

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

POORNAPRAJNA COLLEGE

1.2 Address Line 1

POORNAPRAJNA COLLEGE ROAD

Address Line 2

VOLAKADU, UDUPI

City/Town

UDUPI

State

KARNATAKA

Pin Code

576101

Institution e-mail address

poornaprajnacgl@yahoo.co.in

Contact Nos.

0820-2520459

Name of the Head of the Institution:

Dr. B. JAGADEESH SHETTY

Tel. No. with STD Code:

0820-2524453

Mobile:

9448868868

Name of the IQAC Co-ordinator:

Dr. RAGHAVENDRA A.

Mobile:

9845949648

IQAC e-mail address:

ppciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

10328 , EC/55/RAR/068 dated MARCH
27-2011

1.4 NAAC Executive Committee No. & Date:

EC/55/RAR/068

(For Example EC/32/A&A/143 dated 3-5-2004.

This is EC no. is available in the right corner- bottom

Of your institution's Accreditation Certificate)

1.5 Website address:

www.ppc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2005	Five yrs
2	2 nd Cycle	A	3.15	2011	Five yrs
3	3 rd Cycle	A	3.19	2016	Five yrs
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05-10-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR : 2010-11 submitted to NAAC on 31-12-2011 (DD/MM/YYYY)
- ii. AQAR : 2011-12 submitted to NAAC on 30-09-2012 (DD/MM/YYYY)
- iii. AQAR: 2012-13 submitted to NAAC on 30-09-2013 (DD/MM/YYYY)
- iv. AQAR: 2013-14 submitted to NAAC on 30-09-2014 (DD/MM/YYYY)
- v. AQAR: 2014-15 submitted to NAAC on 30-09-2015 (DD/MM/YYYY)
- vi. AQAR: 2015-16 submitted to NAAC on 03-10-2016 (DD/MM/YYYY)
- vii. AQAR: 2016-17 submitted to NAAC on 17-11-2017 (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

Commerce Vocational

1.11 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-----"/>
University with Potential for Excellence	<input type="text" value="-----"/> UGC-CPE <input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/> UGC-CE <input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/> DST-FIST <input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/> Any other (<i>Specify</i>) <input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held -	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount ☒ ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

State level Mathematics Nurture programme Ganitha Poorna 2017-18
State level Conference on Teaching and Learning Economics: Latest Perspectives.
State level conference on Role of Research in Undergraduate colleges in enhancement of quality.
Mangalore University level Wrestling for Men & Women.
Organised All India Inter University Net Ball for Women.
Intercollegiate Kannada Essay Competition
Intercollegiate Hindi Essay Competition
University level intercollegiate monument survey report presentation
University level competition economics fest.
University level Math-Heptathlon

2.14 Significant Activities and contributions made by IQAC

1. Organizing P.T.A meeting twice a year, and Parent teacher interaction
2. Conducting campus experience survey, exit survey, evaluation of teacher performance.
3. Organizing Aptitude test and orientation programme for first year student.
4. Monitoring extra curricular activities through various associations.
5. Organising outreach programmes
6. Organising programmes at the adopted village
7. Organising Career guidance programme.
8. Campus placement and career guidance programmes

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. To Build a New Science Block in Next 2 years.	1. Building plan has been prepared
2. Improving library facilities	2. Additional Books were purchased for library/ INFLIB Net facility
3. To conduct more outreach programme in the adopted village Matapadi	3. We conducted 8 outreach programmes
4. Planned to organise State level conference in Commerce	4. More than 65 outreach and extension programmes
5. Regular EC & CC, Outreach, Guest Lectures to be organised	5. More than 25 Certificate Courses with 500 beneficiaries
6. Inter collegiate programmes to be organised.	

7. Planned to organise University level Kabaddi Tournament	6. Expecting at least 3 University Ranks
8. To start a Wall Magazine in Commerce stream	7. Got 2+1 ranks in last academic year
9. 2 conferences to be organize by Mathematics department	8. Excellent Result
10. 3 Mathematics lecturer series programme by National Level Mathematicians	9. Organised intercollegiate activities
11. Planning to build separate record room for alumni association activities	10. More than 120 students got placement
	11. Applied for National level conference in commerce
	12. Organised 2 State level conference from the department of Economics
	13. Organised University level 2 day Kabaddi Tournament
	14. Two state level programmes are organised by Mathematics department
	15. Three lectures in Mathematics

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

1. To organise career guidance programme.
2. To organise more outreach programme
3. To conduct new certificate courses

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	21	04	10	25
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA, B.Sc, BCOM, BBM. B.Com. (Voc), M.Sc., M.Com.
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi revision in Kannada language of I B.A., I B.Sc., I B.Com., I BBA

Syllabi revision in Tax procedure of I B.Com. (Voc.)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	04	10		54

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						7			

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

01

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	District/ University
Attended	21	65	27	23
Presented papers	11	28	--	-
Resource Persons	--	--	--	31

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students trained at research centres
- Nurture Programme for Mathematics
- Astronomy club activities
- Certificate courses in development of techniques
- Science model Exhibitions organised in adopted village
- Mathematics chart and model exhibitions for Udupi district
- PG students conducting programme for undergraduate students
- Teaching Baraha Software for devanagari lipi
- Mathematics Department has developed a blog to reach out to students
- Field survey
- NPTEL Videos- Video lectures
- Preparation of science models
- Management skill development activities for students
- Preparation of Survey reports
- Industrial visit for students

2.7 Total No. of actual teaching days
During this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Hall tickets are issued online. Photocopy of Answer books made available and students attendance displayed monthly in notice board.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-17

BOE-17

BOAE-02

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III B.A	29	27	3.4	44.8	17	93.10
III B.SC	130	67.69	12.3	1.5	7.69	90
III B.COM	246	71.5	17	4.4	3.6	96.74
III BBM	53	13.5	30.1	20.7	7.5	71.69

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Analysing the academic results of individual departments
- Remedial classes are made compulsory for slow learners
- Feedback of teacher performance at the rate 10% in each class/sem.
- Students counselling through academic counsellors scheme
- Presenting action plan and achievements of departments
- PTA meeting

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	20
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	42
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	18
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Students have to make PPT during practical's.
- All teachers have been asked to apply for Minor Research Project
- T.A and D.A facilities are provided for teachers who attend seminars and paper presentation
- Financial Incentives are provided to teachers who have completed M.Phil and Ph.D
- Live Astronomy programmes organised
- Ph.D Scholars are being honoured .
- O.O.D facilities are given for Management staff.
- Students are encouraged to attend seminars & classes. They are also encouraged for interaction programmes with famous scientists.
- Flexibility in time table to attend research course work
- Interaction with scientists of international reputation.
- MOU with PPISR
- MOU with Physics Dept. Of MIT of MAHE, Manipal for Inspire students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	04	--	
Outlay in Rs. Lakhs		3,40,000	2,35,000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range ☒ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Used
Major projects					
Minor Projects	1 & half	UGC	3,40,000	2,35,000	1,02,506
Interdisciplinary Projects		NIL			
Industry sponsored					
Projects sponsored by the University/ College					
Students research projects (other than compulsory by the University)					
Any other(Specify)					
Total					

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	2	-	-
Sponsoring agencies			NAAC (1)		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		-	01	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

3.24 No. of Awards won in NCC:

National level	<input type="text" value="01"/>	International level	<input type="text" value="--"/>
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University level	<input type="text" value="02"/>	State level	<input type="text" value="--"/>
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National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="52"/>
NCC	<input type="text" value="12"/>	NSS	<input type="text" value="04"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. District level PPT and model competition on E-Waste management by Commerce & Mgt.
2. Mock KVPY exams for Udupi District Students
3. Awareness programme about astronomical events.
4. Annual camp of NSS at Higher Primary School, Sooralu, Kokkarne
5. Blood donation camp
6. Tree plantation
7. Beach cleaning
8. Sky watching programme
9. Heritage awareness programme through heritage club
10. Involvement of History department with INTACH in the preservation of monuments projects at Barkur.
11. Mathematical Models and Charts exhibition for high school students of Udupi district.
12. Swach Bharath Abhiyan
13. Celebration of International Yoga day.
14. NCC, NSS day celebration
15. Vivekananda Jayanthi celebrated.
16. Mathematics Lecture Series- 3 Lecturers for B.Sc. Students of Udupi District.
17. Mathematics Department has extended support to district administration in organising coaching for IAS Exam.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities		Existing	Newly created	Source of Fund	Total
Campus area		6.49acres	-		6.49 acres
Class rooms		28	-		28
	Botany	2	-		2
	Zoology	1	-		1
	Chemistry	3	--	Management	3
	Physics	2	-		2

Laboratories	computer	1	-		1
Seminar Halls		4	-		4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			-		
			LCD projector 01		
Value of the equipment purchased during the year (Rs. in Lakhs)			56,032	management	0
Others	Research Lab	02	-	-	-
	Museum	01			
	Sports complex	01			
	NCC Room	02			
	Library	01			

4.2 Computerization of administration and library

EASY LIB SOFTWARE installation for easy operation of daily activities in library
Upgrading Robo Vidya in office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	56142	4011253.18	599	124994.00	56741	4226247.18
e-Books	313500	0	0	0	313500	0
Journals	89	1,04,935.56	2	1230	91	107759.00
e-Journals	6000	0	0	0	6000	
Digital Database	EASYLIB connected databases					
CD & Video	512	13120	34	0	546	13120
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17		17	10				
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Course in Nursery techniques
- Tally classes
- Certificate course in mathematics software

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,14,227
ii) Campus Infrastructure and facilities	11,65,889
iii) Equipments	5,35,970
iv) Others	1,02,553
Total :	19,18,639

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. One day orientation programme for the first year students on reopening day of every academic year
2. Notices about scholarship, fee concessions are duly posted on the notice board.
3. System of arrangement to obtain government scholarships to eligible candidates.
4. Providing facilities for online application for scholarships
5. Applying online for career advancement guidance for submission of application
6. Arranges for financial assistance to economically weaker and needy students through philanthropists and PTA.
7. Mid-day meal for students has been initiated.

5.2 Efforts made by the institution for tracking the progression

- Conducting aptitude test for first year students
- Arrangement of parents meeting
- Analysing the result and identifying slow learners and advance Learners and conducting remedial classes and add on courses.
- Staff counsellors arrangement
- Student mentor programme
- Viva at the end of practicals
- Viva at the end of Final year semesters for III BBA students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1471	87	--	--

(b) No. of students outside the state

(c) No. of international students

--

No	%
508	34.53

Men

Women

No	%
963	65.47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
355	78	52	949	-	1434	375	73	56	781	--	1471

Demand ratio

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Books and magazines for competitive exam through career guidance cell
- Skill development through tally, managerial skill etc.
- Conducting mock test for KVPY
- Providing information, guidelines and training for INSPIRE
- Conducting mathematics class for competitive exams in combination with science association and mathematics department
- MOU with Prithvi Institute of management
- Certificate course in Prakrith
- C language, Latek and Scilab for M.Sc. students
- Certificate course on skill development and Interview techniques
- Certificate courses on cracking CAT/MAT

No. of students beneficiaries

350

5.5 No. of students qualified in these examinations

NET	----	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	----	State PSC	---	UPSC	----	Others	---

5.6 Details of student counselling and career guidance

- Personalised counselling of students through parents teachers meeting
 - Providing books for competitive exams like UPS,KAS,IBPS, CAT, Matc etc.
 - Providing magazines like employment news, competitive success review, Udyoga Mitra
 - Web designing course 45 students
 - Photoshop course- 45 students
 - Swayam Online course- Ministry of MHRD delhi
 - Presenting Skill by ITM Group of Institutions Bangalore- One day
 - Conducted Competition in GK Aptitude Test & competition Facing the Interview
- Campus Interview Result:
- | | | |
|-------------------|----------------|-----------------|
| NORTHEN TRUST: 08 | DELOITTE- 01 | WHILO INDIA- 34 |
| INFOSYS- 16 | CONCENTRIX- 26 | TCS-20 |
| INFOYS (BPO)- 16 | | |

No. Of students benefitted

380

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	280	121	88

5.8 Details of gender sensitization programmes

- Inauguration of 24.07.17 by Nritya Vidhushi Dr. Manjari Chandra
- Mrs. Dhanya, Dept. of Statistics on 19-7-17 trained the students to make colourful paper roses.
- On 9.8.18 Sri Raksha of I B.Sc. demonstrated the making of silk thread bangles.
- On 23.8.2017 Smt. Meenakshi Ramesh, a resource person from Udupi demonstrated the making of 'Floating Rangoli'.
- On 15.9.17 in association with Anti-Women Harassment cell screened a film on 'Harassment of Women in Colleges and Universities'.
- On 13.01.18 Twenty eight students of Ladies Forum participated in Vande Mataram Recitation, A World record event, at Malpe Beach.
- On 27.1.18 in association with Anti Women Harassment Cell conducted a Self Defense Karate Programme conducted by a resource person Karthik Kateel, CEO of Suraksha for Women.
- On 10.1.18 Mrs. Vasantha Raviprakash, Dept of English trained the students to make Water Absorbent fabric mats.
- On 24.1.18 Mrs. Bhairavi, Dept. of Hindi, trained the students to paint and decorate Diyas.
- On 14.1.18 Ladies Forum in association with Dept. of English and Anti Women Harassment Cell arranged a talk by Ms. Sarita Santhosh, Entrepreneur, Manipal on 'My Journey in Entrepreneurship'.
- On the occasion of Annual Day celebration various competition were held such as Mehendi competition, cooking without fire. Hair dressing, creative craft, Nail art etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="3"/>	International level	<input type="text" value="01"/>
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No. of students participated in cultural events

State/ University level	<input type="text" value="32"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="3"/>	National level	<input type="text" value="3"/>	International level	<input type="text" value="01"/>
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Cultural: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Swamiji	60	343097
Financial support from government	227	1504542
Financial support from other sources	26	118800
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision

- Knowledge is endless
- Awareness is the true eye of the world
- Imparting instruction is the first and humblest attempt to serve this end
- Awareness leads to shaping an all-round personality, which is best done when young
- Such young people create a strong and nation
- A centre of education which has this end before it strives to be a centre of excellence in its modest way
- There by it serves socio-economic empowerment of the people at large
- It also becomes a means to realizing their dreams and becoming self-relying universal citizens

The Mission:

- Promoting education consistent with the statutes
- Imparting essential learning
- Providing opportunities for higher learning and research
- Developing creative skills in the youth in order to enable them to expand the scope of career option
- Moulding character, inculcating values and ideas in the youth
- Creating a conducive atmosphere where in the youth will imbibe the spirit and values of our culture and heritage
- Enabling the youth to see beyond formal education and to see life as ever changing and

6.2 Does the Institution has a management Information System

Yes

- Periodically students council meeting is conveyed
- Feedback from student is given due weight age
- Regular faculty meeting are held, 12 meetings were held in the year 2017-18.
- The college staff council meets regularly to discuss and decide curricular and co curricular activities
- The Secretary of the college Managing Committee periodically meets the faculty and staff, In 2017-18, 5 meetings were held
- The matters discussed and decision taken at all the various levels are conveyed to the Poornaprajna College Managing Committee by the Principal and the Secretary
- Matters regarding finance are referred to the parent body, Udupi Shri Admar Mutt Education Council.
- Student council meetings were held periodically and there 5 meetings in academic year, discussing on various agendas.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The BOS of the university frames the syllabus

Members of the faculty involve in revising the syllabus through their subject related associations.

A new syllabus is implemented approximately once in three years.

The final decisions regarding the implementation of the syllabus is taken by the university itself.

The lacuna in the syllabus is made up by the college by offering certificate courses in conventional fields of study and fields relevant to the times.

6.3.2 Teaching and Learning

- Arranging guest lectures, and 63 guest lecture programmes were held in the college on various topics by various departments
- Remedial courses
- Seminars for advanced learners
- Additional library cards for advanced learners
- Department wise bridge courses
- Association activities based on the syllabus
- Certificate courses to put into practice what is learnt
- Made to answer old question papers and rewrite test question papers
- Books given through departmental libraries
- Books lent from the personal collection of faculty
- Students present PPT about experiments in the lab

6.3.3 Examination and Evaluation

- Two tests conducted per semester
- Answer papers given to students to go through
- Progress reports sent to parents, One-One meeting with Parents.
- Attendance monitored
- Internal assessment marks awarded in a transparent manner
- Question papers discussed in the class
- Re-test conducted if the case is found genuine
- OMR sheets used for objective type questions.

6.3.4 Research and Development

For Faculty

- More than 100 times OOD facility is provided for teachers going for seminars and presenting the research papers in the academic year.
- Incentives given to faculty in the form of points for API.
- 11 faculties received Increment in academic year for clearing NET SLET M.Phil. Ph.D.
- Infrastructure facility provided for teachers undertaking MRP in academic year 3 faculties availed the benefit of the same.

For students

- Students are sent to research centre such as PPISR and Jawaharlal Nehru Center for advanced scientific research and In the current year. 2 students were deputed to JNCAR and 2 students for MTTS.
- Students getting projects under 'Inspire' scholarships are provided with research facilities in the college and more with neighbouring research institutions 4 students were benefitted.
- 4 students received inspire scholarship and 8 students deputed under Nurture programme.
- Research oriented Sky watch programmes are conducted, more than 10 skywatch programmes were organised in the year 2017-18.
- Certificate courses in crystal growth, Epigraphy and Sky watch conducted
- Training given to students to answer entrance examination relating to research institutes

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New wing for Lady students in Indoor Stadium
- Research journals subscribed- More than 90 journals are subscribed and kept for students reference.
- New books for post graduate courses
- Internet facility provided more than 10 computers are made available for students for academic topic browsing
- Advanced instruments in the laboratories provided
- Multi-Gym facility; Separate section for lady students, indoor court facility
- Separate Library sections for P.G. Courses
- Department library for M.Sc. Mathematics and M.Com.
- Each department is equipped with qualitative books to nurture advanced learners.

6.3.6 Human Resource Management

For Teachers:

- Training programmes for teachers in campus and outside the campus are organised every year.
- Encouraged to become resource persons through extension/outreach programmes. More than 20 faculties attended programmes as resource persons.

For students

- Activities oriented for HRD such as group discussions, debates, essay writing are conducted regularly through extra curricular activities. Credits are given to such programmes
- Students are trained to demonstrate experiments to high school teachers and

students from other school and colleges

- Through NCC and NSS outreach programmes are conducted and in the current year
- Through the heritage club, students are trained to reach out to the common people to create awareness.
- Software training for M.Sc. Students
- Certificate courses are designed by various departments and there are 25 qualitative certificate courses in the college to uplift the students calibre
- NSS organised 05 outreach programmes on various occasions and NCC organised 08 outreach programmes.

6.3.7 Faculty and Staff recruitment

- Competent lecturers for Post graduation courses recruited
- Due weightage given to NET/SLET
- Vacancies are advertised in at least two news papers and interviews are conducted by subject experts
- Candidates are selected only on the basis of merit, giving weight age to their qualification , knowledge and skills
- Involvement of stake-holders in the appointments
- Attractive salary packages are offered
- Measures are taken to retain good , skilled, knowledgeable teachers by revising their scales, Lecturers are recruited for maternity leave vacancies.

6.3.8 Industry Interaction / Collaboration

- Regular industrial visits are arranged
- MOU's with research institutes and other educational institutions are established
- Campus recruitment drives held
- Experts from industry and research institutes are invited to interact with students
- Old students who are placed in good industries /firms are invited to give talks and motivate current student crowd.

6.3.9 Admission of Students

- Done according to the governments guidelines
- All factors relating to social justice are met
- Fee concession given to economically backward students
- Scholarships given to advanced learners
- Care taken to address problems of physically challenged students
- Admission for Post graduation courses through university level online admission.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • All government welfare schemes for teachers coming under grant in aid implemented • Provident fund facility for teachers not coming under grant in aid • Loan facility at nominal interest rate provided through staff club • ESI Facility
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Non teaching	<ul style="list-style-type: none"> • All government schemes for staff coming under grant in aid • Provident fund facility for those not coming under grant in aid • ESI facility
Students	<ul style="list-style-type: none"> • Financial assistance for economically backward students • Emergency medical aid given students/Teaching staffs are taken to Adarsh Hospital for medical facilities during emergency. • Hostel facility provided for deserving candidate • Mid day meal provided to students through an institute which is a sister concern of the management

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Mangalore University	✓	Management
Administrative	--	Mangalore University and Joint Directorate of Collegiate Education	--	Management and USAMEC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Computerisation of the tabulation scheme
- Online declaration of results
- Online submission of internal marks
- Online registration of students for examination
- Coded answer scripts to hide the identity of the students
- Speedy revaluation and announcement of results
- Xerox copies of answer scripts made available from 2015

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Providing financial assistance for seminars and workshops
- Providing financial assistance to needy students on recommendation by the Principal
- Regular meeting of alumni association in current year more than 6 meetings were held with various agendas.
- Organised students skill development programme.
- Awarding meritorious students by providing scholarship
- The alumni students as “Pride of PPC” who are excelled in various fields in their career.
- Honouring Retired faculties in the form of “GURUVANDANE” every year.

6.12 Activities and support from the Parent – Teacher Association

- Financial assistance given to economically backward students
- Financial support extended to conference/seminars
- Sponsoring the mid-day meal programme

6.13 Development programmes for support staff

- Training is provided from time to time
- Training given in computer literacy

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plants planted by NSS volunteers
- Maintenance of existing gardens
- Management of waste materials through vermi-culture
- Regular campus cleaning by students
- Activities undertaken by the Eco club to sensitise the students towards the environment
- Water harvesting through natural means to a maximum extent
- Awareness given to students regarding disposal of plastic materials.
- Students are motivated to take part in waste management programmes/ Competitions through making “best of waste”

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- PPT presentation during practicals
- Display of educational movies
- Developing research culture among the students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Orientation programme for teachers in the beginning of academic year
- Workshop in software for mathematics for M.Sc.
- Arranged 3 National level guest lecturers for M.Sc. Students
- Monitored attendance of the students
- Conducted remedial coaching for slow learners
- Enabled the advanced learners to conduct seminars, PPTs, to demonstrate practical's for high school staff & students
- As per MOU, arranged the research-oriented summer school for students at PPISR
- Deputed 1 student for MTTS Two students for summer school at JNCAR
- Lecturers with 3 years experience are compulsorily sent for evaluation work at University .
- Conducted Certificate courses, Out-reach Programmes and Extension Activities as scheduled.
- One National level netball tournament organised by Physical Education department.
- 2 state level conferences by department of economics and one state level programme by IQAC.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Personalised counselling for every parent and ward in which attendance, performance, progress and career advancement are dealt with.
- Students profile system is continued.
- Disciplined and conducive atmosphere is provided.
- Importance is given for teachers as well as students to pursue research by encouraging and facilitating them to attend seminars, summer programmes, field surveys, participation in activities of heritage club ,PAAC ,Eco Club etc

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Gardens are maintained
- New plants are planted
- Drain water management
- Proper water flow is managed
- Participated in Rallys and Jaathas for social causes
- Vanamahostava in practised by NSS and NCC

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Increasing number of students
- Good location: Ideally located in the heart of city,there by students find it easy to commute.
- College is known as a college with difference due its good academic performance and discipline.
- Well qualified and committed faculty, competent to cater the needs of students
- The management known for its service to society by promoting about 30 educational institutions throughout the country , always extending support for student centred activities .
- The sister institution in the campus are very cooperative, providing opportunity for an optimum use of the facilities.
- Hostel facility for women students
- High degree of discipline with a stress on imbibing values of life, thus motivating the students to become responsive and responsible.
- MBA Institute in the campus, a motivational force, Post Graduate courses.
- Student – friendly academic atmosphere providing scope for healthy student teacher interaction

Weaknesses

- The rural back-ground of the students with lack of computer knowledge and English language
- The college timings are rigid owing to the problems of students coming from distant places.
- Due to a large girl student population the inability to hold curricular programmes beyond the class hours on a regular basis.
- No regular support by government for vacant posts.

Opportunities

- PG courses especially in commerce stream, as there is increase in students strength.
- Taking up research projects in varied subjects ranging from science to commerce to Humanities.
- Involvement of students in project work and field surveys more actively and effectively, as the students are highly motivated for higher studies
- Conducting students centred activities with the object of creating a civic sense and understanding the nation of rule of law from practical perspective, as good number of students are in the age group 18 to 20
- Introduction of moral education in an informal way so as to internalize the social values of brotherhood as President of the Managing Committee is a Religious Head
- The college caters to a large number of women students in the district.
- Good post graduation center such as Manipal University are in the proximity which can be use for MOU
- MBA institute in the campus.


Threats:

- Consistent fall in students strength in some combination
- The humanities stream largely neglected by the students
- Government policy of non –appointment of teachers on a regular basis
- A sense of uncertainty about the tenure among the management staff
- Fall in the educational standards in primary and high schools which affects the comprehending capacity of the students at the degree level
- Combination available to students on the decline.

8. Plans of institution for next year


- Programmes sponsored by DST Karnataka
- University level sports events
- Programme sponsored by NBHM
- Workshop in SPSS for M.Com. Students
- Applying for NIRF.
- Outreach programs at nearby colleges adopted village
- State level seminar in commerce
- Preparing for IV cycle of Accreditation
- Moving towards Autonomous Status.
- Regular Programms under EC & CC, guest lectures, model building, competitions to be conducted.
- Career Guidance classes, coaching for IBPS exams.
- Adopting CBCS system presented by UGC.

Name : Dr. Raghavendra A



Signature of the Coordinator, IQAC

Name : Dr. B. Jagadeesh Shetty



Signature of the Chairperson, IQAC