

S POORNAPRAJNA COLLEGE (AUTONOMOUS), UDUPI
NAAC Re-Accredited "A+" (3.27 CGPA)
(Promoted and Managed by Udupi Shree Adamaru Matha Education Council,
Bengaluru)



SYLLABUS FOR
UNDER GRADUATE PROGRAM (UG) OF
CONSTITUTIONAL VALUES CURRICULUM FRAMEWORK

Course pattern and scheme of examination for UG Courses

FRAMED ACCORDING TO THE
STATE EDUCATION POLICY (SEP 2024)

BA/BCOM/BBA/BCA/BSC

COMPULSORY PAPER
I SEMESTER

TO IMPLEMENT FROM THE ACADEMIC YEAR 2025-26

BOARD OF STUDIES
CONSTITUTIONAL VALUES
POORNAPRAJNA COLLEGE (AUTONOMOUS),
UDUPI - 576101

**SYLLABUS FOR COMPULSORY PAPER
UNDERGRADUATE COURSES
SEMESTER SCHEME 2025-26 ONWARDS**

I Semester: BA /BCOM/BBA/BCA/BSC		CPIICS101
CONSTITUTIONAL VALUES		Maximum Marks:50
Unit I	The Framework: 1.1 Constitution: Meaning and importance; Constituent Assembly and making of the Indian Constitution 1.2 Salient features of the Indian Constitution; The Preamble 1.3 Fundamental Rights and Duties– Provisions and as value; Balancing rights and reasonable restrictions 1.4 Directive Principles – Provisions and as value; Relation between Fundamental Rights and Directive Principles 1.5 Union Legislature, Executive and Judiciary – Composition and Functions, Role in upholding Constitutional values	16 Hours
Unit II	Core Constitutional values (Conceptual overview, constitutional provisions and importance in nation building) 2.1 Sovereignty, Socialism 2.2 Secularism, Democracy 2.3 Republicanism, Citizenship 2.4 Unity and Integrity of the nation; Unity in diversity 2.5 Justice, Liberty, Equality and fraternity; Relation between Liberty and Equality	13 Hours
Unit III	Constitution and society 3.1 Protection against discrimination and Positive discrimination; Social Justice and Reservation; Equality and Gender Justice 3.2 Dignity of the individual and Human Rights; Democracy and minority Rights; Right to Privacy 3.3 Role and conduct of Elected Representatives; Constitutional values and media 3.4 Transparency in administration and Right to Information 3.5 Right to Health; Environment and Sustainable development.	13 Hours
	Internal Assessment, Tests, Seminars, Assignments	10
	Teaching hours/week– 3 Total Teaching Hours - 42	42
	TOTALCREDITS	2

Scheme of Examination (For 40 Marks)		Duration 2 hours	
	Scheme	Questions to be attended	Marks
1	Answer in 12 - 15 sentences each	4 of 6	5X4=20
2	Answer in 20 - 25 sentences each	2 of 4	10X2=20

Objectives:

1. To enable students to grasp the constitutional framework of India.
2. To imbibe among students the foundational principles and values of the constitution.
3. To enable critical thinking on the importance and influence of constitutional values on law governance, and society, and apply the Constitutional values in handling the complex and emergin issues.
4. To empower students with broader and critical knowledge base, understand their role and responsibilities and to become informed and responsible citizens prepared to address present and future challenges.

Learning Outcomes:

At the end of the course students will –

1. Understand the importance and constitutional structure of India.
2. Grasp the underlying principles and inculcate the values of the constitution.
3. Realise and critically reflect on the influence of the constitution on law, governance and society, and
apply of the constitutional values in addressing the complex societal issues.
4. Be empowered with knowledge base, understand their responsibilities and become responsible citizens.

Reference Books:

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2. Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.
3. Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
4. Bhargava, Rajeev. ed. (1998) *Secularism and Its Critics*, New Delhi: Oxford University Press.
5. Basu, D.D., (2014) *An Introduction to the Constitution of India*, New Delhi: Prentice Hall,.
6. Bakshi, P.M., (1999) *Constitution of India*, New Delhi: Universal Law Publishing House
7. Chatterjee, Partha, (2009) *State and Politics in India*, New Delhi: Oxford University Press
8. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politic*, New Delhi: Pearson.

9. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
10. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
11. Constitution of India (Full Text), India.gov.in. National Portal of India, https://www.India.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
12. Fadia, B.L., (2012) *Indian Government and Politics*, Agra: Sahitya Bhawan
13. Jennings, I., (1953) *Some Characteristics of the Indian Constitution*, London: Oxford University Press
14. K B Merunandan, (2015).*Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications
15. Kothari Rajani, (1970) *Politics in India*, New Delhi: Orient Longman
16. Laxmikanth. M, (2015) *Indian Polity*, New Delhi: Tata Mcgraw Hill
17. M.V.Pylee, (2017) *India's Constitution*, New Delhi; S.Chand Pub
18. Nagamohana Das, H N and Muralidharan, Y G (2023) *SamvidhanaOdu, Vidhyarthi Yuvajanarigagi Kaipidi* Jana Prakashana
19. Nagamohana Das, H N, (2019) *Reading the Constitution*
20. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan
21. Vinod M J and Deshpande, Meena, (2013) *Contemporary Political theory*, Delhi: PHI Learning