

POORNAPRAJNA COLLEGE, UDUPI

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION
COUNCIL, BENGALURU)**

Student Feedback Analysis Report on Curriculum



2020 – 2021 (Odd Semester)

Student Feedback Analysis Report: 2020 – 21

Academic Year: 2020 - 21 (Odd Semester) Student Feedback Analysis Report on Curriculum

I. Feedback Obtained from Students

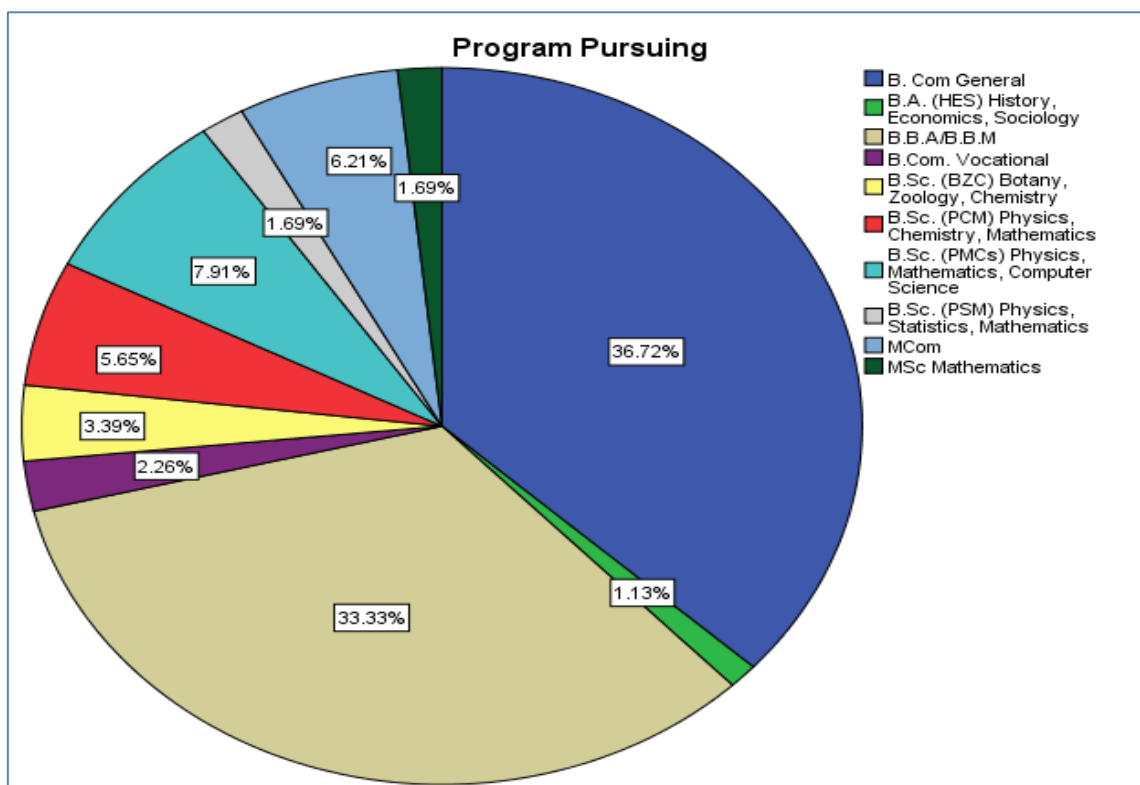
The feedback survey was conducted to obtain the feedback from the students for the academic year (2020 - 21) for odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Student Feedback Analysis Report: 2020 – 21

Table 1: Program Pursuing

Programs Description	No. of Students	Percent
B. Com General	65	36.7
B.A. (HES) History, Economics, Sociology	2	1.1
B.B.A/B.B.M	59	33.3
B.Com. Vocational	4	2.3
B.Sc. (BZC) Botany, Zoology, Chemistry	6	3.4
B.Sc. (PCM) Physics, Chemistry, Mathematics	10	5.6
B.Sc. (PMCs) Physics, Mathematics, Computer Science	14	7.9
B.Sc. (PSM) Physics, Statistics, Mathematics	3	1.7
M.Com	11	6.2
MSc Mathematics	3	1.7
Total	177	100.0

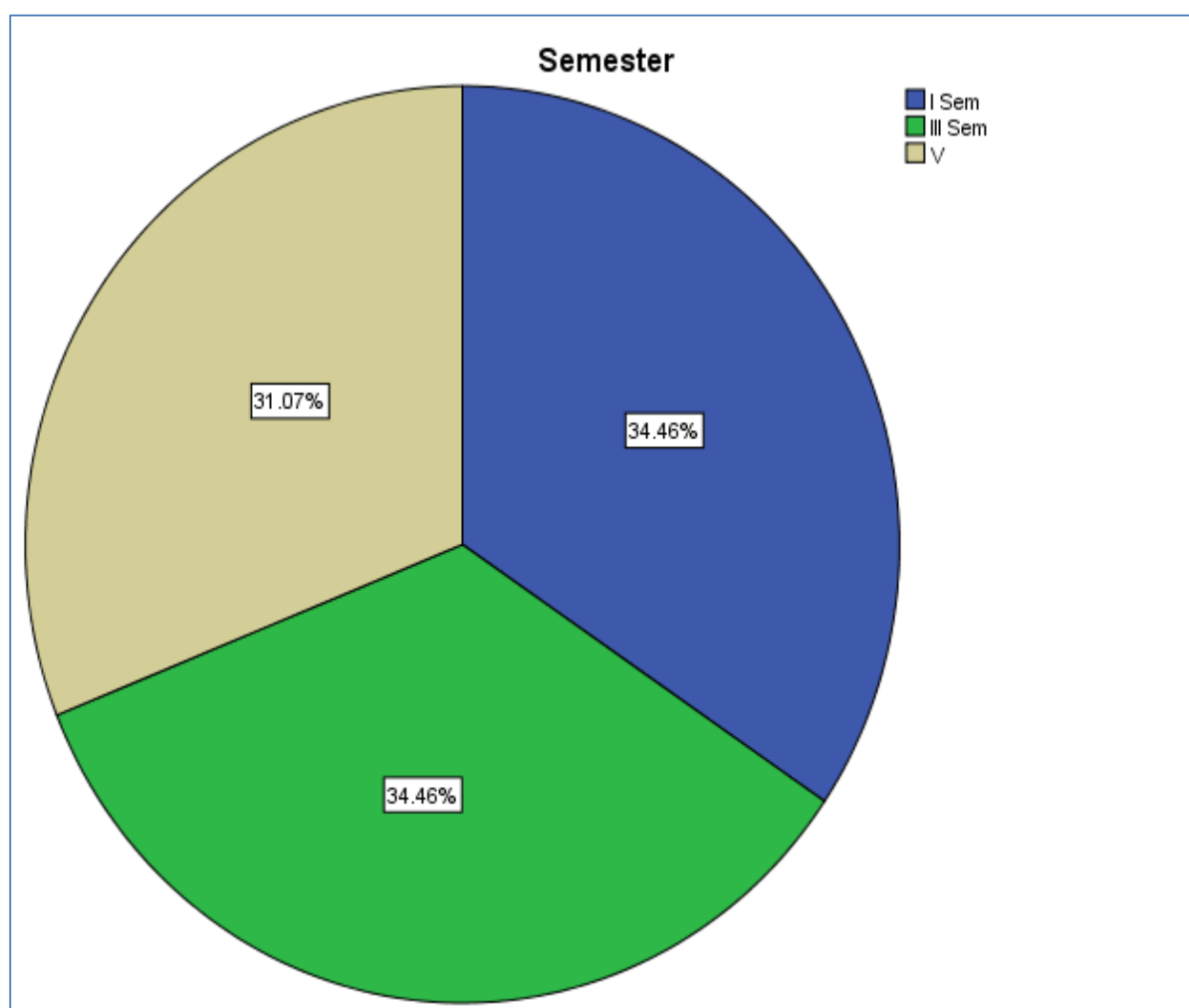


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 72.3% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 18.6% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.2% are belongs to M.Com, 1.7% of them belongs to M.Sc. mathematics and 1.1% are belongs to B.A (HES) respectively.

Student Feedback Analysis Report: 2020 – 21

Table 2: Semester Details

Semester	No. of Students	Percent
I Semester	61	34.5
III Semester	61	34.5
V Semester	55	31.1
Total	177	100.0

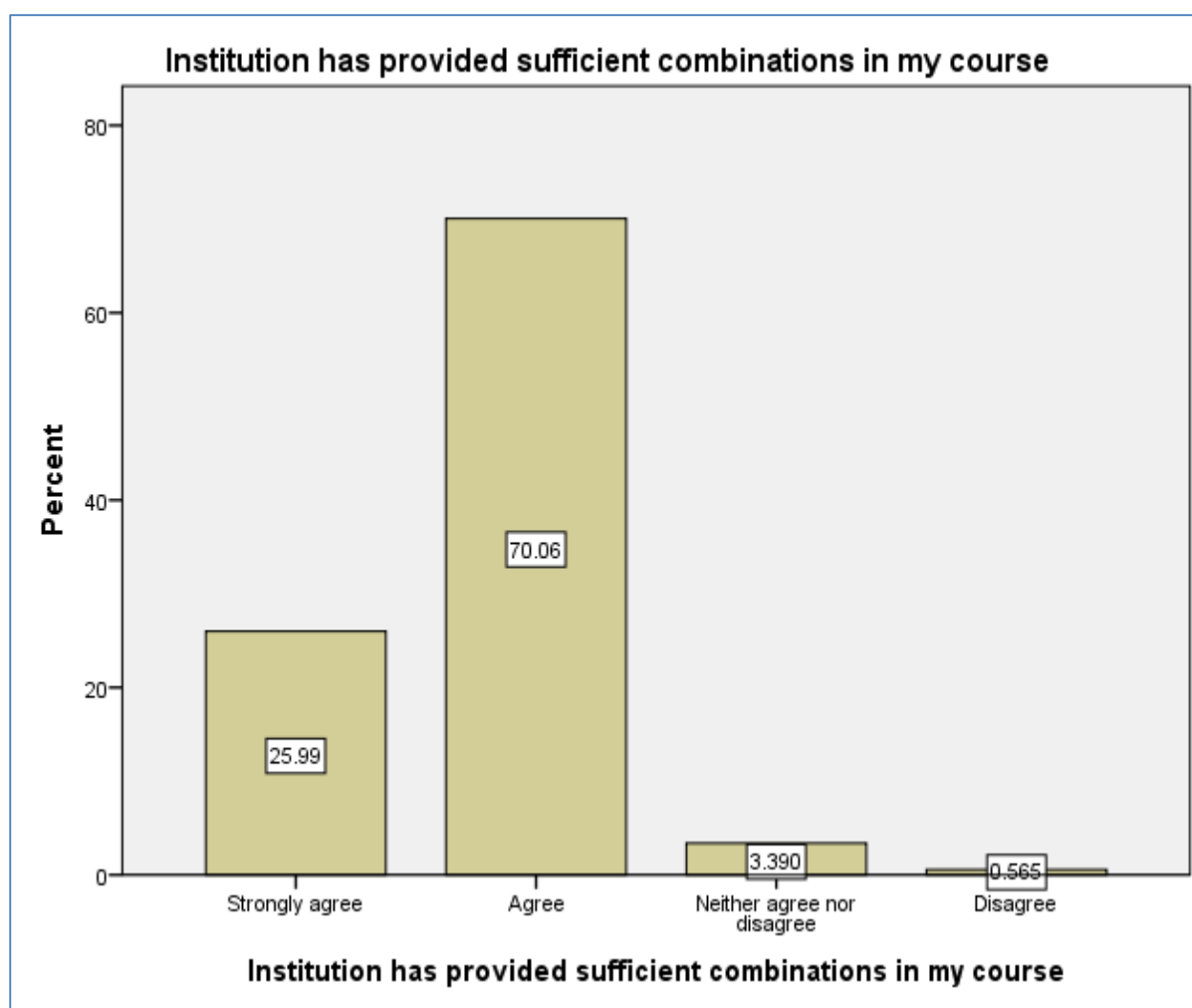


The feedback report is collected for the odd semester of academic year 2020 - 21; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of I semester, III semester and V semesters are 61, 61 and 55 respectively. It comprises 34.5%, 34.5% and 31.1% respectively.

Student Feedback Analysis Report: 2020 – 21

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	46	26.0
Agree	124	70.1
Neither agree nor disagree	6	3.4
Disagree	1	0.6
Total	177	100.0

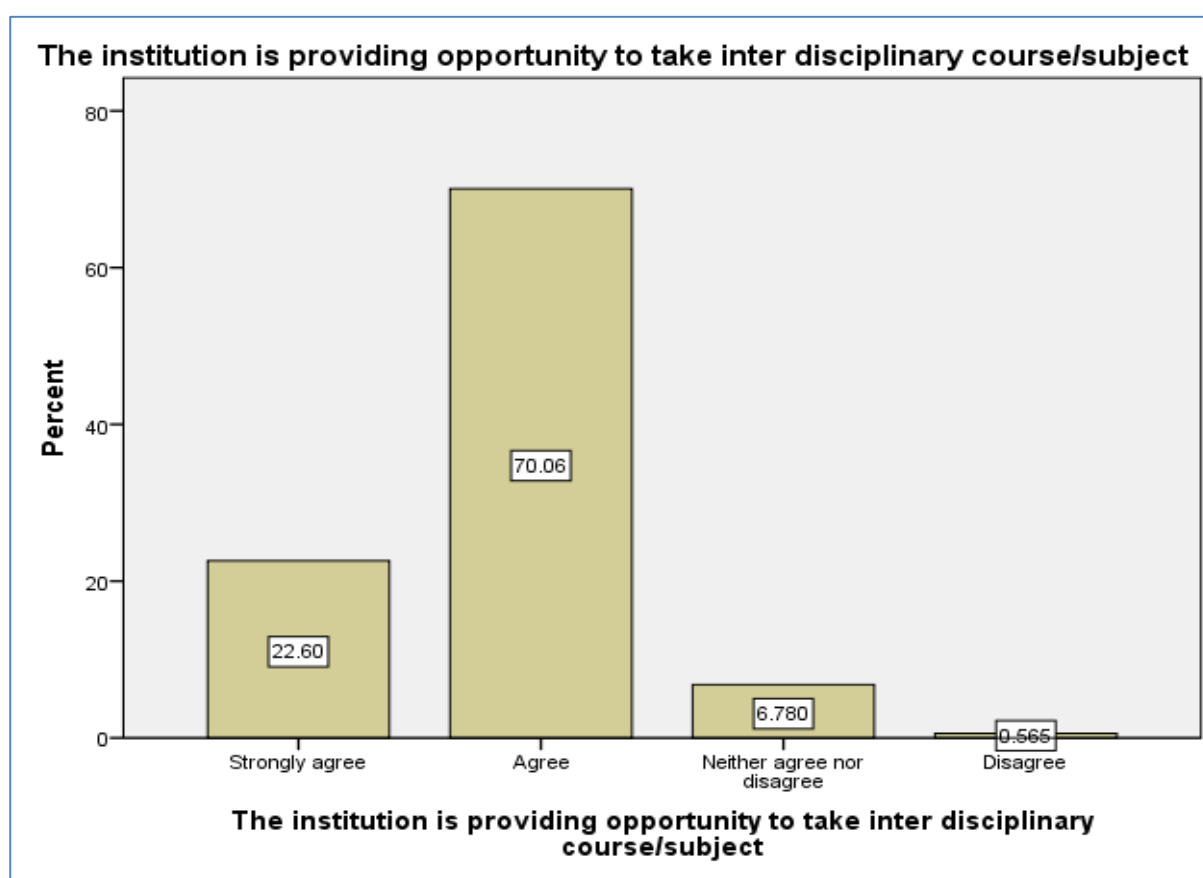


The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.6%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Student Feedback Analysis Report: 2020 – 21

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	40	22.6
Agree	124	70.1
Neither agree nor disagree	12	6.8
Disagree	1	0.6
Total	177	100.0



The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.7%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Student Feedback Analysis Report: 2020 – 21

Table 5: The syllabus covered within the stipulated duration

Responses	No. of Students	Percent
Strongly agree	50	28.2
Agree	108	61.0
Neither agree nor disagree	14	7.9
Disagree	5	2.8
Total	177	100.0

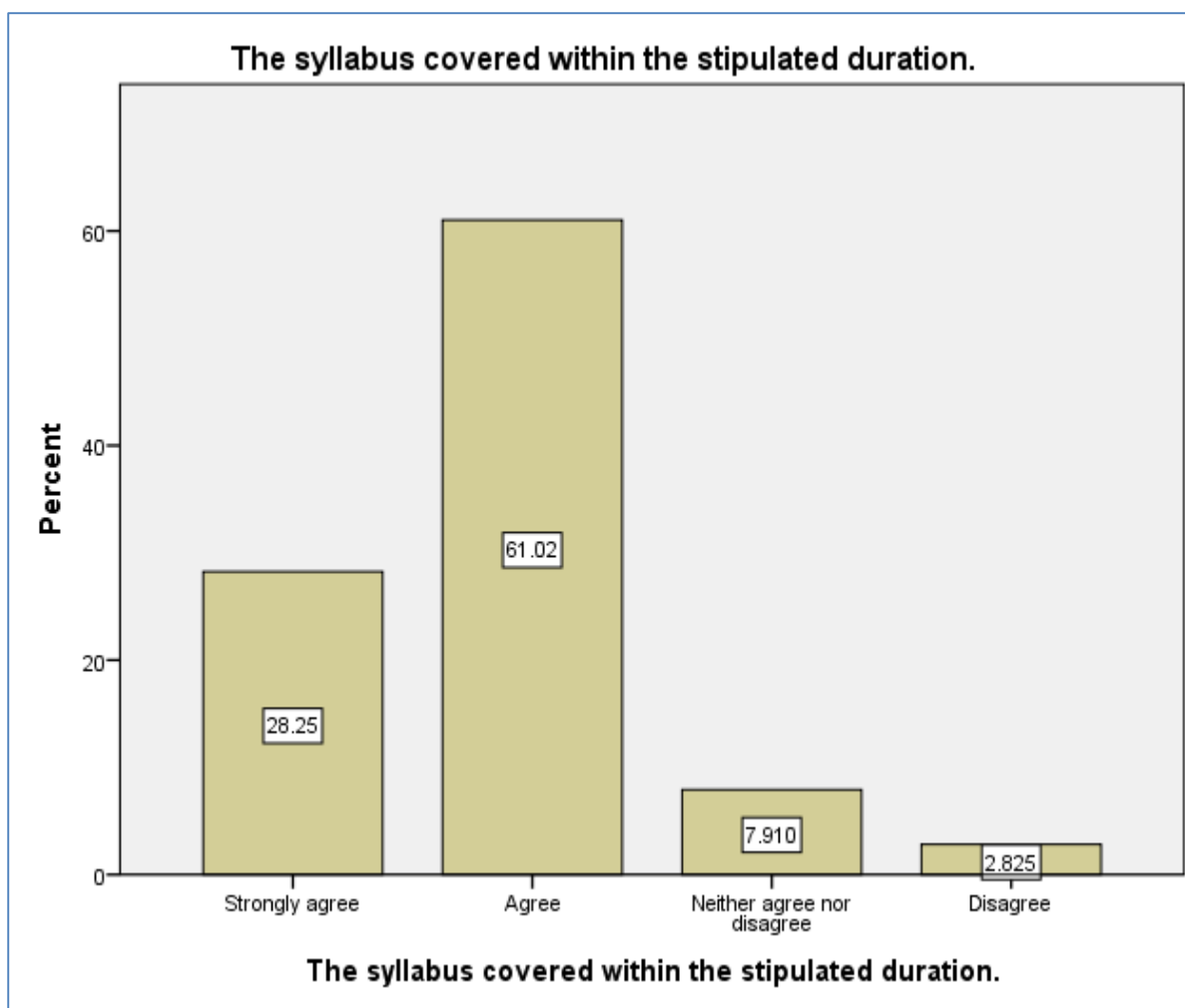


Table 5 reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 89.2 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Student Feedback Analysis Report: 2020 – 21

Table 6: Teachers have planned approach in the delivery of curriculum

Responses	No. of Students	Percent
Strongly agree	48	27.1
Agree	125	70.6
Neither agree nor disagree	3	1.7
Disagree	1	0.6
Total	177	100.0

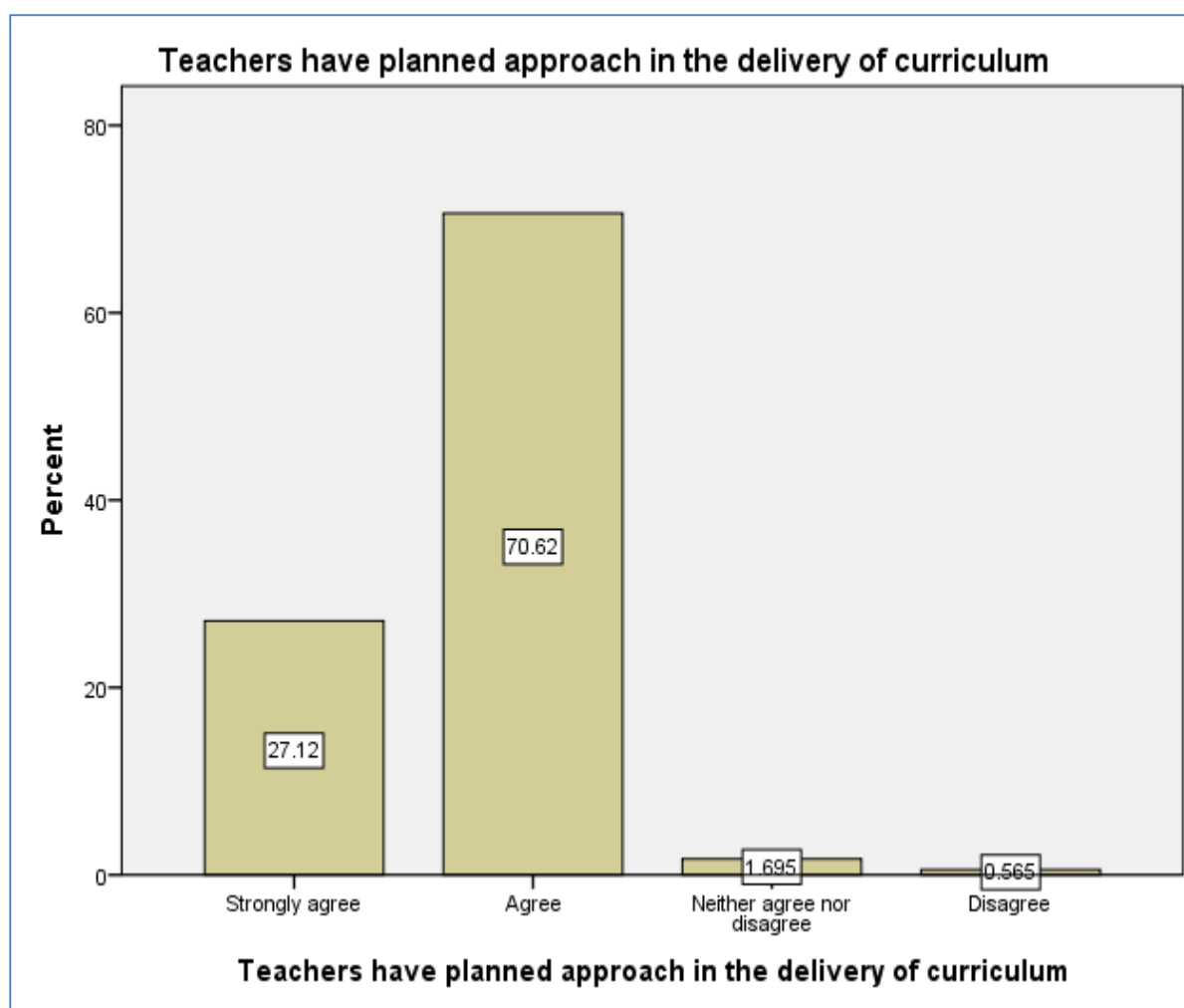
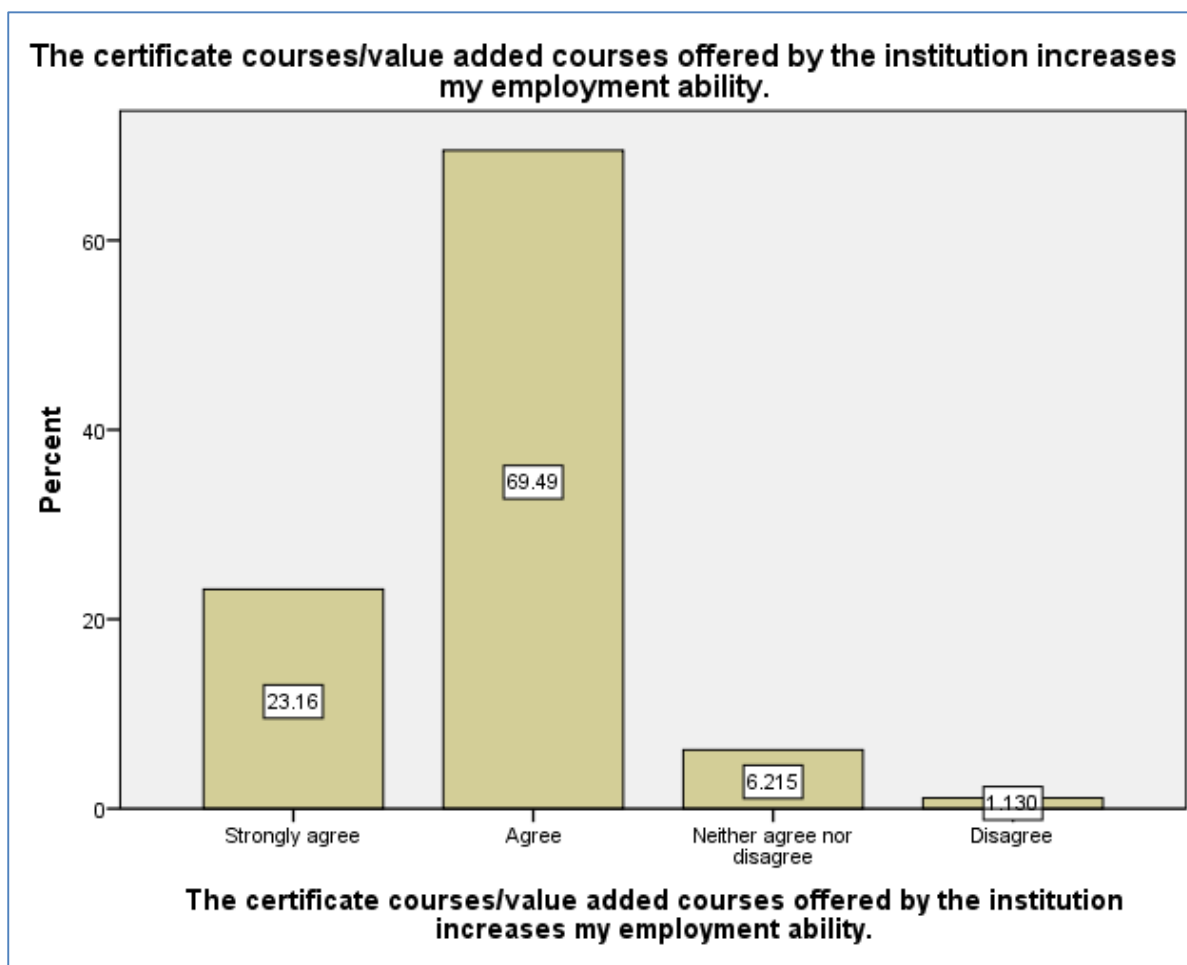


Table 6 reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 97.7 %, thus it indicates faculties are having planned approach in the delivery of the curriculum.

Student Feedback Analysis Report: 2020 – 21

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

Responses	No. of Students	Percent
Strongly agree	41	23.2
Agree	123	69.5
Neither agree nor disagree	11	6.2
Disagree	2	1.1
Total	177	100.0

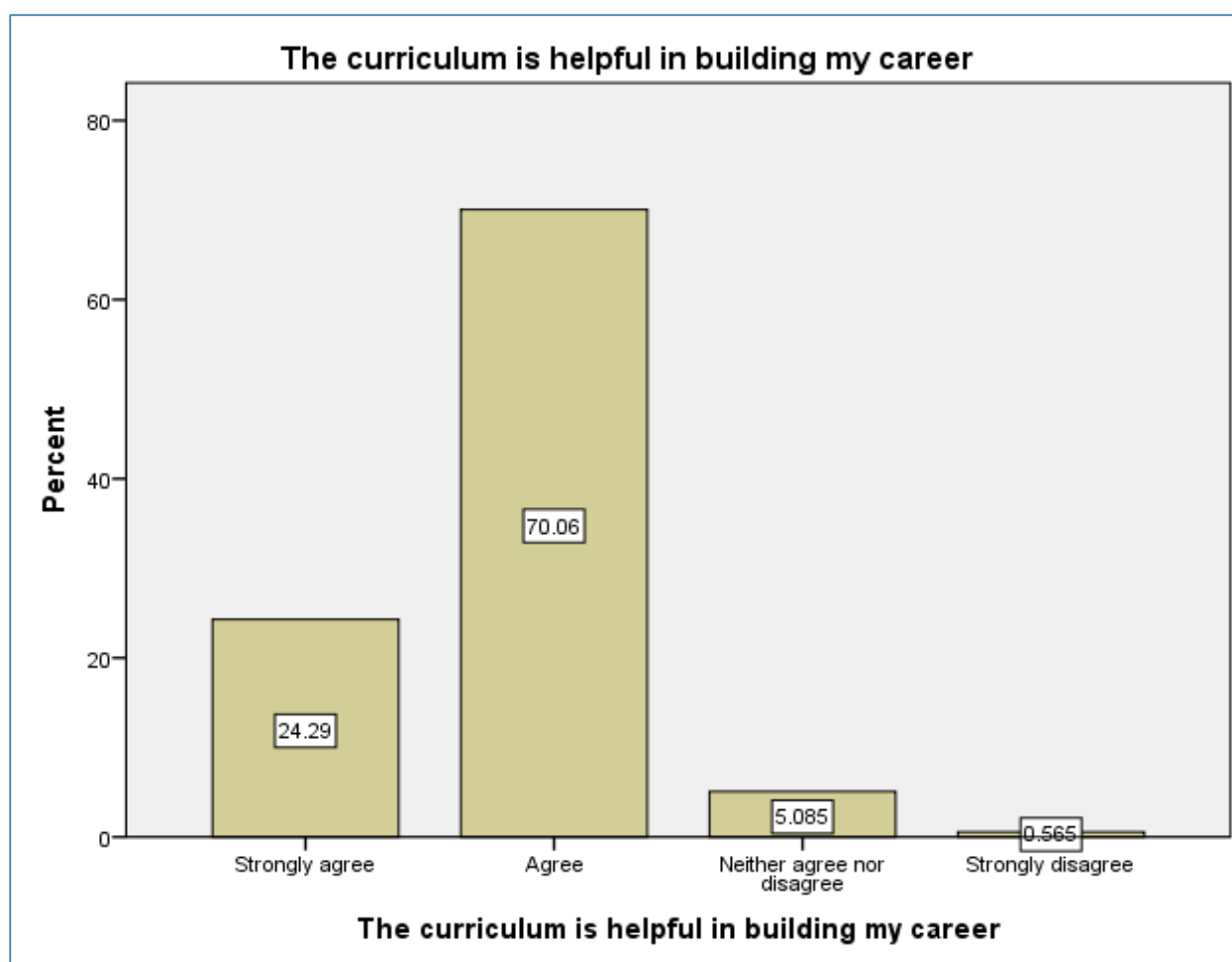


The response of the student on utility of the curriculum is captured through the statement “**The certificate courses/value added courses offered by the institution increases mu employment ability**” and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 92.7 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Student Feedback Analysis Report: 2020 – 21

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	43	24.3
Agree	124	70.1
Neither agree nor disagree	9	5.1
Strongly disagree	1	0.6
Total	177	100.0

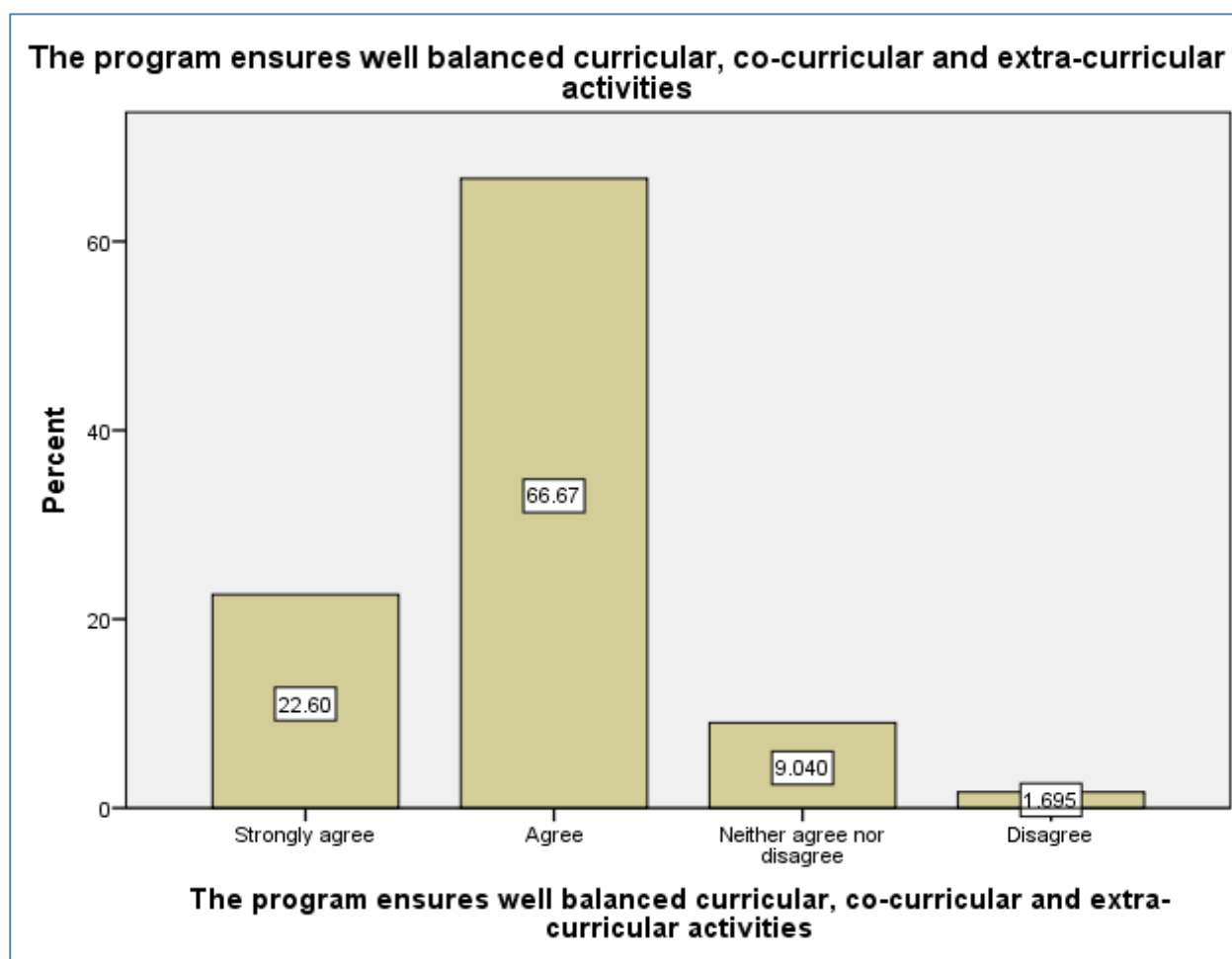


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.4 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Student Feedback Analysis Report: 2020 – 21

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

Responses	No. of Students	Percent
Strongly agree	40	22.6
Agree	118	66.7
Neither agree nor disagree	16	9.0
Disagree	3	1.7
Total	177	100.0

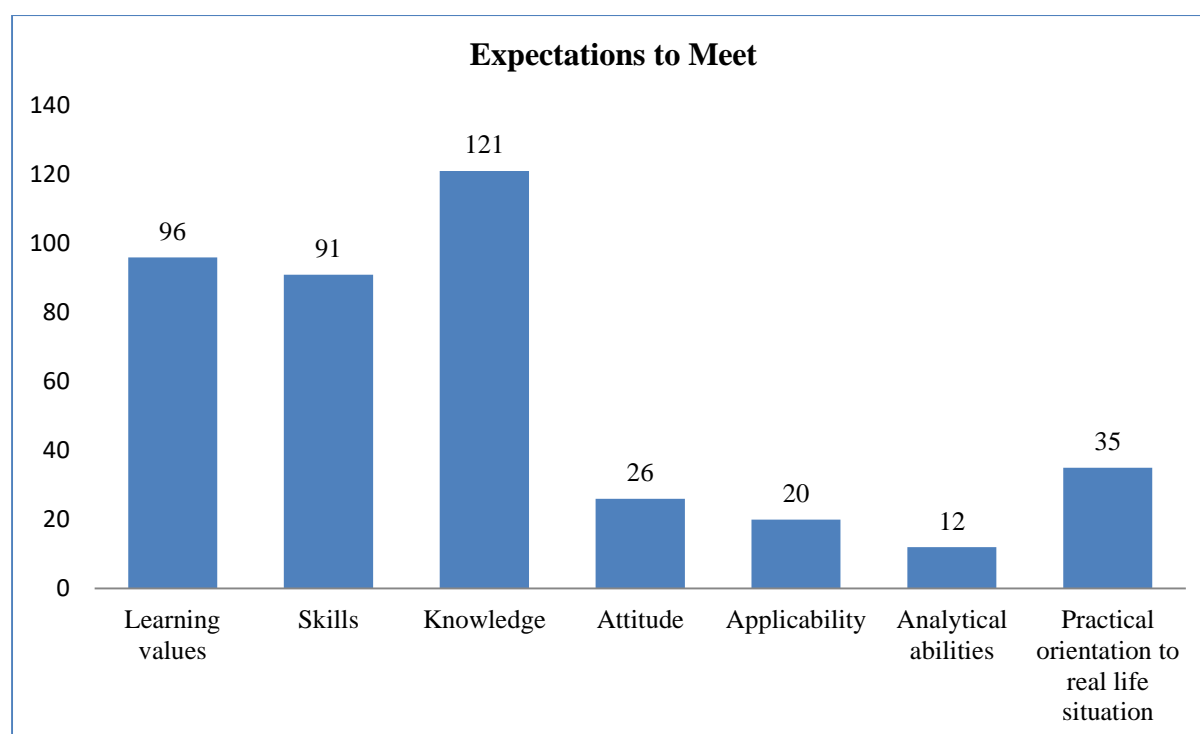


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 89.3 %, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Student Feedback Analysis Report: 2020 – 21

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	96	23.9%	54.2%
Skills	91	22.7%	51.4%
Knowledge	121	30.2%	68.4%
Attitude	26	6.5%	14.7%
Applicability	20	5.0%	11.3%
Analytical abilities	12	3.0%	6.8%
Practical orientation to real life situation	35	8.7%	19.8%
Total	401	100.0%	226.6%

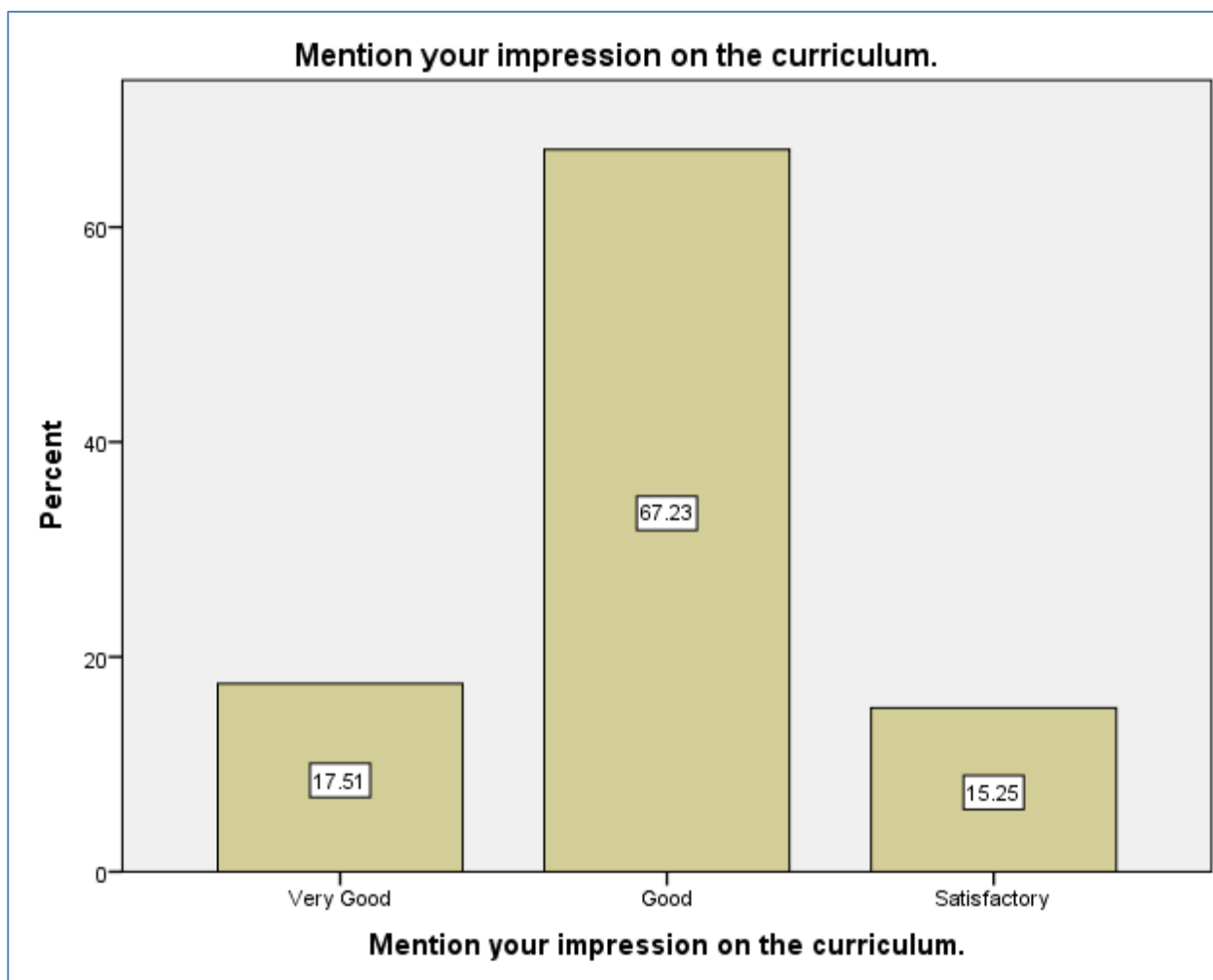


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 340 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, learning values and skills are 30.2 %, 23.9 % and 22.7 % respectively.

Student Feedback Analysis Report: 2020 – 21

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	31	17.5
Good	119	67.2
Satisfactory	27	15.3
Total	177	100.0



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inapt. According to the feedback survey, 92.4% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Student Feedback Analysis Report: 2020 – 21

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- More activities needed.
- Activities on aptitude and reasoning.
- Fest and programs are needed.
- Motivational programs are needed to be given more scope.
- Graduation day and college day and talents day are needed to be done virtually during this pandemic.
- Provide few more opportunity for Industry visits.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following topics can be list out

- Stock market operations
- Interview and aptitude
- Carrier guidance
- How to crack competitive exam
- NET, KSET, banking exam.
- Research and internship.
- Personality development.
- Intellectual property rights.

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Student Feedback Analysis Report on Curriculum



2020 – 2021 (Even Semester)

Student Feedback Analysis Report: 2020 – 21

Academic Year: 2020 - 21 (Even Semester) Student Feedback Analysis Report on Curriculum

I. Feedback Obtained from Students

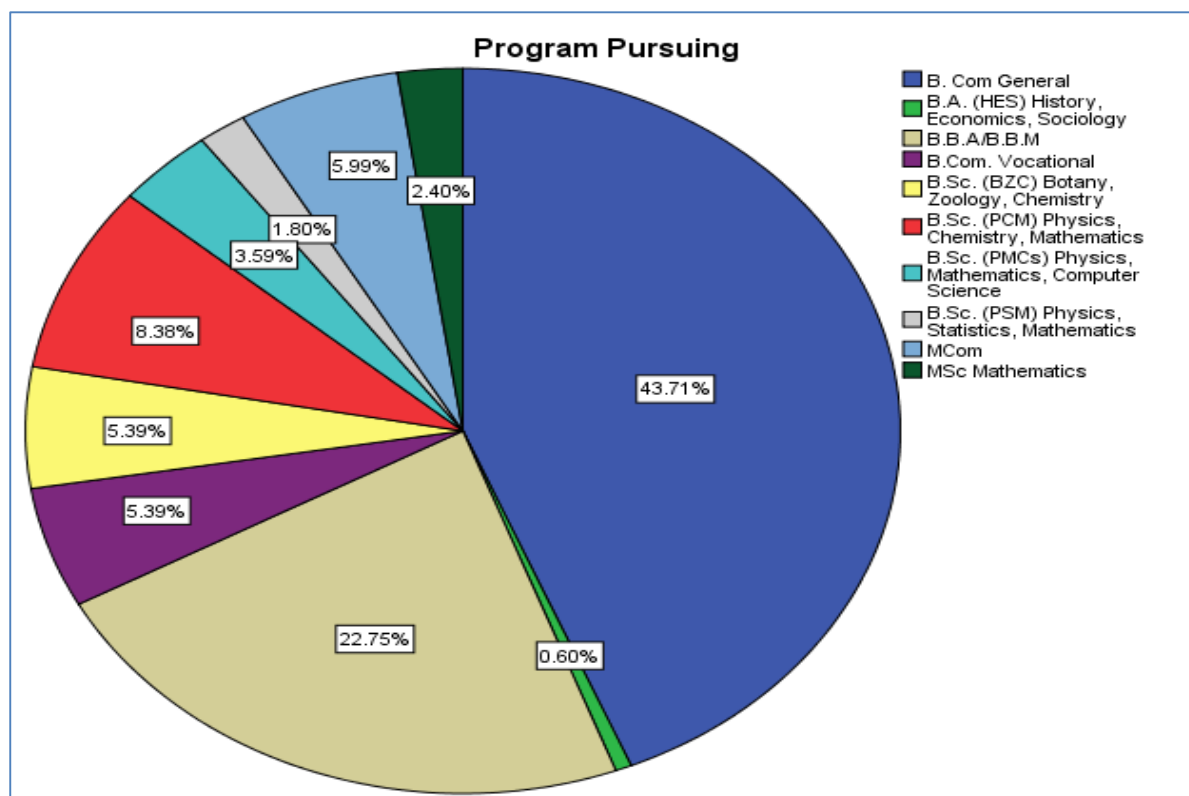
The feedback survey was conducted to obtain the feedback from the students for the academic year (2020 - 21) for even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter	Code
1	Institution has provided sufficient combinations in my course	Likert Scale 1 to 5	Academic Flexibility	AF1
2	The institution is providing opportunity to take inter disciplinary course/subject	Likert Scale 1 to 5	Academic Flexibility	AF2
3	The syllabus covered within the stipulated duration.	Likert Scale 1 to 5	Delivery of Curriculum	DC1
4	Teachers have planned approach in the delivery of curriculum	Likert Scale 1 to 5	Delivery of Curriculum	DC2
5	The certificate courses/value added courses offered by the institution increases my employment ability.	Likert Scale 1 to 5	Utility of the Curriculum	UC1
6	The curriculum is helpful in building my career	Likert Scale 1 to 5	Utility of the Curriculum	UC2
7	The program ensures well balanced curricular, co-curricular and extra-curricular activities	Likert Scale 1 to 5	Utility of the Curriculum	UC3
8	Contents of the syllabus meet expectations in terms of	Close ended	Anticipation on Syllabus	AS1
9	Mention your impression on the curriculum.	Close ended	Anticipation on Syllabus	AS2
10	Your suggestions with respect to curricular, co- curricular and extra curriculum activities	Open ended	Suggestions	SU1
11	Your suggestion for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestions	SU2

Student Feedback Analysis Report: 2020 – 21

Table 1: Program Pursuing

Programs Description	No. of Students	Percent
B. Com General	73	43.7
B.A. (HES) History, Economics, Sociology	1	.6
B.B.A/B.B.M	38	22.8
B.Com. Vocational	9	5.4
B.Sc. (BZC) Botany, Zoology, Chemistry	9	5.4
B.Sc. (PCM) Physics, Chemistry, Mathematics	14	8.4
B.Sc. (PMCs) Physics, Mathematics, Computer Science	6	3.6
B.Sc. (PSM) Physics, Statistics, Mathematics	3	1.8
M.Com	10	6.0
MSc Mathematics	4	2.4
Total	167	100.0

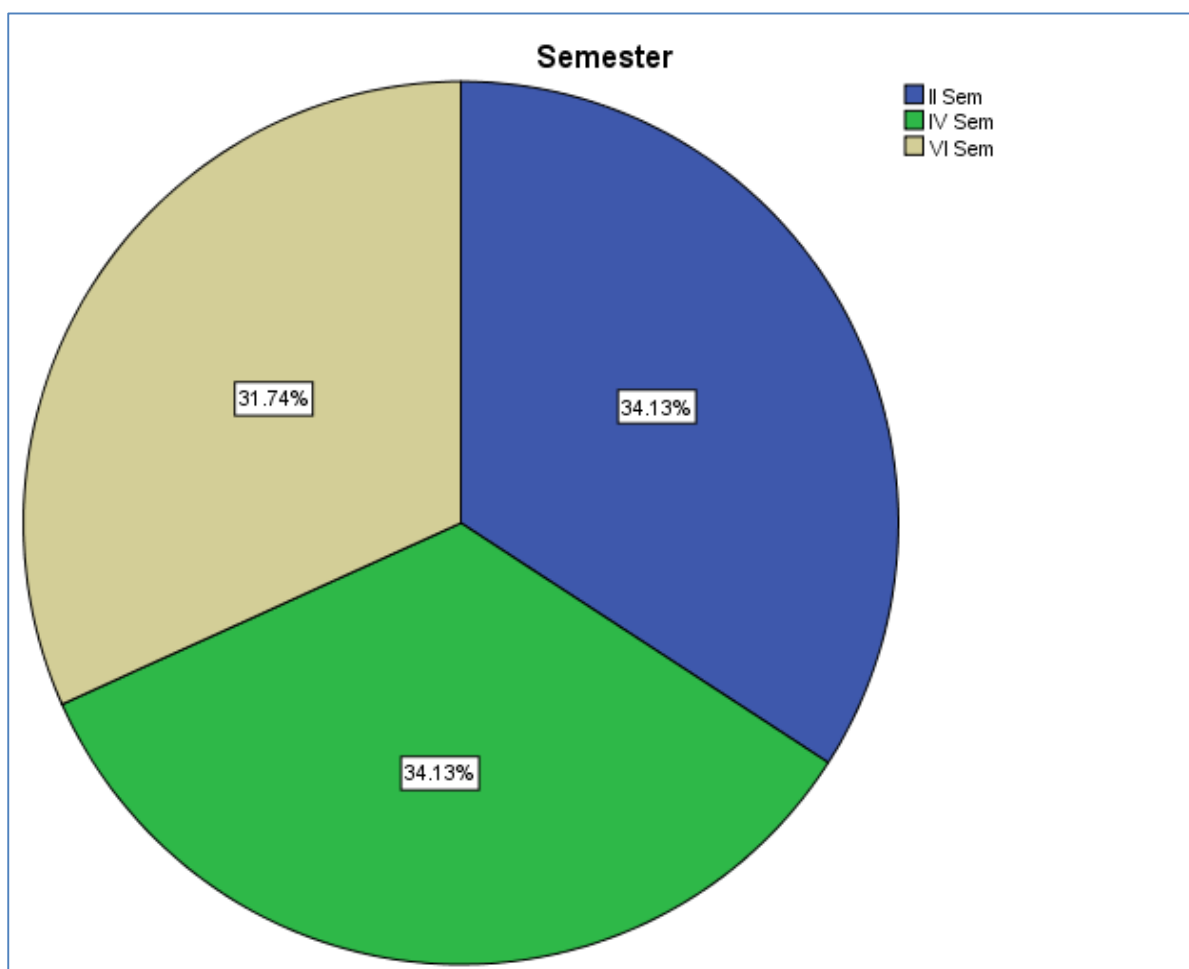


The students who have been participating in the feedback have pursued various courses in the institution. The numbers of students in the various courses are described in **Table 1**; where 71.9% of them are from Commerce & Management (B. Com General, B.B.A/B.B.M and B.Com. Vocational), 19.2% of them belongs to Science (B.Sc. – BZC, PCM, PMCs and PSM), 6.0% are belongs to M.Com, 2.4% of them belongs to M.Sc. mathematics and 0.6% are belongs to B.A (HES) respectively.

Student Feedback Analysis Report: 2020 – 21

Table 2: Semester Details

Semester	No. of Students	Percent
II Semester	57	34.1
IV Semester	57	34.1
VI Semester	53	31.7
Total	167	100.0

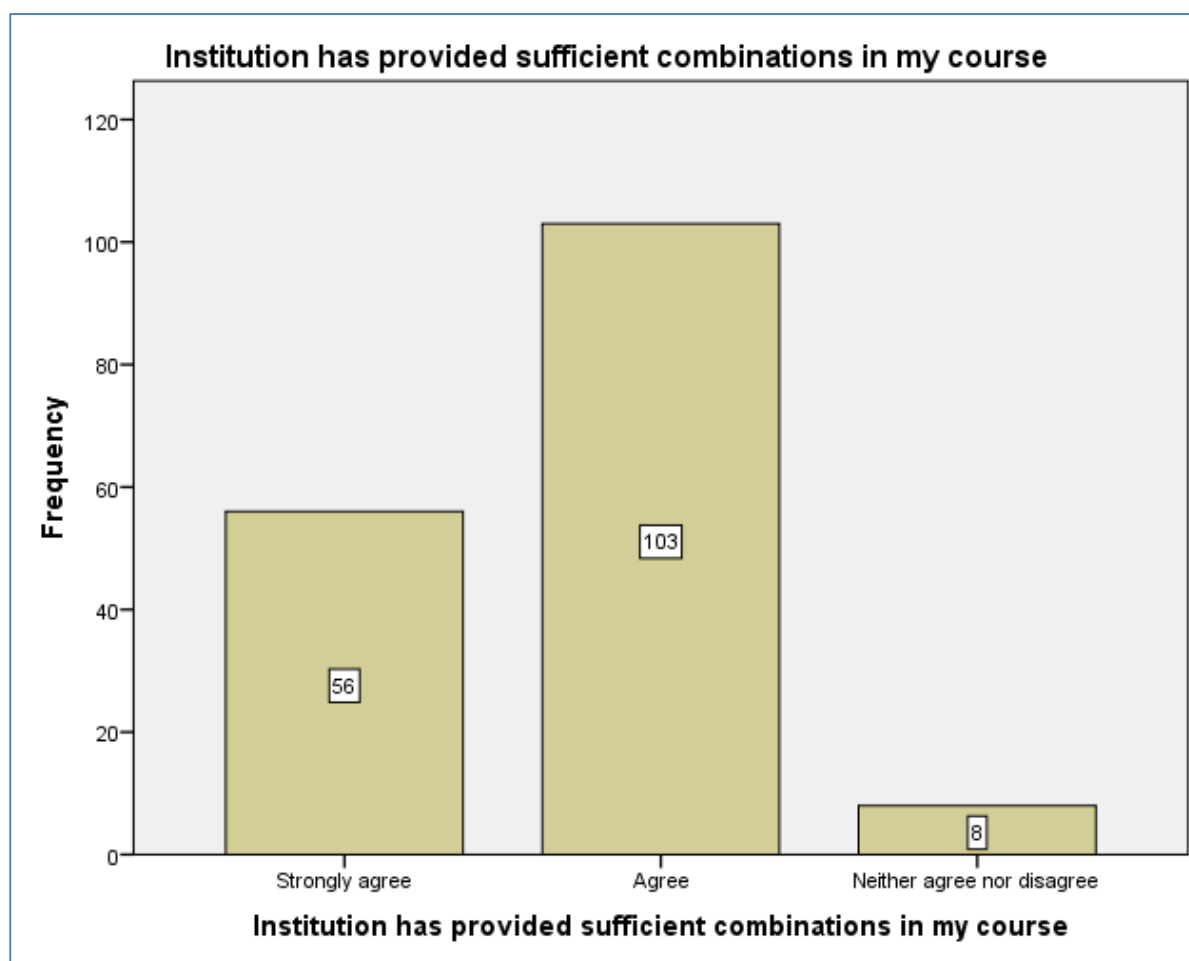


The feedback report is collected for the Even semester of academic year 2020 - 21; the number of students participated in the feedback as per the semester wise details are provided in **Table 2**. The number of students of II semester, IV semester and VI semesters are 57, 57 and 53 respectively. It comprises 34.1%, 34.1% and 31.7% respectively.

Student Feedback Analysis Report: 2020 – 21

Table 3: Institution has provided sufficient combination in my course

Responses	No. of Students	Percent
Strongly agree	56	33.5
Agree	103	61.7
Neither agree nor disagree	8	4.8
Total	167	100.0



The responses for the statement of “**The institution has provided sufficient combination in my course**” portray the academic flexibility of the institution in **Table 3**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 95.2%, thus it indicates institution is fulfilling the need of academic flexibility of students across combination.

Student Feedback Analysis Report: 2020 – 21

Table 4: The institution is providing opportunity to take inter disciplinary course/subject

Responses	No. of Students	Percent
Strongly agree	39	23.4
Agree	114	68.3
Neither agree nor disagree	13	7.8
Strongly Disagree	1	0.6
Total	167	100.0



The responses for the statement of “**The institution is providing opportunity to take their inter disciplinary course/subject**” is also portray the academic flexibility of the institution in **Table 4**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 91.7%, thus it indicates institution is fulfilling the need of academic flexibility of students across inter disciplinary course or subject.

Student Feedback Analysis Report: 2020 – 21

Table 5: The syllabus covered within the stipulated duration

Responses	No. of Students	Percent
Strongly agree	45	26.9
Agree	113	67.7
Neither agree nor disagree	4	2.4
Disagree	5	3.0
Total	167	100.0

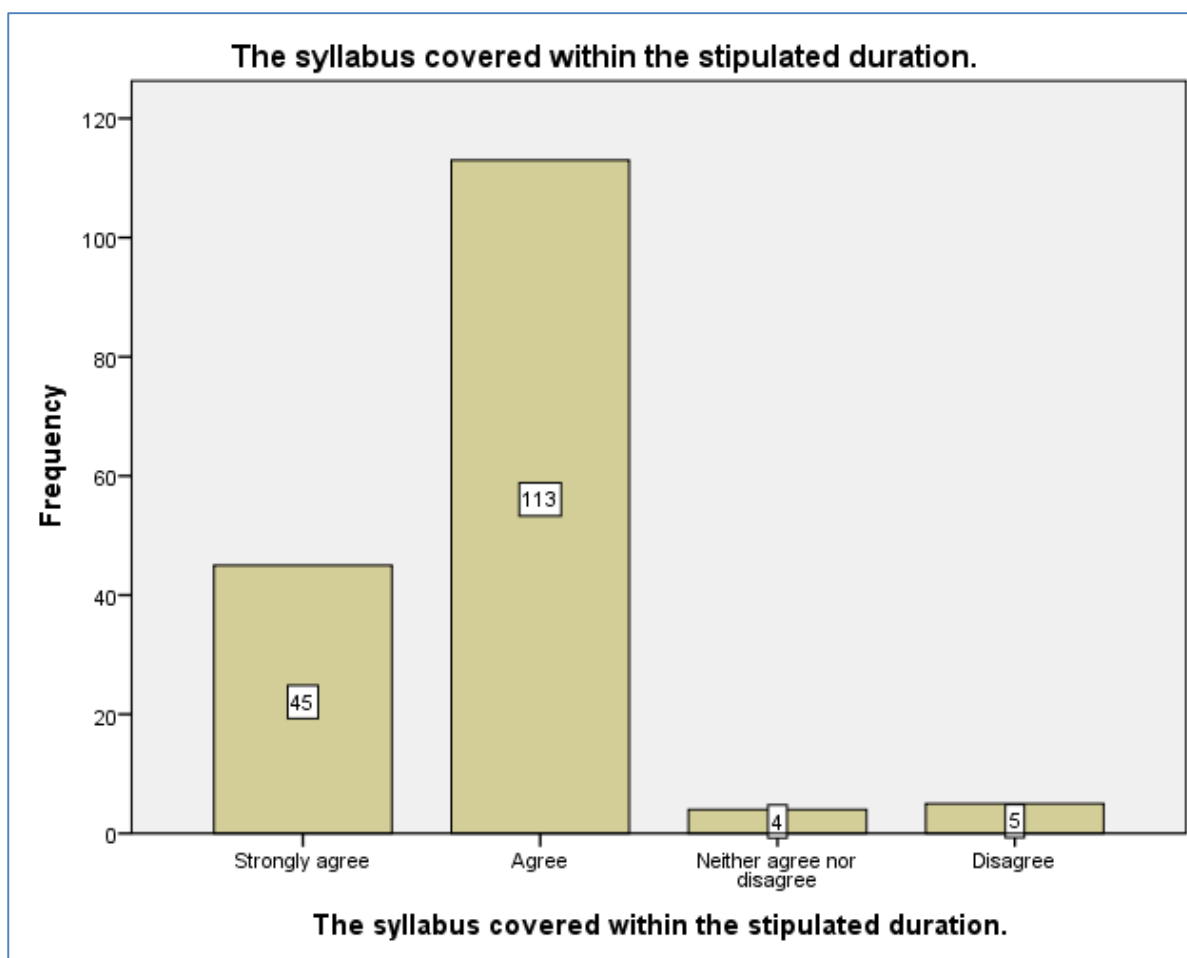


Table 5 reveals the responses for the statement of “**The syllabus covered within the stipulated duration**”; which is an indicator of time management in curriculum delivery of faculties. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.6 %, thus it indicates faculties are efficient in time management to cover the syllabus within the stipulate period.

Student Feedback Analysis Report: 2020 – 21

Table 6: Teachers have planned approach in the delivery of curriculum

Responses	No. of Students	Percent
Strongly agree	53	31.7
Agree	104	62.3
Neither agree nor disagree	7	4.2
Disagree	3	1.8
Total	167	100.0

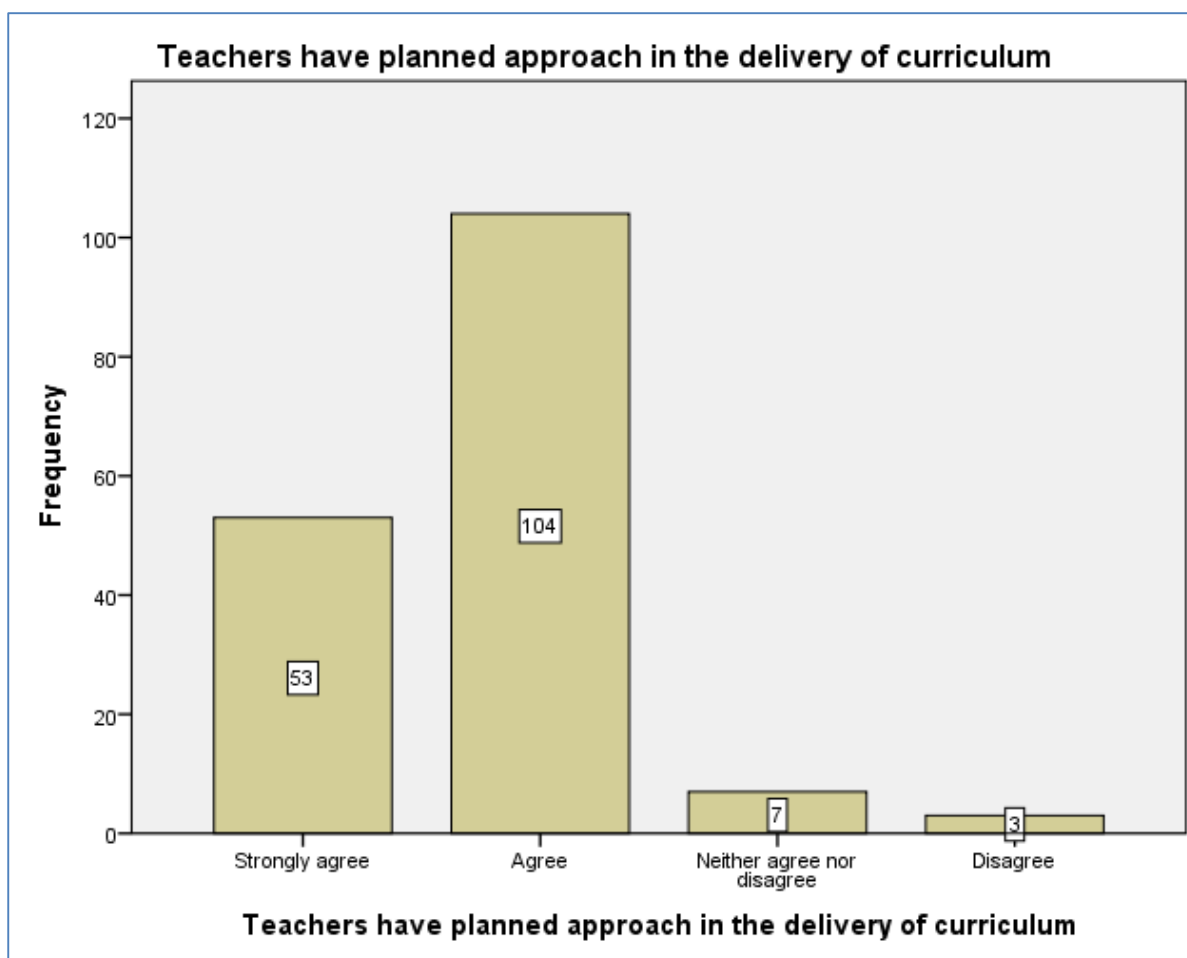
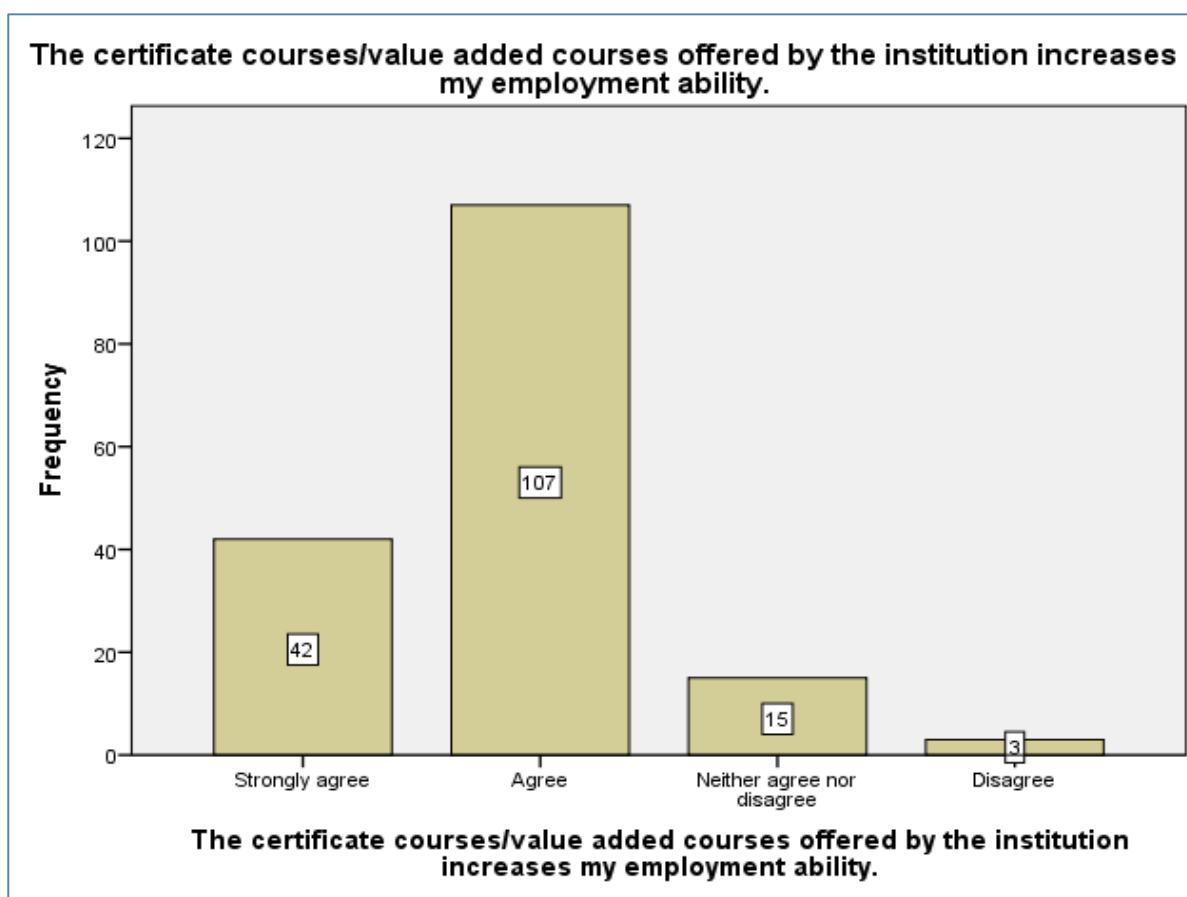


Table 6 reveals the responses for the statement of “**Teachers have planned approach in the delivery of curriculum**”; which is an indicator of well-plan of the faculties of the institution in curriculum delivery. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 94.0 %, thus it indicates faculties are having planed approach in the delivery of the curriculum.

Student Feedback Analysis Report: 2020 – 21

Table 7: The certificate courses/value added courses offered by the institution increases my employment ability

Responses	No. of Students	Percent
Strongly agree	42	25.1
Agree	107	64.1
Neither agree nor disagree	15	9.0
Disagree	3	1.8
Total	167	100.0

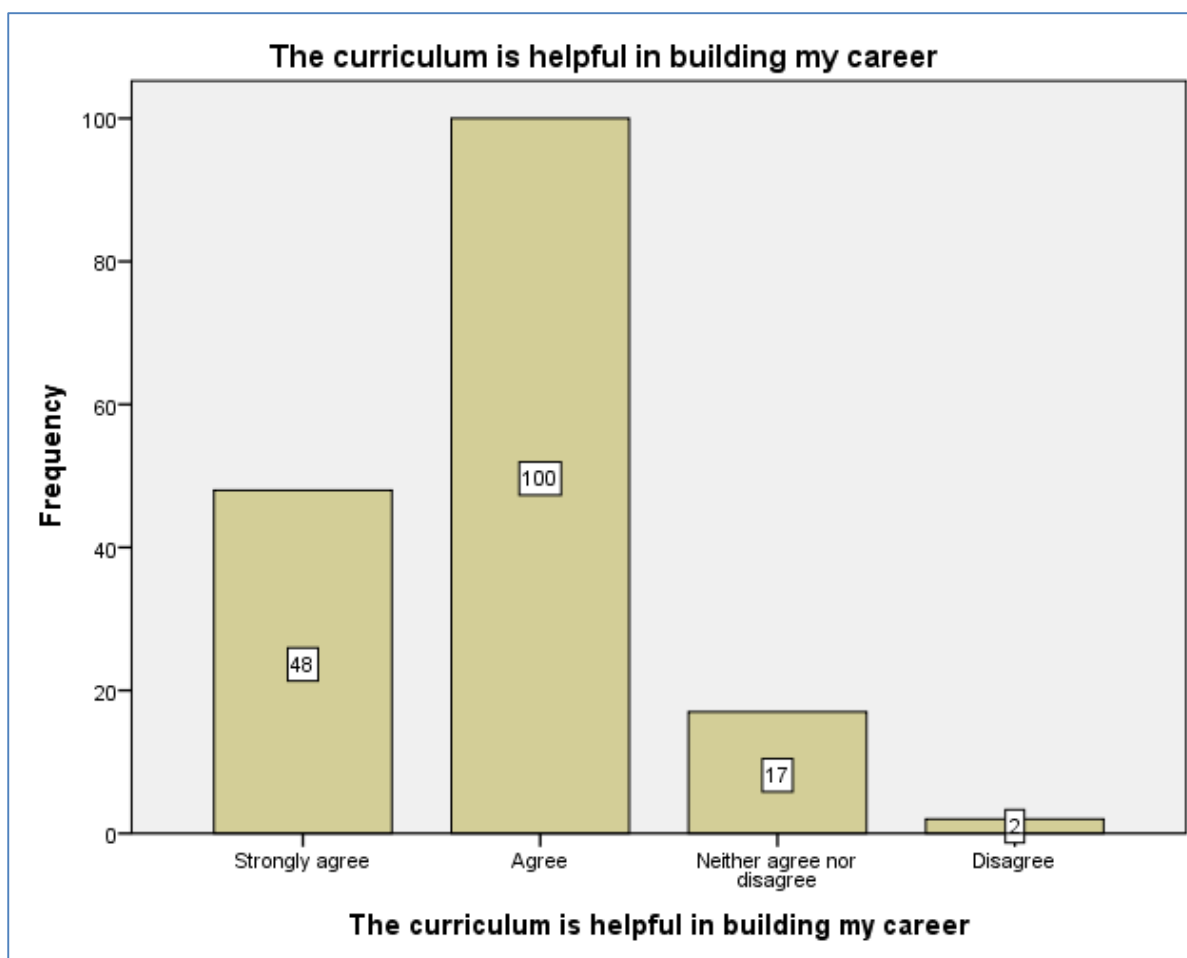


The response of the student on utility of the curriculum is captured through the statement “**The certificate courses/value added courses offered by the institution increases mu employment ability**” and presented in **Table 7**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 89.2 %, thus it indicates that the certificate courses or value added courses offered by the institutions are helping the students in enhancing their employment ability.

Student Feedback Analysis Report: 2020 – 21

Table 8: The curriculum is helpful in building my career

Responses	No. of Students	Percent
Strongly agree	48	28.7
Agree	100	59.9
Neither agree nor disagree	17	10.2
Disagree	2	1.2
Total	167	100.0

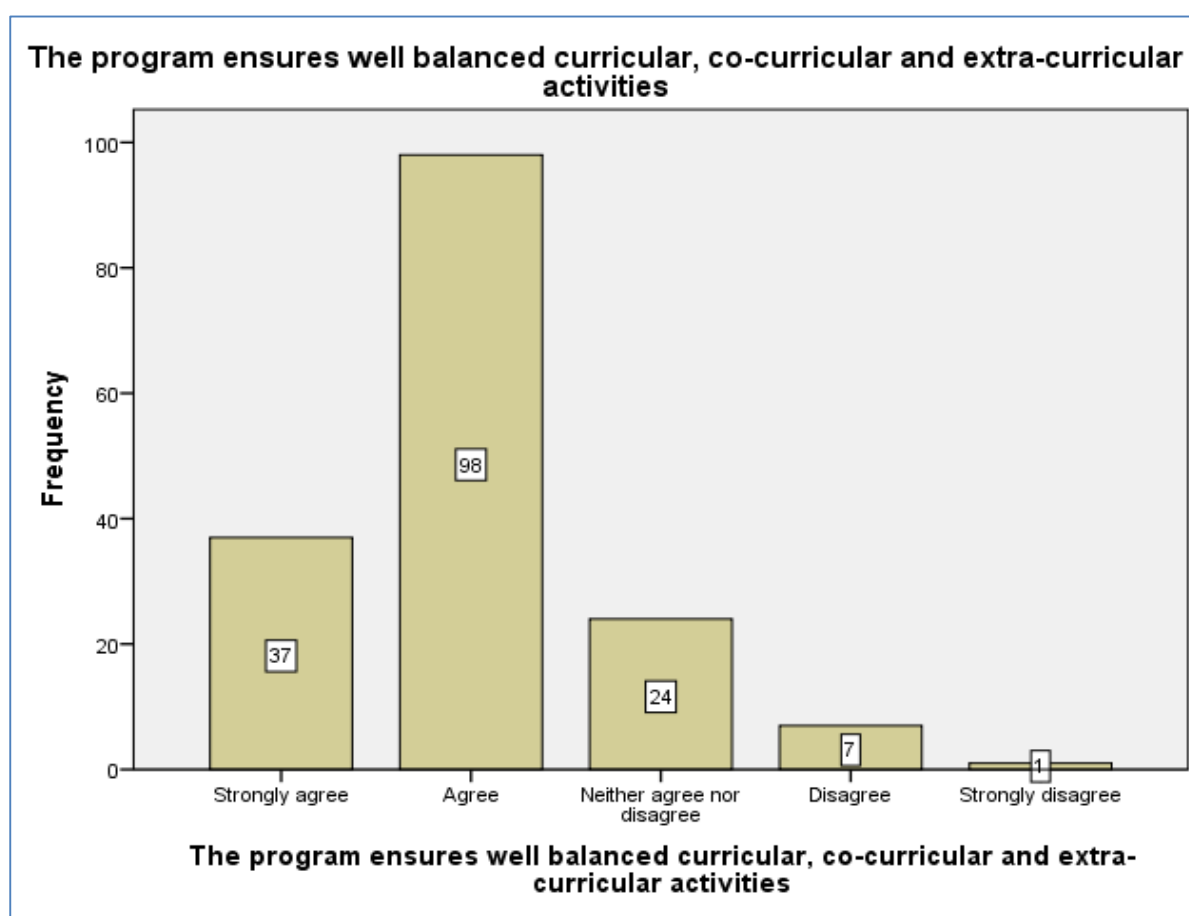


The response of the student on utility of the curriculum is captured through another statement “**The curriculum is helpful in building my career**” and presented in **Table 8**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 88.6 %, thus it indicates that the curriculum offered by the institution is very helpful in building the student career and has utility in their life.

Student Feedback Analysis Report: 2020 – 21

Table 9: The program ensures well balanced curricular, co-curricular and extra-curricular activities

Responses	No. of Students	Percent
Strongly agree	37	22.2
Agree	98	58.7
Neither agree nor disagree	24	14.4
Disagree	7	4.2
Strongly Disagree	1	0.6
Total	167	100.0

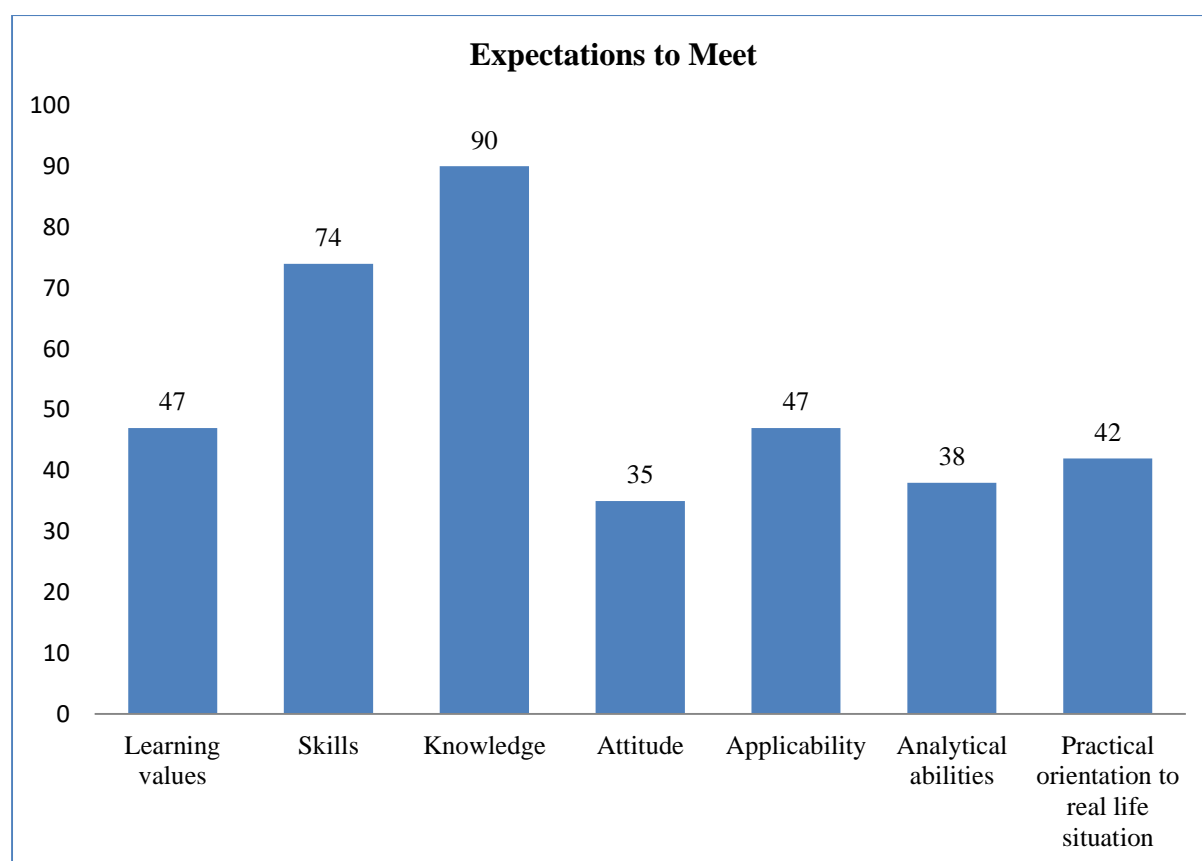


The response of the student on utility of the curriculum is captured through the statement “**The program ensures well balanced curricular, co-curricular and extra-curricular activities**” and presented in **Table 9**. The student feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 80.9 %, thus it indicates that the program offered by the institution ensures well balanced curricular, co-curricular and extra-curricular activities.

Student Feedback Analysis Report: 2020 – 21

Table 10: Contents of the syllabus meet expectations in terms of

Descriptions	Responses		Percent of Cases
	N	Percent	
Learning values	47	12.6%	28.1%
Skills	74	19.8%	44.3%
Knowledge	90	24.1%	53.9%
Attitude	35	9.4%	21.0%
Applicability	47	12.6%	28.1%
Analytical abilities	38	10.2%	22.8%
Practical orientation to real life situation	42	11.3%	25.1%
Total	373	100.0%	

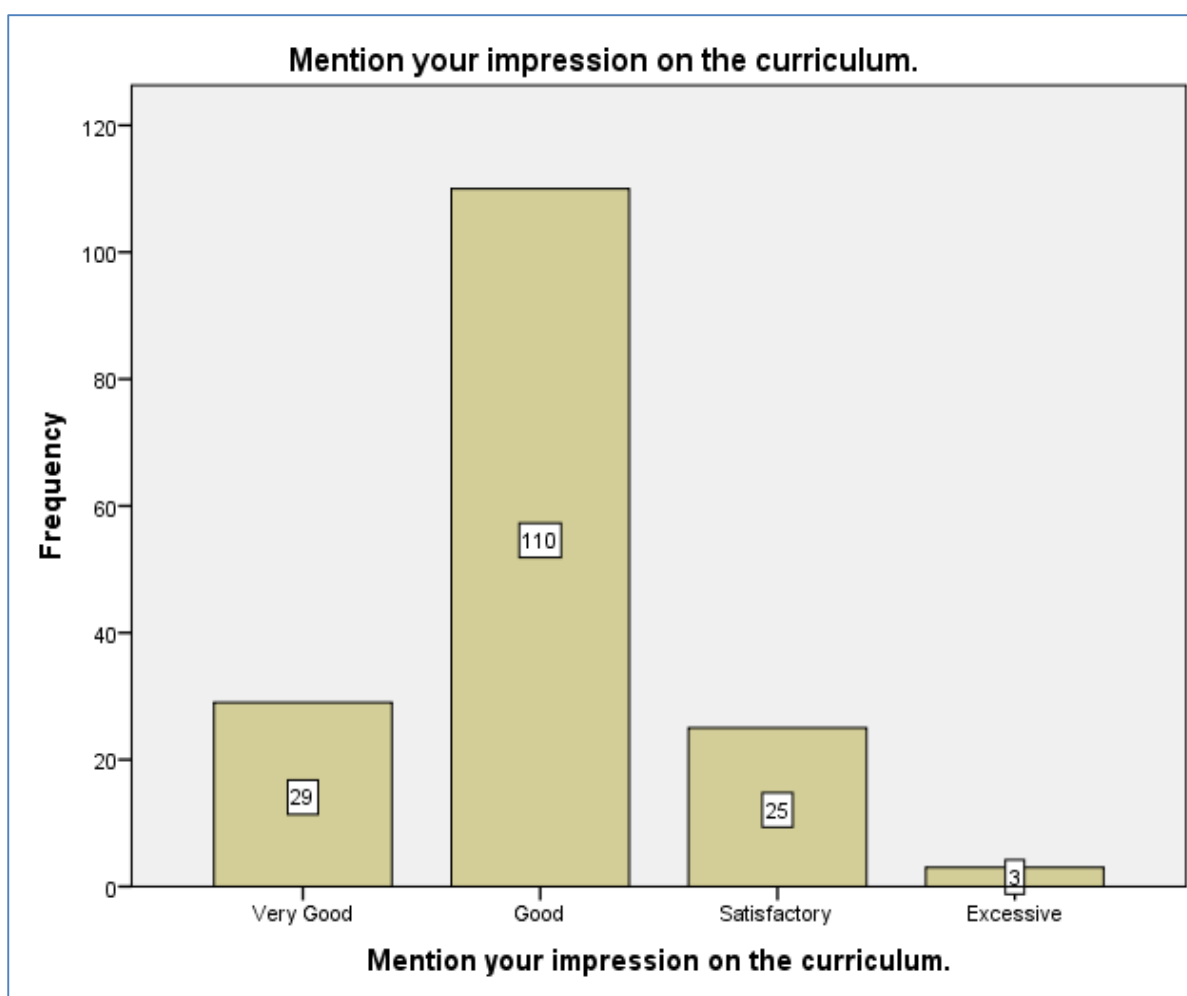


The multiple responses on the statement of “**Contents of the syllabus meet expectations in terms of**” provide the insights of student anticipation obtained from the syllabus is represented in **Table 10**. Since it is open-ended and multiple response statement, a total of 340 responses is received. According to the student responses, the top three student expectations met in the content in the syllabus are knowledge, skills and learning values. The percentage of responses on knowledge, skills, learning values and applicability are 24.1 %, 19.8 %, 12.6 % and 12.6 % respectively.

Student Feedback Analysis Report: 2020 – 21

Table 11: Mention your impression on the curriculum

Responses	No. of Students	Percent
Very Good	29	17.4
Good	110	65.9
Satisfactory	25	15.0
Excessive	3	1.8
Total	167	100.0



The responses on the statement of “**Mention your impression on the curriculum**” provide the insights of student anticipation about the syllabus. The response of the statement is closed ended with responses of very good, good, satisfactory, excessive and inapt. According to the feedback survey, 65.9% of the students are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Student Feedback Analysis Report: 2020 – 21

Students' suggestions on curricular, co- curricular and extra-curriculum activities

As per the responses on the open ended question of suggestions on curricular, co-curricular ad extra-curricular activities, the following suggestions can be list out

- We need more extra-curricular activities for developing our skills and knowledge
- Need industry based courses.
- Organize more camps in NSS forum.
- Extra activities related to courses and certificate courses are needed.
- Notice could be given to every students regarding competition and activities conducted in different association so that maximum students can take a part.

Students' suggestions on additional certificate courses/value added courses

As per the responses on the open ended question of suggestions on additional certificate courses/value added courses, the following suggestions can be list out

- Need more certificate courses on personality development, banking, KSET & NET.
- We been provided with sufficient certificate course and its useful. Please add still more.
- Organic farming, food analysis can be added to present curriculum.
- All the courses especially computer program courses should be taught practically.
- More activities should be conducted.
- Coaching is needed for civil service exam preparation.
- Research is needed on topics like soft skill, employability skill.
- Banking and placement training needed to be given more.

**POORNAPRAJNA COLLEGE
AND
POST GRADUATE CENTRE, UDUPI**

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COUNCIL, BENGALURU)**

Teacher Feedback Analysis Report



2020 – 2021 (Odd Semester)

Teacher Feedback Analysis Report: 2020 – 21

Academic Year: 2020 - 21 (Odd Semester)

Teacher Feedback Analysis Report

I. Feedback Obtained from Teachers on Curriculum

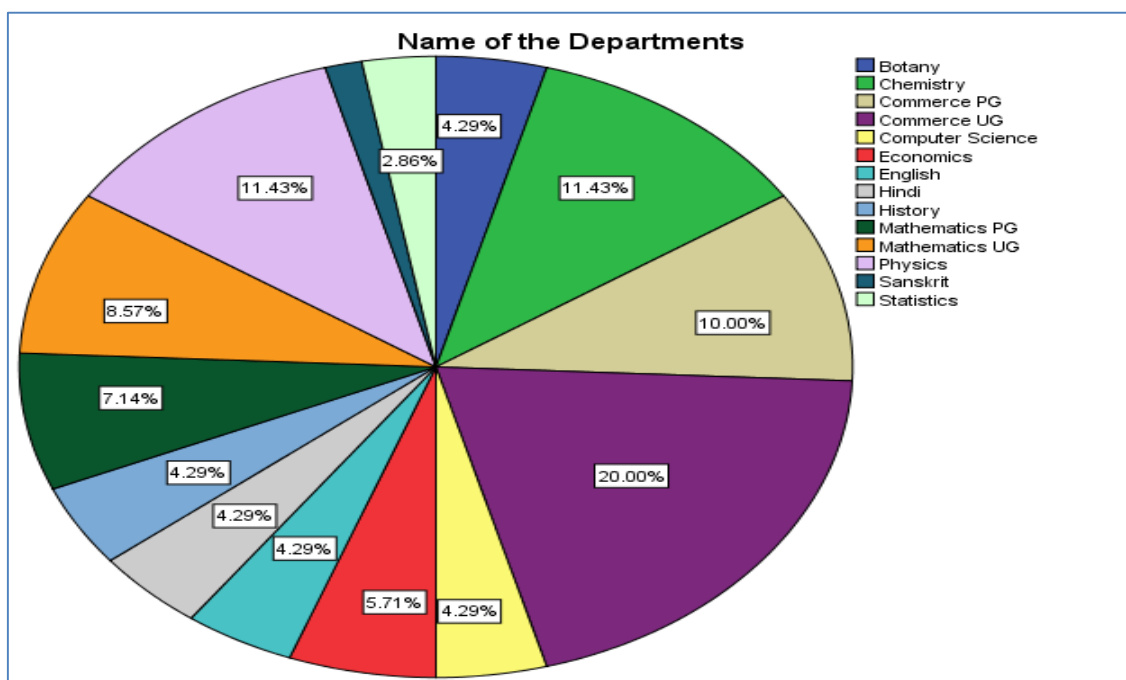
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2020 - 21) for Odd semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Teacher Feedback Analysis Report: 2020 – 21

Table 1: Name of the Department

Department	No. of Faculties	Percent
Botany	3	4.3
Chemistry	8	11.4
Commerce PG	7	10.0
Commerce UG	14	20.0
Computer Science	3	4.3
Economics	4	5.7
English	3	4.3
Hindi	3	4.3
History	3	4.3
Mathematics PG	5	7.1
Mathematics UG	6	8.6
Physics	8	11.4
Sanskrit	1	1.4
Statistics	2	2.9
Total	70	100.0

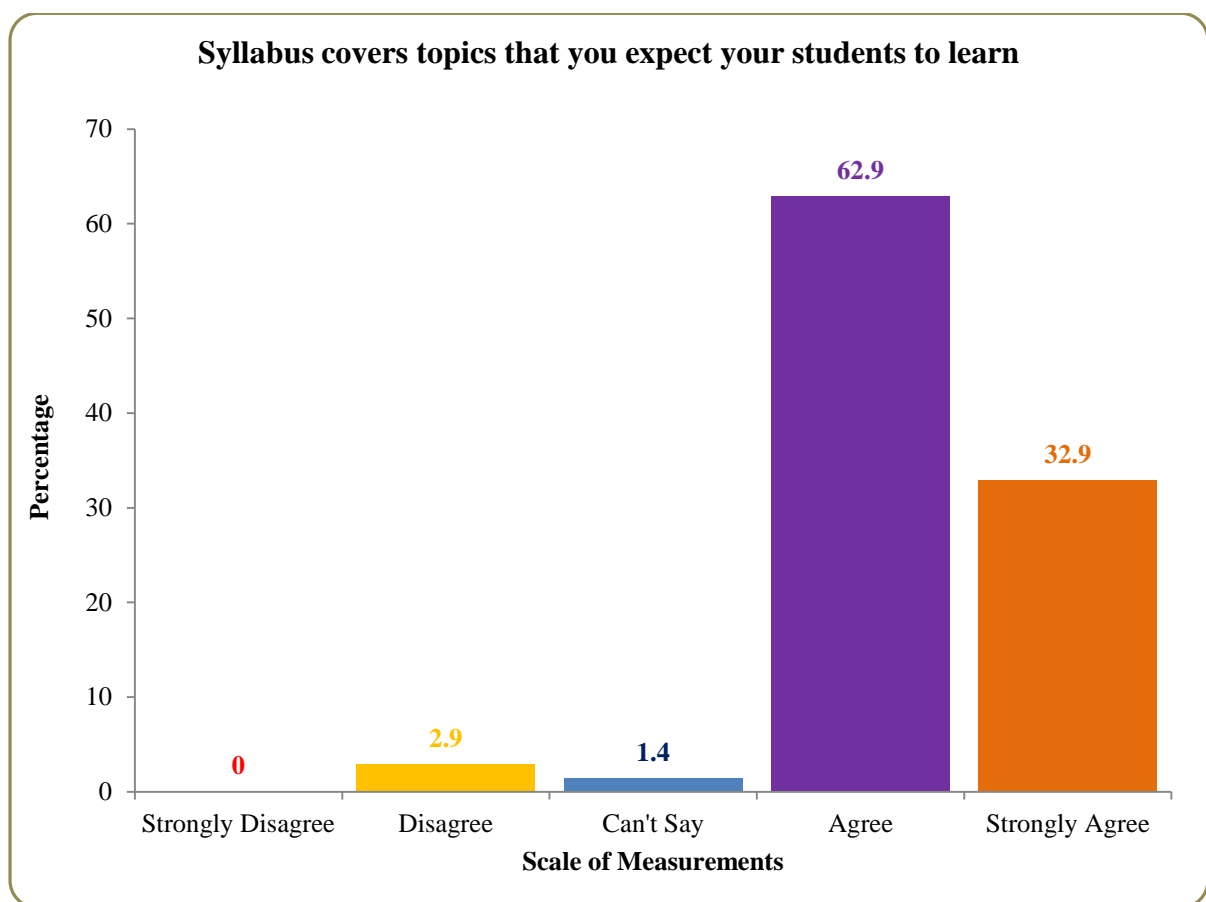


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 30.0% of them are from Commerce (including UG and PG), 50.0% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 10.0% of them are belongs to Social Science (including Economics and History) and 10.0% of them belongs to languages.

Teacher Feedback Analysis Report: 2020 – 21

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	2.9
Can't Say	1	1.4
Agree	44	62.9
Strongly Agree	23	32.9
Total	70	100.0



The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.8%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Teacher Feedback Analysis Report: 2020 – 21

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	2.9
Can't Say	1	1.4
Agree	31	44.3
Strongly Agree	36	51.4
Total	70	100.0

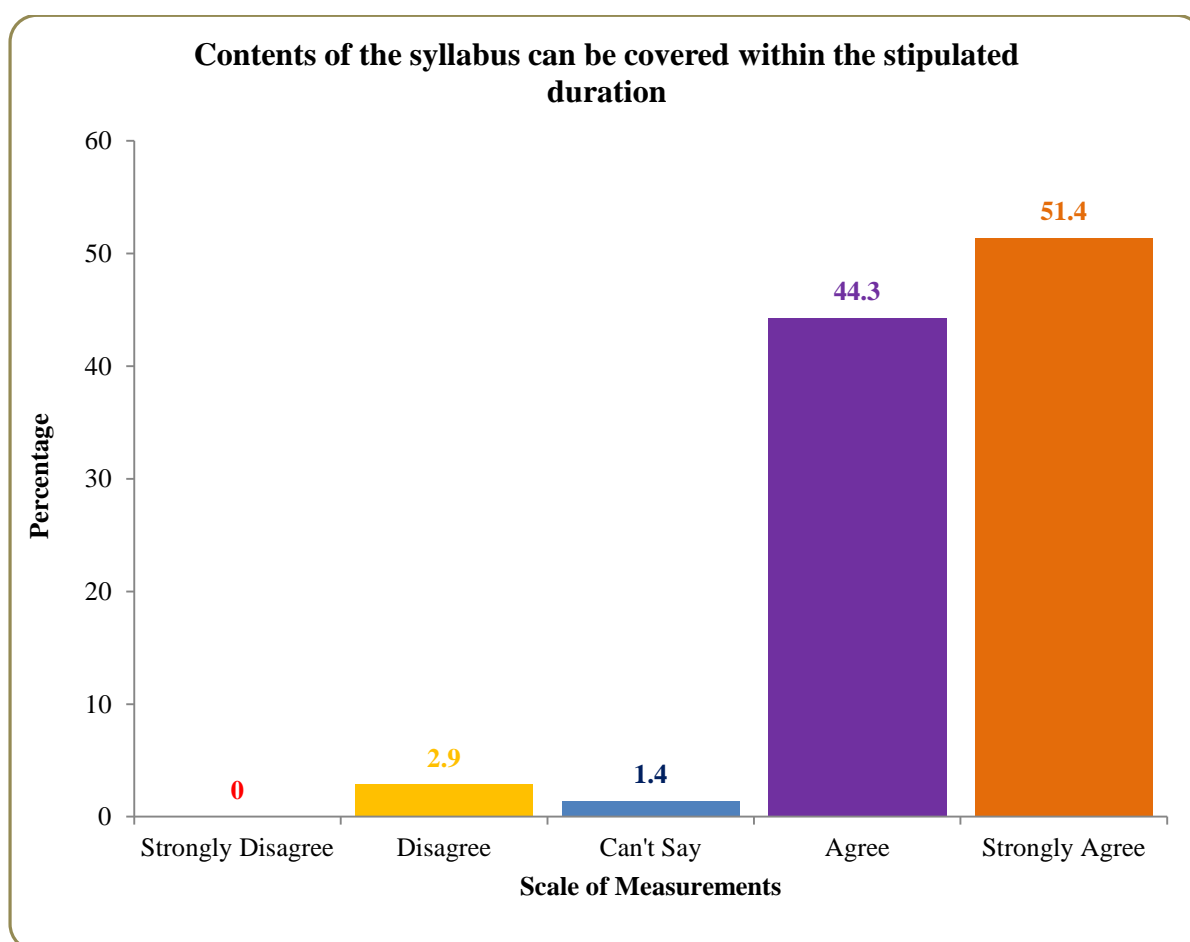


Table 3 reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 95.7%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Teacher Feedback Analysis Report: 2020 – 21

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	2	2.9
Disagree	5	7.1
Can't Say	0	0.0
Agree	42	60.0
Strongly Agree	21	30.0
Total	70	100.0

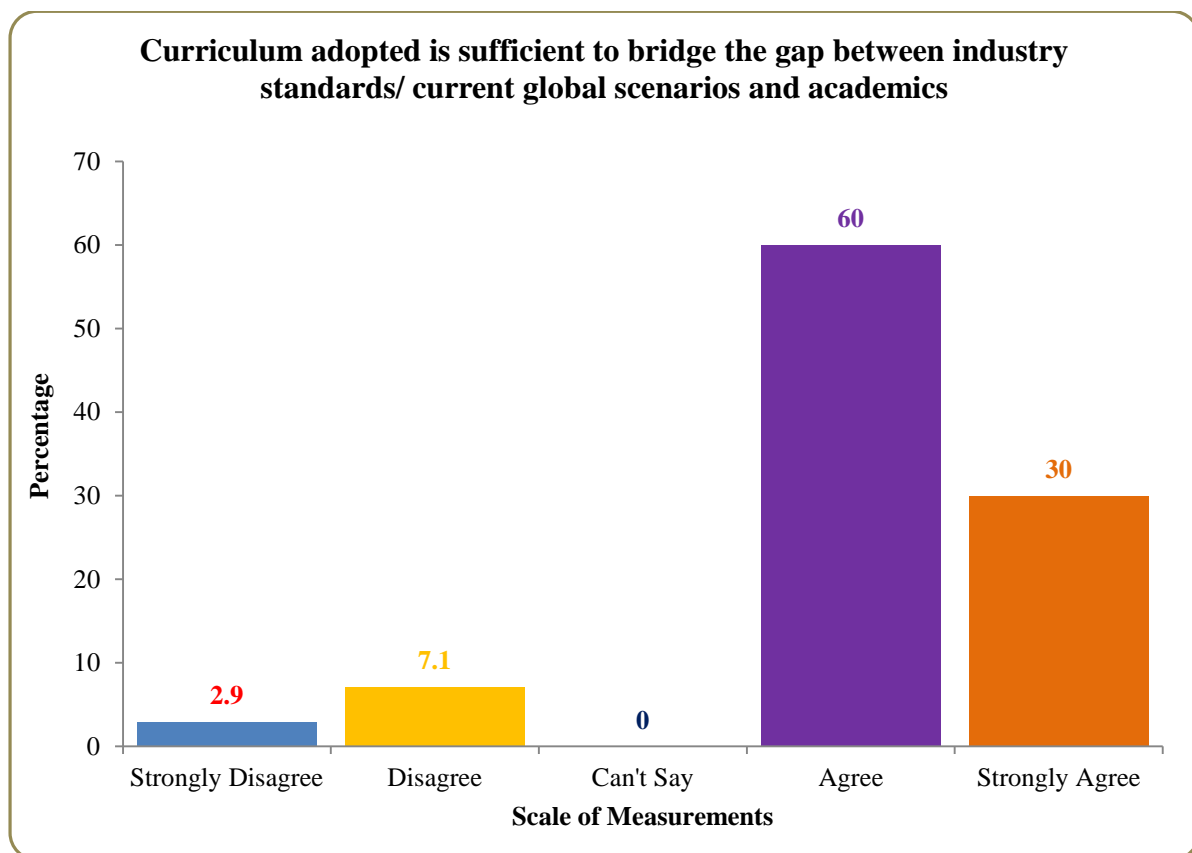


Table 4 projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 90.0%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Teacher Feedback Analysis Report: 2020 – 21

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	1	1.4
Can't Say	0	0.0
Agree	38	54.3
Strongly Agree	31	44.3
Total	70	100.0

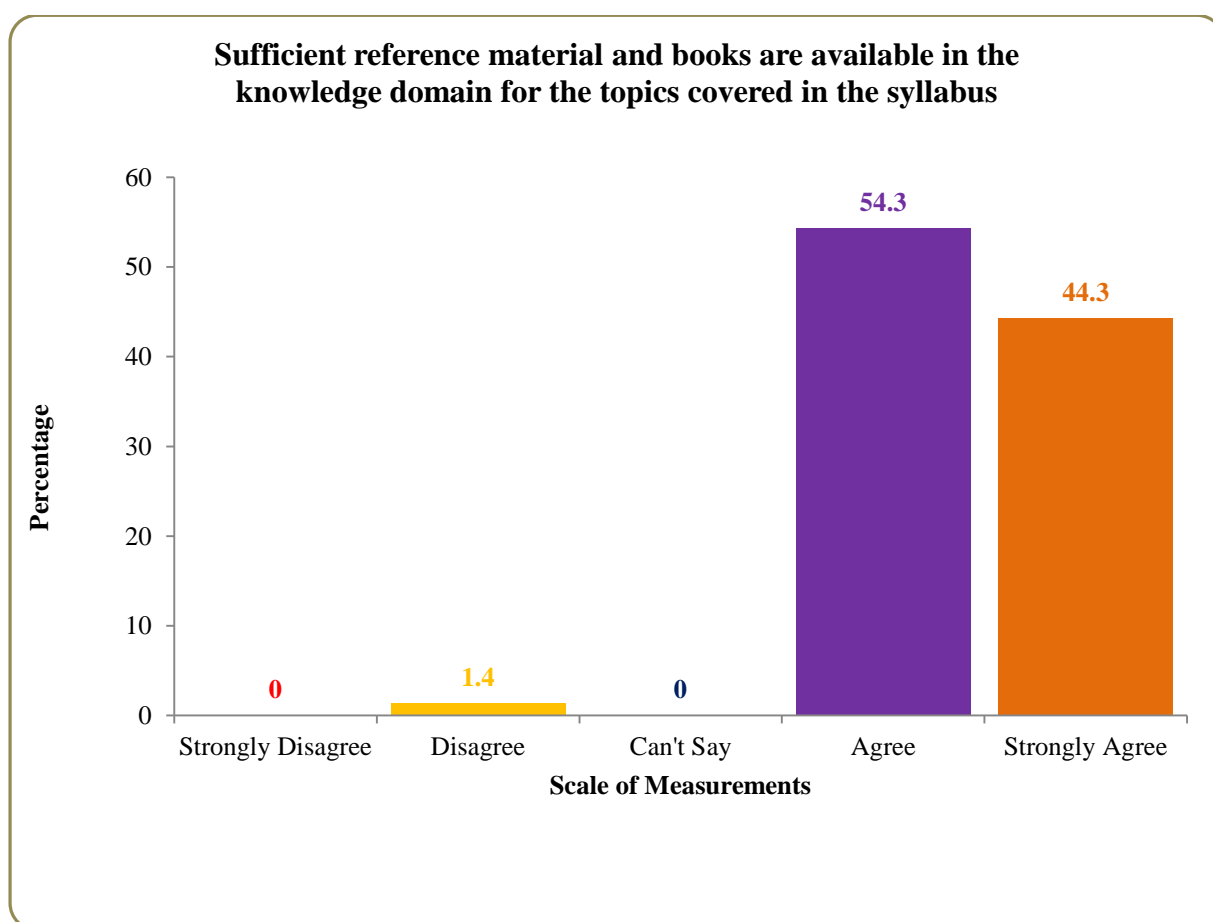
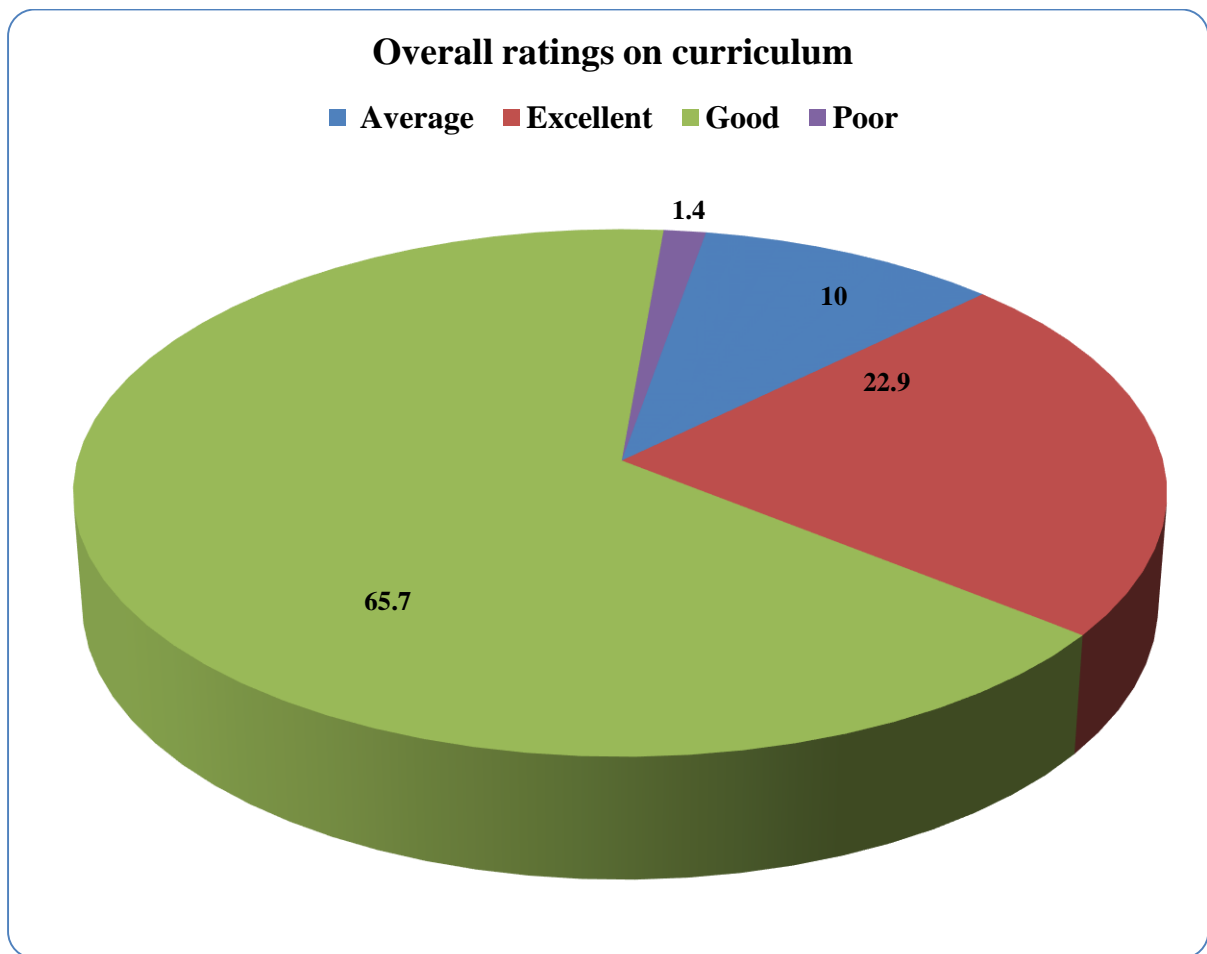


Table 5 provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 98.6%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Teacher Feedback Analysis Report: 2020 – 21

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	7	10.0
Excellent	16	22.9
Good	46	65.7
Poor	1	1.4
Total	70	100.0



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 65.7% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Teacher Feedback Analysis Report: 2020 – 21

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical abilities	2	2.9
Applicability	2	2.9
Focused on skills in computer	1	1.4
Knowledge	27	38.6
Learning values	19	27.1
Practical orientation to real life	5	7.1
Skills	14	20.0
Total	70	100.0

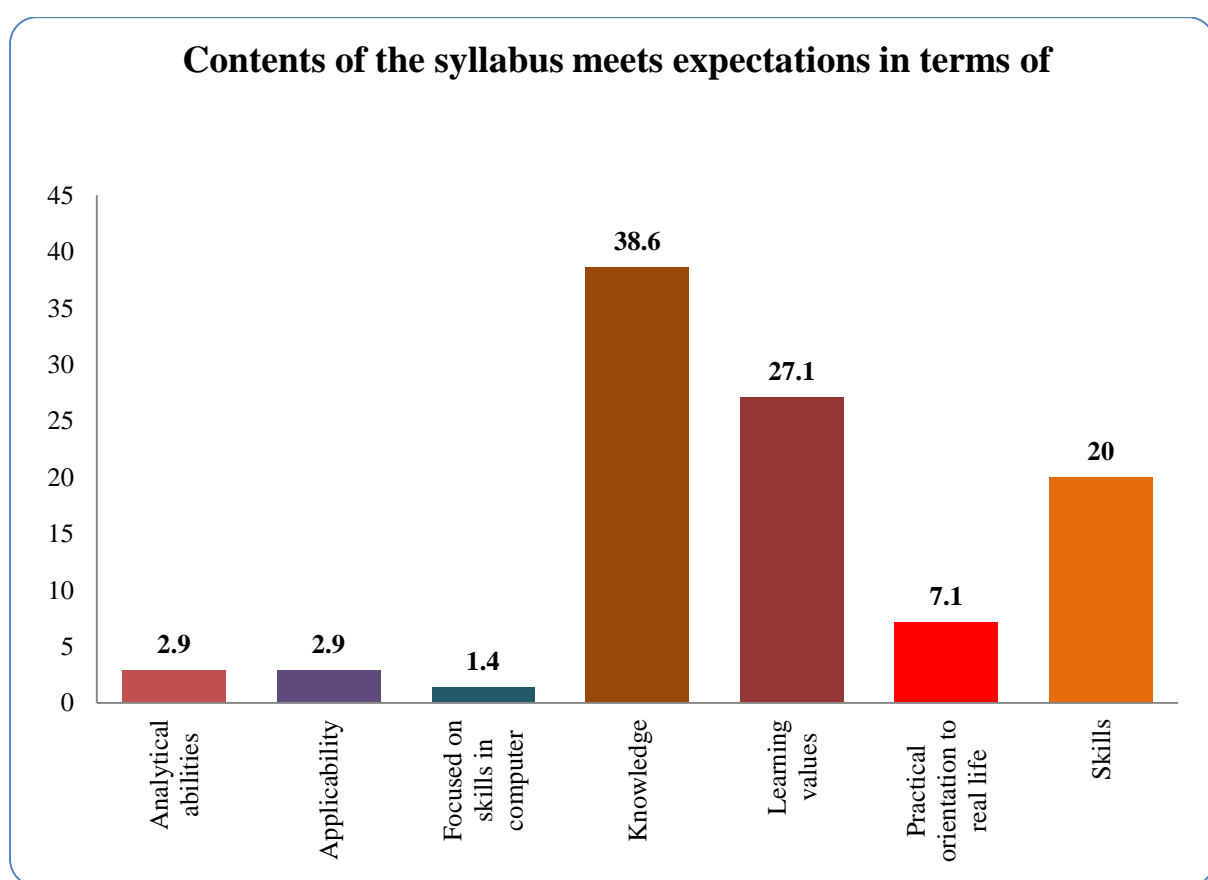


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on knowledge (38.6%), learning values (27.1%) and skills (20.0%) are the top-most three expectations met by syllabus.

Teacher Feedback Analysis Report: 2020 – 21

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- More practical classes required in computer and machine learning.
- Job oriented topics should be included.
- Introduction of blended learning is required.
- Practical knowledge with regard to GST compliance needed in curriculum.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- Personality development and soft skills.
- GST

**POORNAPRAJNA COLLEGE
AND
POST GRADUATE CENTRE, UDUPI**

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION
COUNCIL, BENGALURU)**

Teacher Feedback Analysis Report



2020 – 2021 (Even Semester)

Teacher Feedback Analysis Report: 2020 – 21

Academic Year: 2020 - 21 (Even Semester)

Teacher Feedback Analysis Report

I. Feedback Obtained from Teachers on Curriculum.

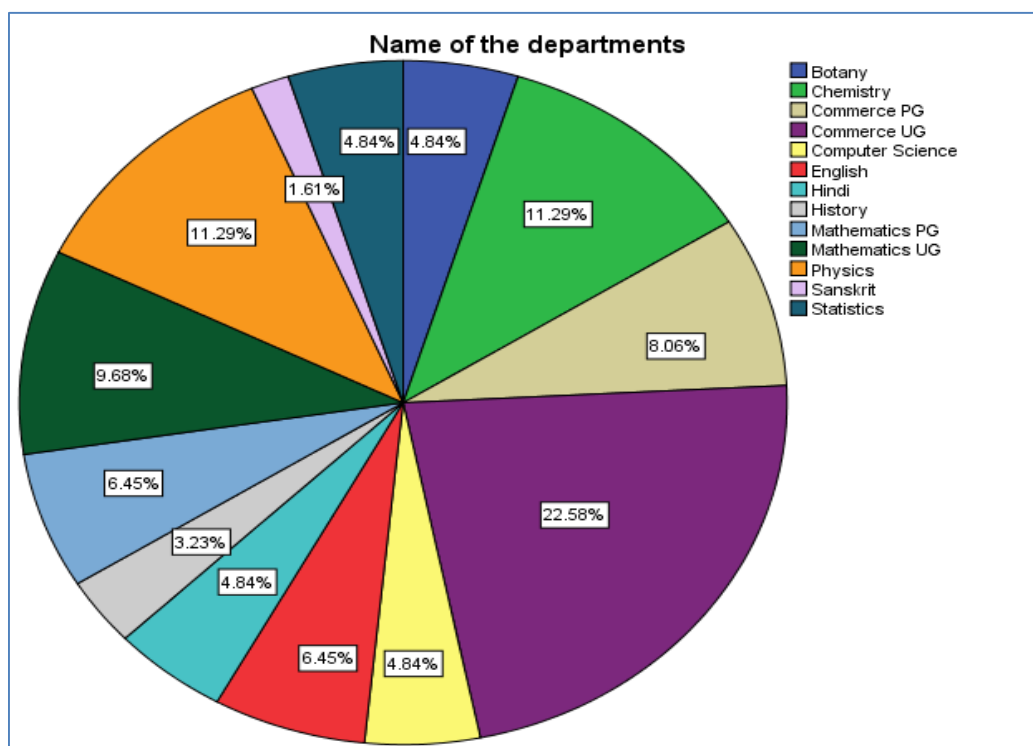
The feedback survey was conducted to obtain the feedback from the teachers for the academic year (2020 - 21) for Even semester on the following statements. The following table provides the information on the statement used during the survey, nature of statement and parameter.

Sl.No.	Statement	Nature of the Statement	Parameter
1	Syllabus covers topics that you expect your students to learn	Likert Scale 1 to 5	Coverage of Curriculum
2	Contents of the syllabus can be covered within the stipulated duration	Likert Scale 1 to 5	Time Requirement
3	Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	Likert Scale 1 to 5	Industry Interface
4	Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus	Likert Scale 1 to 5	Curriculum Enrichment
5	Contents of the syllabus meet expectations in terms of	Close ended	Utility of the Curriculum
6	Overall ratings on curriculum	Close ended	Opinion on Curriculum
7	Give your suggestion for betterment of curriculum or review of existing syllabuses, if any	Open ended	Suggestion on Curriculum
8	Your recommendation for additional certificate courses/value added courses. Please mention the topics	Open ended	Suggestion on Add on courses

Teacher Feedback Analysis Report: 2020 – 21

Table 1: Name of the Department

Department	No. of Faculties	Percent
Botany	3	4.8
Chemistry	7	11.3
Commerce PG	5	8.1
Commerce UG	14	22.6
Computer Science	3	4.8
English	4	6.5
Hindi	3	4.8
History	2	3.2
Mathematics PG	4	6.5
Mathematics UG	6	9.7
Physics	7	11.3
Sanskrit	1	1.6
Statistics	3	4.8
Total	62	100.0

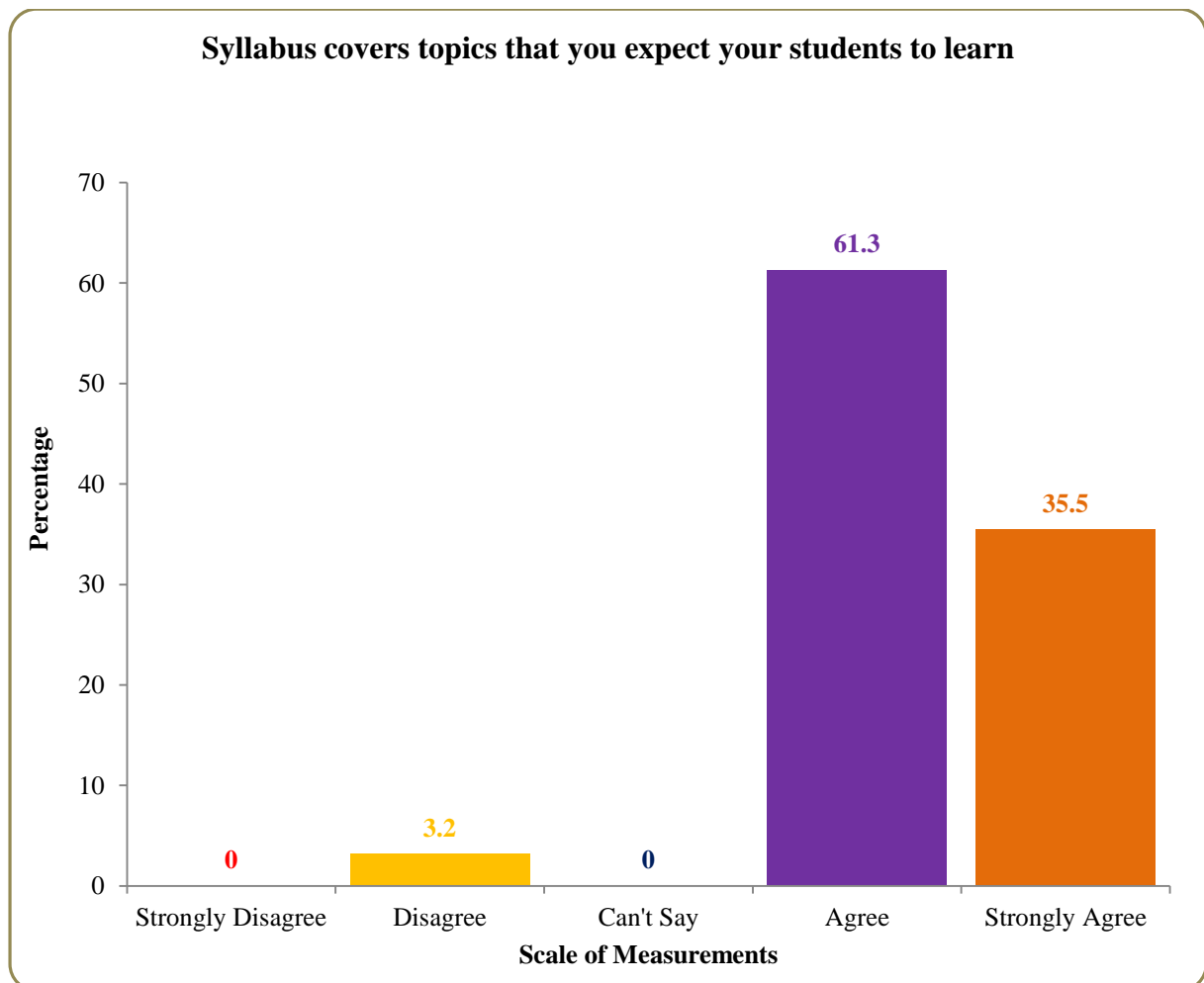


The faculties belong to various streams who have been participating in the feedback survey of the institution is described in **Table 1**; where 33.4% of them are from Commerce (including UG and PG), 39.2% of them are belongs to science (including Botany, Physics, Mathematics - UG and PG, and Statistics), 9.8% of them are belongs to Social Science (including Economics and History) and 17.7% of them belongs to languages.

Teacher Feedback Analysis Report: 2020 – 21

Table 2: Syllabus covers topics that you expect your students to learn

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.2
Can't Say	0	0.0
Agree	38	61.3
Strongly Agree	22	35.5
Total	62	100.0



The responses for the statement of “**Syllabus covers topics that you expect your students to learn**” portray the coverage of curriculum of the institution in **Table 2**. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.8%, thus it indicates that syllabus is fulfilling expectations of the teachers they wish their student must learn.

Teacher Feedback Analysis Report: 2020 – 21

Table 3: Contents of the syllabus can be covered within the stipulated duration

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.2
Can't Say	0	0.0
Agree	23	37.1
Strongly Agree	37	59.7
Total	62	100.0

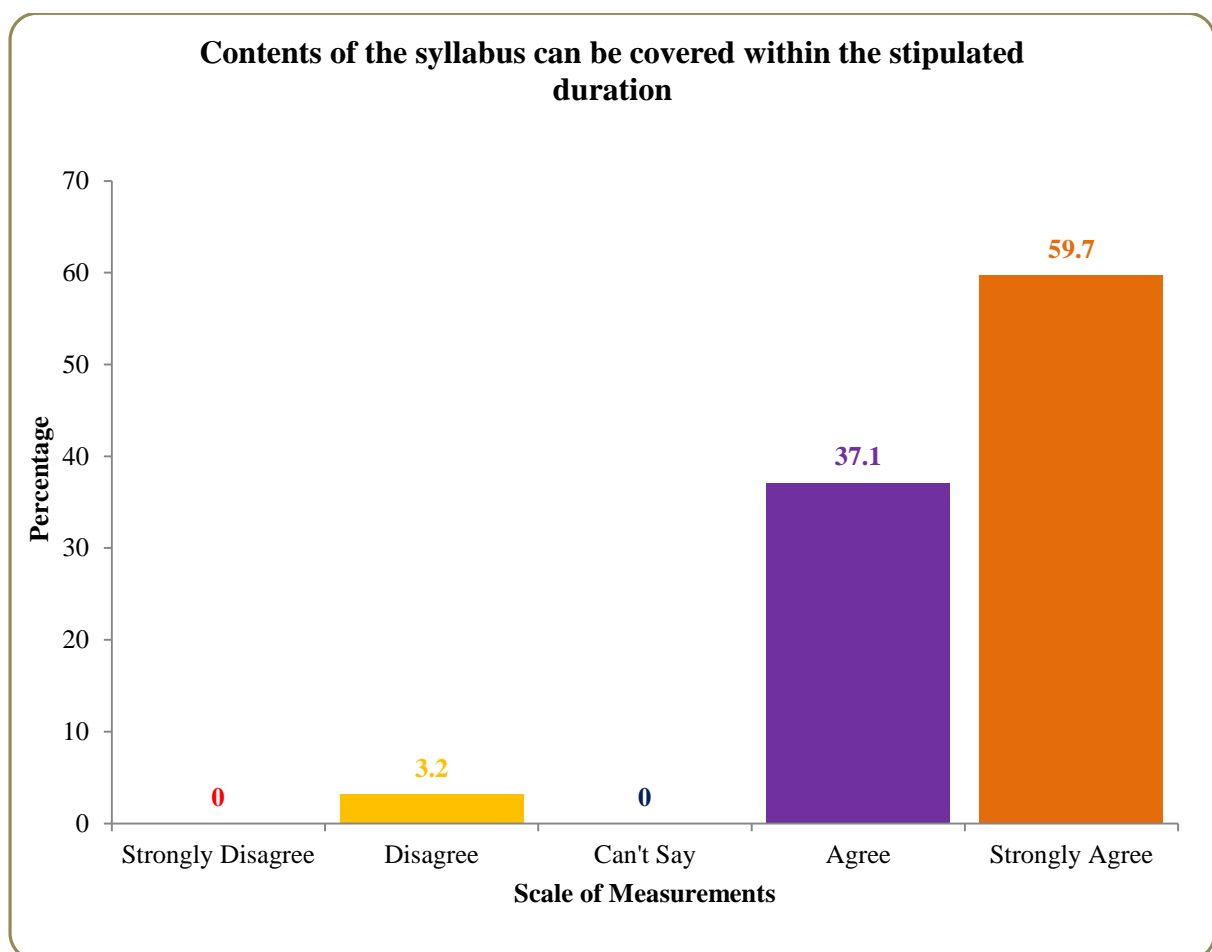


Table 3 reflects the responses for the statement of “**Contents of the syllabus can be covered within the stipulated duration**” reflects the time requirement and time allotted by the university to cover the syllabus. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.8%, thus it indicates that time requirement and time allotted to cover the syllabus is sufficient.

Teacher Feedback Analysis Report: 2020 – 21

Table 4: Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics

Responses	No. of Faculties	Percent
Strongly Disagree	2	3.2
Disagree	3	4.8
Can't Say	0	0.0
Agree	35	56.5
Strongly Agree	22	35.5
Total	62	100.0

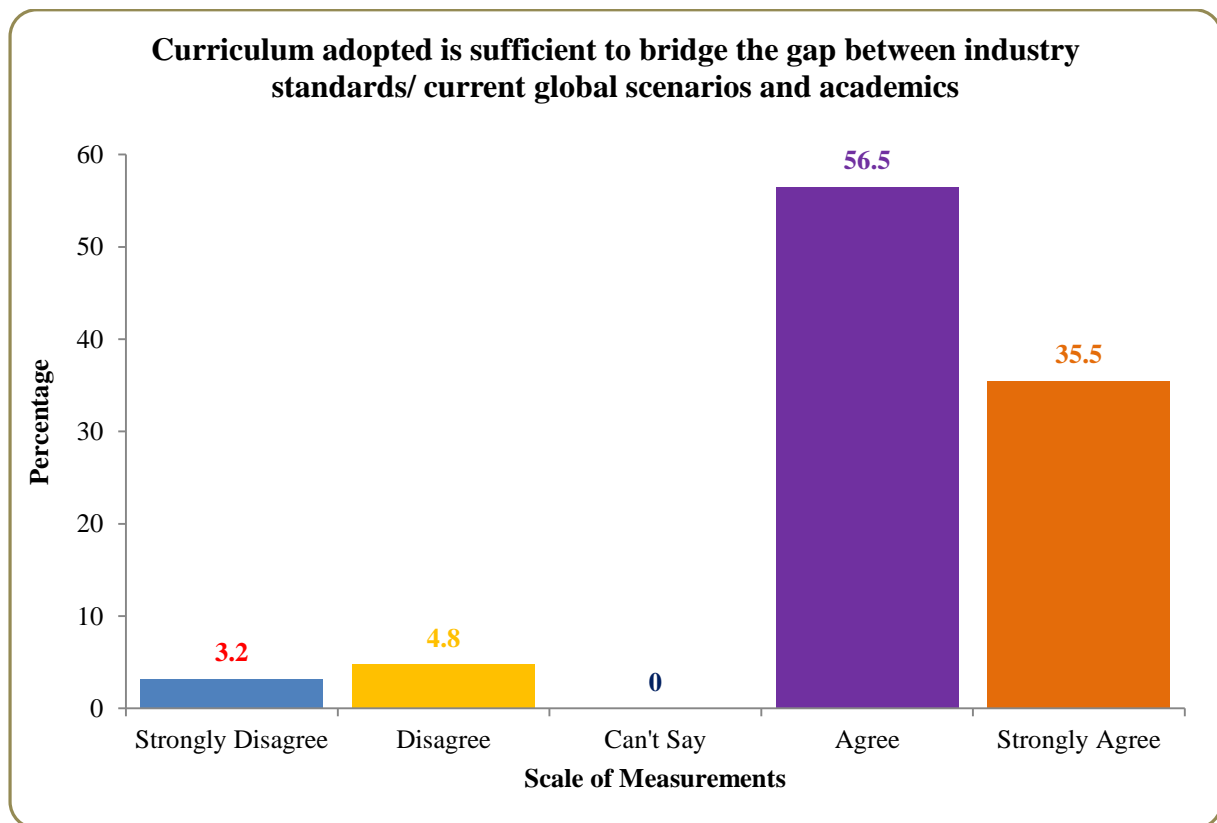


Table 4 projects the responses for the statement of “**Curriculum adopted is sufficient to bridge the gap between industry standards/ current global scenarios and academics**” reflects the industry interface and industrial standard of the curriculum setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 92.0%, thus it indicates that the curriculum adopted to teach the students is on par with the industrial standards in the current trend and global scenario.

Teacher Feedback Analysis Report: 2020 – 21

Table 5: Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus

Responses	No. of Faculties	Percent
Strongly Disagree	0	0.0
Disagree	2	3.2
Can't Say	0	0.0
Agree	33	53.2
Strongly Agree	27	43.5
Total	62	100.0

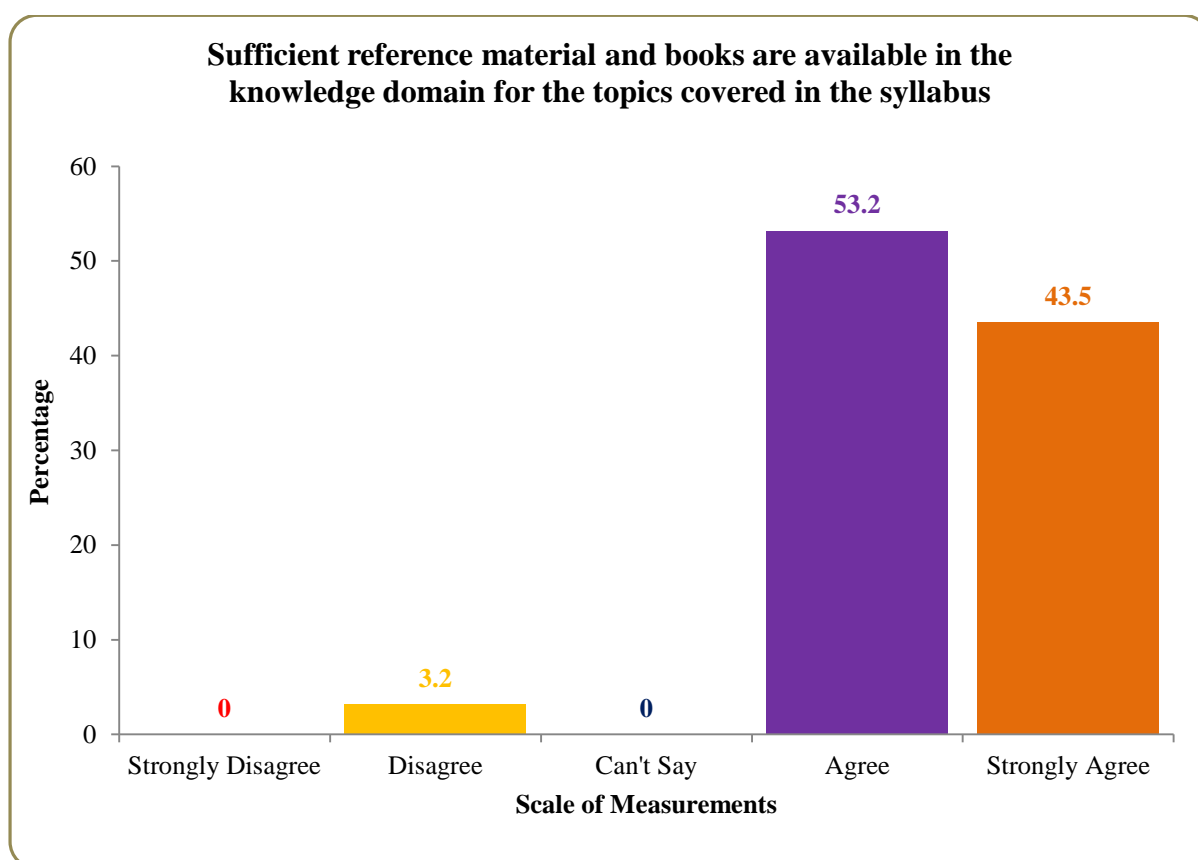
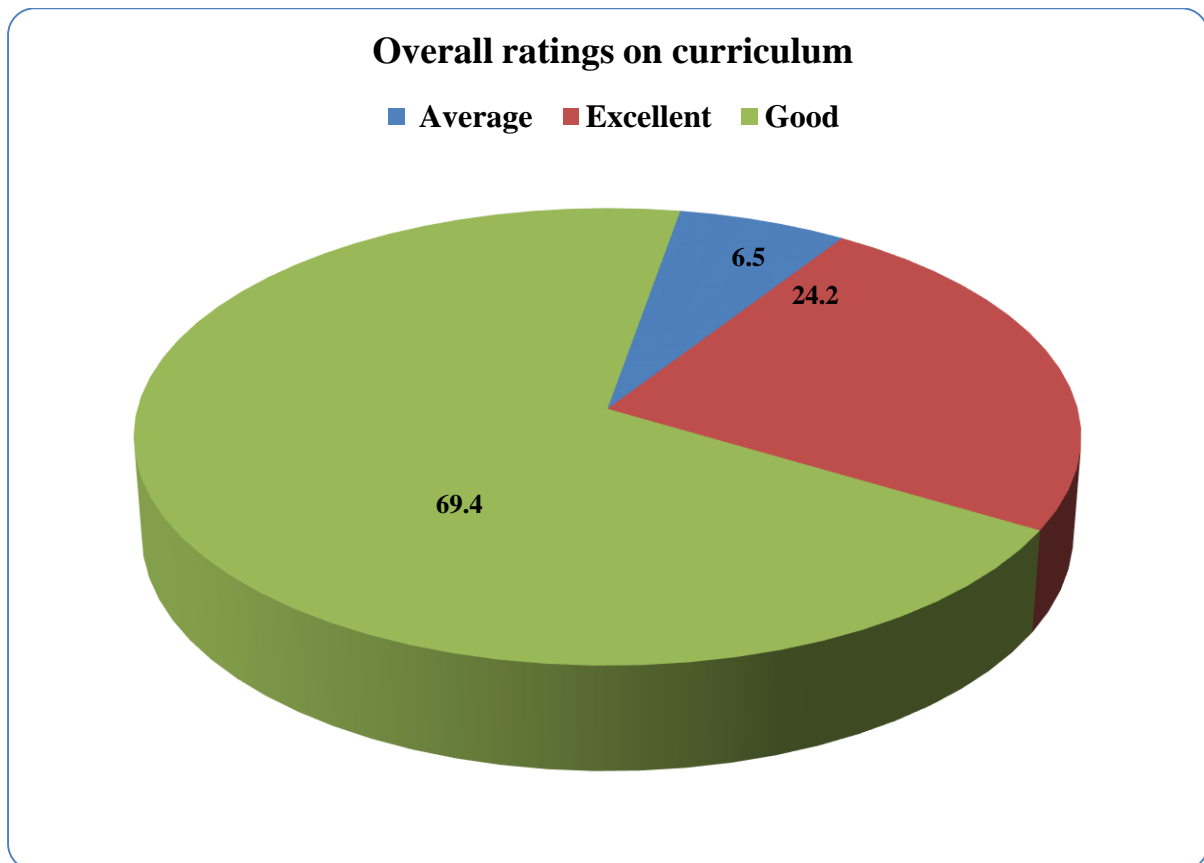


Table 5 provides the information on the responses for the statement of “**Sufficient reference material and books are available in the knowledge domain for the topics covered in the syllabus**” which reflects the curriculum enrichment setup by the university. The faculties feedback on this statement is captured on 5-point scale of strongly disagree to strongly agree. The percentage of responses of strongly agree and agree is 96.7%, thus it indicates that there are sufficient reading and reference materials including books are available on the curriculum adopted to teach the students.

Teacher Feedback Analysis Report: 2020 – 21

Table 6: Overall ratings on curriculum

Responses	No. of Faculties	Percent
Average	4	6.5
Excellent	15	24.2
Good	43	69.4
Total	62	100.0



The responses on the statement of “**Overall ratings on curriculum**” provide the insights of faculties overall opinion on the curriculum. The response of the statement is closed ended with responses of average, excellent, and good. According to the feedback survey, 69.4% of the faculties are stated that curriculum is good. Thus, it is inferred that the curriculum is good.

Teacher Feedback Analysis Report: 2020 – 21

Table 7: Contents of the syllabus meets expectations in terms of

Responses	No. of Faculties	Percent
Analytical abilities	2	3.2
Applicability	3	4.8
Focused on skills in Computer	1	1.6
Knowledge	21	33.9
Learning value	10	16.1
learning values	1	1.6
Practical orientation to real life	5	8.1
Skills	19	30.6
Total	62	100.0

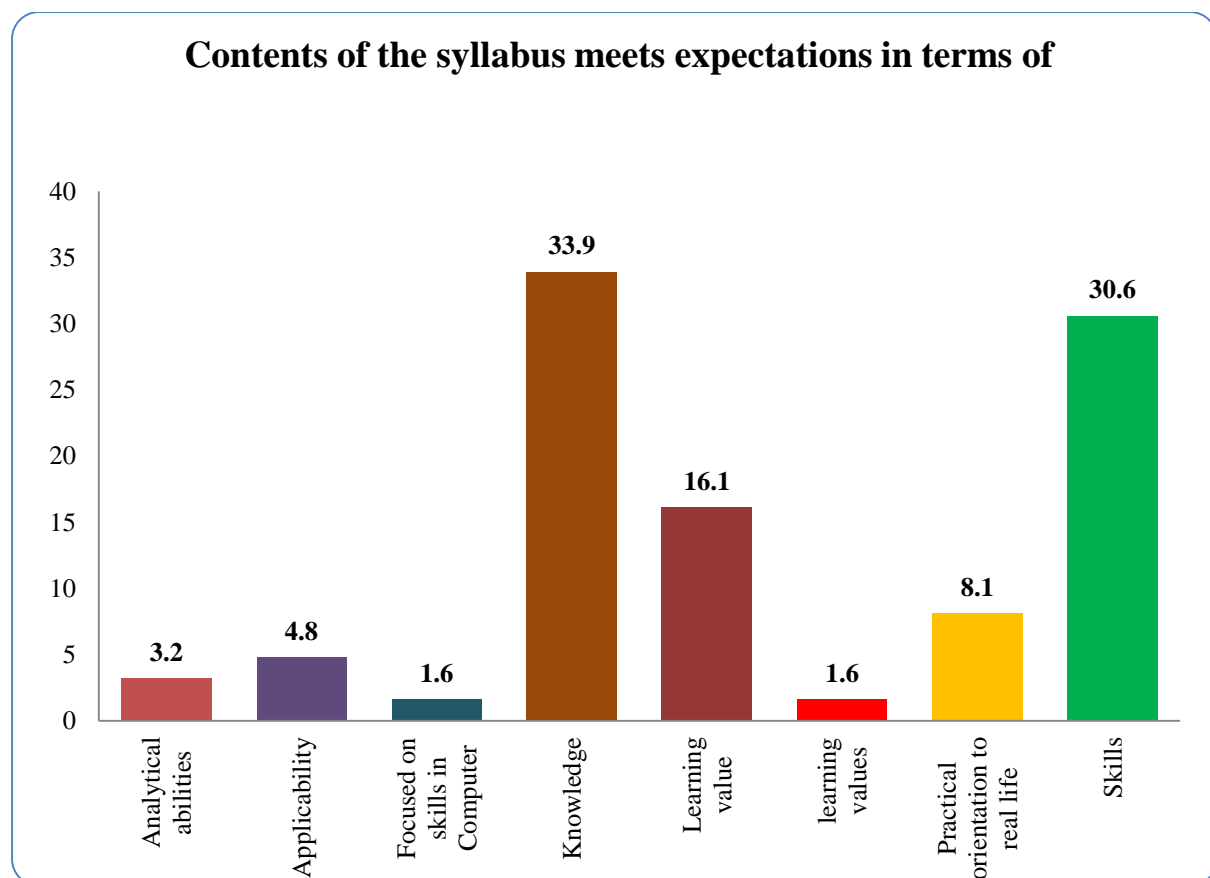


Table 7 provides the information on the responses for the statement of “**Contents of the syllabus meets expectations in terms of**” which reflects the utility of the curriculum setup by the university. The faculties’ feedback on this statement is captured by using closed end question. The percentage of responses by the faculties on domain knowledge (33.9%), skills (30.6%) and learning value (16.1%) are the top-most three expectations met by syllabus.

Teacher Feedback Analysis Report: 2020 – 21

Faculties' suggestion for betterment of curriculum or review of existing syllabuses

As per the faculties' responses on the open ended question of suggestions for betterment of curriculum or review of existing syllabuses, if any, the following suggestions can be list out

- Certificate course on Soft skills training is needed.
- More case studies should be included in principles of management paper.

Faculties' recommendation for additional certificate courses/value added courses

As per the recommendations for additional certificate courses or value added courses by the faculties', the following brief suggestions are listed out

- More emphasis on employability oriented add on courses
- Certificate course on stock market.
- Certificate course on machine learning
- Job oriented topics.

POORNAPRAJNA COLLEGE

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT
EDUCATION COUNCIL, BENGALURU)**

Alumni Feedback Analysis Report on Curriculum

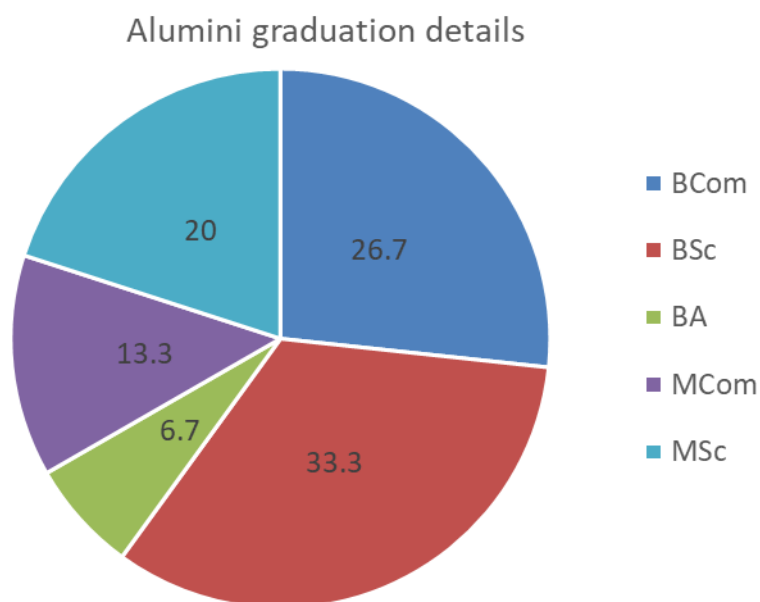


2020 – 2021

ALUMNI FEEDBACK ANALYSIS

Table 1: Alumni Graduation Details

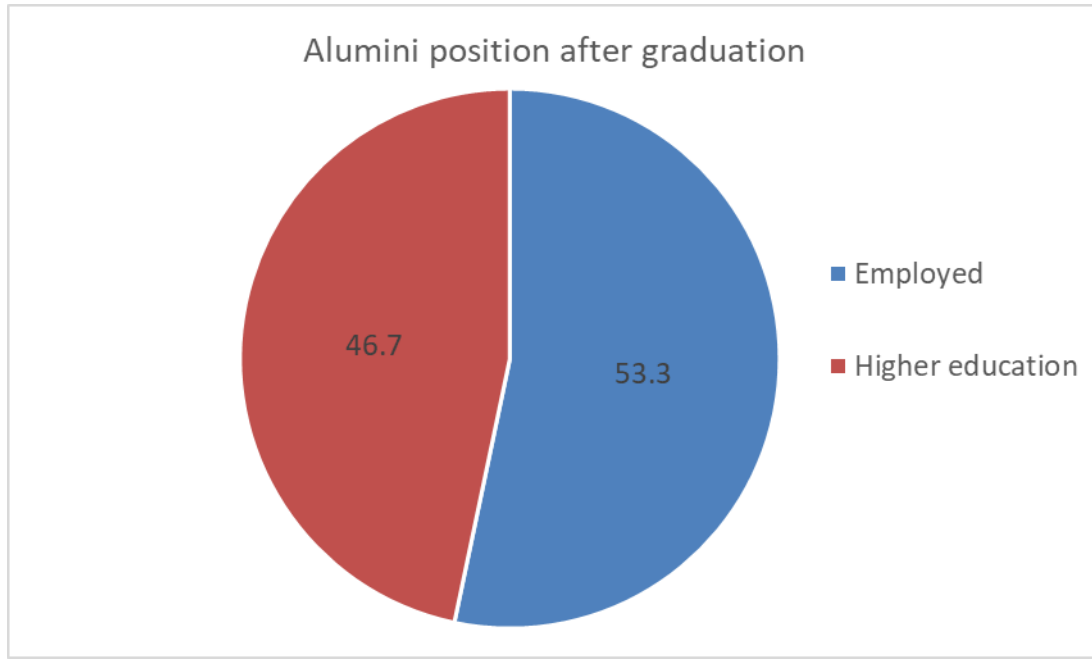
Graduation	Percentage
BCom	26.7
BSc	33.3
BA	6.7
MCom	13.3
MSc	20
Total	100



The alumni who participated in the feedback process has been graduated in various programs in the institution. The details of alumni graduated from various programs, who participated in the feedback process are described in **Table 1**.

Table 2: Position held after graduation

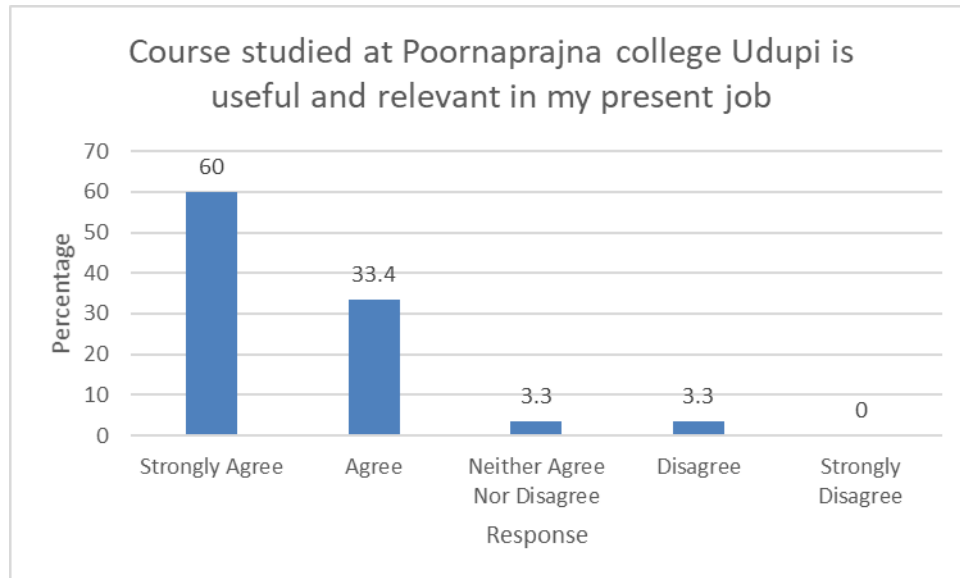
Details of positions held after graduation	Percentage
Higher Education	46.7
Employed	53.3
Total	100



The alumni who participated in the feedback process has opted various positions. The details of positions held by alumni, who participated in the feedback process are described in **Table 2**.

Table 3. Usefulness and relevance of syllabus in the job

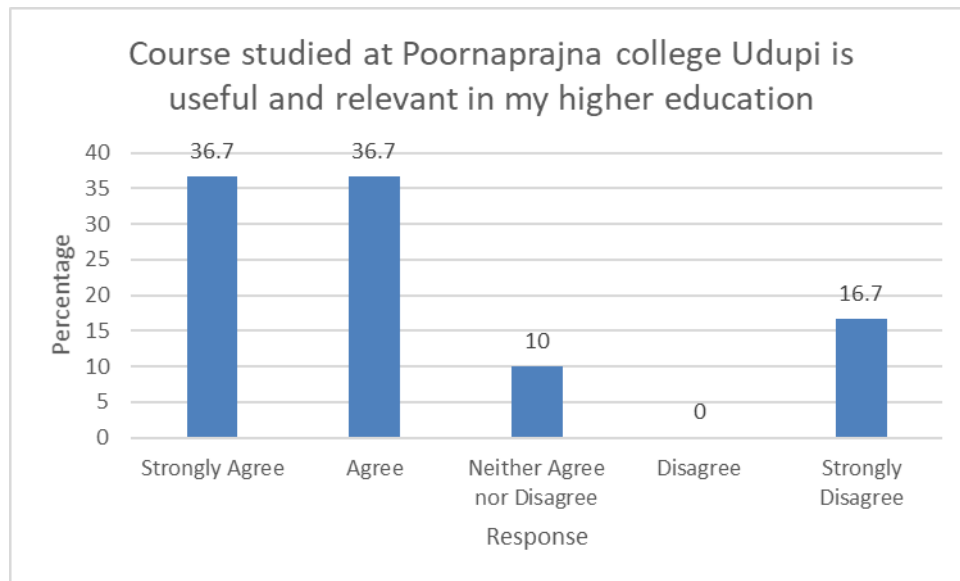
Response	Percentage
Strongly Agree	60
Agree	33.4
Neither Agree nor Disagree	3.3
Disagree	3.3
Strongly Disagree	0
Total	100



The responses for the statement of “**Course studied at PoornaprajnaCollege Udupi is useful and relevant in my present job**” portray the usefulness and relevance of the syllabus in the job market in **Table 3**. The alumni feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 93.4%, thus it shows that syllabus is relevant and useful in the current job market.

Table 4: Usefulness and relevance of syllabus to perceive higher education

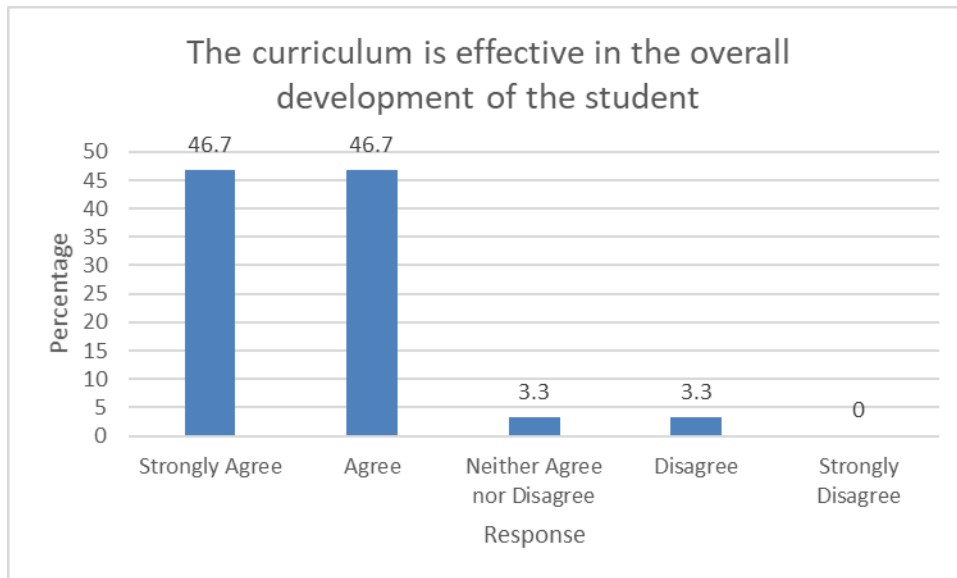
Response	Percentage
Strongly Agree	36.7
Agree	36.7
Neither Agree nor Disagree	10
Disagree	0
Strongly Disagree	16.7
Total	100



The responses for the statement of “**Course studied at Poornaprajna college Udupi is useful and relevant in my higher education.**” portray the usefulness and relevance of syllabus to perceive higher education in **Table 4**. The alumni feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 73.4%, thus it indicates that syllabus is relevant and useful in pursuing higher education.

Table 5: Effectiveness of curriculum in overall development of the student.

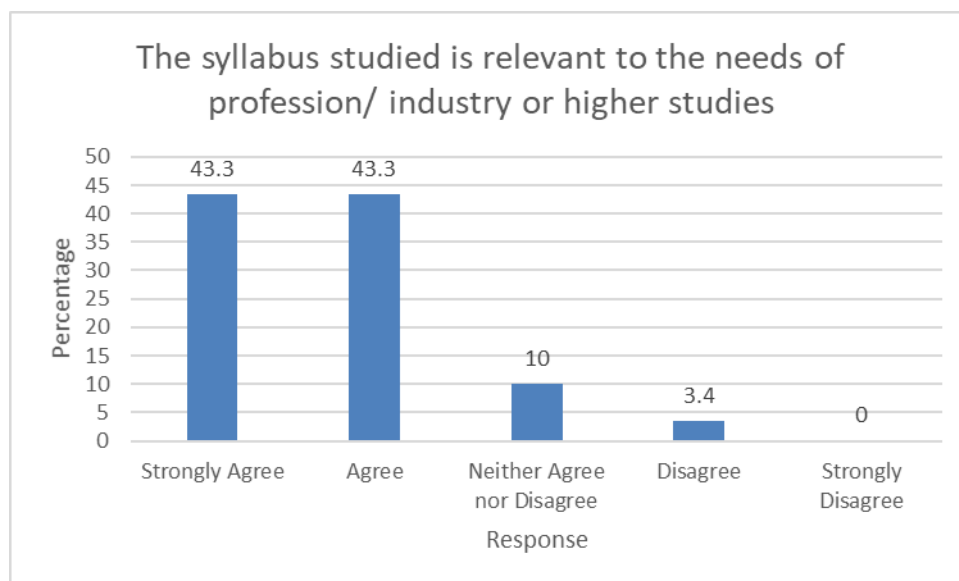
Response	Percentage
Strongly Agree	46.7
Agree	46.7
Neither Agree nor Disagree	3.3
Disagree	3.3
Strongly Disagree	0.0
Total	100



The responses for the statement of “**The curriculum is effective in the overall development of the student**” portray the effectiveness of curriculum in overall development of the student in **Table 5**. The alumni feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 93.4%, thus it confirms that curriculum planning and deployment of the helps students in their overall development

Table 6: The syllabus bears to the needs of profession/ industry or higher education

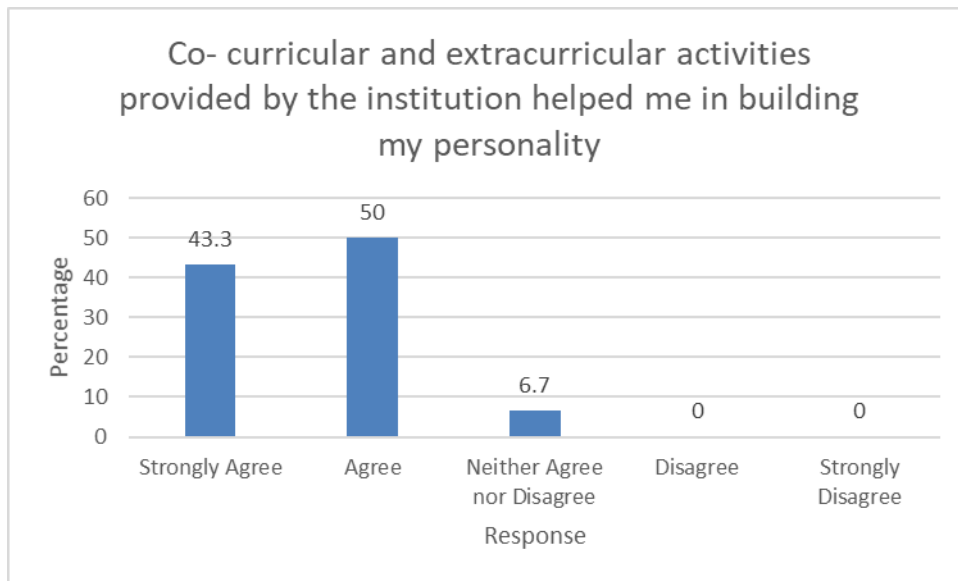
Response	Percentage
Strongly Agree	43.3
Agree	43.3
Neither Agree nor Disagree	10
Disagree	3.4
Strongly Disagree	0.0
Total	100



The responses for the statement the syllabus studied is relevant to the needs of profession/ industry or higher studies portrays the aptness of **the syllabus to the needs of profession/ industry or higher education** in Table 6. The alumni feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 86.6%, thus it justifies that the syllabus of the programs are more suitable **to the needs of profession/ industry or higher education**.

Table 7: Helpfulness of the Co- Curricular and extracurricular activities in personality development.

Response	Percentage
Strongly Agree	43.3
Agree	50
Neither Agree nor Disagree	6.7
Disagree	0.0
Strongly Disagree	0.0
Total	100



The responses for the statement of **“Co- curricular and extracurricular activities provided by the institution helped me in building my personality”** portrays the helpfulness of the Co- Curricular and extracurricular activities in personality development in **Table 7**. The alumni feedback on this statement is captured on 5-point scale of strongly agree to strongly disagree. The percentage of responses of strongly agree and agree is 83.3%, thus displays the quality of Co- curricular and extracurricular activities provided by the institution in students’ personality building.

Suggestions from alumni on syllabus and curriculum.

More focus is needed on Computer course and also the basics on how to crack interview and practical knowledge of the work.

POORNAPRAJNA COLLEGE, UDUPI

**(Promoted & Managed By: UDUPI SRI ADMAR MUTT EDUCATION
COUNCIL, BENGALURU)**

Employer Feedback Analysis Report on Curriculum



POORNAPRAJNA COLLEGE, UDUPI.

IQAC

Feedback from the employer on Curriculum

- 1. Name of the employer: Amogh Bengeri
- 2. Contact No.: 9513770495
- 3. Email address: amoghvadiraj.b@infosys.com
- 4. Name of the Organisation: Infosys
- 5. Position held: Sr Associate Lead – Talent Acquisition

Please score the following on a scale by checking the appropriate response.

Scale: 1- Strongly Agree, 2- Agree, 3- Neither Agree nor Disagree, 4- Disagree, 5- Strongly Disagree.

	1	2	3	4	5
6. Courses offered are useful and relevant to different job descriptions.		✓			
7. The curriculum is effective in the overall development of the student.		✓			
8. The syllabus is relevant to the needs of the profession/industry.		✓			
9. Co- curricular and extracurricular activities provided by the institution helps in building personality.		✓			
10. The certificate courses/value added courses offered by the institution increases employment ability.		✓			
11. Courses are helpful in career development.		✓			
12. Programs offered provide scope for acquiring employable and entrepreneurship skills.		✓			

13. How do you rate the competencies/outcomes in relation to the course content?

Excellent Very Good Good Average Poor

14. How do you rate the proficiency of our students working with you?

Excellent Very Good Good Average Poor

15. What other courses do you suggest to be included in the curriculum?

POORNAPRAJNA COLLEGE, UDUPI.

IQAC

Feedback from the employer on Curriculum

- 1. Name of the employer: Krishna Balaraman
- 2. Contact No.: 9900190573
- 3. Email address: Krishna@9to6.co.in
- 4. Name of the Organisation: 9to6 Management Consultants Pvt Ltd / Northern Trust
- 5. Position held: Business Head

Please score the following on a scale by checking the appropriate response.

Scale: 1- Strongly Agree, 2- Agree, 3- Neither Agree nor Disagree, 4- Disagree, 5- Strongly Disagree.

	1	2	3	4	5
6. Courses offered are useful and relevant to different job descriptions.	1				
7. The curriculum is effective in the overall development of the student.	1				
8. The syllabus is relevant to the needs of the profession/industry.	1				
9. Co- curricular and extracurricular activities provided by the institution helps in building personality.	1				
10. The certificate courses/value added courses offered by the institution increases employment ability.	1				
11. Courses are helpful in career development.	1				
12. Programs offered provide scope for acquiring employable and entrepreneurship skills.	1				

13. How do you rate the competencies/outcomes in relation to the course content?

- Excellent Very Good Good Average Poor

14. How do you rate the proficiency of our students working with you?

- Excellent Very Good Good Average Poor

15. What other courses do you suggest to be included in the curriculum? – Industry related courses – Investment Banking / Custodian banking.



To

Poornaprajna College
Udupi.

Respected Sir,

We are very pleased with the cooperation extended by your esteemed institution for our campus placement drive. We appreciate your eagerness and effort in training your students in this regard. We find your syllabus content for B.Com and BBA courses are quite apt and updated for our requirements. We request you to include some hand in experimental activities like internship, survey, in your syllabus.

Looking forward for your future cooperation.

Thanks & regards,



Krishna Balaraman
CEO & Founder, 9to6 Management Consultants Pvt Ltd

9to6
Consultants