

POORNAPRAJNA COLLEGE, UDUPI- 576101
IQAC 2022-23

Key Indicator - 2.7.1: Student Satisfaction Survey
Criterion II of Teaching – Learning and Evaluation

No. of Respondents: 785

Demography of the respondents

Table 1.1: Age group of the respondents

Age (in years)	18	19	20	21	22	23	Total
No of Respondents	36	132	299	245	29	44	785
Percentage	4.59	16.82	38.09	31.21	3.69	5.61	100.00

Table 1.2: Gender of the respondents

Gender	Male	Female	Total
No of Respondents	216	569	785
Percentage	27.52	72.48	100.00

Table 1.3: What degree program are you pursuing now?

Program	Bachelor's	Master's	Total
No of Respondents	757	28	785
Percentage	96.43	3.57	100.00

Table 1.4: What subject area are you currently pursuing?

Subject	Arts	Commerce (inclusive of PG)	Science (inclusive of PG)	Total
No of Respondents	36	628	121	785
Percentage	4.59	80.00	15.41	100.00

Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus was covered in the class?

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
No of Respondents	352	215	149	61	8	785
Percentage	44.84	27.39	18.98	7.77	1.02	100.00

Table 2.2: How well did the teachers prepare for the classes?

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
No of Respondents	18	297	239	229	2	785
Percentage	2.29	37.83	30.45	29.17	0.25	100.00

Table 2.3: How well were the teachers able to communicate?

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
No of Respondents	395	333	53	3	1	785
Percentage	50.32	42.42	6.75	0.38	0.13	100.00

Table 2.4: The teacher's approach to teaching can best be described as

	Excellent	Very good	Good	Fair	Poor	Total
No of Respondents	185	384	198	17	1	785
Percentage	23.57	48.92	25.22	2.17	0.13	100.00

Table 2.5: Fairness of the internal evaluation process by the teachers

	Always Fair	Usually Fair	Sometimes Fair	Unfair	Usually Unfair	Total
No of Respondents	395	315	56	14	5	785
Percentage	50.32	40.13	7.13	1.78	0.64	100.00

Table 2.6: Was your performance in assignments discussed with you?

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	301	345	85	45	9	785
Percentage	38.34	43.95	10.83	5.73	1.15	100.00

Table 2.7: The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students

	Regularly	Often	Sometimes	Rarely	Never	Total
No of Respondents	179	248	199	124	35	785
Percentage	22.80	31.59	25.35	15.80	4.46	100.00

Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

	Significantly	Very Well	Moderately	Marginally	Not at all	Total
No of Respondents	189	365	201	21	9	785
Percentage	24.08	46.50	25.61	2.68	1.15	100.00

Table 2.9: The institution provides multiple opportunities to learn and grow

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	205	465	88	22	5	785
Percentage	26.11	59.24	11.21	2.80	0.64	100.00

Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	285	348	115	29	8	785
Percentage	36.31	44.33	14.65	3.69	1.02	100.00

Table 2.11: Your mentor does a necessary follow-up with an assigned task to you

	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor	Total
No of Respondents	247	401	101	28	8	785
Percentage	31.46	51.08	12.87	3.57	1.02	100.00

Table 2.12: The teachers illustrate the concepts through examples and applications

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	359	316	78	18	14	785
Percentage	45.73	40.25	9.94	2.29	1.78	100.00

Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges

	Fully	Reasonably	Partially	Slightly	Unable to	Total
No of respondents	215	386	145	29	10	785
Percentage	27.39	49.17	18.47	3.69	1.27	100.00

Table 2.14: Teachers are able to identify your weaknesses and help you to overcome them

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	196	346	175	46	22	785
Percentage	24.97	44.08	22.29	5.86	2.80	100.00

Table 2.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	261	399	102	16	7	785
Percentage	33.25	50.83	12.99	2.04	0.89	100.00

Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	286	345	106	21	27	785
Percentage	36.43	43.95	13.50	2.68	3.44	100.00

Table 2.17: Teachers encourage you to participate in extracurricular activities

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	296	355	68	20	46	785
Percentage	37.71	45.22	8.66	2.55	5.86	100.00

Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	199	396	145	26	19	785
Percentage	25.35	50.45	18.47	3.31	2.42	100.00

Table 2.19: The overall quality of the teaching-learning process in your institute is very good

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	206	272	176	85	46	785
Percentage	26.24	34.65	22.42	10.83	5.86	100.00

20. Major observations / suggestions to improve the overall teaching – learning experience in your institution

- Implementation of ICT/Projectors in classes
- Requirement for Inter-collegiate fest
- Conduct skill development workshops and training classes for competitive exams
- Medium of instruction – Kannada and English
- Need training programs to obtain communication and vocational skills