

POORNAPRAJNA COLLEGE, UDUPI

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION
COUNCIL, BENGALURU)**

Student Feedback Analysis Report on Curriculum



2016 – 2017 (Odd Semester)

Student Feedback Analysis Report: 2016 – 17

Academic Year: 2016 - 17 (Odd Semester) Student Feedback Analysis Report on Curriculum

I. Feedback Obtained from Students

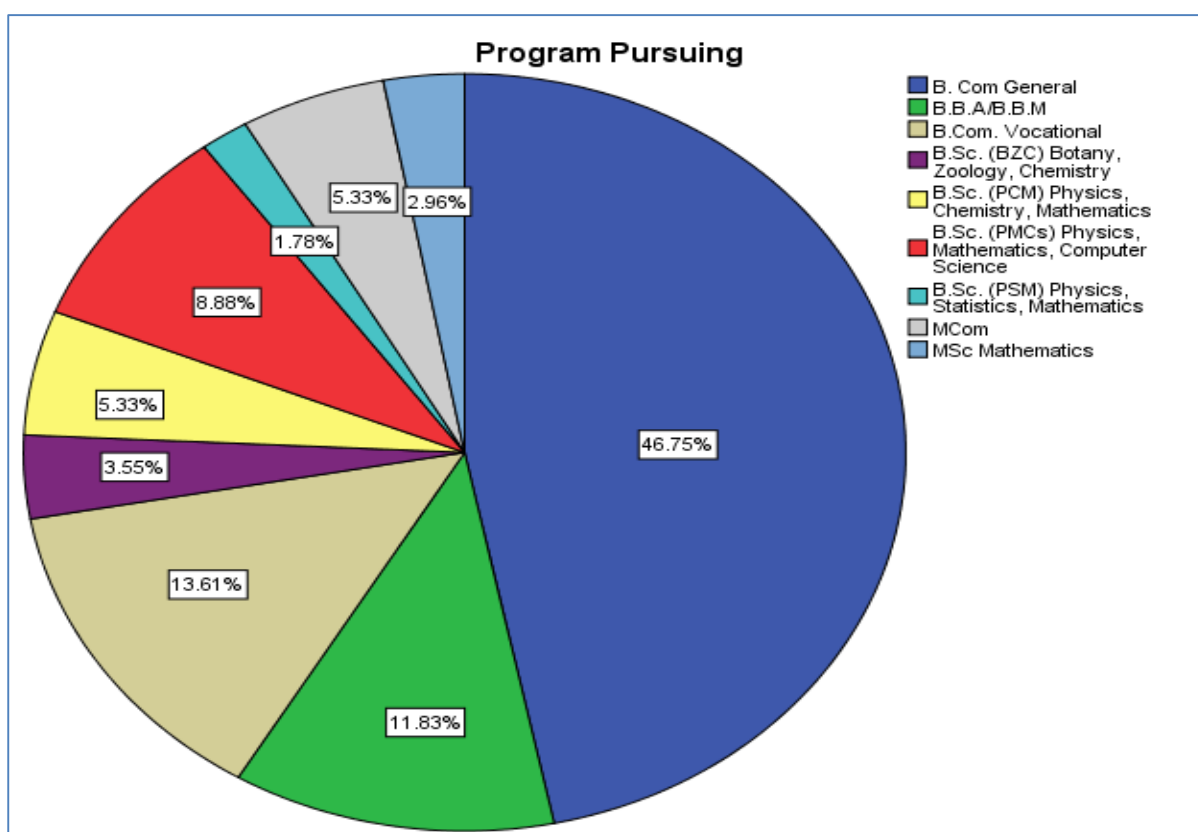
The feedback survey was conducted to obtain the feedback from the students for the academic year (2016 - 17) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Student Feedback Analysis Report: 2016 – 17

Table 1: Program Pursuing

Programs Description	No. of Students	Percent
B. Com General	79	46.7
B.B.A/B.B.M	20	11.8
B.Com. Vocational	23	13.6
B.Sc. (BZC) Botany, Zoology, Chemistry	6	3.6
B.Sc. (PCM) Physics, Chemistry, Mathematics	9	5.3
B.Sc. (PMCs) Physics, Mathematics, Computer Science	15	8.9
B.Sc. (PSM) Physics, Statistics, Mathematics	3	1.8
M.Com	9	5.3
MSc Mathematics	5	3.0
Total	169	100.0

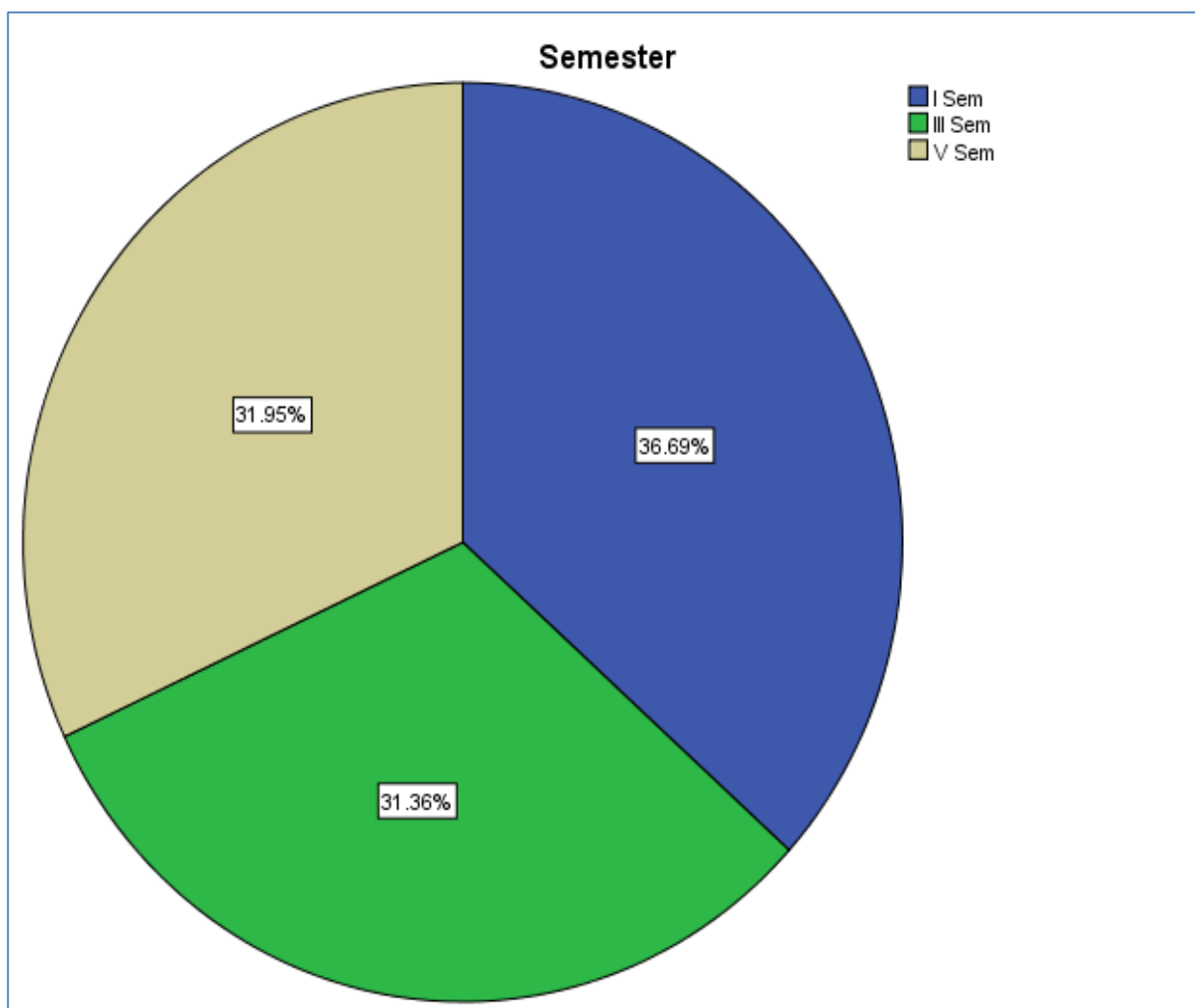


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 72.1% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 19.6% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 5.3% are belongs to M.Com, 3.0% of them belongs to M.Sc. and mathematics respectively.

Student Feedback Analysis Report: 2016 – 17

Table 2: Semester Details

Semester	No. of Students	Percent
I Semester	62	36.7
III Semester	53	31.4
V Semester	54	32.0
Total	169	100.0

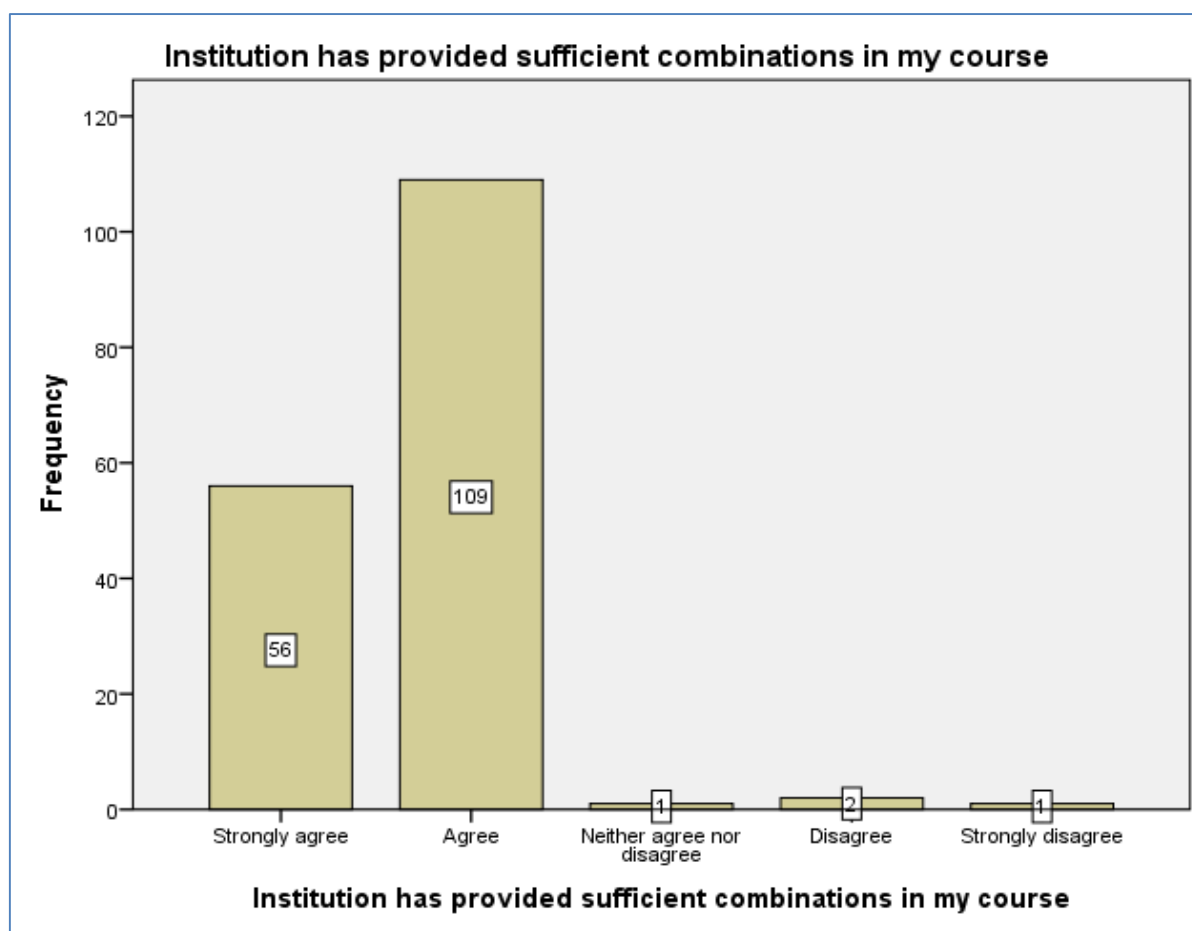


The feedback report is collected for the odd semester of academic year 2016 - 17; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of I semester, III semester and V semesters are 62, 53 and 54 respectively. It comprises 36.7%, 31.4% and 32.0% respectively.

Student Feedback Analysis Report: 2016 – 17

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	56	33.1
Agree	109	64.5
Neither agree nor disagree	1	.6
Disagree	2	1.2
Strongly disagree	1	.6
Total	169	100.0

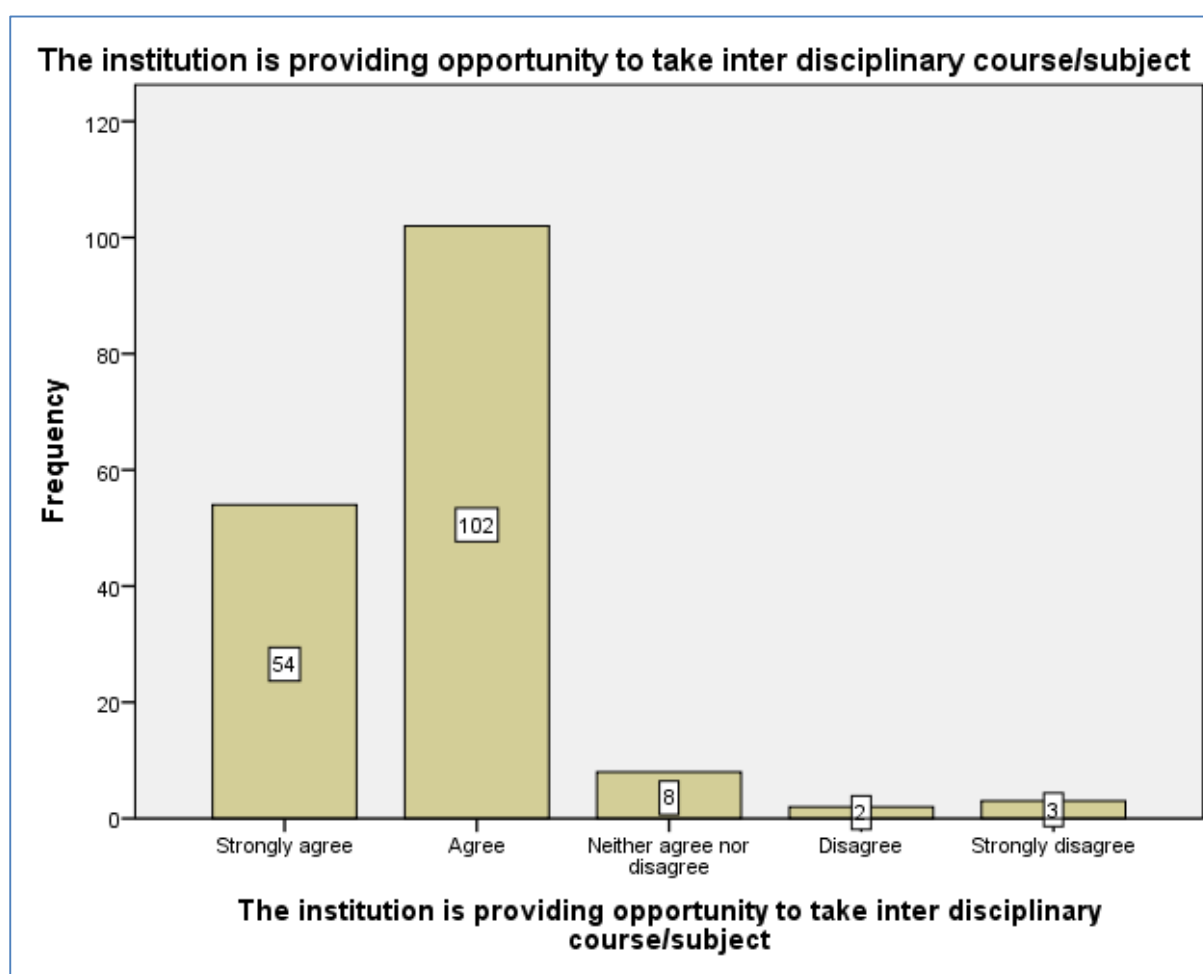


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.6%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Student Feedback Analysis Report: 2016 – 17

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	54	32.0
Agree	102	60.4
Neither agree nor disagree	8	4.7
Disagree	2	1.2
	3	1.8
Total	169	100.0



The responses for the statement of **“The institution is providing opportunity to take their inter disciplinary course/subject”** is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.4%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Student Feedback Analysis Report: 2016 – 17

Table 5: The syllabus covered within the stipulated duration

Responses	No. of Students	Percent
Strongly agree	51	30.2
Agree	102	60.4
Neither agree nor disagree	15	8.9
Disagree	1	.6
Total	169	100.0

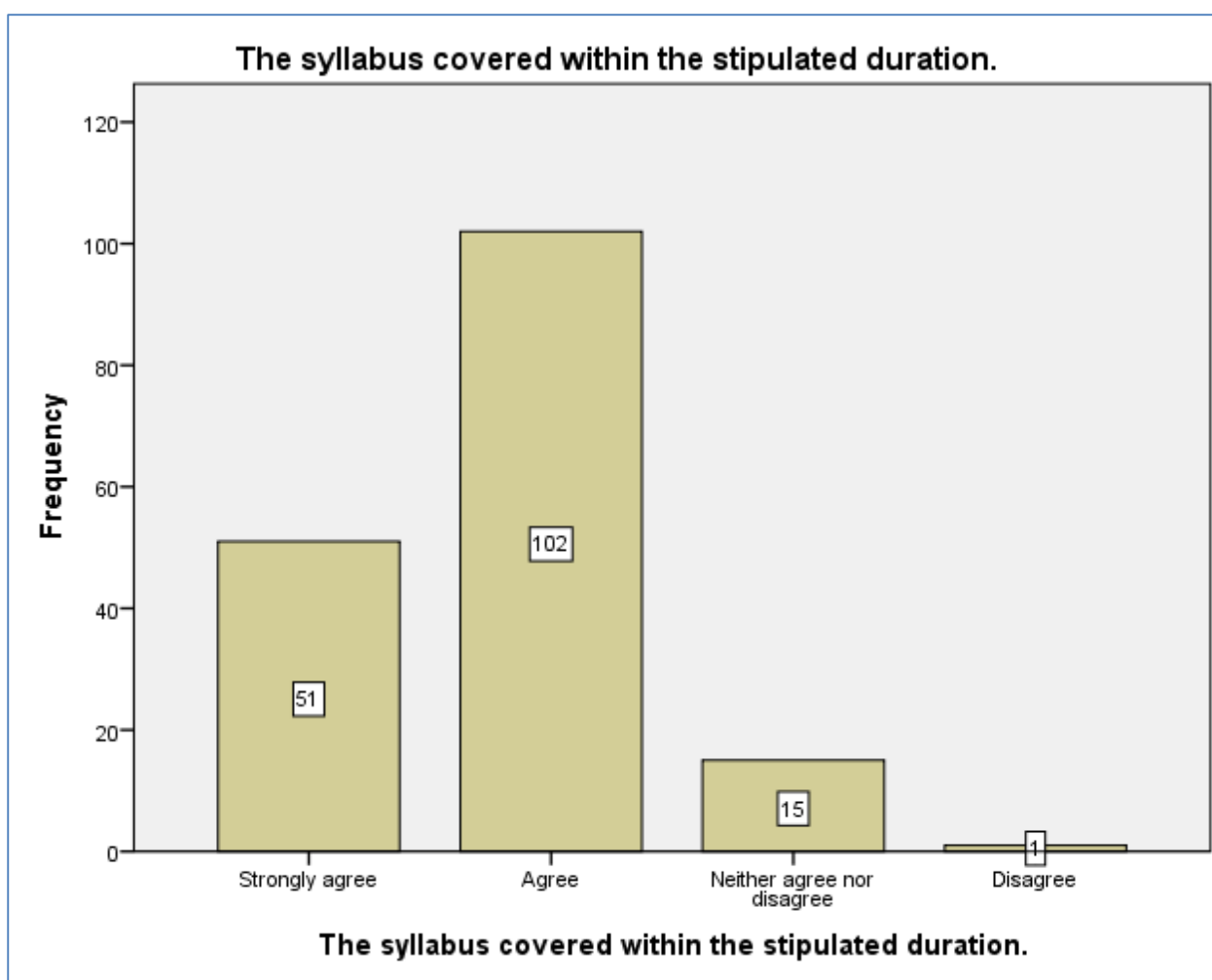


Table 5 reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 90.6 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Student Feedback Analysis Report: 2016 – 17

Table 6: Teachers have planned approach in the delivery of curriculum

Responses	No. of Students	Percent
Strongly agree	49	29.0
Agree	115	68.0
Neither agree nor disagree	5	3.0
Total	169	100.0

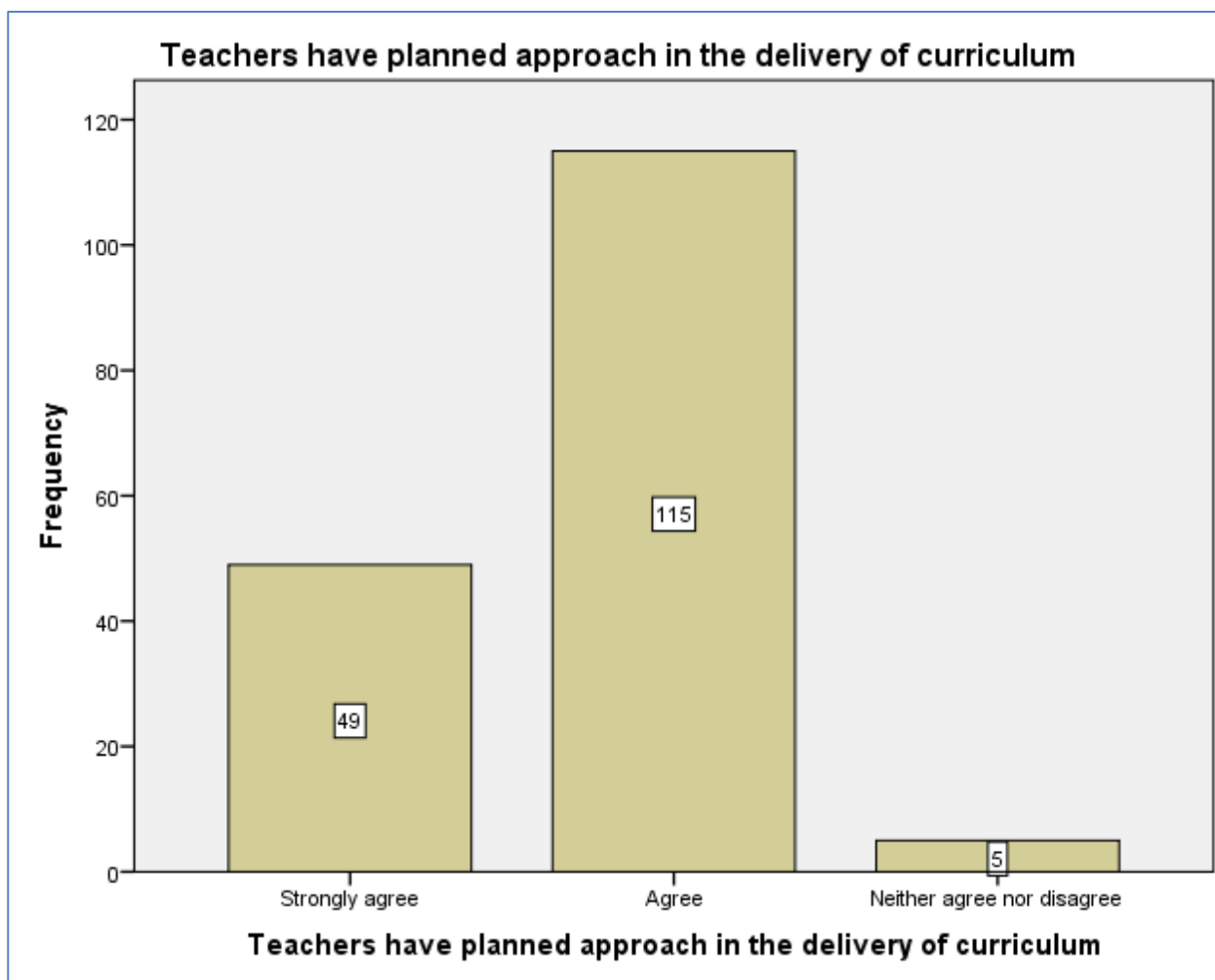
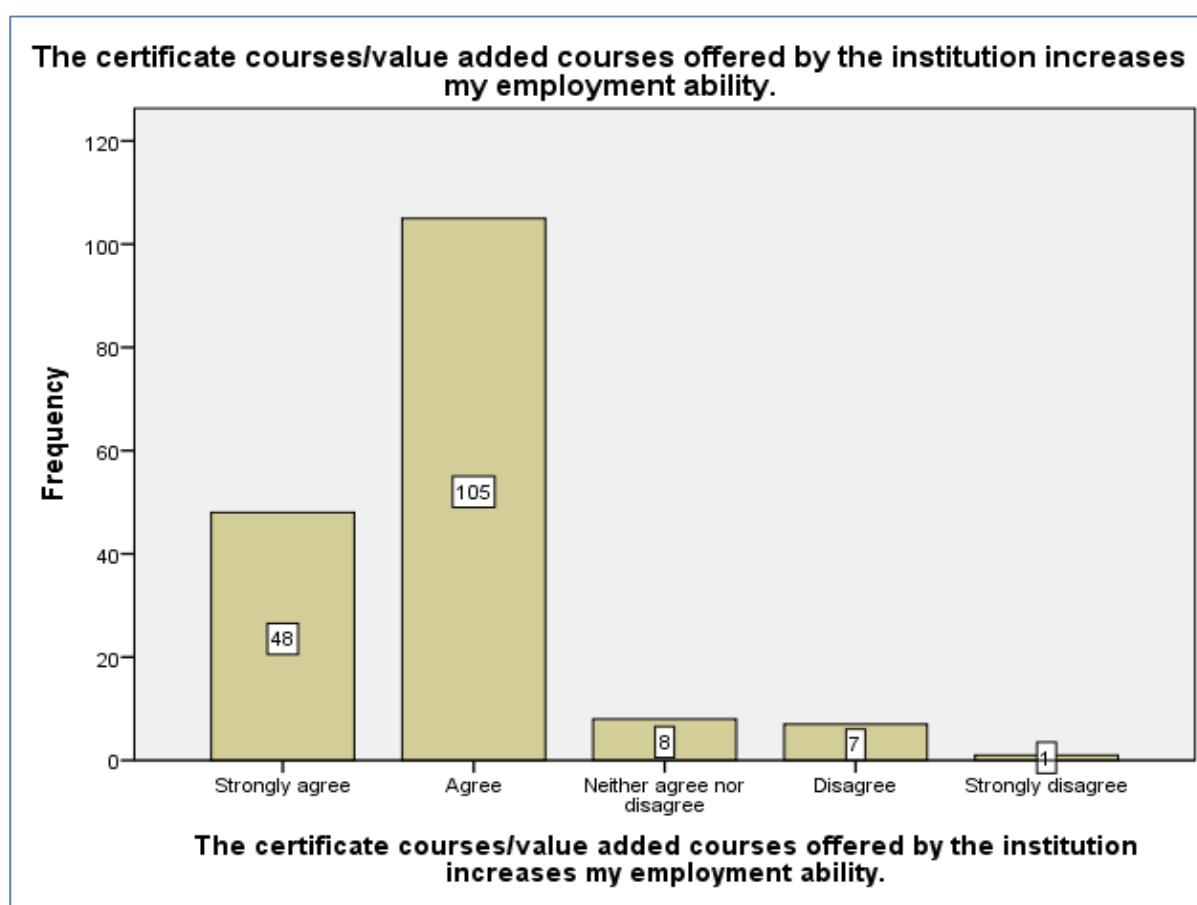


Table 6 reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.0%, thus it indicates faculties are having planned approach in the delivery of the curriculum.

Student Feedback Analysis Report: 2016 – 17

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

Responses	No. of Students	Percent
Strongly agree	48	28.4
Agree	105	62.1
Neither agree nor disagree	8	4.7
Disagree	7	4.1
	1	.6
Total	169	100.0

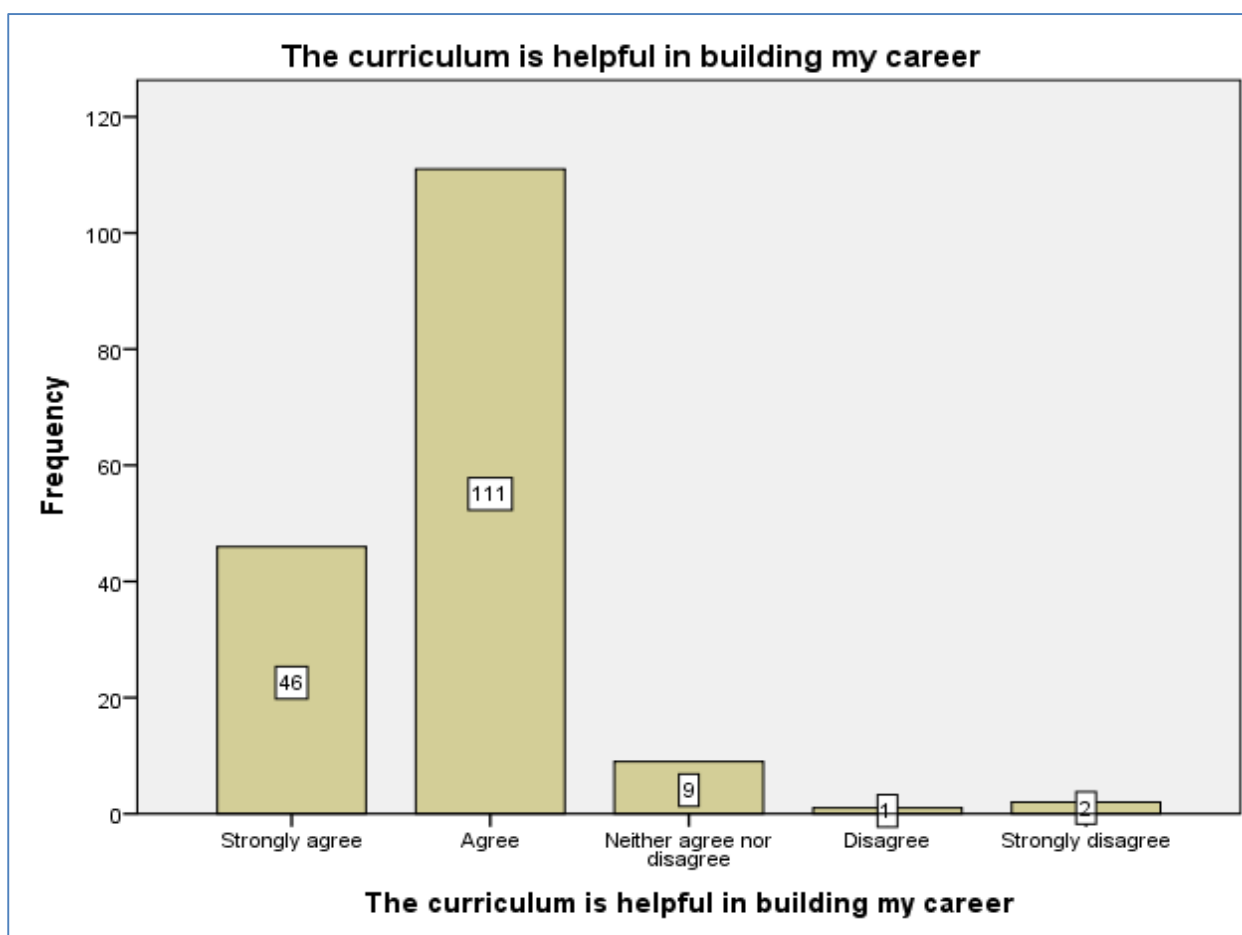


The response of the student on utility of the curriculum is captured through the statement “**The certificate courses/value added courses offered by the institution increases my employment ability**” and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 90.5%, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Student Feedback Analysis Report: 2016 – 17

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	46	27.2
Agree	111	65.7
Neither agree nor disagree	9	5.3
Disagree	1	.6
Strongly disagree	2	1.2
Total	169	100.0

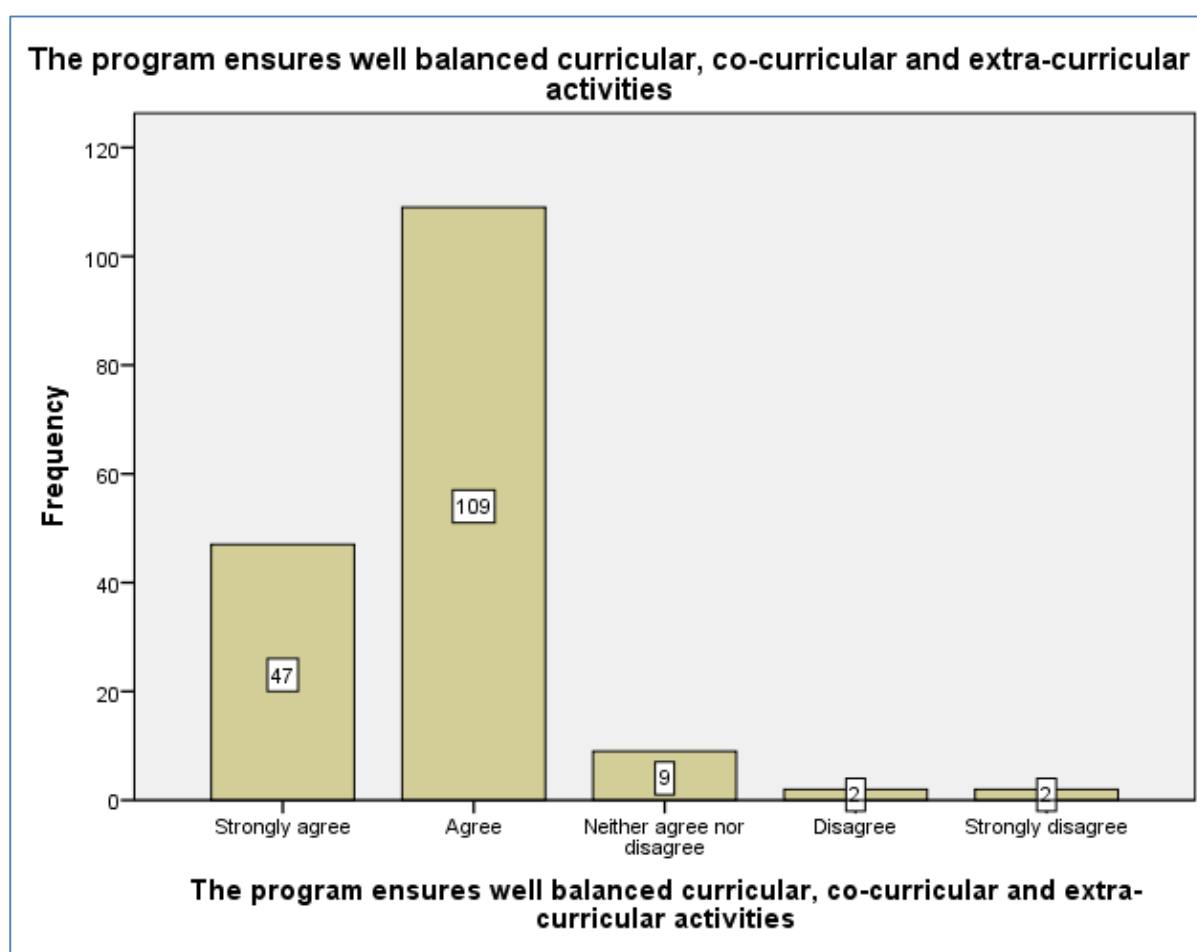


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.9%, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Student Feedback Analysis Report: 2016 – 17

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

Responses	No. of Students	Percent
Strongly agree	47	27.8
Agree	109	64.5
Neither agree nor disagree	9	5.3
Disagree	2	1.2
Strongly disagree	2	1.2
Total	169	100.0

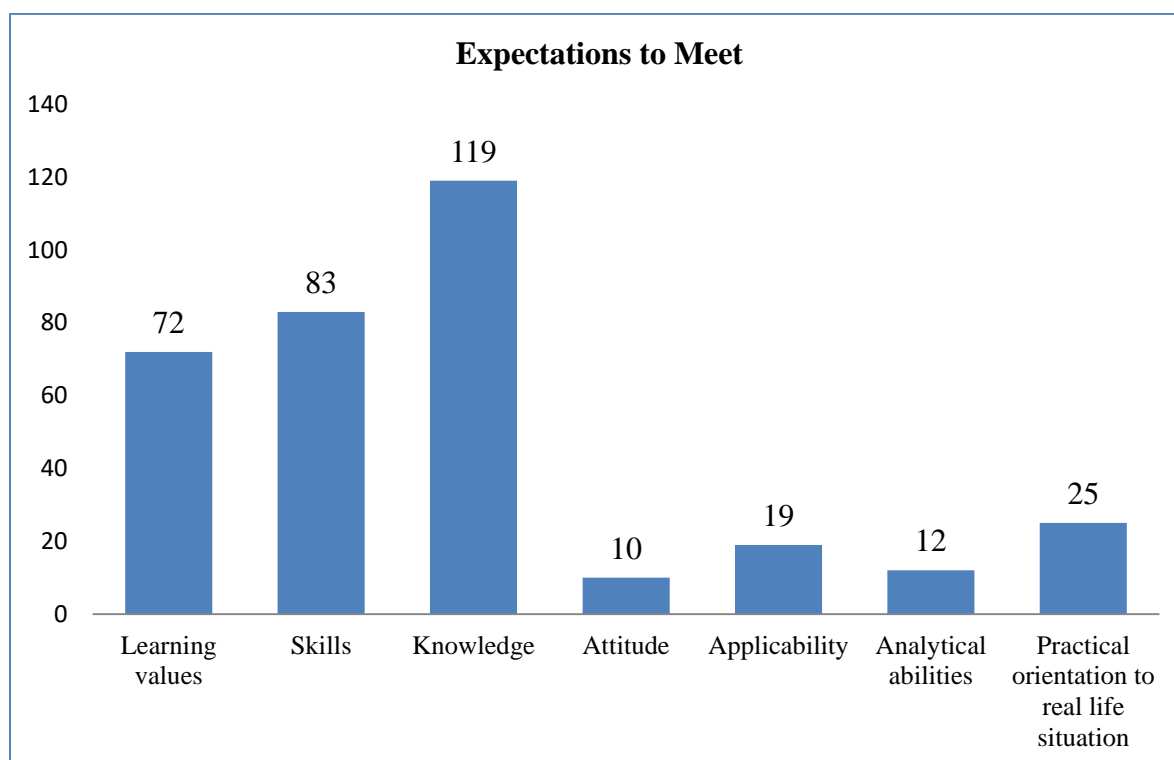


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Student Feedback Analysis Report: 2016 – 17

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	72	21.2%	42.6%
Skills	83	24.4%	49.1%
Knowledge	119	35.0%	70.4%
Attitude	10	2.9%	5.9%
Applicability	19	5.6%	11.2%
Analytical abilities	12	3.5%	7.1%
Practical orientation to real life situation	25	7.4%	14.8%
Total	340	100.0%	201.2%

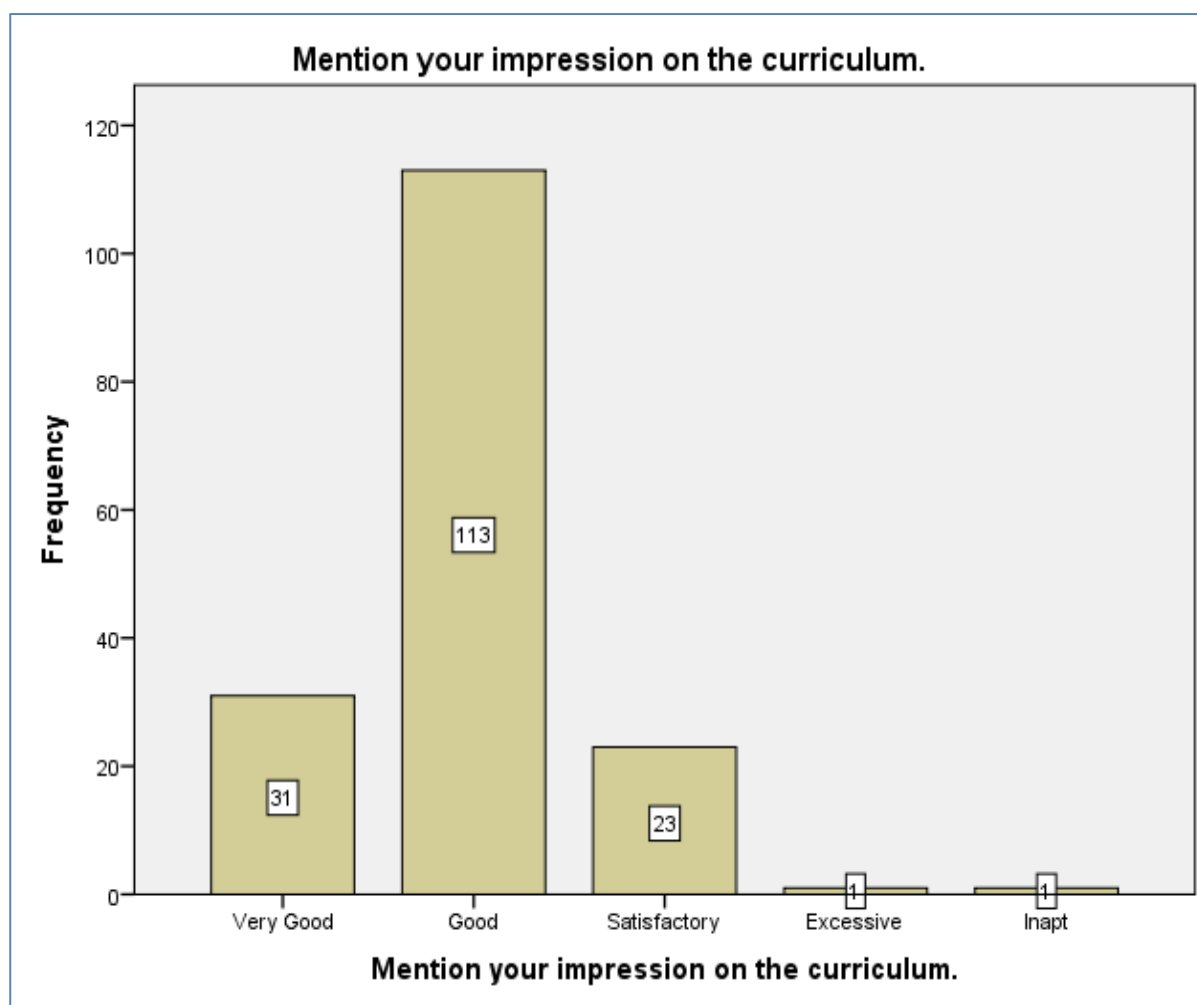


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 340 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, skills and learning values are 35.0%, 24.4% and 21.2% respectively.

Student Feedback Analysis Report: 2016 – 17

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	31	18.3
Good	113	66.9
Satisfactory	23	13.6
Excessive	1	.6
Inapt	1	.6
Total	169	100.0



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inapt. According to the feedback survey, 66.9% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Student Feedback Analysis Report: 2016 – 17

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Instead of going for slow teaching in early days and hurrying up during examination I would rather request to plan the time for teaching accordingly.
- It will be better if syllabus includes the recent applicable syllabus.
- Need to provide information about future job opportunities
- Fest and programs are needed.
- Motivational programs are needed.
- Competitive exams training is required
- Provide Industry visit opportunity
- Curriculum and co curriculum should be increased.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Sports association shall provide University level sports opportunity to the students.
- Certificate courses are needed on the topics:
 - a. brand management economics for civil services
 - b. Interview and aptitude
 - c. Computer science
 - d. KSET and competitive exams
- More digital courses are required
- We been provided with sufficient certificate courses and its useful.
- Opportunities in corporate and banking sectors need to be explained more.

POORNAPRAJNA COLLEGE, UDUPI

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Student Feedback Analysis Report on Curriculum



2016 – 2017 (Even Semester)

Student Feedback Analysis Report: 2016 – 17

Academic Year: 2016 - 17 (Even Semester) Student Feedback Analysis Report on Curriculum

I. Feedback Obtained from Students

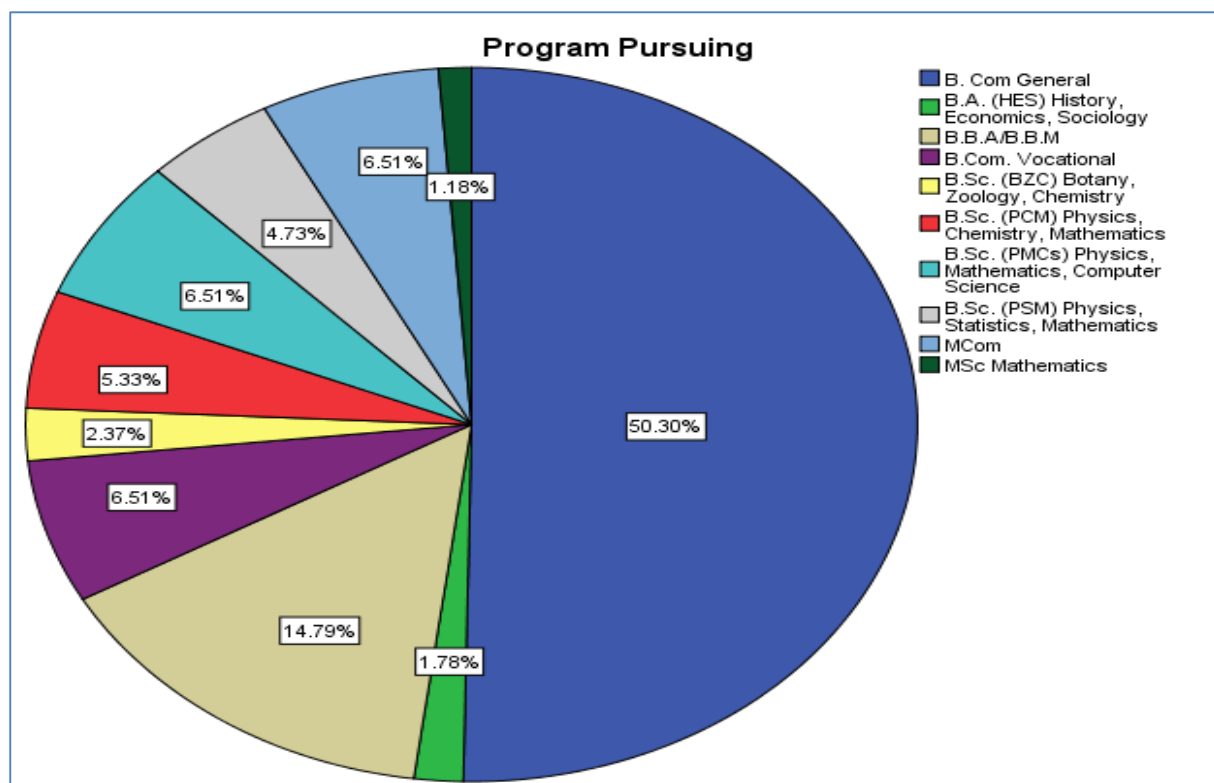
The feedback survey was conducted to obtain the feedback from the students for the academic year (2016 - 17) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Student Feedback Analysis Report: 2016 – 17

Table 1: Program Pursuing

Programs Description	No. of Students	Percent
B. Com General	85	50.3
B.A. (HES) History, Economics, Sociology	3	1.8
B.B.A/B.B.M	25	14.8
B.Com. Vocational	11	6.5
B.Sc. (BZC) Botany, Zoology, Chemistry	4	2.4
B.Sc. (PCM) Physics, Chemistry, Mathematics	9	5.3
B.Sc. (PMCs) Physics, Mathematics, Computer Science	11	6.5
B.Sc. (PSM) Physics, Statistics, Mathematics	8	4.7
M.Com	11	6.5
MSc Mathematics	2	1.2
Total	169	100.0

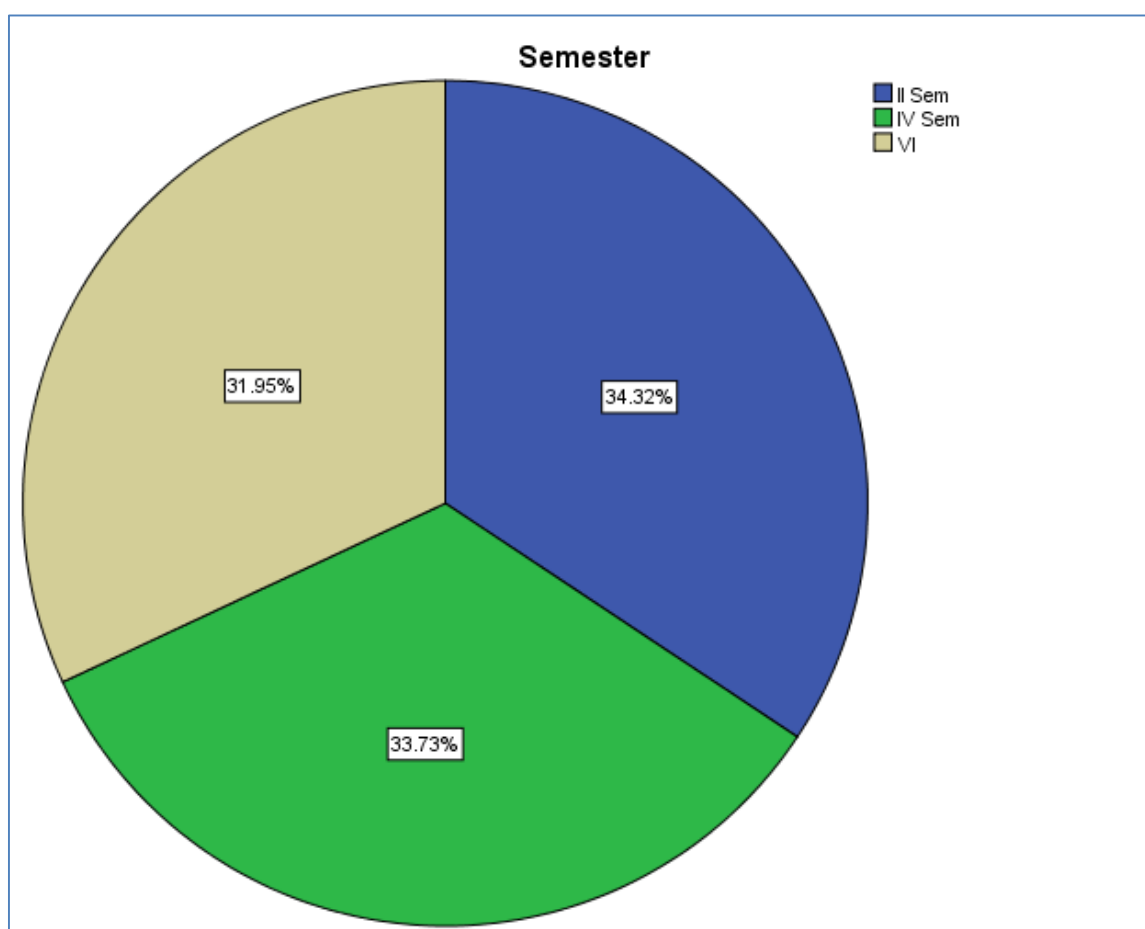


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.6% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 18.9% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.5% are belongs to M.Com, 1.2% of them belongs to M.Sc. mathematics and 1.8% are belongs to B.A (HES) respectively.

Student Feedback Analysis Report: 2016 - 17

Table 2: Semester Details

Semester	No. of Students	Percent
II Semester	58	34.3
IV Semester	57	33.7
VI Semester	54	32.0
Total	169	100.0

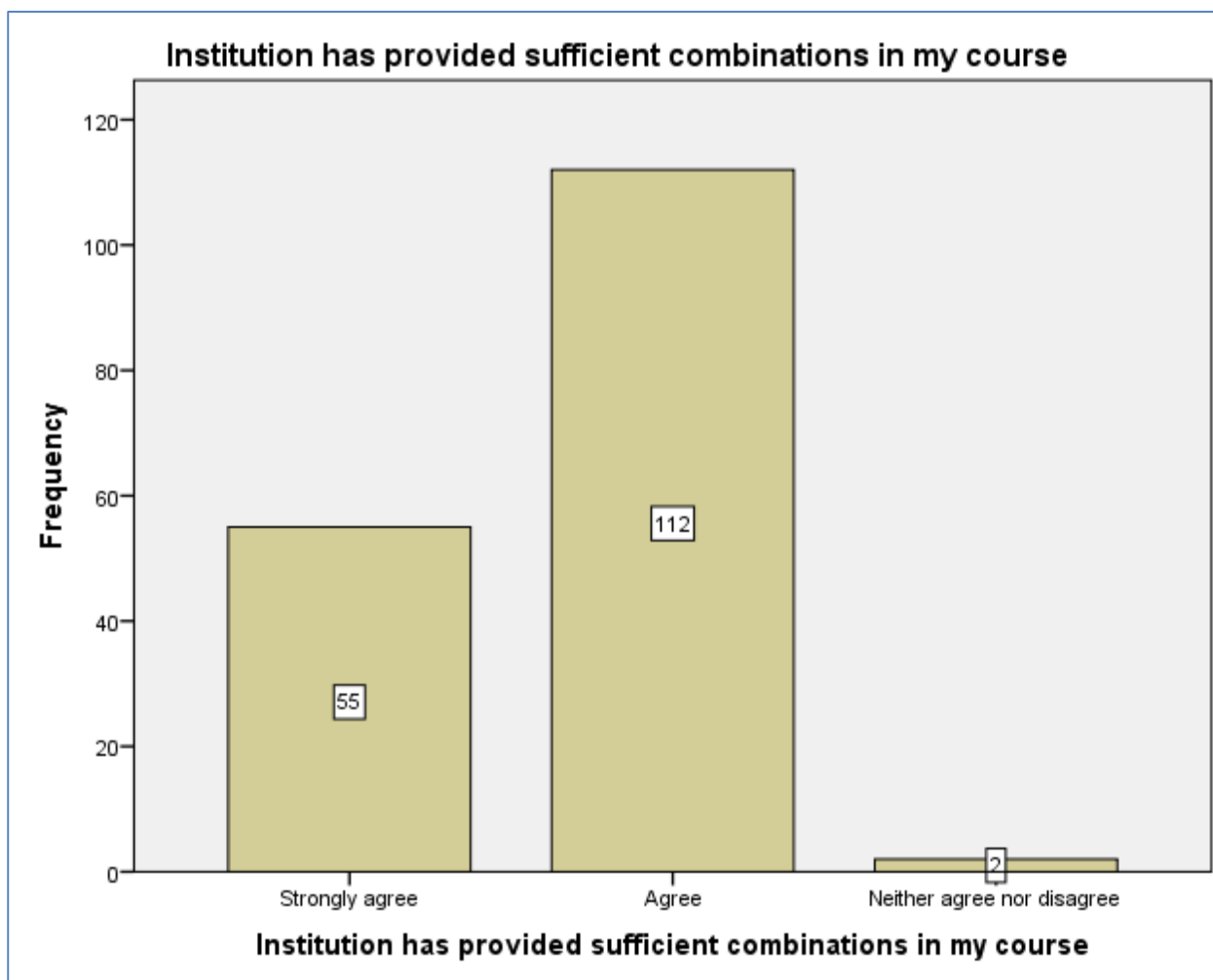


The feedback report is collected for the Even semester of academic year 2016 - 17; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of II semester, IV semester and VI semesters are 58, 57 and 54 respectively. It comprises 34.3%, 33.7% and 32.0% respectively.

Student Feedback Analysis Report: 2016 – 17

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	55	32.5
Agree	112	66.3
Neither agree nor disagree	2	1.2
Total	169	100.0

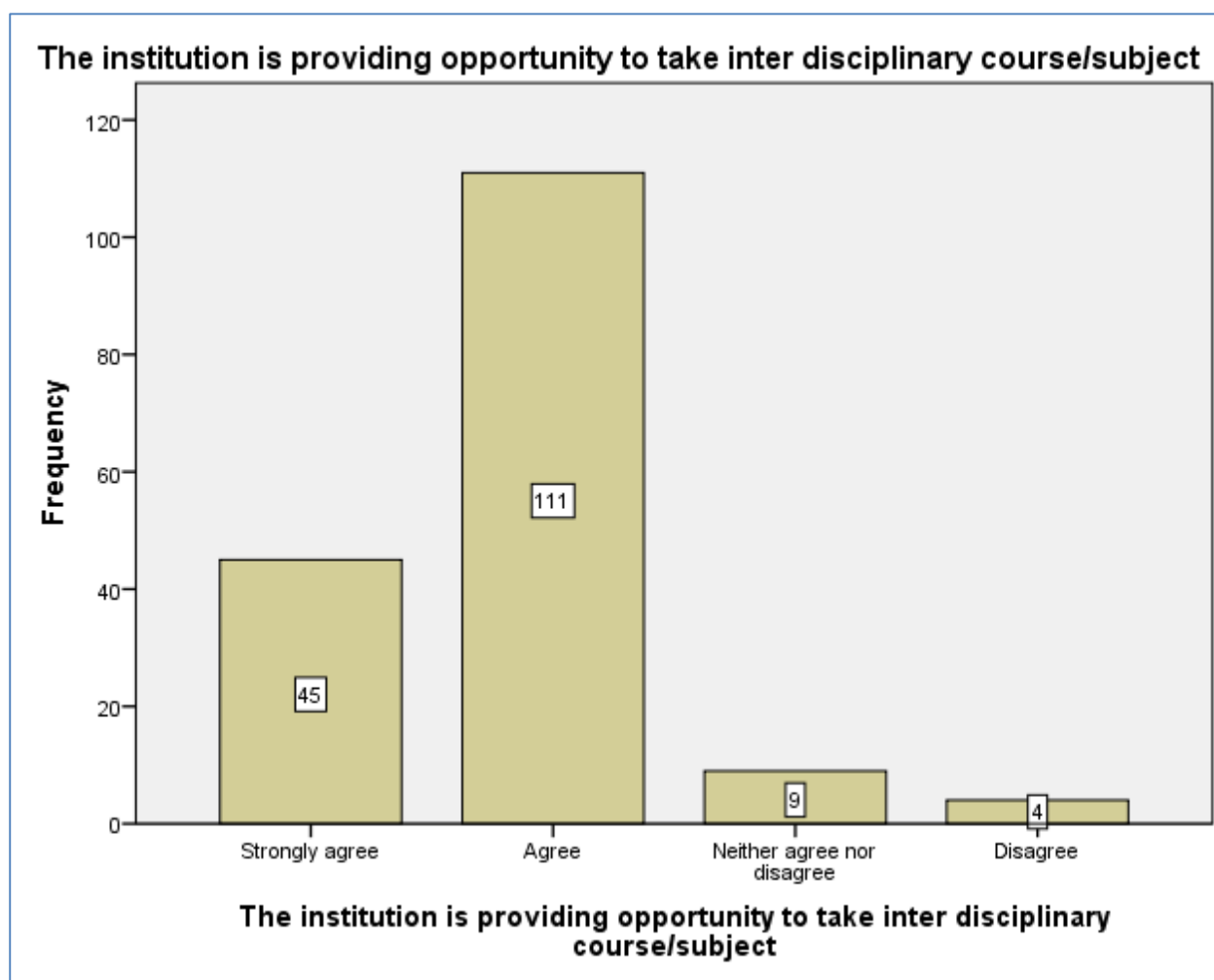


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 98.8%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Student Feedback Analysis Report: 2016 – 17

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	45	26.6
Agree	111	65.7
Neither agree nor disagree	9	5.3
Disagree	4	2.4
Total	169	100.0



The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Student Feedback Analysis Report: 2016 – 17

Table 5: The syllabus covered within the stipulated duration

Responses	No. of Students	Percent
Strongly agree	41	24.3
Agree	115	68.0
Neither agree nor disagree	10	5.9
Disagree	3	1.8
Total	169	100.0

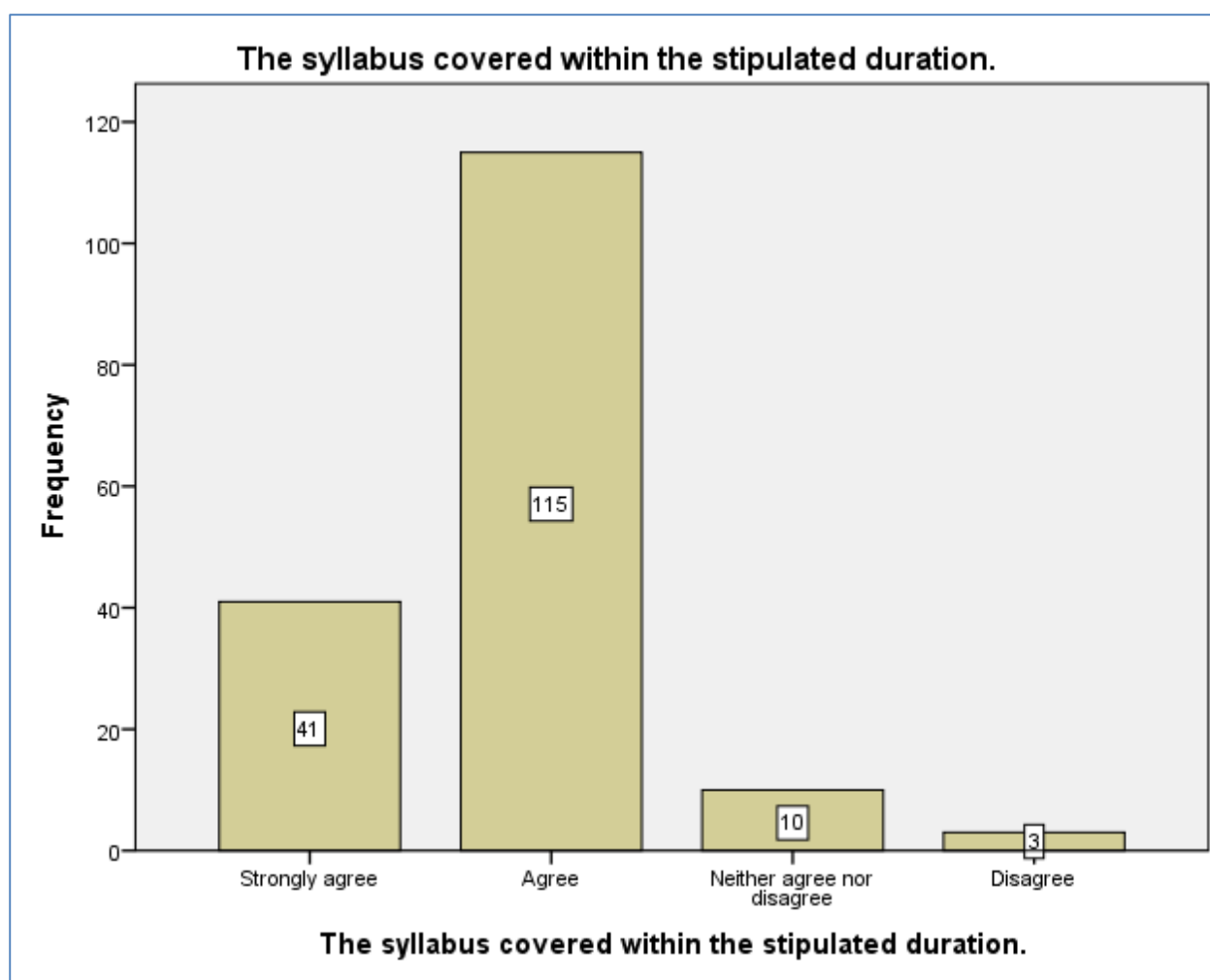


Table 5 reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Student Feedback Analysis Report: 2016 – 17

Table 6: Teachers have planned approach in the delivery of curriculum

Responses	No. of Students	Percent
Strongly agree	48	28.4
Agree	113	66.9
Neither agree nor disagree	7	4.1
Disagree	1	0.61
Total	169	100.0

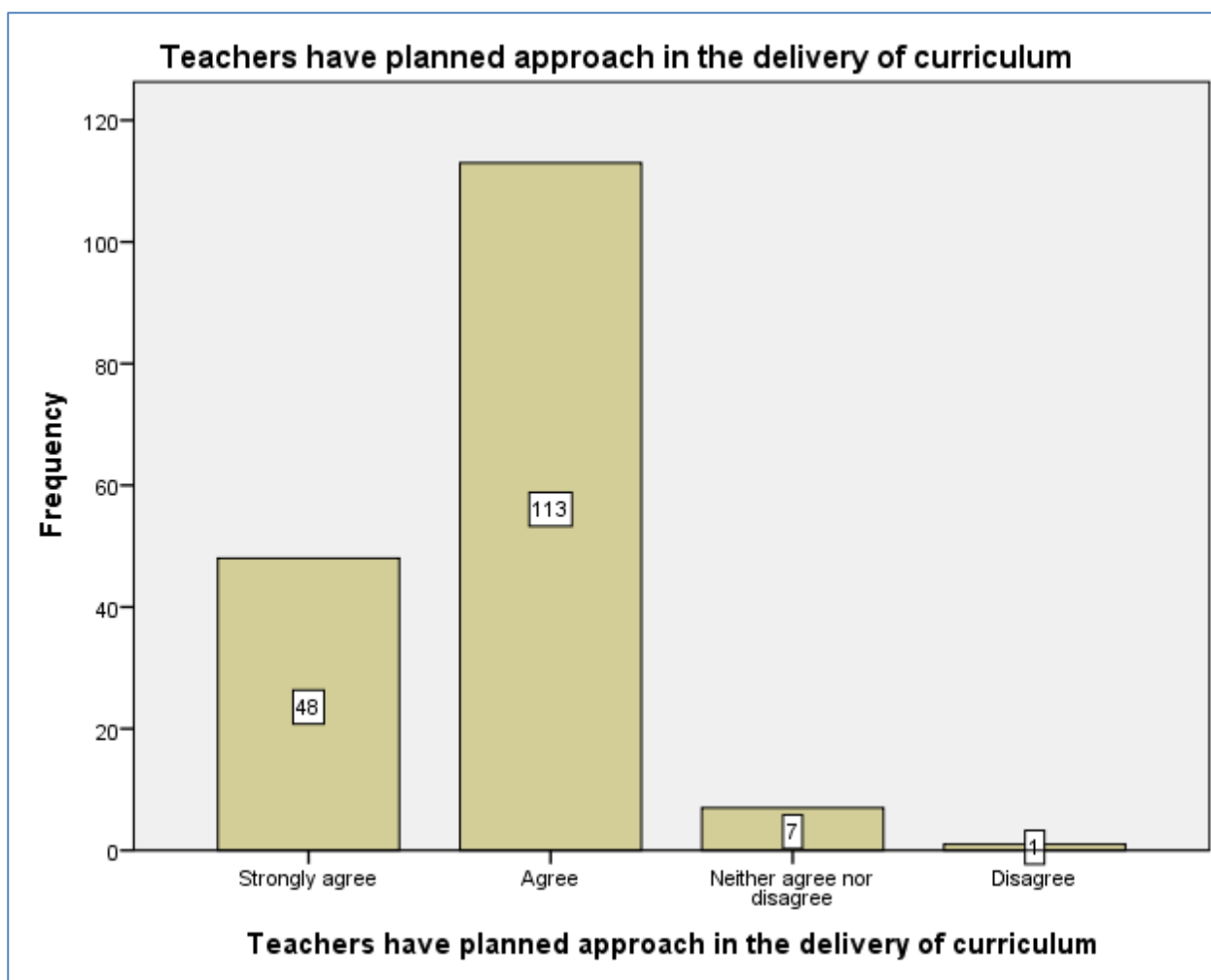
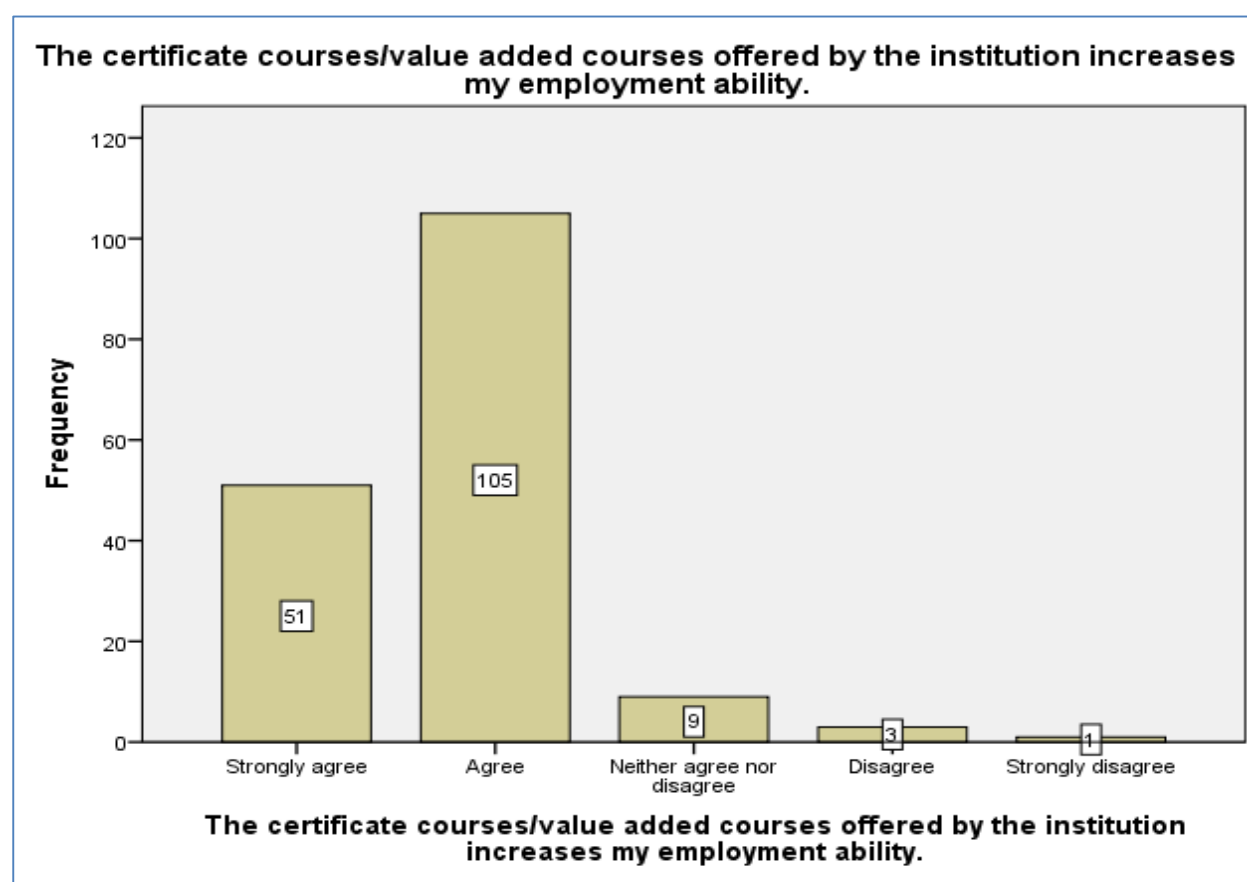


Table 6 reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.3 %, thus it indicates faculties are having planned approach in the delivery of the curriculum.

Student Feedback Analysis Report: 2016 – 17

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

Responses	No. of Students	Percent
Strongly agree	51	30.2
Agree	105	62.1
Neither agree nor disagree	9	5.3
Disagree	3	1.8
Strongly disagree	1	0.6
Total	169	100.0

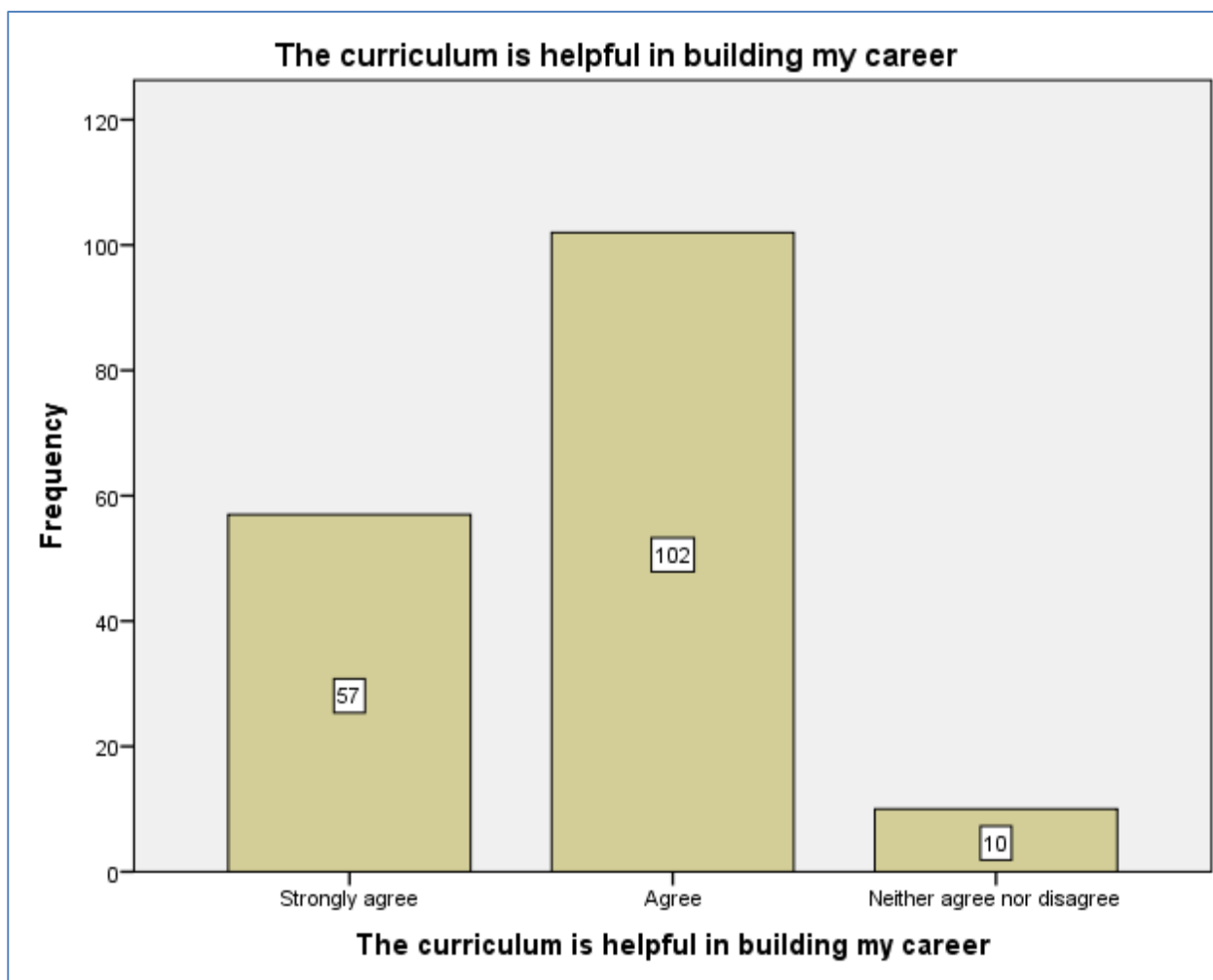


The response of the student on utility of the curriculum is captured through the statement **“The certificate courses/value added courses offered by the institution increases mu employment ability”** and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3%, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Student Feedback Analysis Report: 2016 – 17

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	57	33.7
Agree	102	60.4
Neither agree nor disagree	10	5.9
Total	169	100.0

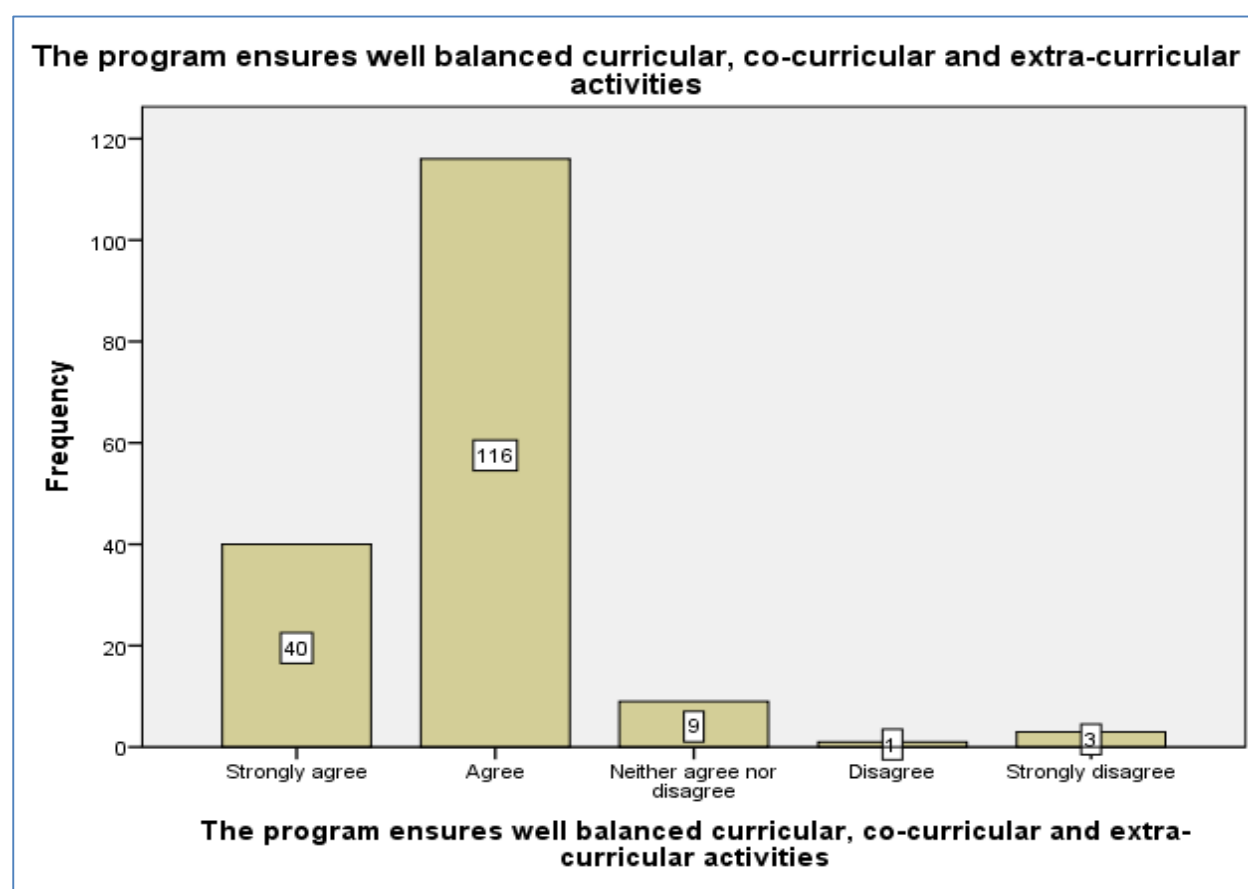


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.1%, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Student Feedback Analysis Report: 2016 – 17

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

Responses	No. of Students	Percent
Strongly agree	40	23.7
Agree	116	68.6
Neither agree nor disagree	9	5.3
Disagree	1	0.6
Strongly Disagree	3	1.8
Total	169	100.0

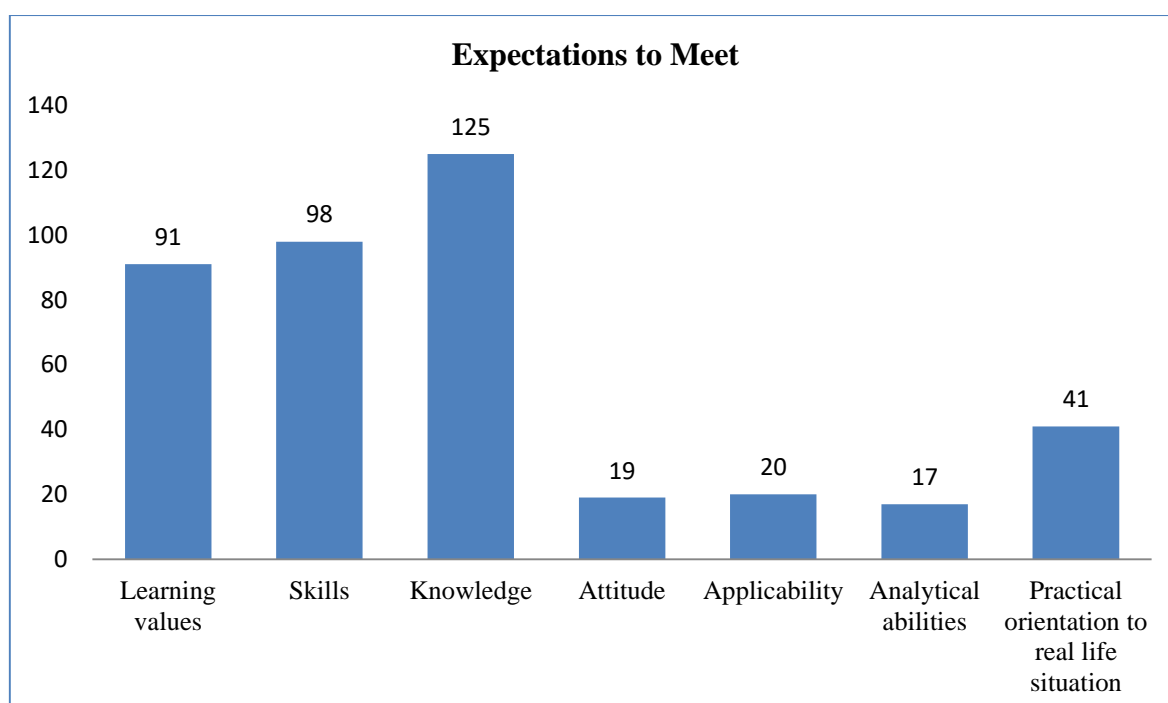


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.3%, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Student Feedback Analysis Report: 2016 – 17

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	91	22.1%	53.8%
Skills	98	23.8%	58.0%
Knowledge	125	30.4%	74.0%
Attitude	19	4.6%	11.2%
Applicability	20	4.9%	11.8%
Analytical abilities	17	4.1%	10.1%
Practical orientation to real life situation	41	10.0%	24.3%
Total	411	100.0%	243.2%

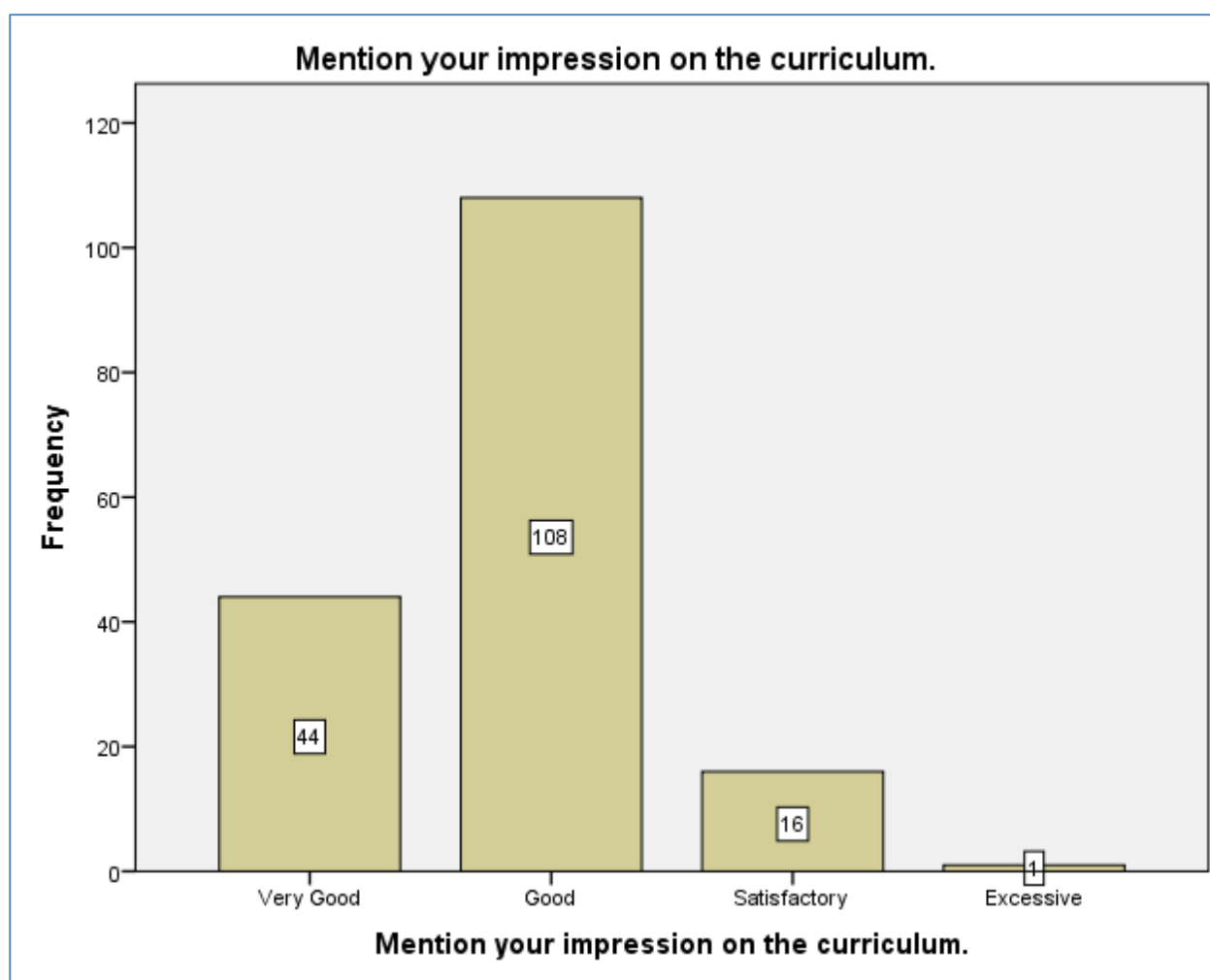


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 411 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, skills, learning values and applicability are 30.4 %, 23.8 %, 22.1 % and 4.9 % respectively.

Student Feedback Analysis Report: 2016 – 17

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	44	26.0
Good	108	63.9
Satisfactory	16	9.5
Excessive	1	0.6
Total	169	100.0



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inact. According to the feedback survey, 63.9% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Student Feedback Analysis Report: 2016 – 17

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- Extra activities related to courses and certificate courses are needed
- Notice could be given to every student (to non-members of association too) regarding competition and activities conducted in different association so that maximum students can take a part.
- Most of the times we won't get time to participate in activities conducted by different associations. Please stretch the time table.
- Organize more camps for NSS students.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Need more certificate courses on the topics
 - i. computer knowledge of Photoshop
 - ii. Soft skill employability skill research
 - iii. computer science
- More practical programs needed which will help us to understand the digital world more.
- More activities should be conducted in certificate courses
- We need additional courses which will helpful in strengthening our resume.

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Teacher Feedback Analysis Report on Curriculum



2016 – 2017 (Odd Semester)

Teacher Feedback Analysis Report: 2016 – 17

Academic Year: 2016 - 17 (Odd Semester)

Teacher Feedback Analysis Report

I. Feedback Obtained from Teachers on Curriculum.

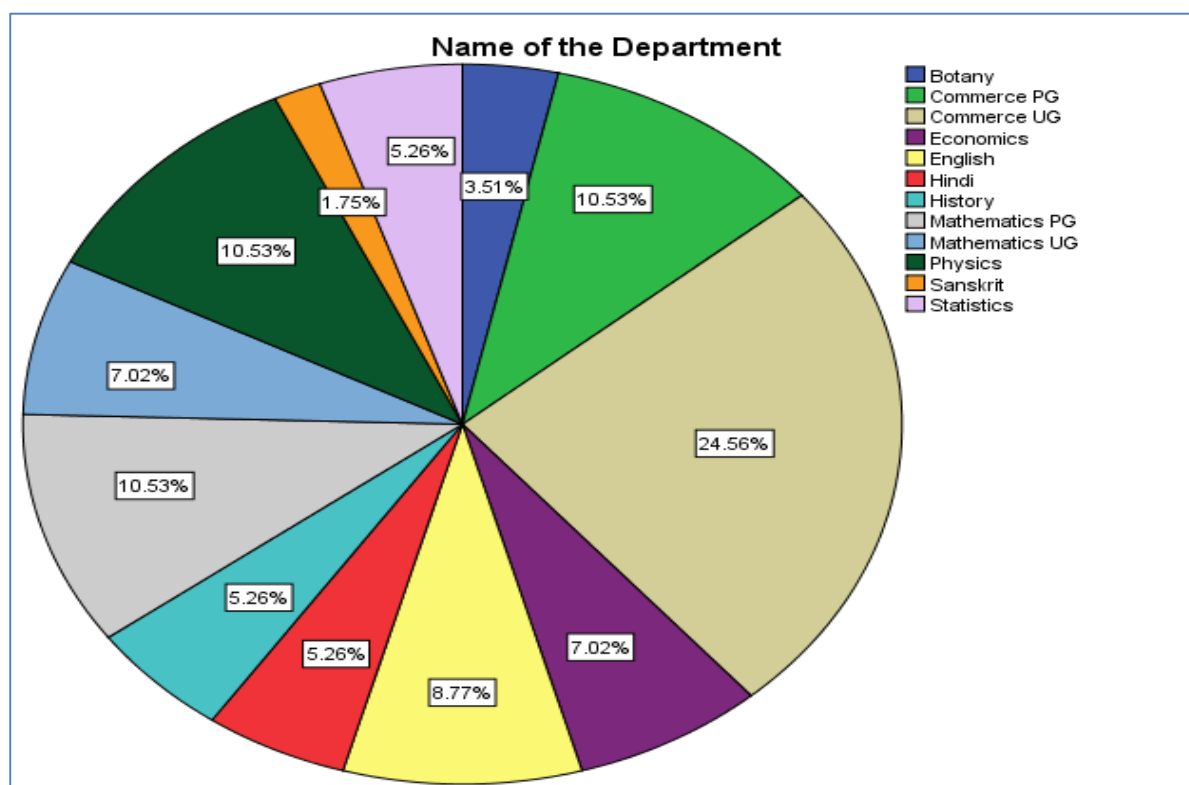
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2016 - 17) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Teacher Feedback Analysis Report: 2016 – 17

Table 1: Name of the Department

Department	No. of Faculties	Percent
Botany	2	3.5
Commerce PG	6	10.5
Commerce UG	14	24.6
Economics	4	7.0
English	5	8.8
Hindi	3	5.3
History	3	5.3
Mathematics PG	6	10.5
Mathematics UG	4	7.0
Physics	6	10.5
Sanskrit	1	1.8
Statistics	3	5.3
Total	57	100.0

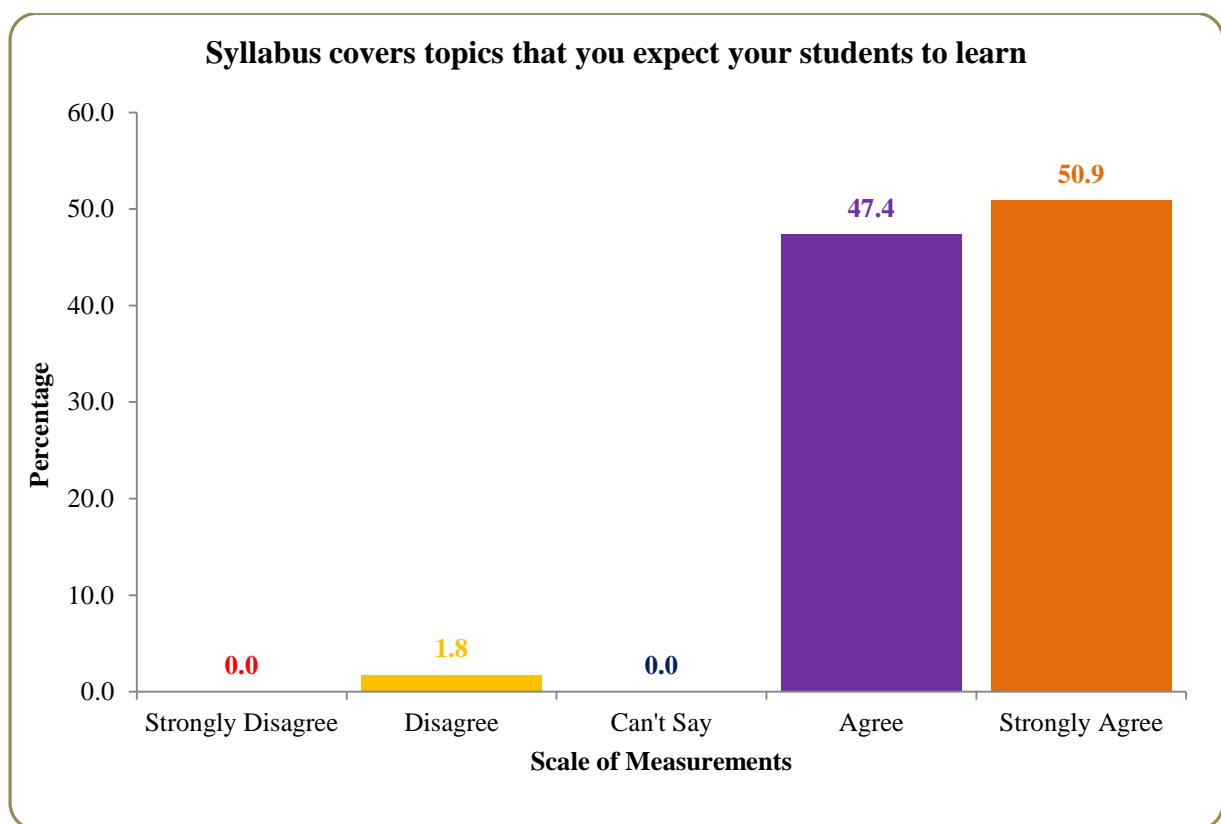


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 35.1% of them are from Commerce (including UG and PG), 36.8% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 12.3% of them are belongs to Social Science (including Economics and History) and 15.9% of them belongs to languages.

Teacher Feedback Analysis Report: 2016 – 17

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	1.8
Can't Say	0	0.0
Agree	27	47.4
Strongly Agree	29	50.9
Total	57	100.0



The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 98.3%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Teacher Feedback Analysis Report: 2016 – 17

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	1.8
Can't Say	0	0.0
Agree	29	50.9
Strongly Agree	27	47.4
Total	57	100.0

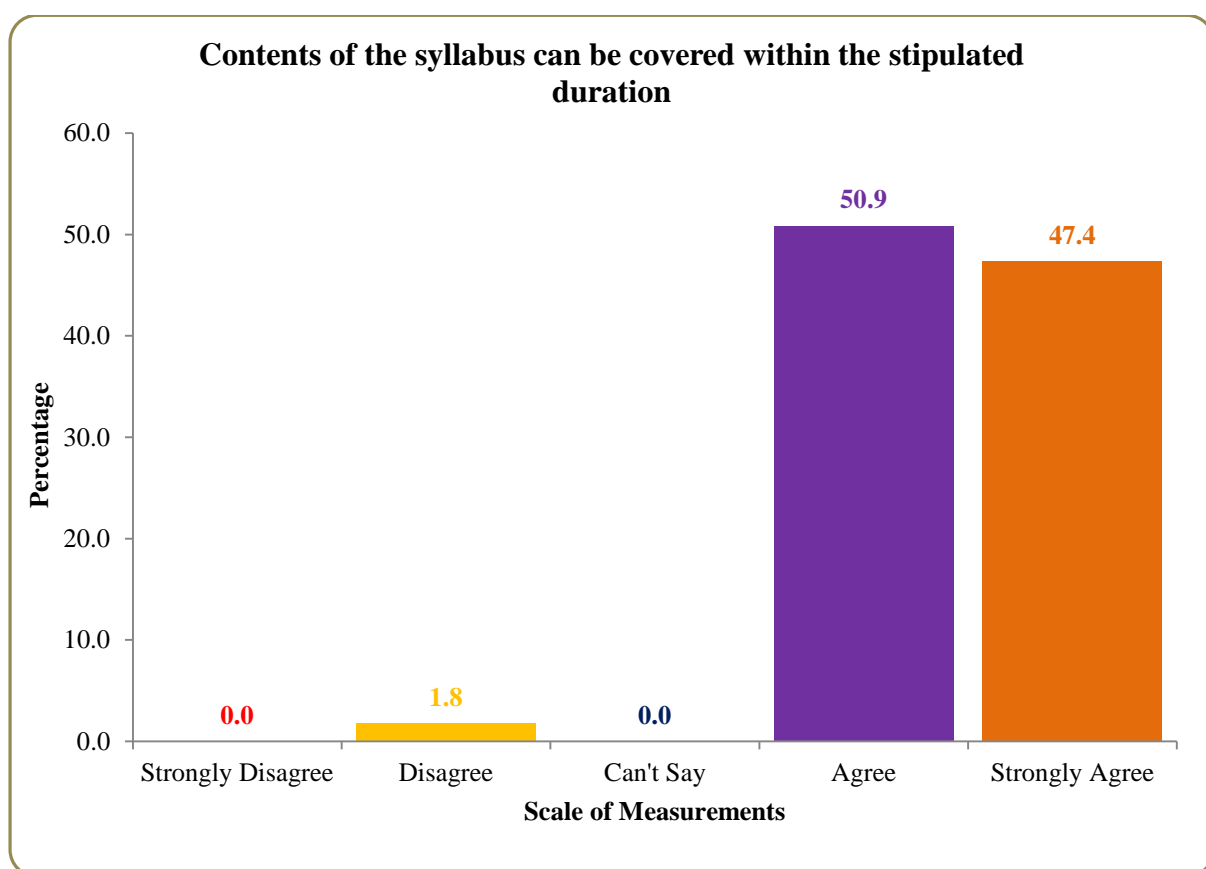


Table 3 reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 98.3%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Teacher Feedback Analysis Report: 2016 – 17

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	1	1.8
Disagree	3	5.3
Can't Say	0	0.0
Agree	23	40.4
Strongly Agree	30	52.6
Total	57	100.0

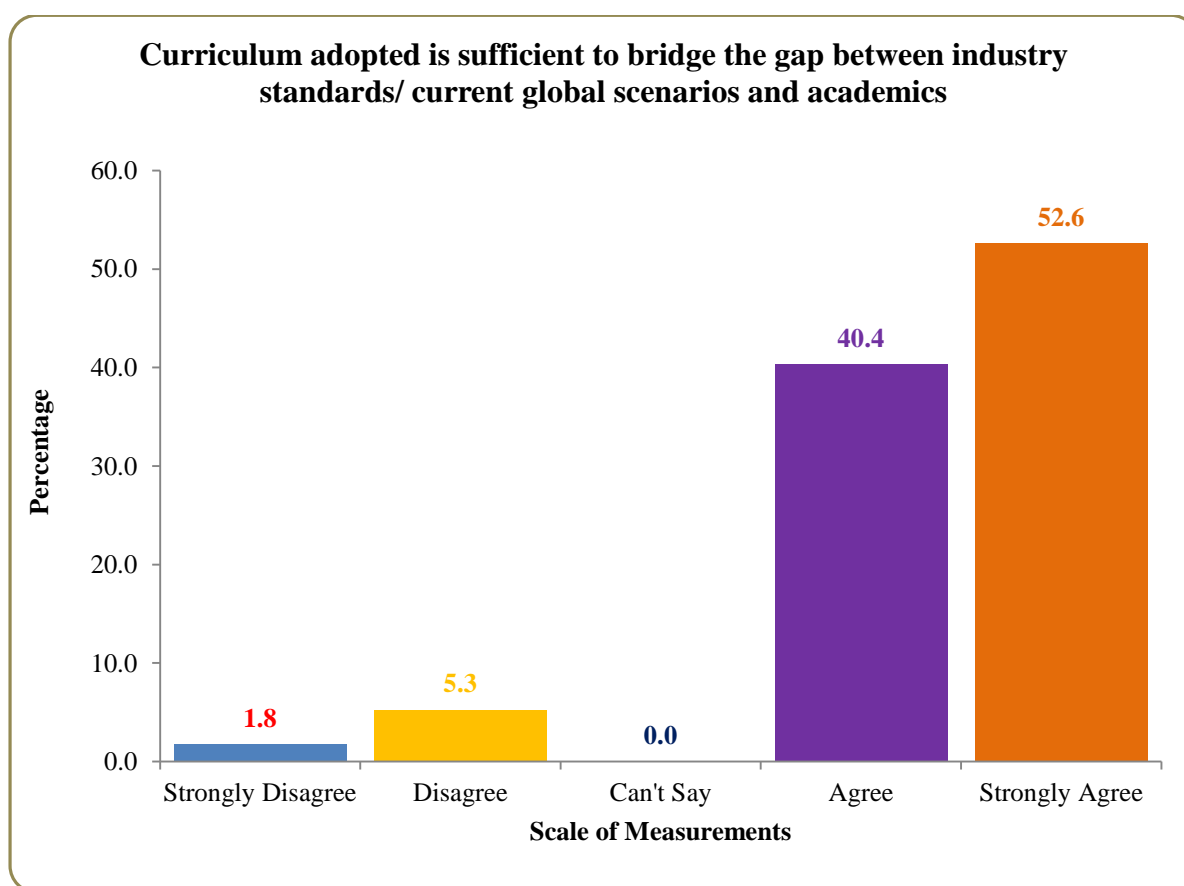


Table 4 projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 93.0%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Teacher Feedback Analysis Report: 2016 – 17

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	24	42.1
Strongly Agree	33	57.9
Total	57	100.0

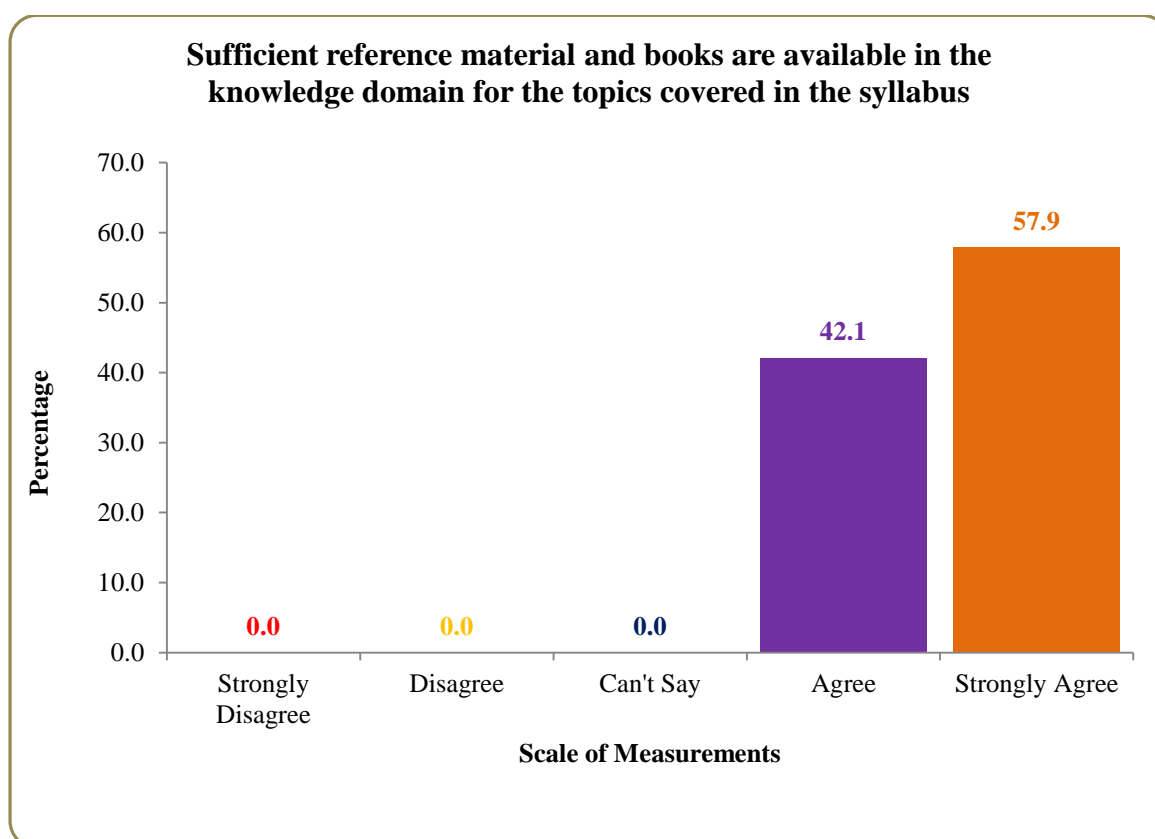
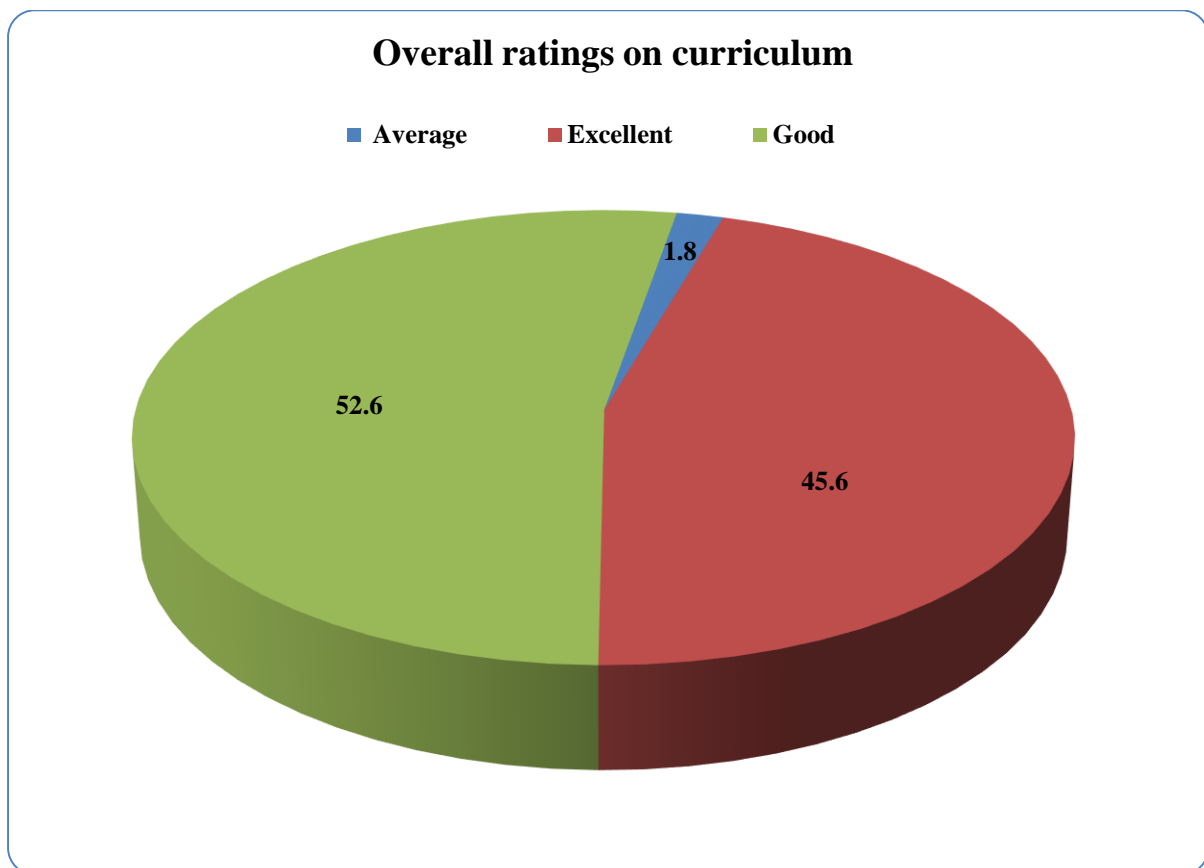


Table 5 provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100.0%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Teacher Feedback Analysis Report: 2016 – 17

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	1	1.8
Excellent	26	45.6
Good	30	52.6
Total	57	100.0



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 52.6% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Teacher Feedback Analysis Report: 2016 – 17

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical Abilities	2	3.5
Applicability	3	5.3
Attitude	2	3.5
Practical Knowledge	1	1.8
Domain Knowledge	17	29.8
Knowledge and Skills	1	1.8
Learning Values	15	26.3
Practical Orientation to Real Life Situations	6	10.5
Skills	10	17.5
Total	57	100.0

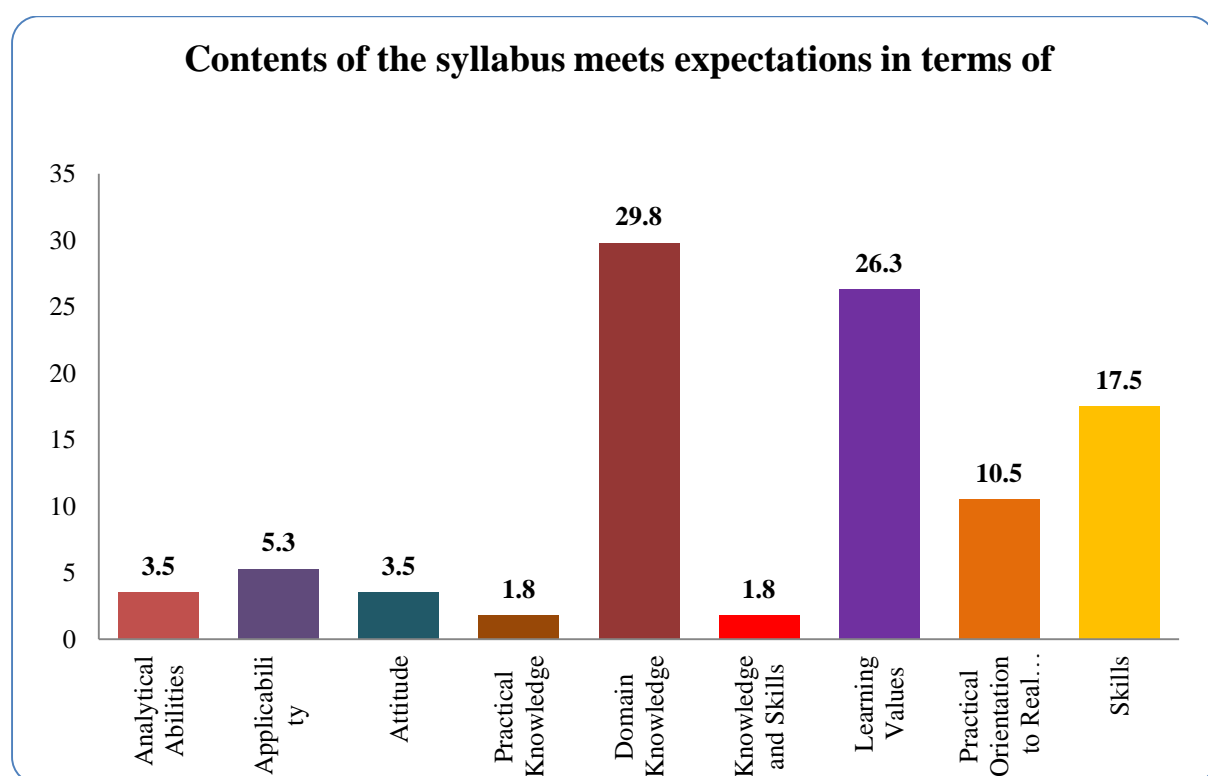


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on domain knowledge (29.8%), learning values (26.3%) and skills (17.5%) are the top-most three expectations met by syllabus.

Teacher Feedback Analysis Report: 2016 – 17

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Theory aspects in syllabus must be simplified.
- More practical oriented topics can be given.
- Inclusion of current topics is in need.
- Inclusion of parts of Ramayana and Mahabharata in Sanskrit language paper be helpful in teaching ethics in class.
- Practical knowledge with regard to filing of income tax return is needed to be focused.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course in "Communicative English" will be useful
- A certificate course on spoken English/basic grammar will be useful to the students
- Certificate course on competitive examination topics
- Certificate course on sales tax.
- Customer relationship management.
- Software oriented courses.
- Internship oriented courses.
- Risk Management.

POORNAPRAJNA COLLEGE, UDUPI

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION
COUNCIL, BENGALURU)**

Teacher Feedback Analysis Report on Curriculum



2016 – 2017 (Even Semester)

Teacher Feedback Analysis Report: 2016 – 17

Academic Year: 2016 - 17 (Even Semester)

Teacher Feedback Analysis Report

I. Feedback Obtained from Teachers on Curriculum

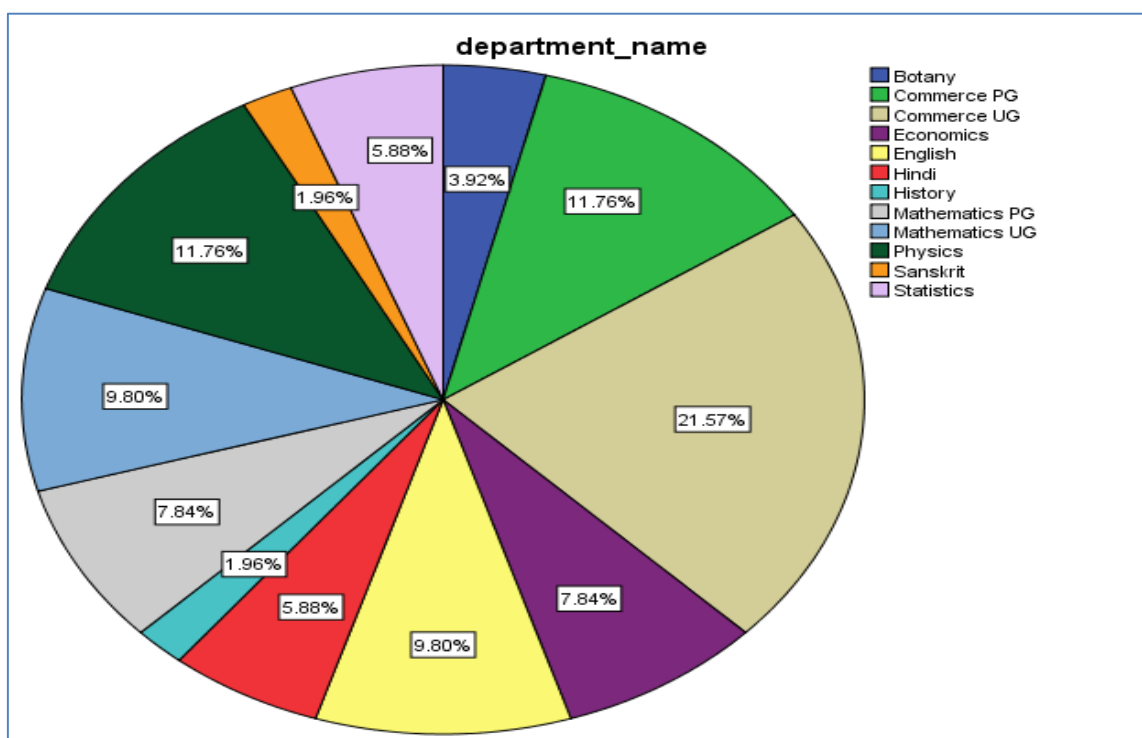
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2016 - 17) for even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Teacher Feedback Analysis Report: 2016 – 17

Table 1: Name of the Department

Department	No. of Facultyes	Percent
Botany	2	3.9
Commerce PG	6	11.8
Commerce UG	11	21.6
Economics	4	7.8
English	5	9.8
Hindi	3	5.9
History	1	2.0
Mathematics PG	4	7.8
Mathematics UG	5	9.8
Physics	6	11.8
Sanskrit	1	2.0
Statistics	3	5.9
Total	51	100.0

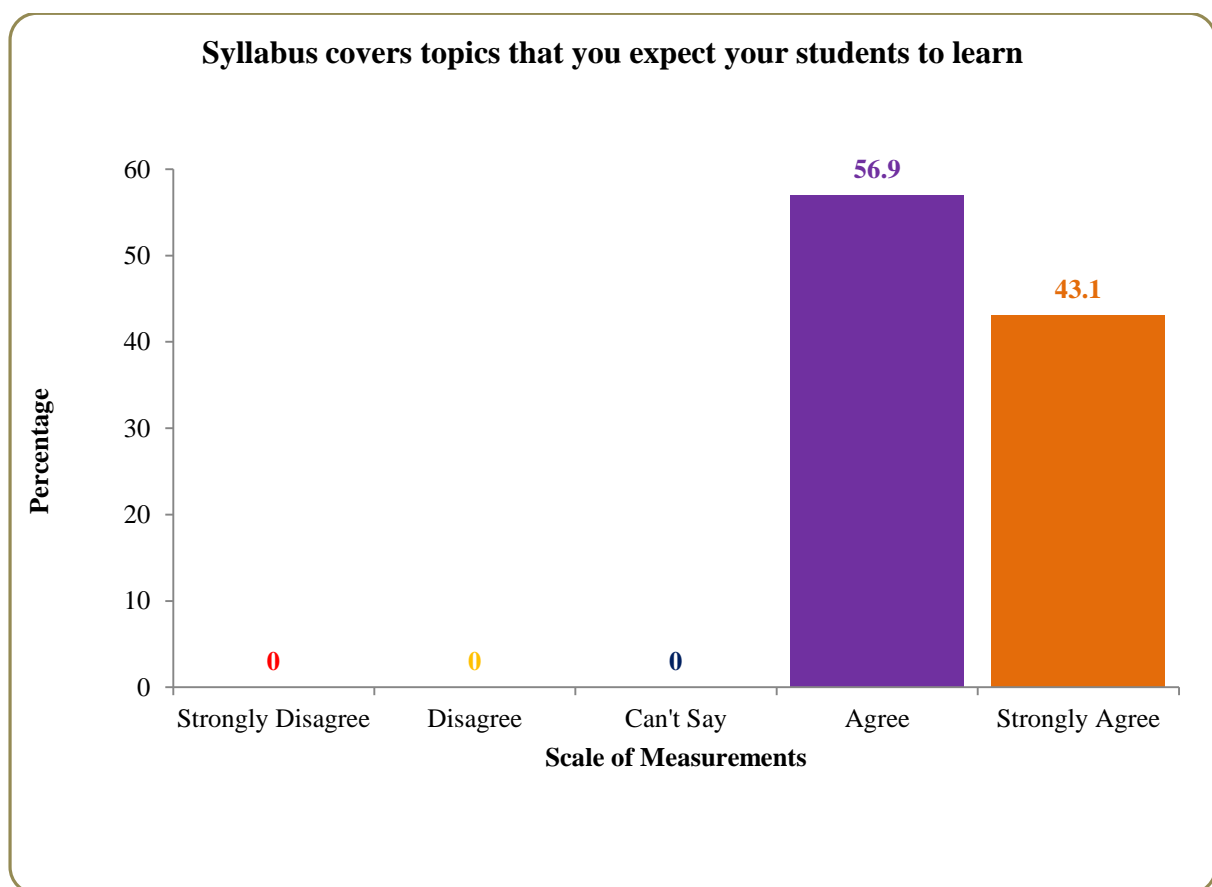


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 33.4% of them are from Commerce (including UG and PG), 39.2% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 9.8% of them are belongs to Social Science (including Economics and History) and 17.7% of them belongs to languages.

Teacher Feedback Analysis Report: 2016 – 17

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	0	0.0
Can't Say	0	0.0
Agree	29	56.9
Strongly Agree	29	43.1
Total	51	100.0



The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 100.0%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Teacher Feedback Analysis Report: 2016 – 17

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	2.0
Can't Say	0	0.0
Agree	20	39.2
Strongly Agree	30	58.8
Total	51	100.0

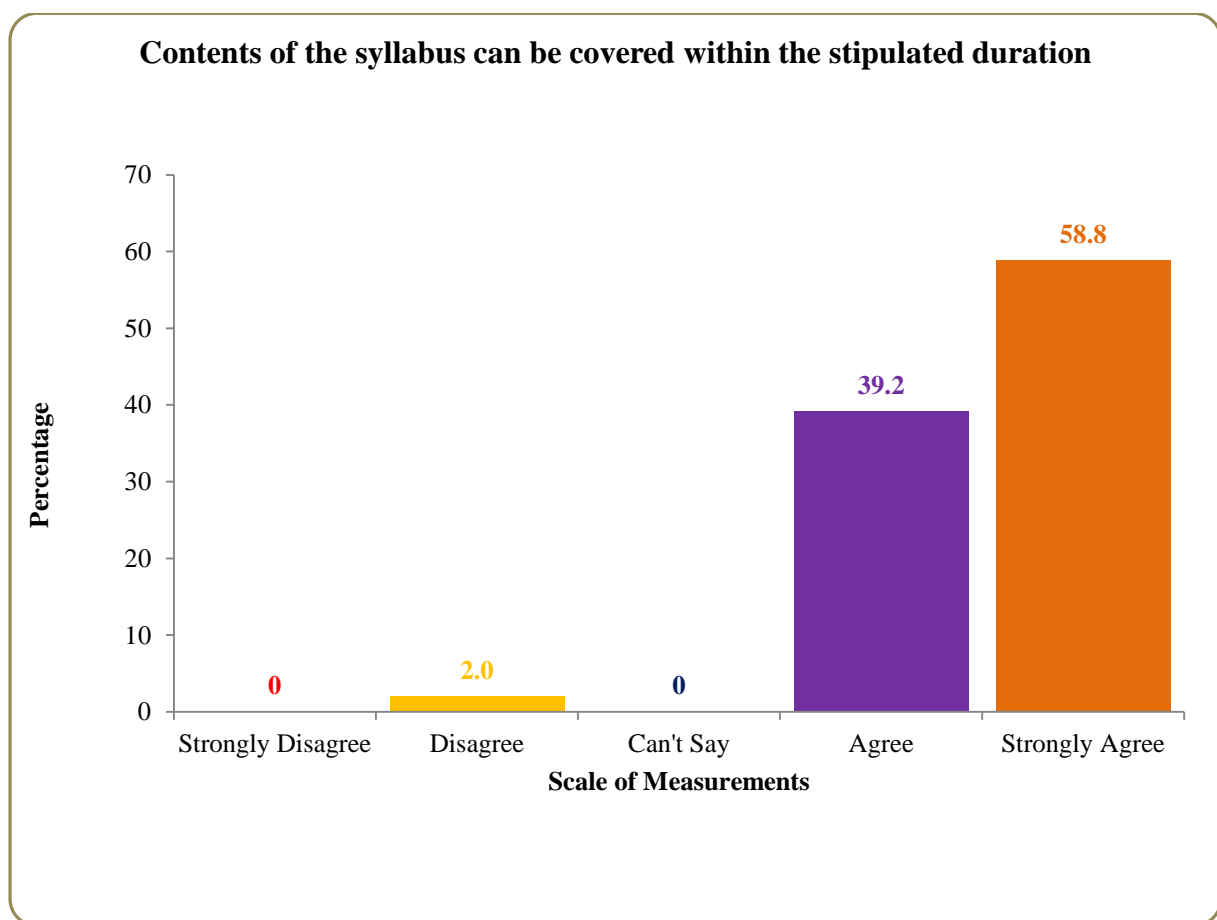


Table 3 reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 98.0%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Teacher Feedback Analysis Report: 2016 – 17

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	1	2.0
Disagree	4	7.8
Can't Say	0	0.0
Agree	29	56.9
Strongly Agree	17	33.3
Total	51	100.0

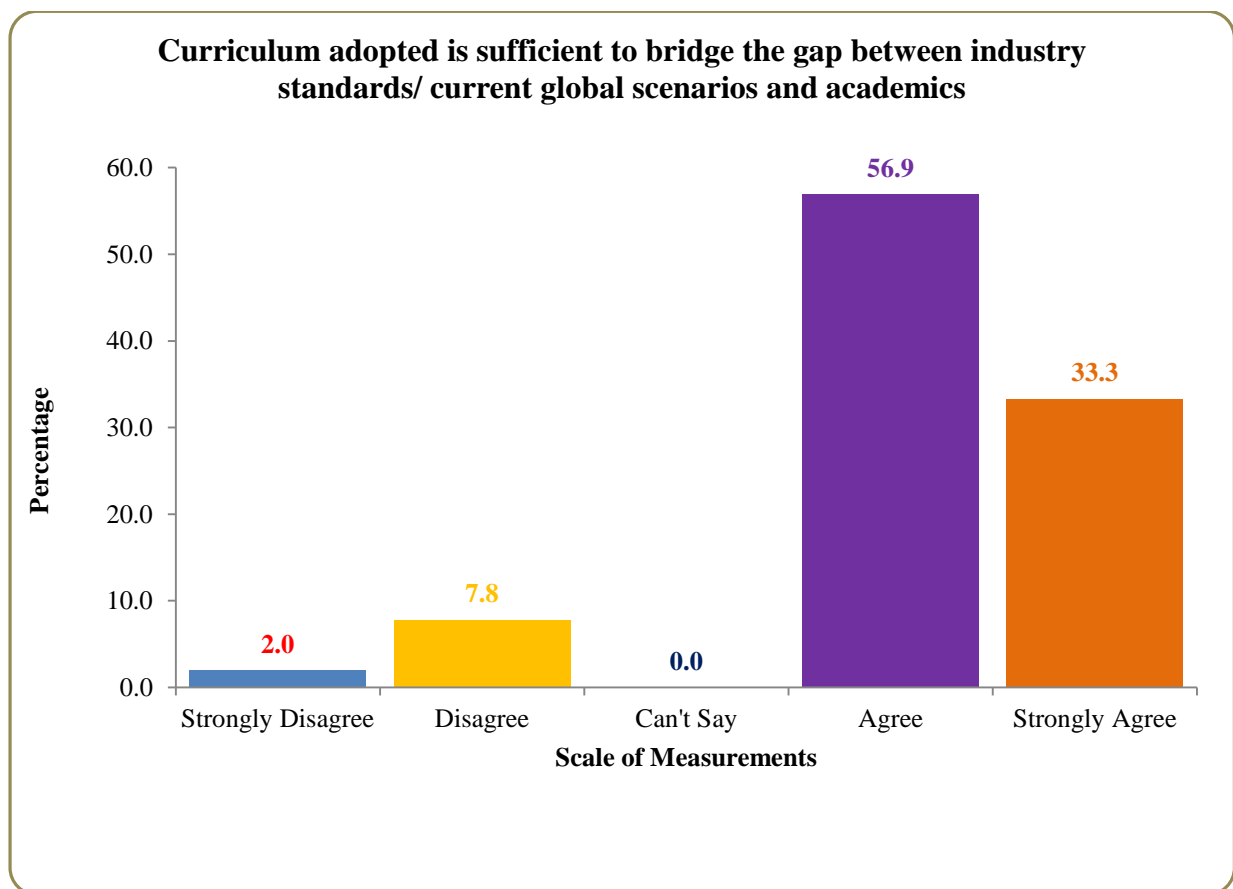


Table 4 projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 90.2%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Teacher Feedback Analysis Report: 2016 – 17

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	3	5.9
Can't Say	0	0.0
Agree	16	31.4
Strongly Agree	32	62.7
Total	51	100.0

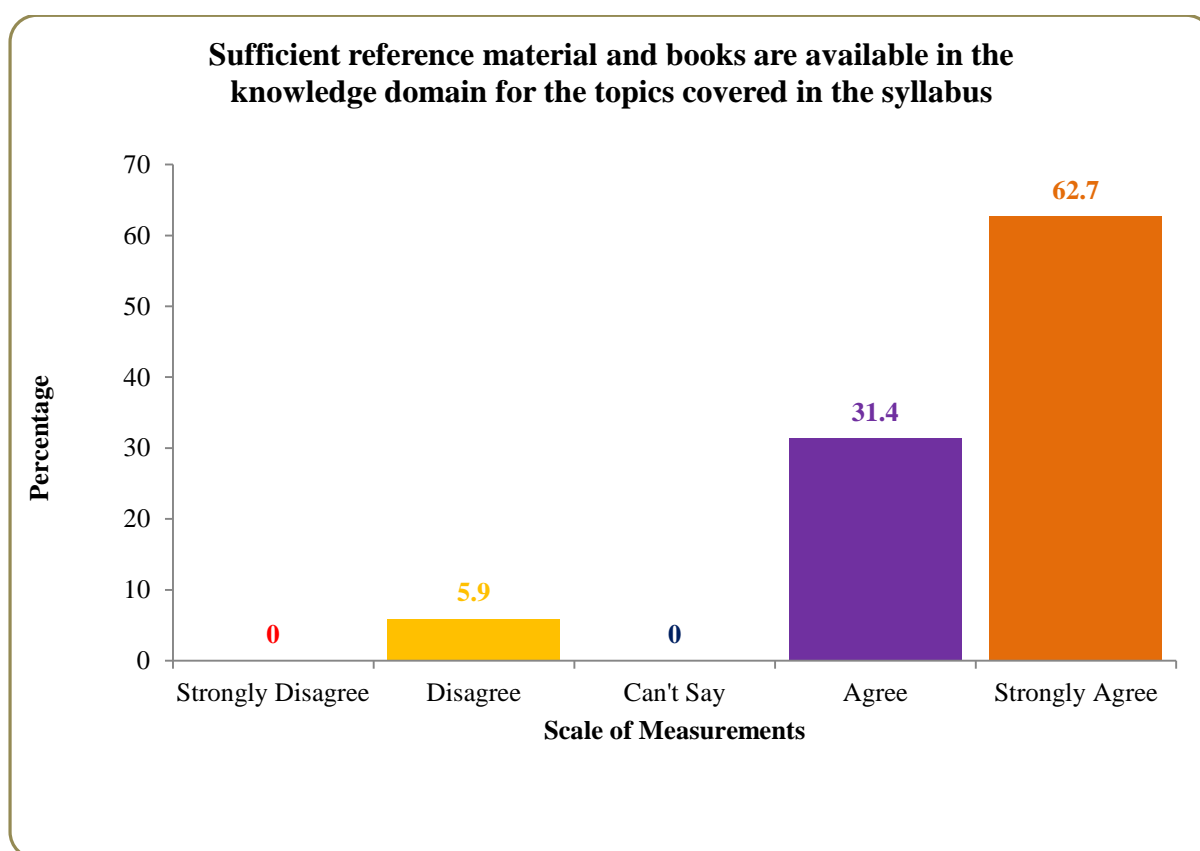
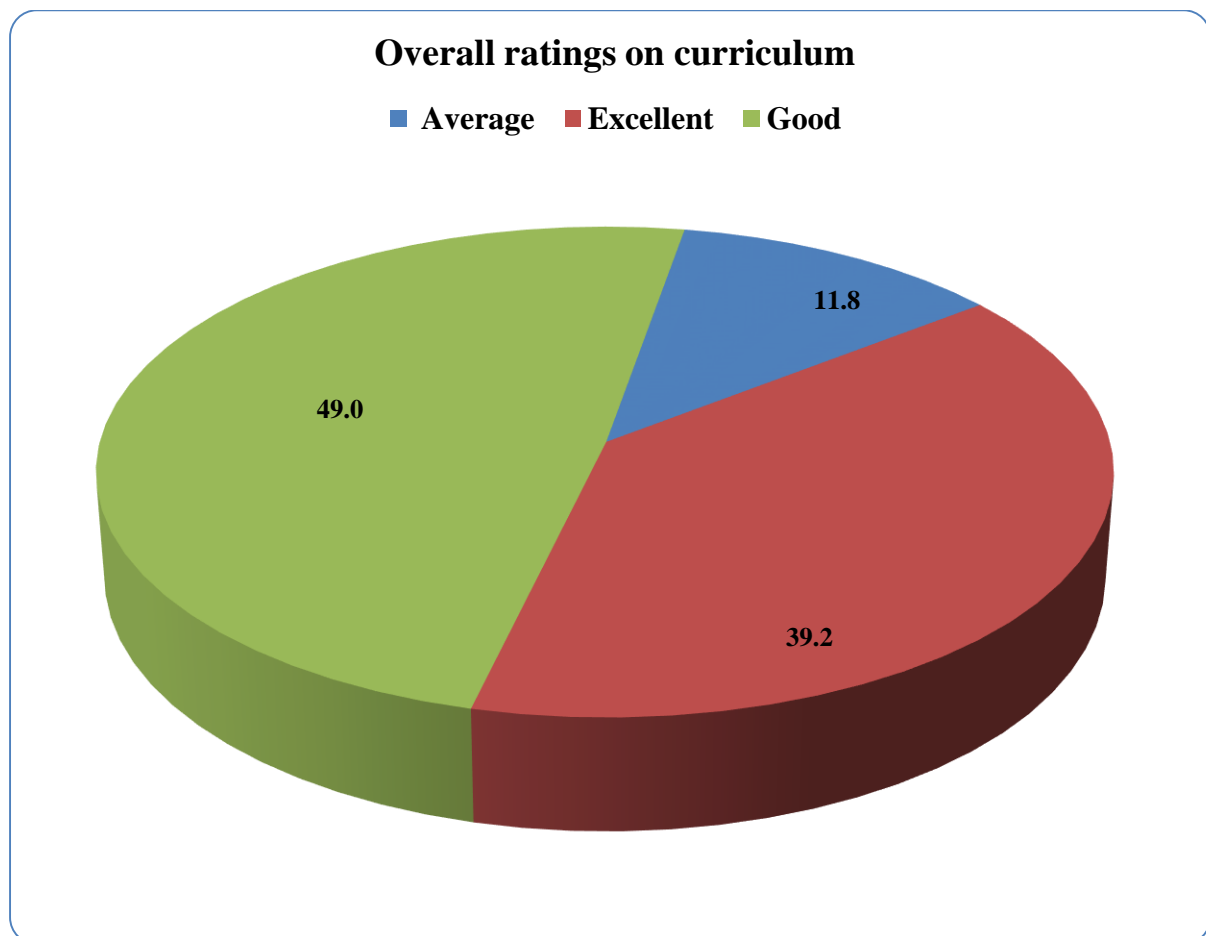


Table 5 provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 94.1%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Teacher Feedback Analysis Report: 2016 – 17

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	6	11.8
Excellent	20	39.2
Good	25	49.0
Total	51	100.0



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 49.0% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Teacher Feedback Analysis Report: 2016 – 17

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Applicability	2	3.9
Attitude	2	3.9
Knowledge	16	31.4
Learning Values	19	37.3
Practical orientation to real life	2	3.9
Skills	10	19.6
Total	51	100.0

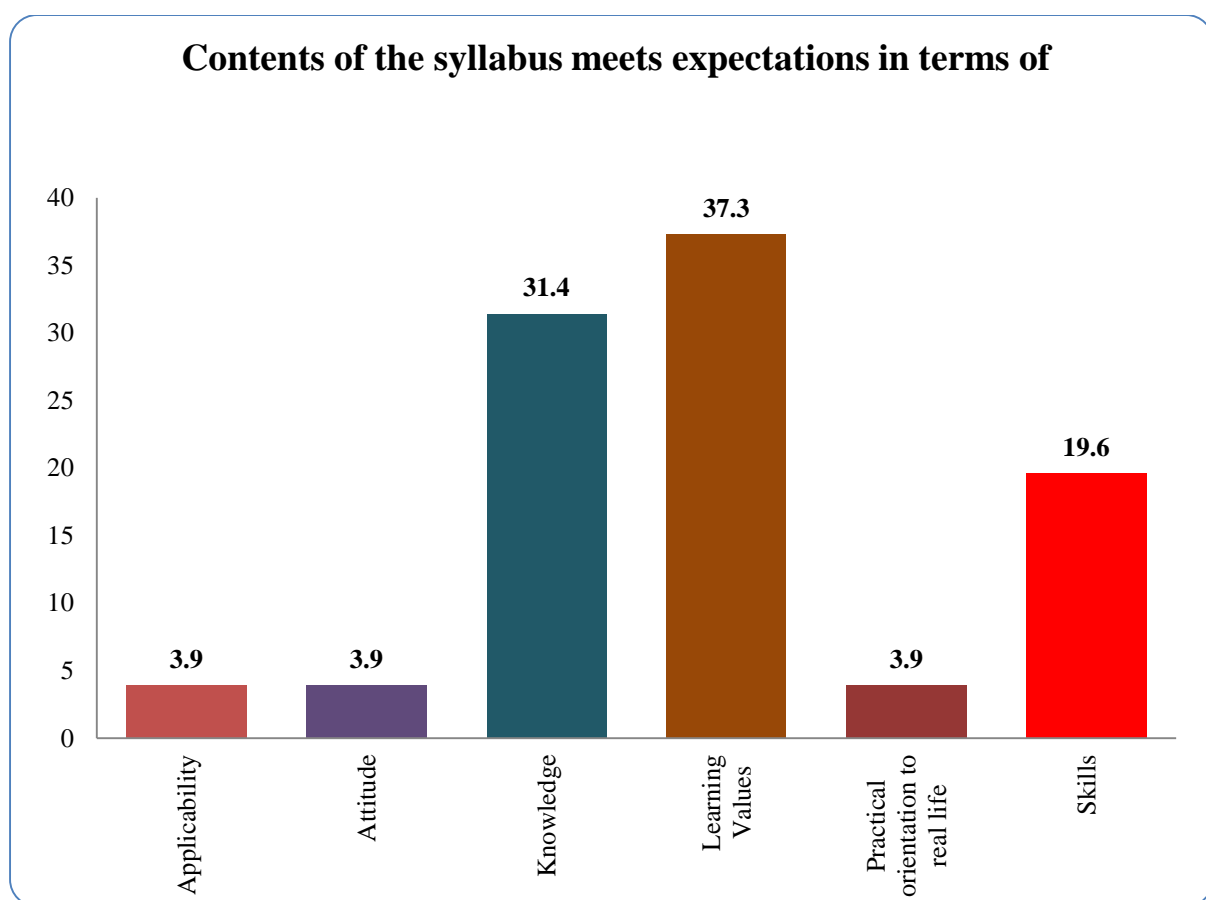


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on domain knowledge (29.8%), learning values (26.3%) and skills (17.5%) are the top-most three expectations met by syllabus.

Teacher Feedback Analysis Report: 2016 – 17

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Export management topic need to be covered in curriculum.
- Inclusion of current topics is in need.
- Inclusion of parts of Ramayana and Mahabharata in Sanskrit language paper be helpful in teaching ethics in class.
- Practical knowledge with regard to filing of income tax return is needed to be focused.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- A certificate course on communication English will be useful.
- A certificate course on brand management will be useful to the students
- Certificate course on competitive examination topics
- Certificate course on tax on export and import
- Life skills.
- Software oriented courses

Poornaprajna College Udupi

Exit Feedback from 2017 Pass Out Students

Students from different parts of the state join Poornaprajna College for quality education. On completion of degree from the college, students were asked to answer a questionnaire seeking feedback on college and course characteristics. The summary of student feedback is presented in this report

Question: Why you have chosen Poornaprajna College for Higher Education?

Reason for Choosing Poornaprajna College

	Responses		Percent of Cases
	N	Percent	
College is ideally located	60	14.7	37.5%
College is well disciplined	138	33.8	86.25
There is effective teaching	89	21.81	55.625
There is good teacher student rapport	118	28.92	73.75
Any other	3	.77	1.8
Total	408	100	254.925

Out of 160 students 60 believe that college is ideally located. Our college is well known for discipline. And it is once again proved. Out of 160 students 138 students chosen Poornaprajna College for the reason of college is disciplined. The college name cherishes for its effective teaching. 89 students agree that college has effective teaching . 118 of the students said that the college has good student teacher report. Only 3 of students chosen Poornaprajna for other reason.

Question: Why you have chosen the course in which you are enrolled?

Reason for Choosing My Course

	Responses		Percentage of cases
	N	Percent	
For better employment	68	19.76	42.5
For pursuing higher studies	112	32.55	70
For knowledge enhancement	86	25	53.75
It is easy	13	3.77	8.1
It is my parents choice	10	2.9	6.25
It is my choice	55	1.98	34.375

The students choose their course of study keeping in mind employment opportunities higher education and knowledge enhancement.

Question: Evaluate college characteristics and services

Students Opinion Regarding College characteristics

	N	minimum	maximum	mean	Std. deviation
NCC/NSS	130	2	10	8.959	1.4029
Library facility	160	2	10	8.67	1.505
Campus discipline	160	1	10	8.669	1.6389
Office services	160	0	10	8.49	1.8
Teaching quality	160	02	10	8.441	1.6245
Class discipline	160	1	10	8.435	1.6243
Sports and games	155	2	10	8.304	1.6586
Syllabus	153	1	10	8.257	1.6599
Certificate course	141	2	10	8.16	1.639
Cultural programs	160	2	10	7.81	1.993
Seminars/ surveys	160	0	10	7.62	1.9105
Canteen facility	158	0	10	7.398	2.09186

Students have given higher rating for most of the college characteristics and services.