



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

POORNAPRAJNA COLLEGE

**POORNAPRAJNA COLLEGE VOLAKADU UDUPI
576101**

<https://www.ppc.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Poornaprajna College, popularly known as PPC, is situated in a vast green campus at the heart of Udupi city. It is at a short distance of 1 KM from Udupi Bus Stand, 4 KMs from Udupi Railway Station and about 45 KMs from Mangalore Air Port. Poornaprajna College is one of the educational institutions run by Udupi Sri Admar Mutt Education Council formerly headed by H. H. Sri Sri Vibudhesha Theertha Swamiji of Sri Admar Mutt. Now, the Council is functioning under the leadership of H. H. Sri Sri Eeshapriya Theertha Swamiji of Sri Admar Mutt. Poornaprajna College was founded in 1960 by the Swamijis of eight Mathas of Udupi. But, in February 1962, with a view to streamline the day-to-day working of the institution, its maintenance and governance were handed over to Admar Matha Education Council, a registered society functioning under the leadership of **H. H. Sri Sri Vibudhesha Theertha Swamiji** of Admar Matha. Now, the Council is functioning under the leadership of **H. H. Sri Sri Vishwapriya Theertha Swamiji** of Sri Admar Matha.

Initially, the College offeres courses in Science, Commerce, and Humanities streams. In its early days, the College had the privilege of having eminent scholars and writers like Prof. V.M. Inamdar, Dr. Shankar Mokasi Punekar, Prof. Gopalakrishna Adiga and Dr. P. Narayana Rao as its Principals. After these titans, the tradition was continued by able administrators such as Prof. K.G. Tantry, Prof. Sripathi Upadhya, Prof. H. Shivarama Shetty, Prof. Sudhakar Rao, Prof. M. Subrahmanya, Prof. N. B. Dixit, Dr. S. L. Karnik, Prof. A. K. Halapet, Dr. N.A. Madyastha, Prof. S. Subhashchandra and Prof. Rajmohan , Prof.K.Sadashiva Rao, Dr B. Jagadeesh Shetty, Dr. A.P. Bhat. Presently Dr. Raghavendra A is heading the institution.

The year 2009-10 being the 50th year, was celebrated as the Golden Jubilee Year. To commemorate the golden jubilee year celebration, an indoor stadium complex was constructed.

The college has been conferred the "Award of Excellence" by Udupi Chamber of Commerce & Industry on 10-06-2012 for being the best college in Udupi district in the category of "Advanced Eduction" for the year 2011.

Vision

- Knowledge is endless.
- Awareness is the true eye of the world.
- Imparting instruction is the first and humblest attempt to serve this end.
- Awareness leads to shaping an all-round personality, which is best done when young .
- Such young people create a strong and vibrant nation.
- A centre of education which has this end before it strives to be a centre of excellence in its modest way.
- Thereby it serves socio-economic empowerment of the people at large .
- It also becomes a means to realizing their dreams, and becoming self-relying universal citizens.

Mission

- Promoting education consistent with the statutes.

- Imparting essential learning.
- Providing opportunities for higher learning and research.
- Developing creative skills in the youth in order to enable them to expand the scope of career options.
- Moulding character, inculcating values and ideals in the youth.
- Creating a conducive atmosphere wherein the youth will imbibe the spirit and values of our culture and heritage.
- Enabling the youth to see life beyond formal education and to see life as ever-changing and ever-renewing phenomenon.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The continued legacy of deeply rooted cultural and ethical values in our visionary founder Sri SriVibhudeshaTheertha Swamiji
- Democratic and supportive management who are socially committed with 39 established academic and research institutions in various parts of the country.
- Location of the college that is strategically situated providing all required facilities and is a healthy, calm and serene environment to learn at, attracting more number of students.
- Continuous and vibrant performance of students in academics, cultural and sports activities, bring laurels to the institution.
- Highly qualified and committed faculty members competent to cater to the needs of students.
- Mentor-mentee mechanism at teacher-student and student-student level
- Number of certificate courses that enhance skills among the young minds.
- Higher quantity of students' performance in Sports, NCC, NSS, associations and clubs
- A plethora of scope for the development of value based skill sets through academic and extra-curricular activities.
- Highly cooperative sister institutions that provide opportunity for an optimum use of the facilities.
- Well established laboratories, computerized library with print and digital resources, Hostels with separate blocks for male and female students.
- High degree of discipline with a stress on imbibing values of life, thus motivating the students to become responsive and responsible.
- Student-friendly academic atmosphere providing scope for healthy student teacher interaction.
- Newly appointed faculty members against that fills up the Government sanctioned posts

Institutional Weakness

- Initiating offline classes beyond scheduled college timings is difficult due to the distant commuters. Hence, the college timings become rigid for them.
- Inability to hold co-curricular programmes beyond class hours on a regular basis due to the larger population of female students.
- Lack of UGC and state government grants for infrastructure development, research, since 2015.

Institutional Opportunity

- Implementation of the National Education Policy (NEP) - 2020 has provided an opportunity to be an institution to innovate, that attracts students from various parts of the nation.
- Initiating collaborations with industries to conduct training programs that imbibe the skills required for employees
- Extending the institutional capabilities towards establishing a research centre.
- The college offers two post-graduate degree courses, i.e. M.Sc. (Mathematics) and M.Com. which supports the students of PPC in fulfilling their desire of obtaining higher education easily.
- Easy access to the post-graduation and research degrees to the students of PPC from nearby institutions.
- Re-enforcing the Alumni network is another opportunity that enhances the avenues of college to reach every sphere of the society.

Institutional Challenge

- Preparing the college ambiance towards effective implementation of NEP at all levels.
- Requirement of research and innovation practices supported by the curriculum.
- Sustaining the students' strength of the college due to availability of MOOCs at global level.
- Diversity of students in terms of language, culture, and socio-economic background
- Inconsistency in the academic calendar of the parent University due to the global pandemic and influencing societal issues.
- Policies of UGC and Governments in the academic interest of other states hinder the consistency in academic activities of the college.
- Initiatives and strategies formed towards upgrading the college status to an 'Autonomous College' and then to a 'Deemed University'.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated college, Poornaprajna College follows the scheme and syllabus prescribed by Mangalore University. It offers eleven Undergraduate programmes and two post-graduate programmes under Choice Based Credit System. The college calendar is prepared in accordance with the academic calendar of the parent university which directs the stakeholders in the college to carry out all activities in an academic year.

IQAC ensures transparency, confidentiality and smooth conduct of internal and external examinations in the prescribed time-frame. The faculty of the college are the members of BoS, BOE of parent University who contribute to frame the syllabus of UG and certificate courses and also set of question papers for semester examinations and certificate courses.

The students are introduced to the values like ethics, human values, equity, environmental sustainability that are embedded in the curriculum and the same are imparted and through EC&CC activities.

Apart from the prescribed courses, the teachers have conducted 53 Certificate Courses during the assessment period for which the design and development of curriculum and examination process were effectively carried out. These courses developed the academic skills and employable competencies among students. During the COVID-19 pandemic period, 70.99% of students have admitted for the certificate courses.

Structured feedback is collected to analyze the opinion of stakeholders on curriculum and academic issues. The suggestions from the students, teachers, employers, and parents are considered while offering new certificate courses and framing the syllabus for certificate courses. The online feedback form is also available on the institutional website for ease of access to the students. The feedback for the assessment period was also collected manually.

Teaching-learning and Evaluation

The process of students' transparent admission is assured with the adaption of norms of the concerned authorities and governments. Students from diverse socio-cultural and economic background admit in the college who were nourished with the mentor-mentee mechanism throughout their tenure at the campus. The college offers student-centric education with appropriate pedagogy for arts, commerce, science streams that encompasses learning through participation, experiments, and collaboration. Even though the college follows the syllabi of host University, the departments have innovative and creative practices such as class demonstration, use of NPTEL and SWAYAM courses, sharing study material on the web, tutorials for competitive examination.

To offer the value education in the curriculum, contents such as Human values, environment sustainability, moral values; Ethics, Gender sensitivity are integrated in the curriculum. Certificate courses offered in the college instils the essential skills required for a graduate.

The college transparently follows continuous evaluation process of students' performance as per the policy and schedule in the academic calendar. Examination grievances are efficiently attended through Grievances redressal cell.

Research, Innovations and Extension

The college promotes activities that inculcate the passion of research and innovation among the students and teachers. Seven research grants were received worth of Rs. 5.04 Lakh rupees. Various departments have been organizing conferences, seminars, and workshops on curriculum based concepts that enhance the students' interest towards research. The college has organized 9 workshops/seminars on research methodology, Intellectual Property Rights, and Entrepreneurship.

Seven projects have received grants worth of Rupees 5.04 Lakhs. The faculty of the college have been published more than 80 research papers in UGC notified journals, 55 book chapters, and a good amount of publications in national and state level journals, magazines, and newspapers.

The students have been involved in innovative activities leading to the development of a sensor based automatic sanitizer dispenser, Automatic light sensing & time controlled switching technology that manages the street lights on the campus.

The college has a MoU with Poornaprajna Institute of Scientific Research (PPISR) which promotes the students' interaction with scientists of PPISR. The students visit the PPISR campus during the summer school program to discuss and understand the nature of research at PPISR. The college has organized and participated in 36 collaborative activities.

The college has Poornaprajna Amateur Astronomers Club (PAAC) that is continuously enhancing the interest of students towards astronomy through regular 'sky watch programs', special talks. The students have been created and disseminated an innovative tool i.e. 'Pin Hole Camera' to school students to watch the solar eclipse. The club has received appreciations from the US based astronomical club that is willing to share the works of PAAC.

The college has a rich culture of extension and outreach programmes promoted by NSS, NCC, and YRC. A total of 9436 students have participated in 171 extension and outreach programmes during five years.

The college has submitted a proposal to Mangalore University to establish a research centre in the campus

Infrastructure and Learning Resources

With amidst green campus, the college spread across 6.49 acres. The college is located at the heart of the city which has nearby access to Rail, Road, and Air transportation. The college has 42 classrooms with adequate IT infrastructure, 11 laboratories of science departments, 2 seminar halls, E-learning centre, audio-visual room, open theatre, independent library building, and departmental libraries. The college has procured more than 100 computers, 19 projectors, adopted the Internet connection of >50MBPS bandwidth, and software support system for academic and administrative activities during 2016-2021.

The college has developed and maintained the Archaeology Museum, Botany museum, and Zoology museum with respective artefacts and samples. The college also facilitates the students with hostel facilities for men and women to confirm comfortable stay at the campus. The college library has a vast collection of more than 58,000 books supported with OPAC search system. The library subscribed to the N-List consortium that provide access to 6000+ electronic journals and more than 1,99,500+ e-books along with the NDL database. More than 10.36 Lakhs of Rupees was spent on library's collection development in the assessment period.

The college provides indoor and outdoor sports facilities that include essential equipments and established grounds for both forms of sports. The gym is equipped with cardio instruments. The college has strong room for examination, independent rooms for NSS, NCC, and IQAC. The college conducts various cultural and academic programmes in Mini auditorium, Poorna Prajna Auditorium, Open theatre, and Vibhudes Theertha Sabhangana.

In addition to the activities of the college, the infrastructure is utilized for conducting examination of KPSC, Police Department. The college also facilitates to share its infrastructure with NCC wings of various colleges to conduct examinations. The infrastructural facilities in the college are maintained through a policy which directs the AMC service providers to maintain the equipments and instruments in conformity with the agreement. Overall the college has spent more than Rs. 230 Lakhs towards infrastructure augmentation during the years 2016-2021.

The college is planning to build an independent science block with State of the Art infrastructure facilities.

Student Support and Progression

The college supports the students through academic facilities, financial supports, counselling, and skill enhancement programmes to ensure their progress. The college has channelized the financial support for the

economically challenged students through the Government and Non-Government scholarships including the financial support from the president of the Admar Mutt Education Council.

A total of 1668 students i.e. 21.11% of the total students have received a total of Rs. 92,58,771/- of scholarship during the years 2016-2021. Of this, 52.96% of scholarships were from Government schemes followed by Swamiji's financial assistance (28.69%), and non-government schemes (18.34%).

The college has also taken initiatives to conduct programs on capacity building and skill enhancement, career guidance through programmes like special talks, training programmes, awareness programmes. Students' grievances about facilities, ragging, and harassment are received through oral, written, and online mode which later addressed according to the policy. The college encourages the students to pursue higher education and support them to set employment through campus selection process. The career guidance cell organizes training programmes to crack competitive exams.

The student council comprises of leadership positions such as president, secretary, and council members that represents the students' interests in academic, sports, cultural, research activities in the college. The students have participated in 523 sports and cultural events/competitions during the assessment period outside the college. The alumni association of the college is an active body that brace the college with academic feedbacks and financial supports the students through scholarship. The association offers "The Pride of PPC" award for the alumni achievers.

Governance, Leadership and Management

Poornaprajna College is managed and governed by Sri Admar Mutt Education Council, Bangalore. The most revered saint His Holiness Sri Sri Vibudhesha Theertha Swamiji has shaped the idea of higher education institution appeared as Poornaprajna College in Udupi. The managing committee of the college headed by present President His Holiness Sri Sri Eshapriya Theertha Swamiji with a team of insightful stalwarts and renowned educationists who are determined to accomplish the vision of the founder.

The Principal leads the way to accomplish the academic, research, and non-curricular activities of the college. The college follows the virtue of decentralization and participative mechanism in curricular, co-curricular, and extracurricular activities. The grad success of 'All India Inter University Kabaddi Championship 2019-20' for Men is an example that sheds light on the practice of decentralization and participative management in college's activities.

Strategies are framed and implemented to identify slow learners as well as advanced learners at initial stage and necessary measures like peer teaching, outreach programmes are taken to encourage them towards the holistic development.

The college has adopted e-governance to manage the students' admission, administration, examination, and financial and account management. The college significantly emphasis to ensure the welfare of teaching and non-teaching staff through financial support, incentives, leaves.

Internal and External audits have been enabling the college to maintain transparency and quality governance in the system.

The college also mobilizes resources in the form of fund, intellectual property, and space to guarantee the

hassle free performance of the system.

IQAC has contributed significantly towards institutionalizing quality by providing digital platform in workplace through the MoU with ICT Academy. During the pandemic the college extensively used ICT for conducting online classes and provided e-content to the students. The teaching learning process is monitored through summative and formative examination system, stakeholders' feedback. The analysis of the same is used for planning strategies to teaching learning reforms.

Institutional Values and Best Practices

Our college hosts students from various districts of the state and a large number of these students are females. The college follows strict security measures, stringent rules, segregation of students' genders in classrooms, library canteen. Industrial and Field visits are organized with adequate amount of female staff members who accompany students. The college also offers common rooms for students, with multiple common rooms for females situated across campus. Gender equity is ensured on campus along with an atmosphere of cultural and regional inclusiveness to facilitate the education and college lives of the students from the various regions that get admitted here. Special provisions and policies are in place for Divyangjan students as well. Our institution celebrates various commemorative days, organizes festivals and provides an atmosphere of inclusivity and equity and promotes harmony and tolerance.

While we have in place an inclusive and secure atmosphere, we also have a green campus that works towards conservation of energy and resources, waste minimization and environmental sustenance. We ensure we have in place energy efficient component, infrastructure that aides in minimizing energy consumption, utilization of solar energy, waste harvesting and conservation practices and efforts to make the campus a plastic freezone. To this effect, we are a Green Campus that is audited professionals and organize various programs and initiatives that raises awareness about environment among students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	POORNAPRAJNA COLLEGE
Address	Poornaprajna College Volakadu Udupi
City	Udupi
State	Karnataka
Pin	576101
Website	https://www.ppc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Raghavendra A	0820-2520459	9845949648	0820-2524453	office@ppc.edu.in
IQAC / CIQA coordinator	Vinay Kumar D	0820-2535234	9945037249	0820-2524453	vinaykumard@ppc.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-07-1960

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Mangalore University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-04-1981	View Document
12B of UGC	01-04-1981	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Poornaprajna College Volakadu Udupi	Urban	6.49	6600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	60	PUC	English	270	249
UG	BVoc,Commerce	60	PUC	English	120	109
UG	BCom,Commerce	60	PUC	English	480	377
UG	BBA,Business Administration	60	PUC	English	190	187
UG	BA,Arts	60	PUC	English	90	46
UG	BA,Arts	60	PUC	English	90	28
UG	BA,Arts	60	PUC	English	90	46
UG	BSc,Science	60	PUC	English	120	101
UG	BSc,Science	60	PUC	English	150	94
UG	BSc,Science	60	PUC	English	150	115
UG	BSc,Science	60	PUC	English	90	52
PG	MSc,Post Graduation For Mathematics	24	BSc	English	120	34
PG	MCom,Post Graduation For Commerce	24	BCom BBA BBM	English	120	82

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				59			
Recruited	0	0	0	0	0	0	0	0	13	9	0	22
Yet to Recruit	0				0				37			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	3	5	0	8
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	11	3	0	17
M.Phil.	0	0	0	1	1	0	9	15	0	26
PG	0	0	0	0	0	0	3	16	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	497	4	0	0	501
	Female	898	5	0	0	903
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	90	0	0	0	90
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	31	25	24	34
	Female	47	44	44	45
	Others	0	0	0	0
ST	Male	17	12	11	12
	Female	39	41	36	29
	Others	0	0	0	0
OBC	Male	307	340	352	328
	Female	706	711	729	728
	Others	0	0	0	0
General	Male	176	170	169	136
	Female	235	262	276	267
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1558	1605	1641	1579

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The state of Karnataka has already implemented the NEP at Under Graduate Level. Being an affiliated college, the college follows the re-designed syllabus approved for bachelor degree courses by Mangalore University. Apart from this, the college prepared itself to implement the structure of NEP in its curriculum through a NEP task force at college level. The college offers degree programmes in Arts, Science, and Commerce disciplines. In this line, students were given freedom to select the core papers and open electives of their choice from different disciplines. The University has provided the list of open elective courses under the multidisciplinary courses. Moreover, the students need to study</p>
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	<p>vocational courses, Indian Constitution and Environment Science, value based courses, and skill based courses that are embedded in the curricula. The Post Graduation students are facilitated to choose the elective papers that are available in other institutions. Awareness about the selection of online programmes/MOOC programmes offered by different institutions is created during the students' orientation. This eventually creates a platform to opt multidisciplinary/interdisciplinary courses even the college do not offers the programme. The college has awareness programmes, training session, and discussions among the faculty members about the effective implementation of the NEP to ensure diverse curriculum that is multidisciplinary/interdisciplinary in nature.</p>
2. Academic bank of credits (ABC):	<p>The college is affiliated to Mangalore University which assure the implementation of ABC at the level of university. The ABC for the college will be either established by the University or by the College in an appropriate structure as per the guidelines by the University.</p>
3. Skill development:	<p>Another visionary approach of NEP is Skill development among the academic degree holder. The college abided to offer the curriculum that integrates the skill enhancement courses such as Digital Fluency, Artificial Intelligence, Critical thinking, Financial literacy, creativity and innovation, Mathematical ability, critical thinking and Problem solving, entrepreneurship, professional communication, Cyber security, Cultural awareness in the first three years of Bachelor degree. Moreover, National Skills Qualifications Framework (NSQF) is considered while offering the skill development courses in the syllabus for different semesters. The level of skills as per the NSQF is reflected in the certification in a multiple entries and exit system of NEP. The college also has a practice of training students through functional MoUs. For instance, Bajaj Finserv has trained 45 students with necessary industrial skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college administration promotes the inclusion of Indian Knowledge in curriculum. The college encourages learning of the Mother tongue by the students. The college taught Kannada, English, Hindi and Sanskrit as languages and the students are free to</p>

	<p>opt these languages as core papers. The students are free to learn the cultures such as Kodava, Konkani, Manipuri, and Arabic by selecting such languages as core/open electives offered by the colleges affiliated to Mangalore University. The college magazine 'Prajna' has been encouraging the students write articles in varied languages such as Kannada, English, Hindi, Konkani, Tulu, Malayalam, Gujarathi. The faculty members have been taking an active part in the propagation and development of Indian based cultures through their activities and publications. The same are made available to the students of the college. The curriculum also focusses on concepts like Ancient Indian history, Civilizations, Indian culture, Yoga, and Indian ethos, early inscriptions in creating awareness about Indian knowledge. The University has prescribed a course on 'History and culture of Tulunadu' which help students to obtain knowledge on the historical roots of South Canara region. Apart from this, the college has an Archaeology Museum that displays the local artefacts and culture. The 'Heritage Club' is actively organizes programmes that promotes the local as well as national culture. The college continuously promoting the Indian culture through academics. The Poornaprajna Amateur Astronomers' Club has made all its materials available in Kannada and created software that enable students to learn astronomy through Indian culture, in Kannada.</p>
5. Focus on Outcome based education (OBE):	<p>The college offers 11 programmes across Arts, Science, Commerce disciplines with languages. All these programmes are offered as outcomes-based education (OBE) programmes that impart the knowledge required at regional and global level. The courses are designed in such a way that they increase the disciplinary knowledge, self-learning, moral and ethical awareness, and develop the communication skill, problem solving techniques, reflective thinking capacity, and problem solving capacity. The cognitive abilities of the students are also enriched through these programmes offered by the college. The program outcome and course outcome are clearly mentioned in the syllabus so that the students ultimately get an idea about the significance of studying the programme. An awareness among the students has been created, about the program and course outcome. Hence, it helps them to plan and be</p>

	placed in reputed companies or to obtain higher education in suitable streams.
6. Distance education/online education:	<p>The global pandemic i.e. Covid -19 pandemic, has created a platform to impart the education in an online mode. The college efficiently handled the classes, assignments, students' seminars, parent-teachers meeting on the digital platforms. The faculty members extensively used the digital technologies to conduct online classes and provided digital content as study materials to the students during 2020-2021. The stakeholders of the college have gained experience of online education, access to online resources, and online examinations. Moreover, the college has been associated with Bajaj Finserv, ICT Academy, and Infosys Springboard to develop digital competencies among students through online ICT training. Thus college foresee this experience as an opportunity to impart online education which is intended in NEP. The college encourages the faculties to offer certificate courses for the students in online mode. The college has plans to impart online courses on par with the regular degree courses with proper permission from UGC.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
381	325	308	306	300
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1579	1641	1605	1558	1518
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
680	680	680	680	680

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
542	564	502	509	500
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
50	51	56	56	51
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
73	72	68	66	61
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 36**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
301.1063	340.9040	320.972	215.7175	271.7991

4.3**Number of Computers****Response: 135**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Effective Curriculum Delivery

- Poornaprajna College is affiliated to Mangalore University and strictly follows the syllabus recommended by the parent University.
- Within the prescribed syllabus structure, the college strives to bring out a well-rounded personality through well-established curriculum deployment.
- Workload is distributed well in advance, among the faculty, in each department.
- A committee prepares time table, classroom allotment, lab slots and academic calendar on par with the academic calendar of the university.
- Each department prepares action plan for the academic year well in advance, and takes necessary steps to implement.
- Departments prepare Curriculum Plan and Deployment strategy, consisting of various methodologies for effective curriculum delivery, including chalk and talk, ICT modules, ppts and online classes (during pandemic) etc.
- Newly appointed faculty and freshers are given in-house Faculty Development Programs by various academicians regarding academics, research, evaluation as well as college administration.
- Each department presents a report of the previous academic year, highlighting result analysis, student and staff achievements of the department.
- For the students, the academic year begins with an orientation program for first years, which educates the code of conduct, familiarizes the clubs, associations, and various facilities available in the campus.
- Students are trained for EC and CC activities, which will help them to participate and secure prizes in intercollegiate, university, state and national level competitions.
- Students are offered with various certificate courses, which will earn marks for EC and CC activities as well.

Certificate Course

- College offers various subject related, skill-based and value-added certificate courses every academic year.
- The certificate courses are designed and streamlined based upon demands and current requirements of the students.
- The framing of new certificate course syllabus or updating existing certificate course syllabus will be done based on feedback from students, academicians and experts.
- The syllabus is framed by in-house subject experts and gets approved by the corresponding BOS.
- Certificate courses comprise minimum 30 contact hours, including theory and practical sessions.
- Enrolled students will be evaluated by an end course examination/continuous evaluation

process/field work/project work.

Role of IQAC in curriculum quality enhancement

- IQAC plays an important role in mentor-mentee distribution for the smooth and effective delivery of curriculum.
- IQAC analyses the feedback collected regarding curriculum deployment from students, teachers, alumni and other stakeholders and analyses, thereby ensuring quality curriculum deployment.
- For curriculum quality enrichment, IQAC collects and analyses teacher's feedback from students.
- IQAC monitors department progress through reviewing the reports of each department.
- IQAC monitors SOPs for various processes including syllabus distribution, lesson planning for regular and certificate courses.
- IQAC conducts Faculty Development Programs, aiming to improve knowledge and skill-set, and to get familiar with recent updates of the subject

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Poornaprajna College, Udupi adheres to the academic calendar including for the conduct of CIE

Academic Calendar

- College adheres to the academic calendar prescribed by the parent university.
- Mangalore University releases academic calendar year-wise/semester-wise for undergraduate and postgraduate programs, well in advance.
- College academic calendar contains calendar dates of parent university, and important dates such as orientation program, sports day, college day, PTA meeting etc.
- College calendar also contains state and national holidays, and commemorative days to be celebrated, like Science Day, NSS Day, Women's Day, Yoga Day, etc.
- College strictly adheres to the vacations declared by parent university. Students and staffs utilize these days to carryout projects, field visits, extension activities, outreach programs, annual camps of NCC and NSS, nurture programs for advanced learners, FDPs etc.

Internal and End-Semester Examination

- College effectively implements Continuous Internal Examination, within the time-frame prescribed by Mangalore University.
- The internal examination process specified by parent university includes two theory internal exams and one practical internal exam.

- The examination committee displays internal exam time table in notice board, well in advance.
- Department will announce the syllabus portion at least a week prior to the examination.
- IQAC ensures the confidentiality and smooth conduct of examination.
- The results of the internal exams and attendance report will be entered in the student progress card, and mentor will discuss the results with their mentees and counsel them personally, if required.
- The students' progress report will be also discussed with their parents during parent-teacher meeting.
- Students are evaluated through assignments, seminars, quiz and other activities. Aptitude tests are conducted to identify slow learners and advanced learners.
- University will announce the time-table of end semester exams, well in advance.
- End semester exams are conducted as per the norms of parent university.
- In the case of certificate courses, host departments are having complete freedom to implement continuous examination system innovatively and effectively.
- The students are evaluated based on their performance on given activities/practical sessions, and also end-course examination.
- IQAC monitors the certificate course execution and quality of its evaluation process through feedback process.

EC and CC courses

- Mangalore university has allotted credits for the active participation of the students in various co-curricular and extra-curricular activities through associations and clubs.
- Student will enroll themselves in association/club/cell in the beginning of academic year.
- Students have to actively take part in various events organized by associations and credits will be offered for active participation.
- Apart from this, students are also free to take part in the programs/competitions organized by other association/club/cell, and the credits of those will be transferred to their parent association/club/cell.
- Marks will be given based on total credits earned during the semester, and will be submitted to the parent university.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 12

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 97

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
30	20	17	19	11

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total

number of students during the last five years**Response:** 35.75**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1121	582	498	462	176

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Poornaprajna College, which comes under Udupi Admar Matt Council administration, known for inculcating good values and ethics to the students, along with knowledge. With the vision of shaping an all-round personality of students, college makes a sincere effort to inculcate culture, human values, sensitiveness towards environment and professional ethics amongst the students through various activities organized by associations, cells and departments.

Sensitizing students towards values and ethics through syllabus

- Affiliating university has conceptualized, framed and introduced four fundamental courses on Indian Constitution, Human Rights, Gender Equity and Environmental Studies, to undergraduate students.
- College offers all these fundamental courses to all the undergraduate students of all the stream, through skilled faculties.
- Indian Constitution course addresses issues related to fundamental rights, fundamental duties.
- Course on Human Rights comprises human values, rights, duties, protection and promotion of Human Rights in India.
- Gender Equity course imparts the importance of human values, gender equity and equality in society, constitutional rights of women, protective legislation for women in India, national commission for women.
- Environmental studies course educates students regarding environmental pollution and its management, natural resources and management, environmental awareness and legislation.

- These courses, not only spread awareness amongst students, but sensitize them towards human values, ethics, gender and environment sustainability.
- Apart from fundamental courses, college offers business ethics and CSR courses to MCom students which mainly address human values and professional ethics in workplace.

Integrating cross-cutting issues through EC-CC curriculum

- College makes ardent effort to inoculate the ethics and values, an awareness towards gender and environment sustainability through co-curricular and extra-curricular activities.
- Departments and associations organize seminars and workshops on human value, professional ethics, gender, woman health related topics, that go beyond the syllabus prescribed.
- Associations like NSS and Eco club organizes various environmental related programs like vanamahotsava, garden making, maintenance and sustenance of greenery, etc., every year.
- Students who take active part in such programs, irrespective of their stream, will get credits for their EC CC activities. This will not only fetch marks for the students also make them knowledgeable.

Common practices to impart values in the students

- College organizes orientation programs every year to guide students about various culture and values to be followed and also about common/gender-based facilities available to address the various issues faced by them during their course.
- Students are made socially aware and sensitized on gender issues and undertake an anti-ragging oath.
- The gender-based class representatives and student councils are selected on the basis of their talents in the curriculum. Girls are encouraged to take leadership positions.
- Among the various associations and offices in the college, the college has established Anti-Women Harassment cell which addresses students' grievances. The college also has a Ladies Forum to encourage activities among female students and raise awareness on equality and women empowerment.
- The Student Welfare Forum is also formed keeping gender in mind. 2 student welfare officers are appointed of each gender to address any issues brought forward by the students

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.8

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 9.63**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 152

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 76.02

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
526	568	577	567	544

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
730	730	730	730	740

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 81.09

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
555	544	545	554	559

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college follows the following methods to assess the learning levels of the students. These methods help the college to identify the slow learners as well as advanced learners.

- Faculty members of the college analyze and discuss the strategies to identify the slow and advanced learners with HODs and the Principal.
- Orientation program is organized for first year students at the beginning of the academic year. The physical and academic facilities of the college are introduced to the students in the orientation program.
- Spoken English classes for students with poor communication skills are conducted by the English department.
- Aptitude test is conducted by each department to understand students' knowledge about the subject.
- List of Slow & Advance learners is made based on their previous examination marks (50% weightage) and students' performance in Aptitude Test (50% weightage).

Approaches to improve the ability of Slow Learners

- IA marks are monitored and accordingly individual attention is given to each student who is having low IA marks.
- Issue of Text Books from Department Library. Slow learners have the privilege of borrowing books from the departmental library.
- Remedial Classes after college hours are organized for students who are weak in the subject.
- Peer tutoring to support slow learners

Approaches to Motivate Advance Learners

- Advanced learners are encouraged to attend seminars, participate in Intercollegiate fests.
- The students were sent to state and national level competitive exams.
- Encouragement to present research paper in conferences and seminars.
- Registration to SWAYAM-NPTEL online courses.
- Reference books are issued from Departmental Library.
- Summer Internship.
- Scholarship and Endowment funds for meritorious students

Extension & Outreach programs by students that encourage them to develop skills for effective communication and leadership.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 31.58

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college uses student-centric methods in teaching and learning process. The students participate in the learning process by actively involving in problem solving activities, seminars, presentations.

- The Department of Chemistry, Zoology, Botany and Physics make use of experiential learning and participative learning. The Department of Commerce, Mathematics and Statistics engage the students adopting the problem-solving method. Programs like Plant Collection, Sky watch, Vermiculture, Old age Home visit etc are conducted by various departments that make students to learn through participation and experiments.
- The faculty also adopt participative learning in the form of case studies in management class, role-plays in commercial law classes. The students in general are encouraged by various departments and associations to participate in quiz, debates and group discussions. Various field trips are organized for the students that keep them adept with real life applications of the subjects they learn, build skills they require after graduation and introduce them to the latest trends in the academic field of study.
- Outreach programs are organized where the students teach high school and pre-university students on subject related issues.
- Even though Internships are not mandatory as per university guidelines, the students are encouraged to undergo internships in their vacations.
- Science students in particular are trained to take up research projects and the institution is among few of the top-colleges, whose students get selected for summer research projects held in Poornaprajna Institute of Scientific Research (PPISR), Jawaharlal Nehru Centre for Advanced Scientific Research (JNCASR).
- Team of PPC students visit and teach the students of nearby schools. The students also take active part in the activities of NCC, NSS, Rangers & Rovers, Youth Red Cross that help them to develop better human values and leadership qualities.
- The MoUs enabled us to put our students in training programs that develop skills that increases the employability.

- The Alumni Association also conducts soft skill and personality development programs for all the final year students to make them industry ready.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The college effectively uses technology in the teaching-learning process to ensure effective curriculum delivery. The use of ICT in teaching has led to better teaching-learning experience.

- All departments have internet with Wifi enabling resource search and utilisation.
- Notes are made available in digital format by faculty members to students for repeated self-learning.
- Communication among staff members and students through college created WhatsApp group enabling smoother communication.
- Provision of official email ids for all staff members for official communication within institution and external communication.
- Provision of Unlimited Cloud Storage made available to all staff members and at departments and association level for academic use.
- Provision on Cloud based office solution through Google Suite enabled for every Staff member and to students getting into research.
- Data collection for official purposes processed through google forms by college office and departments, along with competitions conducted using google forms, enabled on campus.
- The physical ICT infrastructure also enable the teachers to use ICT tools for effective teaching-learning process:
 - Every department is provided with a laptop, desktop, printer with wi-fi connections to facilitate teachers.
 - The faculty regularly use Google classroom to share course related content, give assignments and conduct tests.
 - Google Meet application is used in order to conduct online classes.
 - The recording of online classes is shared on the college website for students' reference.
 - Language departments make use of audio-visual aids like English literature-based movies, drama and plays to enhance student engagement and understanding.
 - The faculty regularly attend training programmes, seminars and workshops related to ICT techniques to learn and employ more engaging virtual classes.
 - The Department of mathematics teaches practical application of mathematical formulas with the help of software like R Software, SCILAB and MAXIMA.
 - The college library subscribed to N-List consortium offered by INFLIBNET centre. This e-consortium provides an opportunity to registered members to remotely access more than 6000+ e-journals and 3 Lakhs+ of e-books in place.
 - Certificate courses in Tally are conducted for commerce students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 32:1

2.3.3.1 Number of mentors

Response: 50

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.03

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 22.54

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	10	11	10	10

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.74

2.4.3.1 Total experience of full-time teachers

Response: 337

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms of the Mangalore University. Two Internal examinations are conducted in each semester.
- The Internal Examination Committee holds the meeting to discuss the issues of conducting Internal Examinations. The committee prepares the exam time table of IA exams which is communicated to the students well in advance through notice boards and circulars.
- Faculty of concerned subjects submit a set of question papers through the Head of the Department to the Internal Examination Committee. A set of question paper are received by the Internal Examination Committee from the departments.
- The portions for the exams are announced in class as well as on the concerned Department's notice board well in advance.
- The answer scripts after valuation are shown to the students in order to ensure transparency and accountability. The student grievances regarding the valuations are also taken care of and redressed.
- For the fair conduct of internal examinations, the Internal Examinations Committee appoints

internal squads to prevent malpractice.

- Sufficient time is given to faculty members to evaluate the answer scripts. The marks list for each subject is prepared by the respective faculty members and the same is entered in marks entry datasheets provided by the college office.
- Marks list of the students are displayed on the notice board.
- The college has undertaken initiatives to conduct online Internal Assessment examination during the Covid-19 pandemic.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- The examination related grievances are dealt with efficiently in a time-bound manner. The internal examinations are conducted according to the University academic calendar. The college has instituted an Internal Examinations Committee to address all grievances related to internal assessment marks, issues related to attendance etc.
- In case the students are unable to appear for internal examination, with prior permission, re-examination is conducted for them. The Internal Examination Committee, in consultation with the concerned department and faculty, schedules the re-examination for the absentees.
- During the conduct of examination, an internal squad is formed to curb any malpractice.
- The answer scripts after evaluation are shown to the students to clarify any doubts regarding valuation and marks awarded. The students are given sufficient time to inspect the answer script and then interact with the faculty members as well as HODs of the departments about the concerned issues.
- Further mentors discuss matters relating to student grievance relating to internal examination with students and their parents in Parent Teachers Association meet.
- In case of incorrect final IA marks, the students can notify the office staff to rectify the same. The office staffs rectify the incorrect IA marks in consultation with the concerned faculty member.
- Any other issue related to conduct of examination can be brought to the notice of concerned faculty or Principal through Grievance Redressal Cell. The Grievance Redressal Cell discusses the grievance related to IA examination at departmental level as well as at the college level, if required.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Poornaprajna College is affiliated to Mangalore University and abides by the curricula prescribed by the University. The College offers programmes in Science, Commerce and Humanities, each offering a well-defined outcome. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website.

- The career options open to students after completion of their respective UG & PG courses are explained to students by explaining the Programme Outcomes (PO), and Programme Specific Outcomes (PSO). This helps them to determine the extent of emphasis need to be given on the opted courses.
- Student/ Alumni achievements in various fields are displayed on the website and department notice boards to encourage and motivate the students. Thus the outcome of programmes in terms of achievement is placed well before the students.
- The College conducts various programmes with Alumni Association to facilitate interaction. Such interaction results in better understanding of Programme outcomes and helps students to appreciate the programme.
- The College, in addition to the University curriculum, offers a number of add-on courses, value-added and certificate courses to facilitate better employability.
- Students are dictated syllabus in class for each course after orientation. Lecturers discuss the syllabus module wise in the class.
- The College has an effective mechanism to communicate the Programme and Course Outcomes to all stakeholders.
- The program Outcomes are published at:
 - Institution Website: Programme outcomes (PO), Programme Specific Outcomes (PSO) are published on the college website and can be accessed by all.
 - Library: The college library maintains a file containing the Programme Outcomes (PO), Programme Specific Outcomes (PSO) of all the programmes offered by the institution.
 - Departments: All the Departments maintain a file containing a copy of Programme outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) of the courses offered in the program.
 - Faculty: The faculty members also prepare a lesson plan document for each course; semester-wise that lists the Course Outcomes (CO).

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college attains the programme outcome and course outcome using the following ways.

- To track program outcomes, the departments maintain an alumni data-base, regularly updating information on their current employment and other endeavours.
- Alumni are regularly invited to give talks and conduct workshops in the various departments. They give feedback regarding skill sets of recent graduates and postgraduates in their employment.
- The departments track the extent of students who have successfully completed the course, the rate of employment, or students' progression to higher education. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of Continuous Internal Examination as well as additional quizzes, presentations, tests and assignments which are periodically given to students.
- As part of the course outcomes of the various papers taught to students during the program, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology, experiential and fieldwork learning.
- Through various outreach and extension activities, students are involved in developmental activities in schools, industries, and social welfare activities which serves as a mock drill to help students to understand how they are enabled in achieving the Programme outcome.
- PG students undertake compulsory internships in organizations where they apply the knowledge and skill acquired from their respective programmes.
- Feedback from companies coming for campus placement are taken to ensure the employability skills of the students.
- The students achieve in getting seats in PhD in reputed universities.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 92.18

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
518	531	486	468	412

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
542	564	502	509	500

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.37	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 4.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	0.3	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 2

3.1.2.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5.88

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college supports, guides and provides the infrastructure for the students for various research and skill-based activities.

Developing research culture among Undergraduate students: ‘Amrithanthu Vidya’ (Knowledge has no end) are the words embedded in the college logo. The institution aims at students to acquire the research frame of mind at an undergraduate level which paves the way for greater avenues for research. Students have shown keen interest in innovations, surveys and participation in research training activities. The following are the highlights.

- Students have successfully designed a Sensor Based Automatic Sanitizer Dispenser’ for the college and it has been installed in front of the college office for open use
- Students have installed ‘Light sensing & Time controlled automated switching Device’ for the street light with the aim of saving energy and automation.
- Students take part in the field visits, industrial visits and biodiversity surveys organized by various departments.
- College has MOU with Poornaprajna Institute of Scientific Research, Bengaluru and every year, about 20 students attend to the training programmes in basic research.
- Students actively participate in research culture oriented workshops/seminars organized by various departments/ Cells/Associations to get an exposure to different areas of research.

Poornaprajna Amateur Astronomers Club (PAAC)

PAAC conducts number of Sky-watch programs and gives astronomical updates in its blog. Students conduct extension activities in nearby schools regarding demonstration of astronomical aspects and events.

Students have prepared more than 1000 Pinhole cameras and distributed to students of different High schools.

On every event of eclipse, Sky- watch program will be conducted by the PAAC. The Department of Physics has an observatory telescope for sky watch. Students will be trained to use the telescope and conduct sky watch.

Research Cell

Research cell of the college conducts special lectures on research methodology for enlightening the faculty and students. It promotes research activities by the staff and the students. More than seventy research articles in peer-reviewed journals and 62 books/book chapters in reputed publications are the contributions by the staff and students in the field of research.

d)EDP Cell:

EDP cell, in association with IQAC, conducts workshops, lecture series on Intellectual property rights, entrepreneurship skill- oriented seminars, faculty development programs for updating the research-based information and to motivate teachers and students. EDP cell in association with career guidance and counseling cell, organizes skill- oriented programs for the students to attain success during their placements.

Library and Laboratory

Library has more than 57 thousand text books for the reference. Each department has departmental library for an easy access to the students. Library has an N-LIST subscription. Students and faculties have been provided with user ID and password. Library has INFLIBNET facility and an access to e-resources

All science departments have well established laboratory. Archaeological Museum is with inscriptions, artifacts and old coins. Botany Museum and Zoology Museum are with rare collection of plant and animal specimens respectively. Botany department has Moss Herbarium with 3000 moss collection samples'

Students are induced to following activities.

- Vermi-composting
- Recycling waste,
- Teaching experience
- Field and industrial visits

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 18**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	3	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 0.33**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years****Response:** 1**3.3.1.2 Number of teachers recognized as guides during the last five years****Response:** 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 0.76**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	13	8	5	6

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.34

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Poornaprajna College firmly believes that holistic development can be accelerated by quality education. The Poornaprajna institute promotes regular engagement of faculty, students and staff with the neighborhood community for their holistic development and sustained community development through various activities. It aims to sensitize the students towards the social issues and serve the community as a whole. It helps students to come closer in contact with the society and community, understanding the issues of the current scenario in the society. It also creates awareness about various social problems facing the society and finding solutions for them. The college has established clubs/cells/ Associations to organize

and create awareness of social issues. NCC, NSS, Red Cross, Rovers & Rangers, Eco club, PAAC, YRC etc.

Some of the activities undertaken by the students are

Work on COVID-19 Pandemic

- At times of COVID- 19 the students of NSS, NCC of our college have involved themselves in creating awareness programme on Covid safety measures, preparation and distribution of masks, covid awareness jatha etc.
- “Don’t forget your mask and don’t spit in public places” public awareness programme conducted by Ladies forum and handed over the mask stitched by students to their neighbours.

Participation in Social Issues

- Our institute in association with various other organizations, organized several Swatch Bharath Abhiyan programs by cleaning different localities in Udupi over a period of five years.
- NSS students participated in cleaning of Car Street of Krishna Mutt during the Paryaya Utsava.
- Faculty members of the institute have served as resource persons in Swachhsoch programs, gender sanitization, training programs, seminars, conferences, workshops, public programs, schools and colleges and have imparted knowledge to the participants on various topics like personal hygiene, cleanliness,
- Sapling plantation in association with the forest department.
- NSS and NCC students participated in transplanting rice seedlings in the paddy field.

Social Health Awareness

- Students participate in the Blood donation camps held every year. Total 449 units of blood were donated by students

Awareness on Social Issues

- To sensitize students on social issues, visit to old age homes, orphanages were often visited.
- Conducted survey under Unnath Bharath Abhiyana
- In fact these visits have instilled in them the conscious on concern for the society.

Creating scientific awareness among public

- Students have visits nearby schools and they taught the various scientific concepts by experimental demonstration
- PAAC organizes public awareness activities on solar eclipse and sky watch. The club also updates the astronomical events through blogs and newspaper articles.
- Science Model competitions conducted for creating scientific awareness
- The students have engaged with the above activities, interacted with the public, shared the experiences and closely observed the social issues which make them understand the problems of society and to overcome this.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 67

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	17	9	15	10

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 64.81**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
924	1283	707	1161	1044

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 39**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	6	7	4

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 10

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	3	0

File Description	Document
e-Copies of the MoUs with institution/industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Poornaprajna College is situated in the heart of temple city Udupi, with a built-up area of **6.49 acres**, amidst lush greenery. The strategic location of the Poornaprajna institution offers easy access to all facilities that a modern metropolis has to offer, particularly health and transport facilities. Sri Admar Mutt Education Council, the governing body of the college, strives to meet the growing needs of the institution. College has 42 classrooms, with adequate furniture and projection facilities. It has a seminar hall, E-learning center, audio-visual room, and language lab. The college has 135 computing systems in the campus. There are 2 xerox machines and 21 printers.

Staffrooms are Wi-Fi enabled with computers. The science department has well equipped laboratories to conduct experiments and practical's as per curriculum; 2 for Physics, 3 for Chemistry, 2 for Botany, 1 for Zoology, 2 for Computer Science and 1 for Mathematics. The Computer laboratory is air-conditioned with 37 computers.

The Archeology Museum showcase artifacts, inscription, rare manuscripts and old coins. The Botany museum has vast collections of plant specimens with Moss herbarium, unique collections from Western Ghats and Coastal Karnataka. The Zoology museum has rare samples of animal collections.

The following **infrastructural facilities** reflect the policy adopted by the management to ensure quality education.

- The College has wide corridors of more than 2 meters width and broad stair cases at two ends.
- Open air theater for cultural shows and outdoor performances.
- Well equipped, furnished computerised library with provision for internet browsing, reference section and separate reading rooms for men and women students.
- Well equipped main auditorium with a seating capacity of 1200.
- Mini auditorium with seating capacity of 200.
- Well furnished ladies hostel which can accommodate 100 students.
- Well furnished men's hostel which can accommodate 70 students.
- Hygienically maintained canteen which can cater 200 students at a time, and provide food at a reasonable rate.
- Conveniently situated administrative office.
- Centrally situated Principal's chamber.
- Air-conditioned audio visual hall.
- Independent PG block with departments and classrooms.
- Independent departments with departmental library, laptop, desktop, printer, and internet facilities.
- Furnished, spacious, and ventilated 2 ladies rooms with attached wash rooms
- CCTV camera surveillance system.
- Power generators of 70KVA, 20KVA and two of 25KVA
- Purified and cooled drinking water facility

- 6 fire extinguishers in the science laboratories
- 3 vacuum cleaners

The infrastructural facilities of the sister institutes such as Poornaprajna Evening College, Poornaprajna PU College and Poornaprajna Institute of Management are also made good use when required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college offers ample facilities for sports and games. There is a vast playground in-front of the college building, which has a 160mtr running track, basketball court, volleyball court and throw ball court. Recently, National level Intra-university throw ball competition was held on this ground. The College has an Indoor Stadium with Badminton shuffle court and Table Tennis Board for girls and boys. College has a well furnished echo- proof main auditorium and mini auditorium to have stage programmes for various kinds of activities. Important events like Talents day, College day, Science day, Yoga day are conducted for the exhibition of students hidden talents. Science association, Social science association, Astronomer's club, Heritage club, Ecoclub, Ladies forum, Commerce association, Speakers club gave adequate training to the students and encourage them to participate in district/ state/ national level competitions.

Outdoor games	Sl No	Outdoor Games	Equipment and Facilities	Size	Instructor	Year of Establishment	Beneficiaries
	1	100mtr running	Mudd track	6095 sqmtr	Mr. Sukumar	2010	1000
	2	Basketball court	1 Basketball court			1985	300
	3	Volley ball court	3 Volley ball courts			1960	500
	4	Kabaddi court	2 Kabaddi Courts			1970	300
	5	Throwball court	2 Throwball courts			1970	500

Indoor Games	Sl. No.	Indoor Games	Equipment	Size	Instructor	Years	Beneficiaries
--------------	---------	--------------	-----------	------	------------	-------	---------------

		And Facilities			of Establishment		
1	Badminton	One shuttle court	40x60 feet	Mr. Sukumar	2010	1000	
2	Carrom room girls	Carrom Boards - 10	18x25x14feet		2010	500	
3	Carrom room boys	Carrom Boards - 10	20x25x14 feet		2010	1200	
4	Table tennis room girls	2 table tennis board	18x25x14 feet		2010	200	
5	Table tennis room boys	2 table tennis board	20x25x14 feet		2010	600	

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 52.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 19

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0.94**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.44	2.3	1.8	3.78	3.36

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Poornaprajna College Library is fully automated with Easylib software since 2010. The library catalogue holds the bibliographic details of nearly 58000 books. Library facilitated the search for bibliographic information of its collection through OPAC service. OPAC module is available in the Easylib software (ILMS) which is useful to retrieve the information about a book available in the library. It allowed the users to check bibliographic details of books as well as its availability in library through 'simple' and 'advanced searches'. Further, Easylib has the functional modules like Accessioning and Catalogue, Circulation, OPAC, Serials, Security, and Reports. Reports modules allow the library staff to extract the detailed reports on library collection, journal subscription, library transactions in html and CSV format.

- Name of ILMS software : **Easylib** (Initiated to shift to Koha- work under progress)
- Nature of automation : Fully
- Version : 4.4.2 (Easylib)
- Year of Automation : 2010

Features of Easylib

1. Standardized Integrated Library Management System (ILMS)
2. User friendly functional modules
3. RFID compatible
4. In-out Management
5. Barcode and ID management
6. Reports and statistical management

Poornaprajna College library is planning to shift from Easylib to Koha software to automate its activities.

Koha is a open source library automation software that facilitate the automatic functioning of all in-house activities of the library such as automated acquisition of books, lending of books, information search and retrieval, serials management, members management, OPAC and Web OPAC service. Koha allows the users to download the bibliographic details of the books searched in Simple, MARC, and AACR-2R formats. Moreover, the users can check the availability of books in library as well as remote reservation facility (hold) through WEB OPAC.

Features of Koha

1. Koha is a globally known software for all types of libraries.
2. It includes modules such as acquisitions, circulations, cataloguing, authorities, serials managements, membership control, flexible reporting, multi-format notices, label printing, offline circulation.
3. The large numbers of languages in Koha has available and with more languages added every year. Poornaprajna College Library has books in Kannada, Hindi, and Sanskrit languages. Koha supports to create catalogue for these books in different languages.
4. Catalogue entry for all types of information sources (Books, Journals, Magazines, Theses/dissertations, reports, and non-book materials) shall be made in Koha.
5. Koha offers customizable OPAC/Web OPAC to its users through which New Arrival display, highly Book recommendation, Book status, Book Reservation, Virtual Shelf, baskets features are available.
6. Koha provides powerful searching and enhanced catalogue display that can use full text content from Amazon, Google books, Open Library, Library thing etc.
7. Copy Cataloguing feature helps the library staff to avoid keying of cataloguing data.
8. Koha is supported different types of globally known library standards and protocols as like MARC21, UNIMARC, Z39.50, SIP2, SRU/SW, SIP/NCIP etc.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.07

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.56	2.10	1.97	1.89	2.81

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.82

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 46

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequently as per the need and requirements in the last five years. The college has recently upgraded the internet connection bandwidth from 4 MBPS to 200 MBPS. The college has updated its IT facilities with increasing the number of computers, printers, LCD projectors, online admission process, website and various software's. The teaching and learning process is enhanced through incorporating ICT tools and-resources. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's.

The college has 112 Computers, 23 Laptops, 21 printers, 8 scanners and 19 projectors. There is one browsing centre in the Library with a high speed the internet connection. The students of the institute can access internet during their free time. The College office used an office software Robo-Vidya with network system for all student centered activities. Desktop with internet connection and laptops is also provided to all the departments. The College is optimizing as far as the infrastructural upgradation is concerned. The College has a computer lab with an internet browsing facility. The College uses software including open source software like Open office, R, Maxima, Latex, Scilab, Linux, Python, Turbo-C and Antivirus for selected systems.

Cloud Storage

The college has private cloud storage space which supports unlimited file size. The valuable data of the college, faculty members were uploaded to this cloud storage. The secured access the cloud storage is also ensured. Along with this, the College has access to complete G Suite. The faculty and students have been oriented and trained to use the tool. Because of Google Tools, the cloud barriers have been overcome and unlimited access to the digital world is enabled. The email ids of the faculty were provided under the 'ppc.ac.in' domain which showcases and enhances the official correspondence through a private email id. All the services of Google, such as Unlimited G Drive, Docs, Slides, Google Classroom, Google Sites, and Google forms – services are available to our faculty without any limit. The Department of Computer Science maintains website with web-based Content Management System (CMS). The college also has blog and YouTube channel which provides coverage to the activities held in the college. The major lecture halls with ICT facilities are also by all for conducting seminars and workshops.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 12:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 16.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
17.01	67.95	53.44	59.01	40.04

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college infrastructure holds very much importance, especially when it comes to providing various facilities to the students for education and health purposes. Buildings, classrooms, laboratories,

equipmentsetc - are crucial elements of learning environments in colleges and universities. Effective utilisation and proper maintenance of the same is essential to promote a better teaching- learning environment within the institution. Our College firmly believes in the correlation between quality education and infrastructural facilities. Hence, it makes the best use of the available infrastructure providing advanced equipment and better amenities according to requirements.

The institution takes utmost care in maintenance and utilization of its physical, academic and support facilities and a considerable amount of money is invested for this purpose and this is ensured by constant pursuance. The Principal, in association with Heads of the Departments, prepares the plans and monitors the projects to maintain the infrastructural facilities. In the staff meeting, Heads of the Departments submit proposals as per their requirements. Such requirements of equipment, furniture, laboratory apparatus etc are assessed by the Principal. The Management, on the recommendations of the Principal, allocates the necessary fund for maintaining these facilities.

The following systems and procedures are followed for maintaining and utilising physical, academic and support facilities-

Facility	Description
Laboratories	<ul style="list-style-type: none"> • At the beginning of every semester, the concerned HOD's and staff members along with laboratory assistants examine the conditions of laboratory equipment. • Instruments are checked and maintained regularly by faculty and laboratory assistants. • Mid-term and term end inspection of equipment is carried out by HOD concerned and the principal is informed about the status of the same. • Equipment is checked periodically and necessary overhaul/ calibration is carried out by lab assistants. • Uninterrupted power supply is ensured in the laboratories. • Voltage fluctuations and power failures are managed by well-equipped Stabilisers and UPS. • Uninterrupted fuel supply in Chemistry Lab is ensured by the use of LPG
Library	<ul style="list-style-type: none"> • The Library advisory Committee headed by the Principal allots the funds to each department on the basis of its availability. The heads of the departments, in consultation with members submit the list of books and number of copies as per the requirements of staff members and students, collected through feedback report. The committee makes necessary

	<p>arrangements for the procurement of the same.</p> <ul style="list-style-type: none"> • At the beginning of every year, the newcomers are provided with in-house orientation on the use of various facilities available in the library. • The weeding out of books and other materials is carried out at the end of the year in consultation with the Principal, the committee and heads of the departments. • Arrangement of books and library cleanliness is ensured by 4 full time attenders.
Sports complex	<ul style="list-style-type: none"> • College playground is maintained by the use of lawn movers, thrice in a year. • Volleyball, Kabaddi, Throw ball, Badminton, football, handball and basketball courts are well maintained. • Indoor stadium is well maintained for activities like badminton, table tennis, carom and chess. • A full time staff is appointed for the purpose of upkeep and maintenance of sports room and sports equipments • Requirements, if any, is reported by the Physical Education Director to the Principal. • There is a separate changing room and washroom for ladies and gents in indoor stadium, which is regularly maintained and cleaned.
Computers	<ul style="list-style-type: none"> • The computers and laptops in the department and laboratories are maintained by an onsite service engineer deputed by the service provider. • The college also spends on software up-gradation and installing of anti-virus software • 4 air conditioners in the computer lab protect the computers from moisture and dust. • Department of computer science takes the responsibility of maintaining the computers and laptops of the college.
Classrooms	<ul style="list-style-type: none"> • Airy and spacious classrooms are optimally utilized and ensured that they remain occupied throughout the working hours for

	<p>studies and related activities.</p> <ul style="list-style-type: none"> • There is a regular up-keep of classrooms and the cleaning staff ensures daily sweeping of the rooms. • College has wide corridors of more than 2 meters and broad staircases at two ends, the cleanliness of which is ensured by the cleaning staff. • Regular inspection of all furniture in classrooms is conducted and repairs are undertaken. A complete stock inventory of benches, tables, chairs etc is maintained. • New furniture and other requirements are procured for the departments, laboratories and classrooms as and when the need arises. The requisition for the same in writing has to be submitted to principal by concerned HOD.
Equipments	<ul style="list-style-type: none"> • Regular inspection and maintenance of all electrical equipment is conducted. • A comprehensive list of various equipments like electric fixtures, fans, lights etc are maintained by the full time campus electrician. • Complaint books are maintained and defects are rectified at the frequent intervals. • Annual stock verification of all equipments including laboratories is done by a committee appointed by the Principal.
Other infrastructures	<ul style="list-style-type: none"> • The institution has Annual Maintenance Contract (AMC) for facilities like water purifiers, CC TVs, projectors and air conditioners. • The college has security guards who work 24X7. There are 20 closed circuit cameras which ensure surveillance to the college property. • Water Coolers are enabled with modern filtration system • The College has an eco-friendly campus and the students, staff and the management are keen on keeping the campus clean and green.

File Description	Document
Upload any additional information	View Document

NAAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 14.09

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
196	174	160	309	268

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 10.03

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
172	167	154	174	126

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 75.35

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1152	854	1307	1785	846

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	7	5	10

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 68.08

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 369

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 70.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	11	8	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	10	1	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural

activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 48

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	00	19	10	11

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Poornaprajna College nurtures students in building their character to shape their future. The institution has a well-organized Students' Council. The students' Council members comprise the President and the council members. The council members are the student secretaries and the class representatives. They are an integral and principal element in student representation and participation in the institution. The students' council encourages leadership spirit among students. They are the voice of the student body. The various academic and administrative bodies and their activities which have students' representation in them are:

Sports Association:

- Under the guidance and support of the Physical education director and members from the faculty of UG and PG, this committee appoints students as representatives.
- The student representatives take the lead role in organizing various National, University and state level sports events, tournaments and games competitions apart from the annual Sports Day

Cultural Association:

- The association is constituted by the Principal. The association has a convenor, staff advisors from

various departments and student representatives from final years.

- The representatives look into all the cultural aspects of the institution and organize various cultural programs, like Talents Day, College Day, Students Union Day, special occasions like Paryaya and special days like International Water Day, International Youth Day etc.

NSS Association:

- The NSS Wing of the college works on the motto 'Not Me But You'.
- There are 2 Units comprising 100 volunteers. Each unit appoints 2 leaders based on their active participation in NSS activities.
- The annual NSS Camp, conducted every year, enables the students to involve in cleaning the village, creating awareness among the community members regarding health and hygiene, road safety, blood donation and also encourages village games namely Kesaru Gadde Otta (race in slush).
- They also plant saplings in the paddy fields.

NCC Association:

- The institution has 2 wings namely NCC Navy and NCC Army respectively. In each wing the cadets are divided into groups and a leader is appointed for the same.
- It is the responsibility of the final year cadets to train their juniors in corporative living and community service.
- The cadets take the initiative of conducting blood donation camps, visiting Old Age Homes, orphanages, beach cleaning and being volunteers during special occasions like Paryaya etc.

Science Association:

- The association is constituted by the Principal. The association is headed by the convenor and is supported by staff advisors from various departments of science streams.
- Under the association there are sub- associations namely: Life Science association, Eco-Club and PAAC.
- The students from final years are appointed as secretaries who actively engage in conducting numerous programs like seminars, guest lectures, workshops and extension activities.

Other Associations

- This include social science, Heritage club, Vidyarthi Vedike, Commerce and Management, Speakers Club, Ladies Forum and Rovers and Rangers. All these associations involve students in community service.
- Advanced learners are engaged in Peer teaching and coordinating various student centric activities.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)

Response: 39

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	52	40	66	27

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni of Poornaprajna College have distinguished themselves in various walks of life. Keeping in mind the emotional bonds that connect alumni with their alma mater, the institution has always maintained close ties with its past pupils. This symbolic relationship was formalized in the year 2016 through the formation of Poornaprajna College Old Students' Association. The Association has been registered under the government of Karnataka Cooperative society registration act with registered number 121/2018-19. The office of the Association is located at Poornaprajna College premises, Abjaranya, Udupi- 576101. The membership of the constitution, is of three types Annual, Life and Patron. The alumni meet once a year at "General Body Meeting" that is generally organized in the month of February. Bangalore Chapter of Poornaprajna old student association was inaugurated in the year 2017.

The Alumni have always whole -heartedly supported the institution and have contributed in various ways to its academic and infrastructural growth. The support from the alumni can be gauged from the following:

- Alumni who have distinguished themselves in various walks of life are invited to interact with students through guest lectures, talks etc. And share their experiences.
- Alumni have been invited as chief guests and guests of honor at various college events. Their

presence and interaction at such events, showcase their achievements and inspires the current students.

- Every year, the association distributes scholarships amounting to over five lakh rupees to the existing students on the basis of Merit and to Special achievers in various areas like academic, NSS, NCC and sports
- It also supports students who come from a low economic background.
- Association has been conducting career guidance workshop “Enhance to Excel- Personality development and Career guidance” by Mr. Pravin Gudi, CEO, My life, Hubli to the final year graduation and post-graduation students every year.
- Organized a get together of PPC OLDS POORNA SAMMILANA in 2017 where all the retired Principals, professors and achievers were felicitated by his holiness Sri Vishwapriya Theertha Swamiji.
- It has been recognizing and honouring old students with “The Pride of PPC” award to those who have achieved great heights in life.
- The association has contributed amount worth , Rs 25,000 to Physics department for preparing 1000 pin-hole cameras.
- Many an alumnus has been appointed, as faculty or administrative/support staff at the institution and they serve as a bridge to communicate between the association and the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Poornaprajna College is envisioned to impart value-based education that molds the character and personality of students.

The Vision

- Knowledge is endless.
- Awareness is the true eye of the world.
- Imparting instruction is the first and humblest attempt to serve this end.
- Awareness leads to shaping an all-round personality, which is best done when young .
- Such young people create a strong and vibrant nation.
- A centre of education which has this end before it strives to be a centre of excellence in its modest way.
- Thereby it serves socio-economic empowerment of the people at large .
- It also becomes a means to realizing their dreams, and becoming self-relying universal citizens.

The Mission of the college

- Promoting education consistent with the statutes.
- Imparting essential learning.
- Providing opportunities for higher learning and research.
- Developing creative skills in the youth, in order to enable them to expand the scope of career options.
- Molding character, inculcating values and ideals in the youth.
- Creating a conducive atmosphere wherein the youth will imbibe the spirit and values of our culture and heritage.

- Enabling the youth to see beyond formal education and to see life as an ever-changing and ever-renewing phenomenon.

Nature of Governance

A participatory approach of governance is followed at our college with all the stakeholders participating actively in the administration. The governing body of the college deposes authority to the secretary and the principal, who in turn take authoritative role in the governance of various policies, through the department heads, conveners of various committees, cells, associations, and clubs, assigned to various teaching and non-teaching staff members, each of whom plays an important role in the implementation of the policies and attainment of the Vision statements of the college.

All of these activities and decisions made are monitored by the governing council which provides feedback and guidance towards achieving the goals, on par with our vision and mission.

Stakeholders play certain roles in the governance through PTA and Alumni association activities which guides the students and contributes to our mission. Activities carried out by various departments, associations and cells are designed in line with our vision and executed systematically, building highly skilled individuals and knowledgeable leaders. College has in place several MOUs that strengthen our academic capabilities and aid our infrastructure, contributing to the students' knowledge and growth of our students enabling us to achieve our mission.

Perspective Plan

- Increase in the number of MOUs that are academic and research in nature.
- Completion of the multi-storied – ICT enabled - Science Block with advanced laboratories, conference halls and advanced teaching aides.
- Establishment and Installation of Solar Power Generation systems with a mission to produce required and surplus energy that may be wheeled to the grid.
- Applications and Procurement of various grants from government and non-government agencies, alumni and other stakeholders.
- Applications industry Recognized and Sponsored chairs in various departments.

With these plans accomplished, the college would flourish further and provide the best environment for our students, ensure high quality of governance and achieve our vision.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization is practiced in the college and is visible in the three pillars that form the institution. viz. academics, administration and extra-curricular activities. Democracy is practiced along with decentralization giving an opportunity to stakeholders to voice their opinions in the various decision-making processes, adhering to rules and taking up various duties and responsibilities in the execution.

CASE STUDY: All India Inter University Kabaddi Championship 2019-20 for Men

An All-India Inter-University Kabbadi Championship 2019-20 for men, was organized by the college. The execution of this event was possible due to decentralization and participative management among various staff members and stakeholders of the institution.

On account of the 'Diamond Jubilee' celebrations of the college, the management hosted the national-level event and delegated the event-coordination to the Physical Director.

Guided by IQAC, committees were formed, constituting of teaching and non-teaching staff, to take care of the various responsibilities in the organization of this event.

Mandatory Committees

Sl. No	Committee	Authority and responsibility
1	Jury of Appeal	A team of 16 staff members responsible for judgements and decisions as per the instructions given by Inter-University Sports Board.
2	Registration and Record Committee	A team of 15 staff members responsible for Registration and record maintenance.
3	Eligibility Verification Committee	A team of 11 staff members responsible for document verification.
4	Official in charge Committee	Officials to ensure smooth organization, safety and fairness of all events.

College Committees

Sl.No.	Committee	Authority and responsibility
1	Reception Committee	8 members responsible for

		receiving chief guests, spectators, participants throughout the event.
2	Accommodation committee	8 members responsible for hospitality of all players, coaches and officials.
3	Finance committee	4 members responsible for fund allocation, preparation of utilization certificates and accountability of funds allocated and documentation for the same.
4	Media Committee	6 members were responsible for press-release, preparation of media content, and live relay on YouTube of the entire event.
5	Food Committee	10 members were in-charge of arrangements related meals and refreshments for various delegates and participants on and off campus.
6	First Aid Committee	8 members co-ordinated medical assistance for participants from doctors, physiotherapists, ambulance and medical kits made available by Adarsha Hospital during the event.
7	Technical committee	8 members were appointed as officials that included referees, judges, starters, umpires and time keepers for the tournament.

Each committee consisted of staff members of our college and were allowed to function independently. While the physical director and IQAC supervised all the arrangements and duties, the functioning of each of these committees were completely decentralized and was very effective as was seen in the success of the tournament and the feedback.

Leadership was clearly visible in various aspects of the tournament as members of various committees distributed the tasks amongst themselves and executed them successfully. In spite of the well planned nature of the tournament and arrangements, several spot decisions and arrangements were executed wherever required by the team members, without disrupting the events.

File Description		Document
Upload any additional information		View Document
Paste link for additional information		View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional Strategic/Perspective Plan is effectively deployed in the college. As per the vision statement of the college, we believe in providing opportunity for overall development of our students by creating a conducive atmosphere through various associations, clubs & cells where the students will imbibe the spirit and values of our culture and heritage. The college conducts regular activities & wishes to initiate qualitative and substantial changes in its undergraduate and postgraduate programmes, to cater to the needs of students with diverse talents, aspirations and professional requirements. The college insist and encourage the students to participate in extra curricular and co-curricular activities of the college.

Objectives of various Associations, clubs and Cells :

- NCC (Army & Navy) enables students to interact with students of various disciplines and students of other colleges and acquire knowledge from different fields through interaction with others.
- Cultural Association and Heritage Club not only enhance the understanding of our culture and heritage but also enable the students to understand the physical, historical and social context of our culture.
- Sports Association develops the competency of the students to participate in University/State and National level sports events.
- NSS develops Corporate Social Responsibilities in students by conducting programs such as Vanamahotsava, Swachh Bharat, Blood donation camps, Cancer awareness programmes etc regularly.
- Collaboration and MOUs with institutions such as PPISR, SMVITM, PRIME, Rashtrakavi Govinda Pai Samshodhana Kendra, Palo Network Aorizel, Cyber Security Academy etc helps the students to take part in summer research projects and to attain a wide exposure in various fields.
- Commerce & management Association helps the students to develop their mental thinking ability by conducting activities such as quiz, group discussion, seminars, presentations etc.
- The alumni association of the college provides platform to the students to connect with old students who are in a respectable and responsible position in the society
- The Career Guidance cell inculcates employability skills by training students to face interviews and by giving coaching for IBPS exams and other job oriented competitive exams.
- Speakers club provides students a platform for students to participate in Public speaking, elocution competitions, debates and helps them for personality development.
- Ladies forum and Anti-Women Harassment Cell help female students to empower themselves and to safeguard themselves by conducting programs on Entrepreneurship, Self Defense etc.

Every association has its separate blogs and email Id which is created through G-Suit. The programs conducted by various associations and clubs are updated on the college website regularly. Live videos through various electronic platforms (like youtube, Google meet, Zoom) will be arranged to reach all the stakeholders, students and public to virtually participate in programs conducted by various associations. Responsibilities given to students to participate in programs help them to enhance their soft skills and develop their skills in event management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institution has a well defined mechanism of decentralization of authority and participative management system. Poornaprajna college is managed by Udupi Shri Admar matt ducation Council, Udupi. Management committee includes President- His Holiness Sri Sri Vishwapriya Theertha Swamiji, followed by the Secretary, Joint-Secretary, Treasurer and the Governing Council members, and other members of the College governing Council. The committee also includes Principal and staff representatives.

The governing council frames the policies, rules, objectives and standards on the basis of vision and mission of the college. It reviews the functioning of the institution regarding administration, management, initiation as well as implementation of diverse measures to strengthen the overall efficiency of the institution. It takes decisions on relevant issues according to the need and plan of the institution. However, the Chairman delegates most of his administrative powers to the Secretary, Joint-secretary and the Treasurer who take major decisions related to the Infrastructure, Sanctioning of funds and overall management of the Institution.

The Principal, IQAC of the College and council HOD's as well as representative from the office Management, conducts regular and ad-hoc meetings to discuss the various issues and policies of the institution. The council is empowered to give the suggestion to the college governing council on any matters. The policies framed by the governing council are implemented by the college council. The college council communicated the policies and standards set by the governing council to the next level of management to implement them. The College council encourages the suggestion on the implementation of the policies from the Teachers and stakeholders. The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from convenors, teaching and non-teaching staff. The Principal guides the College in academic progress, admission, staff recruitment and administrative matters. The Principal is the Chairman of the Staff Council, IQAC, Anti-ragging Cell, Disciplinary and the Library Advisory Committee.

The orders received from the college council through the principal are encouraged to impart suggestions for the implementation of the policies. Regular meetings of the staff are conducted to review the functioning of the college, adopt policy measures taken by the governing council and staff council. Heads of the Departments are responsible for the preparation of the Department time table, work allocation among teachers, review of Teacher's Diary, and submission of various reports to the Principal and IQAC. Class teachers are assigned for each class to ensure personal care, attention, guidance, counseling, evaluation and assessment of each student in the class. The staff members are allowed to communicate their requirements directly to the Principal or President or Secretary. The Heads of Departments ensure that the plans communicated to them are implemented systematically. Committees for co-curricular and extra-

curricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

All government welfare schemes that are prescribed for the teaching and non-teaching staff members under grant-in-aid, are provided by the college.

To all other **teaching staff members**, the following benefits are provided:

- Employees Provident Fund is paid by the institution as per govt. requirements.
- Employees' State Insurance is provided to all faculty members who are eligible.
- All staff members that qualify NET, SLET, KSET examinations are offered an increment of INR 250 on their salaries.
- An Additional increment of INR 500 is offered to all staff members that obtain their Ph.D.
- Financial support is extended to all faculty members that represent the college and take part in

conferences, workshops and faculty development programs, while their absence for the same is considered on-duty leave.

- All faculty members who qualify for ESI are provided paid maternity leave for a period of 6 months. The college provides maternity leave for other staff members that are not covered by ESI.
- An annual increment to the salary is provided to all teaching staff members.
- Free first aid, emergency medical attention and concession in medical expenses are provided to all staff members at Adarsha Hospital, Udupi.

All the **non-teaching staff** are provided with the following benefits:

- Employees Provident Fund is paid by the institution as per govt. requirements.
- Employees' State Insurance is provided to all faculty members who are eligible.
- Uniform is provided to all Class IV – non-teaching staff, free of cost.
- An annual, 'Best Attender Award' is given on college day.
- All non-teaching staff members who qualify for ESI are provided paid maternity leave for a period of 6 months. The college provides maternity leave for others that are not covered by ESI.
- An annual increment to the salary is provided to all non-teaching staff members.
- The Internal Quality Assurance Cell of our college organizes various seminars, conferences, training programs and Faculty Development Programs for faculty enrichment and nurturing the healthy and fruitful academic environment.

All students' welfare measures are extended to teaching and non-teaching staff including canteen facilities, sports, and parking facilities. Teaching and non-teaching staff members are provided the facility to use Indoor stadium and gym.

For the physical fitness and the wellbeing of all the staff members, an annual sports and games competitions are held among the teaching and non-teaching staff members with attractive prizes.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 40.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	34	15	32	24

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	3	1	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30.91

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	17	7	5	5

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has implemented four strategies to appraise the performance of teaching and non-teaching staff, which includes:

Teachers' Self appraisal

An annual self-evaluation form is required to be filled and submitted by every teaching staff member, to the IQAC for analysis and documentation. This provides the teachers with a scope for introspection of their teaching style, its impact on students and prospects for improvement, each year.

The questions framed in the form, focuses on how a teacher responds to various events that affect the pupils' learning process, their contributions and involvement in both academic and administrative tasks and the various educational and professional developments undertaken by them. The form also provides a means to report the various academic activities like paper presentations, publications and conference, workshops and FDPs attended in the previous academic year, to the IQAC. The IQAC then analyses the individual reports and reports the progress to the principal in the form of departmental reports. The IQAC, after evaluation of the faculty/department reports, conducts an academic audit that is shared with the departments. The teachers can use these analyses and reports to speed up or carry on their career development.

The entire procedure is carried out in a confidential manner. **At the end of every academic year performance of teaching staff is appraised through department presentation.**

Teachers' Evaluation by Students

Each year, the teachers' performance in the classroom environment is evaluated from the students' perspective through student feedback form that is based on NAAC recommendations. These feedbacks are collected every semester, with an appropriate number of feedbacks, collected for any given teacher, from students that are selected at random. Students' confidentiality is maintained which renders genuine feedback from these students about every faculty members, which are then sent personally by the principal, to the faculty members for examination.

An objective evaluation of performance is based on individual ratings received for various categories, while subjective evaluation is based on the students' thoughts and opinions on the teachers' academic achievement, both of which are collected in each feedback form.

The feedbacks are then evaluated, aggregated and reports prepared that are then analysed by the principal and management in addition to the self-appraisal report.

Appraisal by the Head of the Department

In addition to the self-appraisal and students' feedback, each faculty member is evaluated by the head of their respective departments. The HODs provide a report on the basis of the teachers' accomplishments, discipline, quality and other factors that contribute to the department and institution's growth. Each semester, the Principal holds frequent meetings with each department head to discuss these results and their developments thereafter. The HODs are evaluated directly by the Principal for the same criteria.

Non-Teaching staff Appraisal

The work efficiency of Non-teaching staff is monitored by an effective in-built mechanism. The feedback of Non-teaching staff is collected annually using a structured questionnaire. In the personal files of the non-teaching staff, a record of their performance is maintained. The office Superintendent reports their progress to the Principal regularly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution regularly monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. The College has a governing body consisting of management representatives and Academic members. In every financial year, budget is submitted by the college to the governing body for scrutiny and approval. The institution has an internal control system where the Principal has the authority to approve of the transaction. Timely internal audit is done by a qualified auditor appointed by the management. The following is the year wise details of the internal audit and external audit:

External Statutory audit: It is done by a qualified auditor appointed by the Department of collegiate education, Government of Karnataka. It is in the nature of continuous audit in which the auditors check the accounts and highlights the errors. Auditors report is submitted to Udupi Sri Admar Mutt Education Council. Auditors appointed by the Department of Collegiate Education will audit the grant in aid received by the college and remittance of fees by the students and its proper utilization. UGC fund utilization is audited by the auditors appointed by the central government. The staff and management assists the audit process.

Year	Name of the Auditors (Internal/External)	Objections raised by the auditor	Objections clarified	Suggestion of auditor	Suggestions implemented
2016-17	CA Ganesh Hebbar K-				

2017-18	Hebbar& Associates	-				
2018-19	(Internal)	-				
2019-20		-				
2020-21		-				
2016-17	Joint Director's office	-				
2017-18	(External)	-				
2018-19		-				
2019-20		<ul style="list-style-type: none"> • Previous audit report • There is no provision in the rule for charging contingency that is why the fees charged in the title are credited to a joint account • Balance in tuition fees and laboratory fees • The entry fee is not fully credited to the joint account • The fee exemption from the government is not fully credited to the joint account • About filing certification in the inventory • Regulation of Transparency Act for Purchase of Works and Materials • Action to be taken by Government order on grant of advance salary for PhD holders • Drawbacks in cash book management; service book review; payroll review; description of UGC grants • unaided courses 				
2020-21		-				

Some of the tasks during audit include:

- Verification of

- original entries with relevant voucher
- authentication of payment vouchers
- entries in the book of original entry like cash book with counterfoils of receipts and payments
- scholarships
- funds raised under different programmes arranged by the college
- grants received from Govt, UGC and other funding agencies
- student fee register
- Freshships and concessions
- Expenditure under various schemes with authorization of spending and misapplication of funds
- Study of the trust deed and regulations
- Examining of previous financial statements
- Authentication of fee concessions and financial assistance
- Noting of provisions applicable for various unspent sanctioned amount : books, journals, TA/DA
- Authorization for fee concessions
- Confirmation of fines for late payment or absence
- Examining the pass book of college bank accounts

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 26.94

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.17	8.45	2.37	14.42	1.53

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for Resource Mobilization

The college seeks to mobilize government and non-government funds for the improvement of college infrastructure, sports and knowledge resources. After careful and critical examination, the college prepares proposals for seeking funds and submits them to the relevant authorities such as:

- UGC
- State Government
- DST
- RUSA
- ISRO
- MLA-LAD
- Old student association.
- Local organizations - corporate organization, civic bodies, banks ...etc.
- College partners with other colleges in jointly sponsored academic exchanges.
- Welcomes donations, memorial prizes and endowments from donors.

Mobilization and utilization of Space and infrastructure

- Unused areas in front of the college buildings have been transformed into gardens
- For the construction of rain water harvesting pits
- The Computer Laboratory in the Computer Science department has been used for computer oriented multiple courses
- The seminar halls/ AV room and mini-auditorium are used as seminar hall.
- Permitting the space and infrastructure with others for conducting recruitment exams like KPSC, Rotary, and Police etc.
- Sharing classrooms with evening college.
- College is a centre for other colleges, for university exams.
- Extending the college facilities to NCC wings of other colleges for conducting class, camp and exams of 'A', 'B', and 'C' Certificates.
- Permitting the space and infrastructure to Rovers and Rangers for conducting class and camp.
- Providing parking space for the police department during the local festival.
- Providing the space and infrastructure for conducting training camps by the sports department.
- Providing the space and infrastructure for conducting BOE meetings and Workshops.
- College encourages researchers from other colleges to do their research activity during situations of dire need such as calamities due to rain, lock down during pandemic.

Mobilization of Intellectual Resources

The institution mobilizes its human resources for academic and co-curricular activities. These activities offer challenges to the students and develop their potential to the fullest. Institution encourages all staff members to reach their personal and professional growth goals by binding with their career development requirements and discipline specific goals.

College has opened to public

- To create awareness on Astronomical strange events and features.
- For consultancy - faunal identification.
- Resource person

Procedures for Resource Mobilization

The nature, types and methods of resource mobilization are discussed in Staff meetings and Alumni Association meetings which are to be approved by the Governing Body of the college.

Utilization of the resources

The transactions are done under the financial heads such as Training & Placement, Programmes and celebrations, Software & computer accessories, Library Books / Journals, Repair & maintenance, Printing & stationery, Lab Equipments & Consumables, Furniture, Painting expenses, Library, ICT, LED TV and MIS software, Electricity and Carpentry Expenses, Office accessories, Advertisement Expenses, Affiliation fee, Fabrication Work, Ceiling work, Gardening expenses etc. In this manner the available resources are utilized in an optimum manner.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The Institute has a dedicated and dynamic Internal Quality Assurance Cell (IQAC) and is constituted as per NAAC guidelines. The Cell meets regularly, deliberates upon relevant issues and takes decisions which, after approval of the Management, are vigorously implemented. The IQAC has been consistently striving to magnify the quality culture in all its spheres of the Institute's activities, by channelized efforts towards promoting holistic academic excellence. A look into the journey of IQAC would highlight the multifarious quality initiatives recommended and institutionalized.

Following are the list of practices institutionalized as envisaged by IQAC initiatives:

- Academic Administrative Audit (AAA) The National Assessment and Accreditation Council (NAAC) have evolved certain benchmarks for ascertaining and ensuring the quality at different levels. In this context, the IQAC has been instrumental in guiding the stakeholders to establish a quality environment in the college.

- The IQAC of College proposed to conduct an academic audit periodically. In preparation for the audit, the IQAC team organized a series of meetings to finalize various criteria for academic audit. Variables were selected to cover various criterion such as :
 - teaching learning process,
 - research, consultancy and extension,
 - extra-curricular activities,
 - student support and progression
- IQAC directed the departments and administrative sections conduct programs and report the same in the prescribed format.
- AAA exercise has been done on an annual basis. From then onwards the AAA process was institutionalized at the behest of the IQAC as an annual exercise of the institution.
- Exploring digital platforms, resources and tools to connect teachers and students. IQAC insists the college library to disseminate digital form of information to the stakeholders which virtual enhances the teaching and learning process. Further, the Library has organized Orientation and Training Programmes on the use of NLIST E- resources, Reference Management Software for the students and faculty.
- The library maintains an E-resource Centre providing access to the N-list e- resources which help the academic community to search the e-resources from anywhere with the username and password provided by the INFLIBNET centre.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institute firmly believes that no stone would be left unturned so as to reach the pinnacle of success. Hence, the teaching-learning process has always been at the core of all our endeavors. The institution has at the helm of quality enhancement the IQAC which is committed to the advancement of quality of faculty and students by providing necessary directives and appropriate guidelines for quality assurance from time-to-time. It also undertakes periodic quality review at the college level. This Cell initiates and mandates continual evaluation processes and sustainable assessment mechanisms to achieve the academic goals of the institution. Many such improvements have been effectuated in the functioning of the Institution. The examples of Institutional reviews and successful implementation of teaching-learning reforms facilitated through IQAC are as follows:

Example 1: Effectiveness of Teaching-Learning Process and Beyond

- PTA meeting and Feedback: We have an effective mechanism for continuous evaluation of our UG students by internal assessments through formative and summative examinations.. As part of this communication, teachers regularly meet parents to discuss what is being taught. In addition, counseling sessions are held to resolve students' academic or behavioral issues. We hold general (for the whole college) and class-wise PTA meetings periodically. The performance of each student is discussed in the presence of the parent/guardian, in the class- PTA meetings.
- Internal Examination: Internal examination Cell conducts two centralized internal examinations in each semester. The Internal Examination Cell prepares a Time table, seating arrangements , invigilation schedules for teachers and is displayed on the notice board well in advance. All question papers are collected from teachers and printing and reprography is done by the examination section in the assigned room. Consolidated internal mark sheet is published in the notice board for final correction, if there is any. Final internal marks are uploaded to the University site promptly every semester.
- Effectiveness of Teaching-Learning Process and Beyond The IQAC strives to coordinate and monitor effectiveness of teaching-learning process including learning outcomes which helps in maintaining robustness, academic integrity and discipline in teaching and learning.
- As recommended by the NAAC, effective steps have been taken to enhance the potential of ICT enabled teaching and learning. Number of classrooms with such facilities, internet bandwidth etc. have been steadily increased. Teachers are encouraged to extensively use ICT enabled tools and make the teaching-learning process more learner friendly. This has resulted in teachers using LMS like Google classroom, creating their lecture videos for the Institute's you-tube channel. College has established MOOCs-SWAYAM local chapter which has encouraged students and faculty to complete MOOCs and other courses on such platforms.
- The IQAC has been instrumental in initiating new ventures for enabling the potential learners, acquiring latest knowledge on the areas of relevance. This has been realized by seeking Institutional membership with ICT Academy. The participation of our faculty and students in ICT Academy initiated programmes viz., FDPs, Skill Development, Youth Empowerment /Digital Empowerment, Industry-Institute-Interaction programmes are very impressive.
- The effectiveness of processes and functions are reviewed through the conduct of Dry-Run and Academic and Administrative Audit (AAA). This improves the work culture of the departments and thereby ensures quality assurance of the institution
- Continuous review is ensured through discussions in the periodic meetings of the general Staff, Departments and IQAC.
- IQAC has been consistently progressive in bringing qualitative transformation in the Institute. This can be reflected through enhanced practical exposure through MOU's, Study, Field, Industry visits, encouragement to hands-on learning experience through Internships, adequate capacity building programmes for improving skills and competencies.
- Conducting Bridge Course and Refreshing Exercises, assessing the learning levels of the students as slow and advanced learners and initiating appropriate initiatives for their development and increasing the number of Add-on Courses have recorded incremental improvements.
- The outcome-based learning is achieved through a regular and continuous evaluation process. Further, the learning outcomes and attainment of results are appraised by the IQAC and reviews are suggested for further improvement aiming at holistic development of students.
- Effective Mentoring and Counseling system is in place to further strengthen student support and welfare.

Example 2: Review through structured Feedback mechanism***Review through Students' feedback on teaching :***

The effectiveness of the teaching-learning process is periodically reviewed at the end of every semester through a well-structured online mechanism of collecting students' feedback on teaching. The feedback mainly focuses on the various teaching skills of the faculty and aspects such as knowledge of the subject, punctuality, presentation, communicative skill, innovative practices, completion of syllabus on time, etc. The score for each attribute is assessed and analyzed.

It is used to evaluate the knowledge, quality and ability of teaching faculty. Upon its review, appropriate suggestions for further improvements are recommended to the concerned faculty by the Principal wherever required. Thus, the feedback system helps a teacher to identify her/his strengths, weaknesses and challenges and work accordingly.

Review through Students' feedback on Institutional Performance:

It is yet another way through which IQAC reviews the level of students' overall satisfaction of educational services offered by the Institution and thereby initiates needful improvements in the system. Thus, the Institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes as directed by the inclusive thought process of IQAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Amongst the many challenges faced by students, gender sensitization and awareness of gender equity among students is a matter we treat with priority.

We have in place Anti-Women Harrassment Cell in addition to Human Rights Cell that take care of gender sensitive issues. An annual gender sensitization action plan is also enforced along with the Anti-ragging and anti-women harassment policies on campus, that promote gender equity in matters of governance, teaching and day-to-day activities of the college.

In addition to the action plan, the college has, Anti-Women Harassment cell and Anti-Ragging cells that provide special attention to equal treatment of women on campus. College sees to it that as many associations and offices as possible, are assigned with staff and student conveners of both genders to follow gender equity and equality.

We offer Mid-Day meals to students of which, priority is given to female students, keeping in mind their safety and financial backgrounds.

The Ladies Forum is at the forefront of women empowerment on campus, organizing several programs every year that address issues related to women's health, women empowerment, role of women in society. It also acts as a motivating body, through programs like Women Achievers in India, inviting women who are resource persons from highly reputed institutions. Programs related to addressing issues of crimes and harassment are also organized by the forum. The Forum also organizes competitions that promote women empowerment and on occasions of gathering, organizes exhibition of crafts and decorative items prepared by its members.

The Rangers and Rovers units, the NSS Units of our college along with The Anti Women Harrassment Cell, organize programs, on the role of women in various industries and social issues action against harassment, regularly.

Various departments also organize programs that empower women and also the third gender. Departments have also organized outreach and awareness programs on gender sensitization through our students, enabling them to be educated and role models in this regard.

Safety and Security

- Our College is secured through a highly efficient security system.
- Every visitor/vehicular movement is tracked. Unauthorized vehicles are prohibited entry.
- 24x7 CCTV monitoring on campus.
- Safety of girls is also ensured during industrial visits and field trips.

Counselling

- A mentorship system exists with each faculty members acting as a mentor to a group of students.
- Appropriate staff members address issues when observed in a girl student.
- Internal counselling offered through representatives and student welfare office and a mental health professional is always available, for the welfare of the female students.

Common Rooms

- A ladies room and restrooms are in place at multiple locations on campus for girls.
- These are constantly cleaned, well-maintained with the hygiene regularly monitored.
- Clean drinking water, First-Aid are also available to all girls and female staff members on campus.

Day Care Center

- The college currently does not consist of any establishments or provisions that serve as Day-Care for young children.

Any other relevant information:

Gender Equity is a part of the curriculum as and is taught to all undergraduate students, as instructed by the university

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Minimizing waste generation and achieving maximum recycling of waste is observed on campus and in cases where waste generation is unavoidable, proper waste disposal methodologies is followed.

The college management along with the units of National Service Scheme and National Cadet Corps work together towards raising awareness about waste and also work on waste management on campus.

We have also adopted the following strategies for waste management at Poornaprajna College:

- **Solid Waste**
 - Awareness and implementation of 3R's – Reduce, Reuse and Recycle are carried out to propagate and maintain eco-balance and green efforts on campus.
 - Paper use is minimized in the college office and departments and the goal of achieving a 'Paperless' status is set. Partially printed papers are reused before being discarded, to achieve maximum utilization.
 - The College is constantly working towards achieving the 'Plastic-Free zone' status by educating everyone on campus to reduce the use of Plastic on campus. Signs boards are put up as a constant reminder for this purpose.
 - Associations and Forums organize programs and invited lectures on waste management. Waste recycling in the form of making paper carry-bags, reusing plastic bottles for decorative purpose are also taught to students.
 - For unavoidable waste, waste bins are placed across campus for dry waste and wet waste is discarded near fauna for natural degradation and fertilization of plants.
 - Students are encouraged to bring lunch boxes instead of plastic and paper wraps that lead to littering.
 - E-Learning is also promoted keeping in mind, the goal to achieve 'Paperless' status and online assignments are practiced by various departments.
 - Dry – Recyclable waste is disposed off through scrap dealers, responsibly.
- **Liquid Waste:**
 - The presence of Chemistry, Botany and Zoology departments imply the generation of liquid waste for academic purposes. With this regard, since prohibition of the generation of such

waste is not feasible, triple dilution methods are practiced by the said departments before safely disposing the liquid waste.

- Water outlets from wash basins are directed towards plants for recycling.

- **E-Waste:**

- Electronic waste is generated on campus due to the presence of Physics and Computer Science laboratories. These departments are instructed to minimize e-waste generation with timely service and component testing performed to maximize the usage of various components.
- E-Waste generated through office and other departments are safely disposed off through scrap dealers and in certain cases, the devices stored indefinitely in a safe manner.
- College also prefers to purchase quality electronic goods and products for both day-to-day and academic usage thereby limiting e-waste generation through devices that have a long lifetime of usage.

- **Bio-Hazardous Waste:**

- There is little to no biomedical waste generated on campus for academic purposes, that can be termed hazardous.
- The presence of Radiation Emitting cells for Physics experiments are safely stored to prevent degeneration and waste-production.

Sanitary napkins in the ladies rooms are safely disposed through the use of Incineration methods.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**

5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

With a diverse nation such as ours, regions surrounded by others that vary significantly in culture, language and socioeconomic conditions, our institution is well aware of the possible background of our students who hail from various regions of Karnataka and other states. Therefore, providing them with an inclusive and conducive atmosphere is our priority.

The reservation policies laid out by the Government of India are strictly followed during the allocation of seats for various courses. Appoints of teaching and non-teaching staff is also conducted with strict adherence to these policies.

Various offices and associations function efficiently in college and their efforts ensure an inclusive environment to the students. The Anti-Women harassment cell, the Anti-Ragging cell, and the Human Rights cell are established to promote tolerance and harmony while the cultural association and NSS along with the language departments provide the students, a sense of unity irrespective of the diverse backgrounds that they come from. All of these associations and offices organize programs that a student can participate in and which imparts knowledge, raises awareness and eradicates any cultural differences irrespective of the regional and linguistic barriers.

Several offices and associations are formed and function appropriately to provide an inclusive environment to students. The Anti-Women-harassment cell, the Anti-Ragging cell, the Human Rights cell promote tolerance and harmony among students. The Cultural Association and NSS along with language departments provide the students a sense of unity in diversity through their programs that make way for cultural, regional and linguistic inclusiveness.

The presence of NCC companies, NSS, R&R and the YRC units, each of which is a national level organization provide students to take part in camps and retreats that familiarize students with cultures and lifestyle of the various region of India. This helps them unit with their peers who hail from those regions.

The socio-economic differences that exist in society dissipate upon entry into college campus. However,

students who hail from such background are uplifted through financial assistance when required. The college also constitutes of SC/ST grievance redressal cell that addresses the issues faced by the students from such backgrounds, if any. Exclusive book banks are also made available in the library. Various scholarships offered by the Govt. of India for minorities, socially and economically backward classes are offered in our institution and students are encouraged to avail them.

Not only do we eradicate the linguistic differences, we also help students to integrate with the local culture through programs and certificate courses like Hindi-Kannada Translation.

Teacher take note of any such difficulties faced by the students and address the issues appropriately. Students are also encouraged to present their works like seminars and viva-voce in regional language if required.

Our students also write about their cultural backgrounds in various languages in the college magazine which is made available to all students to read and diversify their thoughts. The college day programs are also organized taking into consideration the diverse cultures our students belong to, trying to exhibit various cultures through the programs.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

An education without values is merely a degree offered after assessment. At Poornaprajna college, it is our mission to **impart values through the education we offer that enables a student to become a good citizen tomorrow**. We enlighten the students about their duties, rights and their obligation to the Indian national flag.

The university requires all colleges to include in their curriculum, a paper each on Constitution of India and Human rights, which is mandatory for all undergraduate degrees. Along with the subject taught, we have the Preamble of the Constitution of India displayed on various notice boards across campus from time to time. These initiatives, along with the subjects, enable the students to acquaint themselves about the constitution and its values, ensuring a sense of obligation and awareness about their duty to the nation.

The college library also makes available, several books on the Indian Constitution, available in English and Kannada, for the students to refer.

The student council, governed by the **Student Welfare Office is managed by representatives of each**

class and this council is inaugurated every year with an oath taking ceremony and this oath has been designed keeping in mind the constitutional values. The inauguration is presided over by H.H. Sri Viswapriya Theertha Swamiji, who speaks on the occasion about the students' responsibilities towards the nation and its development. His Holiness and his founder before him, have always incited patriotism through their words of wisdom on such occasions.

Several programs are organized that educate students about their responsibilities and duties and the constitution of India. Constitution day and Sadbhavana Diwas are celebrated each year by various associations and departments. National movements like the Swacch Bharat Mission, Swadeshi Abhiyan, Digital India initiatives and Fit India Movements are celebrated and integrated into our programs. National Road Safety Day, Kannada Rajyotsava, are also celebrated.

Our college hosts NCC army, NCC navy along with two units of NSS, a unit of Rangers & Rovers and a unit of Youth Red Cross, which motivate the numerous volunteers and cadets to abide the constitutional values. These students take part in the Independence Day and Republic Day programs held every year in their respective troops and also in the district activities on these national days. They also utilize such occasions to visit old age homes and orphanages to unite with the residents, demonstrating acts of kindness and compassion.

During moments of breach of national security and on instances where security personnel lose their lives, serving the nation, the NCC units organize vigils and offer tribute to the heroes. Kargil Vijay Diwas is celebrated and Martyr's day is observed every year by our students.

Cadets of NCC demonstrated exercised their duties and responsibilities towards the nation through the task of packaging food for the needy during the Covid-19 crisis. Along with the them, volunteers of NSS also took part in an initiative that helped local farmers cultivate their crops and extended their support towards agriculture and the local community.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

At our institution we promote academic growth and community services which are our best practices, through several different ways. One such path is through the celebration of commemorative days and festivals.

The “celebration” of such days is done through organization of talks, awareness campaigns, rallies or simply tasks that contribute to the society. The list of commemorative days celebrated on campus is a mix of academic and extra-curricular nature, but are celebrated and organized with equal weightage.

On days like the National Science Day, Mathematics Day, Constitution day etc. talks on relevant topics are organized for students to learn from. Such celebration allow our students to gain knowledge and interact with people from various fields and academia.

Udupi being the town known for Sri Krishna Matha and our college being managed by the Adamar Mutt, ShrikrishnaJanmashtami is a day of celebration for us all. At our college, this occasion is celebrated for its cultural values, especially by the cultural association through various competitions in the creative arts.

While the days of National Importance are celebrated across the country, the Independence day and Republic days are celebrated with a wave of patriotism by the various companies of NCC on campus, joined by the NSS, the Rangers & Rovers units and other students. On these days, the cadets and volunteers take part in several rallies and awareness programs as well. Other days that incites the patriotism among students, like the Kargil Vijay Diwas and Martyr’s day are also observed on campus.

Well-being and healthy lifestyles are promoted and taught through the celebration of International Yoga Day which is celebrated by multiple associations, even during the covid-19 pandemic with Pranayamas-from-home. World diabetes day and world heart day are also celebrated through awareness programs and rallies that promote healthy lifestyle among the public. The Fit-India movement was also ‘celebrated’ on campus in this regard.

Nature’s well-being is also practiced by our students, through the celebration of World Environment Days, Coastal Clean-Up Day, Vanamahotsava are celebrated through various associations. Swach Bharat mission was also celebrated by them like a festival for its cause.

Spirituality Compassion, Youth empowerment and Social Service are all practiced by our students on Sadbhavana Diwas, Thinking day, Scarf Day, National Youth day, Geneva convention day etc. which are celebrated every year through bodies like the NSS, Rangers & Rovers, Youth Red Cross units of our college and the cadets of NCC extend social services on NCC day.

Some unique days are celebrated by various departments that commemorate their subjects like the Hindi Diwas and Librarians day, which are also celebrated by the respective departments for our students, while the Poornaprajna Amateur Astronomers' Club releases e-posters on social media, informing the public about the importance of or astronomy behind various days that stem from astronomy.

Teachers day is also celebrated every year by various departments and associations like the Ladies Forum that motivates students to wish their teachers and provide them with a small craft as a token of gratitude.

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Inculcating skill development and research temper among students, preparing Vishwamanava(s).

2. Objectives of the Practice

What is an institution without a vision to carry forward and a mission to achieve? As the name suggests, Poornaprajna – Complete awareness is a path one must take for better life. Knowledge is endless, and 'education' must aim towards not only learning what is known, but to dwell into the unknown. A 'student' of Poornaprajna must therefore develop the required skills to achieve this awareness and in the process develop a curious temper - a research aptitude, to know what is not yet known. On this path of awareness, one can realize dreams and become self-relying universal citizen – A Vishwamanava, which is our mission.

3. The Context

While our institution provides education at the under-graduate and post-graduate level, we prepare them during their course for a future in academics, research or the corporate world – a path of their choosing. Any path they choose, provides endless opportunities, but only to those fully prepared. Those with courage, insight, creativity and most importantly, a mindset to succeed.

The institution has imbibed it into our code, since inception, to lead the student into this world of opportunities, fully prepared, by imparting in them, the necessary skill-set or a thirst for research through experiential learning during the course.

This is possible with infrastructure, such as state of the art laboratories, library and modern classroom facilities, guided by highly dynamic and qualified teachers, enabling students in realizing their future prospects. A plethora of EC & CC activities, skill-oriented and research-oriented certificate courses must be provided to students, to leave no stone unturned, on this path of realization.

4. The Practice

Skillset and Research temperament is developed via the various opportunities provided in addition to their curriculum:

- Our programs are planned based on assessment through aptitude tests and mentorships, which helps us in gauging their abilities, strengths and weakness.
- Outreach programs are organized by every department. Science departments demonstrate various experiments while the commerce and humanities take up the role of imparting essential knowledge. Here, our students are the resource persons and take up the role of teaching high school students. They develop communication skills and build a better understanding of their subjects.
- Certificate courses with 40 hours contact classes are conducted by every department for everyone. These courses range from being skill-oriented (Epigraphy by History, Python Programming by Computer), research-oriented (Crystal Growth by Physics, Chromatography techniques by Chemistry) and future-oriented (preparation for competitive exams by Mathematics, Sociology and Economics) courses.
- Academicians and Scientists from various domains are invited, enabling interactions and guidance for our students. Scientist from ISRO, CSIR labs and other reputed research institutes have visited us. Prof. C.N.R Rao & Prof. U.R.Rao have also visited us.
- In collaboration with PPISR, we receive scholars and professors who update our students in the latest research in the subjects and every year, a group of students are sent there to be trained by scientists.

- Participation in Internships, Research fellowships, Visiting-student programs, Talent Search and Training programs, are encouraged, giving a glimpse into the corporate world and the realm of research.
- Invited Talks, Seminars, Webinars and Workshops are organized, which brings in people at the top of their field like Chartered Accountants, Entrepreneurs, Doctors, Counsellors etc. on campus and interact with our students.
- Workshops and orientation programs like E.g. 'A Career in Chartered Accountancy', 'Mock Interviews' etc. are organized for students to understand the nature of work.
- Students who wish to take up careers in the creative arts are enabled to do so through competitions, activities organized by Speakers Club and Cultural Association, for them to excel at.
- Students are also taken on Industrial Visits, Study Tours and Visit to Science centres for a clear understanding of their fields.
- N.C.C army and Navy units are in place to train students to join the armed forces and develop skills and discipline. Rangers & Rovers and Youth Red Cross units are also in place to impart compassion and social responsibility. An excellent training is provided to students, in various Sports and Games event.

5. Evidence of Success

Our efforts have been fruitful as is seen in the large number of students that become successful in life and build great careers.

- 266 students have been placed in highly reputed companies Infosys and TCS through Career Development Cell and several others are working in companies like Apple and Amazon.
- A good number of students are selected every year, for Summer Research Fellowships at premier institutions like TIFR, JNCASR, CCMB and IITs.
- The evidence of this practice being followed since decades, is the fact that several of our alumni have secured reputed positions as scientists in CSIR Labs, professors and teachers at institutions of repute like MIT. Majority of our science students, join higher studies of which a good number that pursues research from IISc, MIT etc.
- Not only are our students well-trained in academics but their skill development can be witnessed through the many alumni who are currently in the field of creative arts and the movie industries.
- 2 of our NCC cadets have joined the armed forces, in the current period of assessment, as commissioned officers.
- During their courses, our students demonstrated high level of discipline and skills, visible in the number of national-level camps that our students get selected to participate in, and bring laurels to our institution through their performance there.
- We've produced well-trained athletes and sportspersons that have, in the past 5 years won over 30 medals and trophies at various state and national-level sports events.
- Ms. Prajna, currently in III B.Sc. is a national-level athlete and an INPSIRE scholar - a proof of multidisciplinary excellence from our students.

6. Problems Encountered and Resources Required

The following are the problems encountered in pursuit of research and skill training:

- The curriculum set by the university does not match to those of other universities. It offers 3-subjects-major system which dilutes the amount of study per subject, reducing the scope of in-depth study.
- The current system prevents us from devoting enough time for add-on and certificate courses along with EC & CC activities.
- A large number of students who hail from rural background, are hesitant to venture our into the field of entrepreneurship and research.
- Our laboratories are only well equipped for curriculum-based studies and not advanced enough to carry out cutting-edge research, preventing more students from taking up research on campus.
- The covid-19 pandemic posed a great challenge with the students being distanced from physical interaction with resource persons and teachers. However, online programs were conducted to ensure interactions.

7. Notes (Optional)

The implementation of this practice is thoroughly examined by the IQAC, understanding the various challenges, trends in admission and advancements in teaching methodologies to improve upon and update this practice. With each iteration, our students are offered the best of knowledge, skills and activities.

Our governing council and management also observe these practices, obtaining student feedback and multi-level appraisals to ensure that the quality of our offerings are always moving in an upward trajectory. They motivate the staff members constantly to update their skills, qualifications and upscale their teaching capacities.

Most importantly, the result of these best practices coupled with the respect and adoration we get from our students towards the teachers and institution, in addition to the feedbacks that students provide us about the latest trends, keeps us aware of our efforts and enables us to improve upon.

Title of the Practice 2

Development of Values through education and community service, in contribution towards national development.

2. Objectives of the Practice

While our first practice focuses on obtaining knowledge, Poornaprajna – a complete awareness, also demands passing on this knowledge. A student must therefore not only obtain education, but also use this education contribution to the society. The education we provide is not just a piece of paper, but also, values that encourage community service. We therefore work towards building individuals with a strong sense of social responsibility that feel the urge to contribute, in any terms, to society and build the nation.

Nation building is not just limited to students, but is also by teachers. While our teachers teach the citizens of tomorrow, we believe a teacher must oblige in providing society with their knowledge and skills whenever necessary, thereby strengthening the community and building a strong nation. Students who follow these teachers, naturally believe it is an essential duty of one to contribute to the community.

3. The Context

While 'Educated' means a degree-holder in a strict sense, the true sense of this word comes in the form of a person who has gained not only knowledge, but values. As students spend their time on campus, attending various theory classes, laboratory sessions, physical training and certificate courses, those students must also learn, the value of human connection, practice compassion and work for humanitarian causes.

At our college, we train our students in terms of skills and also impart value education through our teachers who are role-models to our students. The university mandates EC and CC activities and materializes it by offering marks. Our students are taught to embrace these activities and help the community by lending hands, teaching them and helping them in any form possible. Our students are taught, every task, cleaning or teaching, is noble and must be done with passion and good intention.

4. The Practice

Values are imparted and the community benefited through the following ways:

- Every department organizes outreach programs each year, where our students visit various schools

nearby and under the guidance of the teachers, demonstrate their knowledge and teach the school students. Science through experiments, importance of language and vocabulary, career counselling and guidance are some of the topics taught and discussed. Some departments discuss and raise awareness on social issues and national missions at these schools. Various Associations and clubs also organize outreach programs spreading their philosophies and expertise.

- 'Nation First' – a social service group by the NCC Army wing organizes awareness, cleanliness and fitness drives, visits orphanages, old age homes and schools for the community. *They have also helped farmer in agricultural work and rendered service to authorities through packing food and necessary items for the needy, during the Covid-19 lockdown.*
- The Navy wing of N.C.C the college is also active in providing the community with the necessary awareness and service programs.
- The NSS units of the college works constantly towards community service, raising awareness on various social causes and promote health and fitness through rallies and awareness drives. They develop communities during the Annual Special Camp and other camps, render service to various associations and institutions and *have also produced and distributed over 500 face masks to Asha workers during Covid-19 crisis.*
- The Rangers & Rovers and The Youth Red Cross units also work towards community development through numerous services and awareness programs. These units, along with NCC and NSS units, work constantly towards helping the community in times of need and raising awareness on important social issues like AIDS, Anti-Tobacco, Diabetes prevention, Environment day etc. They also organize Blood Donation Camps on campus every year.
- Our faculty members are regularly contacted by media as experts and resource persons, helping us spread the right information to the community.
- The Poornaprajna Amateur Astronomers' Club (PAAC) renders public service through press release about future astronomy events. Astronomy calendars, posters are also released for the public and provides free consultation in procurement of telescopes and optics.
- During the eclipse of 2019, PAAC team visited reached over 700 high schools throughout Karnataka to raise awareness about safely viewing the eclipse.
- Students of PAAC have build scaled down models of ISRO rockets and displayed them for aspiring students during outreach programs.
- Many departments host various teachers training workshops that help the teaching community update their knowledge and skills. Our faculty members are also regularly invited to give talks and seminars at various institutions to share their knowledge.

5. Evidence of Success

Success of this practice is visible in the form of the reputation of Poornaprajna College that has helped the community since 1960.

- In the past 5 years, nearly 250 outreach programs have been organized, with a fifth of them being conducted during the pandemic period. Over 50% of these outreach activities were conducted by our students. This trains our students and creates passion for teaching and community service

within them. This is evident through the fact that Udupi district is filled with teachers and professors who are students of Poornaprajna College.

- Our efforts have built leaders and communicators who are desired by recruiters (Infosys, Northern Trust etc.) who keep coming back looking for 'PPC' students to recruit.
- Evidence of this practice being in place for decades is in the fact that our alumni from the 1980s and 1990s batches are today well known for their social service. These alumni involve the current students in their acts of social responsibilities, that are a result of this best practice.
- For his efforts of Eclipse awareness during the Annular Eclipse of 2019, Dr. A.P. Bhat was recognized as 'Public Hero' by Public TV and several members of PAAC felicitated.
- Several institutions and organizations that benefited from our outreach programs and community service activities, have appreciated the institution and our students for their efforts and the results brought to the cause.
- Farmers who were helped by our students have harvested large volumes of rice and other crops.

6. Problems Encountered and Resources Required

The following are the problems encountered in pursuit of community service:

- While we are motivated and passionate about contributions to the community, several activities require financial support regularly. For example, the Annual Special Camp isn't funded sufficiently by the University and requires constant collection of contributions from our alumni.
- The course curriculum constantly interferes with the time set for these activities causing several discrepancies every now and then.
- No separate funds are allotted to associations and clubs that contribute towards society. This sets back the clubs from stepping up without the fear of financial burden.
- The lack of social awareness in some instances also prevent some clubs and organizations from successfully and efficiently executing some services.

7. Notes (Optional)

Several associations, institutions and organizations constantly approach Poornaprajna College for their activities, remembering us for our contributions to the society. Nehru Yuva Kendra, Pilikula Regional Science Center, Rotary Club, Lion's Club and several other organizations that render public service through awareness, activism and education have preferred Poornaprajna College for our service. These organizations also help us demonstrate our knowledge and skills and help us to reach out efficiently the community.

Our teachers are also invited by government bodies and news media houses whenever something out of the

ordinary is observed. May it be Species identification, an unknown astronomical phenomenon or consultation or public awareness in any field, our college always steps forward through these institutions and helps spread the knowledge.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

H. H. Sri VibhudeshaTheertha Swamiji, when he founded the institution, envisioned an institution that creates individuals who are not only educated, but aware. A highly skilled, culturally vibrant, socially responsible individual with a sound mind and healthy persona that can stand as a model to the rest of the society. The goal he had in mind was to have at least one student from Poornaprajna Institutions who'd win Nobel Prize for India and an Olympic medal. To achieve these goals, the institution, being well aware of the efforts and time required, has been providing a 'Conducive Atmosphere' as a priority with unaltered focus, without any compromise.

- To begin with, Poornaprajna College hosts a good ecological campus, spread over an area of 6 acres, providing the students with a healthy atmosphere to learn in, which has been certified Green Campus.
- We provide the students with spacious infrastructure with well-established laboratories with modern and advanced technologies embedded within them and a full-fledged computerized library.
- These facilities can be utilized under the guidance of our faculty members who are highly competent in their respective fields with a passion for teaching and research.
- All of this infrastructure and facilities are utilized by our students through regular classes, extra-curricular activities and outreach programs. Our students learn from the classes and also through teaching and practice through the numerous programs we organize each year for their benefit.
- This atmosphere is encompassed by a security system with strict and stringent rules in place that prevent any external entities from interfering in the process of education, on campus. All external visitors are monitored and unwanted entries banned.
- The college believes in enabling student-peer groups that aides the learning process among students with the teachers constantly monitoring the development and aiding the process and providing appropriate assistance to slow-learners to improve their performance.
- These observations are constantly reported to the parents and PTA meetings are held regularly to keep the parent in the loop, about their ward's developments.
- Students are also provided with numerous opportunities during their course to take part in department-level to national-level competitions, during which our students develop a highly

efficient skillset, grow their interests and bring laurels to our institution.

- We introduce certificate courses that are updated regularly, programs covering the latest developments coupled with the latest efficient teaching methods, that give rise to innovation and creativity among our students. These practices are available to every single student irrespective of their background, academic performance or ability.
- The extension activities that are conducted by us, allows our students to learn a great deal from various industry experts and keep themselves updated and well educated. Through the numerous outreach programs, a student can contribute towards society allowing them to also develop compassion, understand social responsibility.
- Such activities are organized by a large number of associations and clubs that are open to all students, allowing them to dwell in multiple disciplines.
- We have made it a priority to ensure that the academic routine and the learning process is not interrupted irrespective of events beyond campus. During the Covid-19 crisis, we were one of the first institutions in the region to organize classes and extension activities in online mode.
- The efforts put in by our faculty members and the management has shown great results which is visible through the alumni of Poornaprajna College. Poornaprajna college has produced individuals that are the top of their fields and have secured places in reputed industries and institutions. Every year, our students bring in several ranks in the University examinations and a large number of them have secured good ranks in National level competitive examinations.
- Students of our college have represented the college at various national level and international level platforms bringing in medals, trophies and laurels to college. Our students have marched on Rajpath during the Republic Day parade from NSS, NCC and have represented their units or battalions at various national level camps.
- Units of NSS, Rangers & Rovers, Youth Red Cross and NCC companies have over the years, taken countless initiatives for the benefit of the society through awareness, and outreach.
- Our students are also placed in reputed companies through placement on-campus and off-campus while a greater number opts for higher studies and research. Our college has produced students who not only are successful people with jobs, but also working towards improving society through social work and activities.
- Alumni of Poornaprajna College are individuals who are entrepreneurs, businessmen, chartered accountants and teachers. Our students can be found in research institutions, film industries at national level, reputed industries like Information and Bio-Technology.
- Our practices to enhance the students' knowledge and skills, our efforts to inculcate discipline, values and responsibilities are clearly successful when we look at these records that showcase the performance of our students while and after their education at the institution.
- The outcomes of these practices are analyzed constantly and improved upon through faculty development programs organized for our teachers who are also encouraged to participate in such programs beyond the college, so as to update themselves in terms of knowledge and skills and to remain updated with various teaching methodologies. These teachers return with new skills that later benefit our students who also learn them and utilize the skillset.
- Our faculty members are not only teachers to our students, but also institutions outside as they are invited as resource persons in other institutions while several others are consulted by agencies for their expertise.

Therefore, a student of Poornaprajna College emerges with not a degree but advanced skills, high values, pure ethics with fine-tuned disciplines, who leaves the college, contributes to the society and lives their life as a responsible individual, acting as a role model for other in the society to learn from and follow. All of this is possible solely because of the 'Conducive Atmosphere' we provide to our students with unaltered

focus, observing challenges and making amendments to our methodologies to improve upon, provide the best and for our students, which is our institutional distinctiveness

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

The Poornaprajna College is known for its outreach activities. The associations and clubs constituted in the college are efficiently managing to conduct outreach activities that creates a platform between the college and society to interact. The college has been keenly observing the societal happenings and involves in the societal activities through outreach activities. Many examples are testimonial for the outreach culture in the college. The instances such as: during the Covid-19 pandemic, the college students have went to the society to help the needy by packing and supplying the food. Similarly, the students of PPC went to waste lands nearby Udupi and joined hand in hand with the public to grow paddy. The program was known as 'Hadilu Bhoomi Krishi Andolana" which dreamt of ploughing paddy in 1500 acres of fallow land. The students participation in such outreach activities eventually make them to learn managerial, communication, decision making skills with a sense of satisfaction.

Concluding Remarks :

Poornaprajna College, Udupi intent to impart the education that builds a band of learned men and women who can build the nation. His Holiness Sri Sri Vibhudesha Theertha Swamiji, the visionary founder of Poornaprajna College, Udupi taught to treat the students as Nation's children and God's children. The college has been imparting the value based, holistic, multidisciplinary education since its inception which is intended in the preamble of National Education Policy.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1121</td><td>582</td><td>498</td><td>451</td><td>176</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1121</td><td>582</td><td>498</td><td>462</td><td>176</td></tr></table> <p>Remark : Input data edited as per data provided in supporting document.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1121	582	498	451	176	2020-21	2019-20	2018-19	2017-18	2016-17	1121	582	498	462	176										
2020-21	2019-20	2018-19	2017-18	2016-17																											
1121	582	498	451	176																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
1121	582	498	462	176																											
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 118</p> <p>Answer after DVV Verification: 152</p> <p>Remark : Input data edited as per the data provided in template</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1579</td><td>1641</td><td>1605</td><td>1558</td><td>1518</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>526</td><td>568</td><td>577</td><td>567</td><td>544</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1579	1641	1605	1558	1518	2020-21	2019-20	2018-19	2017-18	2016-17	526	568	577	567	544	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																											
1579	1641	1605	1558	1518																											
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526	568	577	567	544																											
2020-21	2019-20	2018-19	2017-18	2016-17																											

2070	2070	2070	2090	2060
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
730	730	730	730	740

Remark : Input edited as per the given document.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
680	680	680	680	680

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
555	544	545	554	559

Remark : Data edited as per the document provided for clarification documents.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 73

Answer after DVV Verification: 50

Remark : With the reference of extended profile metric 3.1 & excluding librarian & Physical education teacher input edited.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 351

Answer after DVV Verification: 337

Remark : Excluding librarian, physical education & teacher less than 90% working, input has been selected.

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
518	531	486	468	412

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
518	531	486	468	412

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
543	564	502	509	500

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
542	564	502	509	500

Remark : Input data edited as per data provided in clarification document in 2.3

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	0.76	0.05	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	0.3	0	0	0

Remark : Seed fund is not considered. Only research grant as per the academic session is considered.

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the

last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	30	11	7	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	13	8	5	6

Remark : only UGC, Web of science, Scopus indexed journal research papers are considered.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	16	6	9	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	0	0	0	0

Remark : Data edited as per the given document. Cover page of rest of the year (2019-20, 18-19, 17-18, 16-17) not provided.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Awards to the individuals should cannot be considered here. Appreciation letters are not considered.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	47	32	30	34

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	17	9	15	10

Remark : Data edited as per the given document.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1115	1334	1280	1369	1315

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
924	1283	707	1161	1044

Remark : Data edited as per the metric 3.4.3.

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	1	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	3	0

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**4.1.3.1. Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 19

Answer after DVV Verification: 19

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.08	70.66	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.44	2.3	1.8	3.78	3.36

Remark : Input edited as per the metric 4.4.1

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20.09	138.61	53.44	59.01	40.04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17.01	67.95	53.44	59.01	40.04

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1152	854	1307	1424	846

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1152	854	1307	1785	846

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	70	51	115	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	7	5	10

Remark : Only, the number of students whose Appointment letters/Identity cards are given are considered here.

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 605

Answer after DVV Verification: 369

Remark : Proofs of only 369 students are given.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	13	10	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	11	8	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	10	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	10	1	0

Remark : proofs of only edited students are given.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	34	42	25	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	00	19	10	11

Remark : 1) Only Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level are considered.
2) Participation/Appreciation certificates are not considered.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	55	53	73	36

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	52	40	66	27

Remark : 1) number of sports and cultural events/competitions in which students of the Institution participated during last five years are considered. 2) All activities conducted under an event is counted as one event.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.17	8.45	2.37	14.42	1.53

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.17	8.45	2.37	14.42	1.53

2.Extended Profile Deviations

Extended Forms Deviations					
ID	Extended Questions				
1.1	Number of courses offered by the Institution across all programs during the last five years				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17

381	325	308	306	302
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Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
381	325	308	306	300

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
543	531	486	468	459

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
542	564	502	509	500

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
73	72	68	66	61

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	51	56	56	51

4.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20.09	138.61	53.44	59.01	40.04

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
301.1063	340.9040	320.972	215.7175	271.7991