

POORNAPRAJNA COLLEGE, UDUPI- 576101
IQAC 2021-22

Key Indicator - 2.7.1: Student Satisfaction Survey
Criterion II of Teaching – Learning and Evaluation

No. of Respondents: 669

Demography of the respondents

Table 1.1: Age group of the respondents

Age (in years)	18	19	20	21	22	23	Total
No of Respondents	8	105	264	235	22	32	669
Percentage	1.20	15.70	39.46	35.13	3.29	4.78	100.00

Table 1.2: Gender of the respondents

Gender	Male	Female	Total
No of Respondents	163	506	669
Percentage	24.36	75.64	100.00

Table 1.3: What degree program are you pursuing now?

Program	Bachelor's	Master's	Total
No of Respondents	624	45	669
Percentage	93.27	6.73	100.00

Table 1.4: What subject area are you currently pursuing?

Subject	Arts	Commerce (inclusive of PG)	Science (inclusive of PG)	Total
No of Respondents	47	426	196	669
Percentage	7.03	63.68	29.30	100.00

Student Satisfaction Survey on Teaching Learning Process

Table 2.1: How much of the syllabus was covered in the class?

	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
No of Respondents	273	199	139	55	3	669
Percentage	40.81	29.75	20.78	8.22	0.45	100.00

Table 2.2: How well did the teachers prepare for the classes?

	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
No of Respondents	1	10	439	219	1	669
Percentage	0.15	1.49	65.62	32.74	0.15	100.00

Table 2.3: How well were the teachers able to communicate?

	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
No of Respondents	295	305	64	4	1	669
Percentage	44.10	45.59	9.57	0.60	0.15	100.00

Table 2.4: The teacher's approach to teaching can best be described as

	Excellent	Very good	Good	Fair	Poor	Total
No of Respondents	158	321	183	7	0	669
Percentage	23.62	47.98	27.35	1.05	0.00	100.00

Table 2.5: Fairness of the internal evaluation process by the teachers

	Always Fair	Usually Fair	Sometimes Fair	Unfair	Usually Unfair	Total
No of Respondents	334	292	37	4	2	669
Percentage	49.93	43.65	5.53	0.60	0.30	100.00

Table 2.6: Was your performance in assignments discussed with you?

	Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
No of Respondents	254	292	95	22	6	669
Percentage	37.97	43.65	14.20	3.29	0.90	100.00

Table 2.7: The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students

	Regularly	Often	Sometimes	Rarely	Never	Total
No of Respondents	139	225	184	87	34	669
Percentage	20.78	33.63	27.50	13.00	5.08	100.00

Table 2.8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

	Significantly	Very Well	Moderately	Marginally	Not at all	Total
No of Respondents	114	340	197	16	2	669
Percentage	17.04	50.82	29.45	2.39	0.30	100.00

Table 2.9: The institution provides multiple opportunities to learn and grow

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	155	414	88	12	0	669
Percentage	23.17	61.88	13.15	1.79	0.00	100.00

Table 2.10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	217	344	90	17	1	669
Percentage	32.44	51.42	13.45	2.54	0.15	100.00

Table 2.11: Your mentor does a necessary follow-up with an assigned task to you

	Every time	Usually	Occasionally/ Sometimes	Rarely	I don't have a mentor	Total
No of Respondents	210	356	87	14	2	669
Percentage	31.39	53.21	13.00	2.09	0.30	100.00

Table 2.12: The teachers illustrate the concepts through examples and applications

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	329	279	52	5	4	669
Percentage	49.18	41.70	7.77	0.75	0.60	100.00

Table 2.13: The teachers identify your strengths and encourage you with providing right level of challenges

	Fully	Reasonably	Partially	Slightly	Unable to	Total
No of respondents	191	315	125	29	9	669
Percentage	28.55	47.09	18.68	4.33	1.35	100.00

Table 2.14: Teachers are able to identify your weaknesses and help you to overcome them

	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Total
No of Respondents	146	327	140	38	18	669
Percentage	21.82	48.88	20.93	5.68	2.69	100.00

Table 2.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	230	348	70	15	6	669
Percentage	34.38	52.02	10.46	2.24	0.90	100.00

Table 2.16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	221	306	97	32	13	669
Percentage	33.03	45.74	14.50	4.78	1.94	100.00

Table 2.17: Teachers encourage you to participate in extracurricular activities

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	222	311	98	21	17	669
Percentage	33.18	46.49	14.65	3.14	2.54	100.00

Table 2.18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

	To a great extent	Moderate	Some what	Very little	Not at all	Total
No of Respondents	184	329	111	28	17	669
Percentage	27.50	49.18	16.59	4.19	2.54	100.00

Table 2.19: The overall quality of the teaching-learning process in your institute is very good

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
No of Respondents	133	221	153	95	52	669
Percentage	19.88	33.03	22.87	14.20	7.77	100.00

20. Major observations / suggestions to improve the overall teaching – learning experience in your institution

- Implementation of ICT in classes
- Encourage extracurricular activities and intercollegiate competitions
- Conduct more practical and skill-oriented classes in non-science courses
- Medium of instruction – Kannada and English
- Improve the library by adding new books and e-books
- Need training programs to obtain communication and vocational skills