course in which you are enrolled?**

### Reason for Choosing My Course

	Responses		Percentage of cases
	N	Percent	
For better employment	160	15.85	68.37
For pursuing higher studies	218	21.60	93.16
For knowledge enhancement	136	13.48	58.11
It is easy	156	15.46	66.67
It is my parents choice	154	15.26	65.81
It is my choice	185	18.33	79.05

The students choose their course of study keeping in mind employment opportunities higher education and knowledge enhancement.

**Question: Evaluate college characteristics and services**

**Students Opinion Regarding College characteristics**

	N	minimum	maximum	mean	Std. deviation
NCC/NSS	212	2	10	8.9	1.765
Library facility	202	2	10	8.453	1.954
Campus discipline	213	2	10	8.976	1.654
Teaching quality	198	2	10	9.087	1.5674
Class discipline	234	2	10	8.978	1.9765
Sports and games	216	2	10	8.0454	1.908
Syllabus	234	0	10	7.019	1.654
Certificate course	200	0	10	7.345	1.765
Cultural programs	217	2	10	8.987	1.96
Seminars/ surveys	218	2	10	8.376	1.23
Canteen facility	234	0	8	7.07	2.987